

# Shiv Nadar University Chennai

End Semester Examinations, 2023-2024 Odd

## Question Paper

Name of the Program: Common to BTech AI & DS, CSE (IoT) and CSE (Cyber Security)	Semester: 01
Course Code & Name: EN1001 COMMUNICATIVE ENGLISH	
Regulation 2021	
Time: 3 Hours	Maximum: 100 Marks

Q.No.	Questions	Marks	CO	KL
	<p><b>Read the following passage and answer the questions:</b></p> <p style="text-align: center;"><b>Title</b></p> <p><i>ROHAN PREMKUMAR</i></p> <p>Just a few hundred metres away from the Theppakadu-Thorapalli Road, some Adivasi children watch with intrigue as their day's catch in the Moyar is taken advantage of by what seems to be a floating log. Further inspection reveals that it is, in fact, an <b>apex predator</b>, the mugger crocodile, also known as the marsh crocodile (<i>Crocodylus palustris</i>). Despite people living in such close proximity to these predators, there have been almost no negative interactions.</p> <p style="text-align: center;"><b>Section 1</b></p> <p>The river, encompassing the Mudumalai and Sathyamangalam Tiger Reserves, is one of the strongholds of the species in Tamil Nadu. The species, which is known for being shy and reclusive and listed as "vulnerable" by the International Union for Conservation of Nature (IUCN), has had almost no negative interaction with humans in the region for decades, says R. Arumugam, a former wildlife researcher, who worked with the Madras Crocodile Bank Trust and Centre for Herpetology. He recorded 16-20 breeding females during his study along the river in the early 1990s. "The Moyar is home to one of the largest mugger populations in Tamil Nadu," he says.</p> <p>What separates the animals in the region from their counterparts elsewhere is their lack of negative interactions with human communities.</p> <p style="text-align: center;"><b>Section 2</b></p> <p>Based on an eye-shine count, he puts the population of the species along the river during the 1990s at 100-120. The eye-shine count is enumerating the number of crocodiles at night by observing their eye-shine with the help of a torch. "Though each female could lay around 20 eggs during the breeding season, the rate of mortality for <b>hatchlings</b> was extremely high, with only 1% surviving to adulthood," says Mr. Arumugam.</p> <p>A more recent study recorded 81 sightings of crocodiles, including adults, sub-adults, and <b>juveniles</b>, indicating that the species was breeding and stable.</p> <p>Speaking to The Hindu, Samson Arockianathan, one of the lead authors of the paper, 'Population status of mugger crocodile (<i>Crocodylus palustris</i>) in Moyar River,' and the manager of the BNHS Vulture Conservation Breeding Centre in Bhopal, says there was an estimated population of 465 mugger crocodiles across Tamil Nadu, and a 1999 survey recorded 178 individuals along the Moyar.</p>			

