

Final Report for e-Portfolio including reflective (Machine Learning Module)

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e-Portfolio Digital Report

Machine Learning digital e-portfolio (hosted at https://kflamerzi.github.io/koulthoum-portfolio/)

Reflective Commentary on Machine Learning E-Portfolio

In this reflection, I discuss both the professional and academic development that I gained from the undertaken machine learning module. Each unit from the e-portfolio greatly deepened my understanding of the concepts, implementation, and application of machine learning algorithms. The sequential structure of the units from theoretical to applied machine learning enhanced my professional as well as my technical skills as I developed a final report along with a Personal Development Plan (PDP). This reflection will adhere to the structure of the 12 units in the e-portfolio.

Unit 1: Introduction to Machine Learning

In the initial unit, I gained insights on the influence of machine learning in modern industries. My discussions underlined the need for ethical responsibility surrounding model biases, deployment, and overall impact. My background research extensively covered arguments around the need for skilled practitioners as well as vital restrictions and challenges, particularly biases, data concern, and generalization in machine learning.

During this reflection, I broadened my self-evaluation with social components like privacy alongside the social and legal impact of ML systems, participating with social and legal ramifications like privacy and social algorithm transparency angles. This encouraged ensuring ethical focus on targeted outcomes wherein aligning with professional concerns of ML was met.

Unit 2: Exploratory Data Analysis (EDA)

Unit 2 developed a foundation towards data literacy by teaching the topic of Exploratory Data Analysis. For the practical work, I used datasets and processed them through several steps such as using the appropriate algorithms for dealing with missing values and working with machine learning models through Python libraries Pandas, NumPy, and Matplotlib.

In the e-portfolio, I showcased the application of some basic statistical techniques and visualisations and how they were used to summarise datasets from boxplots and histograms. My peer collaboration included providing and receiving constructive feedback on data cleaning processes, which sharpened my eye for critical quality assessment of a dataset—a skill that is very important in real life ML workflows.

I believe this unit really helped refine my skills when it comes to handling the 'dirty' mechanical data.

Unit 3: Correlation & Regression

This mid-year unit connected the gap between statistics and machine learning by narrowing down on correlation and regression analysis. In the unit, I learned about Pearson correlation and simple linear regression, and I worked on some data to find relationships among them.

In Jupyter Notebooks, I worked on real-life cases that motivated me, and my understanding of directional strength relationships and regression analysis progressed, allowing me to reflect on the assumptions of linear models through the collaborative posts I shared.

This has been a core milestone for my understanding of statistical inference and how it supports modelling in machine learning, since it has deepened my mathematical literacy.

Unit 4: Linear Regression with Scikit-Learn

In this unit, I became familiar with the Scikit-lean library with the intention of developing and evaluating linear regression models in an efficient manner. I used model evaluation metrics such as R², mean squared error (MSE), and mean absolute error (MAE) for measuring the performance of the model.

An important progress milestone for me was gaining insight into how model optimisation works. I discovered that accuracy could be improved via feature selection and data scaling. The implementation of the regression workflows gave me enough confidence and experience for more complex tasks that were coming later in the module.

Working on a team contract also marked the beginning of collaborative teamwork that is professional in nature, parallel to ML projects in industry.

Unit 5: Clustering

This marks the beginning of unsupervised learning in Unit 5. I explored the reasons behind clustering techniques like k-means and their uses such as in market segmentation and anomaly detection.

The e-portfolio contains calculations of the Jaccard coefficients which helped me understand how to evaluate similarity between clusters more deeply. I also analysed about some of the shortcomings of clustering such as its dependence on initial centroids and the requirement of expert knowledge based on the field to make sense of the results.

The knowledge gained from this unit was helpful in making me more critically aware and therefore not only reliant on ML algorithms as there are many other factors to consider such as accuracy and context of the dataset.

Unit 6: Clustering with Python

Following on from Unit 5, I applied clustering techniques on larger datasets using Python's Scikit-learn library. I practiced several clustering algorithms such as k-means and hierarchical clustering and visualized the clusters through scatter plots and dendrograms.

In my e-portfolio, I included code for various clustering projects which demonstrated the effects of tuning parameters (e.g., selection of k) on the resulting clusters. The project report, a cross-team evaluation, and peer reviews pointed out several aspects like effective collaboration, communication, and problem-solving within a remote team environment.

My self-confidence in independently applying and validating unsupervised learning models has been enhanced with the practical work done in this unit.

Unit 7: Introduction to Artificial Neural Networks (ANNs)

This unit covered the fundamentals of artificial neural networks, referencing their biological counterparts. I built simpler ANNs like single layer perceptron's and worked on basic classification tasks such as the AND logic gate.

Transiting from traditional ML models to deep learning was marked by uploading my .ipynb files to the e-portfolio. My reflection focused on the intricate mathematics involved in training ANNs, particularly in forward and backward propagation.

The practical skills gained here enabled me to go much more in-depth with other applications of ANN while appreciating the theoretical background, the impact of learning rates, and activation functions on performance.

