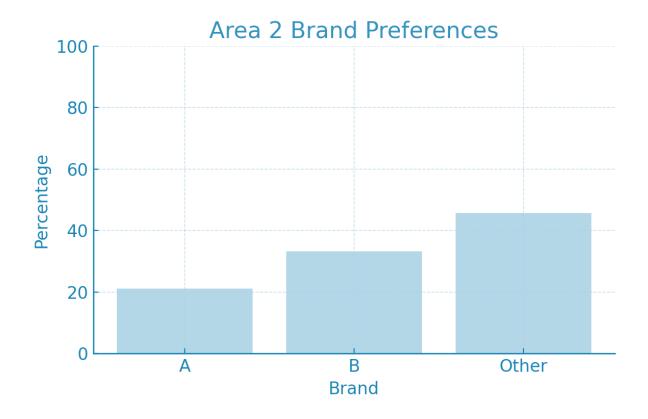
# **Charts Worksheet**

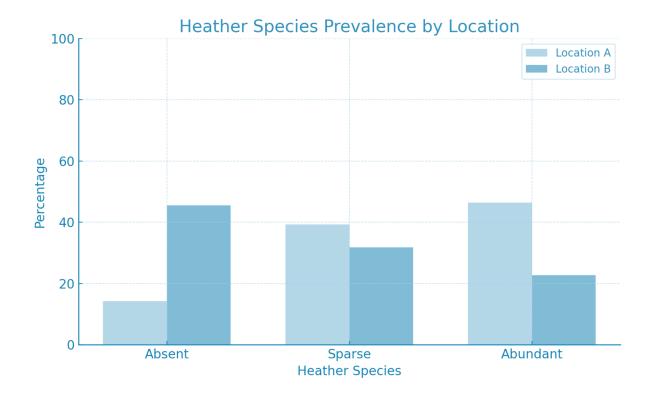
Exercise 9.1 Bar Charts in Excel (see below for LibreOffice)



Interpretation: Brand A: 21.1% Brand B: 33.3% Other: 45.6%

Compared to Area 1 (where 60% preferred "Other"), Area 2 shows higher preference for named brands, especially Brand B.

### Exercise 9.2

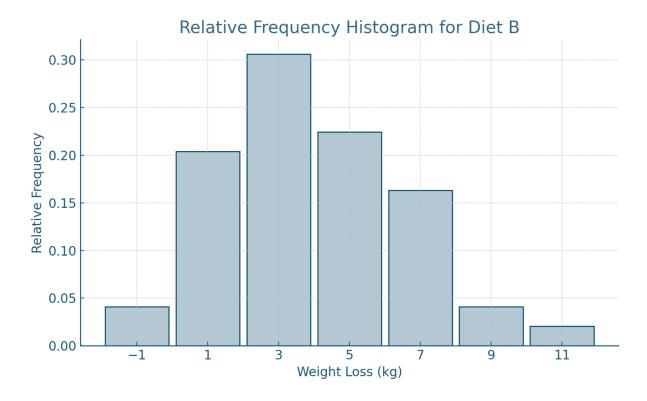


## Interpretation:

Location A has more Abundant and Sparse growth compared to Location B. Location B has a much higher percentage of Absent species (45.5% vs 14.3%).

Conclusion: Location A supports richer heather species growth, while Location B shows limited vegetation.

## **Exercise 9.3 Histograms**



### Interpretation:

The distribution is unimodal and slightly positively skewed (tail to the right).

Most individuals lost between 2 to 8 kg, but fewer achieved very high weight loss.

## Comparison with Diet A:

Diet A had a more symmetrical and consistent weight loss distribution.

Diet B shows less uniformity and lower frequency of high weight loss, suggesting it may be less effective overall.

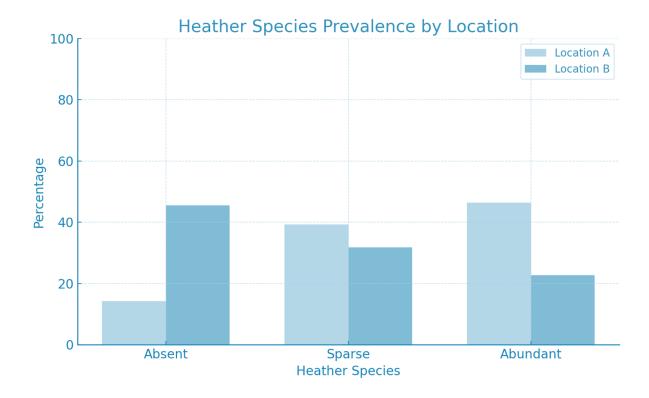
### **Exercise 9.4 Bar Charts in LibreOffice**



Interpretation: Brand A: 21.1% Brand B: 33.3% Other: 45.6%

Compared to Area 1 (where 60% preferred "Other"), Area 2 shows higher preference for named brands, especially Brand B.

#### Exercise 9.5

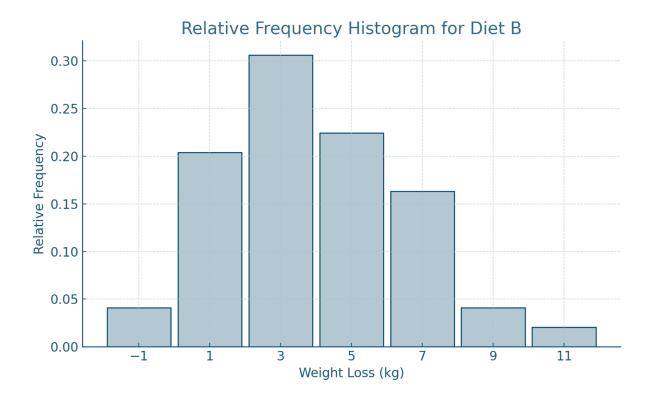


### Interpretation:

Location A has more Abundant and Sparse growth compared to Location B. Location B has a much higher percentage of Absent species (45.5% vs 14.3%).

Conclusion: Location A supports richer heather species growth, while Location B shows limited vegetation.

## Exercise 9.6 Histogram



## Interpretation:

The distribution is unimodal and slightly positively skewed (tail to the right).

Most individuals lost between 2 to 8 kg, but fewer achieved very high weight loss.

## Comparison with Diet A:

Diet A had a more symmetrical and consistent weight loss distribution.

Diet B shows less uniformity and lower frequency of high weight loss, suggesting it may be less effective overall.