BDA Project

Niko Miller, Akseli Manninen and Santeri Löppönen

Contents

1.	Project Description and Motivation	2
2.	Data and the analysis problem	2
3.	Description of the models	11
4.	Informative or weakly informative priors, and justification of their choices.	12
5.	Stan, rstanarm or brms code.	13
6.	How to the Stan model was run, that is, what options were used.	15
7.	Convergence diagnostics ($R^{}$, ESS, divergences) and what was done if the convergence was not good with the first try.	15
8.	Posterior predictive checks and model comparison	18
9.	Optional/Bonus: Predictive performance assessment if applicable (e.g. classification accuracy) and evaluation	19
10	. Sensitivity analysis with respect to prior choices (i.e. checking whether the result changes a lot if prior	19
11	. Discussion of issues and potential improvements.	20
12	. Conclusion what was learned from the data analysis.	20
13	. Self-reflection of what the group learned while making the project.	20
14	. References	20
15	. Appendices	20

1. Project Description and Motivation

Studying the relationship between income and education has been the focus on many studies. The studies have concluded that a strong connection exists between higher education and income (Card, 1999). In general, individuals with stronger education are more likely to be employed and earn a big salary compared to less educated people (Card, 1999). For that reason, education is described as an investment in human capital (Wolla & Sullivan, 2017).

This study examines this phenomenon from the perspective of people that have acquired their education from colleges in the United States. As the connection between education and income has been shown in the existing literature, this study strives to further examine the associations between college related features and income level years after graduation. This project is not limited to only considering educational aspects but expands it to family backgrounds.

In this study, a Bayesian approach is taken to observe the bond between the educational and family related features and earnings. It is in our interest to find out how accurately the selected features can predict future income for the students. Furthermore, finding well-predictive features among the vast number of variables is pursed, and then evaluating predictive performance using these features with a selected statistical models.

As this study is conducted in a university environment by university students and presented mainly to other students and faculty, the findings of this study could be especially meaningful for the members of the group and peers on the course.

2. Data and the analysis problem

The used dataset is the most recent institutional-level college scorecard data from the US Department of Education. The institutional-level dataset contains aggregate data for each educational institution and includes data on institutional characteristics, enrollment, student aid, costs and student outcomes. The dataset has over 6000 observations on more than 3000 variables.

This dataset was chosen because it seemed to provide information that could answer interesting education-related questions in the project, and also because the dataset has a large number of observations and a large number of variables. The large amount of variables permits for a lot of flexibility when it comes to modelling with the data and also having enough data is important in order to be able to make valid inferences. During the project, the large amount of variables also posed challenges, as it was arguably rather slow and burdensome to find the most relevant variables to use in our analysis. It was somewhat surprising how fast the observation count started to shrink in data cleaning process, so in hindsight more attention could have been paid to cleanliness, as this dataset had for example a lot of missing values.

After investigating the dataset, the most intriguing analysis problem was to study how college related factors affect the median earnings 10 years after entry.

Feature selection

Phase 1 - Feature selection based on literature and domain knowledge

The initial data set had more than 3000 features and in that regards, the number of observations is relatively small (a relatively wide dataset). There are also a lot of missing values in the data set and some features

are missing. For these reasons, there was a need to prune features.

The used process of feature selection consisted of two phases: In the first phase, a subset of features was select based on the features used in the existing literature and using domain knowledge. From the potential features, only those having enough data were included in the subset and others were discarded.

The selected features in the first phase were:

	Name	Type	Description
1	SATVRMID	numerical	$Midpoint\ of\ SAT\ scores\ at\ the\ institution\ (critical\ reading)$
2	SATMTMID	numerical	$Midpoint\ of SAT scores at the institution (math)$
3	SATWRMID	numerical	$Midpoint\ of\ SAT\ scores\ at\ the\ institution\ (writing)$
4	MD_FAMINC	numerical	$Median\ family\ income$
5	AGE_ENTRY	numerical	$Average\ age\ of\ entry$
6	FEMALE	numerical	$Share\ of\ female\ students$
7	$FIRST_GEN$	numerical	$Share\ of\ first-generation students$
8	PCT_WHITE	numerical	$Percent\ of\ the\ population\ from\ students'\ zip\ codes\ that\ is\ White$
9	$DEBT_MDN_SUPP$	numerical	Median debt, suppressed for $n = 30$
10	$C150_4$	numerical	$Completion\ rate\ for\ first-time,\ full-tim\ students$
11	$COSTT4_A$	numerical	$Average\ cost\ of\ attendance\ (academic\ year\ institutions)$
12	$POVERTY_RATE$	numerical	$Poverty\ rate$
13	$UNEMP_RATE$	numerical	$Unemployment\ rate$
14	MARRIED	numerical	$Share\ of\ married students$
15	VETERAN	numerical	$Share\ of\ veteran students$
16	LOCALE	categorical	$Locale\ of\ institution$
17	CCBASIC	categoria cal	$Carnegie\ Classification basic$
18	CONTROL	categorical	$Control\ of\ institution$
19	$MD_EARN_WNE_P10$	numerical	$Median\ earnings\ of\ students\ 10\ years\ after\ entry$

