GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language III, PG_00047569		
Field of study	Automatic Control, Cybernetics and Robotics		
Date of commencement of studies	October 2020	Academic year of realisation of subject	2021/2022
Education level	first-cycle studies	Subject group	Obligatory subject group in the field of study
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	English
Semester of study	4	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Centre -> Vice-Rector for Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Joanna Pawlik	
	Teachers	mgr Joanna Pawlik mgr Jolanta Wielgus mgr Małgorzata Piechocińska mgr Jolanta Maciejewska mgr Beata Klimas mgr Urszula Kamińska	

Lesson types and methods of instruction

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Adresy na platformie eNauczanie:

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives

Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student is able to: successfully communicate in daily life and in an academic and professional environment; understand specialist literature and technical instructions; translate short technical texts; prepare a presentation; writing a formal and covering letter, CV, a and summary of a specialist text; understand speeches and lectures.	[SW2] Assessment of knowledge contained in presentation
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to communicate in English: at university, in the workplace and in other environments; in everyday situations.	[SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject
	[K6_K81] is able to cooperate in international team	Student is able to successfully communicate in scientific communities, analyze and summarise data.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Student is able to: successfully communicate in daily life and in an academic and professional environment;	[SK1] Assessment of group work skills
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	student is able to understand specialist literature and technical instructions; translate short technical texts; prepare a presentation; writing a formal and covering letter, CV, a and summary of a specialist text; understand speeches and lectures	[SU5] Assessment of ability to present the results of task

Subject contents	**Vocabulary:** Developing general knowledge of the language and introducing specialist terms and expressions used in the field of **control engineering, cybernetics and robotics).** Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering. **Grammar:** Developing B2/C1 level grammar structures essential for written and verbal communication. **Writing:** Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes. **Reading:** Developing various reading techniques indispensable for dealing with general and professional texts. **Listening:** Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations. **Speaking:** Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.
Assessment methods and criteria	

Subject passing criteria	Passing threshold	Percentage of the final grade
writing	60.0%	30.0%
speaking/class participation	60.0%	30.0%
tests	60.0%	40.0%

Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013 2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 5. Vince M., Language Practice for First, Macmillan 2014 6. Vince M., Language Practice for Advanced, Macmillan 2014 7. Harrison M., First Testbuilder, Macmillan 2014 8. French A., Advanced Testbuilder, Macmillan 2015
	Supplementary literature	1. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000. 2. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. Academic publications, scientific and science magazine articles.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.	
Work placement	Not applicable	