

**National Institute of Technology Karnataka Surathkal**  
**Department of Information Technology**



**IT 301 Parallel Computing**  
**Memory Models, Flynn's Classification**

**Dr. Geetha V**

*Assistant Professor*

*Dept of Information Technology*

*NITK Surathkal*

# Course Outline

## Course Plan: Theory:

### Part A: Parallel Computer Architectures

Week 1,2,3: **Introduction to Parallel Computer Architecture:** Parallel Computing, Parallel architecture, bit level, instruction level , data level and task level parallelism. Instruction level parallelism: pipelining(Data and control instructions), scalar and superscalar processors, vector processors. Parallel computers and computation.

Week 4,5: **Memory Models: UMA, NUMA and COMA. Flynn's classification,** Cache coherence,

Week 6,7: Amdahl's Law. Performance evaluation, Designing parallel algorithms : Divide and conquer, Load balancing, Pipelining.

Week 8 -11: **Parallel Programming techniques like Task Parallelism using TBB, TL2, Cilk++ etc. and software transactional memory techniques.**

# Course Outline

## Part B: OpenMP/MPI/CUDA

Week 1,2,3 : **Shared Memory Programing Techniques:** Introduction to OpenMP : Directives: parallel, for, sections, task, single, critical, barrier, taskwait, atomic. Clauses: private, shared, firstprivate, lastprivate, reduction, nowait, ordered, schedule, collapse, num\_threads, shared, if().

Week 4,5: **Distributed Memory programming Techniques:** MPI: Blocking, Non-blocking.

Week 6,7 : CUDA : OpenCL, Execution models, GPU memory, GPU libraries.

Week 10,11,: **Introduction to accelerator programming using CUDA/OpenCL and Xeon-phi. Concepts of Heterogeneous programming techniques.**

### Practical:

Implementation of parallel programs using OpenMP/MPI/CUDA.

**Assignment:** Performance evaluation of parallel algorithms (in group of 2 or 3 members)

# **Index**

1. Flynn's classification
2. Memory models
3. Perspective on parallel programming

# 1. Flynn's Classification

- In 1966, M.J. Flynn proposed a classification for the organization of a computer system by the number of instructions and data items that are manipulated simultaneously.
- Flynn uses the stream concept for describing a machine's structure.
- The sequence of instructions read from memory constitutes an **instruction stream**.
- The operations performed on the data in the processor constitute a **data stream**.

# Flynn's Classification

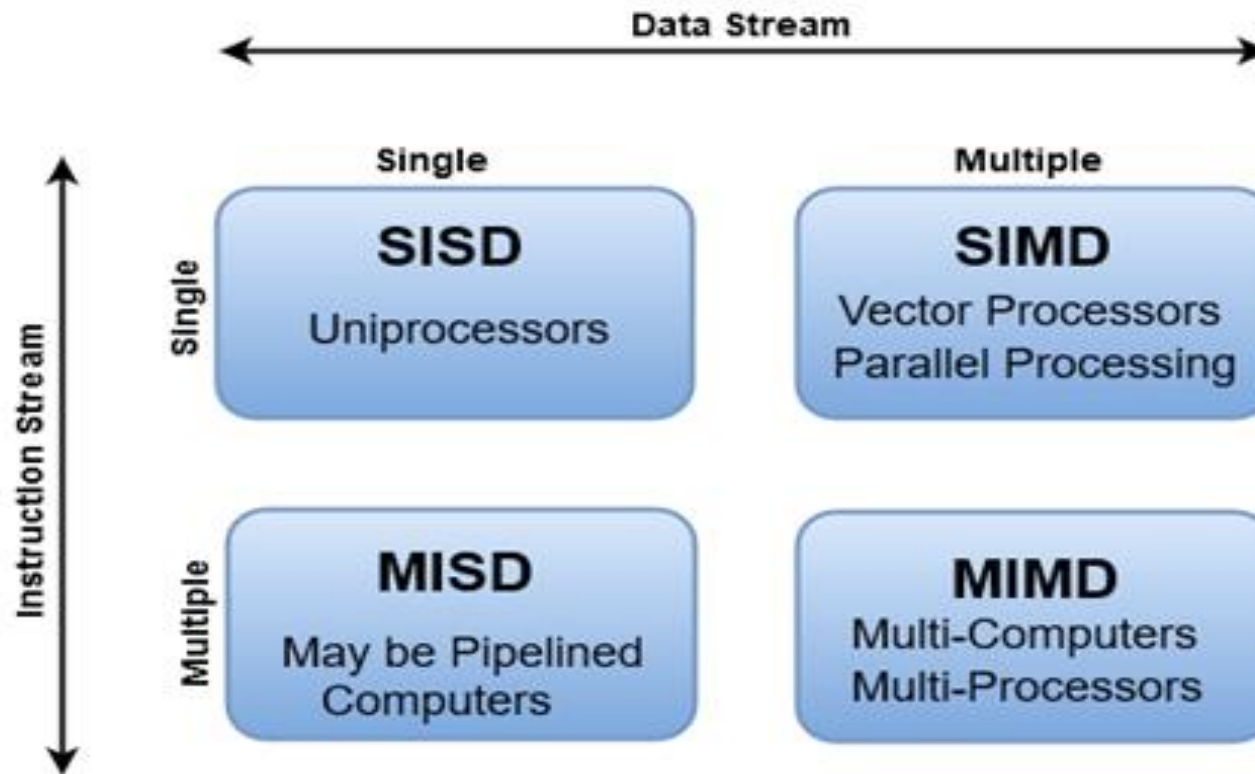
The classification of computer architectures based on the number of instruction streams and data streams (Flynn's Taxonomy)

Flynn's Classification divides computers into four major groups .

- Single instruction stream, single data stream (SISD)
- Single instruction stream, multiple data stream (SIMD)
- Multiple instruction stream, single data stream (MISD)
- Multiple instruction stream, multiple data stream (MIMD)

# Flynn's Classification

Flynn's Classification divides computers into four major groups .

