# ECE 485/585 Computer Organization and Design

# Lecture 1: Introduction Fall 2022

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**Topics** 

Introduction to Computers

Computer Performance Measures Peduced

MIPS Instruction Set

- ALU Design
- Datapath Design
- Control Unit design
- Exceptions
- Pipelined Datapath Design
- Hazards
- Cache
- Memory
- Introduction to Parallel Processors

Wintenda 64 Cisus Router

# Introduction

- This course is all about how computers operate
- What do we mean by a computer??
  - Different types: desktop, server, embedded system (e.g., smartphone)
  - Different usage: automobiles, graphics, finance, shopping...
  - Different manufacturers: Intel, AMD, Apple, Microsoft, HP, Samsung...
  - Different underlying technologies and different costs
- Best way to learn
  - Focus on specific instance and learn how it works
  - While learning general principles and historical perspectives

# What will you learn?

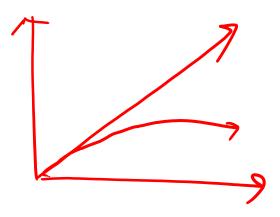
- How programs written in a high-level language are executed in hardware
- Interface between software and hardware
- What determines the performance of a program and how can a programmer improve it?
- How can a hardware engineer improve the performance?

# Why learn this topic?

- You want to call yourself a "computer engineer"
- You want to build hardware or software people use (need performance)
- You need to make a purchasing decision or offer "expert" advice

# **Computer Revolution**

- Progress in computer technology
  - Underpinned by Moore's Law
- Makes novel applications feasible
  - Computers in automobiles
  - Cell phones
  - Human genome project
  - World Wide Web
  - Search Engines
- Computers are pervasive



# **Classes of Computers**

- Personal computers
  - General purpose, variety of software
  - Subject to cost/performance tradeoff
- Server computers Claude
  - Network based
  - High capacity, performance, reliability
  - Range from small servers to building sized

Edge Compating

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# **Classes of Computers**

- Supercomputers
  - High-end scientific and engineering calculations
  - Highest capability but represent a small fraction of the overall computer market
- Embedded systems/computers/devices
  - Hidden as components of systems
  - Stringent power/performance/cost constraints

#### **PostPC Era**

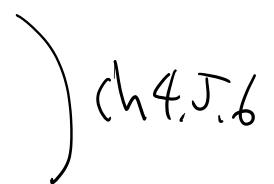
- Personal Mobile Device (PMD)
  - Battery operated
  - Connects to the Internet
  - Hundreds of dollars
  - Smartphones, tablets, smart watches
- Cloud computing
  - Warehouse Scale Computers (WSC)
  - Software as a Service (SaaS)
  - Portion of software run on a PMD and a portion run in the Cloud
  - Amazon, Google, Microsoft

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# **Understanding Performance**

- Algorithm
  - Determines number of operations executed
- Programming language, compiler, architecture
  - Determine number of machine instructions executed per operation
- Processor and memory system
  - Determine how fast instructions are executed
- I/O system (including OS)
  - Determines how fast I/O operations are executed



#### **8 Great Ideas**

• Design for *Moore's Law* 

Use abstraction to simplify design

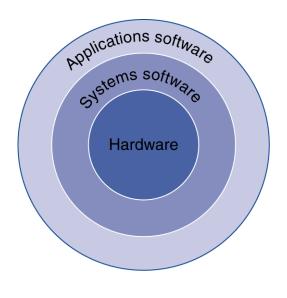
Make the common case fast

- Performance via parallelism
- Performance via pipelining
- Performance via prediction
- *Hierarchy* of memories
- **Dependability** via redundancy





# **Below Your Program**



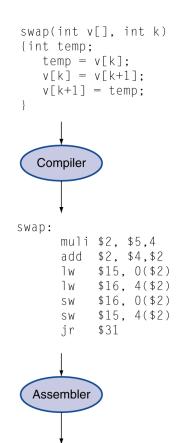
- Application software
  - Written in High-level Language (HLL)
- System software
  - Compiler: translates HLL code to machine code
  - Operating System: service code
    - Handling input/output
    - Managing memory and storage
    - Scheduling tasks & sharing resources
- Hardware
  - Processor, memory, I/O controllers

