

DISCRETE MATHEMATICS – CH2 Homework2

Textbook assignment (30 pts)

2-2

6. Negate each of the following and simplify the resulting statement.

a) $p \wedge (q \vee r) \wedge (\neg p \vee \neg q \vee r)$

b) $(p \wedge q) \rightarrow r$

c) $p \rightarrow (\neg q \wedge r)$

d) $p \vee q \vee (\neg p \wedge \neg q \wedge r)$

a) $\neg(p \wedge (q \vee r) \wedge (\neg p \vee \neg q \vee r))$

$$\leftrightarrow \neg p \vee (\neg q \wedge \neg r) \vee (p \wedge q \wedge \neg r)$$

$$\leftrightarrow (\neg q \wedge \neg r) \vee (T_0 \wedge (\neg p \vee (q \wedge \neg r)))$$

$$\leftrightarrow \neg p \vee (\neg q \wedge \neg r) \vee (q \wedge \neg r)$$

$$\leftrightarrow \neg p \vee \neg r$$

b) $\neg((p \wedge q) \rightarrow r)$

$$\leftrightarrow \neg(\neg(p \wedge q) \vee r)$$

$$\leftrightarrow (p \wedge q) \wedge \neg r$$

c) $\neg(p \rightarrow (\neg q \wedge r))$

$$\leftrightarrow \neg(\neg p \vee (\neg q \wedge r))$$

$$\leftrightarrow p \wedge (q \vee \neg r)$$

d) $\neg(p \vee q \vee (\neg p \wedge \neg q \wedge r))$

$$\leftrightarrow \neg(p \vee q) \wedge \neg((\neg p \wedge \neg q) \wedge r)$$

$$\leftrightarrow \neg(p \vee q) \wedge ((p \vee q) \vee \neg r)$$

$$\leftrightarrow F_0 \vee (\neg(p \vee q) \wedge \neg r)$$

$$\leftrightarrow \neg p \wedge \neg q \wedge \neg r$$

2-3

10. Establish the validity of the following arguments.

c) $p \rightarrow q$

$$\neg q$$

$$\neg r$$

$$\hline \therefore \neg(p \vee r)$$

d) $p \rightarrow q$

$$r \rightarrow \neg q$$

$$r$$

$$\hline \therefore \neg p$$

$$\begin{array}{l} \text{e)} \quad p \rightarrow (q \rightarrow r) \\ \quad \neg q \rightarrow \neg p \\ \quad \underline{p} \\ \therefore r \end{array}$$

$$\begin{array}{l} \text{h)} \quad p \vee q \\ \quad \neg p \vee r \\ \quad \underline{\neg r} \\ \therefore q \end{array}$$

***(c)(e) for students with odd ID, (d)(h) for even ID.**

(c)

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|----------------------------------|--|
| (1) $p \rightarrow q, \neg q$ | Premises |
| (2) $\neg p$ | Step(1) and Modus Tollens |
| (3) $\neg r$ | Premise |
| (4) $\neg p \wedge \neg r$ | Step(2), (3) and the Rule of Conjunction |
| (5) $\therefore \neg (p \vee r)$ | Step(4) and DeMorgan's Laws |

(d)

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|-------------------------------|------------------------------------|
| (1) $r, r \rightarrow \neg q$ | Premises |
| (2) $\neg q$ | Step(1) and the Rule of Detachment |
| (3) $p \rightarrow q$ | Premise |
| (4) $\therefore \neg p$ | Steps(2), (3) and Modus Tollens |

(e)

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|---------------------------------------|---|
| (1) p | Premise |
| (2) $\neg q \rightarrow \neg p$ | Premise |
| (3) $p \rightarrow q$ | Step(2) and $(p \rightarrow q) \Leftrightarrow (\neg q \rightarrow \neg p)$ |
| (4) q | Steps(1), (3) and the Rule of Detachment |
| (5) $p \wedge q$ | Steps(1), (4) and the Rule of Conjunction |
| (6) $p \rightarrow (q \rightarrow r)$ | Premise |
| (7) $(p \wedge q) \rightarrow r$ | Step(6), and $[p \rightarrow (q \rightarrow r)] \Leftrightarrow [(p \wedge q) \rightarrow r]$ |
| (8) $\therefore r$ | Steps(5), (7) and the Rule of Detachment |

(h)

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|----------------------------|---|
| (1) $\neg p \vee r$ | Premise |
| (2) $p \rightarrow r$ | Step(1) and $(p \rightarrow r) \Leftrightarrow (\neg p \vee r)$ |
| (3) $\neg r$ | Premise |
| (4) $\neg p$ | Steps(2), (3) and Modus Tollens |
| (5) $p \vee q$ | Premise |
| (6) $\neg p \rightarrow q$ | Steps(5) and $(p \vee q) \Leftrightarrow (\neg \neg p \vee q) \Leftrightarrow (\neg p \rightarrow q)$ |
| (7) $\therefore q$ | Step(4), (6) and Modus Ponens |

2-4

10. For the following program segment, m and n are integer variables. The variable A is a two-dimensional array A[1, 1], A[1, 2],...,A [1, 20],...,A [10, 1],...,A [10, 20],with 10 rows (indexed from 1 to 10) and 20 columns (indexed from 1 to 20).

for m := 1 to 10 do

for n := 1 to 20 do

A[m,n] :=m +3*n

Write the following statement in symbolic form.(The universe for the variable m contains only the integers from 1 to 10 inclusive; for n the universe consists of the integers from 1 to 20 inclusive.)

- d) The entries in each row of A are sorted into (strictly) ascending order.
- e) The entries in each column of A are sorted into (strictly) ascending order.
- f) The entries in the first three rows of A are distinct.

(d) $\forall m [(1 \leq n < 19) \rightarrow (A[m, n] < A[m, n + 1])]$

(e) $\forall n [(1 \leq m < 9) \rightarrow (A[m, n] < A[m + 1, n])]$

(f) $\forall 1 \leq m, i \leq 3 \forall 1 \leq n, j \leq 20 [((m, n) \neq (i, j)) \rightarrow (A[m, n] \neq A[i, j])]$

Advanced assignment (20+5 pts)(5 for your novelty)

- Write an argument (include statement description) and prove it is valid. (More complicated argument gets a higher score)
 - A 3pts-example:
 - ◆ p: It rains. q: absent from discrete mathematics
 - ◆ Argument $((p \rightarrow q) \wedge \neg p) \rightarrow \neg p$
 - If it rains, I will be absent from discrete mathematics.
 - I join the discrete mathematics today
 - Conclusion: Today is not rainy