

# MATA31 - Assignment #5

Satyajit Datta 1012033336

October 30, 2025

## 1 Textbook Questions

1.3.62

Prove.

$$\lim_{x \rightarrow -2^-} \frac{1}{x+2} = -\infty$$

Want to show:

$$\forall M < 0 \exists \delta > 0 \text{ s.t. } 0 < -2 - x < \delta \implies \frac{1}{x+2} < M$$

Proof.

Let  $M < 0$  be arbitrary.

Choose  $\delta = -\frac{1}{M}$ . Note  $\delta > 0$ .

Assume  $0 < -2 - x < \delta$ . Then,

$$\begin{aligned} 0 < -2 - x < \delta &\implies -2 - x < -\frac{1}{M} && \text{(by our choice of } \delta) \\ &\implies x + 2 > \frac{1}{M} && \text{(because } x < -2) \\ &\implies \frac{1}{x+2} < M && \text{(by properties of inequalities)} \end{aligned}$$

As required to prove. ■

1.3.64

Prove.

$$\lim_{x \rightarrow -\infty} \frac{2x-1}{x} = 2$$

Want to show:

$$\forall \varepsilon > 0 \exists N < 0 \text{ s.t. } x < N \implies \left| \frac{2x-1}{x} - 2 \right| < \varepsilon$$

Proof.

Let  $\varepsilon > 0$  be arbitrary.

Choose  $N = -\frac{1}{\varepsilon}$ . Note  $N < 0$ .

Assume  $x < N$ . Then,

$$\begin{aligned}
\left| \frac{2x-1}{x} - 2 \right| &= \left| \frac{2x-1-2x}{x} \right| && \text{(by algebra)} \\
&= \left| \frac{-1}{x} \right| && \text{(by algebra)} \\
&= \frac{1}{|x|} && \text{(by properties of } |\cdot|) \\
&= \frac{1}{-x} && \text{(since } x < 0) \\
\frac{1}{-x} &< \frac{1}{-N} && \text{(since } x < N < 0 \implies -x > -N > 0) \\
&= \frac{1}{-\left(\frac{-1}{\varepsilon}\right)} && \text{(by our choice of } N) \\
&= \frac{1}{\frac{1}{\varepsilon}} && \text{(by algebra)} \\
&= \varepsilon && \text{(by algebra)}
\end{aligned}$$

As required to prove. ■

1.3.66

Prove.

$$\lim_{x \rightarrow -\infty} (3x - 5) = -\infty$$

Want to show:

$$\forall M < 0 \exists N < 0 \text{ s.t. } x < N \implies 3x - 5 < M$$

Proof.

Let  $M < 0$  be arbitrary.

Choose  $N = \frac{M}{3}$ . Note  $N < 0$ .

Assume  $x < N$ . Then,

$$\begin{aligned}
x < N &\implies x < \frac{M}{3} && \text{(by our choice of } N) \\
&\implies 3x < M && \text{(by algebra)} \\
&\implies 3x - 5 < M - 5 && \text{(by algebra)} \\
&\implies 3x - 5 < M - 5 < M && \text{(by algebra)} \\
&\implies 3x - 5 < M && \text{(by properties of inequalities)}
\end{aligned}$$

As required to prove. ■

1.3.70

Prove.

$$\lim_{x \rightarrow 1} (x^2 - 6x + 7) = 2$$

Want to show:

$$\forall \varepsilon > 0 \exists \delta > 0 \text{ s.t. } 0 < |x - 1| < \delta \implies |(x^2 - 6x + 7) - 2| < \varepsilon$$

**Proof.**

Let  $\varepsilon > 0$  be arbitrary

Choose  $\delta = \min \left\{ 5, \frac{\varepsilon}{9} \right\}$ . Note that  $\delta > 0$ .

Assume  $0 < |x - 1| < \delta$ .

Since  $x^2 - 6x + 7 - 2 = (x - 1)(x - 5)$  and  $x - 1 < \delta$ , we first need to obtain a bound on  $|x - 5|$ . Then

$$\begin{aligned} |x - 1| < \delta &\implies |x - 1| < 5 && (\text{since } \delta = \min \left\{ 5, \frac{\varepsilon}{9} \right\} \leq 5) \\ &\implies -5 < x - 1 < 5 && (\text{by properties of } |\cdot|) \\ &\implies -9 < x - 5 < 1 && (\text{by algebra}) \\ &\implies -9 < x - 5 < 9 && (\text{by properties of inequalities}) \\ &\implies |x - 5| < 9 && (\text{by properties of } |\cdot|) \end{aligned}$$

Therefore,  $|x - 5| < 9$  ( $\star$ ).

