

Dash Motor Scale

| Item No. | Item description | 50% | 3% | 97% | Cluster Content |
|----------|---------------------------------|-----|-----|-----|-----------------|
| 1. | Lifts head off when at shoulder | .1 | .1* | 1.4 | I |
| 2. | Prone – Lateral head movements | .1 | .1* | 1.4 | I |
| 3. | Prone – Crawling movements | .3 | .1* | 1.4 | III |
| 4. | Postural adjustment at shoulder | .6 | .1* | 1.4 | II |
| 5. | Arms thrust in play | .7 | .1* | 1.4 | II |
| 6. | Turns from side to back | .7 | .1* | 1.4 | II |
| 7. | Head erect and vertical | .8 | .1* | 1.4 | I |
| 8. | Sits with support | .8 | .1* | 2.3 | II |
| 9. | Legs thrust in play | .9 | .1* | 1.4 | II |
| 10. | Retains Red-ring | .9 | .1- | 1.5 | V |
| 11. | Dorsal suspension – lifts head | .9 | .5* | 2.5 | I |

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| 12. | Prone – Elevates self by arms | 1.1 | .7* | 2.9 | II |
| 13. | Head erect and steady – 30 seconds (approx.) | 1.4 | .8 | 2.3 | I |
| 14. | Holds head steady | 1.5 | 1.1 | 3.3 | I |
| 15. | Sits with slight support | 1.6 | .9 | 3.3 | II |
| 16. | Hands predominantly open | 2.0 | .1 | 3.9 | V |
| 17. | Cube-hold- Ulnar Palmer | 2.2 | 1.1 | 3.3 | V |
| 18. | Turns from back to side | 2.6 | 1.1 | 4.7 | II |
| 19. | Head balanced | 2.8 | 1.2 | 5.3 | I |
| 20. | Pulls to sitting position | 3.3 | 1.8 | 5.9 | II |
| 21. | Cube hold - Partial thumb opposition – (radial palmer) | 3.4 | 1.8 | 5.9 | V |
| 22. | Effort to sit | 3.5 | 1.8 | 5.5 | II |
| 23. | Sits alone momentarily | 3.5 | 1.8 | 5.5 | II |

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| 24. | Rotates wrist | 4.1 | 2.8 | 5.9 | V |
| 25. | Unilateral reaching | 4.2 | 2.8 | 7.4 | V |
| 26. | Rolls from back to stomach | 4.6 | 2.8 | 7.1 | II |
| 27. | Sits alone – 30 sec or more | 4.9 | 3.9 | 7.1 | II |
| 28. | Attempts to secure pellet | 4.9 | 3.9 | 7.4 | V |
| 29. | Pulls to standing position | 5.2 | 3.9 | 7.1 | II |
| 30. | Sits alone – steady | 5.6 | 4.1 | 6.4 | II |
| 31. | Sits alone - Good coordination | 5.7 | 4.3 | 7.5 | II |
| 32. | Cube hold- complete thumb opposition (radial digital) | 5.7 | 4.0 | 7.5 | V |

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| 33. | Early stepping movements | 5.7 | 4.8 | 7.4 | III |
| 34. | Pre walking progression | 5.7 | 4.8 | 7.4 | III |

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| 35. | Scoops pellet | 6.4 | 4.9 | 7.6 | V |
| 36. | Partial finger prehension pellet | 6.6 | 5.3 | 9.2 | V |
| 37. | Raises self to sitting position | 6.9 | 5.9 | 9.2 | II |
| 38. | Stepping movements | 7.5 | 6.0 | 9.3 | III |
| 39. | Stands up by furniture | 7.9 | 6.4 | 9.9 | II |
| 40. | Fine prehension - pellet | 8.3 | 6.9 | 10.0 | V |
| 41. | Combines cubes or spoons Midline | 8.5 | 6.1 | 9.9 | V |
| 42. | Walks with help | 8.5 | 6.9 | 10.0 | III |
| 43. | Pat- a- cake, midline skill | 8.7 | 6.4 | 10.1 | V |
| 44. | Sits down | 9.3 | 7.0 | 12.2 | II |
| 45. | Stands alone for a few moments | 10.1 | 7.1 | 12.2 | II |
| 46. | Stands up from supine position through rolling on stomach and on fours | 11.1 | 7.1 | 12.2 | II |