#### **Levels of Program Code**

- High-level language
  - Level of abstraction closer to problem domain
  - Provides for productivity and portability
- Assembly language
  - Textual representation of instructions
- Hardware representation
  - Binary digits (bits)
  - Encoded instructions and data

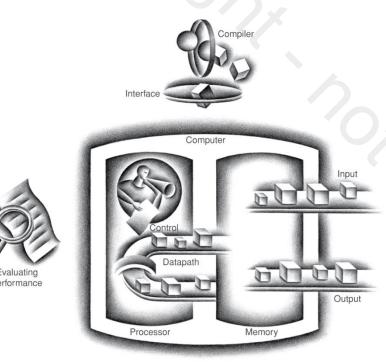
High-level language program (in C)

Assembly language program (for MIPS)



Binary machine language program (for MIPS)

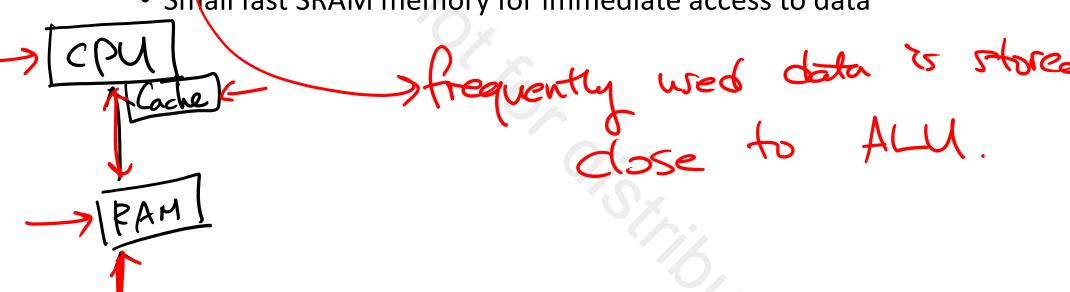
# **Components of a Computer**



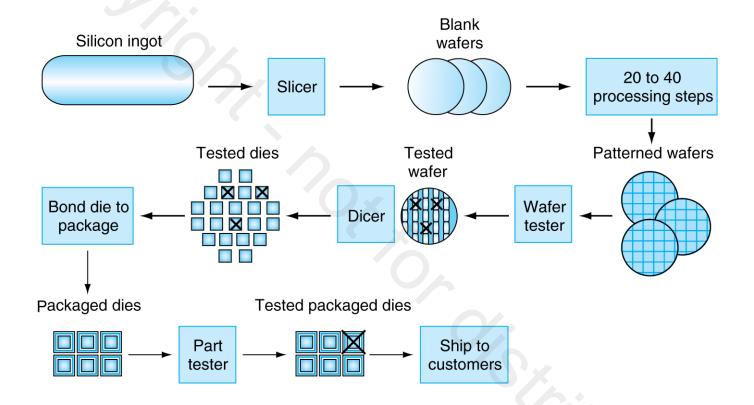
- Same components for all kinds of computer
  - Desktop, server, embedded
- Input/output includes
  - User-interface devices
    - Display, keyboard, mouse
  - Storage devices
    - Hard disk, SSD, Magnetic tapes
  - Network adapters
    - For communicating with other computers (machines or human)

