

Research Summary

Summary of the research paper This research paper investigates how Polish university students of English philology engage with their mobile devices for English language learning. The study focuses on three main objectives: 1. Investigating student engagement with mobile devices for English language learning: The question is whether students use their mobile devices to develop learning experiences that meet their needs and goals. 2. Identifying the reasons for using mobile devices for English language learning: The study explores the motivations behind students' decisions to use mobile devices for language learning. 3. Examining the types of mobile apps and learning activities used by students: The research analyzes the specific mobile apps and learning strategies employed by students during their mobile English language learning experiences. The data was collected through semi-structured interviews with 20 Polish university students of English philology. Through these interviews, the researchers gained insights into the students' motivations, learning habits, and preferred mobile apps for English language learning. The findings of the study are still under analysis, but preliminary results suggest that students are actively using their mobile devices for English language learning both in and out of class. Additionally, the choice of learning activities and mobile apps appears to be largely influenced by the students' specific needs and goals. The paper concludes by highlighting the potential of mobile devices for enhancing autonomy in language learning and the need for further research on specific pedagogical approaches and strategies conducive to effective mobile language learning.