

Chapter 4

Expressions

Operators (演算元)

- C emphasizes expressions rather than statements.
- Expressions are built from variables, constants, and operators.
- C has a rich collection of operators, including
 - arithmetic operators
 - relational operators
 - logical operators
 - assignment operators
 - increment and decrement operators

and many others

Arithmetic Operators

- C provides five **binary** arithmetic operators:
 - + addition
 - subtraction
 - * multiplication
 - / division
 - % remainder
- An operator is ***binary*** if it has two operands.
- There are also two **unary** arithmetic operators:
 - + unary plus
 - unary minus

Unary Arithmetic Operators

- The unary operators require one operand:

`i = +1;`

`j = -i;`

- The unary `+` operator does nothing. It's used primarily to emphasize that a numeric constant is positive.

Binary Arithmetic Operators

- The value of `i % j` is the remainder when `i` is divided by `j`.
`10 % 3` has the value 1, and `12 % 4` has the value 0.
- Binary arithmetic operators—with the exception of `%`—allow either integer or floating-point operands, with mixing allowed.
- When `int` and `float` operands are mixed, the result has type `float`.
`9 + 2.5f` has the value 11.5, and `6.7f / 2` has the value 3.35.

The / and % Operators

- The / and % operators require special care:
 - When both operands are integers, / “truncates” the result. The value of $1 / 2$ is 0, not 0.5.
 - The % operator requires **integer operands**; if either operand is not an integer, the program won’t compile.
 - Using zero as the right operand of either / or % causes undefined behavior.
 - The behavior when / and % are used with **negative operands** is **implementation-defined** in C89.
 - In C99, the result of a division is **always truncated toward zero** and the value of **$i \% j$** has the same sign as **i** .

The / and % Operators

- $17/5 = 3$, $17\%5 = 2$ (**$i\%j$ has the same sign as i**)
- $-17/5 = -3$, $-17\%5 = -2$
- $17/-5 = -3$, $17\%-5 = 2$
- $-17/-5 = 3$, $-17\%-5 = -2$
- $19/5 = 3$, $19\%5 = 4$
- $-19/5 = -3$, $-19\%5 = -4$
- $19/-5 = -3$, $19\%-5 = 4$
- $-19/-5 = 3$, $-19\%-5 = -4$

Implementation-Defined Behavior

- The C standard **deliberately** leaves parts of the language unspecified.
- Leaving parts of the language unspecified reflects C's emphasis on **efficiency**, which often means matching the way that hardware behaves.
- It's best to **avoid** writing programs that depend on **implementation-defined behavior**.

Operator Precedence (優先權 , 優先次序)

- In terms of **grouping, instead of execution order**
- Does $i + j * k$ mean
 - “add i and j , then multiply the result by k ”
 - or
 - “multiply j and k , then add i ”?
- One solution to this problem is to add parentheses, writing either $(i + j) * k$ or $i + (j * k)$.
- If the parentheses are omitted, C uses **operator precedence** rules to determine the meaning of the expression.

Operator Precedence

- The arithmetic operators have the following relative precedence:

Highest: + - (unary)
 * / %

Lowest: + - (binary)

- Examples:

$i + j * k$ is equivalent to $i + (j * k)$

$-i * -j$ is equivalent to $(-i) * (-j)$

$+i + j / k$ is equivalent to $(+i) + (j / k)$

Operator Associativity

- **Associativity** comes into play when an expression contains two or more operators with **equal precedence**.
- An operator is said to be **left associative** if it groups from left to right.
- The binary arithmetic operators ($*$, $/$, $\%$, $+$, and $-$) are all left associative, so

$i - j - k$ is equivalent to $(i - j) - k$

$i * j / k$ is equivalent to $(i * j) / k$

Operator Associativity

- An operator is ***right associative*** if it groups from right to left.
- The unary arithmetic operators (+ and -) are both right associative, so
- + i is equivalent to - (+ i)

Program: Computing a UPC Check Digit

- Most goods sold in U.S. and Canadian stores are marked with a Universal Product Code (UPC):



- - First digit: Type of item
 - First group of five digits: Manufacturer
 - Second group of five digits: Product (including package size)
 - Final digit: **Check digit**, used to help identify an error in the preceding digits

Program: Computing a UPC Check Digit

- How to compute the check digit:
 - Add the first, third, fifth, seventh, ninth, and eleventh digits.
 - Add the second, fourth, sixth, eighth, and tenth digits.
 - Multiply the first sum by 3 and add it to the second sum.
 - Adjust total** by subtracting 1 from the total.
 - Compute the remainder when adjusted total is divided by 10.
 - Subtract the remainder from 9.

$$9 - [((1^{\text{th}} + 3^{\text{th}} + 5^{\text{th}} + 7^{\text{th}} + 9^{\text{th}} + 11^{\text{th}}) * 3 + (2^{\text{th}} + 4^{\text{th}} + 6^{\text{th}} + 8^{\text{th}} + 10^{\text{th}})) - 1] \% 10$$

Program: Computing a UPC Check Digit

- Example for UPC 0 13800 15173 5:

First sum: $0 + 3 + 0 + 1 + 1 + 3 = 8$.

