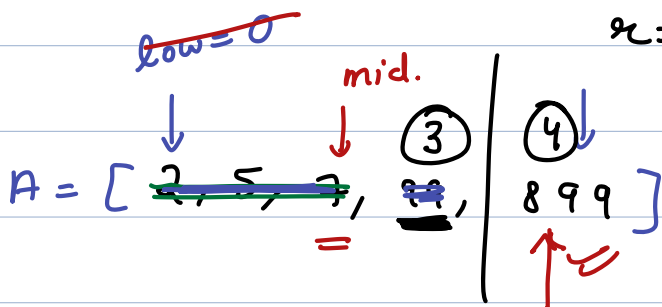


1 ✓
2 ✓
3 ✓



$$(low + high) // 2$$

$$mid = \frac{0 + 4}{2} = 2$$

$$T = [899]$$

$$\left(\frac{low + high}{2} \right)$$

i) $A[mid] < T$

$$7 < 899$$

⇒ Neglect left

⇒ Update low

$$l = mid + 1$$

ii) $A[mid] == T$

⇓

✓

iii) $A[mid] > T$

↓

⇒ Neglect right

⇒ Update x (high)

$$x = mid - 1$$

$$\frac{3 + 4}{2} = \frac{7}{2} = 3$$

$$\frac{4 + 4}{2} = \frac{8}{2} = 4$$

$$N = 1000$$

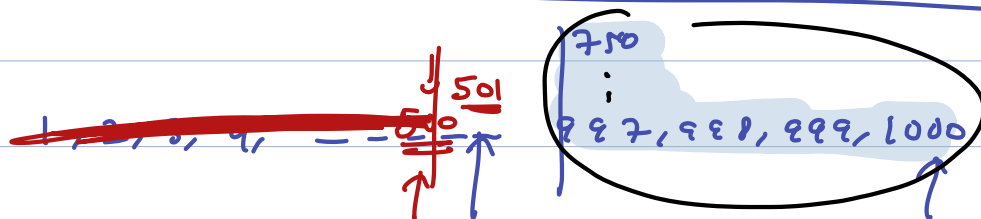
$$T = 998$$

$$N/2 \quad 500$$

$$N/4 \quad 250$$

$$N/8$$

$$1$$



$$N/4$$

$$\frac{501 - 750}{2} \approx 250 = N/4$$

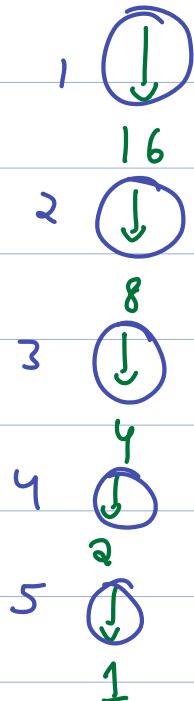
$$\frac{501 + 1000}{2} = 750$$

Q) How many times we need to divide N by 2 to make it 1.

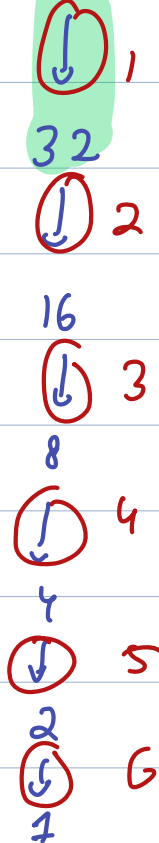
$$N \rightarrow N/2 \rightarrow N/4 \rightarrow N/8 \rightarrow \dots \rightarrow 1$$

$$\log_2 N$$

$$N = 32 = 2^5$$



$$64 = 2^6$$



✓ Beginner : Maths 1

(HW 2)

$$\log_2(N)$$

$$2^x = N$$

$$\log_2(32) = 5$$

$$\log_2(64) = 6$$

$$\log_2(3) = 1.585$$

$$3 // 2$$

$$3 \Rightarrow 1$$

Mathematical range

$[,] \Rightarrow$ included

$(,) \Rightarrow$ excluded

Q2

$$[1, 10]$$

$$= 10 - 1 + 1 = 10$$

included

$$[3, 10] \Rightarrow 10 - 3 + 1 = 8$$

3, 4, 5, 6, 7, 8, 9, 10

Q3

$$\log_a(a^x) = x \quad a^? = a^x \Rightarrow x$$

$$\log_2(4) \quad 2^{\frac{1}{2}} = 4$$

$$\log_2(2^2) = 2$$

$$\log_2(8) \quad 2^3 = 8$$

$$\log_2(2^3) = 3$$

$$2^? = 2^3$$

correct

Algorithm Analysis

Time complexity

- CPU time
- Computational time

Space Complexity

- RAM
- Memory usage.

$$[a, b) \Rightarrow b - a$$

Q4)

s = 0

A) for i in range(1, 100):
s += 1

excluded
 $[1, 100) \Rightarrow 100 - 1 = 99$

$\hookrightarrow [1, 99]$

No of
iterations
to compare

s = 0

B) for i in range(1, 1000000000):
s += 1

$\hookrightarrow (10^9 - 1)$ iterations.

