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Download WhatsApp data – integrate with geo spatial data and provide timeline trained analysis

AIM:

To download WhatsApp data – integrate with geo spatial data and provide timeline trained analysis

ABOUT DATASET:

This dataset is taken from Kaggle .This dataset show about the rise in the demand of online delivery in the metropolitan cities such as Bangalore in India.

ALGORITHM:

- Step 1: Start the program by including all the required packages and call them using library().
- Step 2: Attach the dataset by using attach() function
- Step 3: Subset the dataset by selecting the necessary columns in such a way that it contains latitude and longitude coordinates
- Step 4: Define a function that assigns color to each coordinates using a factor attribute
- Step 5: Assign leaflet() function to R object and respective parameters such as dataframe name, latitude, longitude, icons, etc. ,
- Step 6: Run the code and View the Geo spatial map created.
- Step 7: Stop the Program

```
CODE:
# overview of dataset
spatialData=read.csv(file.choose(), header = T)
View(spatialData)
attach(spatialData)
summary(spatialData)
#selecting particular features
spatial_df = spatialData[c(1,3,4,5,8,9)]
spatial_df
unique(Pin.code)
#adding new column (vectorization)
label_id = as.numeric(as.factor(Gender))
unique(spatial_df[c(2,3)])
unique(label_id)
names(spatial_df)
library(leaflet)
#applying colors
getcolor = function(spatial_df)
{
 sapply(label_id,function(label_id) #call by reference [reference = label_id]
 {
  if(label_id == 1)
  {
   "pink"
  else if(label_id == 2)
```

```
{
   "red"
  }
  else if(label_id == 3)
  {
   "green"
  }
  else
  {
   "blue"
  }
}
)
}
icons = awesomeIcons(icon="ios-close",iconColor = "blue", library = "ion",markerColor
=getcolor(spatial_df))
icons
#calling leaflet functing to a r object
admin_name_map <- leaflet() %>%
 addAwesomeMarkers(data = spatial_df, lat = latitude, lng = longitude,icon = icons,
          popup = Gender, label = Marital.Status)%>%
 #this is the intergeration part with Open Street Map using pipeline
 addTiles(group ="OSM")
admin_name_map
```

EDA

mean(spatialData\$Age)

mean(spatialData\$Family.size)

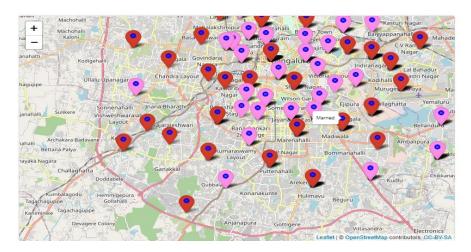
boxplot(Age~Gender)

boxplot(Age~Occupation)

boxplot(Age~Marital.Status)

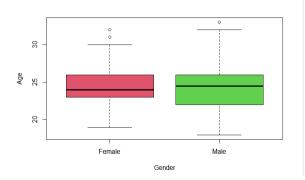
hist(Pin.code)

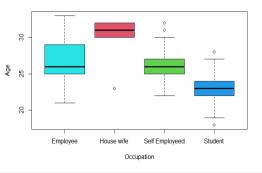
OUTPUT

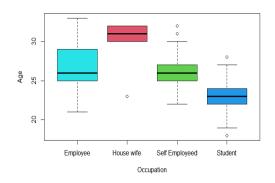


[1] 24.62887

[1] 24.62887







INSIGHTS

- From this data set we understand that In Bangalore most of the people who order food through online are married and the average age limit of students who order food through online are 24 and the average family size of people who order food is 3 and the gender who order more food through online is Male. Mostly the people who order food are educated people.
- Here people who order food through online who's age limit between 25 to 30 are employees, and
 Above 30 are house wife and few self employed people and age limit between 20 to 25 are
 students. From this we come to know people who mostly order foods are Employed and they are
 male. Here most of the people prefer not to say their marital status so we can assume from the
 data set
- The most people order food are married employed and they are male.

EX NO: 02	Visualize any education dataset and scrap with frequent terms and do all
DATE:	the pre-processing techniques of Text Analytics

AIM:

To visualize any education dataset and scrap with frequent terms and do all the pre-processing techniques of text Analytics

ABOUT DATASET:

This education data set is taken from Kaggle . This dataset contains 3.682 records of courses from 4 subjects (Business Finance, Graphic Design, Musical Instruments and Web Design) taken from Udemy.

ALGORITHM:

- Step 1: Start the program by including all the required packages and call them using library().
- Step 2: Subset the data frame and select a particular column which we have to tokenize
- Step 3: Apply unnest_tokens() from tidy text package and tokenize particular column value
- Step 4: Apply all the pre-processing techniques like stop word removal, gram separation, frequency count, word separation, etc
- Step 5: Find the word associations using igraph() function
- Step 6: Visualize the plot of token association using ggraph() function
- Step 7: Visualize word cloud of tokens and its count
- Step 8: Run the code and View the analysis and visualizations created.
- Step 9: Stop the Program

CODING

```
title: "Text Preprocessing"
author: "AKSHAYA.N"
date: '2022-05-30'
```{r setup, include=FALSE}
education= read.csv(file.choose(),header = TRUE)
View(education)
attach(education)
attach(education)
library(tidytext)
library(tidyr)
library(dplyr)
library(stopwords)
library(igraph)
library(ggraph)
library(wordcloud2)
#The head() function in R is used to display the first n rows present in the input data frame. Here I
have choosen 50 rows so 50 rows have been displayed
```{r}
head(education,50)
str(education)
summary(education)
...
```{r}
str(education)
```

```
Text Preprocessing
Tokenization
```{r}
data_tokens = unnest_tokens(education, word, subject)
head(data_tokens,20)
# Stop Words
  Stopwords are certain words that are present in high proportion but rarely contribute anything
of sense towards serving analytical purpose. These include words such as "a", "the", "if" etc words
are removed.
```{r}
token_stop=education_tokens %>% filter(!word %in% stop_words$word)
head(token_stop,100)
...
N-grams
 I have used unnest_tokens function to tokenize by word which is useful for the frequency
analyses, the ngrams function to use tokenize into consecutive sequences of words like
bigram, trigram etc., I have use bigram function and separated sequence of words.
```{r}
ng = education %>% unnest_tokens(word,course_title, token = "ngrams", n=2)%>%
separate(word, c("word1","word2"),sep = " ") %>% filter(!word1 %in% stop_words$word)%>%
filter(!word2 %in% stop_words$word)%>% unite(word, word1,word2,sep=" ")%>%
 count(word, sort =TRUE)
head(ng,20)
```

#Seperate

After ngrams, separate bigram words like word1 and word2 which is helpful to use the igraph represention