It now follows that:

$$\begin{aligned} |x^2 - 6x + 5| &= |(x - 5)(x - 1)| && (\text{by algebra}) \\ &= |x - 5| |x - 1| && (\text{by properties of } |\cdot|) \\ &< |x - 5| \delta && (\text{by assumption}) \\ &< 9\delta && (\text{by } \star) \\ &= 9 \frac{\varepsilon}{9} && (\text{by our choice of } \delta) \\ &= \varepsilon && (\text{by algebra}). \end{aligned}$$

As required to prove. ■

1.4.48

Use graphs to determine if  $f$  is continuous at the given point  $x = c$ .

$$f(x) = \begin{cases} x^2 - 3, & \text{if } x \text{ rational} \\ 3x + 1, & \text{if } x \text{ irrational} \end{cases}$$

$$c = 4.$$

The informal definition of continuity is:

- (1)  $f(c)$  exists.
- (2)  $\lim_{x \rightarrow c} f(x)$  exists.

$$(3) \lim_{x \rightarrow c} f(x) = f(c)$$

Since  $c = 4 \implies c \in \mathbb{Q}$ , then  $f(4) = 4^2 - 3 = 16 - 3 = 13$ . Therefore,  $f(c)$  exists, meaning (1) holds.

There are infinite irrational numbers between every rational number, therefore we check if the limit of both pieces of the function are equal to each other.

$$\lim_{x \rightarrow 4} (x^2 - 3) = 16 - 3 = 13.$$

$$\lim_{x \rightarrow 4} (3(4) - 1) = 12 + 1 = 13$$

Note that we can simply substitute  $c$  into these equations because they are both polynomials with non-negative exponents.

Therefore, since  $\lim_{x \rightarrow c} f(x)$  exists and  $\lim_{x \rightarrow c} f(x) = f(c)$ , the function is continuous at  $x = 4$ .

## 2 Assignment Questions

D

Find the supremum and infimum of the following sets, if they exist.

(a)  $A = \left\{ \frac{1}{n} : n \in \mathbb{Z} \text{ and } n \neq 0 \right\}$

(b)  $B = \{x \in \mathbb{Q} : 0 \leq x \leq \sqrt{2}\}$

(c)  $C = \{x \in \mathbb{R} : x^2 + x + 1 \geq 0\}$

(a).  $A = \left\{ \frac{1}{n} : n \in \mathbb{Z} \text{ and } n \neq 0 \right\}$

As  $n \rightarrow -\infty, \frac{1}{n} \rightarrow 0^-$ . As  $n \rightarrow \infty, \frac{1}{n} \rightarrow 0^+$ . Since  $n \in \mathbb{Z}$  the biggest positive and biggest negative numbers we can obtain are -1 and 1. Therefore, the highest number we can achieve is 1, the lowest is -1.

Therefore, the supremum is 1, and the infimum is -1.

(b).  $B = \{x \in \mathbb{Q} : 0 \leq x \leq \sqrt{2}\}$

The lowest number in this set is 0, making it the infimum. There are infinitely many rational numbers in  $[0, \sqrt{2}]$ , meaning that there is no biggest rational number in this set. Therefore, the infimum is  $\sqrt{2}$ .

(c).  $C = \{x \in \mathbb{R} : x^2 + x + 1 \geq 0\}$

$$\Delta = 1^2 - 4(1)(1) = -3$$

Since the discriminant  $< 0$ , the function does not touch the x-axis. Also, since  $a > 0$ , the parabola is entirely above the x-axis, making this set contain all real numbers. Therefore, there is no upper or lower bound, which in turn means there is no supremum or infimum.

E

Let  $S$  be a non-empty subset of  $\mathbb{R}$ , and let  $\alpha \in \mathbb{R}$  be an upper bound for  $S$ . Prove that  $\alpha$  is the supremum of  $S$  if and only if for every  $\varepsilon > 0$ , there exists  $x \in S$  such that  $x > \alpha - \varepsilon$ .

