

# CDAC MUMBAI

## Concepts of Operating System

### Assignment 2

Name Akshay Janrao

### Part A

What will the following commands do?

1. echo "Hello, World!"

Answer: Will display "Hello World!"

2. name="Productive"

Answer:

3. touch file.txt

4. Answer: create a blank file named as file.txt

5. ls -a

Answer:

6. rm file.txt

7. Answer: delete the file.txt

8. cp file1.txt file2.txt

9. Answer: will copy the contents from file1.txt to file2.txt

10. mv file.txt /path/to/directory/

11. Answer: will move the file1.txt to directory

12. chmod 755 script.sh

13. Answer: will give the owner of file script.sh all the permission and group, others the read and execute permission

14. grep "pattern" file.txt

15. Answer: will fetch all the files with the specified "pattern"

16. kill PID

17. Answer: will terminate the file with the given PID.

18. `mkdir mydir && cd mydir && touch file.txt && echo "Hello, World!" > file.txt && cat file.txt`

19. Answer: Will create a directory called "mydir" change the current directory to "mydir" creates a file "file.txt" edit the file.txt to print "Hello,World!".

20. `ls -l | grep ".txt"`

21. Answer: will list all the files and through grep will print the files ending in ".txt".

22. `cat file1.txt file2.txt | sort | uniq`

23. Answer: will get the contents and display the repeated lines from file1.txt and file2.txt

24. `ls -l | grep "^d"`

25. Answer: will list all the files and by piping method into grep which will filter and display the lines that begin with "d"

26. `grep -r "pattern" /path/to/directory/`

27. Answer: the command will search all the files within directory that contains the specified patterns

28. `cat file1.txt file2.txt | sort | uniq -d`

29. Answer: Combines the contents of the files and sorts the combined lines and display the duplicate lines will only allow the files that are repeated more than once

30. `chmod 644 file.txt`

31. Answer: will give the owner the of file.txt to have read and write permission and will give the group, others the read only permission.

32. `cp -r source_directory destination_directory`

Answer: Will create copies of the files from the source directory and all of its contents in destination directory.

33. `find /path/to/search -name "*.txt"`

Answer: The command will create a list of all files with .txt in directories and all subdirectories.

34. `chmod u+x file.txt`

Answer: this will enable the owner to have the execute permission

35. echo \$PATH

Answer: the command will print the contents of the path variable

## Part B

Identify True or False:

- **ls** is used to list files and directories in a directory.  
= TRUE
- 2. **mv** is used to move files and directories.  
= TRUE
- 3. **cd** is used to copy files and directories.  
= FALSE
- 4. **pwd** stands for "print working directory" and displays the current directory.  
= TRUE
- 5. **grep** is used to search for patterns in files.  
= TRUE
- 6. **chmod 755 file.txt** gives read, write, and execute permissions to the owner, and read and execute permissions to group and others.  
= TRUE
- 7. **mkdir -p directory1/directory2** creates nested directories, creating directory2 inside directory1 if directory1 does not exist.  
= FALSE
- 8. **rm -rf file.txt** deletes a file forcefully without confirmation.  
= FALSE

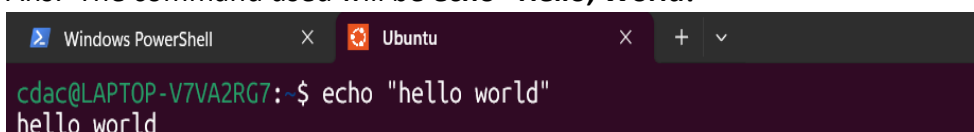
**Identify the Incorrect Commands:**

1. **chmodx** is used to change file permissions.  
=**Chmod command is used to change the permission**
2. **cpy** is used to copy files and directories.  
=**"cp" is used to copy the files**
3. **mkfile** is used to create a new file.  
=**This command is used to create a file with a specified name**
4. **catx** is used to concatenate files.  
=**The correct command is "cat"**
5. **rn** is used to rename files.  
=**The given command is correct and is used to rename the file.**

## Part C

Question 1: Write a shell script that prints "Hello, World!" to the terminal.