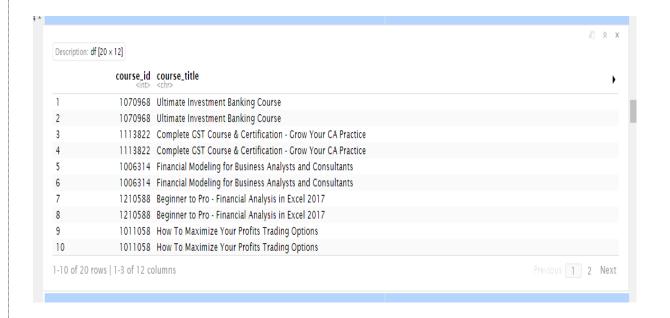
```
```{r}
s= ng %>%separate(word,c("word1","word2"),sep = " ")
x=head(s %>% filter(n>=2))
Х
٠.,
#Igraph
```{r}
i=x %>% count(word1,word2,directed=TRUE) %>% graph_from_data_frame()
i
#GG graph
  GGgraph to find the link words of root word in graphical represention, it is more useful to find
the root word and related words.
```{r}
set.seed(20181005)
a=arrow(angle=20,length=unit(0.1,"inches"),ends="last",type="open")
ggraph(i,layout="fr")+geom edge link(aes(color=n,width=n),arrow=a)+
geom_node_point()+ geom_node_text(aes(label=name),vjust=1,hjust=1)
#Word frequency
 I have to find the frequency words in this dataset, the count operation is heplful to find the
which word is more frequnecy in this.
```{r}
w = token_stop %>% count(word,sort = TRUE)
head(w)
٠.,
#word_cloud
```

Word Cloud provides an excellent option to analyze the text data through visualization in the form of tags, or words, where the importance of a word is explained by its frequency.

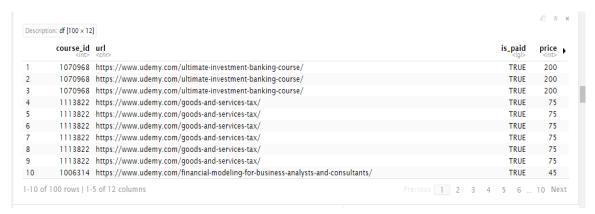
```
"`{r}
wordcloud2(data = w, size=0.4, color = "random-light",minRotation = -
pi/6,backgroundColor=rainbow(2), maxRotation = -pi/6, rotateRatio = 1,shape="circle")
wordcloud2(data=w,size=1.6,color='random-dark')
...
```

OUTPUT

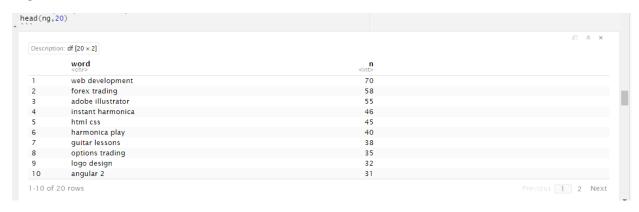
Tokenization:



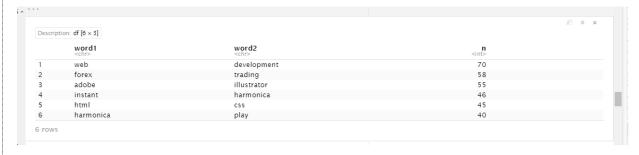
Stop Words:



N-grams:



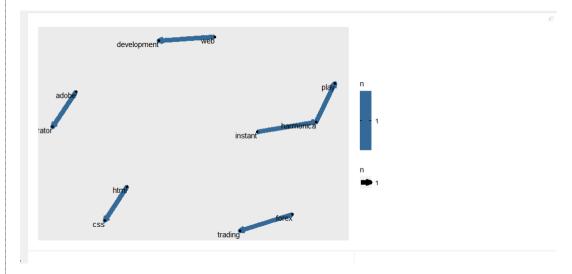
Separate:



Igraph:

```
IGRAPH aff1ddd DN-- 11 6 --
+ attr: name (v/c), directed (e/l), n (e/n)
+ edges from aff1ddd (vertex names):
[1] adobe ->illustrator forex ->trading harmonica->play html ->css instant ->harmonica
[6] web ->development
```

GG graph:



Word frequency:



word cloud:



INSIGHTS:

This dataset contains 3.682 records of courses from 4 subjects (Business Finance, Graphic Design, Musical Instruments and Web Design) taken from Udemy. Here we come to know about the price of the course number of lectures in the course .We used this data to do Data pre-processing . Tokenization gives text analytic software the ability to provide more structure for analysis. Stop words are certain words that are present in high proportion but rarely contribute anything of sense towards serving analytical purpose. These include words such as "a", "the", "if" etc words are removed. I have used unnest_tokens function to tokenize by word which is useful for the frequency analyses, the ngrams function to use tokenize into consecutive sequences of words like bigram, trigram etc., I have use bigram function and separated sequence of words. I have to find the frequency words in this dataset, the count operation is heplful to find the which word is more frequency in this. Word Cloud provides an excellent option to analyze the text data through visualization in the form of tags, or words, where the importance of a word is explained by its frequency.

EX NO: 3	Download a dataset from Kaggle and create a shiny dashboard
DATE:	

AIM:

To download a dataset from Kaggle and create a shiny dashboard.

ALGORITHM:

- Step 1: Start the program by including all the required packages and call them using library().
- Step 2: Add necessary attributes in shiny UI section like title panel, column selection, buttons, etc.,
- Step 3: Manipulate the dataset using the filter function of dplyr
- Step 4: Define server logic in the server tab and include all the plots
- Step 5: Visualize all the plots dynamically
- Step 6: Run the code and view the visualizations created.
- Step 7: Stop the Program

CODING

```
# This is a Shiny web application. You can run the application by clicking
```

the 'Run App' button above.

