

The History and Evolution of Artificial Intelligence

Introduction

Artificial Intelligence, or AI, is a technology that tries to make computers think and act like humans. Today, AI is everywhere: on our phones, in cars, in hospitals, and even in music. But how did AI start? How has it changed over time? In this essay, we will go on a journey through the history of AI, from its birth in the 1950s to the amazing systems we see today. We will use simple words and real-life examples to explain each big step in AI's story. Along the way, you'll meet some of the key people who made AI possible and see how their ideas changed the world.

1. The Birth of AI (1950s)

Alan Turing and the Turing Test

Imagine you are chatting with someone online, but you don't know if they are a human or a computer. If you can't tell the difference, the computer has passed the "Turing Test." Alan Turing, a British mathematician, came up with this idea in 1950. He wanted to know if machines could "think" like people (Siddharth et al., 2025). The Turing Test is like a game: if a computer can fool a person into thinking it's human, it's smart!

Visual Suggestion: Picture a person sitting at a desk, typing questions. Behind a curtain, they chat with either another person or a computer. If the person can't tell who is who, the computer wins!

The Dartmouth Workshop

In 1956, a group of scientists met at Dartmouth College in the USA. They wanted to see if they could make a machine that "learns and thinks." This meeting is called the "Dartmouth Workshop," and it's like AI's birthday party (Siddharth et al., 2025). The people there set big goals, like making computers that could play chess or solve math problems.

Early Goals of AI

- Make computers solve puzzles and play games
- Teach computers to understand language
- Help computers learn from experience

Simple Examples of Early AI Experiments

- **Playing chess:** Early computers tried to play simple games like tic-tac-toe or chess.
 - **Solving math problems:** Scientists programmed computers to solve equations step by step.
-

2. Symbolic AI & Rule-Based Systems (1960s–1970s)

Why Early AI Used Rules

In the beginning, scientists told computers exactly what to do by writing rules. For example: “If the sentence has the word ‘cat,’ then it is about an animal.” This is called “Symbolic AI” or “Rule-Based Systems” (Siddharth et al., 2025).

ELIZA and SHRDLU: Talking Robots

- **ELIZA:** This was a computer program that acted like a therapist. If you typed, “I feel sad,” ELIZA might answer, “Why do you feel sad?” It used simple tricks to keep the conversation going.
 - **Example Conversation:**
 - * User: “I am worried about school.”
 - * ELIZA: “Why are you worried about school?”
- **SHRDLU:** This program could move blocks around in a pretend world if you typed commands like, “Put the red block on the blue block.”

Limitation: AI Gets Confused Outside Its Rules

These early systems could only follow the rules written by humans. If you asked a strange question, they got confused. For example, ELIZA could not answer, “What is the color of happiness?” because no rule covered that.

Visual Suggestion: Imagine a robot following a list of instructions. If something unexpected happens, the robot stops and says, “I don’t know what to do!”

3. Expert Systems (1980s)

What Are Expert Systems?

In the 1980s, scientists tried to make computers act like experts, such as doctors or engineers. They built “Expert Systems” that stored lots of rules

from real experts (Chowdhury, 2025).

- **MYCIN:** This was a system to help doctors diagnose blood infections. The computer asked questions like, “Does the patient have a fever?” and then gave advice.

Why Companies Used Them

Businesses wanted to save time and money by using computers to help make decisions, like finding the cause of an engine problem or suggesting medicine for a patient.

Why They Failed: The First “AI Winter”

Expert systems worked well for problems with clear rules. But real life is messy! When something new happened, the systems didn’t know what to do. Maintaining thousands of rules became too hard, and soon people lost interest. This time is called the first “AI winter” —when excitement for AI cooled down (Chowdhury, 2025).

4. Machine Learning Era (1990s–2000s)

Why AI Shifted from Rules to Learning

Instead of telling computers all the rules, scientists thought: “What if computers could learn from examples, like humans do?” This new idea is called “Machine Learning” (Siddharth et al., 2025).

Easy Examples

- **Spam Detection:** Computers looked at lots of emails and learned which ones were spam.
- **Handwriting Detection:** Computers learned to read handwritten numbers by studying thousands of examples.

Important Algorithms (Explained Simply)

- **Decision Trees:** Imagine a game of 20 Questions. Each question splits the possible answers. A decision tree is like a flowchart that helps the computer make choices.
- **Support Vector Machines (SVMs):** Think of SVMs as a line separating apples from oranges on a table. SVMs help computers draw the best line to separate different things.

Visual Suggestion: Show a tree with “Yes” and “No” branches leading to different fruits or emails.

5. Deep Learning Revolution (2012 Onwards)

What is Deep Learning?

Deep learning is a way for computers to learn from lots of data using “neural networks.” These networks are inspired by how our brains work. Each “neuron” is like a tiny decision-maker (Siddharth et al., 2025).

Simple Neural Network Example Imagine a row of light switches (neurons). Each switch gets some information and decides whether to turn on or off. Together, the switches figure out if a picture shows a cat or a dog.

AlexNet & ImageNet: A Big Leap

In 2012, a program called AlexNet won a contest called ImageNet by recognizing pictures better than ever before. This shocked the world and made deep learning very popular.

Why GPUs Changed Everything

GPUs (graphics cards) can do lots of math very fast. This made it possible to train big neural networks on lots of data quickly (Siddharth et al., 2025).