		<p>During the survey between 2014 and 2016, Mr. Samson and his fellow researchers recorded 81 sightings of crocodiles along the 36-kilometre stretch of the river between Belmeen Kadavu and Kallampalayam. Mr. Samson believes that the population is stable, thanks to the <u>habitat</u> in the Moyar falling along the highly protected tiger reserves of Mudumalai and Sathyamangalam. “Moreover, the lack of negative interactions between the crocodiles and people is a prime example of human-animal co-existence, and this is primarily owing to the Adivasis’ understanding of living alongside the wildlife,” he says.</p> <p style="text-align: center;"><b>Section 3</b></p> <p>Though population estimates vary, threats, if any, are less well-studied. According to Mr. Arumugam, the use of dynamite for fishing along parts of the river posed a threat to crocodiles and other <u>endemic</u> species during the period of his study. “In the years since, highly invasive species of flora, such as <i>Prosopis juliflora</i>, have also become prevalent along the Moyar. This could degrade the nesting sites for the crocodiles.”</p> <p>Other conservationists have voiced concern over the introduction of <u>invasive</u> species in the river ecosystems. “The Fisheries Department continues to introduce non-native fish into the Nilgiris waterbodies. This could have serious consequences, in the long term, for the crocodiles as well as the other wildlife inhabiting the riverine ecosystems,” says another conservationist.</p> <p>B. Ramakrishnan, Head of the Department of Wildlife Biology, Government Arts College, Udthagamandalam, calls for a study to identify the crocodile nesting sites along the Moyar so that they can be protected from the advance of invasive species. The Forest Department is aware of the threats posed by invasive flora to the local wildlife. P. Arunkumar, Deputy Director of the Mudumalai Tiger Reserve (MTR Buffer Area), says <i>Prosopis juliflora</i> was removed from around 500 hectares in the MTR over the last few years.</p> <p>(Source: <i>The Hindu</i>, December 2023)</p>																		
1	a	<p><b>The following is a list of possible headings for the sections 1-3 in the passage:</b></p> <p>I. The Mudumalai Tiger Reserve</p> <p>II. Threat from invasive species</p> <p>III. A stronghold in the State</p> <p>IV. Last ‘green lungs’ in Chennai</p> <p>V. Eye-shine count</p> <p><b>and here are some possible titles for the entire passage:</b></p> <p>VI. How tribals live in the world</p> <p>VII. How mugger crocodiles live in peace with humans along Moyar</p> <p>VIII. How mugger crocodiles are peace-loving animals</p> <p><b>Now, match each section with the appropriate heading from those given above and also choose an appropriate title for the entire passage.</b></p> <table><tr><th>Question No.</th><th>Section</th><th>Subheading/title code/number</th></tr><tr><td>i.</td><td>1</td><td>_____</td></tr><tr><td>ii.</td><td>2</td><td>_____</td></tr><tr><td>iii.</td><td>3</td><td>_____</td></tr><tr><td>iv.</td><td>Entire Passage</td><td>_____</td></tr></table>	Question No.	Section	Subheading/title code/number	i.	1	_____	ii.	2	_____	iii.	3	_____	iv.	Entire Passage	_____	4	CO1	KL4
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b	Choose the speaker of the following statements/ideas from the names given in the table:	5	CO1	KL2												
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c	Guess the meaning of the words/phrases (marked in bold and underlined in the reading passage) and choose the correct meaning from the options given in the box below:	3	CO1	KL3												
<table><tr><td>A. is a newly hatched fish, amphibian, reptile, or bird</td><td>B. an individual organism (especially an animal) that has not yet reached its adult form, sexual maturity or size</td><td>C. an environment where an organism lives throughout the year or for shorter periods of time to find a mate</td></tr><tr><td>D. native and restricted to a certain place</td><td>E. an animal that kills and eats other animals but is not normally eaten by any other animals</td><td>F. tending to spread very quickly and undesirably or harmfully</td></tr></table> <p>i. apex predator</p> <p>ii. hatchlings</p> <p>iii. juvenile</p> <p>iv. habitat</p> <p>v. endemic</p> <p>vi. invasive</p>		A. is a newly hatched fish, amphibian, reptile, or bird	B. an individual organism (especially an animal) that has not yet reached its adult form, sexual maturity or size	C. an environment where an organism lives throughout the year or for shorter periods of time to find a mate	D. native and restricted to a certain place	E. an animal that kills and eats other animals but is not normally eaten by any other animals	F. tending to spread very quickly and undesirably or harmfully									
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2	a	2	CO2	KL4												
<p><b>although - whereas - until - because - before - due to</b></p> <p>Match each clause in column A with a suitable clause from column B of the table and write a meaningful sentence using any of the conjunctions given in the box above, without changing the order of the clauses. An example has been given, and the chosen conjunction and clauses are underlined.</p> <p><b>Example:</b> iv. <u>Sophie loves foreign holidays</u>, <b>whereas</b> <u>her husband prefers to stay at home</u>.</p>																
<table><tr><th>Column A</th><th>Column B</th></tr><tr><td>i. he leaves for a vacation</td><td>I've never seen him wear it</td></tr><tr><td>ii. he says he has the team jersey</td><td>make sure his room is clean</td></tr><tr><td>iii. I drank a glass of water</td><td><u>her husband prefers to stay at home</u></td></tr><tr><td>iv. <u>Sophie loves foreign holidays</u></td><td>the clock strikes twelve</td></tr><tr><td>v. I can stay out</td><td>I was thirsty</td></tr></table>		Column A	Column B	i. he leaves for a vacation	I've never seen him wear it	ii. he says he has the team jersey	make sure his room is clean	iii. I drank a glass of water	<u>her husband prefers to stay at home</u>	iv. <u>Sophie loves foreign holidays</u>	the clock strikes twelve	v. I can stay out	I was thirsty			
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	b	<p><b>Now underline the dependent clauses in all the four sentences you formed in 'question 2a'.</b></p> <p><b>Example:</b> iv. Sophie loves foreign holidays, <u>whereas her husband prefers to stay at home.</u></p>	2	CO2	KL2
3	a	<p><b>Write ONE paragraph of about 150 words on ONE of the following topics:</b></p> <p><b>A Useful Habit, OR A Public Personality you Admire</b></p>	4	CO4	KL6
	b	<p><b>Develop the following hints into a story of about 250 words:</b></p> <p>Mr. and Mrs. White - grown son, Herbert - visited by Sergeant-Major Morris, (friend who served with British Army in India). Dinner – Morris introduces them to mummified monkey's paw - old fakir placed spell on paw - would grant three wishes but with hellish consequences as punishment for tampering with fate. Morris - horrible experience using paw, throws it into fire, but sceptical Mr. White retrieves it. Morris warns Mr. White - what might happen if use paw.</p> <p>Mr. White hesitates at first - already has everything. Herbert's suggestion, Mr. White flippantly wishes for £200, to make final mortgage payment for house - suddenly drops paw in surprise, claiming it moved and twisted like snake - next day, Herbert leaves for work - night, employee arrives - tells them Herbert killed in machine accident - company denies responsibility, but declares compensation of £200</p> <p>week after funeral, Mrs. White insists use paw to wish Herbert back to life. Reluctantly does so, despite thought of summoning son's mutilated and decomposing body. Later that night knock at door. Mrs. White fumbles at locks in desperate attempt to open door, Mr. White terrified - thing outside not son he loved? makes third and final wish - knocking stops, Mrs. White opens door - finds no one.</p>	6	CO4	KL4
4	a	<p><b>Complete the following sentences by using the given suffixes appropriately:</b></p> <div style="border: 1px solid black; padding: 5px; text-align: center;">             -ity, -ed, -ship, -tion, -ence, -ly           </div> <p>Writing came to India much earlier than any other i. _____ (civilize), from the days of the Indus Valley one, by over four thousand years ago, and the space has also ii. _____ (witness) the iii. _____ (emerge) of some of the great writing systems like the Brāhmī and the Kharosthī – dating back to iv. _____ (rough) 500 B.C.</p>	2	CO1	KL3
5	a	<p><b>Change the following into questions:</b></p> <p>i. No, I have no more questions for you.</p> <p>ii. I did all my schooling <u>at Bhavan's Vidyashram.</u></p> <p>iii. Yes, I have been to Vietnam before.</p> <p>iv. You should hire me <u>for my academic background and work experience.</u></p>	2	CO4	KL3
6	a	<p><b>Fill in the blanks with appropriate prepositions:</b></p> <p>Today, India is a place i. _____ perhaps the largest base of books, authors and publication houses with about 70,000 (at least) new titles published every year, enjoyed ii. _____ over 600 million readers iii. _____ books iv. _____ India.</p>	2	CO2	KL3