Find out more about building applications with Shiny here:

http://shiny.rstudio.com/

library(shiny)

library(tidyverse)

library(rio)

library(ggthemes)

```
adult df=read.csv(file.choose(),header=TRUE)
head(adult_df)
# Define UI for application that draws a histogram
# Application UI Layout
ui=shinyUI(fluidPage(
  br(),
  # TASK 1: Application title
  titlePanel("Trend in Demographics and Income"),
  p("Explore the difference between people who earn less than 50K and more than 50K. You can
filter the data by country, then explore various demogrphic information."),
# TASK 2: Add first fluidRow to select input for country
  fluidRow(
    column(12,
        wellPanel(selectInput("country", "Select Country", choices=c("United-
States", "Canada", "Mexico", "Germany", "Philippines")))
    ) # add select input
  ),
  # TASK 3: Add second fluidRow to control how to plot the continuous variables
  fluidRow(
    column(3,
        wellPanel(
          p("Select a continuous variable and graph type (histogram or boxplot) to view on the
right."),
          radioButtons("continuous_variable", "Continuous", choices=c("age", "hours_per_week")),
# add radio buttons for continuous variables
          radioButtons("graph_type","Graph",choices=c("histogram","boxplot")) # add radio
buttons for chart type
        )
    ),column(9, plotOutput("p1")) # add plot output
  ),
  # TASK 4: Add third fluidRow to control how to plot the categorical variables
  fluidRow(
```

```
column(3,
        wellPanel(
          p("Select a categorical variable to view bar chart on the right. Use the check box to view
a stacked bar chart to combine the income levels into one graph. "),
radioButtons("categorical_variable", "Category", choices = c("education", "workclass", "sex")), # add
radio buttons for categorical variables
          checkboxInput("is_stacked","Stack Bar",value=FALSE) # add check box input for
stacked bar chart option
        )
    ),
    column(9, plotOutput("p2")) # add plot output
  )
# Define server logic required to draw a histogram
server=shinyServer(function(input, output) {
  adult=import("D:/College Materials/Sem 2/R programming/datasets/adult.csv")
                                                                                         # Read in
data
  names(adult)=tolower(names(adult)) # Convert column names to lowercase for convenience
  df_country <- reactive({</pre>
    adult %>% filter(native country == input$country)
  })
  # TASK 5: Create logic to plot histogram or boxplot
  output$p1 <- renderPlot({
    if (input$graph_type == "histogram") {
      # Histogram
      ggplot(df_country(), aes_string(x =input$continuous_variable)) +
        geom_histogram(color="blue",fill="deepskyblue") + # histogram geom
        labs(y="Number of People", title=paste("Trend of ",input$continuous_variable)) + # labels
        facet_wrap(~prediction)+ # facet by prediction
```

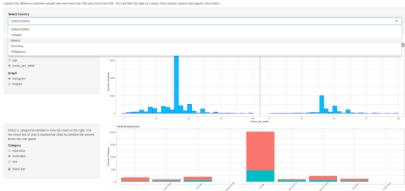
```
theme_light()
    }
    else {
      # Boxplot
      ggplot(df_country(), aes_string(y = input$continuous_variable)) +
        geom_boxplot(color="chocolate",fill="darkgoldenrod1") + # boxplot geom
        coord_flip() + # flip coordinates
        labs(x="Number of People", title=paste("Boxplot of",input$continuous variable)) + #
labels
        facet_wrap(~prediction)+ # facet by prediction
        theme_light()
    }
  })
  # TASK 6: Create logic to plot faceted bar chart or stacked bar chart
  output$p2 <- renderPlot({
    # Bar chart
    p <- ggplot(df_country(), aes_string(x =input$categorical_variable)) +
      labs(y="Number of People",title=(paste("Trend of",input$categorical variable))) + # labels
      theme_light()+
      theme(axis.text.x=element_text(angle=45),legend.position="bottom") # modify theme to
change text angle and legend position
    if (input$is_stacked) {
      p + geom_bar(aes(fill=prediction)) # add bar geom and use prediction as fill
    }
    else{
      p +
        geom_bar(aes_string(fill=input$categorical_variable)) + # add bar geom and use
input$categorical_variables as fill
        facet_wrap(~prediction) # facet by prediction
```

```
}
})

# Run the application
shinyApp(ui = ui, server = server)
```

OUTPUT:

Trend in Demographics and Income



Trend in Demographics and Income





INSIGHTS

- 1. Self employed workers salary range are not that much appreciable and hence focus should be given on their growth
- 2. On an average people tend to work for 40 hours per week only.
- 3. It is inferred from histogram that people working for 40-50 hours are more and the salary for both cases are more in private class
- 4. The average age lies between 30-35 years for the salary range <= 50k. The average lies around 40 years of age for the salary range >= 50k
- 5. In salary range <= 50k more number of people are found to be working 40 hours per week
- 6. IN salary range >= 50k more number of people are found to be working between 40-50 hours per week
- 7. Private class workers are more among both the salary cases
- 8. In all workspaces male tend to dominate more than women.

EX NO: 4	Extract text data by using RScrapee based on the term 'A Free Online
DATE:	Data Science Courses' and perform EDA

AIM: To extract text data by using Rscrapee based on the term 'A Free Online Data Science Courses'

ABOUT DATASET:

This dataset is scrapped using WebScrappe - Rvest funcion from www.greatlearning.com and it contains columns such as Courses, Duration, Level, Enrollments, Ratings, etc. Duration of the course will be in hours, Level will be in beginner or intermediate, Enrollments contains number of people enrolled, Ratings contain the rating of the course in floating. The dataset contains 57 rows and 6 columns.

ALGORITHM:

- Step 1: Start the program by including all the required packages and call them using library().
- Step 2: Create an R object that hold the url of the page from which the data will be scrapped.
- Step 3: Using map_df() create a loop that should iterate one by one till to the last page of the url.
- Step 4: Create a Data frame with required fields.
- Step 5: Using a Selector gadget extension, copy the required element's Xpath/css and pass it inside the "html_nodes () as an argument.
- Step 6: Run the code and View the Data frame created.
- Step 7: Stop the Program

title: "WebScrappe" author: "Akshaya" output: html_document: df_print: paged ```{r load libraries, include=FALSE} library(rvest) library(purrr) library(xml2) library(stringr) library(knitr) library(skimr) ```{r} url1 = "https://www.mygreatlearning.com/data-science/free-courses?p=%d" map_df(1:6, function(i){ page <- read_html(sprintf(url1, i))</pre> data.frame(Courses = html_text(html_nodes(page, ".course-name")), Duration = html_text(html_node(page, ".course-info div:nth-child(1)")), Level = html_text(html_node(page, ".dot:nth-child(2)")), Enrollments = html_text(html_node(page, ".dot+ .dot")), Ratings = html_text(html_node(page, ".course-ratings-label"))) }) -> course View(course) colnames(course) str(course)