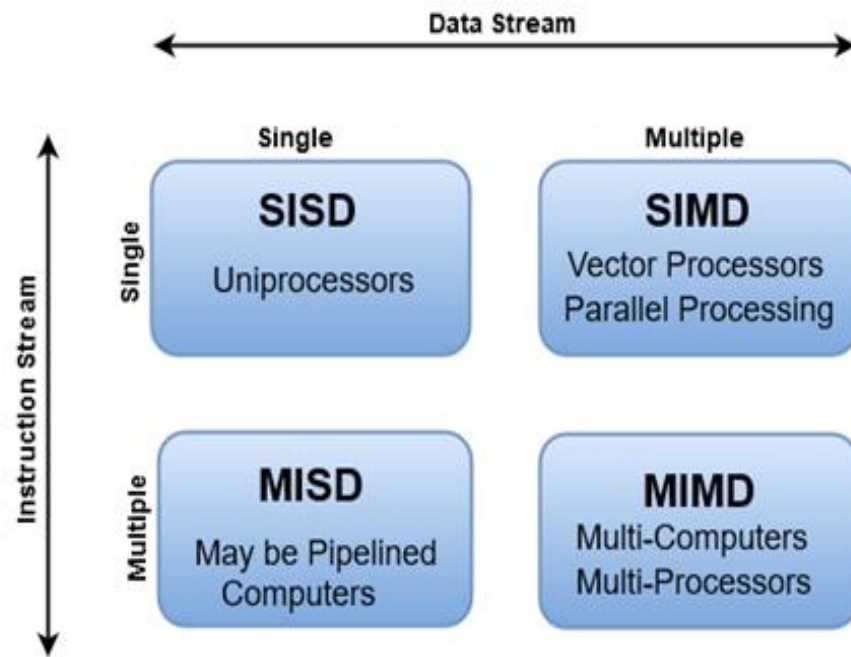


Ref: <https://www.javatpoint.com/flynns-classification-of-computers>

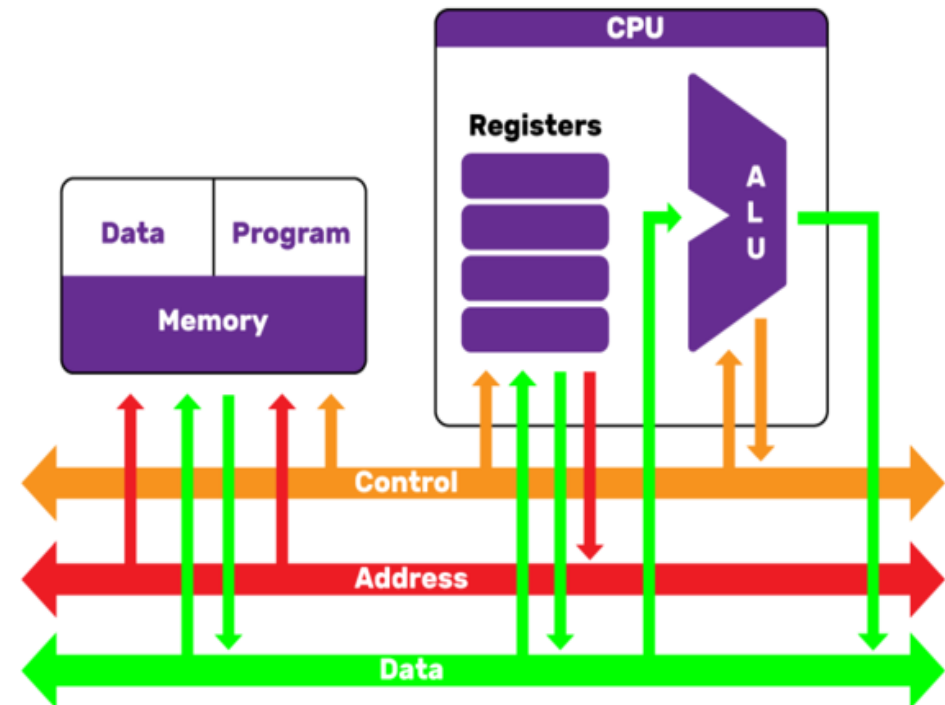
# Flynn's Classification: SISD

## Flynn's Classification

Example: Traditional Computers



Ref: <https://www.javatpoint.com/flynns-classification-of-computers>



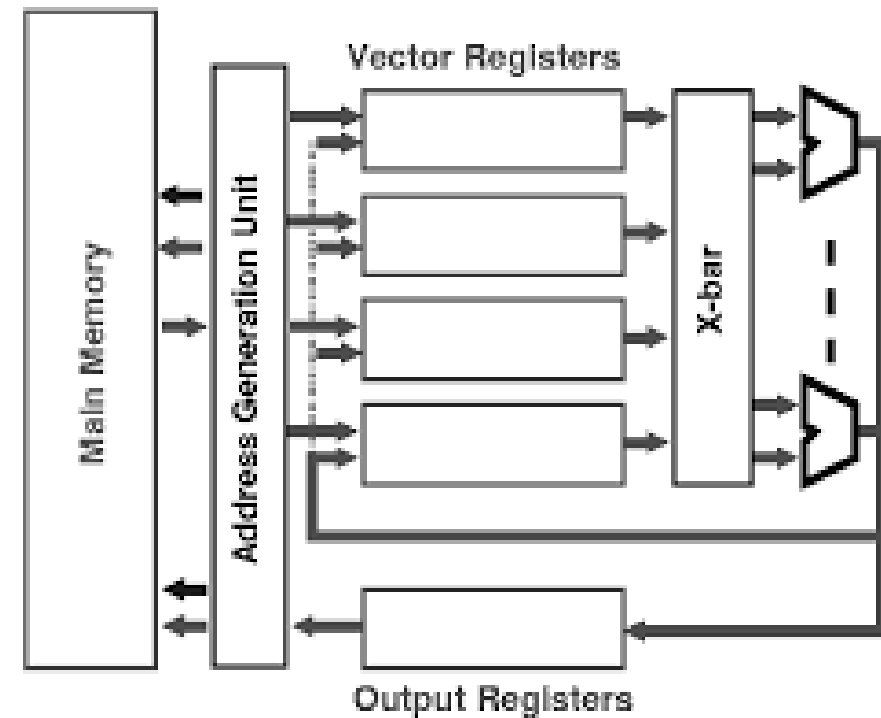
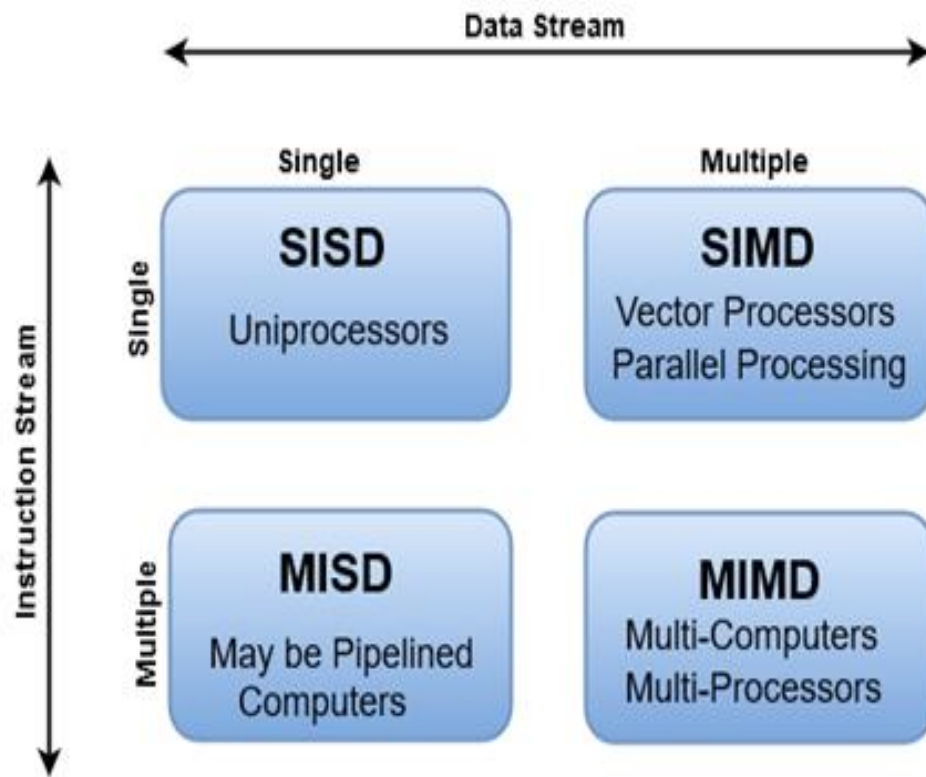
Ref: <https://www.futurelearn.com/courses/how-computers-work/0/steps/49283>



