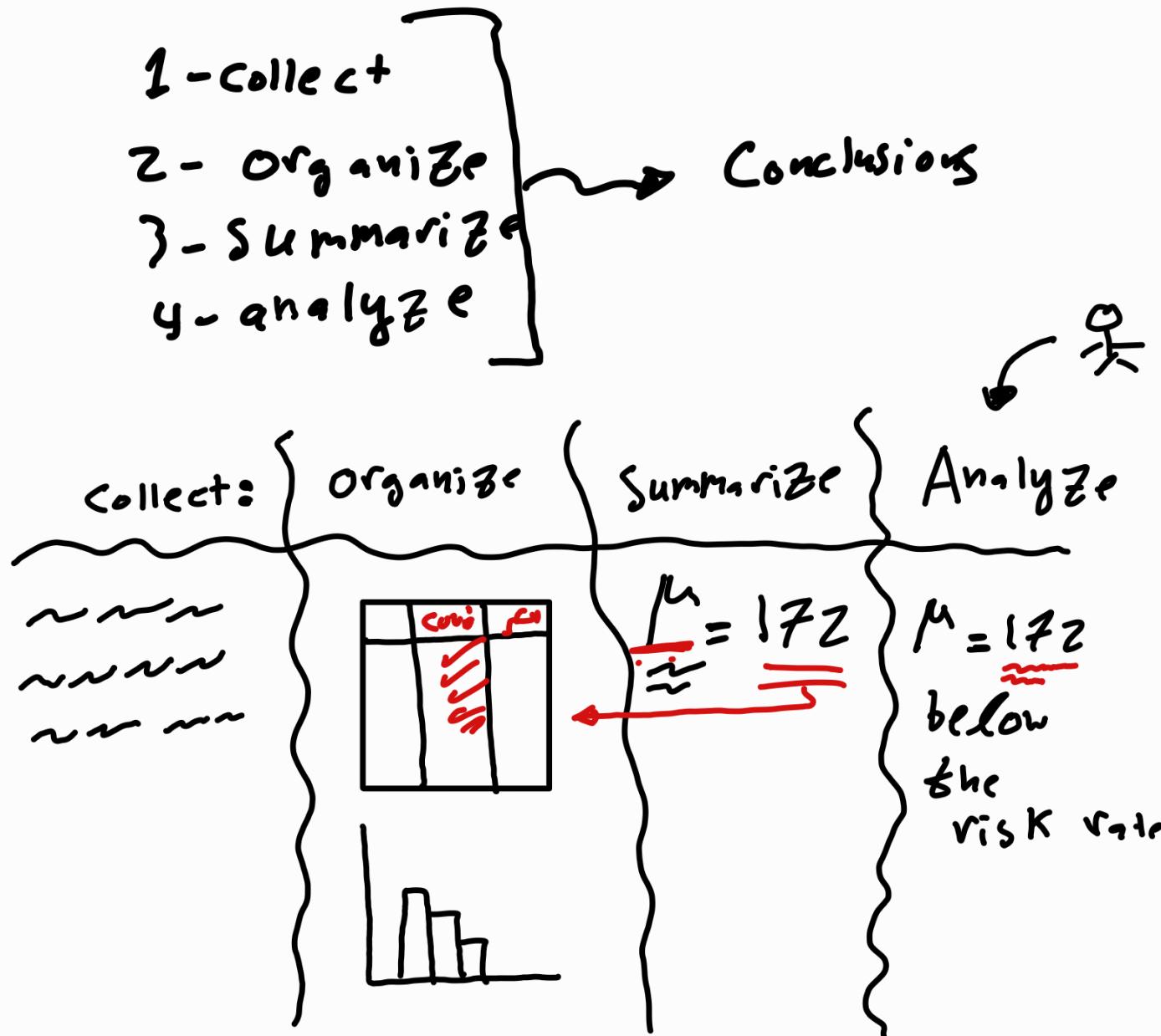


# ◀ Statistics ▶

→ Is the Science of Conducting Studies

to collect, organize, summarize  
analyze, and draw conclusions  
from data



Conclusion!

\* Variable :

age, Name, Gender

Number

Data :

| ID  | Name | Gender | Age |
|-----|------|--------|-----|
| 111 | Ali  | M      | 20  |
| 222 | Alaa | M      | 30  |

V

Data

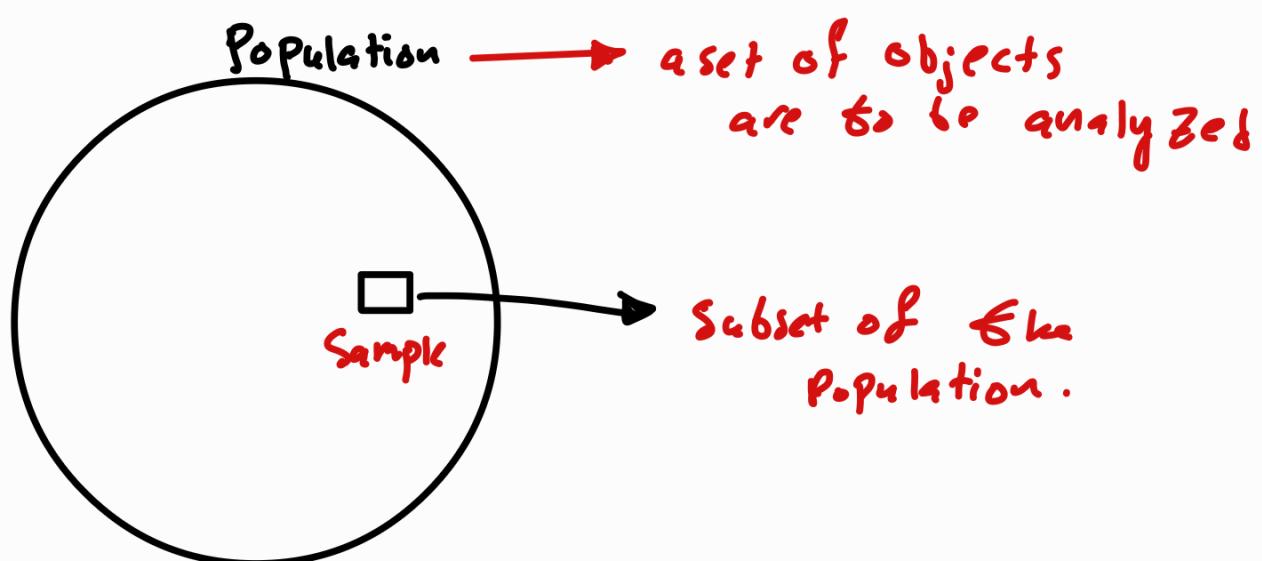
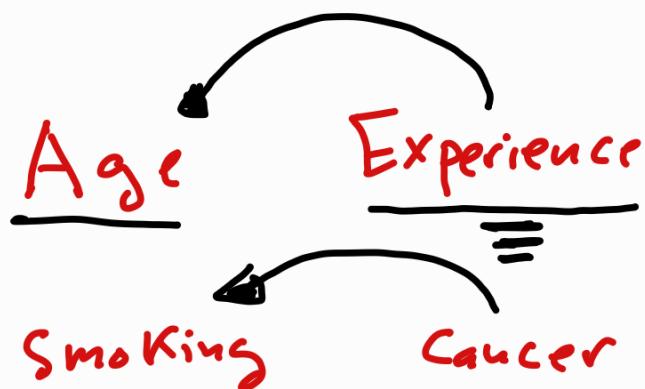
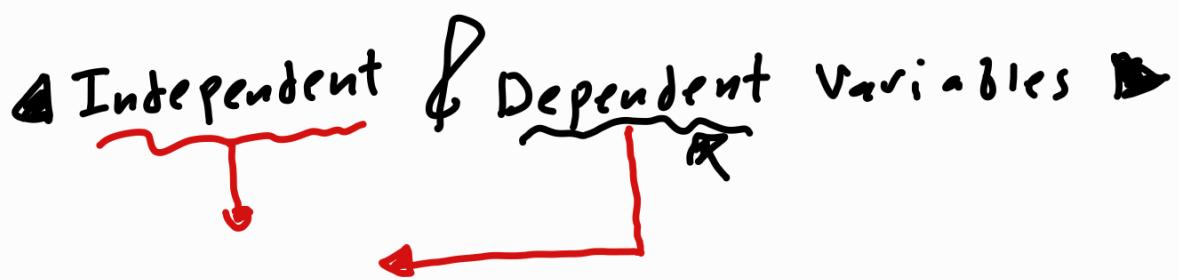
Variables

