**AVG GPA** 

1,91

% Passing

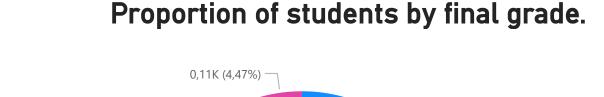
49,37%

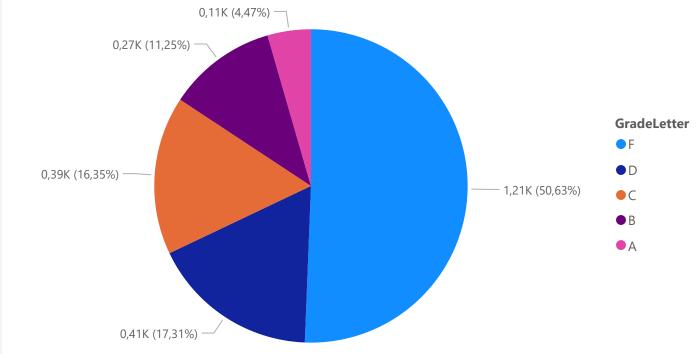
Avg Study hrs /week

9,77

**Avg Absence days** 

14,54







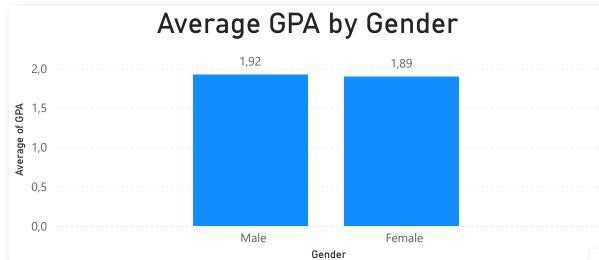
#### Insight : Grade Distribution

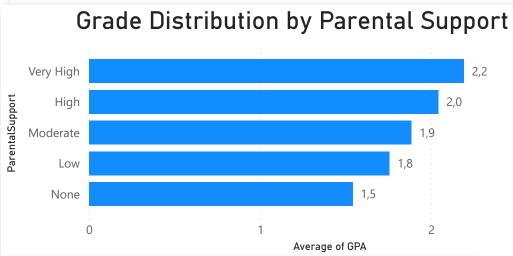
**50% of students received a Grade F**, indicating a high failure rate that may warrant academic intervention or policy review.

Insight : Attendance & Performance

Students average 14.5 absences, which may be contributing to the low average GPA of **1.91**, despite nearly 10 hours of weekly study time.

# Female Male

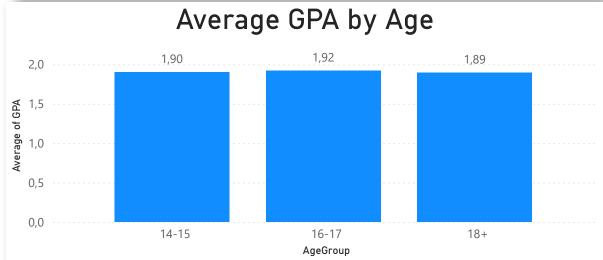


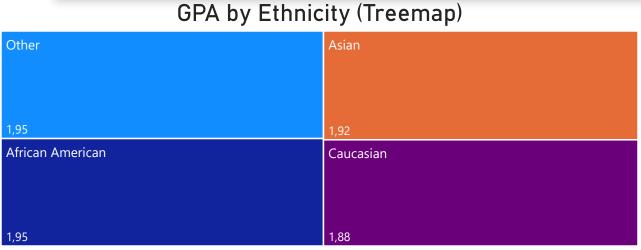


## Academic Performance Drivers

Students with higher parental support achieve higher GPAs. Gender shows no significant impact on performance.

