

ISELP (Individualized Social Emotional Learning Plan) for Nathan Carol

Goals and Outcomes:

Short-term: Improve skills in conflict resolution - addressing the feelings of disconnection with ones, and increase engagement in both school activities and socially outside.

Long-term: Foster emotional intelligence and resilience for handling social adversities, encouraging positive interaction with peers. Also, in alignment with Nathan's personal goals, incorporate financial education to provide clear pathway towards a financially secure future.

Champions SEL Curriculum Enhancement:

Social Emotional Learning Plan for October-December

October (Focus: Conflict Resolution & Personal Engagement)

Week 1: Activity - Role-play scenarios to practice conflict resolution skills, include games promoting team work.

Week 2: Activity - Self-reflection sessions: Understanding own triggers and addressing perspectives about conflict.

Week 3: Activity - Engagement activities with peers - team-building exercises during the P.E subject, promoting social unity and good sportsmanship.

Week 4: Activity - Create a conflict resolution handbook; outlining personal strategies discovered in previous sessions.

November (Focus: Embracing Outdoor Activities)

Week 1: Activity - Nature walk - encourage appreciation of nature and promote physical wellness.

Week 2: Activity - Outdoor team sports - Utilize Nathan's interest in basketball to promote healthy competition and camaraderie

Week 3: Activity - Outdoor community service - promotes empathy towards environment.

Week 4: Activity - Reflection and sharing session about experiences and learnings from outdoor activities.

December (Focus: Financial Literacy)

Week 1: Activity - Introduction to basic financial literacy - understanding money and savings.

Week 2: Activity - Interactive scenarios - budgeting, making financial decisions.

Week 3: Activity - Investment basics - aligning with Nathan's goal to be rich.

Week 4: Activity - Reflection on financial literacy lessons, discuss on how they can help Nathan achieve his long term goal.

By adhering to this plan, Nathan can make productive efforts towards his short-term and long-term goals, both socially and academically. Regular evaluations will be done to adjust the plan as necessary.