# MATA31 - Assignment #5

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## 1 Textbook Questions

1.3.62

Prove.

$$\lim_{x \to -2^-} \frac{1}{x+2} = -\infty$$

Want to show:

$$\forall M < 0 \exists \delta > 0 \quad \text{s.t.} \quad 0 < -2 - x < \delta \Longrightarrow \frac{1}{x+2} < M$$

Proof.

 $\overline{\text{Let }M}$  < 0 be arbitrary.

<u>Choose</u>  $\delta = -\frac{1}{M}$ . Note  $\delta > 0$ .

Assume  $0 < -2 - x < \delta$ . Then,

$$0 < -2 - x < \delta \implies -2 - x < -\frac{1}{M}$$

(by our choice of  $\delta$ )

$$\implies x+2 > \frac{1}{M}$$

(because x < -2)

$$\implies \frac{1}{x+2} < M$$

(by properties of inequalities)

As required to prove. ■

1.3.64

Prove.

$$\lim_{x \to -\infty} \frac{2x - 1}{x} = 2$$

Want to show:

$$\forall \varepsilon > 0 \,\exists \, N < 0 \quad \text{s.t.} \quad x < N \Longrightarrow \left| \frac{2x - 1}{x} - 2 \right| < \varepsilon$$

Proof.

<u>Let</u>  $\varepsilon > 0$  be arbitrary.

Choose  $N = -\frac{1}{\varepsilon}$ . Note N < 0.

Assume x < N. Then,

$$\left|\frac{2x-1}{x}-2\right| = \left|\frac{2x-1-2x}{x}\right| \qquad \text{(by algebra)}$$

$$= \left|\frac{-1}{x}\right| \qquad \text{(by algebra)}$$

$$= \frac{1}{|x|} \qquad \text{(by properties of } |\cdot|)$$

$$= \frac{1}{-x} \qquad \text{(since } x < 0)$$

$$\frac{1}{-x} < \frac{1}{-N} \qquad \text{(since } x < N < 0 \Longrightarrow -x > -N > 0)$$

$$= \frac{1}{-\left(\frac{-1}{\varepsilon}\right)} \qquad \text{(by our choice of } N)$$

$$= \frac{1}{\frac{1}{\varepsilon}} \qquad \text{(by algebra)}$$

$$= \varepsilon \qquad \text{(by algebra)}$$

As required to prove. ■

#### 1.3.66

Prove.

$$\lim_{x\to -\infty} (3x-5) = -\infty$$

Want to show:

$$\forall M < 0 \exists N < 0 \quad \text{s.t.} \quad x < N \Longrightarrow 3x - 5 < M$$

### Proof.

Let M < 0 be arbitrary.

Choose  $N = \frac{M}{3}$ . Note N < 0.

Assume x < N. Then,

$$x < N \implies x < \frac{M}{3}$$
 (by our choice of  $N$ )

$$\implies 3x < M$$
 (by algebra)

$$\implies 3x - 5 < M - 5$$
 (by algebra)

$$\implies 3x - 5 < M - 5 < M$$
 (by algebra)

$$\implies 3x - 5 < M$$
 (by algebra)

$$\implies 3x - 5 < M$$
 (by properties of inequalities)

As required to prove. ■

#### 1.3.70

Prove.

$$\lim_{x \to 1} \left( x^2 - 6x + 7 \right) = 2$$

Want to show:

$$\forall \varepsilon > 0 \,\exists \, \delta > 0$$
 s.t  $0 < |x - 1| < \delta \Longrightarrow \left| \left( x^2 - 6x + 7 \right) - 2 \right| < \varepsilon$ 

#### Proof.

Let  $\varepsilon > 0$  be arbitrary

<u>Choose</u>  $\delta = \min\{5, \frac{\epsilon}{9}\}$ . Note that  $\delta > 0$ .

Assume  $0 < |x-1| < \delta$ .

