

(LO2 & LO3) - Cross Assessed Checklist

Unit Title: Web Technologies 1: HTML and CSS - (HF3K 34) - 1 Credit

Outcome 2

Enhance the design of the website using CSS properties and rules.

Knowledge and Skills

- Current version of CSS
- External stylesheets and internal styles
- CSS Rules
- CSS Selectors
- CSS Text Properties
- CSS Font Properties
- CSS Background Properties
- CSS Border Properties
- Basic Box Properties

Outcome 3

Apply techniques to make the website responsive.

Knowledge and Skills

- Usability, accessibility and user experience
- Diversity in devices and screen sizes
- Breakpoints
- Use of current techniques for responsive design

Unit Title: Web Development: Essential Content - (HF58 34) - 2 Credits

Outcome 4

Develop CSS styles for a website.

Knowledge and/or Skills

- Style guide
- Layout of website
- Presentation of website
- Responsiveness of website
- External and embedded stylesheets
- Develop CSS styles for a website, including the following:
 - create a style guide that specifies colour and typography
 - use stylesheets to control the layout of the website
 - use stylesheets to control the presentation of the website
 - use stylesheets to control the responsiveness of the website
 - use external and embedded stylesheets.

Complete the Checklist below.

(LO2 & LO3) - Cross Assessed Checklist

(LO's)	Task	Completed
2, 3 & 4	Using current version of CSS (as per above)	
2, 3 & 4	External Stylesheet (as per above)	
2, 3 & 4	Internal Stylesheet (as per above)	
2, 3 & 4	CSS Rules (as per above)	
2, 3 & 4	CSS Selectors (as per above)	
2, 3 & 4	CSS Text Properties (as per above)	
2, 3 & 4	CSS Font Properties (as per above)	
2, 3 & 4	CSS Background Properties (as per above)	
2, 3 & 4	CSS Border Properties (as per above)	
2, 3 & 4	Basic Box Properties (as per above)	
2, 3 & 4	Apply techniques to make site Responsive (as per above)	
2, 3 & 4	Use of Media Queries (as per above)	

Name:	
Class:	
Date:	

Submit to Canvas on completion. In the unit Web Technologies 1: HTML and CSS