

# CSCA67 - Assignment #2

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October 22, 2025

## 1 Quantifiers

For each of the following logical expressions, write a corresponding (English) mathematical statement, indicate whether the statement is true or false, and provide a brief explanation. Universe of discourse is  $\mathbb{R}$ , the real numbers.

1.1

$$\exists x \forall y, x + y = y$$

- (a) **English statement:** There exists a real number  $x$  such that for all  $y \in \mathbb{R}$ ,  $x + y = y$ .
- (b) **Truth value:** True.
- (c) **Explanation:** Let  $x = 0$ . Then  $x + y = y$  for all  $y$ .

1.2

$$\forall x \forall y, ((x \neq 0) \wedge (y \neq 0)) \leftrightarrow (xy \neq 0)$$

- (a) **English statement:** For all  $x$ , for all  $y$ ,  $x$  is not equal to 0 and  $y$  is not equal to 0 if and only if  $xy$  is not 0.
- (b) **Truth value:** True
- (c) **Explanation:** For a product of 2 numbers to not equal 0, both numbers must not be 0.

1.3

$$\forall x \exists y, x^2 = y$$

- (a) **English statement:** For all  $x$ , there exists  $y$  such that  $x^2 = y$
- (b) **Truth value:** True
- (c) **Explanation:** Every real number has a square

1.4

$$\exists x \forall y, xy = 0$$

- (a) **English statement:** There exists an  $x$  such that for all  $y$ ,  $xy = 0$ .
- (b) **Truth value:** True
- (c) **Explanation:** If  $x = 0$ , then  $xy$  is always 0.

1.5

$$\exists x \exists y, x + y \neq y + x$$

- (a) **English statement:** There exists  $x$ , and there exists a  $y$  such that  $x + y$  is not equal to  $y + x$

(b) **Truth value:** False

(c) **Explanation:** Due to the commutative law of algebra,  $x + y$  is always equal to  $y + x$

1.6

$$\exists x \forall y, (y \neq 0) \rightarrow (xy = 1)$$

(a) **English statement:** There exists an  $x$ , such that for every real number  $y$ , if  $y \neq 0$ , then  $xy = 1$

(b) **Truth value:** False

(c) **Explanation:** There is no set value  $x$  such that  $xy = 1$  for every possible  $y$ .

1.7

$$\forall y \exists x, (y \neq 0) \rightarrow (xy = 1)$$

(a) **English statement:** For every real number  $y$ , there exists an  $x$  such that if  $y \neq 0$ , then  $xy = 1$

(b) **Truth value:** True

(c) **Explanation:** If  $x = \frac{1}{y}$ , then  $xy = 1$

1.8

$$\forall x \forall y, ((x \geq 0) \wedge (y \geq 0)) \rightarrow \exists z, 0 \leq x \leq z \leq y$$

(a) **English statement:** For all  $x$ , for all  $y$ , if  $x \geq 0$  and  $y \geq 0$ , then there exists a number  $z$  such that  $z$  lies between  $x$  and  $y$

(b) **Truth value:** False

(c) **Explanation:** If  $y < x$ , then the inequality cannot hold.

1.9

$$\forall x \forall y, (x \geq 0) \rightarrow ((y \geq 0) \rightarrow (x + y \geq 0))$$

(a) **English statement:** For all  $x$ , and for all  $y$ , if  $x \geq 0$ , then  $y \geq 0$  means that  $(x + y) \geq 0$

(b) **Truth value:** True

(c) **Explanation:** All non-negative numbers add up to a non-negative number.

1.10

$$\forall x \forall y, ((x \geq 0) \wedge (y \geq 0)) \leftrightarrow (xy \geq 0)$$

(a) **English statement:** For all  $x$ , and for all  $y$ ,  $x \geq 0$  and  $y \geq 0$  if and only if  $xy \geq 0$

(b) **Truth value:** False

(c) **Explanation:** If both  $x$  and  $y$  are less than 0, then  $xy$  is still greater than 0.

## 2 Negation

For each of the following sentences:

- Write a logical expression that represents the English sentence.
- Write an English sentence that is the negation of the original sentence.
- Negate the expression in Step 1, and use logical equivalence rules to demonstrate that the result is equivalent to the logical form of the English sentence in Step 2.