Formulate an analogous characterisation of the infimum.

Want to show:

$$\alpha = \sup(S) \iff \forall \varepsilon > 0, \exists x \in S \text{ s.t. } x > \alpha - \varepsilon$$

### Proof.

$(\Rightarrow)$  Assume  $\alpha = \sup(S)$ .

Then, by definition,  $\alpha$  is the smallest possible upper bound of  $S$ .

Assume  $\varepsilon > 0$ . Then  $\alpha - \varepsilon < \alpha$ .

However, since  $\alpha$  is the smallest possible upper bound, then  $\alpha - \varepsilon$  is not an upper bound. In turn, this means that  $\exists x \in S \text{ s.t. } x > \alpha - \varepsilon$

( $\Leftarrow$ ) Solve by contradiction.

Suppose that  $\forall \varepsilon > 0, \exists x \in S \text{ s.t. } x > \alpha - \varepsilon$ ,

For sake of contradiction, assume that  $\alpha \neq \sup(S)$

Then, there exists a  $b$  such that  $b$  is also an upper bound of  $S$ , and  $b \leq \alpha$ .

Choose  $\varepsilon = \alpha - b$

Then,

$$\begin{aligned} &\exists x \in S \text{ s.t. } x > \alpha - \varepsilon \\ \implies &\exists x \in S \text{ s.t. } x > \alpha - (\alpha - b) \\ \implies &\exists x \in S \text{ s.t. } x > b \end{aligned}$$

However, we stated that  $b$  is an upper bound of  $S$ , meaning that there cannot be an element in  $S$  that is greater than  $b$ . Therefore, our assumption is wrong, and  $x = \sup(S)$ .

Therefore,  $\alpha = \sup(S) \iff \forall \varepsilon > 0, \exists x \in S : x > \alpha - \varepsilon$ . ■.

### Analogous characterisation of the infimum.

$$\alpha = \inf(S) \iff (\forall \varepsilon > 0, \exists x \in S \text{ s.t. } x < \alpha + \varepsilon)$$

F

Let  $f$  be a function defined on an open interval containing  $a$ , and suppose that  $f$  is continuous at  $a$  with  $f(a) > 0$ . Using the precise definition of the limit, show that there exists an open interval centred at  $a$  such that  $f(x) > 0$  for all  $x$  in that interval.

If  $f(x)$  is continuous at  $a$ , then:

$$\lim_{x \rightarrow a} f(x) = f(a)$$

Therefore, with the definition of a limit, we get:

$$\forall \varepsilon > 0, \exists \delta > 0 \text{ s.t. } 0 < |x - a| < \delta \implies |f(x) - f(a)| < \varepsilon$$

Choose  $\varepsilon = f(a)$ . (Note  $\varepsilon > 0$ ) Then:

$$\begin{aligned} &\exists \delta > 0 \text{ s.t. } 0 < |x - a| < \delta \implies |f(x) - f(a)| < f(a) \\ \implies &\exists \delta > 0 \text{ s.t. } 0 < |x - a| < \delta \implies -f(a) < f(x) - f(a) < f(a) \\ \implies &\exists \delta > 0 \text{ s.t. } 0 < |x - a| < \delta \implies 0 < f(x) < 2f(a) \\ \implies &\exists \delta > 0 \text{ s.t. } 0 < |x - a| < \delta \implies f(x) \in (0, 2f(a)) \end{aligned}$$

Since  $f(x)$  is continuous at  $a$ , then  $x$  can equal  $a$ . Therefore:

$$\begin{aligned} &\exists \delta > 0 \text{ s.t. } |x - a| < \delta \implies f(x) \in (0, 2f(a)) \\ \implies &\exists \delta > 0 \text{ s.t. } -\delta < x - a < \delta \implies f(x) \in (0, 2f(a)) \\ \implies &\exists \delta > 0 \text{ s.t. } a - \delta < x < a + \delta \implies f(x) \in (0, 2f(a)) \\ \implies &\exists \delta > 0 \text{ s.t. } x \in (a - \delta, a + \delta) \implies f(x) \in (0, 2f(a)) \end{aligned}$$

Since  $f(a) > 0$ , then  $(\forall y \in (0, 2f(a)), y > 0)$ . Therefore, there exists an open interval centered around  $a$ , such that  $f(x) > 0$  for all  $x$  in that interval.