CODE:

```
### Statistical inference
```{r, include=FALSE}
skim(course)
```{r}
course$Courses <- trimws(course$Courses, which = c("both"))
course$Duration <- trimws(course$Duration, which = c("both"))
course$Level <- trimws(course$Level, which = c("both"))
course$Enrollments <- trimws(course$Enrollments, which = c("both"))
head(course)
### Type conversion
```{r}
course$Ratings <- as.numeric(course$Ratings)</pre>
Ratings column data type has been converted from character to numeric for analysis
Filtering conditions
```{r}
table(course$Level)
### Histogram
```{r}
hist(course$Ratings, col = rainbow(5), main = "Histogram of Course Ratings")
Many courses is rated from 4.4 to 4.6
```

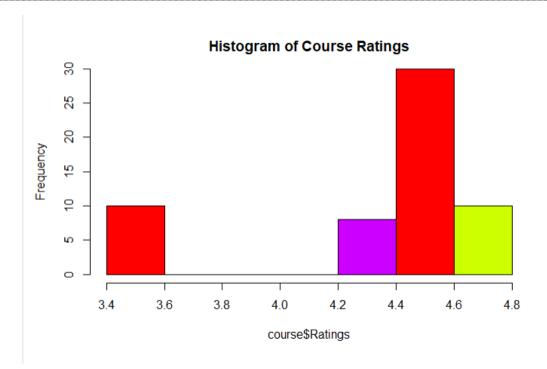
# **OUTPUT:**

^	Courses	Duration <sup>‡</sup>	Level <sup>‡</sup>	Enrollments	Ratings
1	Popular Applications of Data Science	1 hrs	Beginner	2720 people enrolled	4.53
2	Data Science Foundations	1 hrs	Beginner	2720 people enrolled	4.53
3	Career in Data Science	1 hrs	Beginner	2720 people enrolled	4.53
4	Introduction to Data Science	1 hrs	Beginner	2720 people enrolled	4.53
5	R for Data Science	1 hrs	Beginner	2720 people enrolled	4.53
6	Data Science Mathematics	1 hrs	Beginner	2720 people enrolled	4.53
7	Probability for Data Science	1 hrs	Beginner	2720 people enrolled	4.53
8	Statistical Methods for Decision Making	1 hrs	Beginner	2720 people enrolled	4.53
9	Measures of Dispersion	1 hrs	Beginner	2720 people enrolled	4.53
10	Measures of Central Tendency	1 hrs	Beginner	2720 people enrolled	4.53
11	Central Limit Theorem	2 hrs	Beginner	435 people enrolled	4.75
12	Analysis of Variance	2 hrs	Beginner	435 people enrolled	4.75
13	Chi-Square Test	2 hrs	Beginner	435 people enrolled	4.75
14	Data Science with Python	2 hrs	Beginner	435 people enrolled	4.75
15	Data Visualization using Tableau	2 hrs	Beginner	435 people enrolled	4.75
16	Statistics for Data Science	2 hrs	Beginner	435 people enrolled	4.75
17	Data Visualization With Power BI	2 hrs	Beginner	435 people enrolled	4.75
18	Basics of EDA with Python	2 hrs	Beginner	435 people enrolled	4.75
19	Feature Engineering	2 hrs	Beginner	435 people enrolled	4.75
20	Autocorrelation	2 hrs	Beginner	435 people enrolled	4.75
21	Predictive Modeling and Analytics - Regression	3 hrs	Beginner	18076 people enrolled	4.5
22	Intro to Graphic Design with Photoshop	3 hrs	Beginner	18076 people enrolled	4.5

Description: df [6 x 5]

Courses	<b>Duration</b>	Level <chr></chr>	Enrollments <pre><pre></pre></pre>	Ratings <chr></chr>
1 Popular Applications of Data Science	1 hrs	Beginner	2720 people enrolled	4.53
2 Data Science Foundations	1 hrs	Beginner	2720 people enrolled	4.53
3 Career in Data Science	1 hrs	Beginner	2720 people enrolled	4.53
4 Introduction to Data Science	1 hrs	Beginner	2720 people enrolled	4.53
5 R for Data Science	1 hrs	Beginner	2720 people enrolled	4.53
6 Data Science Mathematics	1 hrs	Beginner	2720 people enrolled	4.53

6 rows



# **INSIGHTS:**

From the data set we can find beginner level courses are more when compared to intermediate level. More number of courses contain the word 'data' in it as the dataset has been scrapped using the sentence 'data science'. Many courses were offered 4.4-4.6 rating by the users. Majority of the courses are 2 hours.

From this we can infer there are 50 Beginner and 7 intermediate courses.

From this we can infer there are 50 Beginner and 7 intermediate courses

From this we can infer that many courses is rated from 4.4 to 4.

EX NO: 05

# Download a data set from data.gov.in to do all data manipulations

DATE:

**AIM:** To download a dataset from data.gov.in to do all data manipulations

# ABOUT DATASET:

This dataset is taken from data.gov.in. In this Data set we come to know about the Total number of cases till 26.5.2022 District wise.

#### **ALGORITHM:**

- Step 1: Start the program by including all the required packages and call them using library().
- Step 2: Summarize the dataset using summary() function to know about the statistical inference.
- Step 3: Find unique values in each column and subset the dataframe as per the requirement
- Step 4: Apply dplyr functions such as select, filter, group\_by, arrange, rename, sort to get insights from the data
- Step 5: Mutate the columns to get the desired values and append it to the dataset
- Step 6: Run the code, get inference and insights from the manipulated data
- Step 7: Stop the Program

# **CODE:**

---

```
title: "Data Manipulation"
author: "AKSHAYA.N"
date: "2022/30/05"
```

#### ### DISCREPTION:

Coronavirus disease (COVID-19) is an infectious disease caused by the SARS-CoV-2 virus. Most people infected with the virus will experience mild to moderate respiratory illness and recover without requiring special treatment.

This data set shows the Details of Statistics showing the Indigenous. Cases.till. 25.05.2022, Indigenous. Cases.on. 26.05.2022, Imported. Cases.till. 25.05.2022, Imported. Cases.on. 26.05.2022, and Total. cases.till. 26.05.2022.

```
```{r setup, include=FALSE}
library(tidyverse)
data()
covid19=read.csv(file.choose(),header = TRUE)
View(covid19)
attach(covid19)
summary(covid19)
...
  # R glimpse glimpse () function get a glimpse of your data. dplyr package is needed to run this function.
```{r}
library(dplyr)
glimpse(covid19)
...
The head () function returns the first part of a vector, Matrix, table, data frame, or function
```{r pressure, echo=FALSE}
head(covid19)
...
```

```
# The skimr returns a summary with the name of the dataset and the number of rows and columns
```{r}
library(skimr)
library(janitor)
skim_without_charts(covid19)
selecting one coloumn
Here we are selecting only one coloumn(District) so We get a dataframe with only the "District"
column.
```{r}
covid19%>% select(District)
# selecting all columns other than district
### Here we are selecting all coloumn expect district so, We get a dataframe without the "Districts" column.
```{r}
covid19%>% select(-District)
#rename a variable
 rename () function in R Language is used to rename the column names of a data frame, based on the
older names, Here we have changed the name of the District into Districts
```{r}
covid19
covid19 %>%
 rename("Districts" ="District") %>%
 glimpse()
# clean
```