Second sum: $1 + 8 + 0 + 5 + 7 = 21$.

Multiplying the first sum by 3 and adding the second yields 45.

Subtracting 1 gives 44.

Remainder upon dividing by 10 is 4.

Remainder is subtracted from 9.

Result is 5.

Program: Computing a UPC Check Digit

- The `upc.c` program asks the user to enter the first 11 digits of a UPC, then displays the corresponding check digit:

Enter the first (single) digit: 0

Enter first group of five digits: 13800

Enter second group of five digits: 15173

Check digit: 5

- The program reads each digit group as five one-digit numbers.
- To read single digits, we'll use `scanf` with the `%1d` conversion specification.

upc.c

```
/* Computes a Universal Product Code check digit */

#include <stdio.h>

int main(void)
{
    int d, i1, i2, i3, i4, i5, j1, j2, j3, j4, j5,
        first_sum, second_sum, total;

    printf("Enter the first (single) digit: ");
    scanf("%1d", &d);
    printf("Enter first group of five digits: ");
    scanf("%1d%1d%1d%1d%1d", &i1, &i2, &i3, &i4, &i5);
    printf("Enter second group of five digits: ");
    scanf("%1d%1d%1d%1d%1d", &j1, &j2, &j3, &j4, &j5);
    first_sum = d + i2 + i4 + j1 + j3 + j5;
    second_sum = i1 + i3 + i5 + j2 + j4;
    total = 3 * first_sum + second_sum;

    printf("Check digit: %d\n", 9 - ((total - 1) % 10));

    return 0;
}
```

Assignment Operators

- ***Simple assignment:*** used for storing a value into a variable
- ***Compound assignment:*** used for updating a value already stored in a variable

Simple Assignment

- The effect of the assignment $v = e$ is to evaluate the expression e and copy its value into v .
- e can be a constant, a variable, or a more complicated expression:

```
i = 5;           /* i is now 5 */
j = i;           /* j is now 5 */
k = 10 * i + j;  /* k is now 55 */
```

Simple Assignment

- If v and e don't have the same type, then the value of e is converted to the type of v as the assignment takes place:

```
int i;
```

```
float f;
```

```
i = 72.99f;    /* i is now 72 */
```

```
f = 136;       /* f is now 136.0 */
```

Simple Assignment

- In many programming languages, assignment is a statement;
- in C, however, **assignment is an operator**, like +.
- The value of an assignment $v = e$ is the value of v after the assignment.
 - The value of $i = 72.99f$ is 72 (not 72.99).

Side Effects

- An operators that modifies one of its operands is said to have a *side effect*.
- The simple assignment operator has a side effect: it modifies its left operand.
- Evaluating the expression $i = 0$ produces the result 0 and—as a side effect—assigns 0 to i .

Side Effects

- Since assignment is an operator, several assignments can be chained together:

`i = j = k = 0;`

- The `=` operator is **right associative**, so this assignment is equivalent to

`i = (j = (k = 0));`

Side Effects

- Watch out for unexpected results in chained assignments as a result of type conversion:

```
int i;  
float f;
```

```
f = i = 33.3f;
```

- `i` is assigned the value 33, then `f` is assigned 33.0 (not 33.3).

Side Effects

- An assignment of the form $v = e$ is allowed wherever a value of type v would be permitted:

```
i = 1;  
k = 1 + (j = i);  
printf("%d %d %d\n", i, j, k);  
/* prints "1 1 2" */
```

- “Embedded assignments” can make programs hard to read.
- They can also be a source of subtle bugs.

Lvalues

- The assignment operator requires an ***lvalue*** as its left operand.
- An lvalue represents an object stored in computer memory, **not a constant** or **the result of a computation**.
- Variables are lvalues; expressions such as `10` or `2 * i` are not.

