

## **Basic Statistics**

**Hypothesis Testing** 

Learning, Teaching and Student Engagement



### **Hypothesis Testing**

### **Learning Intentions**

Today we will understand:

- Formulating the null and alternative hypothesis
- Distinguish between a one-tail and two-tail hypothesis test



Controlling the probability of a Type I and Type II error





A hypothesis is an assumption about a population parameter

### **Examples of hypotheses:**

- The average adult drinks 1.8 cups of tea per day
- Thirteen percent of high school students in Australia will go straight to university



"I've narrowed it to two hypotheses: it grew or we shrunk."



### **Hypothesis**

- A statement about the population that may or may not be true
- Hypothesis testing aims to make a statistical conclusion about accepting or not accepting the hypothesis





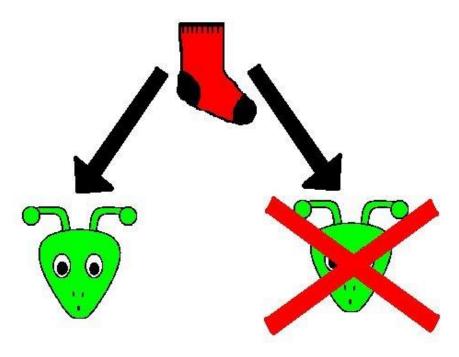
### **Hypothesis**

- The best way to determine if a hypothesis was true would be to examine the entire population
- Usually impractical (time, money, resources)
- Examine random samples from population
- ▶ If sample data are not consistent with hypothesis reject



### Q. Where have all my socks gone?





Alternate Hypothesis Null Hypothesis

Extra-terrestrial beings have transported themselves into my house in order to steal my socks.

Aliens are not to blame. There is some other explanation for the disappearing socks.



### **Statistical Hypothesis**

- Two types of statistical hypotheses
- ▶ Null hypothesis H<sub>0</sub>

• Alternative hypothesis –  $H_1$  or  $H_a$ 



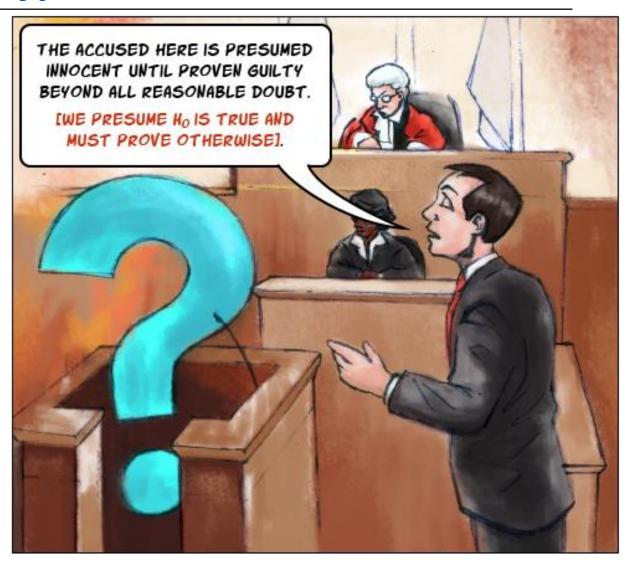
#### JAMES COOK UNIVERSITY AUSTRALIA

## **Null Hypothesis**

- Represents the status quo
- The hypothesis that states there is no statistical significance between two variables in the hypothesis
- Believed to be true unless there is overwhelming evidence to the contrary
- It is the hypothesis the researcher is trying to disprove



## **Null Hypothesis**





### **Null Hypothesis**

### **Example:**

It is hypothesised that flowers watered with lemonade will grow faster than flowers watered with plain water.

### **Null hypothesis:**

There is no statistically significant relationship between the type of water used and the growth of the flowers.







## **Alternative Hypothesis**

- Inverse of the null hypothesis
- States that there is a statistical significance between two variables
- Holds true if the null hypothesis is rejected
- Usually what the researcher thinks is true and is testing



## **Alternative Hypothesis**

### **Null hypothesis:**

If one plant is fed lemonade for one month and another is fed plain water, there will be no difference in growth between the two plants

### **Alternative Hypothesis:**

If one plant is fed lemonade for one month and another is fed plain water, the plant that is fed lemonade will grow more than the plant that is fed plain water





## Stating the Null and Alternative Hypothesis



### **Example:**

I have an assignment due for my subject. My hypothesis is that it will take an average of 6 days for me to complete the assignment. I want to test this hypothesis – that the population mean,  $\mu$ , is equal to six days. To conduct the test, I gather a sample of people who have completed the assignment in the past and calculate the average number of days it took them to complete it. Suppose the sample mean is 6.1 days. The hypothesis test will tell me whether 6.1 days is significantly different from 6.0 days.

