Le Petit Prince - Glosses

当 的 描写 (1)我 还 只 有 岁 时候 在 本 liù shíhòu, wŏ hái zhí yŏu suì de zaì běn miáoxiě dāng уì have years-old When 1sgyet only 6 GEN time atone CLF depict 书 中 原始 森林 的 名 叫 真实 的 故事 >> 的 sēnlín jiào « zhēnshí de gùshì >> $\mathrm{sh}\bar{\mathrm{u}}$ yuánshi demíng de zhōng primitive forest name called real >> book in GEN GEN story GEN 看到 了 副 精彩 的 插画 的 是 画 kàndào le уí fù jīngcăi de chāhuà huà de shì уì see PRFone CLFmagnificent GEN illustration painted GEN is one 蟒蛇 正在 吞食 只 大 野兽 条 tiáo măngshé zhèngzài tūnshí $zh\bar{i}$ dà yěshòu . уì CLFboa PROG swallowing one CLF big beast

When I was only 6 years old, in a book depicting primitive forests called "real stories", I saw a magnificent illustration showing a boa swallowing a giant beast.

(2)页头 上 就 是 那 副 画 的 墓本 yètóu jiù shàng shì nà fú huà de móběn exactly is that CLF page header on painting GEN copy

A copy of that painting is at the header of this page.

中 写 本 书 道 这些 蟒蛇 把 (3)这 它们 的 zhe ben shu zhong xie dao zhexie mangshe ba tamen de COMP : "ba" this CLF book inside write these boa they GEN 不 不 能 猎获物 加 咀嚼 地 勿仑 吞下 尔后 就 liehuowu bu jia jujue de hulun tunxia erhou jiu bu neng add chew complete swallow afterwards then able to prey no ADVnot 再 了 动弹 它们 就 在 长长 的 六 月 dongtan le tamen jiu zai changchang de liu ge yue just at sixcontinue to move PRFthey long GEN CLFmonth 的 睡眠 中 消化 这些 食物 de shuimian zhong xiaohua zhexie shiwu food inside digest these

In this book it says: "these boas swallow their preys as a whole, without chewing, afterwards they are no longer able to move; they then digest these foods during a long hibernation of six months.

当时 我 对 丛林 中 的 奇遇 得 很 (4)dangshi dui conglin zhong de qiyu xiang de hen wo at that time Ι regarding jungle inside GEN $_{
m think}$ adventure COMP very 多 我 也 用 了 我 的 第一 于是 彩色 铅笔 画 出 qianbi hua chu le de duo vushi wo ye yong caise wo diyi much hence Ι also use color pencil draw out PRFΙ first

副 图画。 fu tuhua。 CLF painting.

At that time, I thought a lot about the adventures inside jungles, so I also used color pencils and drew my first painting.

(5) 我 的 第一 号 作品 。 wo de diyi hao zuopin 。 I GEN first CLF work .

My first work.

(6) 它 是 这样 的 ta shi zheyang de : it is like this GEN :

It is like this:

(7)我 把 我 的 这 副 杰作 大人 我 问 他们 wo ba wo de zhe fu jiezuo na gei daren kan wo wen tamen "ba" Ι Ι CLF GEN $_{
m this}$ masterpiece take to adult see Ι ask them 我 的 画 是不是 띠 他们 害怕 de jiao wo shibushi tamen haipa Ι painting is or not make them afraid

I showed this masterpiece to the adults, and I asked them whether or not my painting makes them afraid.

他们 回答 有 的 顶 帽子 什么 shuo keba ? tamen huada ding shen de wo yi maozi you answer me saying : one CLF hat has what scary they

They answered me saying: "what's so scary about a hat?"

在 着 我 画 的 不 是 帽子 是 条 巨蟒 消化 (9)shi yi hua de bu $_{
m shi}$ maozi tiao jumang zai xiaohuo zhe Ι draw GEN not is hat is one CLF giant boa PROG digest PROG 头 大象

yi tou daxiang one CLF elephant .

What I drew is not a hat, it's a giant boa digesting an elephant.

又 把 肚子 里 了 (10)于是 我 巨蟒 的 情况 画 出来 ba duzi li de yushi wo you jumang qingkuang hua le chulai Ι "ba" also boa stomach inside GEN situation draw PRF out 便 大人 以 让 们 能够 看懂 yi bian rang daren men nenggou kandong are able to understand so that let adult

So I also drew out the situation inside the giant boa's stomach, so that the adults can understand.

(11) 这些 大人 总是 需要 解释 。
zhexie daren zongshi xuyao jieshi .
these adults always need explanations .

These adults always need explanations.

(12)我 的 第二 号 作品 是 这样 的 wo do dier hao zuopin shi zheyang de like this Ι GEN second CLF work is GEN:

My second work is like this:

这些 大人 们 劝 我 把 画 着 开 着 肚皮 的 或 闭 (13)daren men quan wo ba zhexie hua zhe kai zhe dupi de huo bi open ZHE belly adult advise me BAthese draw ZHEDEclose 上 肚皮 的 蟒蛇 的 图画 放 在 一边 还是 把 兴趣 shang dupi demangshe de tuhua fang yibian, haishi ba zai xingqu side belly DEboa DEpainting put atrather BA interest 放 在 地理 历史 算术 语法 上 fang zai dili lishi suanshu yufa shang atgeography history , arithmetic, grammar on put

The adults advised me to set aside the paintings of boas with belly open or with belly closed, and instead focus on geography, history, arithmetic, and grammar.