# Flynn's Classification: SIMD

## Flynn's Classification

Example: Vector processor CRAY -I



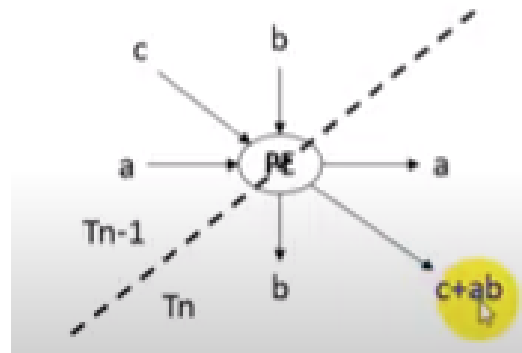
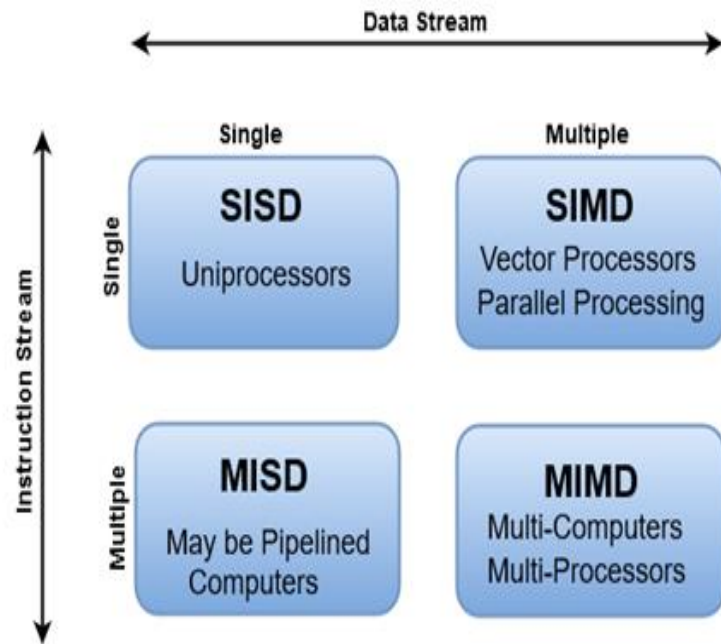
Ref: <https://www.javatpoint.com/flynns-classification-of-computers>

