

Best Practices in Learning Analytics, GenAI dashboards

NPULS: LA Team

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Reading list

Here is relevant research you may consider interesting.

1. **Alfredo et al. (2024)**: Human-Centred Learning Analytics and AI in Education: A Systematic Literature Review.
2. **Chen et al. (2024)**: Designing a Dashboard for Transparency and Control of Conversational AI.
3. **Harik et al. (2024)**: Analog and Multi-Modal Manufacturing Datasets Acquired on the Future Factories Platform.
4. **Jin et al. (2024)**: Chatting with a Learning Analytics Dashboard: The Role of Generative AI Literacy on Learner Interaction with Conventional and Scaffolding Chatbots
5. **Knoth et al. (2024)**: AI Literacy and Its Implications for Prompt Engineering Strategies.
6. **Liang et al. (2024)**: TaskMatrix.AI: Completing Tasks by Connecting Foundation Models with Millions of APIs.
7. **Patterson et al. (2021)**: Carbon Emissions and Large Neural Network Training.
8. **Roustan and Bastardot (2025)**: The Clinicians' Guide to Large Language Models: A General Perspective With a Focus on Hallucinations.
9. **Tillmanns et al. (2025)**: Mapping Tomorrow's Teaching and Learning Spaces: A Systematic Review on GenAI in Higher Education
10. **Wang et al. (2024)**: The 8th AI City Challenge.
11. **Yu et al. (2024)**: Can ChatGPT Revolutionize Language Learning? Unveiling the Power of AI in Multilingual Education Through User Insights and Pedagogical Impact.

Your feedback is most welcome



Figure 1: Add your best practices and references in this form at any time.

References

- Alfredo, Riordan, Vanessa Echeverria, Yueqiao Jin, Lixiang Yan, Zachari Swiecki, Dragan Gašević, and Roberto Martinez-Maldonado. 2024. “Human-Centred Learning Analytics and AI in Education: A Systematic Literature Review.” *Computers and Education: Artificial Intelligence* 6 (June): 100215. <https://doi.org/10.1016/j.caeai.2024.100215>.
- Chen, Yida, Aoyu Wu, Trevor DePodesta, Catherine Yeh, Kenneth Li, Nicholas Castillo Marin, Oam Patel, et al. 2024. “Designing a Dashboard for Transparency and Control of Conversational AI.” <https://doi.org/10.48550/ARXIV.2406.07882>.
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- Jin, Yueqiao, Kaixun Yang, Lixiang Yan, Vanessa Echeverria, Linxuan Zhao, Riordan Alfredo, Mikaela Milesi, et al. 2024. “Chatting with a Learning Analytics Dashboard: The Role of Generative AI Literacy on Learner Interaction with Conventional and Scaffolding Chatbots.” <https://doi.org/10.48550/ARXIV.2411.15597>.
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- Liang, Yaobo, Chenfei Wu, Ting Song, Wenshan Wu, Yan Xia, Yu Liu, Yang Ou, et al. 2024. “TaskMatrix.AI: Completing Tasks by Connecting Foundation Models with Millions of APIs.” *Intelligent Computing* 3 (January). <https://doi.org/10.34133/icomputing.0063>.
- Patterson, David, Joseph Gonzalez, Quoc Le, Chen Liang, Lluís-Miquel Munguia, Daniel Rothchild, David So, Maud Texier, and Jeff Dean. 2021. “Carbon Emissions and Large Neural Network Training.” <https://doi.org/10.48550/ARXIV.2104.10350>.
- Roustan, Dimitri, and François Bastardot. 2025. “The Clinicians’ Guide to Large Language Models: A General Perspective With a Focus on Hallucinations.” *Interactive Journal of Medical Research* 14 (January): e59823. <https://doi.org/10.2196/59823>.
- Tillmanns, Tanja, Alfredo Salomão Filho, Susmita Rudra, Peter Weber, Julia Dawitz, Emma Wiersma, Dovile Dudenaite, and Sally Reynolds. 2025. “Mapping Tomorrow’s Teaching and Learning Spaces: A Systematic Review on GenAI in Higher Education.” *Trends in Higher Education* 4 (1): 2. <https://doi.org/10.3390/higheredu4010002>.
- Wang, Shuo, David C. Anastasiu, Zheng Tang, Ming-Ching Chang, Yue Yao, Liang Zheng, Mohammed Shaiquir Rahman, et al. 2024. “The 8th AI City Challenge.” <https://doi.org/10.48550/ARXIV.2404.09432>.
- Yu, Hao, Yunyun Guo, Hailiang Yang, Weiyu Zhang, and Yan Dong. 2024. “Can ChatGPT Revolutionize Language Learning? Unveiling the Power of AI in Multilingual Education Through User Insights and Pedagogical Impact.” *European Journal of Education* 60 (1). <https://doi.org/10.1111/ejed.12749>.