

Units & measurement

Q-1) What is a unit?

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> Unit is a standard used for the measurement of a physical quantity. It should be:

- * convenient to use
- * not changing with respect to space & time
- * universally accepted
- * easily reproducible

prefixSymbol of prefixmultiplying factor

peta

P

 10^{15}

tera

T

 10^{12}

giga

G

 10^9

mega

M

 10^6

kilo

k

 10^3

deci

d

 10^{-1}

centi

c

 10^{-2}

milli

m

 10^{-3}

micro

 μ 10^{-6}

nano

n

 10^{-9}

pico

p

 10^{-12}

Q-2) Base units.

Length = metre m

mass = kilogram kg

time = seconds s

temperature = kelvin K

electric current = ampere A

amount of substance = mole mol

luminous intensity = candela cd

$\pi \text{ rad} = 180^\circ$

2D Plane angle = radian rad

$2\pi \text{ rad}$ max angle

3D Solid angle = steradian sr

$4\pi \text{ rad}$

Q-3) Derived units.

* speed/velocity = $\frac{D}{t} = \frac{m}{s} = \text{ms}^{-1}$

* force = $m \times a = \text{kg} \times \frac{m}{s^2} = \text{kgms}^{-2}$

* work done/energy = $f \times d = \text{kgms}^{-2} \times m = \text{kgm}^2\text{s}^{-2}$

* pressure = $\frac{f}{a} = \frac{\text{kgms}^{-2}}{m^2} = \text{kgm}^{-1}\text{s}^{-2}$

* density = $\frac{m}{V} = \frac{\text{kg}}{m^3} = \text{kgm}^{-3}$

* frequency = $\frac{1}{t} = \frac{1}{s} = \text{s}^{-1}$

* potential difference (voltage) = $\frac{\text{work done}}{\text{charge}} = \frac{\text{kgm}^2\text{s}^{-2}}{\text{As}} = \text{kgm}^2\text{s}^{-3}\text{A}^{-1}$

* charge = $I \times t = A \times s = \text{As}$

Q-4) Homogeneity of an equation?

> IF an equation has the same unit on both sides, they cancel each other out \therefore the equation is homogenous.

eg: $V = \frac{1}{2} \times \frac{m}{r} \times v^2$
 $V = \frac{1}{2} \times \frac{\text{kgms}^{-2}}{m}$

LHS = CF = kgms^{-2}

RHS = $\frac{\text{kgm}^2\text{s}^{-2}}{m} = \text{kgms}^{-2}$

RHS = LHS \therefore equation is homogenous.

s = displacement

a = acceleration

t = time

u = initial velocity

v = final velocity.

Q-5) Estimating masses

mass of an orange = 100 - 150 g

mass of an adult human = 60 - 80 kg

height of a room = 2 - 3 m

diameter of a pencil = 0.5 - 1 cm

volume of a small beam = 0.5 cm³volume of a human head = 4×10^{-3} m³

speed of a jet plane = 220 m/s

Temperature of human body (kelvin) = 310 K

Frequency of audible sound = 20 - 22 kHz

wavelength of UV radiation (nm) = 400 nm

mass of plastic ruler (30 cm) = 70 - 75 g

Density of air at atmospheric pressure = 1.2 kg/m³

thickness of a sheet of paper = 0.1 mm

time for sound to travel 100 m in air = 0.3 seconds

weight of 1000 cc water = 10 N

mass of an apple = 130 g

pressure due to depth of 10 m of water = 10^5 N/m² ($p = hgd$)diameter of atom = 3×10^{-10} mdiameter of nucleus = 3×10^{-15} mdiameter of a strand of hair = 3×10^{-4} m

Q-6) Measuring instruments

Vernier callipers LC = 0.01 cm

MSR \rightarrow VSR \rightarrow VSR \times LC \rightarrow MSR + (VSR \times LC)main scale
readingvernier
scale readingleast
count

Total reading

Micrometer screw gauge LC = 0.001 cm

MSR \rightarrow CSR \rightarrow (MSR + CSR) \times LC \rightarrow Total reading \pm error

Total reading

Corrected total reading

Q-7) What is the true value.

