

Unit scope & sequence

A2 Elementary level: Units 1-5

Topic / Vocabulary / Grammar

Unit	Topic	Vocabulary
1	Personal information	Personal phrases <i>live at home, share an apartment, single, married</i>
		Grammar
		Simple present review Yes/no questions and short answers <i>Do you live downtown?</i> Yes, I do. / No, I don't. Simple present of <i>wh-</i> questions: personal information answers <i>Who do you live with?</i> <i>I live with my brother.</i>
Unit	Topic	Vocabulary
2	Describing appearance and personality	Personal descriptions <i>straight hair, wavy hair, shy, smart</i>
		Grammar
		Adjectives for describing appearance and personality <i>What is Sara like?</i> <i>She's friendly.</i> Negative questions for confirming something <i>Doesn't Sara wear glasses?</i> <i>No, she doesn't.</i>
Unit	Topic	Vocabulary
3	Things I like	Hobbies and interests <i>do karate, go hiking, play soccer, work out</i>
		Grammar
		Verb + infinitive and gerund with <i>like, love, enjoy</i> <i>I like to play basketball.</i> <i>I like playing basketball.</i>
Unit	Topic	Vocabulary
4	Indoors and outdoors	Weather/temperature words <i>hot, warm, cool, cold</i> Indoor/outdoor activities <i>bake cookies, cook on the grill, do some gardening, do some home repairs</i>
		Grammar
		<i>Would like</i> + infinitive <i>What would you like to do?</i>
Unit	Topic	Vocabulary
5	Movies	Types of movies <i>action, animated, comedy</i> Adjectives to describe movies <i>exciting, scary, boring</i>
		Grammar
		Adverbs of intensity <i>very, really, so, a little, kind of, extremely</i>

A2 Elementary level: Units 1-5

Dialogue, Pronunciation, Reading, Listening, Speaking, Writing

Unit	Dialogue	Pronunciation		
1	Meeting people	Question intonation		
	Reading Moving back home	Listening Self introductions	Speaking Introducing yourself to new people	Writing Describing a friend or family member
Unit	Dialogue	Pronunciation		
2	Describing someone to a friend	Contrastive stress		
	Reading Identical problems	Listening People describing people they know	Speaking Describing your appearance and personality	Writing Writing an apology for being late
Unit	Dialogue	Pronunciation		
3	Discovering common interests	Reduction of <i>to</i>		
	Reading Hobbies	Listening People talking about things they like to do in their free time	Speaking Describing what you like to do in your free time	Writing Comparing your hobbies with someone else's
Unit	Dialogue	Pronunciation		
4	Inviting someone to do something and setting a time/date to meet	Reduction of <i>would you</i>		
	Reading Freezing fun	Listening People talking about activities with the weather	Speaking Talking about the weather today	Writing Writing a message inviting a friend to do something
Unit	Dialogue	Pronunciation		
5	Three people discussing what type of movie they want to watch	Emphatic stress on intensifiers		
	Reading Love movies?	Listening People talking about their favorite and least favorite movies	Speaking Talking about your favorite movie	Writing Writing a review about the most recent movie you saw

A2 Elementary level: Units 6-10

Topic / Vocabulary / Grammar

Unit	Topic	Vocabulary	
6	Music	Music types <i>classical, rock, hip-hop</i>	
		How people listen to music <i>online, mp3 players, CDs</i>	
		Grammar	
		Qualifiers <i>almost all, most, a lot of, a few</i>	
Unit	Topic	Vocabulary	
7	Groceries	Food/drinks/groceries <i>cereal, butter, orange juice</i>	
		Grammar	
		How much/many do we have/need?	
		<i>Few, a little, many, a lot</i>	
Unit	Topic	Vocabulary	
8	Getting a job	Interview terms <i>work in a group, work alone, speak English</i>	
		Grammar	
		Questions with <i>how</i> + adverbs (<i>often/far/well/fast</i>) <i>How often do you use social networking sites?</i>	
		Questions with <i>know how</i> + infinitive <i>Do you know how to use this software?</i>	
Unit	Topic	Vocabulary	
9	This weekend	Weekend activities <i>sing karaoke, spend time online, go dancing</i>	
		Grammar	
		Present continuous review: questions and statements <i>What are you doing right now? I'm watching TV.</i>	
		Future with present continuous <i>We're having a party next Saturday.</i>	
Unit	Topic	Vocabulary	
10	Vacation time	Types of vacations <i>go on a cruise of the Greek islands, go backpacking in Nepal, swim with dolphins in Hawaii</i>	
		Grammar	
		Possibility with <i>may</i> and <i>might</i> <i>I might go on a group tour to Japan.</i> <i>She may go to Vancouver, Canada.</i>	

