

# A-13: Brevity, Verbosity and Moderation

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## Definition

The [lexical item](#) under investigation should demonstrate a length which is appropriate to the context and the communicative needs demanded of it.[\[1\]](#)[\[2\]](#)[\[3\]](#)[\[4\]](#)[\[5\]](#)[\[6\]](#)

**Brevity** and succinctness may be achieved by:

- Using precise words which convey expansive meanings and
- Omission of lexical items which are not essential to conveying the intended meaning, which could be inferred, or which are already known to the addressee.

Conversely, it may be appropriate to be **verbose** in order to achieve a rhetorical outcome. This may occur:

- When more information, details or clarification are required to be transmitted (الإيضاح بعد الإبهام),
- When further clarification is required,
- As a means of affirmation of the information already supplied,
- To influence the addressee by appealing to the addressee's emotions.
- With parenthetical asides (الاعتراض)
- With protective qualification (الاحتراس)
- In tail-end emphasis (التنبيه)
- In purposeful repetition (التكرار)
- In specifying a particular after a general (ذكر الخاص بعد العام)
- In elaborating on a general statement (التفصيل بعد الإجمال)

A text is said to show **moderation** when there is a balance between verbosity and brevity.



الإيجاز والإطناط والمساواة

## A13: Brevity, Verbosity and Moderation

**Category** Sentence Construction & Syntactical Stylistics ('ilm al-ma'ānī)

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## Example

هذه الجامعة من أفضل الجامعات في البلاد بالنسبة للطلاب. فاز نائب المستشار مؤخرًا بجائزة نوبل.

For a student, this is one of the best universities in the country. The Vice-Chancellor recently won a Nobel prize.

## Explanation

This is an example of Elaboration after Generality verbosity (تفصيل بعد إجمال). The Vice-Chancellor winning a Nobel Prize does not directly affect the quality of teaching but is a reflection of the excellence of the institution overall.

## See also

- [A-14: Ellipsis](#) which applies at the word level, whereas Brevity, Verbosity and Moderation apply on the sentence or paragraph level.

## References

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- ↑ Ayman Amin Abd Al-Ghani, [Al-Kāfi fī al-Balāgha: Al-Bayān, wa al-Bādī' wa al-Ma'ānī](#) (Cairo: Dār al-Tawfiqiyā lil-Turāth, 2011), 381-397.
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