# Abstract Data Types (ADT's)

## Assignment 1

Data Structures and Algorithms Due date: 10 March, 2021

1.1 Complex Number ADT: The goal is to define and implement an ADT for n-dimensional complex numbers. A n-dimensional complex number is of the form  $a_1 + ia_2 + ja_3 + ka_4 + \dots$  upto n terms.

The code must consist of three files as follows:

- 1. complex.h Which defines the ADT using the header files.
- 2. complex.c Which implements the functions defined later.
- 3. main.c Which must use the ADT and perform various operations on input and produce output as specified later.

The functions to be implemented are as follows:

- 1. Addition: (ADD)  $a_t + b_t \ \forall t \in \{1, 2, ..., n\}$
- 2. Subtract (SUB)  $a_t b_t \ \forall t \in \{1, 2, ..., n\}$ 3. Mod (MOD)  $\sqrt{\sum_{t=1}^n a_t^2}$ 4. Dot product (DOT)  $\sum_{t=1}^n a_t b_t$

## Input

The first line contains a string TYPE and an integer N, denoting the type of the operation that you are supposed to make and the dimension of the complex numbers respectively.

If the TYPE is MOD, then the next line contains N integers, denoting the complex number.

Else, the next 2 lines contain N integers each, denoting the complex numbers on which you are supposed to make the operations.

## Output

If the TYPE is DOT, then print a single integer denoting the output of the Dot Product operation.

If the TYPE is MOD, then print a single floating point denoting the output of the Mod operation, rounded off to exactly 2 decimal places.

Else, print N integers, denoting the final complex number you get after doing the operations.

## Constraints

 $1 < N < 10^6$ 

 $-10^5 \le \text{Each of the } N \text{ integers} \le 10^5$ 

## Sample Test Cases

Input	Output
ADD 4	10 9 9 9
1 2 3 4	
9765	
MOD 4	3.00
2 0 1 2	

## Note

There is no automated evaluation for this problem. TAs will evaluate each code manually.

**1.2 Music Player ADT**: Create a *musicplayer.h* that will contain the basic functionalities of a music player. You DO NOT have to implement the functions, just state them.

## Note

This question is open-ended on purpose and you are free to design the music player as you want. Also note that one ADT can contain another ADT. Again, there is no automated evaluation and codes will be evaluated manually.

# Linked Lists

## Assignment 1

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## 2.1 Singly Linked List:

For the code for linked list discussed in class (Find it here), extend the functionality and add these functions:

- 1. **FindLast(L,X)** Find the last occurrence of element X in linked list and return its position (assume 0 indexed). Return -1 if there is no such element.
- 2. **DeleteAll(L,X)** Delete all elements of value X from the linked list. (Do nothing if there is no such element)

## Sample Test Case

Assume the current state of linked list to be  $1 \longrightarrow 2 \longrightarrow 3 \longrightarrow 4 \longrightarrow 2$  then - FindLast(L,2) should return 4 and DeleteAll(L,2) should make the linked list  $1 \longrightarrow 3 \longrightarrow 4$ .

#### Note

There is no automated evaluation for this problem. TAs will evaluate each code manually.

#### 2.2 Polynomial ADT:

You are supposed to extend the Polynomial ADT discussed in class (Find it  $\underline{\text{here}}$ ) and implement the following functions:

- 1. AddPolynomials(Poly A, Poly B, Poly C) Add two Polynomials A and B and store the result in Polynomial C
- 2. SubtractPolynomials(Poly A, Poly B, Poly C) Subtract Polynomial B from Polynomial A and store the result in Polynomial C
- 3. **DeleteTermByExponent(Poly P, unsigned long int exponent)** Delete the term with the given exponent from Polynomial P. (Do nothing, if it already does not exist)
- 4. **GetMiddle(Poly P)** Get the pointer to ceil(n/2)-th term of Polynomial P containing n terms, without storing n as part of the Polynomial ADT.
- 5. **Delete All Terms (Poly P)** Delete all terms (make all coefficients equal to 0)
- 6. **DeletePoly(Poly P)** Delete the polynomial (remove its existence)
- 7. **PrintPoly(Poly P)** Print the polynomial in standard form. If all elements are zero, just print 0 and if it had been deleted, print "Polynomial does not exist".
- 8. OPTIONAL: **GetQuartile(Poly P, int x)**: Write a single function which can return pointer to the  $x^{th}$  quartile of the polynomial, without storing n as a part of the Polynomial ADT. GetMiddle corresponds to the  $50^{th}$  quartile,  $75^{th}$  quartile will be ceil((3\*n)/4) and so on...