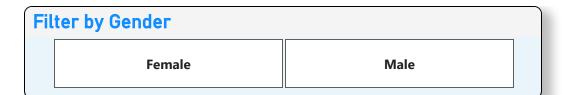


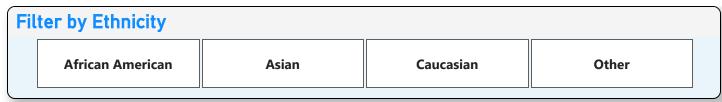


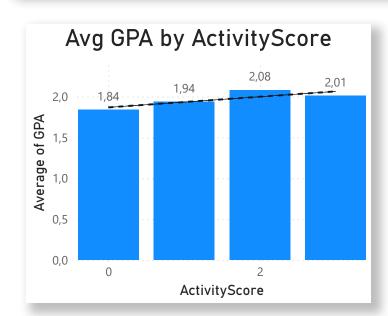


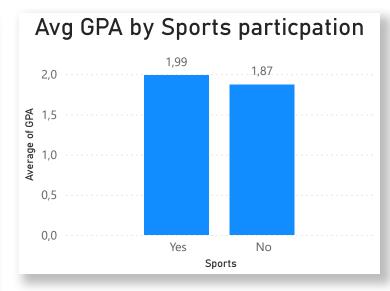
### GPA by Ethnicity

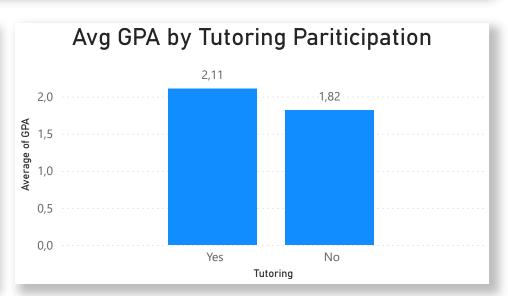
GPA varies slightly across ethnic groups. African American and "Other" students have the highest average GPA, while Caucasian students have the lowest.

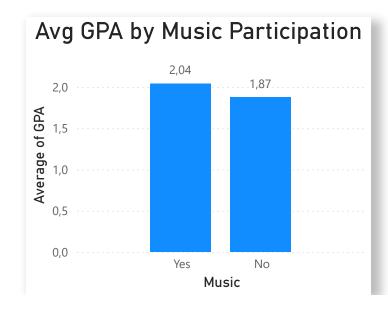


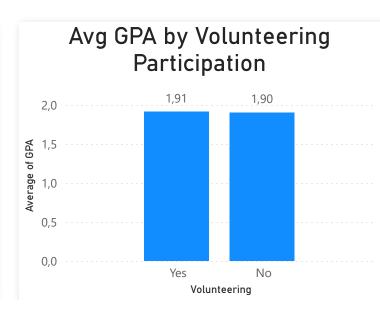












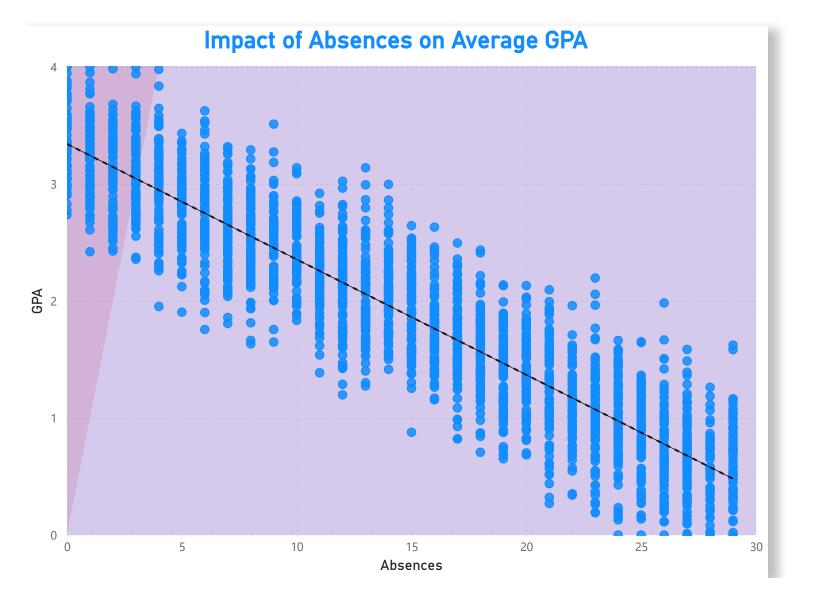
#### Tutoring Insight

**Tutored students** show a higher average GPA (2.11 vs 1.82), highlighting the benefit of academic support.

## Activity Insight

**Greater extracurricular involvement** is linked to higher GPA, with the most active students averaging **2.01**.

Filter by Gender		Fil	Filter by Ethnicity						
Female	Male		African American	Asian	Caucasian	Other			



# **GPA Heatmap by Study Time and Absences**

Weekly study time groups	0-5	10-15	15-20	20-25	25-30	5-10	Tot
0–5	2,98	1,97	1,46	0,95	0,46	2,43	1,(
10–15	3,20	2,19	1,78	1,25	0,76	2,72	2,(
15–20	3,38	2,41	1,90	1,35	0,96	2,88	2,
Total	3,16	2,16	1,66	1,16	0,69	2,65	1,9

# Absence Insight

**T**GPA shows a clear downward trend as absences increase. Students with more than 20 absences rarely maintain a GPA above 2.0, signaling strong academic risk