Code for extracting the subset features

```
# DATA MANIPULATION ----
# list variables
id.vars <- c("UNITID", "INSTNM", "CITY", "ST_FIPS", "REGION")</pre>
numerical.vars <- c("SATVRMID", "SATMTMID", "MD_FAMINC", "AGE_ENTRY", "FEMALE",
                    "FIRST_GEN", "PCT_WHITE", "DEBT_MDN_SUPP", "C150_4", "COSTT4_A",
                    "MD_EARN_WNE_P10", "POVERTY_RATE", "UNEMP_RATE", "MARRIED")
categorical.vars <- c("LOCALE", "CCBASIC", "CONTROL")</pre>
SAT.vars <- c("SATVRMID", "SATMTMID")</pre>
# filter specific school types
schooltype.filter <- seq(14,23)
# create map for variable descriptions
variable.descriptions <- data.description %>%
  select(VARIABLE.NAME, NAME.OF.DATA.ELEMENT, NOTES) %>%
  filter(VARIABLE.NAME %in% c(id.vars, categorical.vars, numerical.vars))
# extract categorical variables
data.categorical <- data %>%
  select(all_of(id.vars), all_of(categorical.vars)) %>%
```

```
mutate(across(.cols = all_of(categorical.vars), .fns = as.factor))
data.categorical.dropna <- data.categorical %>%
  drop_na()
# extract numerical variables
data.numerical <- data %>%
  select(all of(id.vars), all of(numerical.vars)) %>%
  mutate(across(.cols = c(id.vars[1], numerical.vars), .fns = as.numeric))
## Note: Using an external vector in selections is ambiguous.
## i Use 'all_of(numerical.vars)' instead of 'numerical.vars' to silence this message.
## i See <https://tidyselect.r-lib.org/reference/faq-external-vector.html>.
## This message is displayed once per session.
data.numerical.dropna <- data.numerical %>%
  drop_na()
# aggregate SAT scores
data.numerical.dropna <- data.numerical.dropna %>%
  mutate(SAT ALL = data.numerical.dropna %>%
           select(SATVRMID, SATMTMID) %>%
           rowMeans()
         )
data.joined <- data.numerical %>%
  inner_join(data.categorical, by = id.vars) %>%
  filter(CCBASIC %in% schooltype.filter)
data.joined.dropna <- data.numerical.dropna %>%
  inner_join(data.categorical.dropna, by = id.vars) %>%
  filter(CCBASIC %in% schooltype.filter)
categorical.vars.data <- data.joined.dropna %>%
  select(all_of(categorical.vars), MD_EARN_WNE_P10) %>%
  relocate(MD_EARN_WNE_P10, 1)
data.joined <- data.numerical %>%
  inner_join(data.categorical, by = id.vars) %>%
  filter(CCBASIC %in% schooltype.filter)
data.joined.dropna <- data.numerical.dropna %>%
  inner_join(data.categorical.dropna, by = id.vars) %>%
  filter(CCBASIC %in% schooltype.filter)
```

Phase 2 - Feature selection wiht correlation and visual dependency

In the second phase of feature selection, a subset of features was selected from the 18 variables of the first phase. The correlations between the features were examined as well as their associations to the dependent variable.

Numerical variables

SAT scores were combined as one variable, because they were correlated and viewed as one entity. However, writing SAT scores had too few observations, due to discontinued tracking, so the variable SAT_ALL was formed by summing the math and critical thinking SAT scores. SAT scores were included because the correlation was high with the dependent variable.

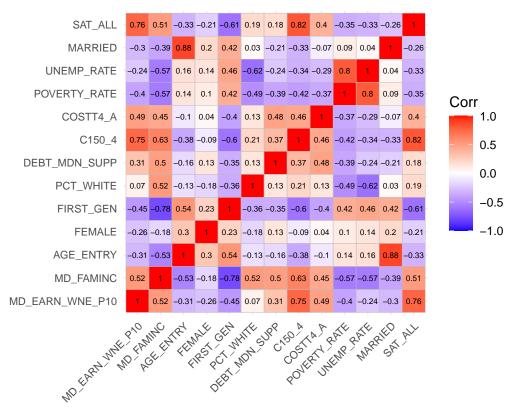
For the rest of the numerical variables, if the correlation between a feature and the dependent variable was low and there was no observable dependency between the two in the scatter plot, the feature was excluded. To avoid multicollinearity, we removed independent variables that were highly correlated with other independent variables, especially if they were not clearly correlated with the dependent variable and we couldn't form a believable hypothesis for the mechanism through which that variable affected income after college.

The selected numerical variables were: SAT_ALL (median sum of math and critical thinking SAT scores), MD_FAMINIC (median family income of the student), AGE_ENTRY (median age of starting at the college), COSTT4_A (median cost of college), and POVERTY_RATE (poverty rate in the area the college is located).

Visualizing correlations and data points with the dependent variable.