Qualitative

و مفهـي

Quantitative

أرقـام



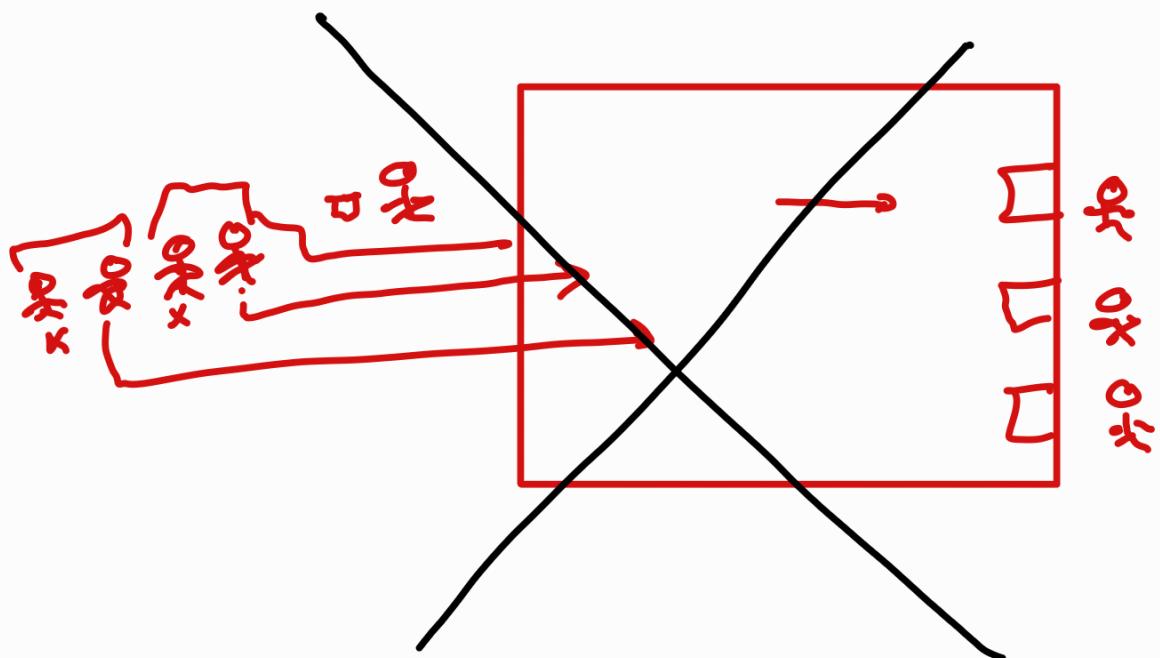
◀ Sampling Techniques ▶

- Random Sampling
- Systematic Sampling
- Stratified Sampling
- Cluster Sampling

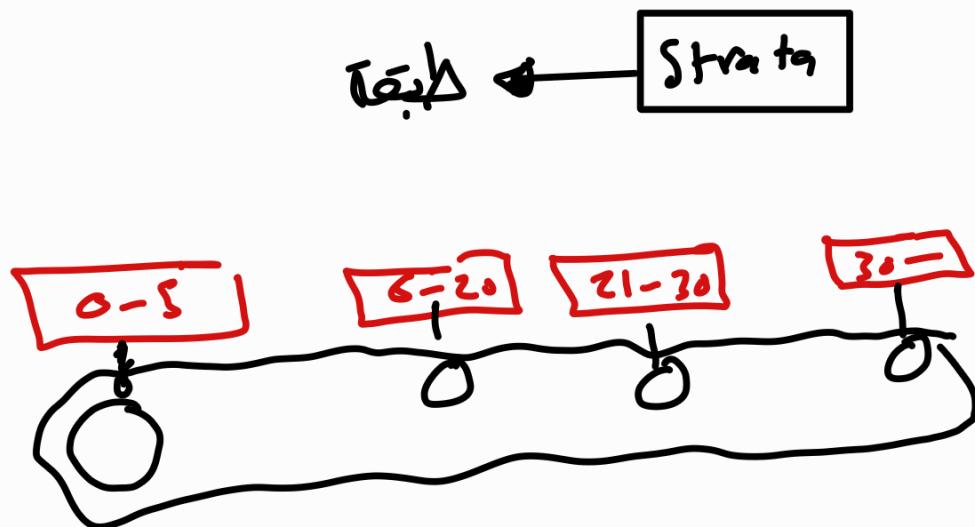
## 2 - Random Sampling:

based on chance.