The easiest option to replace spaces in column names is with the clean.names () function. This R function creates syntactically correct column names by replacing blanks with an underscore. Here the coloumn names are replaced with Underscores

```
```{r}
clean_names(covid19)
unique
 The unique () function in R is used to eliminate or delete the duplicate values or the rows present in the
vector, data frame, or matrix as well. In Kancheepuram and Perambalur Imported. Cases. till. 25.05.2022 is 3
duplicate value is deleted using unique function.
```{r}
unique(covid19$Imported.Cases.till.25.05.2022)
...
###ORGANISING THE DATA (filter(),group_by(),arrange(),summarise())
### filter
        The filter () function is used to produce a subset of the data frame, retaining all rows that satisfy the
specified conditions. In this data set in column Indigenous. Cases. till. 25.05.2022 we filter the cases with 0.
There are three districts with 0 cases.
```{r}
covid19%>% filter(Indigenous.Cases.till.25.05.2022 == "0")
In this data set in column Indigenous. Cases. on. 26.05.2022 we filter the cases with 3. There are two
districts with 3 cases.
```{r}
covid19%>% filter(Indigenous.Cases.on.26.05.2022 == "3")
### In this data set in column Imported.Cases.till.25.05.2022 we filter the cases with 3. There are two
districts with 3 cases.
```{r}
covid19%>% filter(Imported.Cases.till.25.05.2022=="3")
Like wise we filter Total.cases.till.26.05.2022 as 14461, There are two districts with 14458 cases.
```{r}
covid19%>% filter(Total.cases.till.26.05.2022=="14461")
```

```
### group_by & summarise
```

group_by allows you to group by a one or more variables. summarize: summarize creates a new data.frame containing calculated summary information about a grouped variable. Here the data set is grouped by district and summarize imformation about Imported.Cases.till.25.05.2022

```
```{r}
covid19%>% group_by(District)%>% drop_na()%>% summarise(Imported.Cases.till.25.05.2022)
...
Here the data set is grouped by district and summarize imformation about Total.cases.till.26.05.2022
```{r}
covid19%>% group_by(District)%>% drop_na()%>% summarise(Total.cases.till.26.05.2022)
...
### arrange
   The arrange () function is used to rearrange rows in ascending or descending order. In this dataset
District column is arranged in decending order.
```{r}
covid19%>% arrange(desc(District))
...
arrange by group
 R arrange () orders the rows of a data frame by the values of selected columns. , In this dataset
Indigenous.Cases.on.26.05.2022 arranged in decending order.
```{r}
covid19%>% arrange(desc(Indigenous.Cases.on.26.05.2022), .by_group = TRUE)
...
```{r}
covid19%>% arrange(across(starts with("T")))
...
```

```
slice
```{r}
covid19%>%slice(1L)
...

```{r}
covid19%>%slice(n())
...

```{r}
covid19%>%slice_min(District,n=15)
...

#TRANSFORMING DATA mutate(),unite()
```

mutate

The mutate () function is a function for creating new variables.

Here I have added New column named Result to show the result if Total.cases.till.26.05.2022 > 5000 then "Many cases", if not more then 5000 then "Not many cases"

```
```{r}
covid19 %>%
```

 $mutate(Result=if\_else(Total.cases.till.26.05.2022 > 5000, "Many \ cases", "Not \ many \ cases"))$ 

# ### unite

...

The unite () function from the tidyr package can be used to unite multiple data frame columns into a single column. Here in this data set i have choosed columns District and Total.cases.till.26.05.2022.

```
```{r}
covid19%>%unite("a",District:Total.cases.till.26.05.2022,remove=FALSE)
```

OUTPUT

Head():



Skimmer:

skim_variable <chr></chr>	n_missing <int></int>	complete_rate <dbl></dbl>	mean <dbl></dbl>	sd <dbl></dbl>	p0 <db ></db >	p25 <dbl></dbl>	p50 <dbl></dbl>
Indigenous.Cases.till.25.05.2022	0	1	1.640665e+05	532857.05300	0	33125.50	54705.5
Indigenous.Cases.on.26.05.2022	0	1	2.761905e+00	10.47368	0	0.00	0.0
Imported.Cases.till.25.05.2022	0	1	4.592143e+02	1511.93111	3	44.25	99.0
Imported.Cases.on.26.05.2022	0	1	0.000000e+00	0.00000	0	0.00	0.0
Total.cases.till.26.05.2022	0	1	1.640033e+05	534404.23613	428	30505.00	55714.0

5 rows | 1-9 of 10 columns

selecting one coloumn:



selecting all columns other than district:

S.No chr>	Indigenous.Cases.till.25.05.2022	Indigenous.Cases.on.26.05.2022	Imported.Cases.till.25.05.2022
1	19863	0	20
2	235806	15	5
3	752268	33	48
4	329989	3	51
5	74065	0	203
6	35976	0	216
7	37403	0	77
8	132582	0	94
9	36118	0	404
10	94448	3	3
	1-4 of 6 columns	,	Previous 1 2 3 4 5 N

rename a variable:

```
Rows: 42
Columns: 7
§ S. No
§ Obstricts
S Indigenous.Cases.on.26.05.2022
S Imported.Cases.or.26.05.2022
```

clean:



unique:

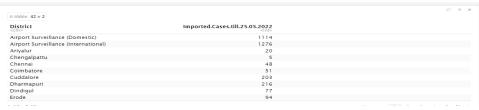
	[1] [26]									404 38 2							54	112	44	35	135	49	438	117	58	22	
--	-------------	--	--	--	--	--	--	--	--	-------------	--	--	--	--	--	--	----	-----	----	----	-----	----	-----	-----	----	----	--

ORGANISING THE DATA:

1. Filter

	District <chr></chr>	Indigenous.Cases.till.25.05.2022	Indigenous.Cases.on.26.05.2022	Imported.Cases.till.25.05.2022
4	Coimbatore	329989	2	51
7			3	31
10	Kancheepuram	94448	3	3

2. group_by & summarise



3. Arrange



4. Slice

	District <chr></chr>	Indigenous.Cases.till.25.05.2022	Indigenous.Cases.on.26.05.2022	Imported.Cases.till.25.05
1	Arivalur	19863	0	

TRANSFORMING DATA:

1. Mutate



2. Unite



INSIGHTS:

In this Data set we come to know about the Total number of cases till 26.5.2022 District wise by using this dataset we have performed Data manipulation. Through Data manipulation we can perform various functions using that function we can filter the particular column we need arrange them in Ascending and descending. By filter we can find similar number of cases in Different Districts.

EX NO: 6

Download a data set from Kaggle, analyse with all plots and visualize all plots in flex dashboard.