Lvalues

- Since the assignment operator requires an lvalue as its left operand, it's illegal to put any other kind of expression on the left side of an assignment expression:

```
12 = i;          /* ** WRONG ** */
i + j = 0;       /* ** WRONG ** */
-i = j;          /* ** WRONG ** */
++i--;           /* error: lvalue required as increment operand */
++i = 2;         /* error: lvalue required as left operand of assignment
```

- The compiler will produce an error message such as “*invalid lvalue in assignment.*”
- “**error: lvalue required as left operand of assignment**” from gcc.

Compound Assignment

- Assignments that use the old value of a variable to compute its new value are common.

- Example:

```
i = i + 2;
```

- Using the += compound assignment operator, we simply write:

```
i += 2;    /* same as i = i + 2; */
```

Compound Assignment

- There are nine other compound assignment operators, including the following:

$- =$ $* =$ $/ =$ $\% =$

- All compound assignment operators work in much the same way:

$v += e$ adds v to e , storing the result in v

$v -= e$ subtracts e from v , storing the result in v

$v *= e$ multiplies v by e , storing the result in v

$v /= e$ divides v by e , storing the result in v

$v \% = e$ computes the remainder when v is divided by e , storing the result in v

Compound Assignment

- $v += e$ isn't "equivalent" to $v = v + e$.
($e = \text{expression}$)
- One problem is operator precedence: $i *= j + k$ isn't the same as $i = i * j + k$.
- There are also rare cases in which $v += e$ differs from $v = v + e$ because v itself has a side effect.
- Similar remarks apply to the other compound assignment operators.

Examples

- $i = 7, j = 8; \quad \underline{i *= j + 1} \quad \rightarrow \underline{i = 63, j = 8}$
- $i = 5, j = 3; \quad \underline{i += i += j; \rightarrow i = 16, j = 3}$
- $i = 1, j = 1, k = 1;$
 $\underline{i += j += k; \rightarrow i = 3, j = 2, k = 1}$
- $i = 1, j = 2, k = 3$
 $\underline{i -= j -= k; \rightarrow i = 2, j = -1, k = 3}$
- $i = 2, j = 1, k = 0$
 $\underline{i *= j *= k; \rightarrow i = 0, j = 0, k = 0}$

Compound Assignment

- When using the compound assignment operators, be careful not to switch the two characters that make up the operator.
- Although `i =+ j` will compile, it is equivalent to `i = (+j)`, which merely copies the value of `j` into `i`.

Increment and Decrement Operators

- Two of the most common operations on a variable are “incrementing” (adding 1) and “decrementing” (subtracting 1):

```
i = i + 1;
```

```
j = j - 1;
```

- Incrementing and decrementing can be done using the compound assignment operators:

```
i += 1;
```

```
j -= 1;
```

Increment and Decrement Operators

- C provides special ++ (***increment***) and -- (***decrement***) operators.
- The ++ operator adds 1 to its operand. The -- operator subtracts 1.
- The increment and decrement operators are tricky to use:
 - They can be used as ***prefix*** operators (++i and --i) or ***postfix*** operators (i++ and i--).
 - They have side effects: they modify the values of their operands.

Increment and Decrement Operators

- Evaluating the expression `++i` (a “pre-increment”) yields `i + 1` and—as a side effect—increments `i`:

```
i = 1;
printf("i is %d\n", ++i);    /* prints "i is 2" */
printf("i is %d\n", i);     /* prints "i is 2" */
```

- Evaluating the expression `i++` (a “post-increment”) produces the result `i`, but causes `i` to be incremented afterwards:

```
i = 1;
printf("i is %d\n", i++);   /* prints "i is 1" */
printf("i is %d\n", i);     /* prints "i is 2" */
```

Increment and Decrement Operators

- `++i` means “increment `i` immediately,” while `i++` means “use the old value of `i` for now, but increment `i` later.”
- How much later? The C standard doesn’t specify a precise time, but it’s safe to assume that `i` will be incremented before the next statement is executed.

Increment and Decrement Operators

- The `--` operator has similar properties:

```
i = 1;
printf("i is %d\n", --i);    /* prints "i is 0" */
printf("i is %d\n", i);     /* prints "i is 0" */
i = 1;
printf("i is %d\n", i--);    /* prints "i is 1" */
printf("i is %d\n", i);     /* prints "i is 0" */
```

Increment and Decrement Operators

- When ++ or -- is used more than once in the same expression, the result can often be hard to understand.

- Example:

```
i = 1;  
j = 2;  
k = ++i + j++;
```

The last statement is equivalent to

```
i = i + 1;  
k = i + j;  
j = j + 1;
```

The final values of *i*, *j*, and *k* are 2, 3, and 4, respectively.