7	a	<p><b>Look at the jumbled sentences below about languages in India and <u>choose their correct order in a meaningful paragraph.</u></b></p> <p>A. Hindi is the language believed to be the most commonly spoken as a mother tongue (primary language) in India.</p> <p>B. According to the Census of India of 2011, India has 123 major languages.</p> <p>C. Bengali is the second most commonly spoken primary language, with a significant number of speakers in eastern and northeastern regions.</p> <p>D. Of these 30 are spoken by more than a million native speakers.</p> <p>E. It therefore serves as the lingua franca across much of north and central India.</p> <p>i. BCEAD</p> <p>ii. BDEAC</p> <p>iii. BACED</p> <p>iv. BDAEC</p>	5	CO1	KL4												
8	a	<p><b>In the table below, <u>match</u> the idiom to its meaning. One idiom is matched with its meaning, as example. (The matched idiom and its meaning are underlined.)</b></p> <table><tr><td>i. Cut corners</td><td>A. a good thing that seemed bad at first</td></tr><tr><td>ii. Bite the bullet</td><td>B. <u>in an honest and fair manner</u></td></tr><tr><td>iii. Let someone off the hook</td><td>C. have to start again or try another idea</td></tr><tr><td>iv. Go back to the drawing board</td><td>D. do something quickly by doing it in a less thorough way than you should, to save money or time</td></tr><tr><td>v. <u>Fair and square</u></td><td>E. to force yourself to do something unpleasant or difficult, or to be brave in a difficult situation</td></tr><tr><td></td><td>F. to allow someone who has been caught doing something wrong or illegal to go without being punished</td></tr></table>	i. Cut corners	A. a good thing that seemed bad at first	ii. Bite the bullet	B. <u>in an honest and fair manner</u>	iii. Let someone off the hook	C. have to start again or try another idea	iv. Go back to the drawing board	D. do something quickly by doing it in a less thorough way than you should, to save money or time	v. <u>Fair and square</u>	E. to force yourself to do something unpleasant or difficult, or to be brave in a difficult situation		F. to allow someone who has been caught doing something wrong or illegal to go without being punished	2	CO2	KL3
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	c	<p><b>Fill in the blanks using the fixed/semi-fixed expressions given in the box. One has been done as an example.</b></p> <div><p>out of reach, by chance, in general, by design, in case, <u>out of turn</u></p></div> <p>Example: Government ministers who speak <u>out of turn</u> are likely to be reprimanded.</p> <p>i. The price of a house in Central Chennai is far _____. of most ordinary people.</p> <p>ii. Young Indians are eating less food _____. and less junk food, in particular.</p> <p>iii. Take an umbrella _____. it rains.</p> <p>iv. It wasn't done _____, it was unintentional.</p>	2	CO2	KL2												
9	a	<p><b><u>Rewrite</u> the sentences below with the correct usage of pronouns. An example is given.</b></p> <p>Example: She and <del>me</del> will go to watch the play tonight. She and I will go to watch the play tonight.</p> <p>i. My friend and my partner told us that she will speak at the felicitation.</p> <p>ii. If you want to achieve a dream, one must work hard.</p> <p>iii. I know a woman that can type 85 words per minute.</p> <p>iv. I myself made lunch today.</p>	2	CO2	KL2												