Ans: The command used will be **echo "Hello, World!"**

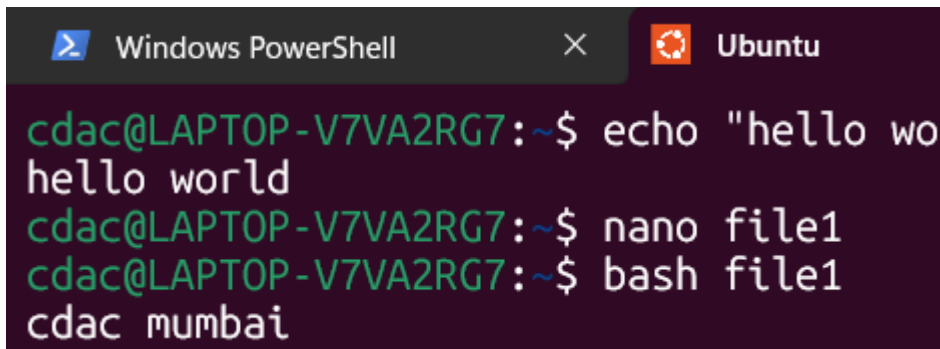


```
Windows PowerShell X Ubuntu X + v
cdac@LAPTOP-V7VA2RG7:~$ echo "hello world"
hello world
```

Question 2: Declare a variable named "name" and assign the value "CDAC Mumbai" to it. Print the value of the variable.

Ans: The command used will be

```
name="CDAC Mumbai"
echo "$name"
```



```
cdac@LAPTOP-V7VA2RG7:~$ echo "hello world"
hello world
cdac@LAPTOP-V7VA2RG7:~$ nano file1
cdac@LAPTOP-V7VA2RG7:~$ bash file1
cdac mumbai
```

Question 3: Write a shell script that takes a number as input from the user and prints it.

Ans: The command used will be

```
read -p "Enter a number: " number
echo "You entered: $number"
```



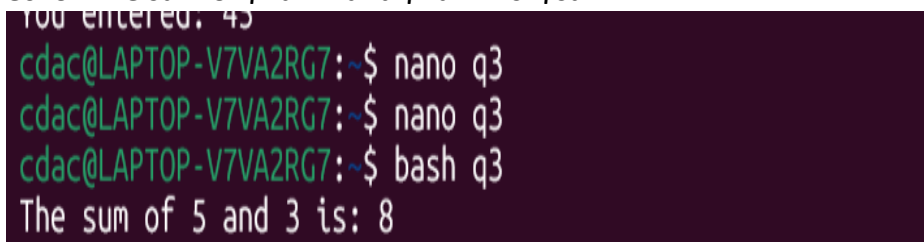
```
cdac@LAPTOP-V7VA2RG7:~$ nano file
cdac@LAPTOP-V7VA2RG7:~$ bash file
Enter a number: 45
You entered: 45
```

Question 4: Write a shell script that performs addition of two numbers (e.g., 5 and 3) and prints the result.

Ans: The command used will be

```
num1=5
num2=3
sum=$((num1 + num2))

echo "The sum of $num1 and $num2 is: $sum"
```



```
cdac@LAPTOP-V7VA2RG7:~$ nano q3
cdac@LAPTOP-V7VA2RG7:~$ nano q3
cdac@LAPTOP-V7VA2RG7:~$ bash q3
The sum of 5 and 3 is: 8
```

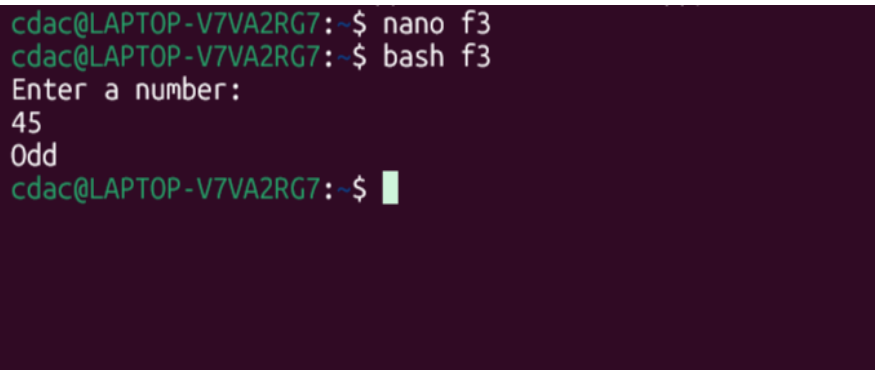
Question 5: Write a shell script that takes a number as input and prints "Even" if it is even, otherwise prints "Odd".

