Total No.	of Questions	: 6]
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P1437

SEAT No.	:	

[Total No. of Pages: 3

TE/Insem/APR-108

T.E. (Mechanical)

REFRIGERATION & AIR CONDITIONING

(2015 Pattern) (Semester - II)

Time: 1 Hour [Max. Marks: 30]

Instructions to the candidates:

- 1) Answer Q1 or Q2, Q3 or Q4, Q5 or Q6.
- 2) Figures to the right side indicate full marks.
- Q1) a) Explain with schematic refrigeration system for water cooler. [6]
 - b) Explain with example use of secondary refrigerants. [4]

OR

- Q2) a) Explain with neat sketch working of evaporative cooler. [6]
 - b) Mention four names of inorganic refrigerants with refrigerant number.[4]
- Q3) a) Explain the desirable properties of absorbent.

[4]

b) A vapour compression refrigerator of capacity 5 TR, uses methyl chloride (R40) operates between temperature limits of -10°C and 45°C. At entry to the compressor, the refrigerant is dry saturated and after compression it acquires a temperature of 60°C. There is no undercooling. Find i) COP of the refrigerator, ii) Power required to run the compressor. The relevant properties of methyl chloride are as follows: [6]

Take Cp_v=1.09kJ/kgK

Sat. Temp	\mathbf{h}_{f}	$h_{\rm g}$	Sf	Sg
°C	kJ/kg	kJ/kg	kJ/kg.K	kJ/kg.K
-10	45.4	460.7	0.183	1.637
45	133.0	483.6	0485	1.587

- Explain the effect of decreasing evaporator pressure on performance of **Q4**) a) VCC. [4]
 - A vapour absorption system, heating in generator, cooling in condenser **b**) and refrigeration in evaporator takes place at 150°C, 30°C and -20°C respectively. Find theoretical COP. If generator temperature is increased to 190°C and evaporator temperature is decreased to -30°C. Condenser temperature is not changed. Find percent change in theoretical COP.[6]
- 05) A multi evaporator refrigeration system with individual compressors and an individual expansion valves use R-134a as a refrigerant. The refrigeration capacity is 5 TR of the high temperature evaporator operating at -10°C, while it is 10TR for the low temperature evaporator operating at -20°C. The condenser temperature is 40°C. Assume saturated conditions at the exit of both evaporators and there is no sub-cooling. Draw schematic of system. Draw P-h diagram of the system. Determine i) Mass flow rate of each evaporator ii) Total power iii) COP of system. [Use P-h Chart R-134a] [10]

OR

- Explain with schematic and P-h diagram cascade refrigeration system.[6] **Q6**) a)
 - What is cryogenics? Give any two applications of cryogenics. [4] **b**)