# Inside the Processor (CPU)

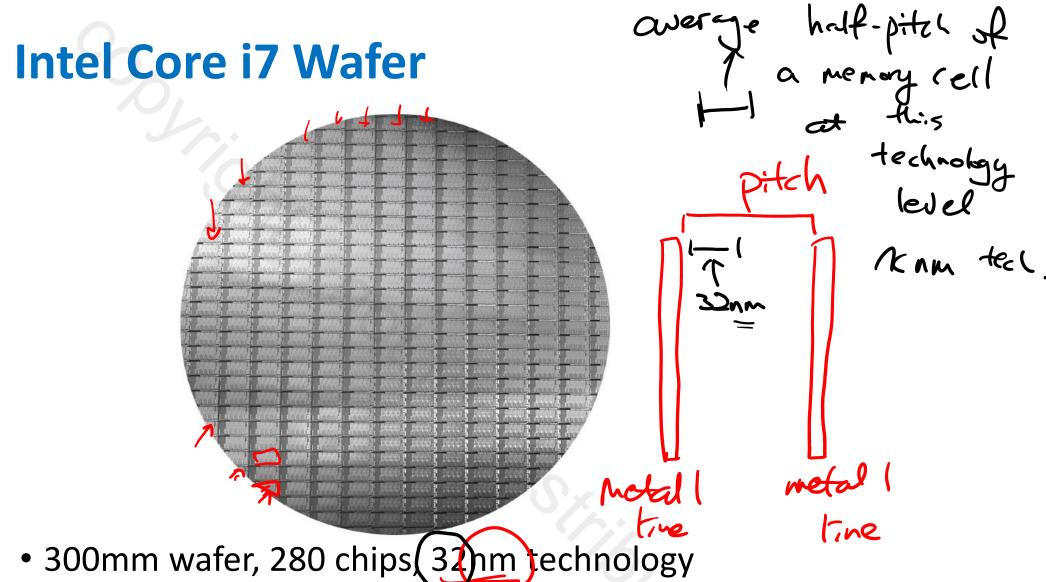
- Datapath: performs operations on data
- Control: sequences datapath, memory, ...
- Cache memory
  - Small fast SRAM memory for immediate access to data



#### **Manufacturing ICs**

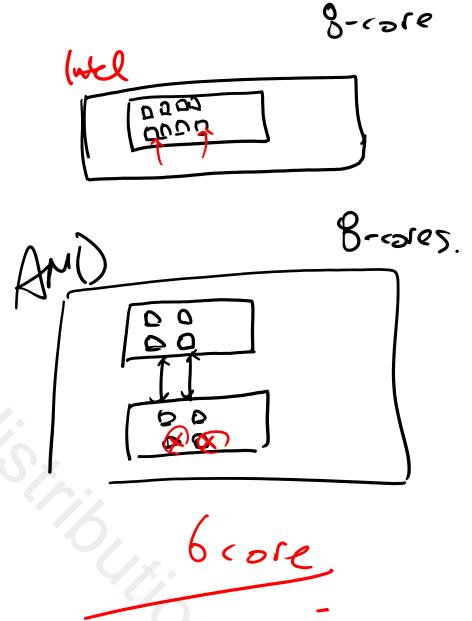


 Yield: proportion of working dies per wafer https://youtu.be/Q5paWn7bFg4



- Each chip is 20.7 x 10.5 mm

htel: one chip.



#### **Integrated Circuit Cost**

Cost per die = 
$$\frac{\text{Cost per wafer}}{\text{Dies per wafer} \times \text{Yield}}$$

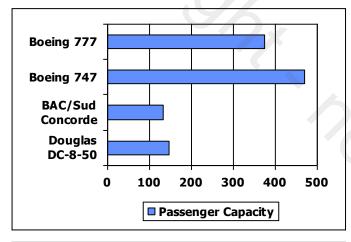
Dies per wafer  $\approx \text{Wafer area/Die area}$ 

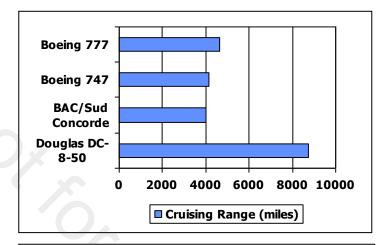
Yield =  $\frac{1}{(1+(\text{Defects per area} \times \text{Die area/2}))^2}$ 