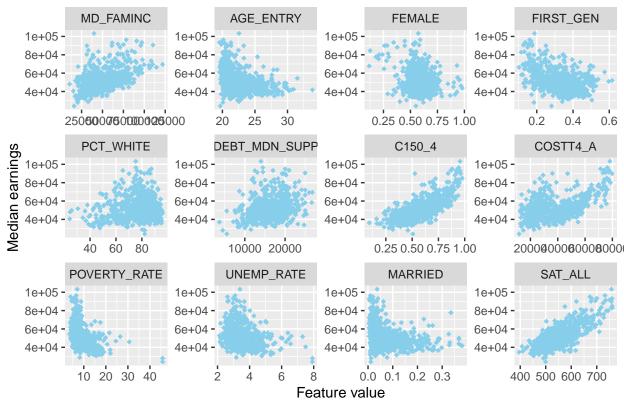
```
# PRELIMINARY ANALYSIS ----
# make variable type specific data frames for plots etc.
numerical.vars.data <- data.joined.dropna %>% select(!c(id.vars,
  categorical.vars, SAT.vars)) %>% relocate(MD_EARN_WNE_P10, 1)
## Note: Using an external vector in selections is ambiguous.
## i Use 'all of(id.vars)' instead of 'id.vars' to silence this message.
## i See <https://tidyselect.r-lib.org/reference/faq-external-vector.html>.
## This message is displayed once per session.
## Note: Using an external vector in selections is ambiguous.
## i Use 'all_of(categorical.vars)' instead of 'categorical.vars' to silence this message.
## i See <https://tidyselect.r-lib.org/reference/faq-external-vector.html>.
## This message is displayed once per session.
## Note: Using an external vector in selections is ambiguous.
## i Use 'all_of(SAT.vars)' instead of 'SAT.vars' to silence this message.
## i See <a href="https://tidyselect.r-lib.org/reference/faq-external-vector.html">https://tidyselect.r-lib.org/reference/faq-external-vector.html>.
## This message is displayed once per session.
categorical.vars.data <- data.joined.dropna %>%
  select(all_of(categorical.vars), MD_EARN_WNE_P10) %>%
  relocate(MD_EARN_WNE_P10, 1)
melted <- melt(numerical.vars.data, id.vars = "MD EARN WNE P10")
# Correlation plot
ggcorrplot(cor(numerical.vars.data),
          lab = TRUE,
          lab_size = 2,
          title = "Correlations",
          tl.cex = 8,
```

Correlations



```
ggplot(melted, aes(x = value, y = MD_EARN_WNE_P10)) +
facet_wrap(~variable, scales = "free") +
geom_point(shape=18, color="skyblue") +
ggtitle("Median earnings after 10 years and the independent variables") +
xlab("Feature value") + ylab("Median earnings")
```





Categorical variables

The categorical variables were visualized with box plots to see if income after college differed among the categories. Based on an analysis on the variable LOCALE (whether college located in metropolis, city, suburb, town, or rural area) a new binary variable URBAN was generated, where value 1 represents any area that is not categorized as rural.

The categorical variable CCBASIC which represented the Carnegie Classification was divided into two binary MASTER and DOCTORL. These variables represent if the college is classified as Master's college and university or Doctoral's college and university. If a college does not belong to either of those, it is a Bachelor's college and university. Other special focus colleges and universities were discarded from the dataset to keep the model more simple and avoid unnecessary outliers due to unconventional nature of some very specialized colleges. Our model does not attempt to provide accurate predictions for specialized colleges.

Tähän jäi vielä tarkennettavaa. Poistettiinko siis non-profitit ja onko ne sama kuin proprietary?

The categorical variable CONTROL had three classes: public, for-profit private and nonprofit private. CONTROL was modified into a binary variable PRIVATE representing if the school is private or public school. There were only few Proprietary observations, so those were discarded.