DATE:

AIM:

To Download a Data set from Kaggle, analyse with all plots and visualize all plots in flex dashboard.

ABOUT DATA:

This dataset is taken from Kaggle. This data set was created to list all shows available on Amazon Prime streaming, and analyze the data to find interesting facts. This data was acquired in May 2022 containing data available in the United States.

ALGORITHM:

- Step 1: Start the program by creating a markdown with a Flex dashboard template.
- Step 2: Include all necessary libraries.
- Step 3: Read the data and look for all possible information about the data using various data manipulation methods in R.
- Step 4: Analyse the data and visualise all possible plots in different individual menu in Dashboard
- Step 5: Once completed all visualisations snippets, knit the code to visualise as a Dashboard
- Step 6: Stop the Program

```
CODE:
title: "FLEXDASHBOARD"
output:
 flexdashboard::flex_dashboard:
  orientation: columns
  vertical_layout: scroll
  theme: darkly
  storyboard: True
  social: menu
  source_code: embed
```{r setup, include=FALSE}
library (flex dashboard) \\
library(dplyr)
library(DT)
library(ggplot2)
library(tidyverse)
library(lattice)
library(skimr)
library(janitor)
...
OVER VIEW OF DATASET
```{r}
amazon <- read.csv(file.choose(), na.strings = c("", "NA"), stringsAsFactors =FALSE)</pre>
summary(amazon)
attach(amazon)
view(amazon)
skim\_without\_charts(amazon)
• • • •
```

DESCRIPTION

Here we can see the short Description about the Coloumn Names given:

```
```{r}
library(plotly)
values_table1 <- rbind(c('id', 'type', 'title', 'age_certificate', 'release_year', 'production_country',
'runtime', 'release_year', 'season',
'genres', 'imdb_id', 'imdb_score', 'imdb_votes', 'tmdb_popularity', 'tmdb_score', 'description'),
c("Unique ID for every Movie / TV Show",
 "Identifier - A Movie or TV Show",
 "Title of the Movie or TV Show",
 "Meeting the proof of age requirement",
 "Year on which movie is released",
 "Country where the movie / show was produced",
 "The duration of a motion picture",
 "Actual release year of the Movie / TV Show",
 "Number of parts",
 "Category of movie",
 "Internet Movie Database ID",
 " average score is determined through the scores given by the top-rated critics", "Number of votes
for imdb"," movie and TV database popularity"," average score is determined through the scores
given by the top-rated critics for tv show"))
fig_table1 <- plot_ly(
 type = 'table',
 columnorder = c(1,2),
 columnwidth = c(12,12),
 header = list(
 values = c('VARIABLES
', 'DESCRIPTION'),
 line = list(color = '#506784'),
 fill = list(color = '#119DFF'),
 align = c('left','center'),
 font = list(color = 'white', size = 12),
 height = 40
),
```

```
cells = list(
 values = values_table1,
 line = list(color = '#506784'),
 fill = list(color = c('#25FEFD', 'white')),
 align = c('left', 'left'),
 font = list(color = c('#506784'), size = 12),
 height = 30
))
fig_table1
Histogram Representation
```{r}
hist(amazon$release_year, col = "green", main = 'RELEASE YEAR')
   # The release of TV shows and movies were high duing the year of 2000 to 2020
```{r}
hist(amazon$runtime , col = "blue" , main = 'RUNTIME')
• • • •
 # The maximum run time of Movies and Tv show is 200 but most of TV show and movies runtime
lies between 50 to 100
plot Representation
```{r}
ggplot(data=amazon ,aes(x=type,y=release_year))+
 geom_point(color='green')
   # From this plot we come to know that Early stage of amazon prime there were only movies, after
1950 only Tv shows were introduced
```

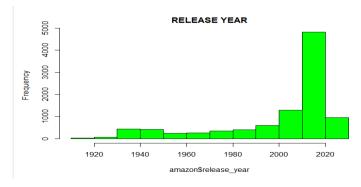
```
```{r}
ggplot(data=amazon ,aes(x=release year,y=imdb score))+
 geom_point(color='green')
 # Internet Movie Database score is high in 2020's
```{r}
ggplot(data=amazon ,aes(x=release_year,y=tmdb_score))+
 geom_point(color='green')
  # In TMDB (community build movie and Tv database) also high during the year 2020 onwards
```{r}
ggplot(data=amazon ,aes(x=release year,y=tmdb popularity))+
 geom_point(color='green')
 # Initially there were no tv shows in amazon and now the TMDB propularity gradually became
high in 2020's
TYPE OF CONTENT
 Here we can see the amount of content in Movies and Tv shows, we come to know that Movie
content is high in amazon prime
```{r}
library(tibble)
library(dplyr)
library(ggplot2)
amount_by_type = amazon %>% group_by(type) %>% summarise(count = n())
ggplot(data = amount_by_type, aes(x= type, y= count, fill= type))+
 geom bar(colour = "black", size= 0.8, fill = "dark green", stat = "identity")+
 guides(fill= none)+
 xlab("amazon Content by Type") + ylab("Amount of amazon Content")+
 ggtitle("Amount of amazon Content By Type")
...
```

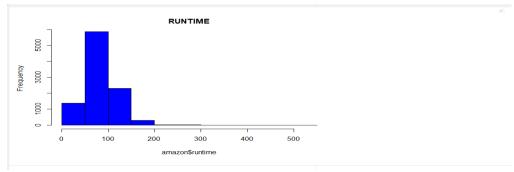
```
### Plot for GENERS
```{r}
k <- strsplit(amazon$genres, split = ", ")
amazon_genres = data.frame(type = rep(amazon$type, sapply(k, length)), genres = unlist(k))
amazon_genres$genres <- as.character(amazon_genres$genres)</pre>
amount_by_genres <- na.omit(amazon_genres) %>%
 group_by(genres, type) %>%
 summarise(count = n())
u <- reshape(data=data.frame(amount by genres),idvar="genres",
 v.names = "count",
 timevar = "type",
 direction="wide") %>%
 top n(10)
names(u)[2] <- "Number_of_Movies"</pre>
names(u)[3] <- "Number_of_TV_Shows"</pre>
u <- u[order(desc(u$Number_of_Movies +u$Number_of_TV_Shows)),]
library(ggplot2)
ggplot(u, aes(Number_of_Movies, Number_of_TV_Shows, colour=genres))+
 geom_point(size=5)+
 xlab("Number of Movies") + ylab("Number of TV Shows")+
 ggtitle("Amount of amazon Content By GENERS")
...
 # From this Visual representation we come to know in which genres more number of movies and
Tv shows released: In drama genres more number of movies and tv shows are released and In
Animation less number of Movies and Tv shows are released
```{r}
amazon$imdb votes[is.na(amazon$imdb votes)]=mean(amazon$imdb votes,na.rm = TRUE)
amazon$imdb score[is.na(amazon$imdb score)]=mean(amazon$imdb score,na.rm = TRUE)
amazon$tmdb_popularity[is.na(amazon$tmdb_popularity)]=mean(amazon$tmdb_popularity,na.rm =
TRUE)
amazon$tmdb score[is.na(amazon$tmdb score)]=mean(amazon$tmdb score,na.rm = TRUE)
...
```