Ans: The command used will be

```
#!/bin/bash

read number
if [ $((number % 2)) -eq 0 ]; then
```

```
echo "Even"
else
echo "Odd"
fi
```

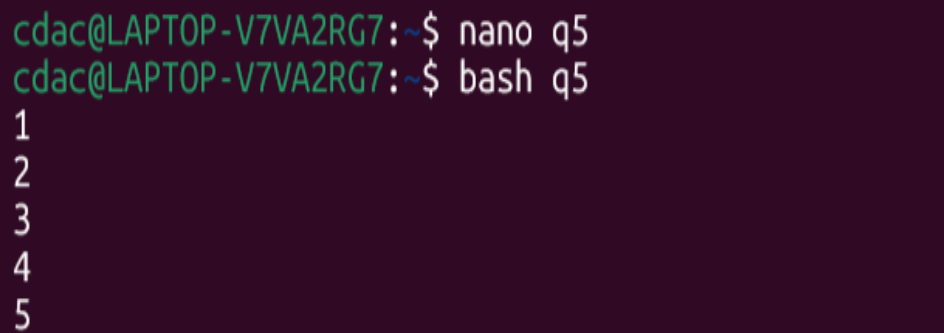


```
cdac@LAPTOP-V7VA2RG7:~$ nano f3
cdac@LAPTOP-V7VA2RG7:~$ bash f3
Enter a number:
45
Odd
cdac@LAPTOP-V7VA2RG7:~$
```

Question 6: Write a shell script that uses a for loop to print numbers from 1 to 5.

Ans: The command used will be

```
for i in {1..5}; do
echo "$i"
done
```

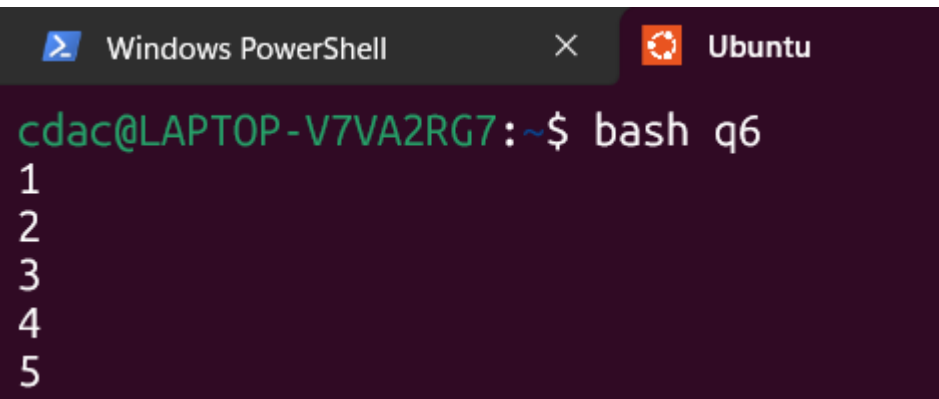


```
cdac@LAPTOP-V7VA2RG7:~$ nano q5
cdac@LAPTOP-V7VA2RG7:~$ bash q5
1
2
3
4
5
```

Question 7: Write a shell script that uses a while loop to print numbers from 1 to 5.

Ans: The command used will be

```
i=1
while [ $i -le 5 ]; do
echo "$i"
i=$((i + 1))
done
```



```
Windows PowerShell
cdac@LAPTOP-V7VA2RG7:~$ bash q6
1
2
3
4
5
```

Question 8: Write a shell script that checks if a file named "file.txt" exists in the current directory. If it does, print "File exists", otherwise, print "File does not exist".