Every member  
of population  
has an equal  
chance to  
be selected



### 3- Stratified random sample:



### 4- Cluster Sample:

#### 1- frequency Table :

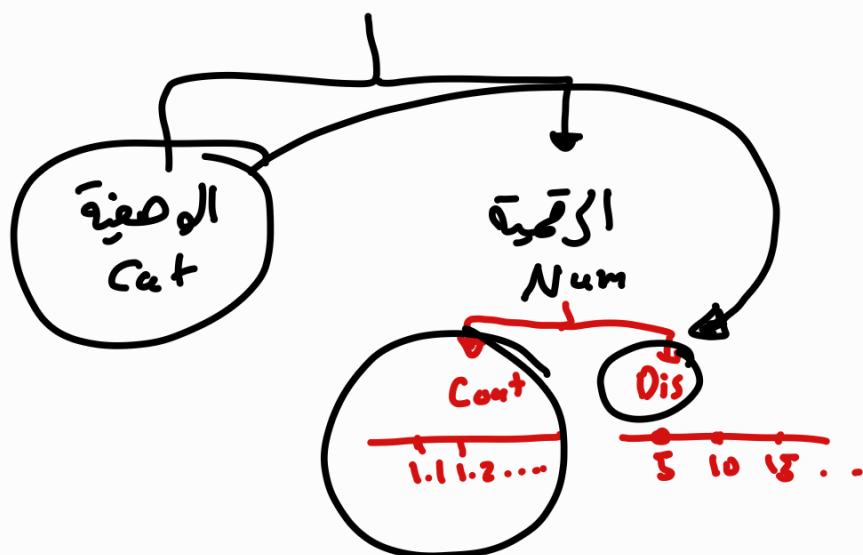
A frequency table showing the distribution of a population across different classes. An arrow points from the table to a frequency distribution table on the right.

|        |      |
|--------|------|
| 1      | → 0  |
| 2      | → 13 |
| 3      | → A  |
| 4      | → AB |
| .      |      |
| 20 000 |      |

→ ↗

| Class | freq   |
|-------|--------|
| A     | 10 000 |
| 13    | 1500   |
| 0     | 500    |
| AB    | 8000   |
| E     | 20 000 |

| Class    | freq | Relative freq                           | Percent %.       |
|----------|------|---|------------------|
| A        | 5    | $\frac{f}{\sum f} = \frac{5}{25} = 0.2$ | r.f + 100% = 20% |
| B        | 7    | 0.28                                    | 28%              |
| O        | 9    | 0.36                                    | 36%              |
| AB       | 4    | 0.16                                    | 16%              |
| $\Sigma$ | 25   | 1                                       | 100              |



63.1, 63.2, 64.1, 64.3, 65.4, 65.2

| weight  | freq |
|---------|------|
| > 60    | :    |
| 60 - 70 | :    |
| 71 - 80 | :    |
| :       | :    |

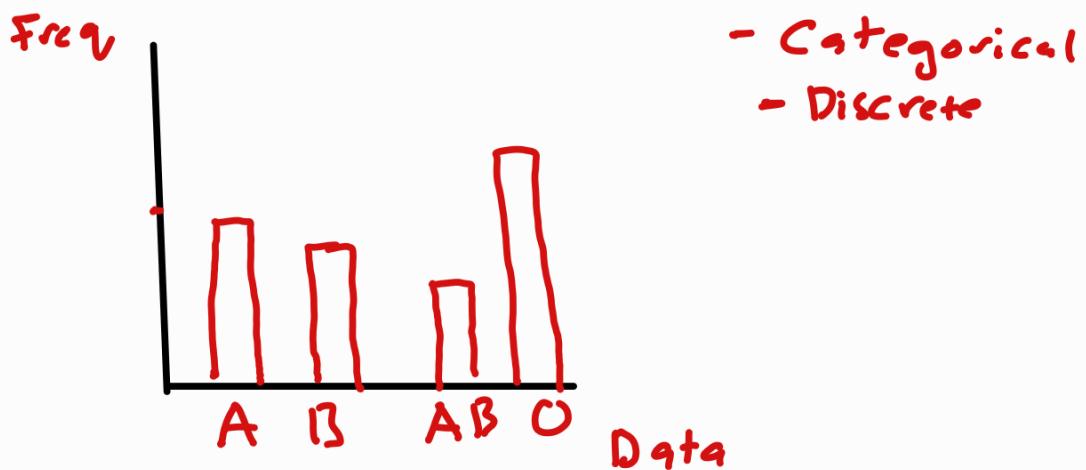
Data

Summarize

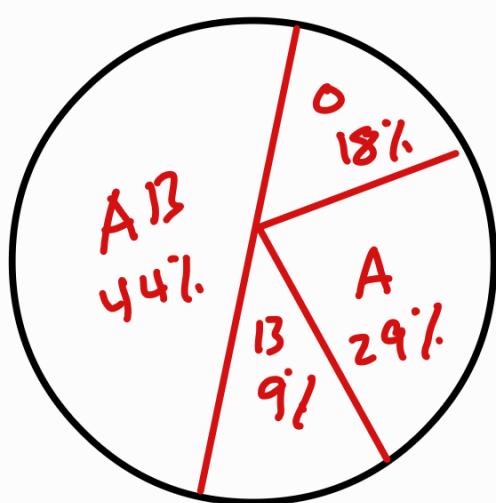
Freq Table

# 4 Data Visualization

## 1- Bar chart



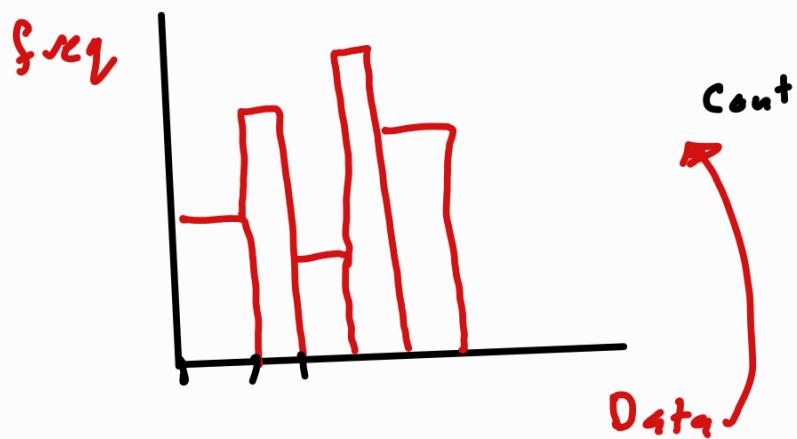
## 3- Pie chart :



Data & Percentage

- Cat
- Discrete

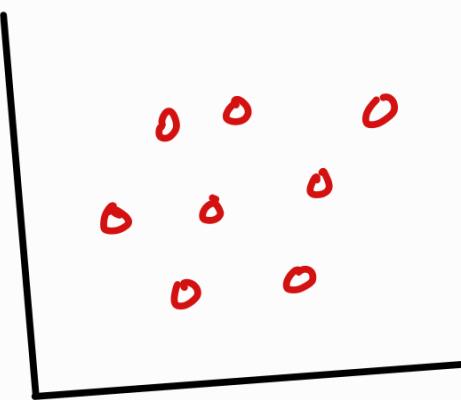
## \* Histogram:



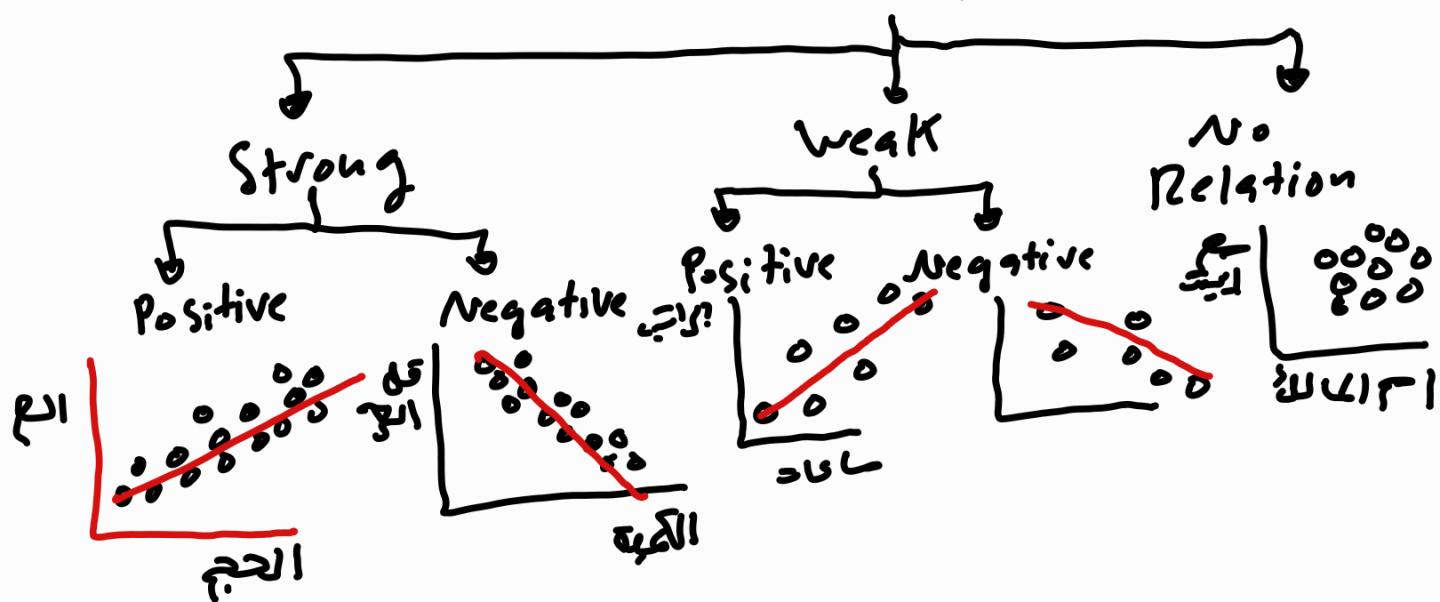
## Scatter plot ➔

→ relation between two Variable

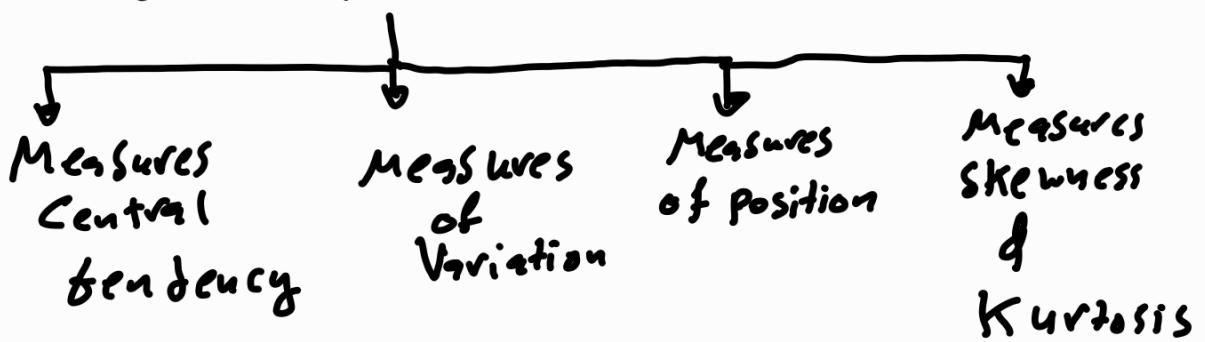
Quantitative / Num



Relationship (linear)



# ► Descriptive Statistical ►



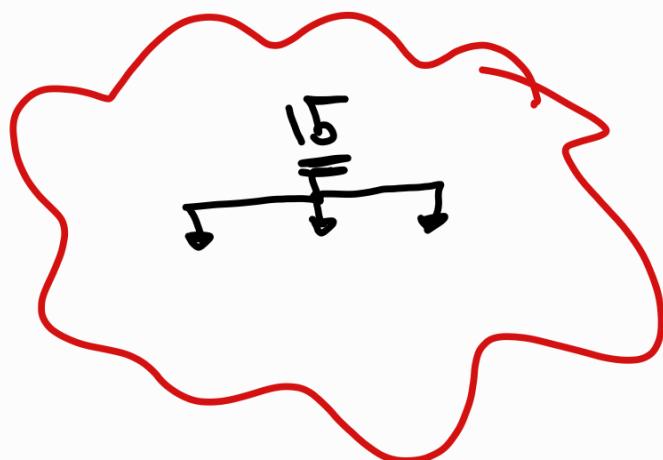
## 1- Measures of central tendency ►

→ is a value that represents a typical, average or central of data set

→ Center of dataset



where most of the values in the data are located

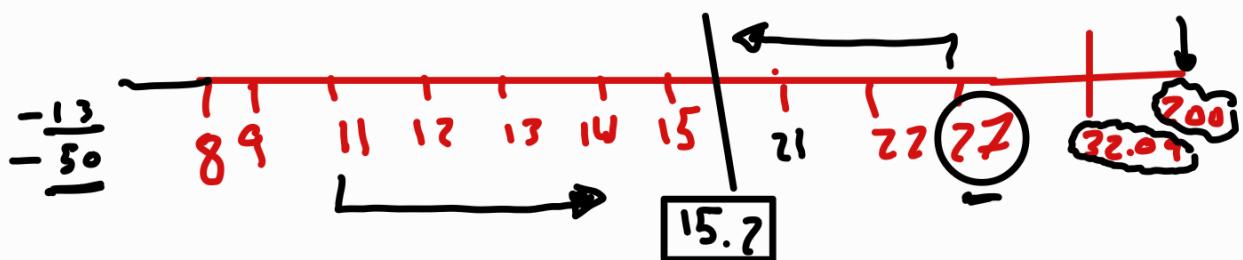


## 1- Mean

$$M : \frac{\text{Sum of all values}}{\text{No of Values}}$$

8, 15, 22, 21, 12, 9, 11, 27, 11, 13

15.2



## 2- Median

- Middle value in the data.

$$50\% < \boxed{\quad} < 50\%$$

→ odd number!