- > Actual value / value of the most accurate measurement.
Mean value is taken as the true value.

Q-8) What is accuracy and precision?

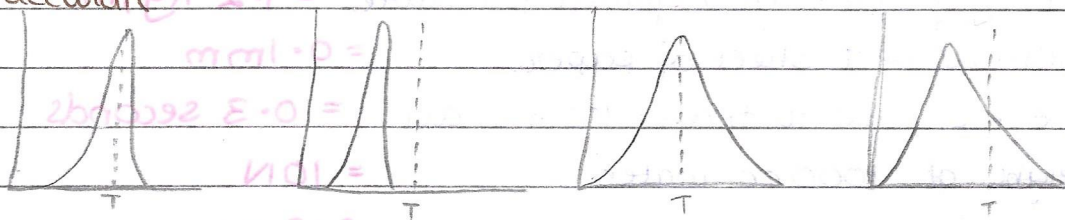
- > Accuracy is the degree of closeness to the true value. Greater accuracy means less error.

- > Precision is the degree of exactness to which a quantity is measured.

↳ It depends on the measuring instrument.

↳ Precision of an instrument is the smallest non-zero reading that can be measured using the instrument.

precise & accurate precise accurate neither



Q-9) What is range of readings?

- > It's the difference between the smallest and largest value of measurements.

Q-10) What is error?

- > Error is the difference between the measurement and the true value.

Random error

- * Readings are scattered on both sides of true value
- * Reduced by averaging
- * Occur unpredictably
- * Human error

eg: heading a scale from different angles.

Systematic error

- * Readings are on one side of the true value.
- * Can't be reduced
- * Occur systematically
- * Error in equipment

eg: wrongly calibrated scale

Q-11) What is uncertainty?

> The total range of values in which a measurement is likely to be. It's expressed as \pm attached to true value.

(The range of spread of readings)

Absolute uncertainty

eg: 2.52 ± 0.01

Relative uncertainty

eg: $\frac{0.01}{2.52} = \frac{\text{absolute uncertainty}}{\text{true value}}$

Percentage uncertainty (%)

eg: $\frac{0.01}{2.52} \times 100 = \text{relative uncertainty} \times 100$

eg: $A = lb$

$\frac{\Delta A}{A} = \frac{\Delta l}{l} + \frac{\Delta b}{b}$ always add.

[* addition & subtraction
add absolute
* multiplication & division
use %]

eg: $z = x^n$

$\frac{\Delta z}{z} = n \left[\frac{\Delta x}{x} \right]$

Q-12) Scalar and vector quantities.

Scalar

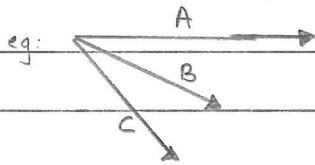
- * have magnitude (size)
 - * represented by no. & unit
 - * not represented graphically
 - * added by simple math.
- eg: mass, volume, speed

Vectors

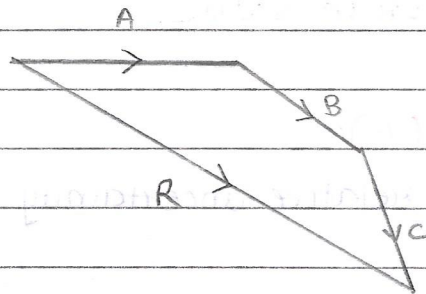
- * have magnitude and direction
 - * no., unit & direction
 - * graphically by a line in direction.
 - * using law of vectors.
- eg: displacement, velocity, force.

Adding vectors

- * If 2 or more vectors are represented in magnitude and direction by sides of a polygon, the resultant force is represented by the closing side of the polygon in opposite direction.



- ① draw the 1st arrow in same size and direction. Then from end of that arrow draw start of next arrow.



- ② $R =$ resultant force.