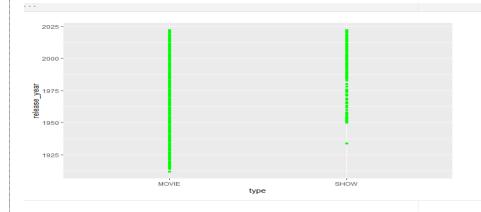
```
# correlation
```{r}
library(corrplot)
corplot = amazon[c(12,15)]
cor(corplot)
•••
 # IMDB and TMDB scores are highly correlated
corrplot
```{r}
corrplot(cor(corplot))
...
   # corrplot showing correlation between IMDB and TMDB scores
```{r}
ggplot(data=amazon,aes(imdb_score,tmdb_score)) +
 geom_point(color='red')
download
```{r}
datatable(amazon,extensions="Buttons",options=list(dom="Bftrip",Buttons=c('copy','print','csv','pd
f')))
...
```

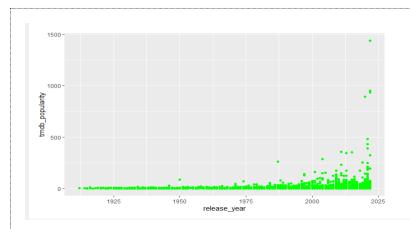
OUTPUT:

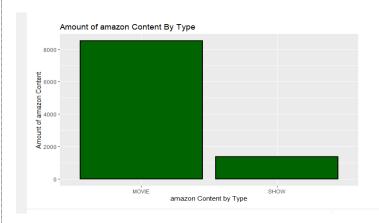
VARIABLES	DESCRIPTION			
id	Unique ID for every Movie / TV Show			
type	Identifier - A Movie or TV Show			
title	Title of the Movie or TV Show			
age_certificate	Meeting the proof of age requirement			
release_year	Year on which movie is released			
production_country	Country where the movie / show was produced			
runtime	The duration of a motion picture			
release_year	Actual release year of the Movie / TV Show			
season	Number of parts			
genres	Category of movie			
imdb_id	Internet Movie Database ID			
imdb_score	average score is determined through the scores given by the top-rated critics			
leadh votos	Number of votes for imple			

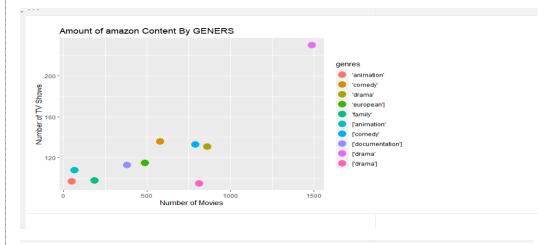


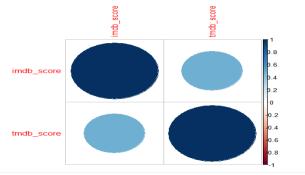


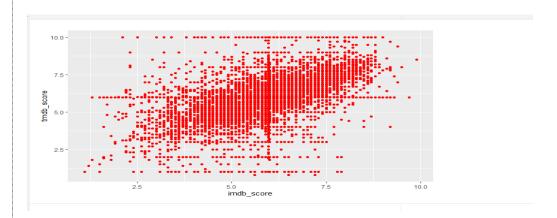












INSIGHTS

This data set was created to list all shows available on Amazon Prime streaming, and analyze the data to find interesting facts. This data was acquired in May 2022 containing data available in the United States. The release of TV shows and movies were high duing the year of 2000 to 2020. The maximum run time of Movies and Tv show is 200 but most of TV show and movies runtime lies between 50 to 100. From this plot we come to know that Early stage of amazon prime there were only movies, after 1950 only Tv shows were introduced. Movie content is high in amazon prime. In drama genres more number of movies and tv shows are released and In Animation less number of Movies and Tv shows are released.

EX NO: 7

DATE:

Download a data set from Kaggle, and do a Statistical Analysis -

Mean, SD, Variance, Confidence Interval.

AIM:

To Download a Data set from Kaggle, and do a Statistical Analysis –Mean, SD, Variance, Confidence Interval.

ABOUT DATASET:

This dataset is taken from Kaggle. This dataset tells details about students name and the marks scored by them in each subjects.

ALGORITHM:

Step 1: Start the program by opening a new script.

Step 2: Include all necessary libraries.

Step 3: Read the data and describe all statistical summary.

Step 4: Visualize the summary using density plot.

Step 5: Once Visualisation completed, frame hypothesis and run T-Test.

Step 6: Stop the Program

```
CODE:
title: "STATISTICAL ANALYSIS"
author: "AKSHAYA.N"
date: 31/05/2022
```{r setup, include=FALSE}
library(dplyr)
This dataset tells details about students name and the marks scored by them in each subjects
```{r}
marks = read.csv(file.choose(),header = TRUE)
View(marks)
summary(marks)
### here we select the columns with numerics to perform Statistical Analysis
```{r}
ma = select(marks, c(3:8))
summary(ma)
View(ma)
attach(ma)
Hypothesis testing
```

```
```{r}
mean(marks$English)
sd(marks$English)
hist(ma$English,prob=TRUE,main = "Perecentage of the marks")
mean(marks$Bengali)
sd(marks$Bengali)
hist(ma$Bengali,prob=TRUE,main = "Perecentage of the marks")
mean(marks$Hindi)
sd(marks$Hinhi)
hist(ma$Hindi,prob=TRUE,main = "Perecentage of the marks")
mean(marks$Maths)
sd(marks$Maths)
hist(ma$Maths,prob=TRUE,main = "Perecentage of the marks")
mean(marks$History)
sd(marks$History)
hist(ma$History,prob=TRUE,main = "Perecentage of the marks")
mean(marks$Geography)
sd(marks$Geography)
hist(ma$Geography,prob=TRUE,main = "Perecentage of the marks")
# Highest percentage of marks scored by students in English is in 80'S.
# Highest percentage of the marks scored by students in Bengali is in 75'S.
# Highest percentage of the marks scored by students in Hindhi is between 70 to 90.
# Highest percentage of the marks scored by students in Maths between 90 to 100
# Highest percentage of the marks scored by students in History is between 90 to 95
```