# Flynn's Classification: MISD

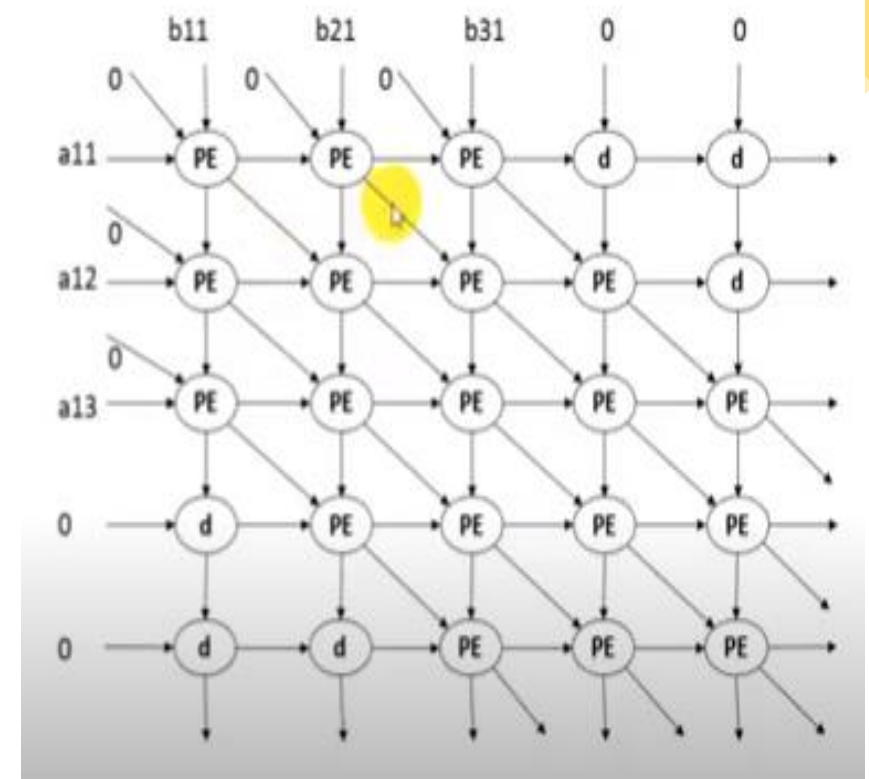
## Flynn's Classification

Example: Systolic arrays : eg: 3 x 3 matrix multiplication

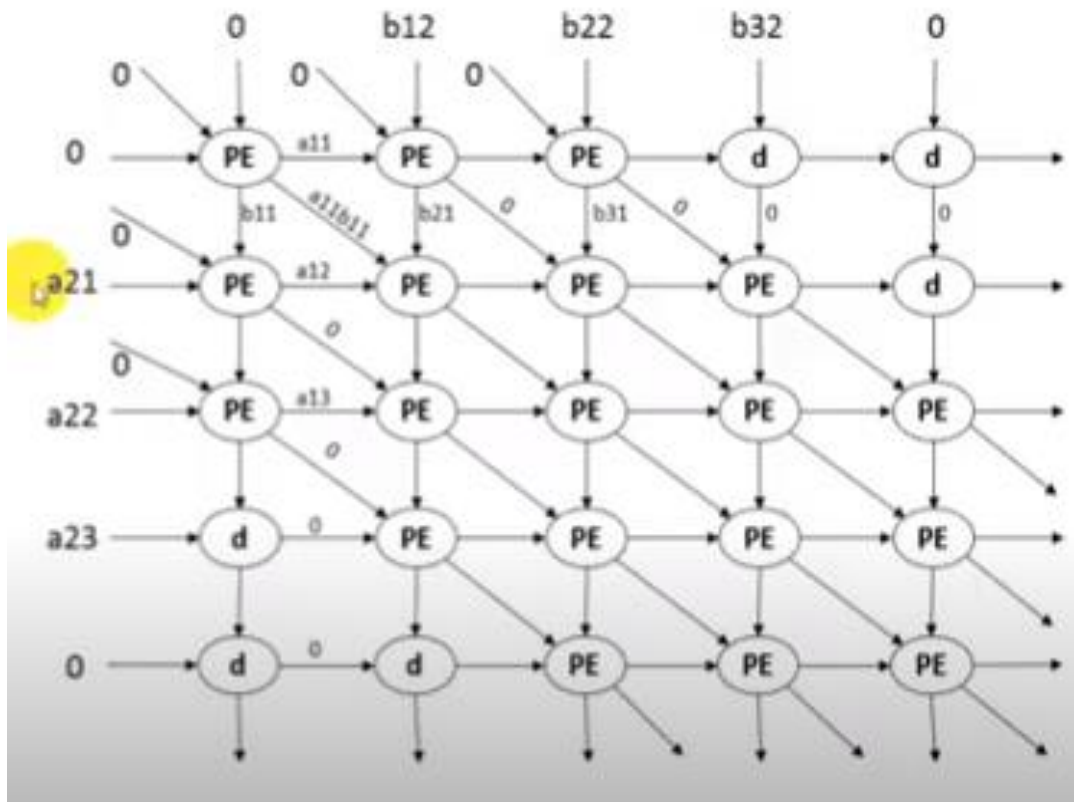
T1 Cycle



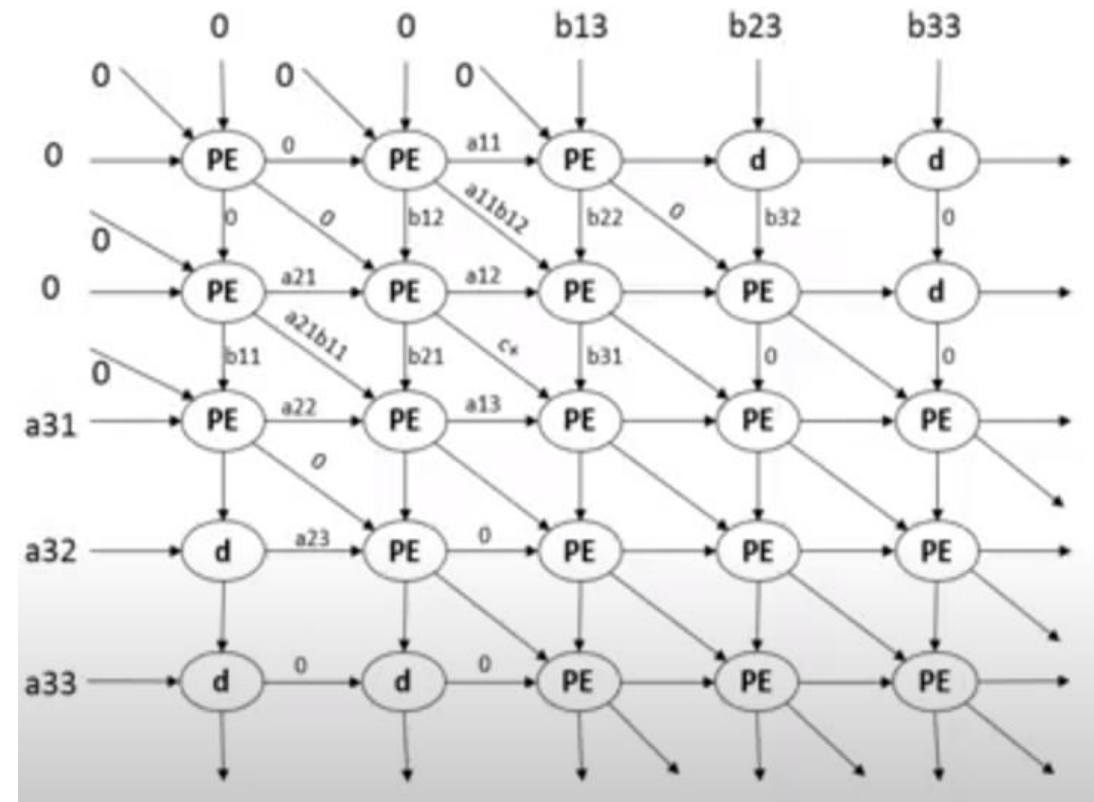
$c11 = c11 + a11b11 + a12b21 + a13b31$   
 $c12 = c12 + a11b12 + a12b22 + a13b32$   
 $c13 = c13 + a11b13 + a12b23 + a13b33$   
 $c21 = c21 + a21b11 + a22b21 + a23b31$   
 $c22 = c22 + a21b12 + a22b22 + a23b32$   
 $c23 = c23 + a21b13 + a22b23 + a23b33$   
 $c31 = c31 + a31b11 + a32b21 + a33b31$   
 $c32 = c31 + a31b12 + a32b22 + a33b32$   
 $c33 = c33 + a31b13 + a32b23 + a33b33$