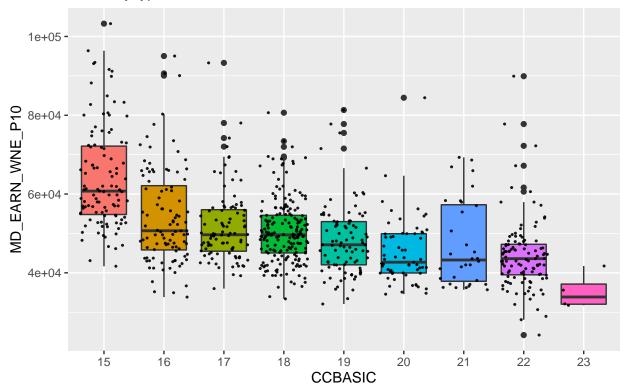
The selected categorical variables were: URBAN, DOCTORAL, MASTER, PRIVATE.

```
# categorical variable box plots
melted.categorial <- melt(categorical.vars.data, id.vars = "MD_EARN_WNE_P10")
melted.categorial.ccbasic <- melted.categorial %>% as_tibble() %>% filter(variable=="CCBASIC")
melted.categorial.control <- melted.categorial %>% as_tibble() %>% filter(variable=="CONTROL")
```

```
melted.categorial.locale <- melted.categorial %>% as_tibble() %>% filter(variable=="LOCALE")

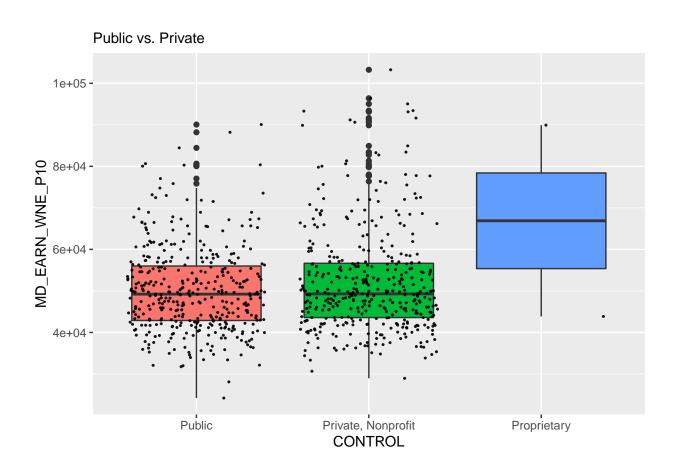
ggplot(melted.categorial.ccbasic, aes(x=value, y=MD_EARN_WNE_P10, fill=value)) +
    geom_boxplot() +
    geom_jitter(color="black", size=0.4, alpha=0.9) +
    theme(
        legend.position="none",
        plot.title = element_text(size=11)
    ) +
    ggtitle("University types") +
    xlab("CCBASIC") +
    labs(caption = "Doctoral (15-17), Master's (18-20), Bachelor's (21-23)")
```

University types

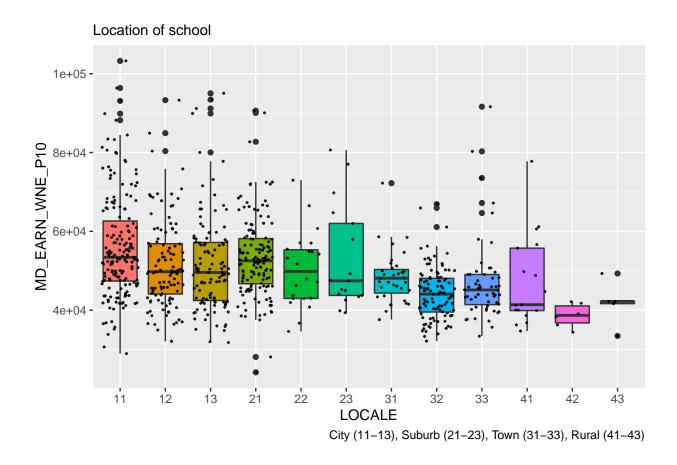


Doctoral (15–17), Master's (18–20), Bachelor's (21–23)

```
ggplot(melted.categorial.control, aes(x=value, y=MD_EARN_WNE_P10, fill=value)) +
  geom_boxplot() +
  geom_jitter(color="black", size=0.4, alpha=0.9) +
  theme(
    legend.position="none",
    plot.title = element_text(size=11)
  ) +
  ggtitle("Public vs. Private") +
  xlab("CONTROL") +
  scale_x_discrete(labels = c("Public","Private, Nonprofit","Proprietary"))
```



```
ggplot(melted.categorial.locale, aes(x=value, y=MD_EARN_WNE_P10, fill=value)) +
  geom_boxplot() +
  geom_jitter(color="black", size=0.4, alpha=0.9) +
  theme(
    legend.position="none",
    plot.title = element_text(size=11)
    ) +
    ggtitle("Location of school") +
    xlab("LOCALE") +
  labs(caption = "City (11-13), Suburb (21-23), Town (31-33), Rural (41-43)")
```



Phase 3 - Feature selection with stepwise regression

In the third phase, the remaining variables were used with stepwise regression, to test which subset of features perform the best, whether the received coefficients are reasonable, and if there are signs of overfitting.

The Stepwise regression suggested using all of the variables, except CITY and DOCTORAL. The stepwise regression can be seen in appendix 1.

The final features are listed in the table below:

	Name	$Data\ type$	Description
1	SAT_ALL	float	$Midpoint\ of\ SAT\ scores\ at\ the\ institution\ (critical\ reading\ , math)$
2	MD_FAMINC	float	$Median\ family\ income$
3	AGE_ENTRY	float	$Average\ age\ of\ entry$
4	$COSTT4_A$	float	$Average\ cost\ of\ attendance\ (academic\ year\ institutions)$
5	$POVERTY_RATE$	float	$Poverty\ rate$
6	PRIVATE	binary	$Carnegie\ Classification basic$
7	MASTER	binary	$Control\ of\ institution$
8	$MD_EARN_WNE_P10$	float	$Median\ earnings\ of\ students\ 10\ years\ after\ entry$