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| 47. | Throws a ball – directed | 11.6 | 9.8 | 15.2 | V |
| 48. | Walks alone a few steps | 12.0 | 7.9 | 14.4 | III |
| 49. | Walks sideways | 13.3 | 11.0 | 15.2 | III |
| 50. | Walks backwards | 13.5 | 11.2 | 16.1 | III |
| 51. | Stands on right foot with help | 13.9 | 11.2 | 17.3 | IV |
| 52. | Stands on left foot with help | 13.9 | 11.2 | 17.4 | IV |
| 53. | Climbs up steps with help | 14.8 | 13.1 | 21.4 | III |
| 54. | Walks down steps with help | 16.6 | 13.2 | 21.3 | III |
| 55. | Tries to stand on walking board | 19.2 | 16.0 | 24.1 | IV |
| 56. | From supine to erect through sideways turn | 19.2 | 16.3 | 23.5 | II |
| 57. | Climbs down alone – one step at a time | 22.1 | 17.1 | 27.3 | IV |
| 58. | Walks on line – 10 feet general direction | 22.2 | 20.8 | 28.4 | IV |

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| 59. | Climbs up – alone step by step | 22.9 | 19.2 | 29.4 | IV |
| 60. | Walks on the board with one foot on | 23.5 | 20.8 | 28.3 | IV |
| 61. | Stands on left foot alone | 24.7 | 21.9 | 28.3 | IV |
| 62. | Stands on right foot alone | 24.7 | 21.9 | 28.3 | IV |
| 63. | Jumps off floor – both feet together | 25.7 | 22.0 | 29.4 | IV |
| 64. | Stands on walking board with both feet on | 26.1 | 21.0 | 30.6 | IV |
| 65. | Walks on tip toe 4-5 steps | 27.4 | 22.0 | 30.6+ | IV |
| 66. | Jumps off from chair- both feet together -ht.10" | 27.7 | 22.2 | 30.6+ | IV |
| 67. | Supine to erect – without turning | 27.7 | 25.9 | 30.6+ | II |

Dash Mental Scale

| Item No. | Item description | 50% | 3% | 97% | Cluster Content |
|-----------------|---|------------|-----------|------------|------------------------|
| 1. | Responds to sound of bell | .1 | .1* | 1.4 | II |
| 2. | Momentary regard of red ring | .1 | .1* | 1.4 | I |
| 3. | Quiets when picked -up | .1 | .1* | 1.4 | V |
| 4. | Responds to sound of rattle | .1 | .1* | 1.4 | II |
| 5. | Responds to voice | .1 | .1* | 1.4 | II |
| 6. | Responds to sound of light – switch | .1 | .1* | 1.4 | II |
| 7. | Regards a person momentarily – count 3 | .2 | .1- | 1.4 | I |
| 8. | Horizontal eye co ordination - red ring | .6 | .1* | 1.4 | I |
| 9. | Circular eye co ordination - red ring | .6 | .1* | 2.5 | I |
| 10. | Follows moving person | .7 | .1* | 1.4 | I |

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| 11. | Horizontal eye co ordination red light (Torch) | .7 | .1 | 1.5 | I |
| 12. | Vertical eye co ordination red light (Torch) | .7 | .1 | 2.4 | I |
| 13. | Vertical eye co ordination red ring | .7 | .1 | 2.5 | I |
| 14. | Prolonged regard of red ring (Count 30) | .8 | .1- | 1.4 | I |
| 15. | Vocalizes once – twice | .8 | .1- | 1.5 | VI |
| 16. | Free inspection of surroundings | .8 | .1* | 1.4 | I |
| 17. | Circular eye co ordination red light (Torch) | 1.0 | .1 | 2.5 | I |
| 18. | Turns eyes to red ring | 1.4 | .6 | 2.6 | I |
| 19. | Vocalizes more than three times | 1.5 | .2 | 2.6 | VI |
| 20. | Social smile – Tester (T) nods, talks – child smiles | 1.6 | .2 | 2.6 | VI |
| 21. | Anticipatory excitement to being lifted | 1.6 | .5 | 2.6 | V |
| 22. | Reacts to paper on face | 1.6 | .1 | 2.6 | I |