Since  $x^2 - 6x + 7 - 2 = (x - 1)(x - 5)$  and  $x - 1 < \delta$ , we first need to obtain a bound on |x - 5|. Then

$$|x-1| < \delta \Longrightarrow |x-1| < 5 \qquad \qquad \text{(since } \delta = \min\left\{5, \frac{\varepsilon}{9}\right\} \le 5)$$

$$\Longrightarrow -5 < x - 1 < 5 \qquad \qquad \text{(by properties of } |\cdot|)$$

$$\Longrightarrow -9 < x - 5 < 1 \qquad \qquad \text{(by algebra)}$$

$$\Longrightarrow -9 < x - 5 < 9 \qquad \qquad \text{(by properties of inequalities)}$$

$$\Longrightarrow |x-5| < 9 \qquad \qquad \text{(by properties of } |\cdot|)$$

Therefore,  $|x-5| < 9 \ (\star)$ .

It now follows that:

$$|x^2 - 6x + 5| = |(x - 5)(x - 1)|$$
 (by algebra)
$$= |x - 5| |x - 1|$$
 (by properties of  $|\cdot|$ )
$$< |x - 5| \delta$$
 (by assumption)
$$< 9\delta$$
 (by  $(\star)$ )
$$= 9\frac{\varepsilon}{9}$$
 (by our choice of  $\delta$ )
$$= \varepsilon$$
 (by algebra).

As required to prove. ■

#### 1.4.48

Use graphs to determine if f is continuous at the given point x = c.

$$f(x) = \begin{cases} x^2 - 3, & \text{if } x \text{ rational} \\ 3x + 1, & \text{if } x \text{ irrational} \end{cases}$$

c = 4.

The informal definition of continuity is:

- (1) f(c) exists.
- (2)  $\lim_{x\to c} f(x)$  exists.

(3) 
$$\lim_{x \to c} f(x) = f(c)$$

Since  $c = 4 \implies c \in \mathbb{Q}$ , then  $f(4) = 4^2 - 3 = 16 - 3 = 13$ . Therefore, f(c) exists, meaning (1) holds.

There are infinite irrational numbers between every rational number, therefore we check if the limit of both pieces of the function are equal to each other.

$$\lim_{x \to 4} (x^2 - 3) = 16 - 3 = 13.$$

$$\lim_{x \to 4} (3(4) - 1) = 12 + 1 = 13$$

Note that we can simply substitute c into these equations because they are both polynomials with non-negative exponents.

Therfore, since  $\lim_{x\to c} f(x)$  exists. and  $\lim_{x\to c} f(x) = f(c)$ , the function is continuous at x=4.

## 2 Assignment Questions

D

Find the supremum and infimum of the following sets, if they exist.

(a) 
$$A = \left\{ \frac{1}{n} : n \in \mathbb{Z} \text{ and } n \neq 0 \right\}$$

(b) 
$$B = \{x \in \mathbb{Q} : 0 \le x \le \sqrt{2}\}$$

(c) 
$$C = \{x \in \mathbb{R} : x^2 + x + 1 \ge 0\}$$

(a). 
$$A = \left\{ \frac{1}{n} : n \in \mathbb{Z} \text{ and } n \neq 0 \right\}$$

As  $n \to -\infty$ ,  $\frac{1}{n} \to 0^-$  As  $n \to \infty$ ,  $\frac{1}{n} \to 0^+$  Since  $n \in \mathbb{Z}$  the biggest positive and biggest negative numbers we can obtain are -1 and 1. Therefore, the highest number we can achieve is 1, the lowest is -1.

Therefore, the supremum is 1, and the infimum is -1.

(b). 
$$B = \{x \in \mathbb{Q} : 0 \le x \le \sqrt{2}\}$$

The lowest number in this set is 0, making it the infimum. There are infinitely many rational numbers in  $[0,\sqrt{2}]$ , meaning that there is no biggest rational number in this set. Therefore, the infimum is  $\sqrt{2}$ .

(c). 
$$C = \{x \in \mathbb{R} : x^2 + x + 1 \ge 0\}$$

$$\Delta = 1^2 - 4(1)(1) = -3$$

Since the discriminant < 0, the function does not touch the x-axis. Also, since a > 0, the parabola is entirely above the x-axis, making this set contain all real numbers. Therefore, there is no upper or lower bound, which in turn means there is no supremum or infimum.

Ε

Let S be a non-empty subset of  $\mathbb{R}$ , and let  $\alpha \in \mathbb{R}$  be an upper bound for S. Prove that  $\alpha$  is the supremum of S if and only if for every  $\varepsilon > 0$ , there exists  $x \in S$  such that  $x > \alpha - \varepsilon$ .

Formulate an analogous characterisation of the infimum.