Unit 8: Training an ANN

In this unit, my focus was placed on the gradient descent algorithm as well as optimisation of the cost function. Training a neural network to reduce errors is illustrated in the e-portfolio titled "gradient descent cost function".

I examined problems like overfitting and vanishing gradients. These theories helped me appreciate how much tuning of parameters and design of architecture is needed. My participation in forums includes discussions on batch versus stochastic gradient descent.

With this understanding, I'm now able to effectively train deep learning models.

Unit 9: Introduction to Convolutional Neural Networks (CNNs)

Computer vision and CNNs were covered in the ninth unit. For classifying visual data, I implemented some basic CNN models using Keras and TensorFlow.

My e-portfolio contains an activity where I performed CNNs, which demonstrated my grasp of convolution, pooling, and flattening. The ability to visualize feature maps was stunning. It gave an understanding of pattern recognition in CNNs.

This was the most creatively demanding unit as I had to think about the ways in which deep learning frameworks drew parallels to human use of perception, and how ML could be more, applied to societal concerns.

Unit 10: Natural Language Processing (NLP)

I have studied topics such as machine learning algorithms and logic, focusing mainly on how language is processed and understood by machines. I learned about modern NLP techniques such as Transformers and pretrained models such as BERT.

The e-portfolio contains evidence of my application of tokenisation, embedding and classification tasks using Python NLP libraries. I also became familiar with hyperparameter tuning and the fine-tuning of models for specific tasks in given domains.

Evaluating metrics like BLEU and ROUGE boosted my confidence for tackling advanced NLP challenges. I have also reflected on the issues of bias especially as it pertains to language and how such biases might affect the outcomes of NLP models, which correlates with the ethical outcomes of the module.

Unit 11: Model Selection and Evaluation

With Unit 11, I have gained a systems view of ML projects. My learning involved other topics including evaluation of models with precision, recall, F1-score and confusion matrices, as well as hyperparameter tuning with GridSearchCV.

As showcased in my e-portfolio, the activity titled "Model Performance Measurement" describes how I conducted comparisons of multiple models and defended their choice based on context-specific metrics.

I actively interacted with MLOps which was eye-opening since it made me view machine learning not as a single event but as a process that requires ongoing observation, maintenance, and retraining throughout its lifecycle. This unit significantly improved my strategic thinking concerning ML deployments.

Unit 12: Industry 4.0 and Machine Learning

The machine learning-related issues and impacts of society technology were brought to me in the final unit. I thought of the changes ML will have on future industries, most notably with respect to smart manufacturing, automation, IoT, and Advanced Industry 4.0.

My last report consisted of writing my full reflexion along with an action plan (PDP) detailing how I would like to improve my skills in neural networks, cloud computing, and data engineering. A more proactive approach was taken to professional development in the unit, integrating the whole module with contemporary technology developments.

Conclusion

This module has greatly enhanced my knowledge of machine learning both practically and theoretically. I have also shown a trajectory of growth in a several tasks, including data analysis, modelling and AI ethics, in the e-portfolio. I will concentrate on deep learning and natural language processing and work at it to perfect my GitHub portfolio for professional development.

Reference:

Brownlee, J. (2019) *Machine Learning Mastery with Python*. Machine Learning Mastery. Scikit-learn Developers (2023) *scikit-learn: Machine Learning in Python*. Available at: https://scikit-learn.org

Chollet, F. (2021) *Deep Learning with Python*, 2nd ed. Manning Publications. Vaswani, A. et al. (2017) 'Attention is All You Need', *Advances in Neural Information Processing Systems*. Available at: https://arxiv.org/abs/1706.03762

Reflective Report

Learning Journey and Activities (WHAT)

My exposure to machine learning (ML) was limited to what I read in articles and watched in videos prior to this module. This module kickstarted my journey into ML by giving a comprehensive overview of its history and current applications (Schwab & Zahid, 2020). Unit 1 contextualised ML's impact across industries, and I began to grasp the extent to which big data and automation are transforming contemporary decision-making processes.

Unit 2's introduction on Exploratory Data Analysis (EDA) was both critical and illuminating. I understood the techniques to assess anomalies and feature variables, which is a necessary step before any model training. Using Pandas and Matplotlib Instruments, I was capable of visualizing data, which helped me understand the distributions of the subsets. Correlation and regression were also covered in unit three which I refreshed on as well. I had the concepts in mind, however, using Python to analyse the coefficients, residual and R-squared taught me more than I expected. In Units 4 and 5, we covered linear regression and clustering with Scikit-Learn. I focused on model development and assessment with multiple real-world datasets. I built both simple and multivariate regression models, and I studied K-means clustering and its evaluation metrics (Brownlee, 2020).

We explored the basics of Artificial neural networking (ANN) in Units 6 to 8. To be frank, the anatomy and the operation of ANNs was quite confusing to me at first. The elucidation of weights and activation functions made the process of backpropagation clearer in terms of how it optimizes model accuracy striving for refinement. A highlight for me was implementing ANNs in Keras within TensorFlow where I participated in a pattern recognition project for digits.

