

CMPT 276 - AI Disclosure Form - Summer 2025

Why this survey? This disclosure form aims to *help us understand and reduce any potential risks* related to the use of AI tools in this course.

Please complete the survey **by yourself** and be **truthful**. *Using AI tools will not negatively affect your marks for the assignment/lab/etc.*

What do we mean by AI tools in this survey?

AI content generators refer to any tools that create any type of content, including (but not limited to):

- ChatGPT and all other large-scale language models;
- Stable Diffusion and other AI-based Image Generators;
- Code extensions for IDEs;
- Other tools that are capable of generating text, image, codes, or any other content for the course work. BUT, Grammarly and other grammar checkers are NOT included.


For more information on our policy, please refer to: <https://parsa-rajabi.github.io/CMPT-276/#/ai-policy>

1. First Name (as appears on Canvas) * 


Alan

2. Last Name (as appears on Canvas) * 

Pedersen

3. Student ID * 

301634391


4. Which assignment/lab/project submission is this AI use disclosure for? * 

Project submissions are included as "MX" aka Milestone X, where X is the milestone number


Other



Mini-Project

5. How do you feel about using AI content generators in relation to your personal standards of academic integrity for this submission? * 

| | Completely Acceptable | Somewhat Acceptable | Neutral | Somewhat Unacceptable | Completely Unacceptable |
|---|--------------------------|------------------------|----------------------------------|--------------------------|----------------------------|
| In my personal standard of academic integrity, using AI content generators for this submission is... | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

6. Please explain your rating above regarding academic integrity of AI use for this submission. Why?
(Write in 2-3 sentences) * 

I think AI is okay to help you but only if you need the help. It shouldn't be a crutch and the user must take the time to learn the AI code that was given. Only using it if you doubt you can do better or integrate it properly. over 75% of all code should be the users own.

7. Did you use AI tools for this submission? * 

☒ Yes


☐ No

8. For this submission, how would you rate the relative contribution made by you versus AI? * 


| | Mostly by myself, some contribution by AI | Evenly split between myself and AI | Mostly by AI, some contribution by myself | Entirely by AI, no contribution from myself |
|-----------------------|---|------------------------------------|---|---|
| This submission is... | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

9. How did using AI content generators impact **your learning** for this submission? * 

| | Greatly benefited my learning | Somewhat benefited my learning | Had no impact on my learning | Somewhat hindered my learning | Greatly hindered my learning |
|--|----------------------------------|--------------------------------|------------------------------|-------------------------------|------------------------------|
| Using AI content generators for this submission... | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

10. Please explain your rating above about AI's impact on your learning for this submission. (Write in 2-3 sentences) * 

I used AI to help with 1 of my 2 JavaScript programs. I used it for helping customize my leaflet. I took the time to learn what the code was doing and figure it out. I then made the second JavaScript program by myself.

11. List the name all the AI tools that you used for this submission * 


CHATGPT exclusively for helping with my first javascript file with implementing leaflet

12. How confident were you in AI's responses that you received? * 

- ☒ Confident
- ☐ Somewhat confident
- ☐ Neutral
- ☐ Somewhat not confident
- ☐ Not confident


13. How did you ensure the answer you received from the AI tool was correct? * 

I tested the code to make sure it work. Then I read over the code and looked for info else where. I used w3school and youtube to make sure what the code told me was correct.

14. Did you at any point abandon using AI tools and seek other resources? Explain your answer.
(optional) 

What made you abandon using the AI tool? Were you more successful using other resources? Input N/A if you have not used any

Not really, once I noticed what the AI did and re read it I then looked for other resources that ensured me what the AI did was correct.

15. For each of the following items, how would you rate the relative contribution made by you versus AI? * 

Entirely by
myself, no
contribution
from AI

Mostly by
myself, some
contribution by
AI

Evenly split
between
myself and AI

Mostly by AI,
some
contribution by
myself

Entirely by AI,
no
contribution
from myself

Not applicable

**Writing -
Proofreading:**


To revise
written work for
grammar,
typos, style, and
other related
items




| | Entirely by myself, no contribution from AI | Mostly by myself, some contribution by AI | Evenly split between myself and AI | Mostly by AI, some contribution by myself | Entirely by AI, no contribution from myself | Not applicable |
|---|---|---|------------------------------------|---|---|-----------------------|
| Writing - Text Completion: To complete sentences, paragraphs or even entire documents | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing - Text Ideation: To generate new ideas, concepts; and examples for writing submissions | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Text analysis: To make sense of text and generate insight as to what it means | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Summary: To quickly understand large amount of text by extracting important information | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Entirely by myself, no contribution from AI | Mostly by myself, some contribution by AI | Evenly split between myself and AI | Mostly by AI, some contribution by myself | Entirely by AI, no contribution from myself | Not applicable |
|---|---|---|------------------------------------|---|---|-----------------------|
| Q&A + Research: To get answers from questions and find relevant information | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Illustration/Sketching: To create visual representations of concepts and ideas such as diagrams, charts, illustrations | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Coding - Write: To generate code by AI for software implementation | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Coding - Test: To generate <u>code tests</u> by AI for software implementation | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Entirely by myself, no contribution from AI | Mostly by myself, some contribution by AI | Evenly split between myself and AI | Mostly by AI, some contribution by myself | Entirely by AI, no contribution from myself | Not applicable |
|---|---|---|------------------------------------|---|---|-----------------------|
| Coding - debug: To identify issues with existing code for software implementation | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Coding - explanation: To understand what a code snippet does for software implementation | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other: to help any other aspects of the submission not listed above | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

16. Please explain your ratings above, especially if you have AI tools for "other" types of work. ^{*} 

I only used AI to help with one of the javascript portions and making sure the leaflet worked properly

17. Please provide use this space to provide any other information that you'd like to disclose (optional) 

AI helped me with leaflet and javascript but other than that I learnt the rest through w3school and just practice. CSS practically spoon feeds you all options already.



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