



**University of Petroleum
&
Energy Studies
SCHOOL OF COMPUTER SCIENCE**

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BATCH: 1

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Experiment 12: To understand the concepts of Sequence.

Objective: Students will be able to implement the concept of sequence.

1. Create a sequence by name EMPID_SEQ starting with value 100 with an interval of 1.

INPUT:

```
1 CREATE SEQUENCE EMPID_SEQ
2 START WITH 100
3 INCREMENT BY 1;
```

OUTPUT:

Results	Explain
Sequence created.	
0.03 seconds	

2. Write a SQL command for finding the current and the next status of EMPID_SEQ.

INPUT:

```
1 SELECT EMPID_SEQ.NEXTVAL AS Next_value FROM dual;
```

OUTPUT:

NEXT_VALUE	
100	
1 rows returned in 0.02 seconds Download	

3. Change the Cache value of the sequence EMPID_SEQ to 20 and maxvalue to 1000.

INPUT:

```
1 ALTER SEQUENCE EMPID_SEQ
2 CACHE 20
3 MAXVALUE 1000;
```

OUTPUT:

Results	Explain
Sequence altered.	
0.01 seconds	

4. Insert values in employees table using sequences for employee_id column.

INPUT:

```
1 INSERT INTO employees (employee_id, name, department, salary)
2 VALUES (EMPID_SEQ.NEXTVAL, 'Alice Johnson', 'IT', 70000);
```

OUTPUT:

Results	Explain
1 row(s) inserted.	
0.07 seconds	

5. Drop sequence EMPID_SEQ.

INPUT:

```
1 DROP SEQUENCE EMPID_SEQ;
```

OUTPUT:

Results	Explain
Sequence dropped.	
0.02 seconds	

6. Create a sequence called REVERSE to generate numbers in the descending order from 10000 to 1000 with a decrement of 5.

INPUT:

```
1 CREATE SEQUENCE REVERSE
2 START WITH 10000
3 INCREMENT BY -5
4 MINVALUE 1000
5 MAXVALUE 10000;
```

OUTPUT:

Results	Explain
Sequence created.	
0.03 seconds	