## Stating the Null and Alternative Hypothesis



### **Example:**

I have invented a golf ball that I think will increase the distance that the ball is hit off the tee by more than 20 meters. To test this hypothesis I gather a sample of golfers and calculate the mean increase in distance hit when using the golf balls I have invented.

# Stating the Null and Alternative Hypothesis



If the purpose is to test that the population mean is equal to a specific value (assignment example)

$$H_0$$
:  $\mu = 6.0$  days

$$H_1: \mu \neq 6.0 \text{ days}$$

 Improvement over current products, processes or procedures (golf example)

$$H_0$$
:  $\mu$  ≤ 20 m

$$H_1: \mu > 20 \text{ m}$$



## Two –Tail Hypothesis Test

- ► Two-tail hypothesis test is used whenever the alternative hypothesis is stated as ≠
- ▶ The assignment example would require a two-tail test because the alternative hypothesis is stated as:

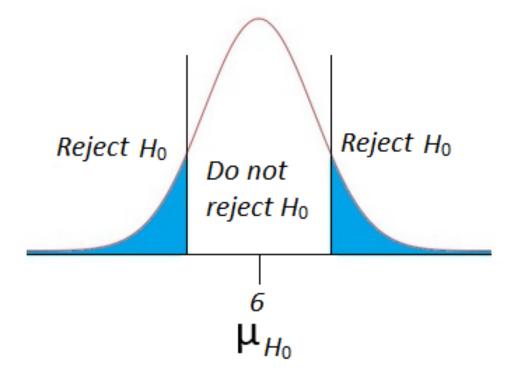
 $H_1: \mu \neq 6.0 \text{ days}$ 





### Two –Tail Hypothesis Test

The curve represents the sampling distribution of the mean for the number of days it takes to complete the assignment



Mean number of days to complete assignment



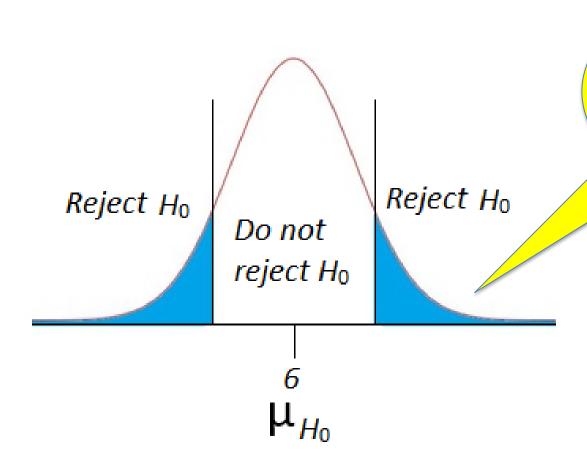
### Two –Tail Hypothesis Test

#### **Procedure:**

- Collect a sample size of n, and calculate the test statistic in this case sample mean
- Plot the sample mean on x-axis of the sampling distribution curve
- If sample mean falls within white region we do not reject null hypothesis
- If sample mean falls in either shaded region reject null hypothesis







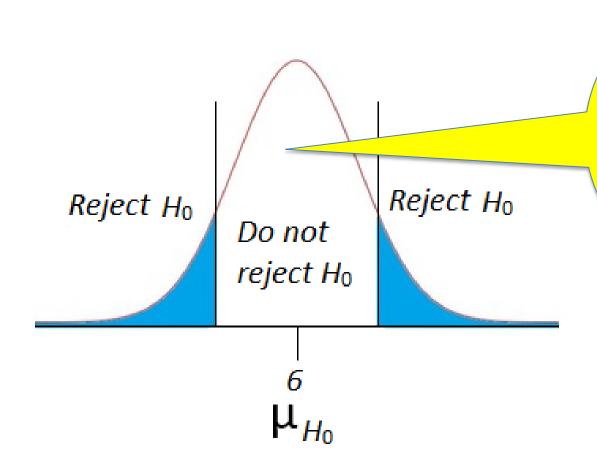
We have enough
evidence to support
the alternative
hypothesis – true
population mean is
not equal to 6 days

 $H_1$ :  $\mu \neq 6.0$  days

Mean number of days to complete assignment







We do not have
enough evidence to
support the
alternative
hypothesis – which
states that the true
population mean is
not equal to 6 days

Mean number of days to complete assignment





There are only two statements we can make about the null hypothesis:

- Reject the null hypothesis
- Do not reject the null hypothesis

As conclusions are based on a sample, we do not have enough evidence to ever accept the null hypothesis.