Generating binary features from the categorical features

```
data.joined.model <- data.joined.dropna %>%
  mutate(URBAN = case_when(LOCALE %in% c(seq(11,13), seq(21,23)) ~ 1,
                           TRUE \sim 0),
         PRIVATE = case_when(CONTROL %in% c(2,3) ~ 1,
                             TRUE \sim 0),
         DOCTORAL = case_when(CCBASIC %in% seq(15,17) ~ 1,
                              TRUE \sim 0),
         MASTER = case_when(CCBASIC %in% seq(18,20) ~ 1,
                            TRUE ~ 0)
  )
numerical.vars.model <- c("MD EARN WNE P10", "SAT ALL", "MD FAMINC", "AGE ENTRY",
                          "COSTT4_A", "POVERTY_RATE")
categorical.vars.model <- c("URBAN", "PRIVATE", "DOCTORAL", "MASTER")</pre>
# data with REGION identifier for STAN
data.joined.stan <- data.joined.model %>%
  select(REGION, numerical.vars.model, categorical.vars.model)
## Note: Using an external vector in selections is ambiguous.
## i Use 'all_of(numerical.vars.model)' instead of 'numerical.vars.model' to silence this message.
## i See <https://tidyselect.r-lib.org/reference/faq-external-vector.html>.
## This message is displayed once per session.
## Note: Using an external vector in selections is ambiguous.
## i Use 'all_of(categorical.vars.model)' instead of 'categorical.vars.model' to silence this message.
## i See <https://tidyselect.r-lib.org/reference/faq-external-vector.html>.
## This message is displayed once per session.
# data for linear regression model in R
data.joined.model <- data.joined.stan %>%
```

3. Description of the models

MATEMATIIKKA TARKISTETTAVA

Description of the separate model

In the separate model, posteriors for the parameters are constructed. In the context of the project, the separate model considers all regions independent from each other, meaning that each region have individual parameters (mu, sigma).

Mathematical description:

select(-REGION)

$$y_{ij}|\mu_j, \sigma_j \sim \mathcal{N}(\mu_j, \sigma_j^2)$$

where $\mu_j = \alpha_j + \beta_j \mathbf{X}$

The parameters of the parameter vector are given in the section 4 with their priors.

Description of the pooled model

As in the separate model, the pooled model constructs posteriors for the parameters. However, the regions are considered as one entity meaning that all regions share the same distribution and parameter values.

Mathematical description:

$$y_i|\mu, \sigma \sim \mathcal{N}(\mu, \sigma^2)$$

where $\mu = \alpha + \beta \mathbf{X}$

The parameters of the parameter vector are given in the section 4 with their priors.

Description of the hierarchical model

Contrary to the other two models, in the hierarchical model posteriors are constructed for the prior parameters. With the hierarchical model, the regions are considered as individual but similar. In the context of the project, the regions share same sigma and the parameters forming mu are similarly distributed (sharing the hyperparameters).

Mathematical description:

$$y_{ij}|\mu_j \sim \mathcal{N}(\mu_j, \sigma^2)$$

where $\mu_j|\mu_P, \sigma_P^2 \sim \mathcal{N}(\mu_P, \sigma_P^2)$

The hyperparameters and parameters are given in the section 4 with their priors.

Description of the linear model

4. Informative or weakly informative priors, and justification of their choices.

We use weakly informative priors, as we do not posses enough information about the dependency between the independent variables and the dependent variable. When selecting the priors, proper distribution type was considered for each variable. The prior standard deviations were selected based on the magnitude of absolute values of the variables and what kind of impact they could have for income, with loose enough estimates to avoid limiting the values too much. Alternative approach could have been to normalize all variables, which would have reduced the need to think about magnitudes of absolute values.

SAT ALL
$$\sim Normal(43, 500)$$

Justification: We agreed that it was somewhat reasonable to expect scores in the SAT exam to be associated with higher income. Due to our approach of using weakly informative priors, we set a high standard deviation, but set a positive mean due to expected positive association.

The mean is calculated with the following formula: Median individual income in the United States / Average SAT Score (math and writing).

The median individual income in the US was approximately 31 000 in 2020 (Data Commons, 2020). The average SAT score in the US in 2020 were 523 in Math and 582 in Evidence-Based Reading and Writing (Number2, 2020).

$$mu = 31\ 000\ /\ (523 + 528/2) = 43.2$$

MD FAMINIC ~ Normal(0, 100)

Justification: Weakly informative prior is again selected as we don't posses enough information on the dependency. The absolute values are in general high, (for example compared to AGE_OF_ENTRY) and

thus the standard deviation is set lower for this variable. However, there could be cases where MD_FAMINIC is low, due to for example unemployment, so the standard deviation is still set considerably high. ## Ehdotus This is a variable we will try to transform to logarithmic scale as impact of say, 10 000\$ more income can be far greater for a low-income family than for a high-income family.

 $AGE_ENTRY \sim Normal(0, 2500)$

Justification: We don't have a strong expectation of direction or magnitude of effect on income. As the age of entry could be somewhere in the range of 15 - 50 without considering outliers, a few dozen years difference could have dramatic changes in income either way, the standard deviation is set high.