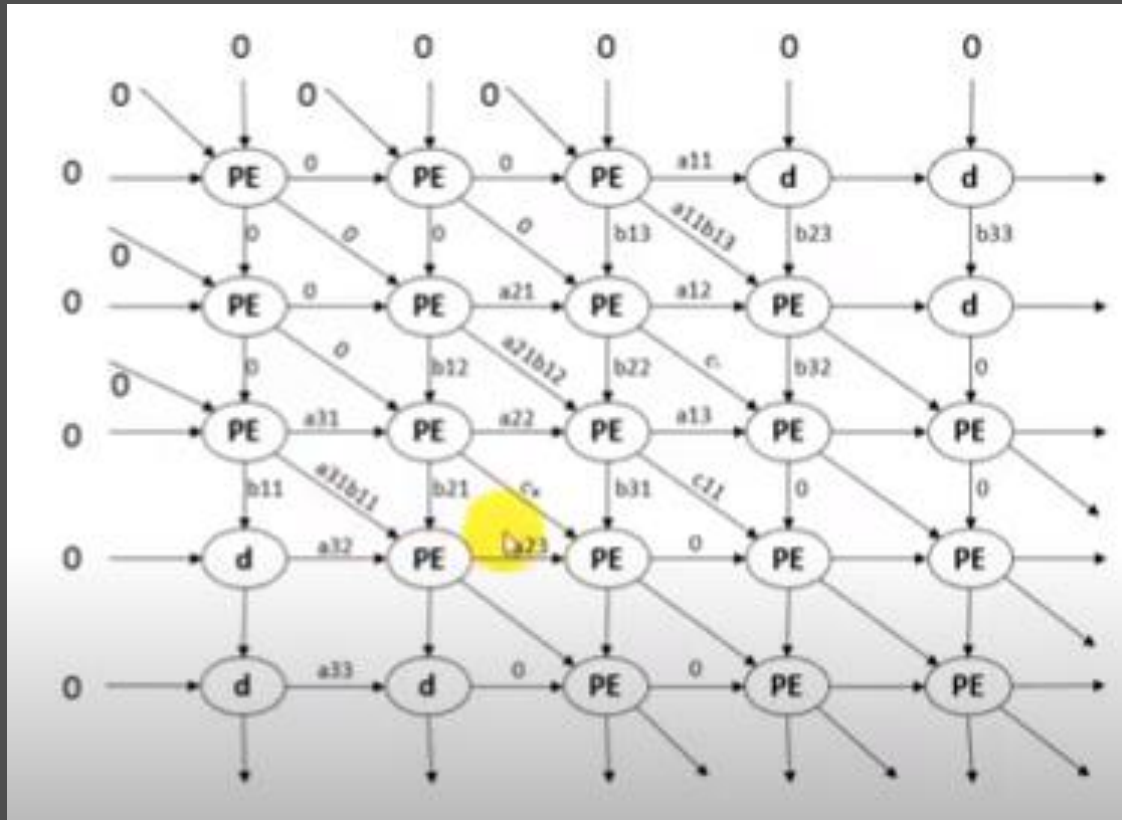
# T2 Cycle



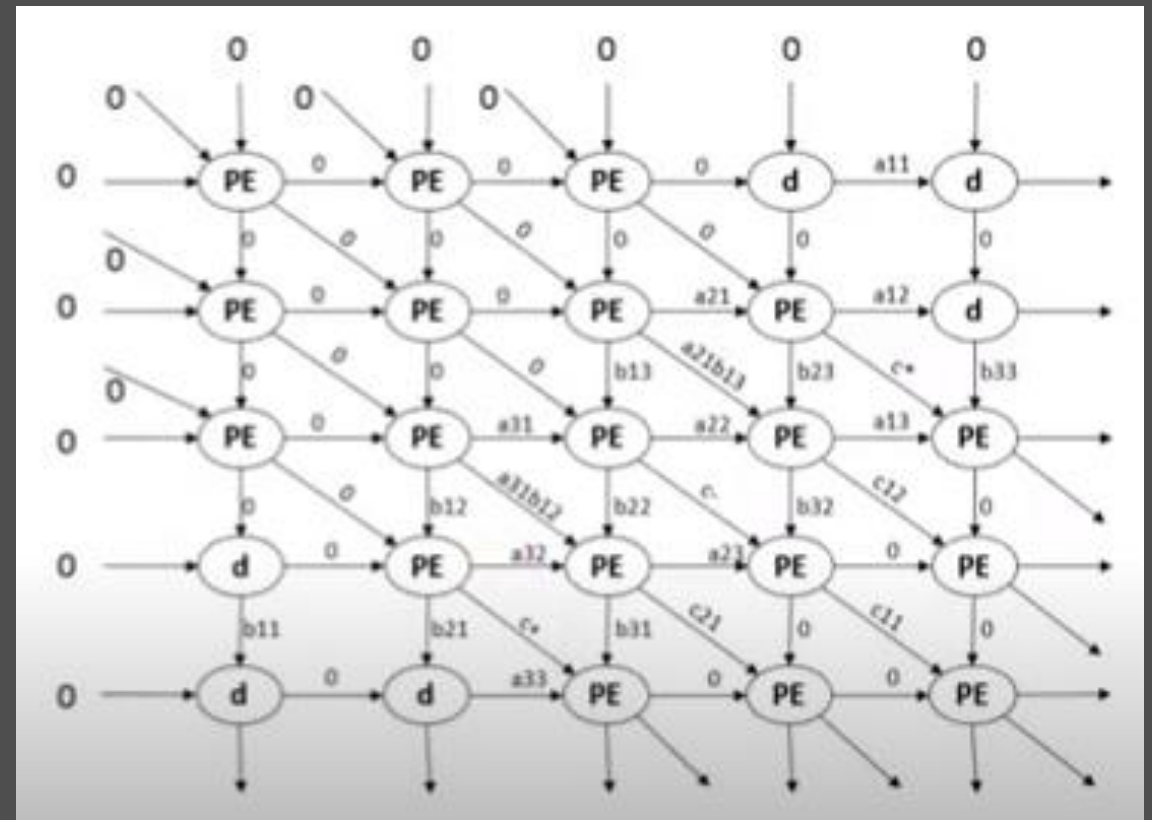
# T3 Cycle



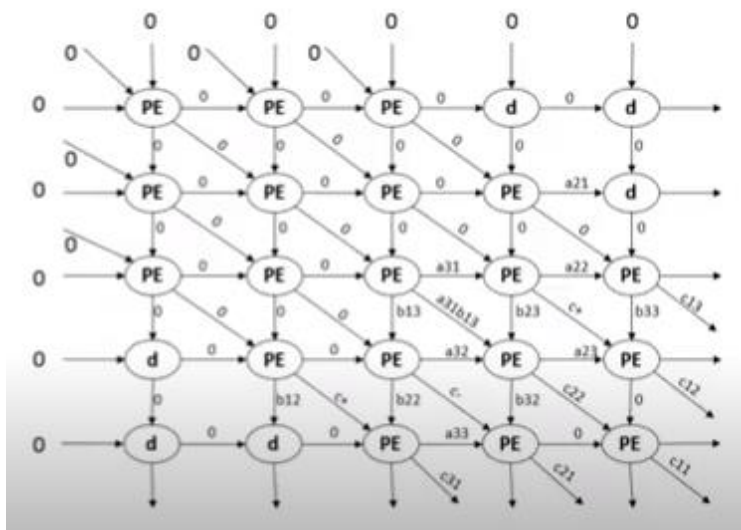
T4 Cycle



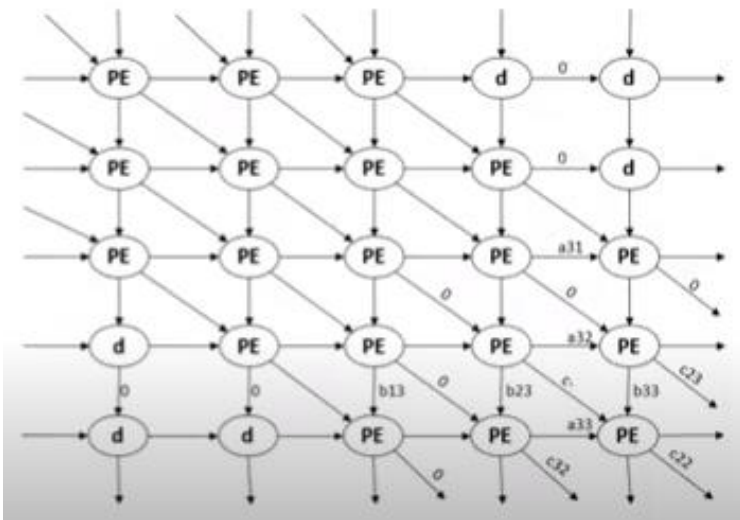
T5 Cycle



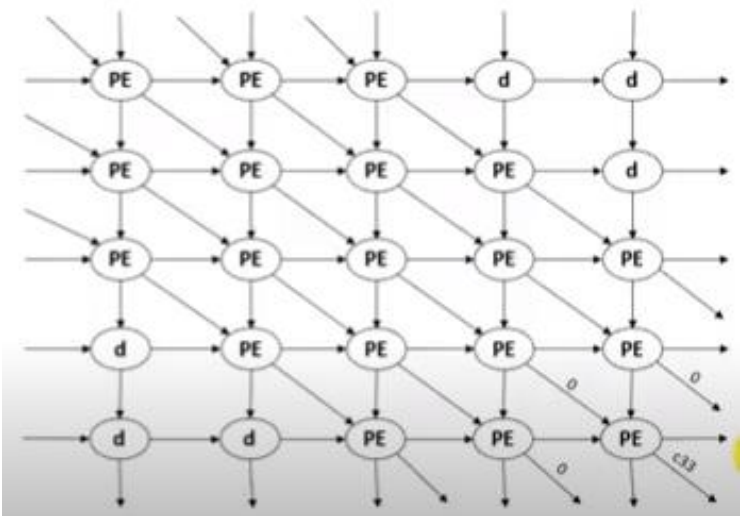
T6 Cycle



T7 Cycle



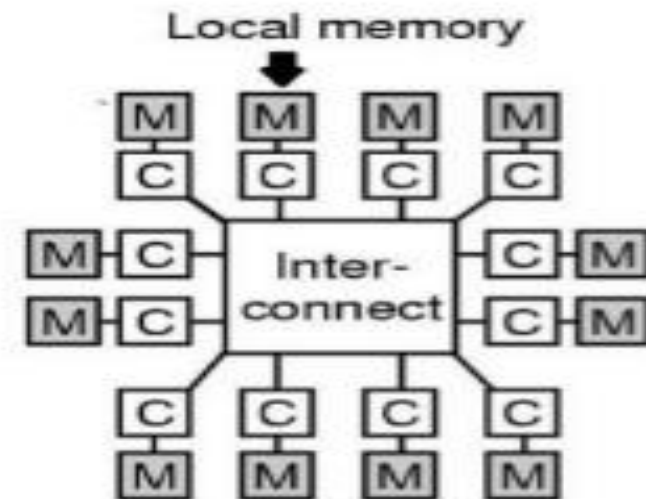
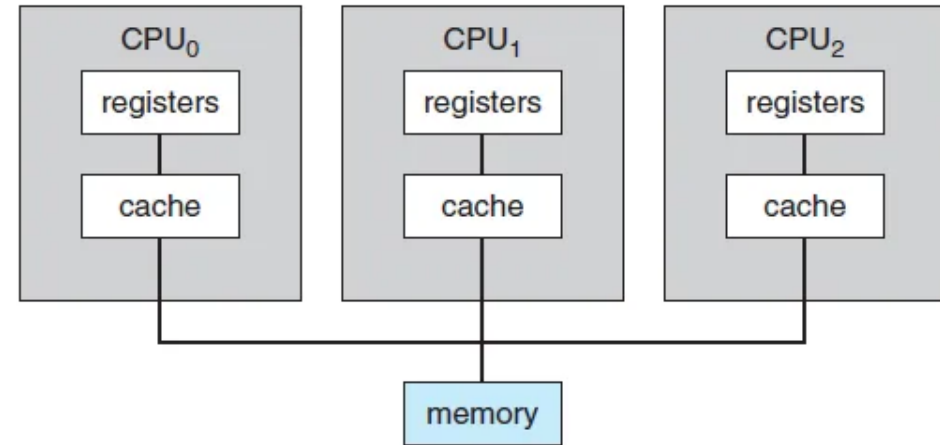
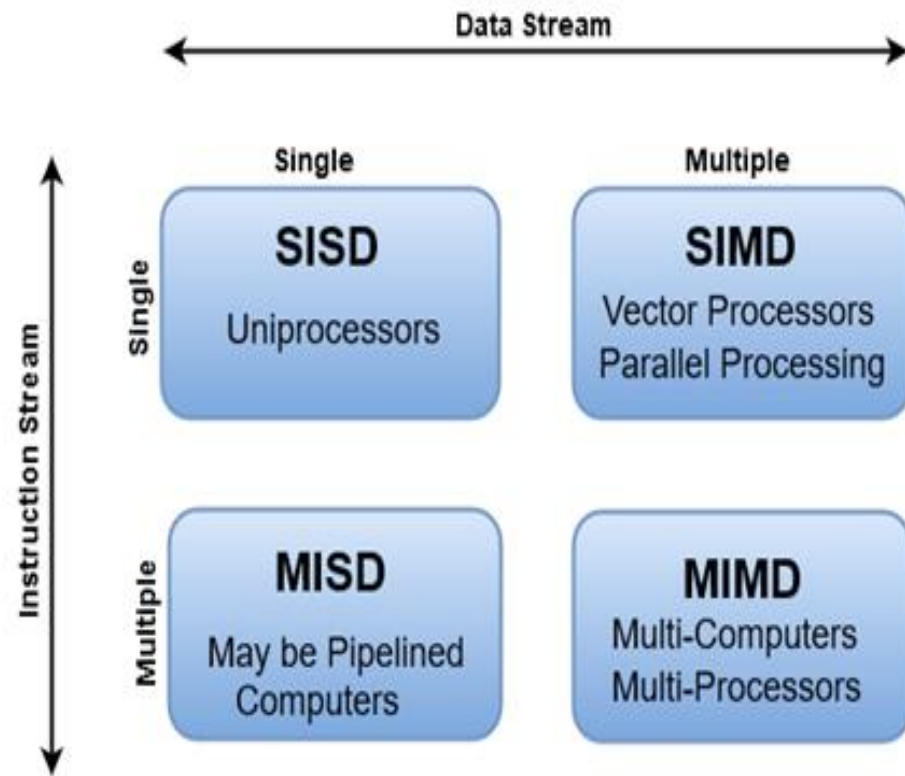
T8 Cycle





