

Unit 4, Lesson 1, Page 36, Grammar Activities**QUESTIONS WITH *WHEN* + *BE*; PREPOSITIONS OF TIME****A** Read the answers. Then complete each question. Use *When* and *'s*, *is*, or *are*.

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| 1. A: <u>When are</u> your work hours? | B: From 4:00 to 10:00 p.m. |
| 2. A: <u>When is</u> your class? | B: It's on Saturday morning. |
| 3. A: <u>When is</u> your test? | B: It's at 8:30. |
| 4. A: <u>When are</u> your classes? | B: On Tuesday and Thursday. |
| 5. A: <u>When are</u> your meetings? | B: At 1:30 p.m. and 3:00 p.m. |
| 6. A: <u>When is</u> your vacation? | B: In February. |
| 7. A: <u>When are</u> your days off? | B: Tomorrow and Monday. |
| 8. A: <u>When is</u> your lunch with Matt? | B: Next Tuesday. |

B Complete the conversations.

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| 1. A: When <u>is</u> the concert? | B: It's <u>at</u> noon. |
| 2. A: <u>is</u> 's the party? | B: It's <u>on</u> Friday at 8:00. |
| 3. A: <u>is</u> 's the meeting? | B: It's <u>on</u> Monday at 3:00. |
| 4. A: <u>is</u> the flight? | B: It's <u>at</u> 3:00 p.m. |

C Circle the correct answer.

1. The movie is at *8:00 / Wednesday / the evening*.
2. The meeting is on *Tuesday / January / noon*.
3. The game is in *Thursday / the morning / 9:00*.
4. The train is at *the afternoon / the morning / 2:37*.
5. The class is at *night / Friday / the 10th*.
6. The party is on *noon / July / July 3rd*.
7. The dinner is on *7:30 / Friday / March*.
8. Her birthday is on *November 1st / November / December*.
9. The party is in *October 1st / October / night*.

D Complete the conversations. Write *in, on, at, from, or to*.

1. A: When's the concert?
B: It's _____ Friday, May 20th _____ 9:00 p.m.
2. A: When is the summer?
B: It's _____ June _____ August.
3. A: When's your birthday?
B: It's _____ August _____ the 19th.
4. A: Is the school dinner on Sunday?
B: No, it isn't. It's _____ Saturday _____ 7:00.
5. A: Are we late?
B: Yes, we are. The class is _____ noon. It's 12:10 now.
6. A: Is the game on Tuesday?
B: No, it isn't. It's _____ Wednesday.
7. A: When is the test?
B: It's _____ 10 a.m. _____ noon.
8. A: The meeting's on Tuesday.
B: Is it _____ the morning or the afternoon?

Unit 4, Lesson 3, Page 40, Grammar Activities**THE IMPERATIVE: AFFIRMATIVE AND NEGATIVE****A** Unscramble the directions.

1. restaurant. / bus / Take / the / to the / _____ Take the bus to the restaurant _____.
2. a taxi / to / the school. / Take / _____
3. take / the bus. / Don't / _____
4. walk / Don't / restaurant. / to the / _____
5. take the train / bank. / to the / Don't / _____
6. Call / tonight. / your mom _____
7. after you eat. / Wash / dishes / the _____
8. forget / phone or wallet. / your / Don't _____

B Change each negative imperative to an affirmative imperative.

1. Don't walk. _____ Walk. _____
2. Don't take a taxi. _____
3. Don't drive. _____
4. Don't go. _____

C Change each affirmative imperative to a negative imperative.

1. Walk to the pharmacy. _____ Don't walk to the pharmacy. _____
2. Drive to the bookstore. _____
3. Walk to the newsstand. _____
4. Take the bus to the bank. _____