COSTT4 A ~ Normal(0, 500)

Justification: Weakly informative prior is selected as we don't posses enough information on the dependency. The average cost per academic year is likely to take lower values than median family income, but higher values than average age of entry and thus the standard deviation is set between the standard deviations of those.

POVERTY RATE ~ Normal(0, 2500)

Tää ei oikein täsmää. Jos tää sais ison painon pienillä arvoilla niin se tarkottais että kun liikutaan

esim 2% köyhyydestä 3% köyhyyteen niin on tosi isot vaikutukset tuloihin. Todellisuudessa

alueet on varmaan aika samanlaisia hyvinvoivia alueita. Nollaköyhyys on intercept-arvo josta sitten

lähetään askeleittain kattomaan että miten tulot muuttuu kun alueen köyhyys lisääntyy.

RATKAISUEHDOTUS: Lasketaan sd:tä. Ei tarvii olla yhtä dramaattinen kuin binäärisillä muutujilla.

Justification: The possible values are between 0 and 100. There could be situations were poverty rate in an area is really low, for instance 0.5%. For that reason, the standard deviation in the prior is set high to enable possibly high weight for a small value.

 $MASTER \sim Normal(0, 2500)$

PRIVATE $\sim Normal(0, 2500)$

Justification: For MASTER and PRIVATE weakly informative prior, is selected as we don't posses enough information on the dependency with the dependent variable. Because the values are always either 0 and 1, the standard deviation is set high.

5. Stan, rstanarm or brms code.

Separate model

```
separate.model <- cmdstan_model(stan_file = "./Stan/separate.stan")</pre>
separate.model.data <- list(N = nrow(data.joined.stan),</pre>
                             K = length(unique(data.joined.stan$REGION)),
                             x = data.joined.stan$REGION,
                             SAT_ALL = data.joined.stan$SAT_ALL,
                             MD_FAMINIC = data.joined.stan$MD_FAMINC,
                             AGE_ENTRY = data.joined.stan$AGE_ENTRY,
                             COSTT4_A = data.joined.stan$COSTT4_A,
                             POVERTY_RATE = data.joined.stan$POVERTY_RATE,
                             MASTER = data.joined.stan$MASTER,
                             PRIVATE = data.joined.stan$PRIVATE,
                             y = data.joined.stan$MD_EARN_WNE_P10,
                             pm_alpha = 0,
                             ps_alpha = 10000,
                             pm_SAT_ALL = 50,
                             ps_SAT_ALL = 500,
                             pm_MD_FAMINC = 0,
                             ps_MD_FAMINC = 100,
                             pm\_AGE\_ENTRY = 0,
                             ps_AGE_ENTRY = 2500,
                             pm_COSTT4_A = 0,
                             ps_COSTT4_A = 500,
                             pm_POVERTY_RATE = 0,
                             ps_POVERTY_RATE = 2500,
                             pm_MASTER = 0,
                             ps_MASTER = 2500,
                             pm_PRIVATE = 0,
                             ps_PRIVATE = 2500,
                             pm_sigma = 10000,
                             ps\_sigma = 10000
)
separate.fit <- separate.model$sample(data = separate.model.data, seed = 1234, refresh = 1e3)
separate.fit
```

Pooled model

Hierarchical model fit

6. How to the Stan model was run, that is, what options were used.

This is also more clear as combination of textual explanation and the actual code line.

7. Convergence diagnostics ($R^{\hat{}}$, ESS, divergences) and what was done if the convergence was not good with the first try.

Separate model Rhat

Pooled model Rhat

Hierarchical model Rhat

Serparate Model Effective sample size (ESS)

Pooled Model Effective sample size (ESS)

Hierarchical Model Effective sample size (ESS)

```
ess.df <- rbind(ess.df, row)
}
ess.df <- ess.df %>% group_by(Parameter) %>% summarise(ESS = sum(ESS)/n(),)
ess.df
```

HMC specific convergence diagnostics for all models

```
separate.fit$cmdstan_diagnose()
pooled.fit$cmdstan_diagnose()
hierarchical.fit$cmdstan_diagnose()
```

8. Posterior predictive checks and model comparison

Posterior predictive checking

```
separate.extract <- separate.fit$draws(variable = "y_rep")</pre>
y <- data.joined.stan$MD_EARN_WNE_P10
y_rep <- matrix(data = separate.extract[,1,], nrow = 1000)</pre>
separate.ppctitle <- ggtitle("Separate model",</pre>
                               "Comparing densities of y and y_rep")
ppc_dens_overlay(y, y_rep) + separate.ppctitle
# Pooled
pooled.extract <- pooled.fit$draws(variable = "y_rep")</pre>
y_rep <- matrix(data = pooled.extract[,1,], nrow = 1000)</pre>
pooled.ppctitle <- ggtitle("Pooled model",</pre>
                               "Comparing densities of y and y_rep")
ppc_dens_overlay(y, y_rep) + pooled.ppctitle
# Hierarchical
hierarchical.extract <- hierarchical.fit$draws(variable = "y_rep")</pre>
y_rep <- matrix(data = hierarchical.extract[,1,], nrow = 1000)</pre>
hierarchical.ppctitle <- ggtitle("Hierarchical model",
                               "Comparing densities of y and y_rep")
```

```
ppc_dens_overlay(y, y_rep) + hierarchical.ppctitle
```