## Sample Test Cases

Assume that in the current state, we have the following two polynomials:

- 1. Poly A:  $5x^4 + 4x^3 + 2x + 7$
- 2. Poly B:  $-7.2x^3 + 4x^2 4$

Input	Output
AddTerm A 7 -3.2	Done
AddTerm B 6 3	Done
PrintPoly A	$-3.2x^7 + 5x^4 + 4x^3 + 2x + 7$
PrintPoly B	$3x^6 - 7.2x^3 + 4x^2 - 4$
PrintPoly P	Polynomial does not exist
AddPolynomials A B C	Done
PrintPoly C	$-3.2x^7 + 3x^6 + 5x^4 - 3.2x^3 + 4x^2 + 2x + 3$
SubtractPolynomials C B D	Done
PrintPoly D	$-3.2x^7 + 5x^4 + 4x^3 + 2x + 7$
DeletePoly C	Done
PrintPoly C	Polynomial does not exist
DeleteAllTerms D	Done
DeleteTermByExponent A 0	Done
PrintPoly A	$-3.2x^7 + 5x^4 + 4x^3 + 2x$
PrintPoly D	0

 ${\bf Note}$  There is no automated evaluation for this problem. TAs will evaluate each code manually.

# Stacks

## Assignment 1

Data Structures and Algorithms Due date: 10 March, 2021

#### 3. Stacks:

- **3.1**: Write a header file my\_stack.h. Define a data type my\_stack which builds the stack using linked list.
- **3.2**: Define interface for functions to be defined on  $my\_stack$  in the  $my\_stack.h$  header file:
  - 1. push: given an element, push it on the stack
  - 2. **pop**: pop the top element from the stack
- **3.3**: Write the routines for the above two functions in  $my\_stack.c.$
- **3.4**: Write a C program which illustrates the above operations by building a good command line interface, i.e. ask the user which operations he/she would like to do in a stack of 2-D Complex Numbers. (Elements of the stack contain 2 values x, y representing complex number x + iy)
  - 1. push
  - 2. pop
  - 3. exit

After operations 1 and 2 always print the stack content from top to the bottom. If the pop operation is called when the stack is empty, print "The stack is empty".

## Sample Test Case

Input	Output
push 3 4	$\{3,4\}$
push -2 1	$\{-2, 1\} \{3, 4\}$
push 4.2 3	$\{4.2, 3\} \{-2, 1\} \{3, 4\}$
pop	$\{-2, 1\} \{3, 4\}$
pop	$\{3,4\}$
pop	
pop	The stack is empty
exit	

**OPTIONAL**: How can you modify the above program for n-dimensional complex numbers?

#### Note

There is no automated evaluation for all the problems. TAs will evaluate each code manually.

# Queues

## Assignment 1

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## 4. Deque:

**4.1**: A deque is a data structure consisting of a list of items on which the following operations are possible:

- 1. push(x,y): Insert item (x,y) on the front end of the deque.
- 2. **pop()**: Remove the front item from the deque and return it.
- 3. inject(x,y): Insert item (x,y) on the rear end of the deque.
- 4. eject(): Remove the rear item from the deque and return it.

Where x and y are two floating point variables. You can use an extra parameter for the pointer to the linked list in functions.

Write a C program which illustrates the above operations by building a good command line interface, i.e. ask the user which operations he/she would like to do in a deque. Write routines to support these operations in O(1) time using linked lists. (Use the usual header file and ADT format).

After all operations, always print the queue content from front to rear. If the pop/eject operation is called when the deque is empty, print "The deque is empty". Exit the interface when you get "exit" in the input.

## Sample Test Case

Input	Output
push 3 4	$\{3,4\}$
push -2 1	$\{-2, 1\} \{3, 4\}$
inject 4.2 3	$\{-2, 1\}$ $\{3, 4\}$ $\{4.2, 3\}$
pop	$\{3, 4\} \{4.2, 3\}$
eject	$\{3,4\}$
pop	
eject	The deque is empty
exit	

#### Note

There is no automated evaluation for all the problems. TAs will evaluate each code manually.

#### **Submission Instructions**

You need to submit this assignment on the Courses Portal. Your submission is expected to be a <RollNumber>.zip file.

NOTE: Strict actions would be taken against anyone found involved in any kind of plagiarism either from the internet or from other students.