مُعَدِّلٌ مُنْجَلٌ



$$\text{Median} = \frac{n+1}{2} = 41$$

\* Even:      1, 2, 3, 4, 5, 6, 7, 8  
                13, 21, 21, 40, 42, 48, 55, 72

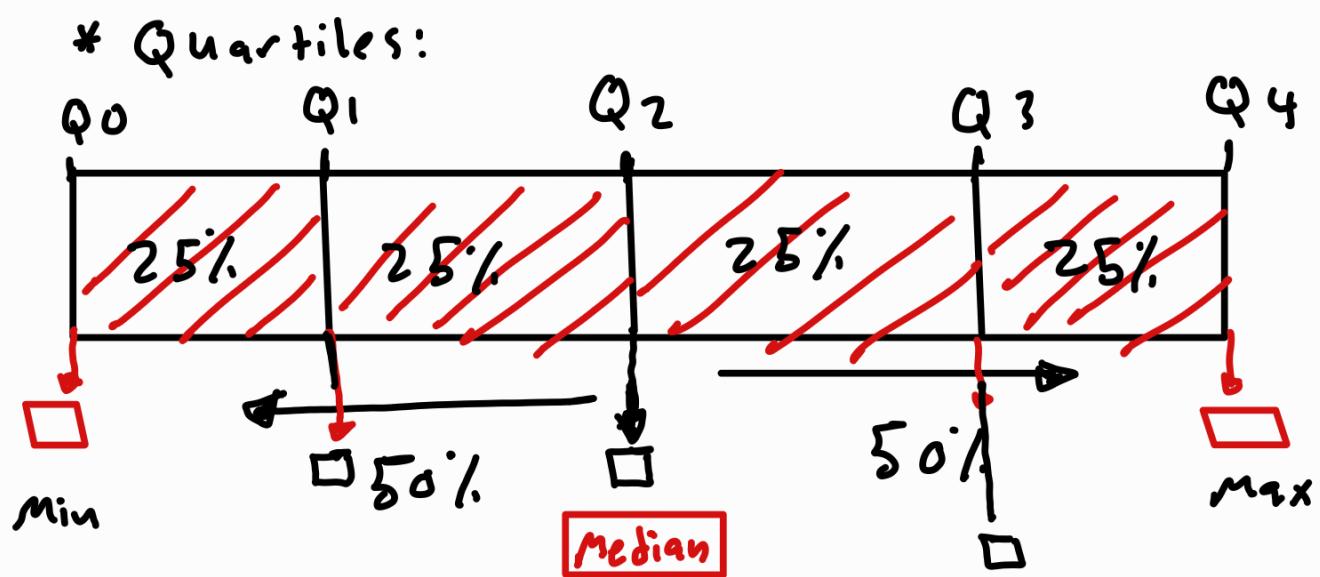
**4.5**

41

```
graph TD; 41((41)) --- 40[40]; 41 --- 42[42]; 41 --- 48[48]; 41 --- 55[55]; 41 --- 72[72]; 41 --- 1[1]; 41 --- 2[2]; 41 --- 3[3]; 41 --- 4[4]; 41 --- 45[4.5]; 41 --- 41[41]
```

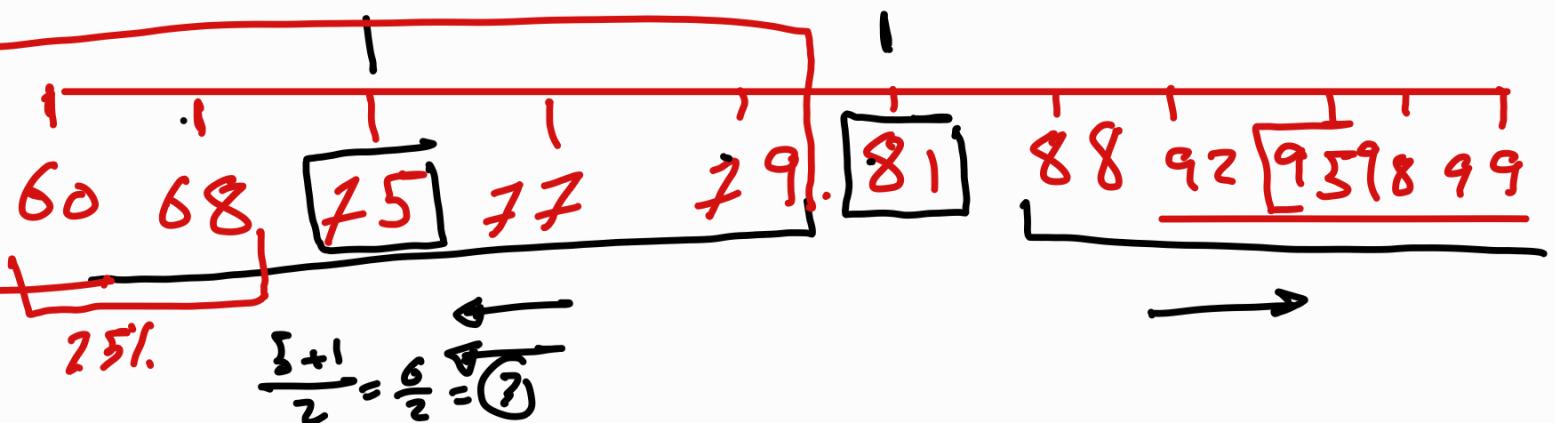
1 2 3  
 A B AB O A A B —  
  
 median: —

  
 Mode A



50  50  
 الأصغر  الأكبر

$\stackrel{100}{=}$   
 99, 25, 60, 78, 88, 79, 81,  
 93, 77, 68, 95



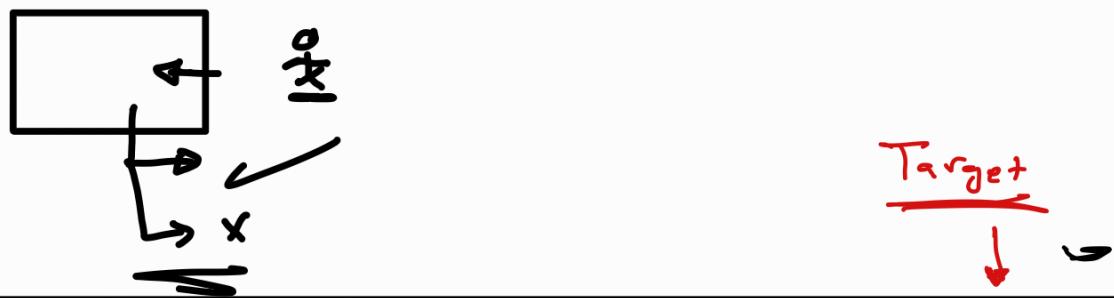
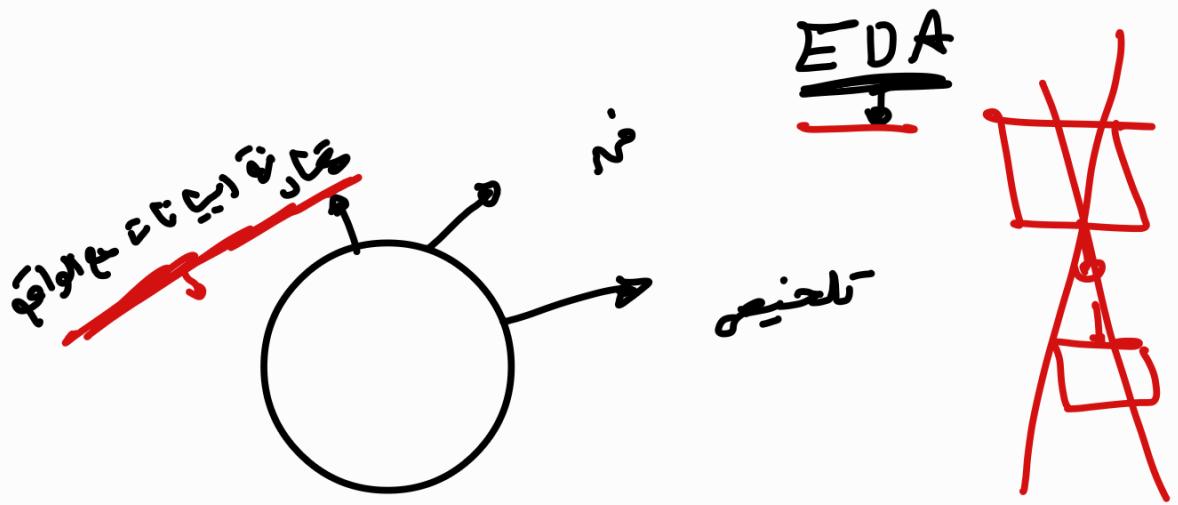
Q2: Median:  $\frac{n+1}{2} =$