$M(x)$  stands for “ $x$  is a Mathematics student”,  $C(x)$  stands for “ $x$  is a Computer Science student”,  $S(x)$  stands for “ $x$  is a Statistics student”,  $T(x, y)$  stands for “student  $x$  takes course  $y$ ” (“student  $x$  is in course  $y$ ”),  $D(x)$  stands for “ $x$  is a discrete mathematics class”,  $P(x)$  stands for “ $x$  is a programming class”, and  $L(x)$  stands for “ $x$  is a Political Science class”. Universe of discourse is students and classes.

Do not use the shortcut  $\exists!x$  in any of your solutions.

### 2.1

Everyone in any discrete mathematics class is either a Mathematics student, a Computer Science student, or a Statistics student.

- Logical Expression:**  $\forall x, (D(x) \rightarrow \forall y, (T(y, x) \rightarrow (M(y) \vee C(y) \vee S(y))))$
- English negation:** There exists a discrete math class which has a student that is not a Mathematics, CS, or Statistics student.
- Negation Proof:**

$$\begin{aligned}
 & \neg(\forall x, (D(x) \rightarrow \forall y, (T(y, x) \rightarrow (M(y) \vee C(y) \vee S(y)))))) \\
 \implies & \exists x, \neg(D(x) \rightarrow \forall y, (T(y, x) \rightarrow (M(y) \vee C(y) \vee S(y)))) && \text{Quantifier Negation} \\
 \implies & \exists x, \neg(\neg D(x) \vee \forall y, (\neg T(y, x) \vee (M(y) \vee C(y) \vee S(y)))) && \text{cond.} \\
 \implies & \exists x, \neg\neg D(x) \wedge \neg(\forall y, (\neg T(y, x) \vee (M(y) \vee C(y) \vee S(y)))) && \text{deM.} \\
 \implies & \exists x, \neg\neg D(x) \wedge \exists y, \neg(\neg T(y, x) \vee (M(y) \vee C(y) \vee S(y))) && \text{Quantifier Negation} \\
 \implies & \exists x, \neg\neg D(x) \wedge \exists y, \neg\neg T(y, x) \wedge \neg(M(y) \vee C(y) \vee S(y)) && \text{deM.} \\
 \implies & \exists x, D(x) \wedge \exists y, (T(y, x) \wedge \neg(M(y) \vee C(y) \vee S(y))) && \text{d.n.}
 \end{aligned}$$

As required to show. ■

### 2.2

Only Computer Science students take programming classes.

- Logical Expression:**  $\forall x, (P(x) \rightarrow \forall y, (L(y, x) \rightarrow C(y)))$
- English negation:** There is a programming class which has a student that is not in CS.

(c) **Negation Proof:**

$$\begin{aligned} & \neg(\forall x, (P(x) \rightarrow \forall y, (L(y, x) \rightarrow C(y)))) \\ \Rightarrow & \exists x, \neg(P(x) \rightarrow \forall y, (L(y, x) \rightarrow C(y))) && \text{Quantifier Negation} \\ \Rightarrow & \exists x, \neg(\neg P(x) \vee \forall y, (\neg L(y, x) \vee C(y))) && \text{cond.} \\ \Rightarrow & \exists x, (\neg\neg P(x) \wedge \neg(\forall y, (\neg L(y, x) \vee C(y)))) && \text{deM.} \\ \Rightarrow & \exists x, (\neg\neg P(x) \wedge \exists y, \neg(\neg L(y, x) \vee C(y))) && \text{Quantifier Negation} \\ \Rightarrow & \exists x, (\neg\neg P(x) \wedge \exists y, (\neg\neg L(y, x) \wedge \neg C(y))) && \text{deM.} \\ \Rightarrow & \exists x, P(x) \wedge \exists y, (L(y, x) \wedge \neg C(y)) && \text{d.n.} \end{aligned}$$

As required to show. ■

2.3

Non-Mathematics students take no more than two discrete mathematics classes.

(a) **Logical Expression:**

(b) **English negation:** There exists a non-mathematics students that takes more than two discrete math classes.

(c) **Negation Proof:**

2.4

There is at least one Statistics student who takes a discrete mathematics class, a political science class, and no programming classes.

(a) **Logical Expression:**

(b) **English negation:**

(c) **Negation Proof:**

2.5

At least two Computer Science students take a Political Science class.

(a) **Logical Expression:**

(b) **English negation:** No more than one student takes a political science class.

(c) **Negation Proof:**

### 3 Deductive Reasoning

### 4 Operations on Sets

### 5 Quantifiers and Sets

### 6 Quantifiers and Logical Equivalence