Multiplication Tables

Q5)

```

s = 0
for i in range(0, 101):
    s += i
  
```

$[0, 101)$

$$\Rightarrow 101 - 0 = \boxed{101}$$

$[0, 100]$

$$\Rightarrow 100 - 0 + 1 = \boxed{101}$$

Q6)

```

s = 0
for i in range(1, N+1):
    s += i
  
```

$[1, N+1)$

$$= N + 1 - 1 = \boxed{N}$$

Q7)
=

```

i = 1
while (i * i) <= N:
    i += 1
  
```

What is max value of i^2 allowed

$$i^2 = 25$$

$$i = \sqrt{25} = 5$$

$$N = 25$$

i	i^2	$i^2 \leq N$
1	1	✓
2	4	✓
3	9	✓
4	16	✓
5	25	✓
6	36	X

$$i^2 = N$$

$$i = \sqrt{N}$$

$$N = 64$$

$$N = 10000 \rightarrow 100$$

$$\sqrt{N}$$

$$8$$

>

$$\log_2(N)$$

$$6$$

$$2^6 = 64$$

$$\sqrt{N} > \log_2(N)$$

Compare 2 functions

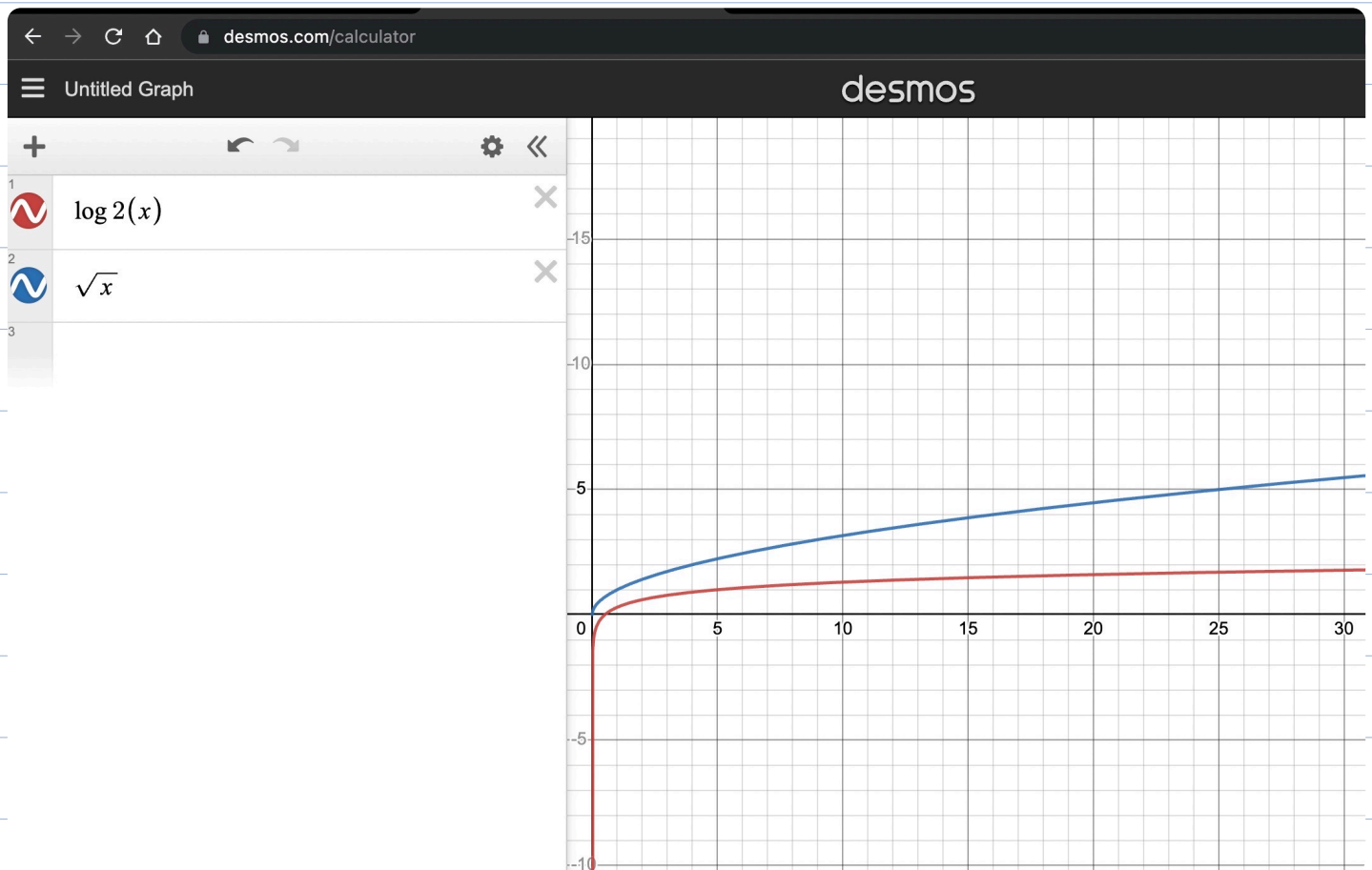
$$\sqrt{N}$$

$$\log_2(N)$$

}

draw a graph

for diff. values of N .



Q8)

$i = N$
while $i > 1$:
 $i = i // 2$

\Rightarrow $\log_2 N$ iterations

$i = 10$

i before

Iterations

i after $\leftarrow \underline{i = i // 2}$

$\text{int}(\log_2(10))$
 $\approx \boxed{3}$

10
+1 \hookrightarrow 5
+1 \hookrightarrow 2
+1 \hookrightarrow 1

1
2
3

5

2

1

i before

Iterations

i after $\leftarrow \underline{i = i // 2}$

$\log_2 100 \approx \boxed{6}$

$2^6 = 64$
 $2^7 = 128$
 \hookrightarrow b/w 6 & 7

100

50

25

12

6

3

$\boxed{1}$

1

2

3

4

5

6

50

25

12

6

3

1

Q9)

HW
put
 $i=1$

$i=0$
while $i \leq N$:
 $i += 2$

$N > 0$

Infinite
loop

				$i += 2$	
		i Before	Iterations	i	after
{		0	1	0	
		0	2	0	
		0	3	0	
		!			
		!			

Q10)

$N = 5$

$$11 - 1 = 10$$

$$1 \ i \rightarrow N$$

$$10 \ i \rightarrow \underline{10N}$$