To remember, use the analogy of the legal system. A jury or judge finds a defendant "not guilty" – they are not saying the defendant is innocent. They are saying there is not enough evidence to prove guilt.



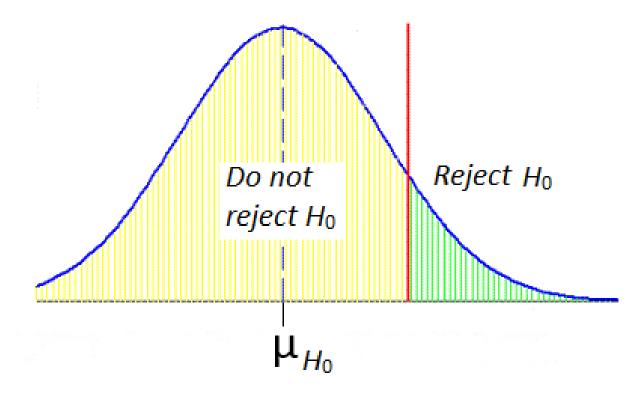
- One-tail hypothesis test is used whenever the alternative hypothesis is stated as < or >
- ▶ The golf example would require a one-tail test because the alternative hypothesis is expressed as:

 $H_1: \mu > 20 \text{ m}$ 





Test and plot the sample mean, which represents the average increase in distance from the tee using the golf ball

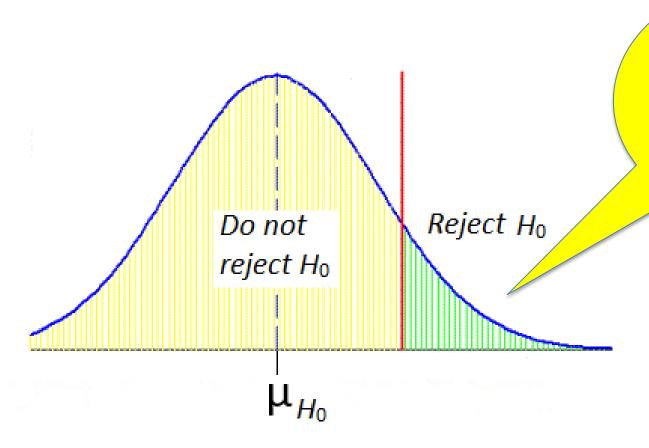


Mean increase in meters off the tee



- Collect a sample size of n, and calculate the test statistic in this case sample mean
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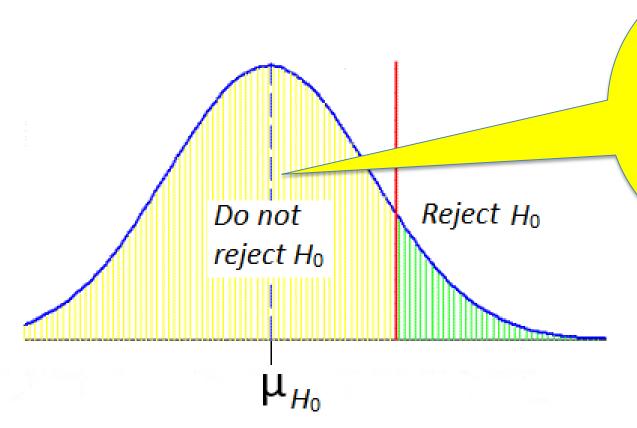


Mean increase in meters off the tee

We have enough
evidence to support
the alternative
hypothesis – golf ball
will increase distance
off the tee by more
than 20 m

 $H_1: \mu > 20 \text{ m}$ 





Mean increase in meters off the tee

We do not have enough evidence to support the alternative hypothesis – which states that the golf ball increased distance off the tee by more than 20 m

 $H_0$ :  $\mu$  ≤ 20 m



### Type I and Type II Errors

THE DECISION
THE
ANALYST MAKES

	THE TROTH	
	The null hypothesis	The null hypothesis
	(H <sub>o</sub> ) is true	(H <sub>o</sub> ) is not true
	(H <sub>a</sub> is false)	(H <sub>a</sub> is true)
Reject H <sub>o</sub>	TYPE I (a) error/	Correct Decision
	Alpha Risk/	(1 - β)
(support H <sub>a</sub> )	p – value	
		Power of the test
	Overreacting	
	$(1 - \alpha) = $ the Confidence	
	level of the test	
Fail to Reject H <sub>o</sub>	Correct Decision	TYPE II (β) error/
		Beta Risk
(do not support Ha)		
		Underreacting

THE TRUTH