

# Workshop Assessment Report

Class 1 - Read 180

TEACHER	GRADE	SCHOOL	ASSESSMENT
Cabrera, Vanessa; Williams, Jon; Broido, Marianne	7, 8	George Washington Carver Middle School	Workshop Assessment 4

## Summary

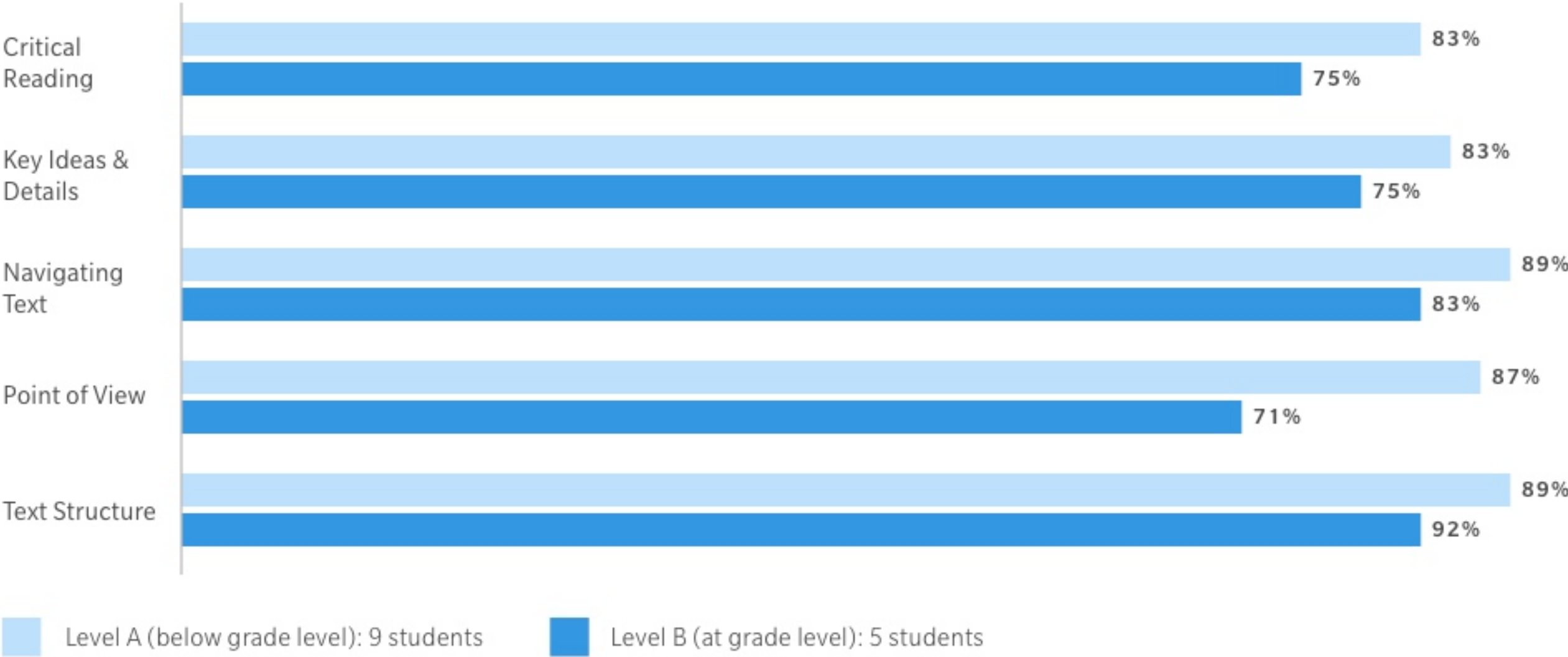
This report summarizes student performance on strands and skills tested in a Workshop Assessment.

84%  
Average Test Score (Level A)

67%  
Average Test Score (Level B)

Transition to  
Organize Details  
Target Strategy

## Assessment Averages Reading



## Reading Strategy Results Level A


		Reading					Sub Total Per Strand
Name	Test Date	Critical Reading	Key Ideas & Details	Navigating Text	Point of View	Text Structure	
Cooper, Tiffany	12/1/16	4/4	3/3	1/1	6/6	4/4	90%
Felix, Tonya	12/1/16	3/4	2/3	1/1	6/6	4/4	90%
Fernandez, Luis	12/1/16	2/4	2/3	1/1	5/6	2/4	62%
Imran, Khaleel	12/1/16	4/4	2/3	1/1	5/6	3/4	93%
Kramer, Liz	12/1/16	3/4	3/3	1/1	6/6	4/4	90%
Krynski, Theo	12/1/16	3/4	3/3	1/1	4/6	4/4	90%