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| 23. | Searches with eyes for sound | 1.6 | .2 | 2.6 | II |
| 24. | Social smile - 'T' smiles child quiets | 1.6 | .5 | 2.6 | V |
| 25. | Turns eyes to light | 1.6 | .6 | 2.6 | I |
| 26. | Visually recognizes mother | 1.6 | 1.0 | 3.1 | IV |
| 27. | Vocalizes to 'T's social smile and talk | 1.7 | .7 | 2.6 | V |
| 28. | Anticipatory adjustment to being lifted | 1.8 | 1.1 | 3.2 | V |
| 29. | Vocalizes two syllables | 2.0 | .9 | 3.3 | VI |
| 30. | Reacts to disappearance of face | 2.0 | 1.0 | 3.2 | IV |
| 31. | Blinks at shadow of hand | 2.3 | .6 | 3.3 | I |
| 32. | Eyes follow pencil (yellow) | 2.3 | .9 | 3.3 | I |

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| 33. | Regards cube (red) | 2.5 | 1.2 | 3.9 | I |

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| 34. | Glances from one object to another | 2.5 | 1.2 | 3.9 | III |
| 35. | Manipulates red-ring | 2.7 | 1.2 | 4.3 | III |
| 36. | Reaches for dangling ring | 2.7 | 1.4 | 4.3 | III |
| 37. | Simple play with rattle | 2.7 | 1.1 | 4.2 | III |
| 38. | Follows vanishing spoon | 2.7 | 1.4 | 4.3 | I |
| 39. | Aware of strange situation | 2.7 | 1.4 | 4.3 | IV |
| 40. | Eyes follow ball across table | 2.7 | 1.4 | 4.3 | I |
| 41. | Fingers hands in play | 2.8 | 1.4 | 4.3 | III |
| 42. | Manipulates table edge slightly | 2.8 | 1.7 | 4.3 | III |
| 43. | Carries red ring to mouth | 2.9 | 1.7 | 4.3 | III |
| 44. | Follows vanishing red ring - dangling | 2.9 | 1.4 | 4.3 | I |
| 45. | Turns head to sound of bell | 3.2 | 1.8 | 4.7 | II |

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| 46. | Turns head to sound of rattle | 3.2 | 1.6 | 4.7 | II |
| 47. | Inspects own hands | 3.3 | 1.8 | 5.0 | I |
| 48. | Mirror image – approach | 3.3 | 1.8 | 5.5 | V |
| 49. | Active table edge manipulation | 3.3 | 1.8 | 5.5 | III |
| 50. | Closes on dangling red ring | 3.6 | 1.8 | 5.5 | III |
| 51. | Reaches for cube | 3.6 | 1.8 | 5.5 | III |
| 52. | Likes frolic play | 3.9 | 2.8 | 5.8 | V |
| 53. | Explorative paper play | 4.0 | 2.8 | 5.5 | III |
| 54. | Regards pellet | 4.0 | 2.8 | 5.5 | I |
| 55. | Retains two cubes | 4.0 | 2.8 | 5.8 | III |
| 56. | Eye co- operation in reaching | 4.1 | 2.6 | 5.6 | III |
| 57. | Vocalizes attitudes | 4.2 | 2.6 | 6.2 | VI |

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| 58. | Discriminates strangers | 4.3 | 2.8 | 6.4 | V |
| 59. | Picks up cube | 4.4 | 2.8 | 6.4 | III |
| 60. | Sustained inspection of red ring | 4.4 | 2.9 | 6.4 | I |
| 61. | Turns head after fallen spoon | 4.6 | 2.9 | 6.5 | IV |
| 62. | Recovers rattle fallen from hand | 4.7 | 3.1 | 6.5 | IV |
| 63. | Lifts cup | 4.7 | 3.5 | 6.5 | III |
| 64. | Reaches persistently | 4.8 | 3.1 | 6.5 | III |
| 65. | Smiles at mirror image | 4.8 | 3.8 | 6.5 | V |
| 66. | Reaches for second cube | 5.1 | 3.8 | 6.3 | III |
| 67. | Explorative string play | 5.1 | 3.9 | 6.5 | III |
| 68. | Bangs in play | 5.3 | 3.9 | 6.6 | III |