```
ans = 0
for i in range(1, 11):
    for j in range(1, N+1):
        ans += 1
```

$$N+1-1 = N$$

print(ans)

$$10 \times N = 10 \times 5 = 50$$

i	j	Iterations for j loop
1	[1, N+1)	$N+1-1 = N$
2	[1, N+1)	$N+1-1 = N$
3	[1, N+1)	$N+1-1 = N$
⋮		⋮
10	[1, N+1)	$N+1-1 = N$
		<u>$10 \times N$</u>

Q11)

ans = 0

for i in $\text{range}(0, N)$:

for j in $\text{range}(0, N)$:

ans += 1

$N - 0 = N$

$$N * N = N^2$$

$N - 0 = N$

N times	i	j	Total iterations of j loop
	0	$[0, N)$	$N - 0 = N$
	1	$[0, N)$	$N - 1 = N$
	2	$[0, N)$	$N - 2 = N$
	\vdots		\vdots
	$N-1$	$[0, N)$	$N - (N-1) = 1$
			<u>$N * N = N^2$</u>

Q12)

ans = 0

for i in $\text{range}(0, N)$:

for j in $\text{range}(0, i+1)$

ans += 1

FW

Time Complexity to be continued ...

Sorting

Arranging the data in some order
based on some parameter

	[1, 7, 2, 4, 9, 6] ?					
no. of	↓	↓	↓	↓	↓	↓
factory	1	2	2	3	3	4

Why Sorting? to make searching easier.

Sorting Algorithms

11.15

Q)) Heights of students

$l = [10, 6, 14, 20, 2, 19]$

Swapnil Afifa

6, 10, 14, 20, 2, 19

Sw Ansal

6, 10, 14, 20, 2, 19

Ansal Monika.

6, 10, 14, 20, 2, 19

Monika. Akash.

6, 10, 14, 2, 20, 19

Monika. Shreyash.

6, 10, 14, 2, 19, 20

Monika.

Only adjacent students
can swap their
positions.

1 pass

Largest element
settled in
the end.

2nd pass

6, 10, 14, 2, 19, 20

↑ ↘
Ansak Aknt

6, 10, 2, 14, 19, 20

↑ ↑
Ansak shreyas

2nd largest element
is also settled.

3rd

6, 10, 2, 14, 19, 20

6, 2, 10, 14, 19, 20

4th

2, 6, 10, 14, 19, 20

5th

No swap

2, 6, 10, 14, 19, 20

↑

⇒ 6 elements