了 (14)就 这样 在 放弃 fangqi zheyang zai liu sui de na nian wo jiu le just like this atsixyears old DE that year Ι just give up LE 美好 的 画家 这 职业 huajia zhe yi meihao de zhiye becoming painter this one wonderful DE career

Just like that, at the age of six, I gave up the wonderful career of becoming a painter.

第一 묵 作品 (15)我 的 第二 的 不成功 使 我 diyi zuopin shi de hao dier hao de buchenggong wo wo Ι DEfirst second PL work DEfailure CLF $_{\mathrm{make}}$ me 泄 了 气 xie le qi disheartened LE

The failure of my first and second works made me disheartened.

这些 (16)大人 们 靠 他们 自己 什么 也 弄 不 懂 zhexie daren men, tamen ziji dong kao $_{
m shenme}$ ye nong bu adult PL depend on they self what also not understand 还得 老是 不断 地 他们 作 解释 de haishi laoshi buduan gei tamen zuo jieshi always non-stop DE give them make explanation .

These adults, they understand nothing on their own, and I always explain things for them.

(17) 这 真 叫 孩子 们 腻味 。 zhe zhen jiao haizi men niwei 。 this really make kid PL fed up.

This really makes the kids feel fed up.

后来 我 只好 选择 了 另外 职业 学会 (18)houlai wo zhihao xuanze le lingwai yi ge zhiye wo xuehui afterwards , Ι choose LE another can only one CLFcareer, Ι learn 了 开 世界 各地 差不多 都 K 到 飞机 过 le kai feiji shijie gedi chabuduo dou fei dao guo LE drive plane, all fly reach GUO world everywhere almost

Afterwards, I had to choose another career. I learned to fly a plane, and I've been to almost every place in the world.

地理学 帮 (19)的确 了 我 很 大 的 忙 bang le hen da de dique dilixue wo mang indeed , geography help LE me very big DE favor

Indeed, geography helped me a lot.

(20)我 一眼 就 分辨 出 中国 和 亚里桑那 fenbian chu wo yiyan jiu neng zhongguo he valisangna . in one glance just can recognize China and Arizona .

I can recognize China and Arizona in one glance.

(21)要是 夜里 迷失 航向 这 是 很 有用 的 yaoshi yeli mishi le hangxiang , zhe $_{
m shi}$ hen youyong de at night lose LE direction this is very useful DE .

If I lost the direction at night, it is very useful.

(22)在 我 的 生活 我 跟 许多 严肃 的 人 zhevang, zai wo de shanghuo zhong xuduo yansu de ren wo gen like this , in Ι DE life inside Ι with many serious DE person 很 名 的 有 过 接触 duo you hen de jiechu guo have GUO very many DE contact .

Like that, in my life, I have had a lot of contact with many serious people.

(23)我 在 大人 中间 生活 过 很 长 时间 daren men zhongjian shenghuo guo hen chang shijian zai WO Ι adult PLmiddle GUO very long in live time

I have lived for a long time among the adults.

(24)我 仔细 地 观察 过 他们 但 这 并 没有 使 我 bing zixi de guancha dan zhe meivou shi guo tamen, wo carefully DE observe GUO them but $_{
m this}$ in fact not $_{\mathrm{make}}$ me 对 看法 多大 的 改变 他们 的 有 dui tamen de kanfa you duoda degaibian DE opinion have big DEchange regarding they

I observed them carefully, but that in fact didn't change my opinion of them by much.

当 个 大人 (25)遇到 头脑 看来 稍微 清楚 的 dang wo yudao yi ge tounao kanlai bijiao qingchu de daren shi when I DEencounter one CLFmind seem rather clear adult time, 我 就 拿出 一直 保存 着 的 我 那 第 号 作品 来 wo jiu chu yizhi baocun $_{\mathrm{zhe}}$ de wo diyi hao zuopin na na ZHEDEΙ CLF just take out always keep that first work to 测试测试 他 lai ceshiceshi ta test-test him

When I encounter an adult whose mind seems to be rather clear, I take out my work number one that I've been always keeping to test him.

想 知道 是否 理解 (26)我 他 真的 有 能力 xiang wo zhidao tashifou zhende you lijie nengli Ι know he yes or no really has comprehension ability

I wanted to know if he really had the ability to comprehend.

- 总 是 (27)可是 得到 的 回答 这 顶 dedao zhe shi ding keshi de huida zong $_{
 m shi}$ maozi : receive DE response this is however always is CLFhat But the response I got was always: "this is a hat."
- (28)我 就 不 和 他 谈 巨蟒 原始 呀 bu jiu he tatan yuanshi senlin a WO jumang \mathbf{a} not with him talk about boa primitive forest just PART PART 之类 或者 星星 的 事 de shi huozhe xingxing zhilei or stars and the like DE thing.

So I don't talk to him about things like boa, primitive forest, or stars.

此 我 只得 迁就 他 的 水平 和 他们 谈 (29)de wo zhede gianjiu tashuiping he tamen tan xie DE level accommodate myself to he with them talk some 桥牌 呀 呀 呀 这些 政治 领带 高尔夫球 qiaopai a gaoerfuqiu zhengzhi lingdai a zhexie a a bridge golf politics PART necktie PART PART PART these

I had to accommodate myself to his level, and talk to them about things like bridge, golf, politics, or necktie.

(30) 于是 大人 就 十分 高兴 认识 个 们 能 这样 wo zheyang yi yeshi daren men jiu shifen gaoxing neng renshi ge happy adult PLjust very can get to know I like this one CLF so通情达理 的 人 tongqingdali de ren reasonable DE person

So the adults are very have to get to know a reasonable person like me.