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| 69. | Interest in sound production | 5.4 | 3.9 | 6.6 | III |
| 70. | Transfers object hand to hand | 5.4 | 3.9 | 7.4 | III |
| 71. | Picks up cube deftly and directly | 5.6 | 4.0 | 7.4 | III |
| 72. | Lifts cup by handle | 5.6 | 4.0 | 7.4 | III |
| 73. | Pulls string and secures red ring | 5.6 | 4.2 | 7.4 | III |
| 74. | Looks for fallen spoon | 5.7 | 4.7 | 7.4 | IV |
| 75. | Retains two of three cubes offered | 5.7 | 4.7 | 8.0 | III |
| 76. | Playful response to mirror | 5.7 | 4.7 | 8.0 | V |
| 77. | Attempts to secure three cubes | 5.9 | 4.8 | 9.3 | III |
| 78. | Co- operates in games | 6.1 | 4.8 | 8.0 | V |
| 79. | Manipulates bell interest in details | 6.2 | 4.8 | 7.5 | III |
| 80. | Pulls string adaptively & secure red ring | 6.4 | 4.8 | 8.0 | VIII |

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| 81. | Listens selectively to familiar words | 6.4 | 5.0 | 9.0 | VII |
| 82. | Vocalizes four different syllables | 6.4 | 4.9 | 8.5 | VI |
| 83. | Uncovers toy | 6.5 | 4.8 | 9.1 | IV |
| 84. | Attends to scribbling | 6.7 | 5.0 | 8.5 | I |
| 85. | Rings bell purposefully | 7.4 | 6.0 | 9.3 | IX |
| 86. | Says 'da-da' or equivalent | 8.1 | 6.4 | 9.8 | VI |
| 87. | Picks up cup and secures TOY | 8.1 | 6.8 | 9.4 | IV |
| 88. | Adjusts to words | 8.2 | 6.1 | 9.4 | VII |
| 89. | Fingers holes in peg board | 8.7 | 6.4 | 11.1 | III |
| 90. | Looks at pictures in book | 8.8 | 7.0 | 10.1 | III |
| 91. | Looks for contents of box | 8.9 | 7.0 | 11.1 | IV |
| 92. | Inhibits on command | 9.4 | 7.0 | 11.1 | VII |

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| 93. | Puts cube in cup on command | 9.7 | 7.3 | 11.3 | VII |
| 94. | Uses expressive JARGON | 9.9 | 7.0 | 11.2 | VI |
| 95. | Repeats performance laughed at | 10.0 | 7.3 | 12.2 | V |
| 96. | Holds color – stick adaptively | 10.0 | 7.3 | 11.3 | IX |
| 97. | Unwraps cube | 10.2 | 7.3 | 11.3 | IV |
| 98. | Turns pages of book | 10.4 | 8.3 | 11.3 | III |
| 99. | Stirs spoon in cup in imitation | 10.6 | 9.2 | 12.2 | V |
| 100. | Attempts to imitate scribble | 10.7 | 9.2 | 12.4 | V |
| 101. | Dangles red ring by string | 10.7 | 8.2 | 12.4 | V |
| 102. | 3 or more cubes in cup | 10.8 | 9.5 | 13.1 | VII |
| 103. | Imitates words | 10.9 | 9.8 | 14.3 | V |
| 104. | Pushes car along | 11.4 | 9.8 | 14.4 | IX |