Q0: 60

Q5: 99

Q1: 75

Q3: 95



| العمر | مستوى التعليم         | عدد سنوات العمل في مصر | عدد سنوات خارج مصر | الجنس | الدخل | حد سبة انتحار |
|-------|-----------------------|------------------------|--------------------|-------|-------|---------------|
| ٤١    | B.A                   | ١٧                     | ١٢                 | ٦٧    | ٥.٥١  | Yes           |
| ٢٥    | Diploma               | ٠                      | ٢                  | ٣٢    | ٣.٥٩  | No            |
| ٢٧    | Did not finish school | ١٠                     | ٦                  | ٣١    | ٤     | No            |

- Age: Mean: 35 Year

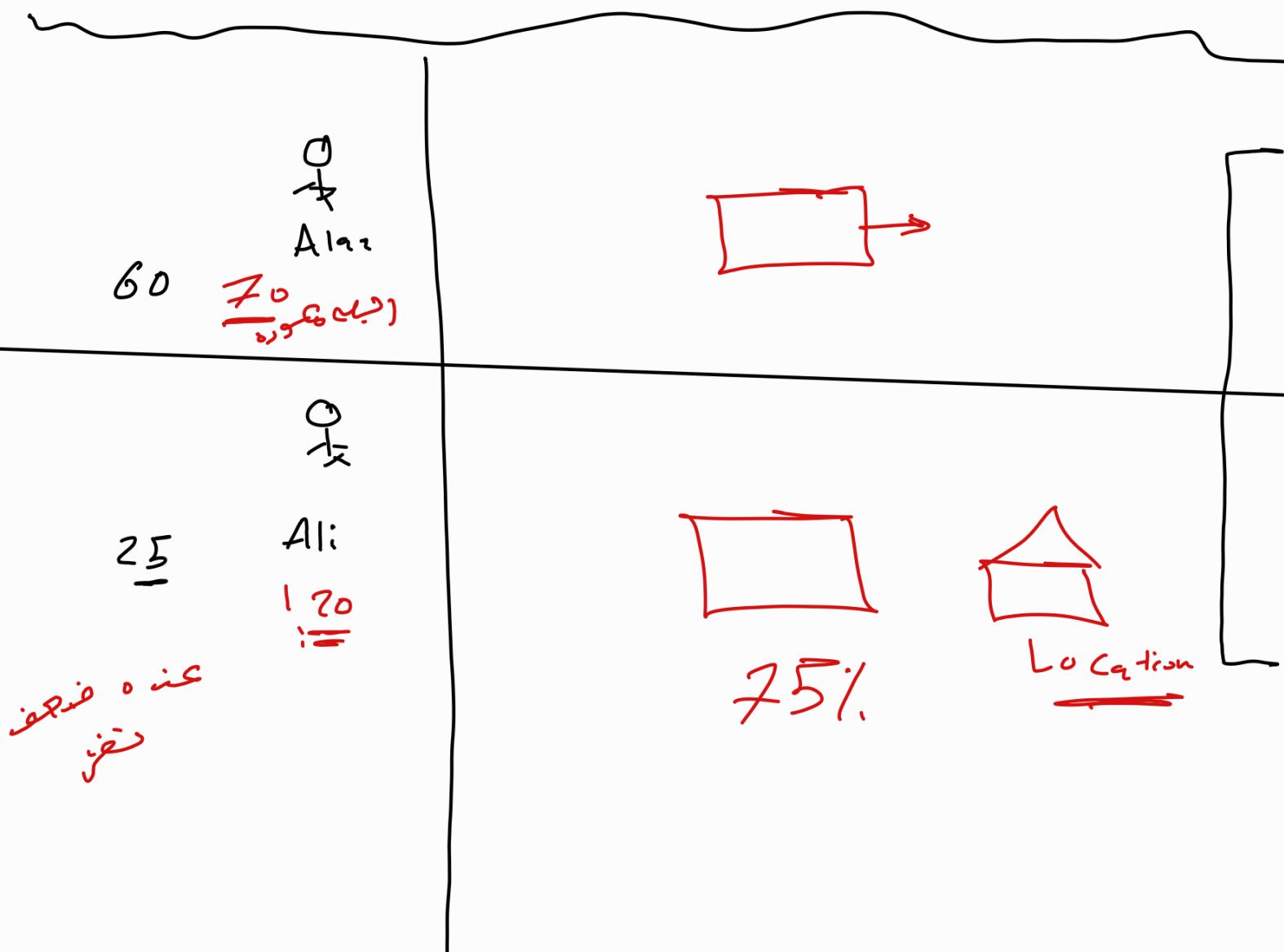
- مستوى التعليم: Mode: did not finish school