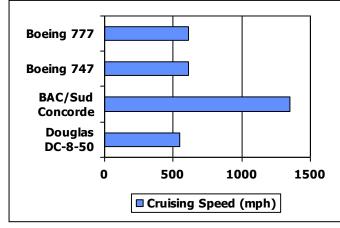
- Nonlinear relation to area and defect rate
  - Wafer cost and area are fixed
  - Defect rate determined by manufacturing process
  - Die area determined by architecture and circuit design

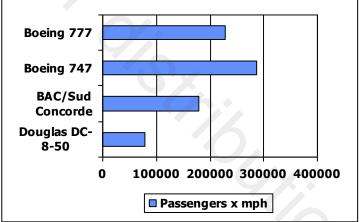
# **Defining Performance**

Which airplane has the best performance?









#### **Performance Metrics**

- Response time
- Throughput
- Relative performance
- Execution time
- CPU time
- → Instruction count <u>IC</u>
- Clocks per Instruction (CPI)

Response Time and Throughput

To thes Response time - a request until the response begin to

Nemy times

How long it takes to do a task

Throughput

Throughput

Total work done per unit time

e.g., tasks/transactions/... per hour

- How are response time and throughput affected by
  - Replacing the processor with a faster version?
  - Adding more processors?
- We'll focus on response time for now...

#### **Relative Performance**

- Define Performance = 1/Execution Time actively using processor

   "X is n time factor there ""
- "X is *n* time faster than Y"

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Performance ^{\mathbf{A}}/Performance ^{\mathbf{S}}
= Execution time ^{\mathbf{A}}/E Execution time ^{\mathbf{A}}/E
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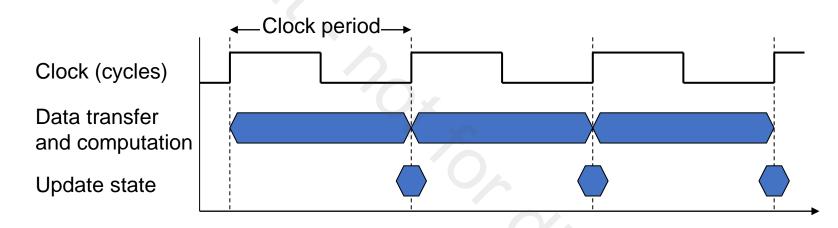
- Example: time taken to run a program
  - 10s on A, 15s on B
  - Execution Time<sub>B</sub> / Execution Time<sub>A</sub> = 15s / 10s = 1.5
  - So A is 1.5 times faster than B

#### **Measuring Execution Time**

- · Elapsed time = Total Execution Fine
  - Total response time, including all aspects
    - Processing, I/O, OS overhead, idle time
  - Determines system performance
- CPU time = ONLY TIME SPENT AT COM
  - Time spent processing a given job
    - Does not count I/O time, other jobs' shares
  - Comprises user CPU time and system CPU time
  - Different programs are affected differently by CPU and system performance

# **CPU Clocking**

 Operation of digital hardware governed by a constantrate clock



Clock period: duration of a clock cycle

• e.g., 
$$250ps = 0.25ns = 250 \times 10^{-12}s$$

Clock frequency (rate): cycles per second

• e.g., 
$$4.0GHz = 4000MHz = 4.0 \times 10^9 Hz$$

# CPU Time ((PU Exec. The)

about of time

The box one

Clock

Derion

CPU Time = CPU Clock Cycles Clock Cycle Time

$$= \frac{\mathsf{CPUClock}\,\mathsf{Cycles}}{\mathsf{Clock}\,\mathsf{Rate}}$$

- Performance improved by
  - Reducing number of clock cycles
  - Increasing clock rate
  - Hardware designer must often trade off clock rate against cycle count

## **CPU Time Example**

- putte clock cycle
- Computer A: 2GHz clock 10s CPU time
- Designing Computer B
  - Aim for 6s CPU time
  - Can do faster clock, but causes 1.2 × clock cycles
- How fast must Computer B clock be?