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| 105. | Uncovers square box | 11.4 | 9.8 | 14.4 | III |
| 106. | Puts square beads in square box through lid-hole (6 out of 8) | 11.4 | 9.8 | 14.3 | VII |
| 107. | Pats whistle doll in imitation | 11.6 | 9.9 | 15.4 | V |
| 108. | Places one peg repeatedly | 11.8 | 10.0 | 15.4 | III |
| 109. | Removes pellet from bottle | 12.4 | 9.9 | 15.5 | V |
| 110. | Spontaneous scribble | 13.2 | 10.0 | 15.2 | IV |
| 111. | Uses gestures to make wants known | 13.2 | 11.0 | 15.5 | VI |
| 112. | Builds tower of two cubes | 13.2 | 11.2 | 16.1 | III |
| 113. | Closes round box | 13.5 | 10.9 | 16.5 | III |
| 114. | Says TWO words | 14.3 | 11.2 | 17.1 | VI |
| 115. | Shows shoes, or some other clothing of own toy | 14.3 | 11.2 | 16.4 | VII |

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| 116. | Adjusts one round block in Board for two shapes repeated (BTSR) | 14.3 | 11.2 | 17.4 | VIII |
| 117. | Adjusts one round block in Board with 3 shapes in a line (BSOL) | 14.7 | 13.2 | 16.4 | VIII |
| 118. | Attains toy with stick | 14.7 | 13.1 | 18.4 | VIII |
| 119. | Builds tower of three cubes | 15.1 | 13.4 | 18.4 | III |
| 120. | Imitates stroke | 15.7 | 14.1 | 20.4 | V |
| 121. | Pegs placed in 70 seconds | 16.3 | 14.2 | 19.6 | X |
| 122. | Adjusts round block in Board with 3 shapes in two lines (BSTL) | 16.3 | 14.1 | 20.3 | VIII |
| 123. | Pegs placed in 42 seconds | 16.7 | 14.9 | 20.1 | X |
| 124. | Follows directions – Doll | 16.9 | 15.0 | 22.2 | VII |
| 125. | Adjusts two round blocks in Board for 2 shapes repeated (BTSR) | 17.3 | 14.1 | 20.3 | VIII |
| 126. | Uses words to make wants known | 17.5 | 14.2 | 22.4 | VI |

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| 127. | Points to body parts of doll | 17.6 | 16.0 | 21.1 | VIII |
| 128. | Adjusts 2 round and 2 squares in BTSR | 18.3 | 16.1 | 23.2 | VIII |
| 129. | Selects cup hiding the toy | 19.0 | 18.0 | 23.5 | IV |
| 130. | Differentiates a scribble and a stroke | 19.5 | 18.0 | 22.5 | IX |
| 131. | Names ONE object | 19.8 | 17.0 | 23.5 | VII |
| 132. | Completes BSTL | 19.8 | 18.3 | 23.5 | VIII |
| 133. | Adjusts six blocks in BTSR | 19.9 | 17.6 | 23.5 | VIII |
| 134. | Discrimination between cup and plate out of 3 objects | 20.0 | 18.9 | 24.0 | IX |

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| 135. | POINTS to three pictures | 20.2 | 18.9 | 24.1 | VII |
| 136. | Pegs placed in 30 seconds | 20.3 | 18.9 | 24.4 | X |
| 137. | Names one picture | 21.5 | 18.9 | 24.3 | VII |

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| 138. | Mends broken doll-marginally | 21.5 | 18.9 | 24.4 | VIII |
| 139. | Discriminates cup, plate and box | 21.8 | 18.9 | 24.3 | IX |
| 140. | Speaks sentence of two words | 22.1 | 19.6 | 26.4 | VI |
| 141. | Names three pictures | 22.3 | 21.2 | 27.1 | VII |
| 142. | Builds tower of five cubes | 22.3 | 18.9 | 27.4 | III |
| 143. | Names two objects | 22.5 | 19.2 | 25.4 | VII |
| 144. | Completes BTSR in 150 seconds | 22.0 | 19.2 | 25.4 | X |
| 145. | Names watch at 4th picture card | 23.0 | 19.2 | 26.5 | VIII |
| 146. | Understands two prepositions | 23.1 | 19.0 | 25.5 | VIII |
| 147. | Points to five pictures | 23.3 | 19.0 | 26.5 | VII |
| 148. | Names five objects | 23.5 | 19.4 | 27.4 | VII |
| 149. | Train of cubes after model | 23.5 | 20.1 | 26.1 | V |