# Flynn's Classification MIMD

## Flynn's Classification



## 2.Memory Models

### Parallel Computers Architectural Model/ Physical Model

Distinguished by having-

#### 1. Shared Common Memory:

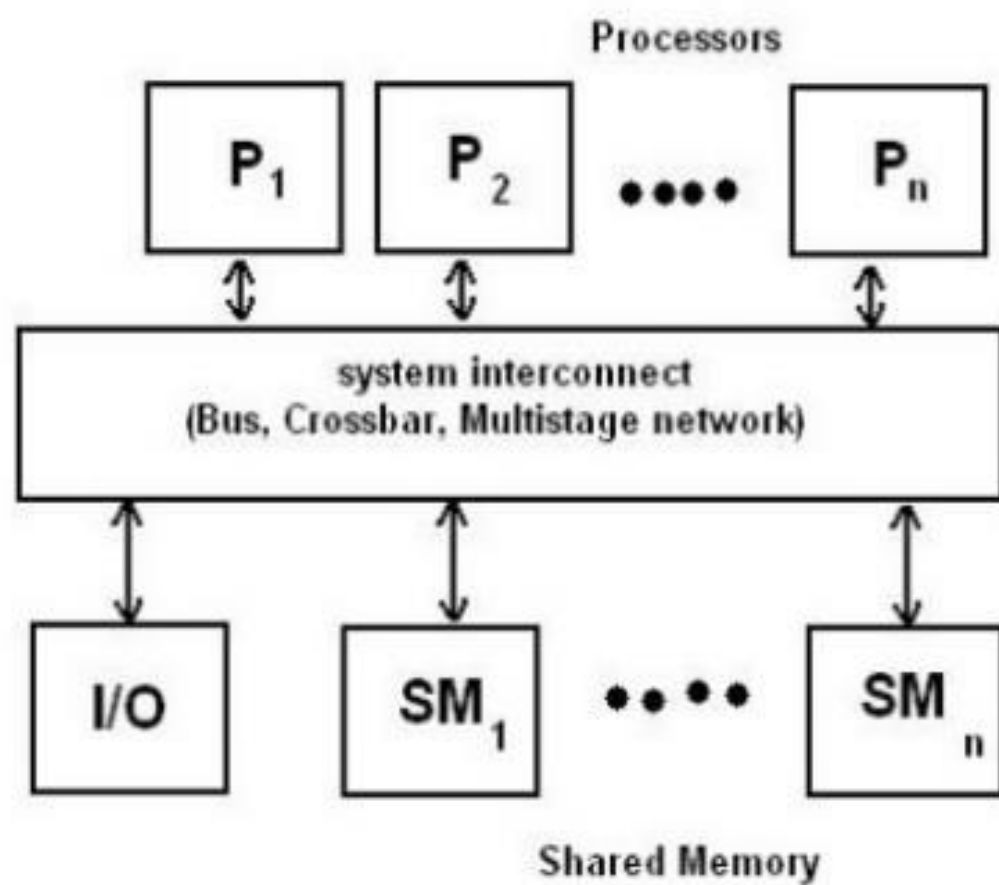
Three Shared-Memory Multiprocessor Models are:

- i. UMA (Uniform-Memory Access)
- ii. NUMA (Non-Uniform-Memory Access)
- iii. COMA (Cache-Only Memory Architecture)

#### 2. Unshared Distributed Memory

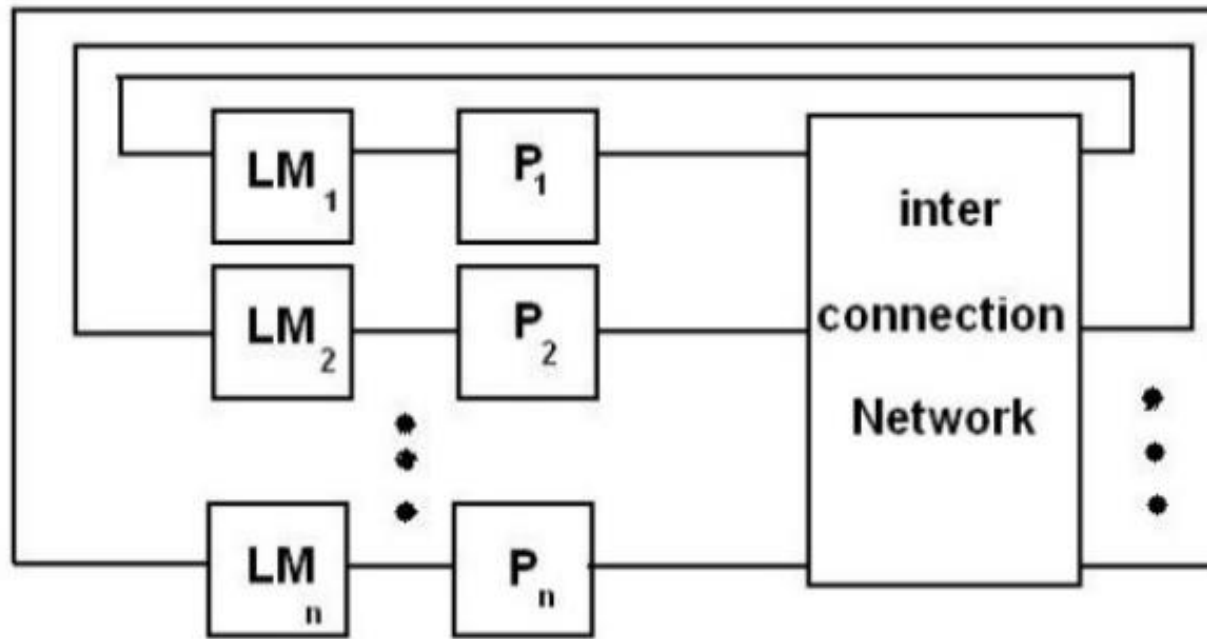
- i. CC-NUMA (Cache-Coherent -NUMA)