A2 Elementary level: Units 6-10

Dialogue, Pronunciation, Reading, Listening, Speaking, Writing

Unit	Dialogue	Pronunciation		
6	Friends discussing music	Emphatic stress for intensifiers		
	Reading Musical habits	Listening People talking about their favorite music and how they listen to it	Speaking Talking about your favorite music	Writing Writing about how different people listen to music
Unit	Dialogue	Pronunciation		
7	Two people discussing their shopping list	Reduction of /t/ before unstressed syllables		
	Reading Superfoods are super good for you	Listening People talking about what they normally eat every week	Speaking Talking about what you eat/drink every week	Writing Writing about your favorite dish that you like to make at home
Unit	Dialogue	Pronunciation		
8	A job interview	R-controlled vowels		
	Reading Things you need to know to get a job	Listening People talking about their abilities	Speaking Talking about what makes you a good student or employee	Writing Writing about what makes you a good job candidate
Unit	Dialogue	Pronunciation		
9	Making weekend plans	Final -ing		
	Reading Social media and being social	Listening People talking about their plans for the weekend	Speaking Talking about your plans for this weekend	Writing Writing about your family's plans for the weekend
Unit	Dialogue	Pronunciation		
10	Two people talking about potential vacation plans	W-glide between words		
	Reading Fun in the sun	Listening People talking about plans for their next big vacation	Speaking Talking about plans for your next vacation	Writing Writing about your plans for the upcoming weekend

A2 Elementary level: Units 11-15

Topic / Vocabulary / Grammar

Unit	Topic	Vocabulary	
11	Feeling awful	Health problems <i>have a cold, have the flu, feel nauseated</i>	
		Parts of the body <i>head, arms, feet</i>	
		Grammar	
		Giving advice with <i>should/shouldn't</i> : <i>You shouldn't go to work. You should stay home and rest.</i>	
Unit	Topic	Vocabulary	
12	Obligations	Chores/errands <i>take the dog for a walk, pay bills, finish my homework</i>	
		Grammar	
		<i>Have to</i> for obligation <i>I have to finish my homework.</i>	
Unit	Topic	Vocabulary	
13	Daily activities	Workplace verbs <i>email, finish, start</i>	
		Grammar	
		Simple past: regular verbs – <i>yes/no</i> questions and short answers <i>Did you talk to your sister? Yes, I did. / No, I didn't.</i>	
		Simple past: regular verbs – statements and <i>ago</i> <i>It started ten minutes ago.</i>	
Unit	Topic	Vocabulary	
14	Education	Majors <i>biology, computer science, economics</i>	
		Milestones <i>graduate from university, look for a job, study abroad</i>	
		Grammar	
		Past continuous <i>I was watching TV last night.</i> <i>Before, after, while, when</i> <i>While I was studying for my final exams, I fell asleep.</i> <i>After I graduated from university, I returned to my hometown.</i>	
Unit	Topic	Vocabulary	
15	Technology	Describing gadgets <i>smartphone, music player, laptop</i> <i>light, powerful, expensive</i>	
		Grammar	
		Comparative adjectives with <i>-er</i> <i>His smartphone is lighter than mine.</i> Comparative adjectives with <i>more</i> <i>These speakers are more powerful than the speakers in the other store, but they're more expensive, too.</i>	

