

Read the introduction to Exploration 10.1 on page 525, then answer the following related questions. You will use the **PlateSize** data from the book's website.

1. What is the research question? What are the observational units?

Q: Have dinner plates gotten bigger over time?

units: plates

2. Identify the explanatory and response variables and their types.

explanatory: year of manufacture
response: diameter of plate } both quantitative

3. What is the correlation coefficient for these two variables?

$$r = .604$$

4. Based on the scatterplot, does the correlation coefficient seem like a reasonable measure of association?

sure — a positive linear association is evident

5. Using the correlation coefficient as your observed statistic, what are the relevant null and alternative hypotheses?

$$H_0: r = 0 \quad \text{vs.} \quad H_A: r \neq 0$$

6. Using the correlation coefficient as your observed statistic, conduct a simulation and compute the relevant p -value. What do you conclude?

$p \approx .0075 = .75\% \Rightarrow$ reject null; have
evidence of an association

Read the introduction to Exploration 10.3 on page 542, then answer the following related questions. You will use the **FootHeight** data from the book's website.

1. What is the research question? What are the observational units?

Q: Does height depend linearly on foot length?
units: students

2. Identify the explanatory and response variables and their types.

explanatory: foot length } quantitative
response: height }

3. What is the correlation coefficient for these two variables?

$$r = .711$$

4. What is the equation of the regression line for this data?

$$\text{height} = 38.30 + 1.03 \times \text{foot length}$$

5. Answer the first 3 parts of question 9 from Exploration 10.3 (page 544). Be sure to internalize 9(d) before the final exam!

(a) foot length = 28 cm \Rightarrow predict height = 67.14" }
(b) foot length = 29 cm \Rightarrow predict height = 68.17" } (c) difference is slope!

6. Answer both parts of question 10 from Exploration 10.3 (page 544). Does part (a) make sense?

foot length = 0 \Rightarrow predict height = 38.3"
 \hookrightarrow nonsense!

7. What is the coefficient of determination for this regression line? What does it mean?

$r^2 = 50.6\%$ — percentage of variation explained by the linear relationship

8. Using the slope of the regression line as your observed statistic, what are the relevant null and alternative hypotheses?

$$H_0: \beta = 0 \text{ vs. } H_A: \beta \neq 0$$

9. Using the slope of the regression line as your observed statistic, conduct a simulation and compute the relevant p -value. What do you conclude?

$p \approx 0.9. \Rightarrow$ reject null; have evidence of an association (nonzero slope)