Instructions

Form a group of 3-4. Start on Question 0. Check off with a lab assistant when everyone in your group understands how to solve Question 0. Repeat for Question 1, 2, etc. You're not allowed to move on from a question until you check off with a lab assistant. You are allowed to use any and all resources at your disposal, including the interpreter, lecture notes and slides, discussion notes, and labs. You may consult the lab assistants, but only after you have asked everyone else in your group. The purpose of this section is to have all the students working together to learn the material.

Scheme

Question 0

What will Scheme output? Draw the box and pointer whenever the expression evaluates to some pair or list.

```
> (or 'false (/ 1 0) 'true)
Error
> '(1 2 3)
(1 \ 2 \ 3)
> '(1 . (2 . (3 . ())))
(1 \ 2 \ 3)
> '(((1 . 2) . 3) 4 . (5 . 6))
(((1 . 2) . 3) 4 5 . 6)
> (cons 1 2)
(1.2)
> (cons 2 '())
(2)
> (cons 1 (cons 2 '()))
(1 \ 2)
> (cons 1 (cons 2 3))
(1 \ 2 \ . \ 3)
> (cons (cons (car '(1 2 3)) (list 2 3 4))
       (cons 2 3))
((1 2 3 4) 2 . 3)
> (cadar '((1 2) 3 (4 5)))
> (caddr '((1 2) 3 (4 5)))
(4 5)
> (cddar '((1 2) 3 (4 5)))
()
> (cddr '((1 2) 3 (4 5)))
((4 5))
```

Question 1

```
> (sum-every-other '(1 2 3))
4
> (sum-every-other '())
0
> (sum-every-other '(1 2 3 4))
4
> (sum-every-other '(1 2 3 4 5))
9
```

Spot the bug(s). Test your answer in the interpreter before talking with a lab assistant.

- 1. Missing a paren at the end.
- 2. The base case should return 0, not '().
- 3. (cdr lst) is a list, so it doesn't make sense to add it to something. Instead, use (car lst), which will give us a number.
- 4. Using the caar (car of the car) is incorrect because the car is a number and it doesn't make sense to get the car of a number. Instead, we should use cddr (the cdr of the cdr) to skip forward two elements. However, the cdr could be '(), so we need to add a case to our cond to take care of this.

Here is the corrected function:

Question 2

2a. Define append. In Scheme, append takes in two lists and makes a larger list.

```
> (append '(1 2 3) '(4 5 6))
(1 2 3 4 5 6)

(define (append lst1 lst2)
   (cond ((null? lst1) lst2)
        (else (cons (car lst1) (append (cdr lst1) lst2)))))
```

```
2b. Define reverse. Hint: use append.
```

```
> (reverse '(1 2 3))
(3 2 1)

(define (reverse lst)
   (if (null? lst)
        lst
        (append (reverse (cdr lst)) (list (car lst)))))
```

2c. Define reverse without using append. Hint: use a helper function and cons.

```
(define (reverse lst)
  (define (helper lst reversed)
    (if (null? lst)
      reversed
      (helper (cdr lst) (cons (car lst) reversed ))))
  (helper lst '()))
```

Question 3

```
2b. Define map.
> (map (lambda (x) (+ x 1)) '(1 2 3))
(2 \ 3 \ 4)
(define (map f lst)
  (if (null? lst)
      lst
       (cons (f (car lst)) (map f (cdr lst)))))
3c. Define add-to-all using one call to map. Hint: this may require a lambda.
(define (add-to-all item lst)
  (map (lambda (inner-lst) (cons item inner-lst)) lst))
Question 4
Define sublists. Hint: use add-to-all.
> (sublists '(1 2 3))
(() (3) (2) (2 3) (1) (1 3) (1 2) (1 2 3))
(define (sublists lst)
  (if (null? lst)
   '(())
    (append (sublists (cdr lst))
             (add-to-all (car lst) (sublists (cdr lst))))))
Better solution using let to avoid calling (sublists (cdr lst)) twice:
```

(define (sublists lst)
 (if (null? lst) '(())

(append recur

(let ((recur (sublists (cdr lst))))

(add-to-all (car lst) recur)))))

Question 5

Define sixty-ones. Return the number of times that 1 follows 6 in the list.

Question 6

Define no-elevens. Return a list of all distinct length-n lists of 1s and 6s that do not contain 1 after 1.

Exceptions

Question 1

How do we raise exceptions in Python?

An exception is a object instance with a class that inherits, either directly or indirectly, from the BaseException class. The assert statement introduced in Chapter 1 raises an exception with the class AssertionError. In general, any exception instance can be raised with the raise statement. The general form of raise statements are described in the Python does. The most common use of raise constructs an exception instance and raises it.

```
>>> raise Exception('An error occurred')
Traceback (most recent call last):
File "<stdin>", line 1, in <module>
Exception: an error occurred
```

Question 2

How do we handle raised exceptions? And why would we need to do so?

An exception can be handled by an enclosing **try** statement. A **try** statement consists of multiple clauses; the first begins with *try* and the rest begin with *except*:

```
try:
    <try suite>
except <exception class> as <name>:
    <except suite>
```

The <try suite> is always executed immediately when the try statement is executed. Suites of the except clauses are only executed when an exception is raised during the course of executing the <try suite>. Each except clause specifies the particular class of exception to handle.

We want to handle exceptions if we don't want our program to crash immediately when it encounters an error, and if we can anticipate the errors that would occur/have pre-defined ways of handling them.