## UMA Multiprocessor Model





# NUMA - Memory Models

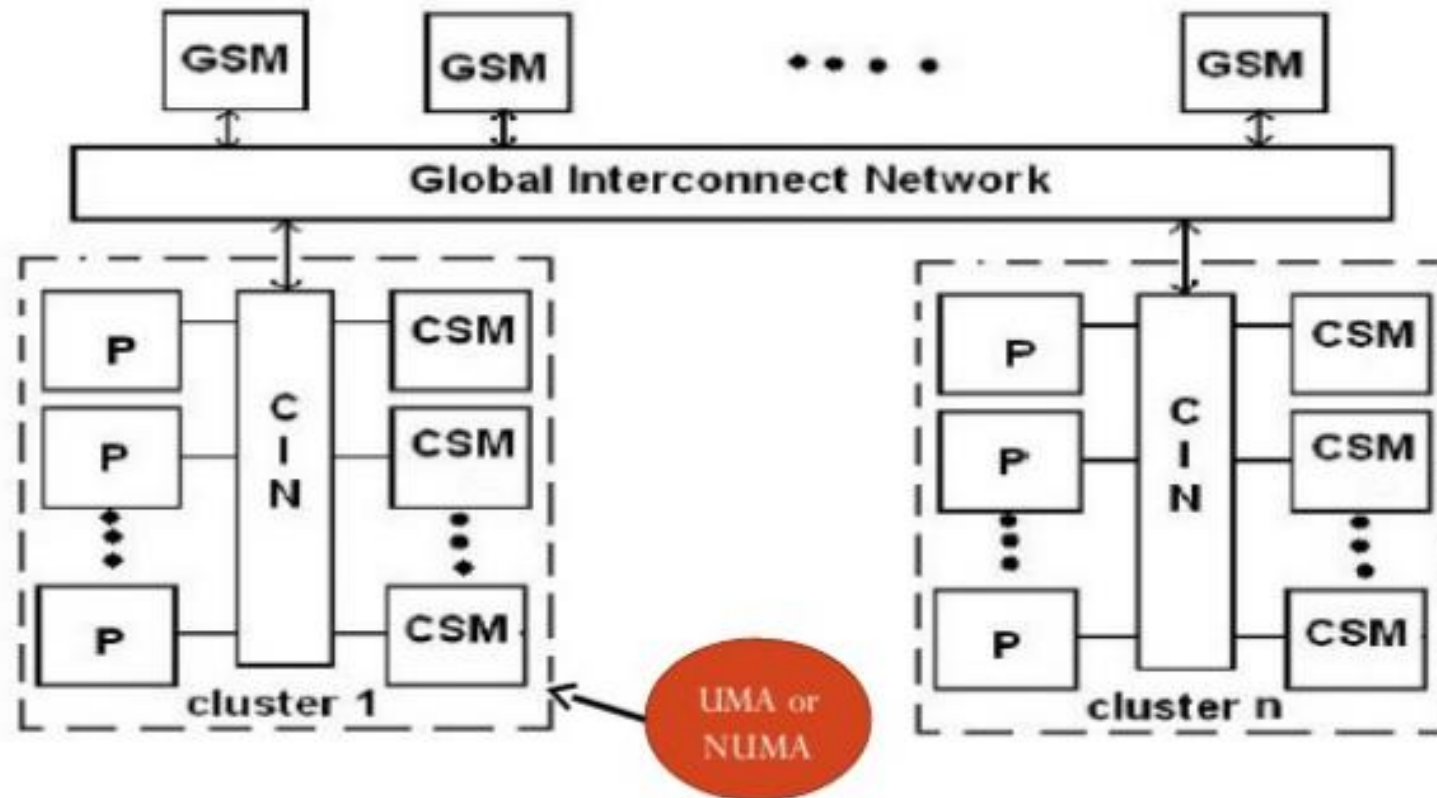


(a) Shared local memories

LM – Local Memory

P - Local Processor

# NUMA - Memory Models

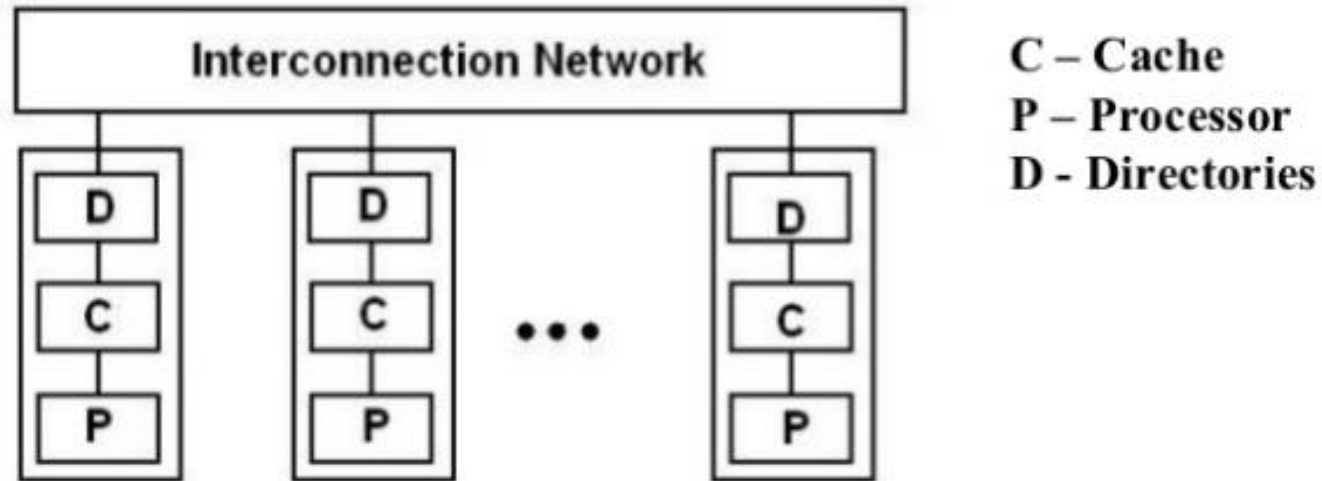


**(b) A hierarchical cluster model**

**(Access of Remote Memory)**

P – Processor  
CSM – Cluster Shared Memory  
CIN – Cluster Interconnection Network  
GSM – Global Shared Memory