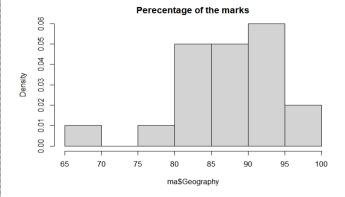
```
# Highest percentage of the marks scored by students in Geography is between 90 to 95
# one sample t-test
```{r}
eng = sample(marks$English)
t.test(eng,mu=70.1)
x1=data.frame(eng)
x1\%>\%
ggplot(data=x1,mapping=aes(x))+geom_density(fill="red")+
 geom_vline(aes(xintercept=mean(x)),color="black",linetype="dashed",size=0.5)
ben = sample(marks$Bengali)
t.test(ben,mu=65.55)
x2=data.frame(ben)
x2\% > \%
ggplot(data=x1,mapping=aes(x))+geom_density(fill="blue")+
 geom_vline(aes(xintercept=mean(x)),color="black",linetype="dashed",size=0.5)
hin = sample(marks$Hindi)
t.test(hin,mu=63.85)
x3=data.frame(hin)
x3%>%
ggplot(data=x1,mapping=aes(x))+geom_density(fill="red")+
 geom_vline(aes(xintercept=mean(x)),color="black",linetype="dashed",size=0.5)
mat = sample(marks$Maths)
```

```
t.test(mat,mu=75.75)
x4=data.frame(mat)
x4%>%
ggplot(data=x1,mapping=aes(x))+geom_density(fill="red")+
 geom_vline(aes(xintercept=mean(x)),color="black",linetype="dashed",size=0.5)
his = sample(marks$History)
t.test(his,mu=84.6)
x5=data.frame(his)
x5\% > \%
ggplot(data=x1,mapping=aes(x))+geom_density(fill="red")+
 geom_vline(aes(xintercept=mean(x)),color="black",linetype="dashed",size=0.5)
geo = sample(marks$Geography)
t.test(geo,mu=87.15)
x6=data.frame(mat)
x6%>%
ggplot(data=x1,mapping=aes(x))+geom_density(fill="red")+
 geom_vline(aes(xintercept=mean(x)),color="black",linetype="dashed",size=0.5)
From the above result it is observed that p-value for all subject is more than the significant value
i.e(1>0.05) the null hypothesis is accepted at 95%,65.55%,53.97%,67.51%,80.20%,83.29% level.
```

```
Two sample t-test
```{r}
x<-sample(ma$Maths)
mean(x)
y<-sample(ma$Maths)
mean(y)
x1 < -data.frame(x)
y1<-data.frame(y)
x1\% > \%
ggplot(data=x1,mapping=aes(x))+geom_density(fill="green")+
 geom_vline(aes(xintercept=mean(x)),color="black",linetype="dashed",size=1)
t.test(x,y,var.equal = TRUE)
# From the above result it is observed that p-value is more than the significant value i.e(1>0.05) the null
hypothesis is accepted at 95% level. Hence there is no significant difference average of two samples.
# correlation test
```{r}
cor.test(ma$English,ma$Maths)
From the above result it is observed that p-value is greater than the significant value i.e(0.4492>0.05) the
null hypothesis is accepted at 5% level. The correlation value is 0.1793893.
```

# **OUTPUT:**

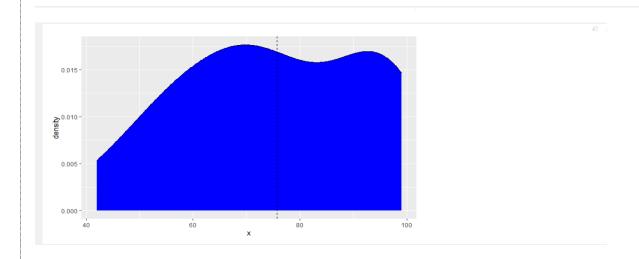
Serial.number	Student.Name	English	Bengali	Hindi	Maths	History	
Min. : 1.00	Length: 20	Min. :23.00	Min. :20.00	Min. :33.00	Min. :42.00	Min. :65.00	
1st Ou.: 5.75	Class :character	1st Qu.:55.25	1st Ou.:54.00	1st Qu.:43.50	1st Qu.:62.75	1st Ou.:78.50	
Median :10.50	Mode :character	Median :73.00	Median :70.50	Median :68.50	Median :74.50	Median :86.00	
Mean :10.50		Mean :70.10	Mean :65.55	Mean :63.85	Mean :75.75	Mean :84.60	
3rd Qu.:15.25		3rd Qu.:86.25	3rd Qu.:80.25	3rd Qu.:82.00	3rd Qu.:94.25	3rd Qu.:92.25	
Max. :20.00 Geography		Max. :96.00	Max. :91.00	Max. :96.00	Max. :99.00	Max. :97.00	
Min. : 65.00							
1st Qu.: 82.75							
Median : 88.00							
Mean : 87.15							
3rd Qu.: 92.00							
Max. :100.00							



One Sample t-test

data: geo
t = 0, df = 19, p-value = 1
alternative hypothesis: true mean is not equal to 87.15
95 percent confidence interval:
83.39889 90.90111

sample estimates: mean of x 87.15



8 8

```
Two Sample t-test

data: x and y
t = 0, df = 38, p-value = 1
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
-11.25771 11.25771
sample estimates:
mean of x mean of y
75.75 75.75

Pearson's product-moment correlation

data: ma$English and ma$Maths
t = 0.77363, df = 18, p-value = 0.4492
alternative hypothesis: true correlation is not equal to 0
95 percent confidence interval:
-0.2858209 0.5761716
sample estimates:
cor
0.1793893
```

# **INSIGHTS:**

This dataset tells details about students name and the marks scored by them in each subjects From this data set performing Statistical Analysis we find that

- # Highest percentage of marks scored by students in English is in 80'S.
- # Highest percentage of the marks scored by students in Bengali is in 75'S.
- # Highest percentage of the marks scored by students in Hindhi is between 70 to 90.
- # Highest percentage of the marks scored by students in Maths between 90 to 100
- # Highest percentage of the marks scored by students in History is between 90 to 95
- # Highest percentage of the marks scored by students in Geography is between 90 to 95

From the above one sample test result it is observed that p-value for all subject is more than the significant value i.e(1>0.05) the null hypothesis is accepted at 95%,65.55%,53.97%,67.51%,80.20%,83.29% level From the above two sample test result it is observed that p-value is more than the significant value i.e(1>0.05) the null hypothesis is accepted at 95% level. Hence there is no significant difference average of two samples. From the above correlation test result it is observed that p-value is greater than the significant value i.e(0.4492>0.05) the null hypothesis is accepted at 5% level. The correlation value is 0.1793893.