Total points 15/15 ?

## Quiz 4 - Salesforce Admin / Developer

| APSCHE LT Phase 2 (20 Mar 24) |               |
|-------------------------------|---------------|
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**Quiz Begins** 

15 of 15 points

| 1. Which of the following statements about SOQL is true? *        | 1/1      |
|---|----------|
| A) SOQL can only be used to query standard objects in Salesforce. |          |
| B) SOQL is case-insensitive.                                      | <b>✓</b> |
| C) SOQL can only retrieve a maximum of 500 records at a time.     |          |
| D) SOQL is not supported in Salesforce.                           |          |
| ✓ 2.What is the purpose of the "after insert" trigger? *          | 1/1      |
| A) To perform calculations and validations.                       |          |
| B) To update related records in a separate object.                | <b>✓</b> |
| C) To send email notifications to users.                          |          |
| D) To control user access and permissions.                        |          |
| ✓ 3.How many triggers can be defined per object in Salesforce? *  | 1/1      |
| A) One trigger per object.  | <b>✓</b> |
| B) Two triggers per object  |          |
| C) Three triggers per object                                      |          |
| D) There is no limit on the number of triggers per object         |          |

| 4.Which events can trigger a Salesforce trigger? *                            | 1/1      |
|---|----------|
| A) Record creation only.  |          |
| B) Record updates only.   |          |
| C) Record deletions only.   |          |
| D) Record creation, updates, and deletions.                                   | <b>✓</b> |
| 5. What is the purpose of governor limits in Apex? *                          | 1/1      |
| A) To control the number of API calls made to external systems                |          |
| B) To limit the number of records that can be queried in a single transaction |          |
| C) To restrict the execution time and resources used by Apex code             | <b>✓</b> |
| D) To define the maximum number of fields allowed in a Salesforce object      |          |
| ✓ 6. Which of the following statements about Apex is true? *                  | 1/1      |
| A) Apex is a standalone platform separate from Salesforce.                    |          |
| B) Apex is a compiled language.   | <b>✓</b> |
| C) Apex can only be used for backend development.                             |          |
| O) Apex is primarily used for creating web pages in Salesforce.               |          |
|   |          |

| <b>✓</b> | 7. Which keyword is used to define a method in Apex that can be called from outside the class? | *1/1     |
|----------|--|----------|
| 0        | A) static  |          |
| •        | B) public  | <b>✓</b> |
| 0        | C) global  |          |
| 0        | D) void  |          |
|          |  |          |
| <b>~</b> | 8. Which of the following statements about Apex testing is true? *                             | 1/1      |
| 0        | A) Apex code can only be tested manualy  |          |
| •        | "B) Apex unit tests are written using the @IsTest annotation.                                  | <b>✓</b> |
| 0        | C) Apex unit tests don't require any assertions.   |          |
| 0        | D) Apex tests are automatically generated by Salesforce.                                       |          |
| <b>/</b> | 9. Which programming language is used by developer in Salesforce? *                            | 1/1      |
| 0        | A) Java  |          |
| 0        | B) Phyton  |          |
| 0        | C) C++   |          |
| •        | D) Apex  | <b>✓</b> |
|          |  |          |

| <b>✓</b> | 10. What is SOQL in Salesforce? *   | 1/1      |
|----------|---|----------|
| 0        | A) A programming language used for customizing Salesforce.  |          |
| •        | B) A query language used to retrieve data from Salesforce objects.  | <b>✓</b> |
| 0        | C) A reporting tool used to create dashboards in Salesforce.  |          |
| 0        | D) A tool for importing and exporting data in Salesforce.   |          |
| <b>~</b> | 11. Which types of reports are available in Salesforce? *   | 1/1      |
| •        | A) Tabular, Summary, and Matrix.  | <b>✓</b> |
| 0        | B) Standard, Custom, and Dynamic.   |          |
| 0        | C) Static, Dynamic, and Visual.   |          |
| 0        | D) Detail, Summary, and Aggregate."   |          |
| <b>/</b> | 12. Which Salesforce feature allows administrators to define criteria-<br>based sharing rules for specific records? | *1/1     |
| 0        | A) Role Hierarchy   |          |
| 0        | B) Profiles   |          |
| 0        | C) Permission Sets  |          |
| •        | D) Sharing Rules  | <b>✓</b> |
|          |   |          |

| 13. Which tool provides a user-friendly wizard-based interface for importing data into Salesforce? | *1/1        |
|--|-------------|
| A) Data Import Wizard  | <b>✓</b>    |
| B) Data Loader   |             |
| C) Workbench   |             |
| O D) Data Export   |             |
| ✓ 14. Which keyword is used to perform a SOSL search operation in Salesforce?                      | *1/1        |
| A) SEARCH  |             |
| B) FIND  | <b>✓</b>    |
| C) SELECT  |             |
| O D) WHERE   |             |
| 15. Which data type should be used for storing a date and time va<br>Salesforce                    | lue in *1/1 |
| ( "A) Date   |             |
| O B) Time  |             |
| C) DateTime  | <b>✓</b>    |
| O D) Text  |             |
|  |             |

**APSCHE P2 Long Term Virtual Internship Feedback** 

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| Choose Your Track * |               |              |              |               |              |             |
|---------------------|---------------|--------------|--------------|---------------|--------------|-------------|
| Salesfor            | ce Admin/ De  | veloper      |              |               |              |             |
|                     |               |              |              |               |              |             |
| Please rate y       | our overall s | atisfaction  | with the Tr  | aining *      |              |             |
| O Very sati         | sfied         |              |              |               |              |             |
| Satisfied           |               |              |              |               |              |             |
| Neutral             |               |              |              |               |              |             |
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| O Very diss         | satisfied     |              |              |               |              |             |
|                     |               |              |              |               |              |             |
| Did the Train       | ing met youı  | · expectatio | ons? *       |               |              |             |
| Exceeds             | expectations  |              |              |               |              |             |
| Meets ex            | rpectations   |              |              |               |              |             |
| Below ex            | pectations    |              |              |               |              |             |
|                     |               |              |              |               |              |             |
| The presente        |               | wledgeable   | e. (on a sca | e of 1 to 5 v | with 1 being | low and 5 * |
|                     | 1             | 2            | 3            | 4             | 5            |             |
| Low                 | 0             | 0            | 0            | •             | $\circ$      | High        |

| The quality o                                       | f the trair | ner was g<br>1 | good. <b>*</b><br>2 | 3 | 4 | 5 |             |  |
|---|-------------|----------------|---------------------|---|---|---|-------------|--|
| Unaccepta   | able        | 0              | 0                   | 0 | • | 0 | Outstanding |  |
| The presentations were interesting and practical. * |             |                |                     |   |   |   |             |  |
|   | 1           | 2              |                     | 3 | 4 | 5 |             |  |
| Poor  | 0           | 0              | )                   | 0 | • | 0 | Excellent   |  |
| The presenters met the training objectives. *       |             |                |                     |   |   |   |             |  |
|   | 1           | 2              |                     | 3 | 4 | 5 |             |  |
| Poor  | 0           | 0              | )                   | 0 | • | 0 | Excellent   |  |
| Let us know i                                       |             |                |                     |   |   |   |             |  |

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