Clock Rate<sub>B</sub> = 
$$\frac{\text{Clock Cycles}_{\text{B}}}{\text{CPU Time}_{\text{B}}} = \frac{1.2 \times \text{Clock Cycles}_{\text{A}}}{6\text{s}}$$

 $Clock\ Cycles_A = CPU\ Time_A \times Clock\ Rate_A$ 

$$= 10s \times 2GHz = 20 \times 10^9$$

Clock Rate<sub>B</sub> = 
$$\frac{1.2 \times 20 \times 10^9}{6s} = \frac{24 \times 10^9}{6s} = \frac{4 \text{GHz}}{6s}$$

#### **Instruction Count and CPI**

Clark x CPMClock Cycles = Instruction Count x Cycles per Instruction

→ CPU Time = Instruction Count × CPI × Clock Cycle Time

Instruction Count × CPI

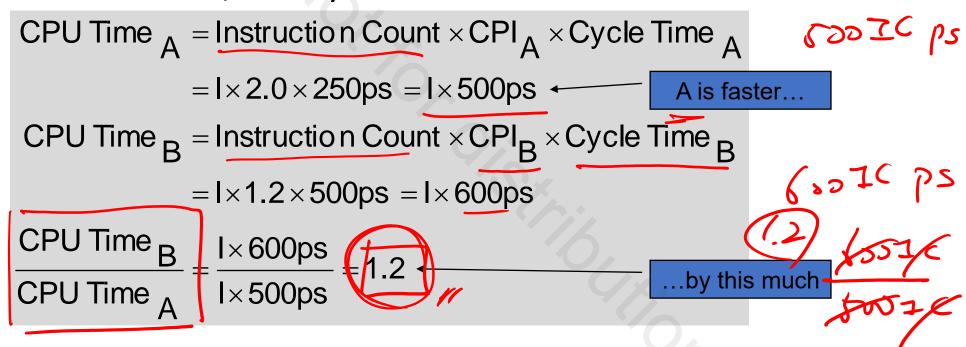
Clock Rate

CPUtine = ICx(PIX /c

- Instruction Count for a program
  - Determined by program, ISA(Instruction Set Architecture) and compiler
- Average cycles per instruction CPIas
  - Determined by CPU hardware
  - If different, instructions have different CPI
    - Average CPI affected by instruction mix

## **CPI Example**

- -D CPUtine = IC XCPIXTC
- → Computer A: Cycle Time = 250ps, CPI = 2.0
  - Computer B: Cycle Time = 500ps, CPI = 1.2
  - > Same ISA IC is same
    - Which is faster, and by how much?



#### **CPI in More Detail**

CP1

 If different, instruction classes take different numbers of cycles

Clock Cycles = 
$$\sum_{i=1}^{n} (CPI_i \times Instruction Count_i)$$

Weighted average CPI

$$CPI = \frac{Clock Cycles}{Instruction Count} = \sum_{i=1}^{n} \left( \underbrace{CPI_i}_{i} \times \underbrace{Instruction Count_i}_{i} \right)$$

Relative frequency

#### **CPI Example**

 Alternative compiled code sequences using instructions in classes A, B, C

	Class	А	В	С
	CPI for class	1	2	3
	IC in sequence 1	2	1-{	2
	IC in sequence 2	4	1	_1

- Sequence 1 IC = 5
  - Clock Cycles  $= 2 \times 1 + 1 \times 2 + 2 \times 3$  = (10)
  - Avg. CPI = 10/5 = 2.0

- Sequence 2: IC = 6
  - $= \frac{\text{Clock Cycles}}{4 \times 1 + 1 \times 2 + 1 \times 3}$  = 9
  - Avg. CPI = 9/6 = 1.5

# **Performance Summary**

$$CPU Time = \frac{Instructio ns}{Program} \times \frac{Clock cycles}{Instructio n} \times \frac{Seconds}{Clock cycle}$$

- Performance depends on
  - Algorithm: affects IC, possibly CPI
  - Programming language: affects IC, CPI
  - Compiler: affects IC, CPI
  - Instruction set architecture: affects IC, CPI, T<sub>c</sub>