LOO (Model comparison)

```
separate.loo <- separate.fit$loo()

pooled.loo <- pooled.fit$loo()

hierarchical.loo <- hierarchical.fit$loo()

loo_compare(separate.loo, pooled.loo, hierarchical.loo)</pre>
```

Based on LOO we should select... as it has the highest score

K hat

```
pareto_k_table(separate.fit$loo())

pareto_k_table(pooled.fit$loo())

pareto_k_table(hierarchical.fit$loo())

plot(separate.fit$loo(), main = "Separate model PSIS diagnostics")

plot(pooled.fit$loo(), main = "Pooled model PSIS diagnostics")
```

Based on \hat{K} the predictions are . . . too optimistic/reliable? - Why pooled model looks like that - overfitting or something?

9. Optional/Bonus: Predictive performance assessment if applicable (e.g. classification accuracy) and evaluation

of practical usefulness of the accuracy. This should be reported for all models as well.

plot(hierarchical.fit\$loo(), main = "Hierarchical model PSIS diagnostics")

10. Sensitivity analysis with respect to prior choices (i.e. checking whether the result changes a lot if prior

is changed). This should be reported for all models.

Uniform priors were used for each model for sensitivity testing.

11. Discussion of issues and potential improvements.

- Correlation does not mean causality
- Ethics selecting features
- Selecting priors properly

12. Conclusion what was learned from the data analysis.

13. Self-reflection of what the group learned while making the project.

- Multivariable regression
- Feature selection from a massive dataset

14. References

Card, D. (1999). THE CAUSAL EFFECT OF EDUCATION ON EARNINGS. Wolla, S. A., & Sullivan, J. (2017). Education, Income, and Wealth. https://fred.stlouisfed.org/graph/?g=7yKu.

Data Commons. (2020). Gross domestic product per capita in United States of America [Graph]. Retrieved from https://datacommons.org/place/country/USA?utm_medium=explore&mprop=income&popt=Person&cpv=age%2CYears15Onwards&hl=en

Number2. (2020). Average SAT Score [Blog Post]. Retrieved from: https://www.number2.com/average-sat-score/