Want to show:

$$\alpha = \sup(S) \iff \forall \varepsilon > 0, \exists x \in S \quad \text{s.t.} \quad x > \alpha - \varepsilon$$

#### Proof.

 $(\Rightarrow)$  Assume  $\alpha = \sup(S)$ .

Then, by definition,  $\alpha$  is the smallest possible upper bound of S.

Assume  $\varepsilon > 0$ . Then  $\alpha - \varepsilon < \alpha$ .

However, since  $\alpha$  is the smallest possible upper bound, then  $\alpha - \varepsilon$  is not an upper bound. In turn, this means that  $\exists x \in S$  s.t  $x > \alpha - \varepsilon$ 

#### (⇐) Solve by contradiction.

Suppose that  $\forall \varepsilon > 0, \exists x \in S$  s.t  $x > \alpha - \varepsilon$ ,

For sake of contradiction, assume that  $\alpha \neq \sup(S)$ 

Then, there exists a *b* such that b is also an upper bound of *S*, and  $b \le \alpha$ .

Choose  $\varepsilon = \alpha - b$ 

Then,

$$\exists x \in S \quad \text{s.t} \quad x > \alpha - \varepsilon$$

$$\Longrightarrow \exists x \in S \quad \text{s.t} \quad x > \alpha - (\alpha - b)$$

$$\Longrightarrow \exists x \in S \quad \text{s.t} \quad x > b$$

However, we stated that b is an upper bound of S, meaning that there cannot be an element in S that is greater than b. Therefore, our assumption is wrong, and  $x = \sup(S)$ .

Therefore,  $\alpha = \sup(S) \iff \forall \varepsilon > 0, \exists x \in S : x > \alpha - \varepsilon$ .

#### Analogous characterisation of the infimum.

$$\alpha = \sup(S) \iff (\forall \varepsilon > 0, \exists x \in S \quad \text{s.t.} \quad x < \alpha + \varepsilon)$$

F

Let f be a function defined on an open interval containing a, and suppose that f is continuous at a with f(a) > 0. Using the precise definition of the limit, show that there exists an open interval centred at a such that f(x) > 0 for all x in that interval.

If f(x) is continuous at a, then:

$$\lim_{x \to a} f(x) = f(a)$$

Therefore, with the definition of a limit, we get:

$$\forall \varepsilon > 0, \exists \delta > 0$$
 s.t  $0 < |x - a| < \delta \Longrightarrow |f(x) - f(a)| < \varepsilon$ 

Choose  $\varepsilon = f(a)$ . (Note  $\varepsilon > 0$ ) Then:

$$\begin{split} &\exists \delta > 0 \quad \text{s.t.} \quad 0 < |x - a| < \delta \Longrightarrow |f(x) - f(a)| < f(a) \\ &\Longrightarrow \exists \delta > 0 \quad \text{s.t.} \quad 0 < |x - a| < \delta \Longrightarrow -f(a) < f(x) - f(a) < f(a) \\ &\Longrightarrow \exists \delta > 0 \quad \text{s.t.} \quad 0 < |x - a| < \delta \Longrightarrow 0 < f(x) < 2f(a) \\ &\Longrightarrow \exists \delta > 0 \quad \text{s.t.} \quad 0 < |x - a| < \delta \Longrightarrow f(x) \in (0, 2f(a)) \end{split}$$

Since f(x) is continuous at a, then x can equal a. Therefore:

$$\begin{split} &\exists \delta > 0 \quad \text{s.t.} \quad |x-a| < \delta \Longrightarrow f(x) \in (0,2fa) \\ &\Longrightarrow \exists \delta > 0 \quad \text{s.t.} \quad -\delta < x - a < \delta \Longrightarrow f(x) \in (0,2f(a)) \\ &\Longrightarrow \exists \delta > 0 \quad \text{s.t.} \quad a - \delta < x < a + \delta \Longrightarrow f(x) \in (0,2f(a)) \\ &\Longrightarrow \exists \delta > 0 \quad \text{s.t.} \quad x \in (a - \delta, a + \delta) \Longrightarrow f(x) \in (0,2f(a)) \end{split}$$

Since f(a) > 0, then  $(\forall y \in (0, 2f(a)), y > 0)$ . Therefore, there exists an open interval centered around a, such that f(x) > 0 for all x in that interval.