10	a	<p><b>Change the following sentences from direct speech to indirect speech:</b></p> <p>i. Raj says, "I have been helping the flood affected since yesterday."  ii. Ritu says, "Please don't take credit for the service you do."  iii. Raj, "How is this supposed to be taking credit?"  iv. Ritu, "Do you need to mention how long you have been offering help?"</p>	4	CO2	KL3
11	a	<p><b>Choose a SYNONYM for each underlined word in the sentences below from the words given in the box:</b></p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> defame, reading, annoying, enmity, determination, brief, confusion, strange </div> <p>i. The <u>acrimony</u> between the two political opponents is obvious from their heated public arguments.  ii. His negative remarks were seen as an attempt to <u>disparage</u> her contributions to the cause.  iii. She looked up from her desk to see what the <u>commotion</u> was in the otherwise calm environment.  iv. She spent countless hours in this library <u>perusing</u> books on history.</p>	2	CO1	KL2
	b	<p><b>Choose an ANTONYM for each underlined word in the sentences below from the words given in the box:</b></p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> systematic, monotonous, modest, unlikely, erratic, unfriendliness </div> <p>i. The charm and <u>affability</u> of the captain made this cruise a very popular one.  ii. The criteria used for selecting a suitable candidate looks <u>arbitrary</u>.  iii. Jahangir moved his car to a safe area ahead of the <u>impending</u> cyclone.  iv. He is so <u>conceited</u> that he cannot even believe anyone would refuse a request he made.</p>	2	CO1	KL2
12	a	<p><b>Choose the correct collocations using forms of the verbs in the box below and fill in the blanks to make the sentences meaningful. One is done as an example:</b></p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> give – spend - take - make – lead </div> <p>After i) <u>giving</u> Mohan a lift to the airport, Kamakshi ii) _____ her way home. What an exciting life he iii) _____ ! At times Kamakshi felt desperately jealous of him. She iv) _____ her time doing little more than v) _____ care of him and the children.</p>	2	CO2	KL3
13	a	<p><b>Fill in the blanks with appropriate phrasal verbs using the verb 'LOOK' One has been done as an example. (NO REPETITION OF PHRASAL VERBS)</b></p> <p><i>Example: I am <u>looking forward to</u> meeting my classmates from school when I visit home this winter.</i></p> <p>i. Your father has been _____ on me ever since he knew I had taken the chocolate bar from your refrigerator. Could you please tell him it was merely a prank we played on you?  ii. We have been _____ a set of sarees with this border for the Annual Day programme. We have not been able to find it in the market yet.  iii. When the parents complained to the Principal about the quality of food in the canteen, she said the administration will _____ the matter and make improvements.  iv. In case you want to reach out to them, _____ their phone numbers online.</p>	2	CO2	KL2