## COMA Multiprocessor Model



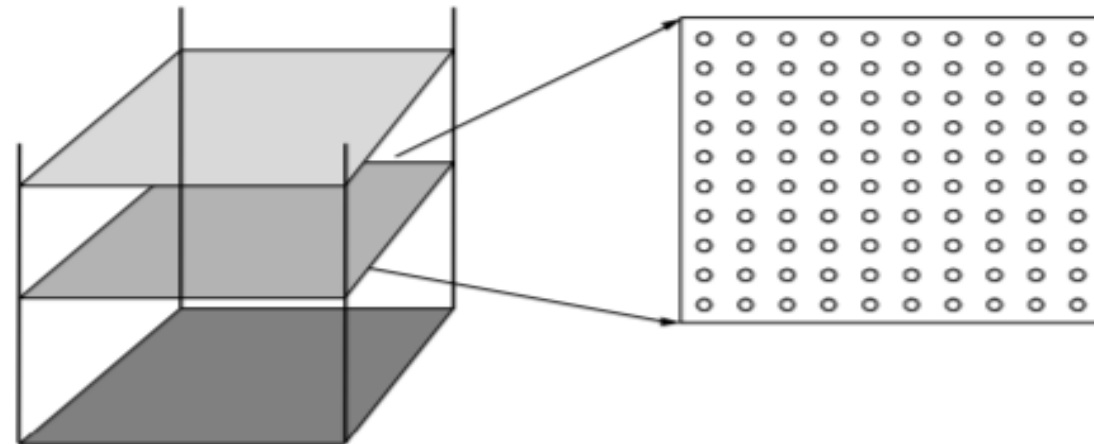
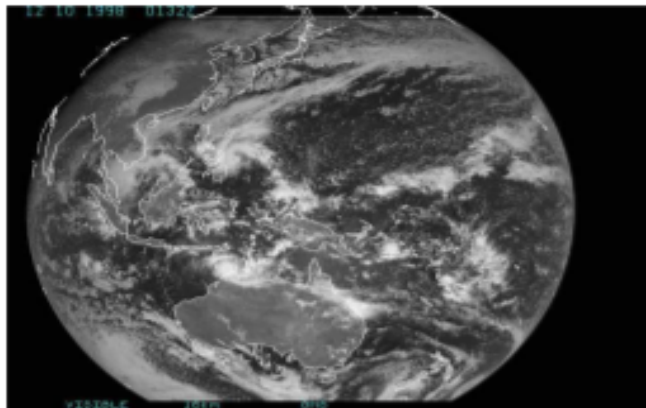
- Distributed Main Memory converted to Cache
- Cache form Global Address Space
- Remote Cache access by – Distributed cache Directories

# 3. Perspective on parallel programming

- Motivating Problems
- Process of creating a parallel program

# 3. Perspective on parallel programming

- Motivating Problems : Simulating Ocean Currents
  - Model as two dimensional grid :
    - Discretize in space and time
    - Finer and temporal resolution => greater accuracy
  - Many different computations per time step



(a) Cross sections

(b) Spatial discretization of a cross section





# 3. Perspective on parallel programming

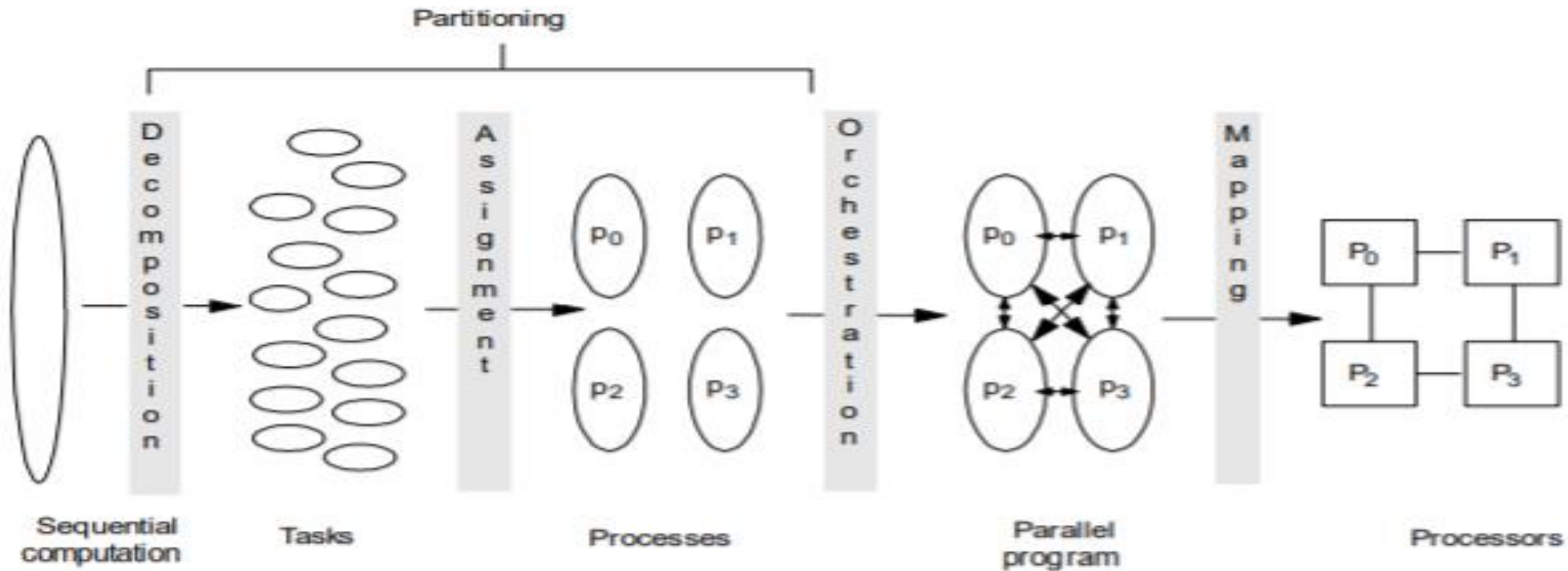
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- Motivating Problems : Simulating interactions of many stars evolving over time.
  - Computing forces is expensive  
Eg. Stars on which forces of other elements need to be computed
  - Many time steps, plenty of concurrency across stars within each step.

# 3. Perspective on parallel programming

- Creating a parallel program
  - Identify the work that can be done in parallel : computation, data access and I/O
  - Partition of work and perhaps data among processes
  - Manage data access, communication and synchronization

### 3. Perspective on parallel programming



- **Decomposition** of computation in tasks
- **Assignment** of tasks to processes
- **Orchestration** of data access, comm, synch.
- **Mapping** processes to processors



# Reference

## **Text Books and/or Reference Books:**

1. Professional CUDA C Programming – John Cheng, Max Grossman, Ty McKercher, 2014
2. B.Wilkinson, M.Allen, "Parallel Programming: Techniques and Applications Using Networked Workstations and Parallel Computers", Pearson Education, 1999
3. I.Foster, "Designing and building parallel programs", 2003
4. Parallel Programming in C using OpenMP and MPI – Micheal J Quinn, 2004
5. Introduction to Parallel Programming – Peter S Pacheco, Morgan Kaufmann Publishers, 2011
6. Advanced Computer Architectures: A design approach, Dezso Sima, Terence Fountain, Peter Kacsuk, 2002
7. Parallel Computer Architecture : A hardware/Software Approach, David E Culler, Jaswinder Pal Singh Anoop Gupta, 2011
8. Introduction to Parallel Computing, Ananth Grama, Anshul Gupta, George Karypis, Vipin Kumar, Pearson, 2011

**Thank You**