Ans: The command used will be

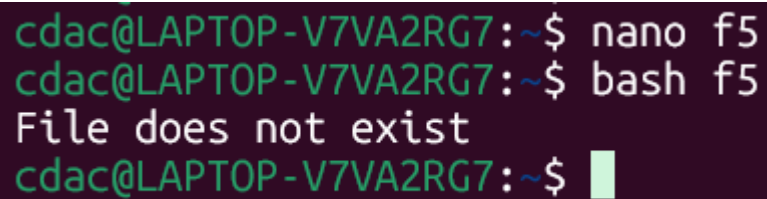
```
if [ -f "file.txt" ]; then
```

```
    echo "File exists"
```

```
else
```

```
    echo "File does not exist"
```

```
fi
```



```
cdac@LAPTOP-V7VA2RG7:~$ nano f5
cdac@LAPTOP-V7VA2RG7:~$ bash f5
File does not exist
cdac@LAPTOP-V7VA2RG7:~$
```

Question 9: Write a shell script that uses the if statement to check if a number is greater than 10 and prints a message accordingly.

Ans: The command used will be

```
read -p "Enter a number: " number
```

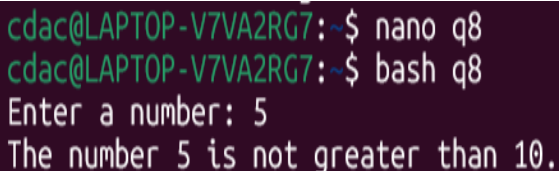
```
if (( number > 10 )); then
```

```
    echo "The number $number is greater than 10."
```

```
else
```

```
    echo "The number $number is not greater than 10."
```

```
fi
```



```
cdac@LAPTOP-V7VA2RG7:~$ nano q8
cdac@LAPTOP-V7VA2RG7:~$ bash q8
Enter a number: 5
The number 5 is not greater than 10.
```

Question 10: Write a shell script that uses nested for loops to print a multiplication table for numbers from 1 to 5. The output should be formatted nicely, with each row representing a number and each column representing the multiplication result for that number.

Ans: The command used will be

```
echo -e " 1\t2\t3\t4\t5" # Header row
```

```
echo "-----"
```

```
for i in {1..5}; do
```

```
    echo -n "$i |"
```

```
    for j in {1..5}; do
```

```
        result=$((i * j))
```

```
        echo -en "\t$result"
```

```
    done
```

```
    echo ""
```

```
done
```

```
cdac@LAPTOP-V7VA2RG7:~$ nano q9
cdac@LAPTOP-V7VA2RG7:~$ bash q9
```

|   | 1 | 2  | 3  | 4  | 5  |
|---|---|----|----|----|----|
| 1 | 1 | 2  | 3  | 4  | 5  |
| 2 | 2 | 4  | 6  | 8  | 10 |
| 3 | 3 | 6  | 9  | 12 | 15 |
| 4 | 4 | 8  | 12 | 16 | 20 |
| 5 | 5 | 10 | 15 | 20 | 25 |

Question 11: Write a shell script that uses a while loop to read numbers from the user until the user enters a negative number. For each positive number entered, print its square. Use the break statement to exit the loop when a negative number is entered.

Ans: The command used will be

```
while true; do
    read -p "Enter a number (negative to exit): " number

    if (( number < 0 )); then
        break
    fi

    if (( number >= 0 )); then
        square=$((number * number))
        echo "Square of $number is: $square"
    fi
done

echo "Exiting..."
```

```
cdac@LAPTOP-V7VA2RG7:~$ nano q9
cdac@LAPTOP-V7VA2RG7:~$ nano q10
cdac@LAPTOP-V7VA2RG7:~$ bash q10
Enter a number (negative to exit): 54
Square of 54 is: 2916
Enter a number (negative to exit): 12
Square of 12 is: 144
Enter a number (negative to exit): -4
Exiting...
cdac@LAPTOP-V7VA2RG7:~$
```

## Part E

1. Consider the following processes with arrival times and burst times:

| Process | Arrival Time | Burst Time |
|---------|--------------|------------|
| P1      | 0            | 5          |
| P2      | 1            | 3          |
| P3      | 2            | 6          |

Calculate the average waiting time using First-Come, First-Served (FCFS) scheduling.

