# **Albert Kison**

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## **Career Profile**

BSc (Hons) in Computing Science from Griffith College Dublin with over 2 years Customer Service experience and Full Stack Web and Software Development skills currently seeking a role in Software Development.

#### **Key Skills**

**Web Development** – HTML, CSS, JavaScript, Bootstrap, React, Angular, Node.js, express.js, MySQL, MongoDB.

**Software Development** – Python, Java, C++, Qt, JUnit, Git, VSCode, REST API, MVC design architecture, algorithms, data structures, OOP.

**Soft Skills** – Communication, Customer Service, ability to work under pressure, problem solving.

## **Education History**

| <u> 2020 -</u> | - Present   | BSc (Hons) in Computing So | cience | Griffith College Dublin      |  |  |  |
|----------------|---|----------------------------|--------|------------------------------|--|--|--|
|                |   |                            |        |                              |  |  |  |
|                | Gained self learning skills, the skills of working in a team, and computer skills |                            |        |                              |  |  |  |
|                | Learned Full Stack Web Development  |                            |        |                              |  |  |  |
|                | Good understanding of software development process (system analysis and design,   |                            |        |                              |  |  |  |
|                | git, unit testing, grou   | p collaboration)           |        |                              |  |  |  |
|                | Working knowledge of SQL based databases, OOP, Data Structures, Distributed       |                            |        |                              |  |  |  |
|                | Systems, Networks, Numerical Optimisation, and GUI tollkits                       |                            |        |                              |  |  |  |
|                | Ability to work with concurrency (multi-threading)                                |                            |        |                              |  |  |  |
|                |   |                            |        |                              |  |  |  |
| <u> 2009 -</u> | - 2020  | High Diploma               | Schoo  | ol No. 530, Saint-Petersburg |  |  |  |
|                |   |                            |        |                              |  |  |  |
|                | Received a rigorous and comprehensive education in mathematics, physics, and IT   |                            |        |                              |  |  |  |
|                | Strong foundation for pursuing a career in Computer Science                       |                            |        |                              |  |  |  |
|                | Got a deep appreciation for problem-solving, critical thinking, and analytical    |                            |        |                              |  |  |  |
|                | reasoning, skills that have been invaluable in both my academic and professional  |                            |        |                              |  |  |  |
|                | pursuits  |                            |        |                              |  |  |  |

# **Career History**

| Mar 2         | 022 – Dec 2023  | Customer Service Repr  | esentative        | Domino's Pizza                               |  |  |  |
|---------------|---|--|-------------------|--|--|--|--|
|               | Provided customers with quality assistance through phone calls and emails Built a strong working knowledge of the company procedures and protocols Developed a strong working knowledge of products and offerings. Developed the problem solving skills.  |  |                   |  |  |  |  |
| <u>Feb 20</u> | )20 – May 2020  | Teacher  | School N          | No. 530, Saint-Petersburg                    |  |  |  |
|               | Promoted critical is appropriate Created and imple  | nstruction and academic suthinking skills by implement mented lesson plans based the engagement and meanir | ting strengthen   | ing exercises where sterests and curiosities |  |  |  |
|               | _   | int engagement and meanin  | .8.a. c.a.s a.sca | 33.3113                                      |  |  |  |
| <u>Proje</u>  | <u>cts</u>  |  |                   |  |  |  |  |
| <u>Visual</u> | Database Designer   |  |                   |  |  |  |  |
|               | Built with Qt and C++.  This desktop application allows users to draw database schemas and write SQL code. The application can generate corresponding SQL code from a database schema, and conversely, it can generate a database schema from SQL code. It features a code editor for writing SQL code and a diagram view for drawing database schemas. Learned about Qt, signal-slots programming, managing multiple windows, and application development. |  |                   |  |  |  |  |
| <u>Forum</u>  | s Website   |  |                   |  |  |  |  |
|               | Built with Angular, Node.js, and MongoDB.  Works like a forum website, users can ask questions and get answers to them. Users can also like and approve the answers. The website has authentication, users can edit they own questions and answers, see the list of all questions and the answers to them.  |  |                   |  |  |  |  |
|               | Learned Angular, the MVC design architecture, managing data flow, and managing the user permissions.  |  |                   |  |  |  |  |
| Blog V        | <u>Vebsite</u>  |  |                   |  |  |  |  |
|               | Built with HTML, CSS, Node.js, Express,js, ejs, MySQL. Users can post blogs with images and other users can read and comment them. Users can edit their own blogs and comments, or remove them. Admin users can remove all blogs, comments, and manage the user permissions.  |  |                   |  |  |  |  |
|               | _   | er authentication, sessions,   |                   |  |  |  |  |