Real Examples

- **Face Unlock on Phones:** Face recognition uses deep learning to see if it’s really you.
 - **Voice Assistants:** Siri and Alexa use deep learning to understand speech.
 - **Self-Driving Cars:** These cars use deep learning to “see” the road and make decisions.
-

6. Transformers & The Attention Mechanism (2017 Onwards)

What Does “Attention” Mean?

In school, when you focus on the teacher, you pay “attention” to what matters. Transformers are special neural networks that help computers fo-

cus on the most important parts of a sentence or picture (Coelho, 2025).

Why Are Transformers Faster and Smarter?

Transformers can look at all parts of a sentence at once and decide which words are most important. This makes them much faster and better at understanding language.

How Transformers Changed Language Understanding

Before transformers, computers had a hard time understanding long sentences. Now, they can write stories, translate languages, and answer questions much better than before.

Example: When you ask Google to translate a paragraph, it uses transformers to give you a smooth, natural answer.

7. The LLM Boom (2022–2025)

GPT, Claude, Gemini, Llama

Large Language Models (LLMs) like GPT (by OpenAI), Claude (by Anthropic), Gemini (by Google), and Llama (by Meta) are huge AI systems that can write, chat, and answer questions almost like a human (Siddharth et al., 2025).

Why LLMs Suddenly Became Smart

Two things helped: more data (from the whole internet) and bigger neural networks. LLMs learned to “predict” the next word in a sentence, just like guessing the next word in a story.

Emergent Abilities: Few-Shot Learning and Reasoning

- **Few-Shot Learning:** You can show an LLM a couple of examples, and it figures out the pattern.
- **Reasoning:** LLMs can solve puzzles or explain jokes, even if they never saw them before.

Real-Life Examples

- **Writing Emails:** LLMs can write polite emails for you.
- **Coding Help:** They can suggest code or fix mistakes.
- **Business Analysis:** LLMs can summarize reports and answer tough questions.

Visual Suggestion: Show a robot typing, reading, and answering questions—almost like a helpful friend.

8. Comparison Table of All AI Eras

Era	How It Works	Examples	Limits
Symbolic AI	Hand-written rules	ELIZA, SHRDLU	Gets stuck outside rules
Expert Systems	Rules from experts	MYCIN	Hard to update, not flexible
Machine Learning	Learns from data	Spam filter, OCR	Needs lots of examples
Deep Learning	Big neural networks	Face unlock, Siri	Needs even more data/computing
Transformers	Focuses on important parts	Translation, chatbots	Needs huge resources
LLM Era	Huge models, internet data	ChatGPT, Gemini	Can be unpredictable, biased

9. Key People in AI History

- **Alan Turing:** Invented the Turing Test—the “Can computers think?” game.
 - **John McCarthy:** Named “Artificial Intelligence” and organized the Dartmouth Workshop.
 - **Geoffrey Hinton:** Helped invent deep learning and neural networks.
 - **Yann LeCun:** Pioneered computer vision and deep learning.
 - **Yoshua Bengio:** Advanced deep learning research.
 - **Ashish Vaswani:** Invented the transformer, making modern language AI possible (Coelho, 2025).
-

10. Timeline Summary (1950 → 2025)

Visual Timeline Suggestion: Imagine a road with signs for each big event.

1. **1950:** Turing Test is proposed—Can machines think?
2. **1956:** Dartmouth Workshop—AI is born!

3. **1960s–70s:** Rule-based AI (ELIZA, SHRDLU)
 4. **1980s:** Expert systems (MYCIN)
 5. **1990s–2000s:** Machine learning (spam filters, handwriting)
 6. **2012:** Deep learning explodes (AlexNet)
 7. **2017:** Transformers and attention mechanism
 8. **2022–2025:** LLMs (GPT, Gemini, Claude, Llama)
-

Conclusion

Artificial Intelligence has come a long way. At first, it was just a dream—could machines think? Over the years, AI learned from rules, then from data, and now from the entire internet. Today’s AIs can write poems, help doctors, and drive cars. But AI is still growing, and there are many things to learn, like how to make AI fair and safe (Feffer et al., 2023). By understanding the history of AI, we see that every new idea builds on the last. The future will be filled with new discoveries, and maybe you will be one of the people who helps write the next chapter in AI!

References

- Chowdhury, T. (2025). Computational Thinking with Computer Vision: Developing AI Competency in an Introductory Computer Science Course. [http://arxiv.org/pdf/2503.19006v1](https://arxiv.org/pdf/2503.19006v1)
- Coelho, G. (2025). AI in Music and Sound: Pedagogical Reflections, Post-Structuralist Approaches and Creative Outcomes in Seminar Practice. <https://arxiv.org/pdf/2511.17425v1>
- Feffer, M., Martelaro, N., & Heidari, H. (2023). The AI Incident Database as an Educational Tool to Raise Awareness of AI Harms: A Classroom Exploration of Efficacy, Limitations, & Future Improvements. <https://arxiv.org/pdf/2310.06269v1>
- Siddharth, S., Prince, B., Harsh, A., & Ramachandran, S. (2025). The World of AI: A Novel Approach to AI Literacy for First-year Engineering Students. <https://arxiv.org/pdf/2506.08041v1>