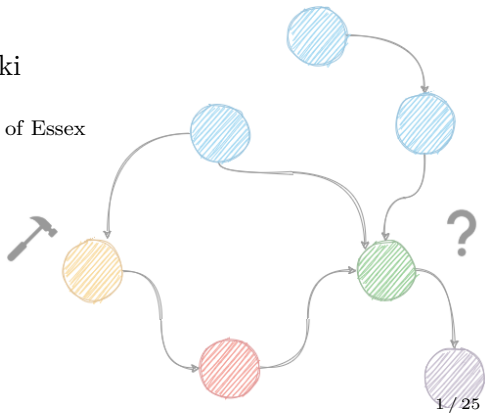


Machine Learning for Causal Inference from Observational Data

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- ▶ Introduction
- ▶ Motivation
- ▶ Causality
- ▶ Methods
- ▶ Conclusion

WELCOME!

- ▶ Agenda
 - ▶ Slides: Introduction to Causal Inference
 - ▶ Tutorial: Guided Example with Code
 - ▶ Exercise: Do It Yourself

With some breaks in the middle as necessary.

RESOURCES

► Textbooks

- J. Pearl, M. Glymour, and N. P. Jewell, Causal Inference in Statistics: A Primer. John Wiley & Sons, 2016.¹
- J. Peters, D. Janzing, and B. Scholkopf, Elements of Causal Inference: Foundations and Learning Algorithms. The MIT Press, 2017.²

► Online

- Introduction to Causal Inference³

¹<http://bayes.cs.ucla.edu/PRIMER/>

²<https://mitpress.mit.edu/books/elements-causal-inference>

³<https://www.bradyneal.com/causal-inference-course>

TOOLS

We are going to use the following:

- ▶ Python 3
- ▶ numpy
- ▶ pandas
- ▶ matplotlib
- ▶ scikit-learn
- ▶ EconML⁴
- ▶ Google Colab

⁴<https://github.com/microsoft/EconML>

MACHINE LEARNING

We will need the following:

- ▶ Supervised learning - predict y given (X, y) samples
 - ▶ Regression (continuous outcome)
 - ▶ Classification (binary outcome)
- ▶ Basic data exploration
- ▶ Data pre-processing
- ▶ Cross-validation
- ▶ Model selection

PROBLEM SETTING

- ▶ We want to estimate the *causal effect* of treatment T on outcome Y
 - ▶ What benefits accrue if we intervene to change T ?
 - ▶ Treatment must be modifiable
 - ▶ We observe only one outcome per each individual
- ▶ Example:
 - ▶ My headache went away after I had taken the aspirin
 - ▶ Would the headache have gone away without taking the aspirin?
 - ▶ We cannot go back in time and test the alternative!
 - ▶ Treatment effect
 - ▶ Test more people and measure the average outcome?

RANDOMISED CONTROLLED TRIALS

- ▶ Data from controlled experiments
- ▶ Randomised T - people assigned $T = 0$ (control) or $T = 1$ (treated)
- ▶ This mimicks observing alternative reality
- ▶ Record background characteristics as X
- ▶ Can be expensive or even unfeasible (smoking)
- ▶ Figure

OBSERVATIONAL DATA

- ▶ Passively collected data (non-experimental)
- ▶ Abundant nowadays
- ▶ Quasi-experimental study
- ▶ Keep only X recorded before Y
- ▶ Figure

ML PERSPECTIVE

- ▶ Correlation (association) vs causation
- ▶ Confounders
- ▶ Domain shift/adaptation perspective
- ▶ OOD generalisation
- ▶ Learn from given individuals, but predict unseen examples
- ▶ Cannot learn from counterfactuals
- ▶ On the surface it looks the same as supervised ML - predict Y given (X, Y) samples

FUNDAMENTALS

Table of people and factual outcomes.

$$Effect = outcome_T - outcome_C$$

But we observe only one outcome!

This is known as the fundamental problem of causal inference. Can't know the difference. Goal: approximate ITE/ATE.