A2 Elementary level: Units 11-15

Dialogue / Pronunciation / Reading / Listening / Speaking / Writing

Unit	Dialogue	Pronunciation		
11	A person discusses feeling awful with a friend	/ʊ/ and /u:/		
	Reading Want to feel better?	Listening People discussing aches and pains	Speaking Talking about health problems	Writing Writing an advice email to a sick friend
Unit	Dialogue	Pronunciation		
12	People talking about doing something fun and what they need to do before they go	Reduction of <i>have to</i> and <i>has to</i>		
	Reading Everybody has chores	Listening Talking about plans for today and what things need to get done first	Speaking Talking about the things you need to do before you leave for school or work	Writing Writing about the things you need to do every evening before going to bed
Unit	Dialogue	Pronunciation		
13	Talking about being late	Simple past <i>-ed</i> endings		
	Reading Texting while walking	Listening People talking about a recent phone call, email or text message.	Speaking Talking about the people you communicate with	Writing Writing an apology for being late
Unit	Dialogue	Pronunciation		
14	A parent talking to their college-age child about their education	Syllable stress in longer words		
	Reading Studying abroad: Is it for you?	Listening People talking about something that influenced an important decision about their education	Speaking Talking about your education	Writing Writing about what you were doing at this time last year
Unit	Dialogue	Pronunciation		
15	Two people trying to impress each other with their latest gadgets	Different ways to pronounce vowel combinations		
	Reading The Internet, good or bad?	Listening People comparing their new gadget with an older version they had before	Speaking Talking about an item you bought to replace an older item	Writing Writing about how your life changed because of technology

A2 Elementary level: Units 16-20

Topic / Vocabulary / Grammar

Unit	Topic	Vocabulary
16	The best sites	Tourist attractions <i>historic district, market, bridge</i>
		Grammar
		Superlative adjectives with -est <i>The historic district is the oldest part of the city.</i> Superlative adjectives with the most <i>The Statue of Liberty is one of the most popular tourist attractions in New York City.</i>
Unit	Topic	Vocabulary
17	How does it look?	Clothing <i>shirt, pants, shoes</i> <i>tight, loose, formal, casual</i>
		Grammar
		Adjectives with (not) very, (not) enough, and too <i>I like these pants, but they are too small.</i> Order of adjectives <i>a small black bag</i>
Unit	Topic	Vocabulary
18	How I got here	Biography <i>be born, go to college, get married</i>
		Grammar
		Because and so <i>I went to Central University because it was near my parents' home.</i> <i>I retired in 2010, so I spend a lot of time with my grandchildren now.</i>
Unit	Topic	Vocabulary
19	Personal goals	Personal goals <i>save money to buy a car, study harder to get better grades, take lessons to learn how to swim</i>
		Grammar
		Infinitives of purpose <i>I'm saving money to buy a car.</i>
Unit	Topic	Vocabulary
20	The world we'll live in	Environment <i>recycle, metal cans, take public transportation</i>
		Grammar
		Future with will for predictions <i>Most people will use solar energy in their homes.</i>

A2 Elementary level: Units 16-20

Dialogue / Pronunciation / Reading / Listening / Speaking / Writing

Unit	Dialogue	Pronunciation		
16	A person giving recommendations to another person visiting a different city	Words with silent letters		
	Reading The most interesting places	Listening People talking about the most interesting places where they live	Speaking Talking about the best city in the world	Writing Writing about why you would like to visit different sites
Unit	Dialogue	Pronunciation		
17	Two friends shopping for one of them	Vowel sounds with different spellings		
	Reading Dress for success	Listening People having a conversation while clothes shopping	Speaking Describing what you like to wear on the weekend	Writing Writing a description of how you dress for different occasions
Unit	Dialogue	Pronunciation		
18	A grandfather telling his grandchildren about the choices he made in life	Reduction of /d/ before certain consonant sounds		
	Reading The changing face of learning	Listening People talking about important life events	Speaking Talking about your important life events	Writing Writing about the life of someone in your family
Unit	Dialogue	Pronunciation		
19	Talking about New Year's resolutions	Pronouncing x		
	Reading I'm resolved	Listening People talking about their personal goals	Speaking Talking about your personal goals	Writing Writing about your education/work goals for the next five years
Unit	Dialogue	Pronunciation		
20	A discussion about life in 40 years	Pronouncing y		
	Reading Changing climates	Listening People talking about how life will be in the future	Speaking Talking about what life will be like in the future	Writing Writing about how you think life will change in the next 100 years