The focus of Unit 9 was on Convolutional neural networks (CNNs). Application of convolutional layers, pooling and filters gives understanding on image recognition. Assisting in resolving issues in computer vision remains one of the most significant milestones. Discussing Unit 10, I focused on NLP and studied the BERT and GPT models (Vaswani et al., 2017). I performed tokenization as well as classification with the datasets which are related to sentiments.

Lastly, Units 11 and 12 focused on model evaluation, MLOps and the intersection of Industry 4.0. Learning hyperparameter tuning, model monitoring, and deployment pipelines brought together all the learning and how ML models are controlled in practice.

Challenges, Emotions, and Development (SO WHAT)

At first, the mathematical concepts related to ML algorithms seemed overwhelming, especially with the idea of neural networks converging. Terms like gradient descent, loss minimization, and optimization felt detached. I encountered intense frustration when basic ANNs did not converge. But structured walkthroughs and the practice exercises solved my puzzles and demystified these topics. Debugging Python models and figuring out why they failed boosted my confidence deep.

The real turning point came during Units 7 and 8. Gaining backpropagation and observing diminishing errors epoch by epoch was deeply rewarding. There was joy in constructing models that "learned" from the datasets provided.

Interpreting evaluation metrics was a challenge too. For some reason, accuracy was the only straightforward one amongst the rest, whereas precision, recall and F1 score required deeper thought. Eventually, with peer discussions coupled with instructor feedback, I sufficiently came to appreciate model explainability as compared to mere performance on the metrics provided. This development has shaped my evaluation approach in ML projects.

Shifting from confusion to something clearer and more comprehendible is quite revelatory. I started viewing myself as capable of grappling with complex technical domains. Shoulders of doubt are lifted with confidence, especially having mini projects that applied models in real world situations.

Skills Acquired and Prospective Use (NOW WHAT)

Upon completion of the module, I achieved a diverse and practical skillset that includes:

- Performing EDA along with visualisation for raw datasets.
- Regression, clustering, and classification models development via Scikit-Learn.
- Designing and training Artificial Neural Networks.
- Utilizing effective frameworks for image assignments such as CNNs and BERT for NLP tasks.
- Evaluating models based on AUC, F1, and precision scoring metrics.
- Identifying and employing hyperparameter tuning as well as MLOPs fundamentals.

These domains include business analytics, AI in healthcare, and smart city technologies. For my MSc project, I plan to focus on real-time prediction through streaming data. My plans also include investigating edge computing with lightweight models in resource-constrained settings.

Some of the skills that I developed are:

- Troubleshooting and finding solutions for sophisticated programming problems.
- Model bias and other ethical concerns in critical thinking.
- Describing results and visualizations in a clear manner.
- Coding, reading, and reflecting balance within a timeframe.

Professional Development Plan (PDP)

Goal	Action Steps	Resources Needed	Timeline	Success Criteria
Enhance deep learning expertise	Complete a TensorFlow course on CNNs and RNNs	Online course (Coursera/edX)	2 months	Build and evaluate CNN and RNN models
Apply ML to real- world problem	Join Kaggle competition related to image classification	Kaggle account, datasets	1 month	Submission and feedback on project
Master NLP with Transformers	Study BERT and GPT architecture via Hugging Face tutorials	Transformers library, Colab	Ongoing	Fine-tune a model on a custom NLP task

Skills Matrix

Skill Area	Before	After	Evidence
	Module	Module	
Exploratory Data	Limited	Confident	Completed EDA on project dataset
Analysis			
Regression &	Basic	Skilled	Implemented linear models and K-
Clustering			means in Python
Neural Networks	Unfamiliar	Competent	Developed and trained ANN on MNIST
CNN & Computer	None	Capable	Built CNN using Keras
Vision			
NLP & Transformers	Novice	Practical	Fine-tuned BERT on text data
Evaluation Metrics	Insecure	Analytical	Compared models using F1, ROC,
			AUC
Coding in Python	Intermediate	Advanced	Modular ML scripts with
			documentation

Summary of Learning Outcomes and Evidence

- Unit 1–3: Gained foundation in ML theory, EDA, and statistical techniques.
- Unit 4–6: Applied regression and clustering in Python.
- Unit 7–8: Developed ANN models, understood backpropagation and optimisation.
- Unit 9–10: Advanced into CNNs and NLP, using modern frameworks.
- Unit 11-12: We looked at MLOPs, deployment of models, and future trends in the industry.

My project submissions as artifacts of my progress and understanding comprise of coded notebooks, peer feedback, as well as dashboard visualizations.

Conclusion

Completing this module has boosted my technical skills and cognitive abilities. I am now capable of working with both simple and complex models, addressing real-world issues through data analysis. As a practitioner of machine learning, my confidence has increased, and now I know how to further develop my skills.

These challenges and their solutions have allowed me to shift my self-identity as a masher of data, thinker of information, and an emerging professional in machine learning. The impact of this reflection is going to shape my life academically and professionally.

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