TREATMENT EFFECT

Let us define the **true** outcome $\mathcal{Y}_t^{(i)}$ of individual (i) that received treatment t . The Individual Treatment Effect (ITE) is then defined as follows:

$$ITE^{(i)} = \mathcal{Y}_1^{(i)} - \mathcal{Y}_0^{(i)}$$

The Average Treatment Effect (ATE) builds on ITE:

$$ATE = \mathbb{E}[ITE]$$

METRICS

- ▶ In practice, we want to measure how accurate our inference model is
- ▶ This is often done by measuring the amount of error (ϵ) or risk (\mathcal{R}) introduced by a model
- ▶ Examples:
 - ▶ ϵ_{ITE}
 - ▶ ϵ_{ATE}
 - ▶ ϵ_{PEHE}
 - ▶ ϵ_{ATT}
 - ▶ \mathcal{R}_{pol}

ϵ_{ATE} and ϵ_{PEHE} are the most common ones and we will focus on them.

METRICS - PREDICTIONS

Let us denote $\hat{y}_t^{(i)}$ as **predicted** outcome for individual (i) that received treatment t .
Then, our predicted ITE and ATE can be written as:

$$\widehat{ITE}^{(i)} = \hat{y}_1^{(i)} - \hat{y}_0^{(i)}$$

$$\widehat{ATE} = \frac{1}{n} \sum_{i=1}^n \widehat{ITE}^{(i)}$$

METRICS - MEASURING ERRORS

This allows us to define the following measurement errors:

$$\epsilon_{PEHE} = \sqrt{\frac{1}{n} \sum_{i=1}^n (\widehat{ITE}^{(i)} - ITE^{(i)})^2}$$

$$\epsilon_{ATE} = |\widehat{ATE} - ATE|$$

Where *PEHE* stands for Precision in Estimation of Heterogeneous Effect, and which essentially is a Root Mean Squared Error (RMSE) between predicted and true ITEs.

BENCHMARK DATASETS

Semi-simulated data or combinations of experimental and observational datasets. We use metrics depending on what outcomes we have access to. Counterfactuals - ATE and PEHE. Otherwise ATT.

Well-established causal inference datasets:

- ▶ IHDP
- ▶ Jobs
- ▶ News
- ▶ Twins
- ▶ ACIC challenges

ASSUMPTIONS

- ▶ No hidden confounders (we observe everything)
- ▶ All background covariates X happened *before* the outcome Y
- ▶ Modifiable treatment T
- ▶ Stable Unit Treatment Value Assumption (SUTVA):
 - ▶ No interference between units
 - ▶ Consistent treatment (different versions disallowed)
- ▶ Ignorability
 - ▶ Y conditionally independent from X and T

MODERN APPROACHES

Mostly regression and classification (classic ML), but combined in a smart way.

- ▶ Recent surveys on modern causal inference methods ⁵ ⁶
- ▶ Most popular:
 - ▶ Inverse Propensity Weighting (IPW)
 - ▶ Doubly-Robust
 - ▶ Double/Debiased Machine Learning
 - ▶ Causal Forests
 - ▶ Meta-Learners
 - ▶ Multiple based on neural networks (very advanced)

We will start with a simple regression, enhance it with IPW, and conclude with Meta-Learners.

⁵<https://dl.acm.org/doi/10.1145/3397269>

⁶<https://arxiv.org/abs/2002.02770>

S-LEARNER

Naive regression. Use all data to predict Y .

BIASED ESTIMATORS

Show a biased example.

IPW ESTIMATOR

A combination of regression and classification. Sample importance. Show a biased example and how sample importance can help. PS can be misspecified, so can be the estimator. Doubly-Robust attempts to address that.

T-LEARNER

T and C distributions are often different. Fit two separate regressors.

X-LEARNER

A hybrid of the previous approaches.

SUMMARY

Brief summary of the content.

WHAT'S NEXT?

- ▶ Onto the practical parts
 - ▶ Tutorial
 - ▶ Predict ATE and measure ϵ_{ATE}
 - ▶ S-Learner, IPW and X-Learner
 - ▶ Random Forest as base regressors and classifiers
 - ▶ Exercise - IHDP
 - ▶ Predict ITE and ATE
 - ▶ Measure ϵ_{PEHE} and ϵ_{ATE}
 - ▶ Exercise - JOBS (optional)
 - ▶ Predict ATT and Policy
 - ▶ Measure ϵ_{ATT} and \mathcal{R}_{pol}
- ▶ Short break?