Increment and Decrement Operators

- In contrast, executing the statements

```
i = 1;
```

```
j = 2;
```

```
k = i++ + j++;
```

will give *i*, *j*, and *k* the values 2, 3, and 3, respectively.

Expression Evaluation

- Table of operators discussed so far:

<i>Precedence</i>	<i>Name</i>	<i>Symbol(s)</i>	<i>Associativity</i>
1	increment (postfix)	++	left
	decrement (postfix)	--	
2	increment (prefix)	++	right
	decrement (prefix)	--	
	unary plus	+	
	unary minus	-	
3	multiplicative	* / %	left
4	additive	+ -	left
5	assignment	= *= /= %= += -=	right

Expression Evaluation

- Add parentheses to an expression that lacks them.
- Starting with the operator with highest precedence, put parentheses around the operator and its operands.
- Example: $a = b += c++ - d + --e / -f$ *Precedence level*

$a = b += (c++) - d + --e / -f$	1
$a = b += (c++) - d + (--e) / (-f)$	2
$a = b += (c++) - d + ((--e) / (-f))$	3
$a = b += (((c++) - d) + ((--e) / (-f)))$	4
$a = b += (((c++) - d) + (--e) / (-f))$	5
$(a = (b += (((c++) - d) + ((--e) / (-f)))))$	6
$(a = (b += (((c++) - d) + (--e) / (-f))))$	7

Order of Subexpression Evaluation

- The value of an expression may depend on the order in which its subexpressions are evaluated.
- C doesn't define the order in which subexpressions are evaluated (with the exception of subexpressions involving the logical and, logical or, conditional, and comma operators).
- In the expression $(a + b) * (c - d)$ we don't know whether $(a + b)$ will be evaluated before $(c - d)$.

Order of Subexpression Evaluation

- Most expressions have the same value regardless of the order in which their subexpressions are evaluated.
- However, this may not be true when a subexpression modifies one of its operands:

`a = 5;`

`c = (b = a + 2) - (a = 1);`

- The effect of executing the second statement is undefined.

Order of Subexpression Evaluation

- Avoid writing expressions that access the value of a variable and also modify the variable elsewhere in the same expression.
- Some compilers may produce a warning message such as “*operation on ‘a’ may be undefined*” when they encounter such an expression.

Examples from gcc

- $i = 5, j = 2, k = 3$
 $k = (j = i + 2) - (i = 1);$ \rightarrow $i = 1, j = 7, k = 6$
- $i = 5, j = 2, k = 3$
 $k = j - i - 1;$ \rightarrow $i = 5, j = 2, k = -4$
- $i = 5, j = 2, k = 3$
 $j = i * i++;$ \rightarrow $i = 6, j = 25, k = 3$

Order of Subexpression Evaluation

- To prevent problems, it's a good idea to avoid **using the assignment** operators in subexpressions.
- Instead, use a series of separate assignments:

```
a = 5;
```

```
b = a + 2;
```

```
a = 1;
```

```
c = b - a;
```

The value of `c` will always be 6.

Order of Subexpression Evaluation

- Besides the assignment operators, the only operators that modify their operands are increment and decrement.
- When using these operators, be careful that an expression doesn't depend on a particular order of evaluation.

Order of Subexpression Evaluation

- Example:

```
i = 2;  
j = i * i++;
```

- It's natural to assume that `j` is assigned 4.
However, `j` could just as well be assigned 6 instead:
 1. The second operand (the original value of `i`) is fetched, then `i` is incremented.
 2. The first operand (the new value of `i`) is fetched.
 3. The new and old values of `i` are multiplied, yielding 6.

Undefined Behavior

- Statements such as `c = (b = a + 2) - (a = 1);` and `j = i * i++;` cause *undefined behavior*.
- Possible effects of undefined behavior:
 - The program may behave differently when compiled with different compilers.
 - The program may not compile in the first place.
 - If it compiles it may not run.
 - If it does run, the program may crash, behave erratically, or produce meaningless results.
- Undefined behavior should be avoided.

Expression Statements

- C has the unusual rule that any expression can be used as a statement.

- Example:

```
++i;
```

`i` is first incremented, then the new value of `i` is fetched but then discarded.

Expression Statements

- Since its value is discarded, there's little point in using an expression as a statement unless the expression has a side effect:

```
i = 1;           /* useful */  
i--;            /* useful */  
i * j - 1;      /* not useful */
```

Expression Statements

- A slip of the finger can easily create a “do-nothing” expression statement.
- For example, instead of entering
`i = j;`
we might accidentally type
`i + j;`
- Some compilers can detect meaningless expression statements; you’ll get a warning such as “*statement with no effect.*”