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## Reading Strategy Results Level A Continued

		Reading					Sub Total Per Strand
Name	Test Date	Critical Reading	Key Ideas & Details	Navigating Text	Point of View	Text Structure	
Ramirez, Gabrielle	12/1/16	4/4	3/3	1/1	4/6	3/4	90%
Rupp, Jeremy	12/1/16	3/4	2/3	0/1 	6/6	4/4	62%
Sanchez, Rachel	12/1/16	4/4	3/3	1/1	5/6	3/4	93%
Level A Average		83%	85%	89%	87%	89%	89%

## Reading Strategy Results Level B

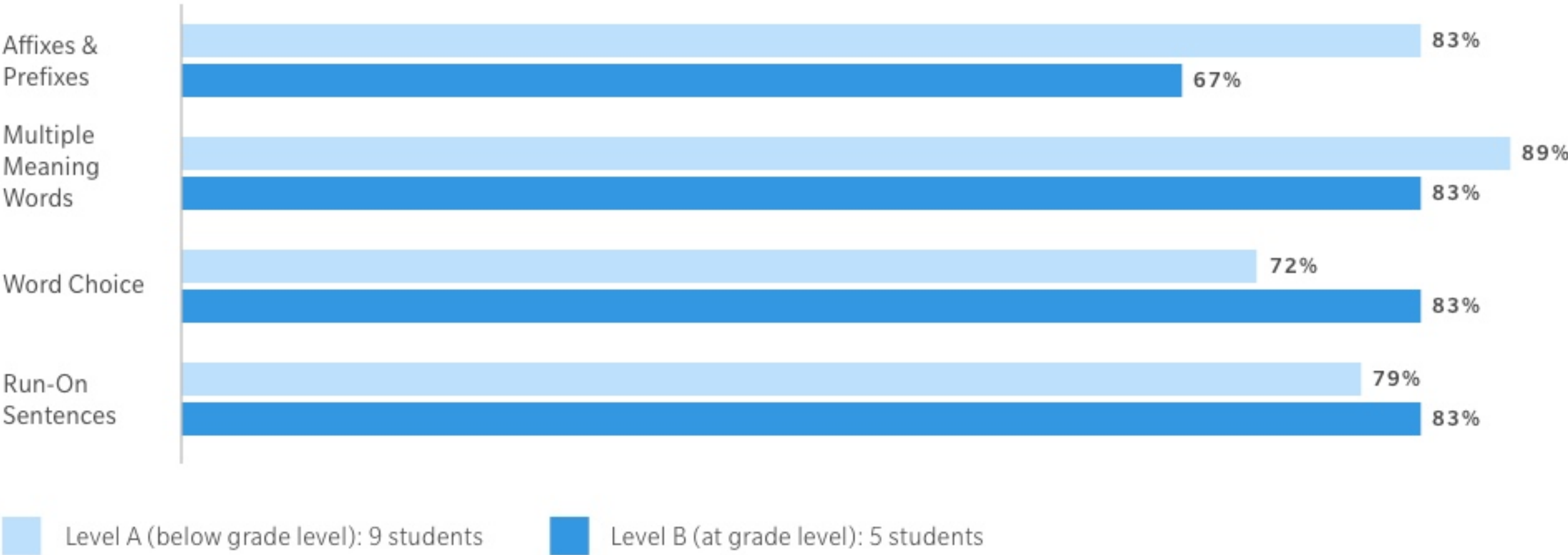
		Reading					Sub Total Per Strand
Name	Test Date	Critical Reading	Key Ideas & Details	Navigating Text	Point of View	Text Structure	
Bracco, Cristine	12/1/16	2/4	3/4	2/2	3/4	4/4	90%
Chu, Amy	12/1/16	3/4	2/4	2/2	4/4	4/4	90%
Collins, Chris	12/1/16	4/4	2/4	1/2	4/4	3/4	90%
Garcia, Matt	12/1/16	2/4	4/4	2/2	3/4	4/4	62%
Palermo, Justin	12/1/16	3/4	4/4	0/2 	1/4 	4/4	93%
Level B Average		83%	85%	89%	87%	89%	89%

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## Assessment Averages Language