15. Appendices

Appendix 1 - Stepwise regression

```
"COSTT4_A", "POVERTY_RATE")
categorical.vars.model <- c("URBAN", "PRIVATE", "DOCTORAL", "MASTER")</pre>
# data with REGION identifier for STAN
data.joined.stan <- data.joined.model %>%
  select(REGION, numerical.vars.model, categorical.vars.model)
# data for linear regression model in R
data.joined.model <- data.joined.stan %>%
    select(-REGION)
# baseline model
model <- lm(MD_EARN_WNE_P10 ~ ., data = data.joined.model)</pre>
summary(model)
##
## Call:
## lm(formula = MD_EARN_WNE_P10 ~ ., data = data.joined.model)
## Residuals:
##
       Min
                 1Q
                       Median
                                   ЗQ
                                            Max
## -21261.2 -4348.1
                       -879.1
                               3665.5 31049.9
##
## Coefficients:
##
                 Estimate Std. Error t value Pr(>|t|)
## (Intercept) -1.284e+04 4.825e+03 -2.661 0.007946 **
                9.444e+01 5.901e+00 16.005 < 2e-16 ***
## SAT ALL
## MD FAMINC
                4.303e-02 2.019e-02
                                      2.131 0.033362 *
## AGE ENTRY
               -1.192e+01 1.409e+02 -0.085 0.932603
## COSTT4 A
                3.823e-01 3.409e-02 11.212 < 2e-16 ***
## POVERTY_RATE -2.011e+02 7.838e+01 -2.566 0.010469 *
## URBAN
               2.172e+03 5.666e+02
                                      3.834 0.000136 ***
               -8.111e+03 9.801e+02 -8.276 5.44e-16 ***
## PRIVATE
## DOCTORAL
                4.038e+02 8.149e+02 0.495 0.620389
## MASTER
                1.058e+03 6.924e+02
                                      1.529 0.126790
## ---
## Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' 1
## Residual standard error: 6616 on 786 degrees of freedom
## Multiple R-squared: 0.6777, Adjusted R-squared: 0.674
## F-statistic: 183.6 on 9 and 786 DF, p-value: < 2.2e-16
# step wise regression implied "best" model in terms of AIC
step(model, direction = "backward")
## Start: AIC=14015.21
## MD_EARN_WNE_P10 ~ SAT_ALL + MD_FAMINC + AGE_ENTRY + COSTT4_A +
##
      POVERTY_RATE + URBAN + PRIVATE + DOCTORAL + MASTER
##
##
                 Df Sum of Sq
                                       RSS
                                             AIC
## - AGE ENTRY
                  1 3.1328e+05 3.4407e+10 14013
## - DOCTORAL
                   1 1.0747e+07 3.4418e+10 14014
```

```
3.4407e+10 14015
## <none>
## - MASTER
                  1 1.0227e+08 3.4509e+10 14016
## - MD FAMINC
                  1 1.9887e+08 3.4606e+10 14018
## - POVERTY_RATE 1 2.8825e+08 3.4695e+10 14020
## - URBAN
                   1 6.4344e+08 3.5050e+10 14028
## - PRIVATE
                  1 2.9983e+09 3.7405e+10 14080
## - COSTT4 A
                  1 5.5026e+09 3.9910e+10 14131
## - SAT ALL
                   1 1.1213e+10 4.5620e+10 14238
##
## Step: AIC=14013.22
## MD_EARN_WNE_P10 ~ SAT_ALL + MD_FAMINC + COSTT4_A + POVERTY_RATE +
      URBAN + PRIVATE + DOCTORAL + MASTER
##
##
##
                  Df Sum of Sq
                                       RSS
                                             AIC
## - DOCTORAL
                   1 1.0445e+07 3.4418e+10 14012
## <none>
                                3.4407e+10 14013
## - MASTER
                   1 1.0407e+08 3.4511e+10 14014
## - MD FAMINC
                   1 2.7912e+08 3.4686e+10 14018
## - POVERTY RATE 1 2.9723e+08 3.4704e+10 14018
## - URBAN
                  1 6.4550e+08 3.5053e+10 14026
## - PRIVATE
                  1 3.3040e+09 3.7711e+10 14084
## - COSTT4 A
                 1 5.6436e+09 4.0051e+10 14132
                  1 1.1213e+10 4.5620e+10 14236
## - SAT ALL
##
## Step: AIC=14011.46
## MD_EARN_WNE_P10 ~ SAT_ALL + MD_FAMINC + COSTT4_A + POVERTY_RATE +
      URBAN + PRIVATE + MASTER
##
##
##
                  Df Sum of Sq
                                       RSS AIC
## <none>
                                3.4418e+10 14012
## - MASTER
                   1 1.1892e+08 3.4537e+10 14012
## - MD_FAMINC
                   1 2.7162e+08 3.4689e+10 14016
## - POVERTY_RATE 1 3.0210e+08 3.4720e+10 14016
## - URBAN
                  1 7.2639e+08 3.5144e+10 14026
## - PRIVATE
                   1 3.6055e+09 3.8023e+10 14089
## - COSTT4 A
                  1 5.7805e+09 4.0198e+10 14133
## - SAT ALL
                  1 1.2613e+10 4.7030e+10 14258
##
## Call:
## lm(formula = MD EARN WNE P10 ~ SAT ALL + MD FAMINC + COSTT4 A +
##
       POVERTY_RATE + URBAN + PRIVATE + MASTER, data = data.joined.model)
## Coefficients:
##
  (Intercept)
                      SAT_ALL
                                  MD FAMINC
                                                 COSTT4_A POVERTY_RATE
                                  4.313e-02
                                                3.846e-01
                                                             -2.012e+02
##
    -1.341e+04
                    9.533e+01
##
          URBAN
                      PRIVATE
                                     MASTER
##
      2.240e+03
                   -8.246e+03
                                  8.218e+02
stepwise.model <- lm(formula = MD_EARN_WNE_P10 ~ SAT_ALL + MD_FAMINC + COSTT4_A +
                       POVERTY_RATE + URBAN + PRIVATE + MASTER, data = data.joined.model)
summary(stepwise.model)
```

```
## Call:
## lm(formula = MD_EARN_WNE_P10 ~ SAT_ALL + MD_FAMINC + COSTT4_A +
      POVERTY_RATE + URBAN + PRIVATE + MASTER, data = data.joined.model)
##
## Residuals:
##
       Min
                 1Q Median
                                  3Q
                                          Max
## -21303.3 -4335.7 -872.9 3705.7 30767.8
##
## Coefficients:
##
                 Estimate Std. Error t value Pr(>|t|)
## (Intercept) -1.341e+04 2.960e+03 -4.531 6.78e-06 ***
                9.533e+01 5.610e+00 16.993 < 2e-16 ***
## SAT_ALL
## MD_FAMINC
                4.313e-02 1.729e-02
                                     2.494 0.01284 *
## COSTT4_A
                3.846e-01 3.343e-02 11.504 < 2e-16 ***
## POVERTY_RATE -2.012e+02 7.652e+01 -2.630 0.00871 **
            2.240e+03 5.492e+02
## URBAN
                                     4.078 5.00e-05 ***
## PRIVATE
              -8.246e+03 9.076e+02 -9.086 < 2e-16 ***
## MASTER
              8.218e+02 4.980e+02
                                     1.650 0.09934 .
## Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' 1
##
## Residual standard error: 6609 on 788 degrees of freedom
## Multiple R-squared: 0.6776, Adjusted R-squared: 0.6747
## F-statistic: 236.6 on 7 and 788 DF, p-value: < 2.2e-16
```