- عدد من الاعمدة: median 7
- عدد من نصف الاعمدة: Q1 : 3

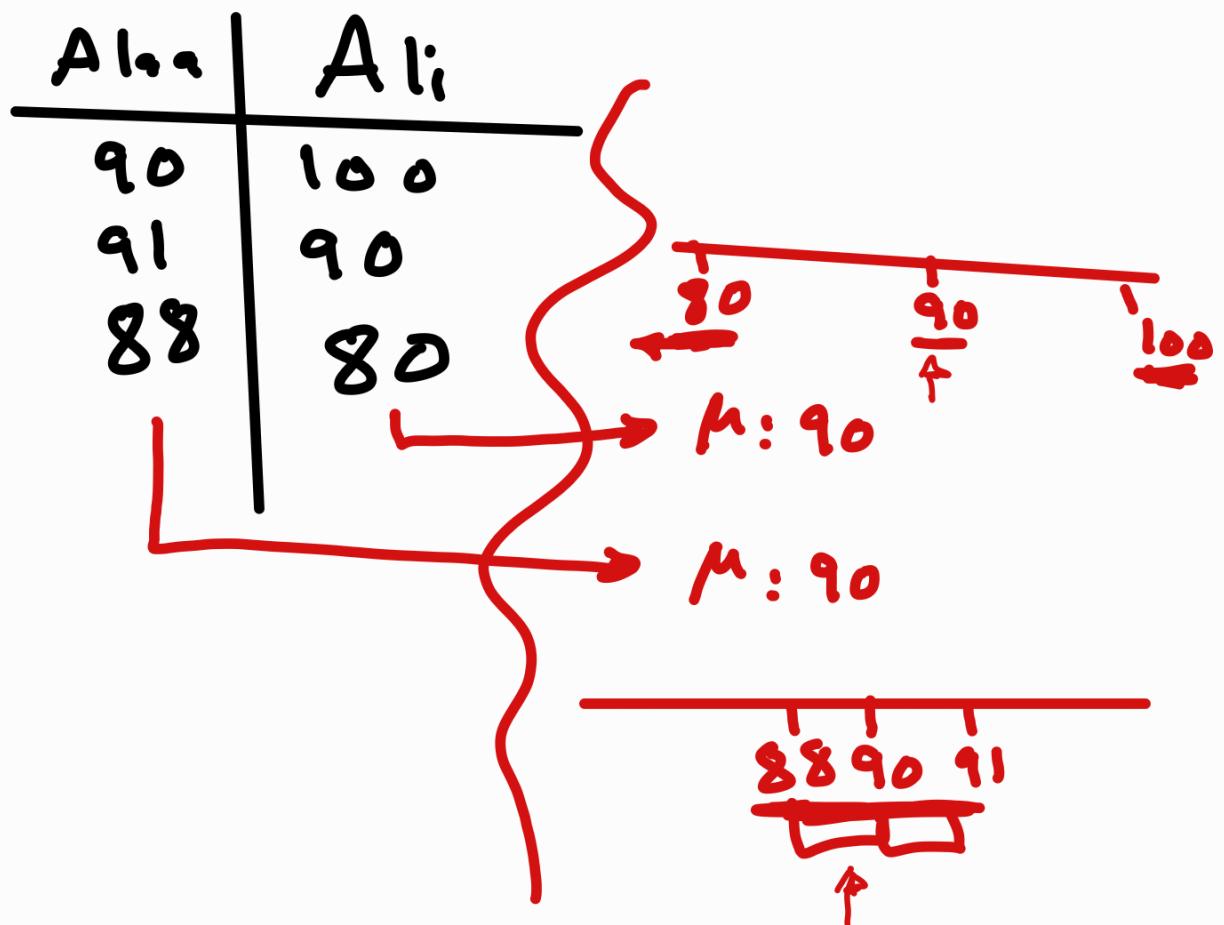
٣٤ : الخواص :

جھومنہ: Q 3 : 3, \*

8، کھنڈا! Mode: No



Mean:  $\bar{x}$



## ◀ Measures of Variation ▶

- Describe if the data close to each other or the Data Spread about each other.

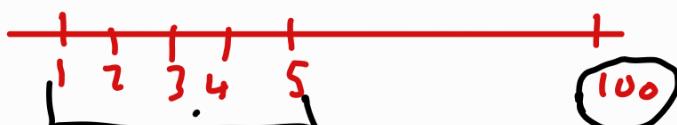
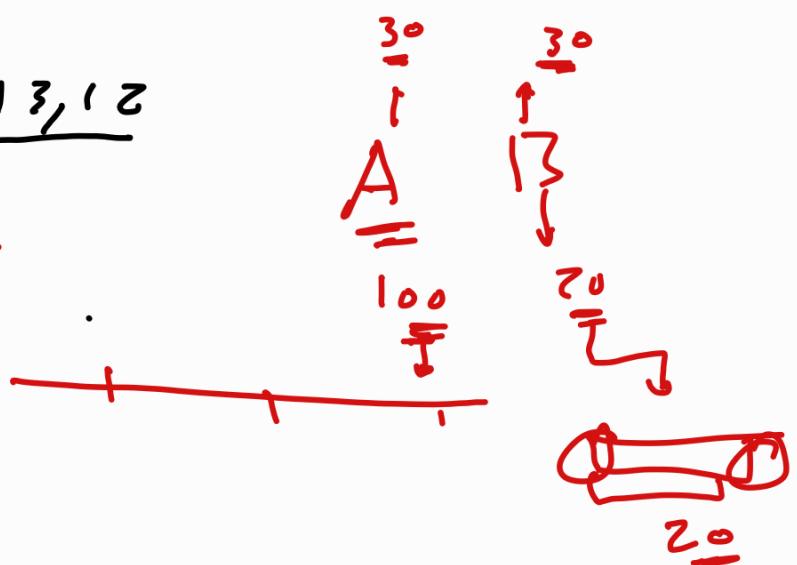
$$\xrightarrow{\hspace{1cm}} \mu \leftarrow$$