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| 150. | Completes BSTL in reversed position | 24.0 | 19.2 | 27.4 | VIII |
| 151. | Folds paper (demonstration given) | 24.0 | 19.4 | 29.3 | V |
| 152. | Imitates stroke-vertical and horizontal | 24.1 | 19.9 | 29.3 | IX |
| 153. | Name watch at second picture | 24.2 | 19.4 | 29.3 | VIII |
| 154. | Completes BTSR in 90 seconds | 24.4 | 20.9 | 27.1 | X |
| 155. | Completes BTSR in 60 seconds | 24.9 | 21.0 | 29.3 | X |
| 156. | Mends broken doll approximately | 25.4 | 22.0 | 27.0 | VIII |
| 157. | Points to seven pictures | 25.8 | 20.9 | 30.7 | VII |
| 158. | Concept of '1' | 25.8 | 21.0 | 29.3 | VII |
| 159. | Pegs placed in 22 seconds | 26.0 | 21.2 | 28.5 | X |
| 160. | Understands 3 prepositions | 26.5 | 23.1 | 30.4 | VIII |
| 161. | Names five pictures | 26.6 | 23.0 | 30.5 | VII |

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| 162. | Builds tower of eight cubes | 27.2 | 21.0 | 30.7+ | III |
| 163. | Mends broken doll – Exactly | 28.3 | 23.9 | 30.7+ | VIII |

DASII Content Clusters (Motor & Mental)

| Category | Cluster Number | Cluster Name | Item Numbers | Count (n) |
|---------------|----------------|--|--|-----------|
| Motor | I | Neck control | 1, 2, 7, 11, 13, 14, 19 | 7 |
| Motor | II | Body Control | 4, 5, 6, 8, 9, 12, 15, 18, 20, 22, 23, 26, 27, 29, 30, 31, 37, 39, 44, 45, 46, 56, 67 | 23 |
| Motor | III | Locomotion I: Coordinated movements | 3, 33, 34, 38, 42, 48, 49, 50, 53, 54 | 10 |
| Motor | IV | Locomotion II: Skills | 51, 52, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66 | 13 |
| Motor | V | Manipulation | 10, 16, 17, 21, 24, 25, 28, 32, 35, 36, 40, 41, 43, 47 | 14 |
| Mental | I | Cognizance – Visual | 2, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 22, 25, 31, 32, 33, 38, 40, 44, 47, 54, 60, 84, 90 | 25 |

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| Mental | II | Cognizance – Auditory | 1, 4, 5, 6, 23, 45, 46 | 7 |
| Mental | III | Reaching, manipulation, and exploring | 34, 35, 36, 37, 41, 42, 43, 49, 50, 51, 53, 55, 56, 59, 63, 64, 66, 67, 68, 69, 70, 71, 72, 73, 75, 77, 79, 89, 98, 105, 108, 112, 113, 119, 142, 162 | 36 |
| Mental | IV | Memory | 26, 30, 39, 61, 62, 74, 83, 87, 91, 97, 129 | 11 |
| Mental | V | Social interaction and imitative behavior | 3, 20, 21, 24, 27, 28, 48, 52, 58, 65, 76, 78, 95, 99, 100, 101, 103, 107, 109, 120, 149, 151 | 22 |
| Mental | VI | Language – Vocalization, speech, and comm. | 15, 19, 29, 57, 82, 86, 94, 111, 114, 126, 140 | 11 |
| Mental | VII | Language – Vocabulary and comprehension | 81, 88, 92, 93, 102, 106, 115, 124, 131, 135, 137, 141, 143, 147, 148, 157, 158, 161 | 18 |

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| Mental | VIII | Understanding relationship | 80, 116, 117, 118, 122, 125, 127, 128, 132, 133, 138, 145, 146, 150, 153, 156, 160, 163 | 18 |
| Mental | IX | Differentiation by use, shapes, and movements | 85, 96, 104, 110, 130, 134, 139, 152 | 8 |
| Mental | X | Manual dexterity | 121, 123, 136, 144, 154, 155, 159 | 7 |