14	a	Raghu calls up the office of KokoRich Chocolates to complain about the non-delivery of a chocolate gift-box in time for his friend's birthday. Write a telephone conversation among Raghu, Roshan (the Receptionist), and Riya (the Sales Director of the company) with at least 20 dialogues (i.e., 10 exchanges) in total.	10	CO4	KL6
	b	Your grandmother is 60 years old. She is nostalgic about her friends and the time they had spent at the college hostel when they were much younger. Help her write an <u>informal letter</u> to her friends describing the past and planning a weekend get-together at the city.	10	CO4	KL6
15	a	<b>Fill in the blanks with the appropriate form of the verb given in brackets to make the sentences meaningful.</b> i. He _____ (live) in this house for the last 47 years. ii. She currently _____ (live) in Mumbai. iii. After the corporation officials _____ (swing) into action, the flooded roads have become drier. iv. What do you mean? I _____ (watch) every single film of the Superstar already, without fail. v. Luckily, she _____ (apply) for the job as a receptionist before we moved in to the city.	5	CO1	KL3
	b	<b>Choose the correct one-word substitute from those in the box below for the underlined group of words in the following sentences.</b> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;">numismatics, psephology, claustrophobia, kleptomania, posthumous, fatalism</div> i. The importance of his work was widely acknowledged, and relevant members of the scientific élite of the time attended a <u>post-death</u> tribute to him. ii. Among the hobbies people take up, there is an increased interest in <u>collection of coins</u> . iii. Those who <u>study elections and voting statistics</u> will recall that opinion polls are often inaccurate. iv. As he suffers from <u>the fear of closed spaces</u> , he never travels on underground trains.	2	CO1	KL4
17	a	<b>Rewrite without errors the sentences below with degrees of adjectives. An example is given.</b> <i>Example:-Chennai is <del>hot</del> than Mumbai.-Chennai is hotter than Mumbai.</i> i. Between my elder brother and me I am the tallest. ii. The award ceremony was the most happiest moment of my life. iii. The Physics teacher's tests are easier than the English teacher. iv. Shimla has less shops than most other hill stations in India.	4	CO2	KL3
	b	<b>Choose the correct modal auxiliary verb to fill in the blanks and make the sentences meaningful.</b> i. _____ you like to have a glass of milk? Feel free to ask. ii. There is plenty of time. You _____ not hurry. iii. In Israel, any young person who is physically fit _____ serve in the military. iv. In my opinion, even though there is a justification, you _____ not have spoken to him like that.	2	CO2	KL2

	c	<b>Fill in the blanks with suitable adverbs:</b> i. He plays Tennis _____. We expect him to win the championship. ii. I am _____ sorry about the confusion I created. iii. She reads _____ since she has a learning disability. iv. She _____ gets to see him on weekdays. He is available only on weekends.	2	CO2	KL2
18	a	<b>Listening Test</b>	10	CO3	KL2

KL – Bloom's Taxonomy Levels

(KL1: Remembering, KL2: Understanding, KL3: Applying, KL4: Analyzing, KL5: Evaluating, KL6: Creating)

CO – Course Outcomes

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