**ANS**

As the p1 came at "**0 sec**" it will get allocated instantly hence the waiting time for p1 is "**0**".  
Therefore **w1=0**

The p2 came at "**1 sec**" the task will be executed after completion of "**p1**" therefore the waiting of "**p2**" will be "**w2= burst time of p1 -arrival p2**" is "**5-1 =4**"

Similarly waiting time for p3 "**burst time – arrival time**" is "**8 -2 =6**"

Avg waiting time **10/3 = 3.33 sec**

2. Consider the following processes with arrival times and burst times:

| Process | Arrival Time | Burst Time |
|---------|--------------|------------|
| P1      | 0            | 3          |
| P2      | 1            | 5          |
| P3      | 2            | 1          |
| P4      | 3            | 4          |

Calculate the average turnaround time using Shortest Job First (SJF) scheduling.

| ANS | arrival | burst | wait | response | TAT |
|-----|---------|-------|------|----------|-----|
| P1  | 0       | 3     | 0    | 0        | 3   |
| P2  | 1       | 5     | 7    | 8        | 12  |
| P3  | 2       | 1     | 1    | 3        | 2   |
| P4  | 3       | 4     | 9    | 12       | 13  |

**AVG TAT 7.5**



3. Consider the following processes with arrival times, burst times, and priorities (lower number indicates higher priority):

| Process | Arrival Time | Burst Time | Priority |

|-----|-----|-----|-----|

| P1 | 0 | 6 | 3 |

| P2 | 1 | 4 | 1 |

| P3 | 2 | 7 | 4 |

| P4 | 3 | 2 | 2 |

Calculate the average waiting time using Priority Scheduling

| ANS       | ARRIVAL  | BURST    | PRIORITY | WAIT      |
|-----------|----------|----------|----------|-----------|
| <b>P1</b> | <b>0</b> | <b>6</b> | <b>3</b> | <b>7</b>  |
| <b>P2</b> | <b>1</b> | <b>4</b> | <b>1</b> | <b>0</b>  |
| <b>P3</b> | <b>2</b> | <b>7</b> | <b>4</b> | <b>11</b> |
| <b>P4</b> | <b>3</b> | <b>2</b> | <b>2</b> | <b>2</b>  |

**AVG = 5 SEC**

4. Consider the following processes with arrival times and burst times, and the time quantum for

Round Robin scheduling is 2 units:

| Process | Arrival Time | Burst Time |

|-----|-----|-----|

| P1 | 0 | 4 |

| P2 | 1 | 5 |

| P3 | 2 | 2 |

| P4 | 3 | 3 |

Calculate the average turnaround time using Round Robin scheduling

| ANS       | ARRIVAL  | BURST    | WAIT      | TAT       |
|-----------|----------|----------|-----------|-----------|
| <b>P1</b> | <b>0</b> | <b>4</b> | <b>10</b> | <b>10</b> |
| <b>P2</b> | <b>1</b> | <b>5</b> | <b>14</b> | <b>13</b> |
| <b>P3</b> | <b>2</b> | <b>2</b> | <b>6</b>  | <b>4</b>  |
| <b>P4</b> | <b>3</b> | <b>3</b> | <b>12</b> | <b>9</b>  |

**AVG =9 SEC**

**GNATT CHART**

| TIME    | 0  | 2  | 4  | 6  | 8  | 10 | 11 | 12 | 14 |
|---------|----|----|----|----|----|----|----|----|----|
| PROCESS | P1 | P2 | P3 | P4 | P1 | P2 | P4 | P2 | P2 |

6. Consider a program that uses the fork () system call to create a child process. Initially, the parent process has a variable x with a value of 5. After forking, both the parent and child processes increment the value of x by 1. What will be the final values of x in the parent and child processes after the fork () call?

**ANS**

The parent class increase by 1, the parent process becomes "X+1= "

i.e.  $5+1=6$ .

Also, the child process increases by 1 hence the child class will be i.e.  $5+1=6$ .