## Language Strategy Results Level A


		Language				Sub Total Per Strand
Name	Test Date	Affixes & Prefixes	Multiple Meaning Words	Word Choice	Run-On Sentences	
Cooper, Tiffany	12/1/16	1/2	1/1	1/2	3/4	90%
Felix, Tonya	12/1/16	2/2	1/1	2/2	3/4	90%
Fernandez, Luis	12/1/16	1/2	1/1	1/2	2/4	62%
Imran, Khaleel	12/1/16	2/2	1/1	2/2	3/4	93%
Kramer, Liz	12/1/16	2/2	0/1	2/2	4/4	90%
Krynski, Theo	12/1/16	2/2	1/1	2/2	4/4	90%
Ramirez, Gabrielle	12/1/16	2/2	1/1	0/2	4/4	90%
Rupp, Jeremy	12/1/16	0/2	1/1	1/2	2/4	62%
Sanchez, Rachel	12/1/16	1/2	1/1	2/2	4/4	93%
Level A Average		83%	89%	82%	89%	89%

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## Language Strategy Results Level B

		Language				Sub Total Per Strand
Name	Test Date	Affixes & Prefixes	Multiple Meaning Words	Word Choice	Run-On Sentences	
Bracco, Cristine	12/1/16	1/2	1/1	0/1	3/4	90%
Chu, Amy	12/1/16	2/2	1/1	1/1	4/4	90%
Collins, Chris	12/1/16	1/2	1/1	1/1	4/4	90%
Garcia, Matt	12/1/16	0/2 	1/1	1/1	3/4	62%
Palermo, Justin	12/1/16	2/2	1/1	1/1	2/4	93%
Level B Average		83%	89%	82%	89%	89%

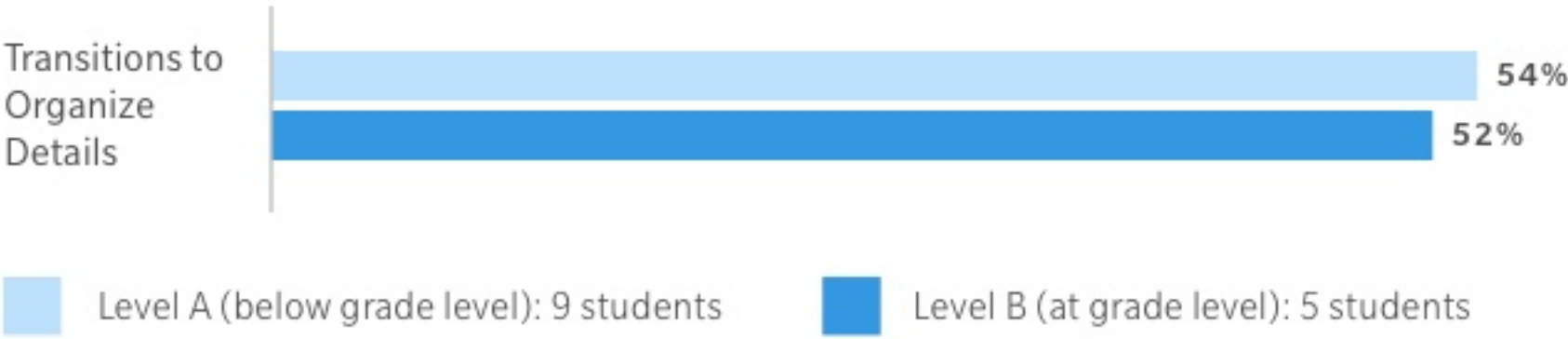


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## Assessment Averages Writing



## Teacher Scored Items Level A

Name	Constructed Response 1: Navigating Text	Constructed Response 2: Word Choice	Writing Prompt: Argumentative Essay
Cooper, Tiffany	2/2	2/2	4/4
Felix, Tonya	1/2	2/2	4/4
Fernandez, Luis	2/2	2/2	2/4
Imran, Khaleel	2/2	1/2	4/4
Kramer, Liz	1/2	2/2	4/4
Krynski, Theo	0/2	2/2	2/4
Ramirez, Gabrielle	2/2	2/2	2/4
Rupp, Jeremy	2/2	1/2	2/4
Sanchez, Rachel	2/2	2/2	3/4
Level A Average	84%	77%	70%

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Teacher Scored Items   Level B

Name	Constructed Response 1: Navigating Text	Constructed Response 2: Word Choice	Writing Prompt: Argumentative Essay
Bracco, Cristine	1/2	2/2	4/4
Chu, Amy	0/2	2/2	4/4
Collins, Chris	2/2	2/2	2/4
Garcia, Matt	2/2	1/2	2/4
Palermo, Justin	2/2	2/2	3/4
Level B Average	84%	77%	70%