# 1- Range:

الفرق بين اصغر قيمة وأكبر قيمة

$$\underline{5, 6, 10, 15, 21, 13, 12}$$

$$\text{Range: } 21 - 5 = 16$$

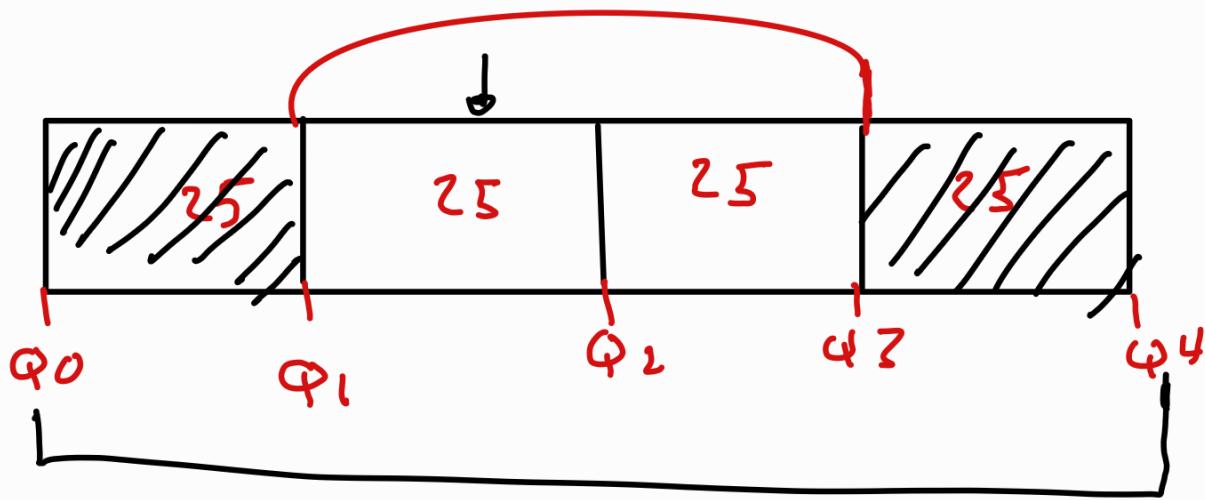


IQR

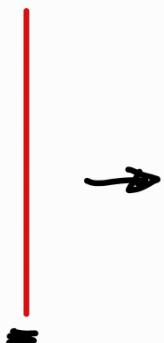
النطاق بين Quartiles  
outliers

IQR واملأ

ا) Interquartile Range  $\Rightarrow$  IQR:  $Q_3 - Q_1$

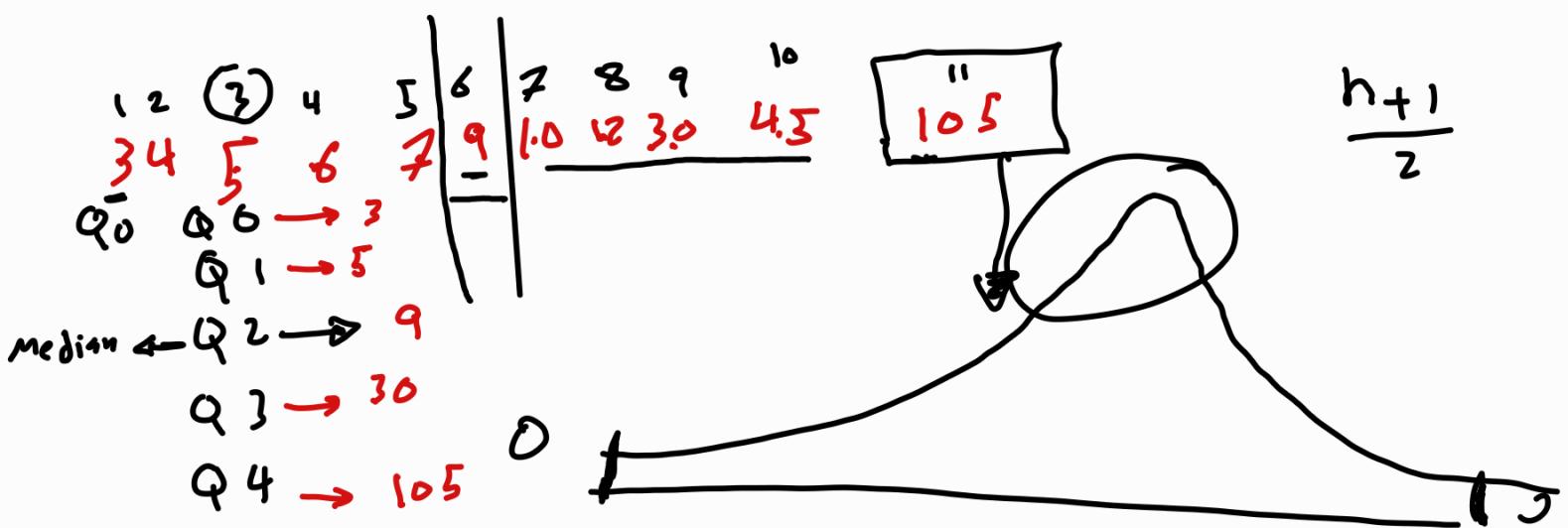


$$Q_4 - Q_0 = \text{Range}$$



$$Q_1 - \boxed{1.5} \times IQR =$$

$$Q_3 + \boxed{1.5} \times IQR$$



$$IQR = Q_3 - Q_1 = 30 - 5 = 25$$

$$\text{Range} \rightarrow 105 - 3 = 102$$

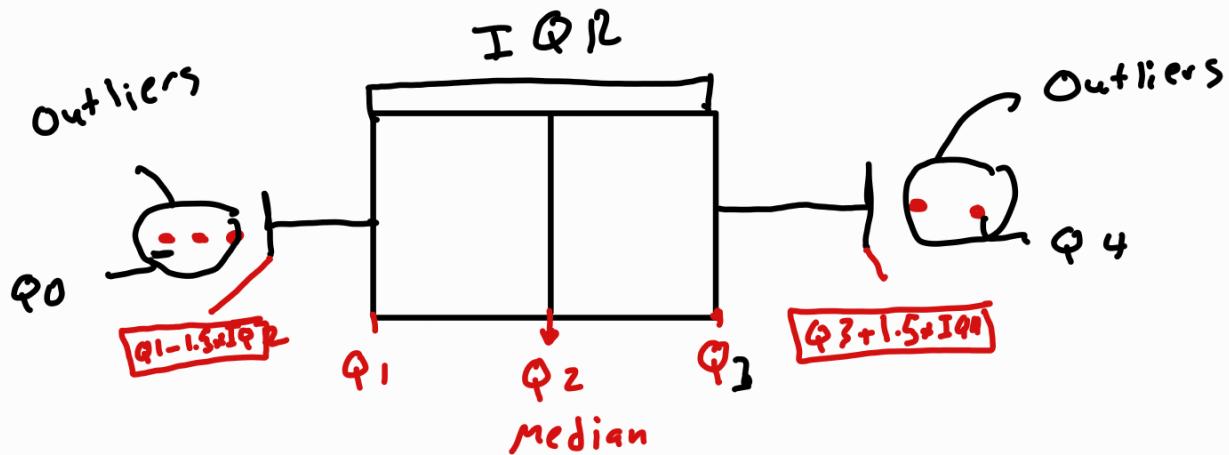
Outliers

outliers  $\rightarrow$   $34, 105$

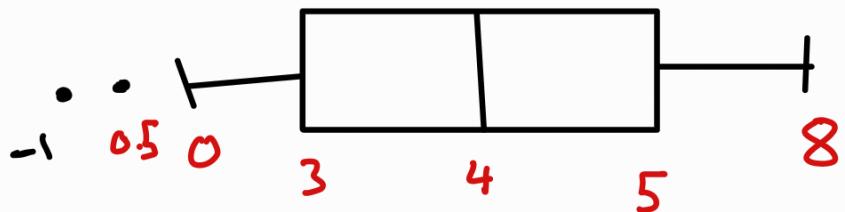
$$[Q_1 - 1.5 \times IQR, Q_3 + 1.5 \times IQR]$$

$$\sum -32,5, 67,5$$

# ◀ Box plots ▶



Ex: by using boxplot:



- Maximum Value: 8
- Minimum Value: -1
- Median: 4
- Q1: 3

- Q3: 5
- Range: 9
- IQR: 2
- How many outliers? 2
- Non Outliers Interval:  $[0, 8]$

- Outliers Value: -1, 0.5