

REVIEWER'S REPORT

DIPLOMA IN REGISTERED NURSING

Zambia eLearning TRAINING PROGRAM

Fundamentals of nursing

ITEM	COMMENT
General overview	<ul style="list-style-type: none"> • The Fundamentals of nursing module is well written with exception of a few gaps and organizational issues as listed on the gaps and further action section of this report. • Comments are made on the accepted changes document to guide further improvement.
Consistency with curriculum, unit outline, & logical flow of content	<ul style="list-style-type: none"> • The module is consistent with the curriculum • Unit 8 needs to be checked for logical flow by an SME, the subheading on classification of cancer also cover other aspects of cancer such as effects and management components. The curriculum has only two distinctive areas while the module three. • In unit 1 reference is made to a glossary yet the document has no glossary. The reference to glossary has thus been removed
Adequacy of content (unpackaging of content)	<ul style="list-style-type: none"> • The content is adequately covered as per the curriculum. • Unit five has only one objective-This emanates from the curriculum thus may be changes with future reviews so that each of the subthemes constitutes an objective.

Interactivity	<ul style="list-style-type: none"> • The module is interactive with adequate activities and dialogue with the learner however; • There will be need to avoid two subheadings following each other without content/dialogue as shown on the document comments (examples pointed out in document • Most of the self-assessment tests are not structured in the recommended format. There will be need to structure them into true/ false, multiple choice, Matching items or multiple select. In so doing ensure all the objective thematic areas are covered since a few have no tests
Summary	<ul style="list-style-type: none"> • All the units have summaries; however, the thematic areas are not adequately addressed for each of the unit. Including all thematic areas will improve the quality of the DL materials
References and Material for further Reading	<ul style="list-style-type: none"> • Replace with images ones showing African faces as suggested during training (see figure 15, 24 as an example. • Custom make the images drawn from the internet and other sources or reference appropriately (see all ADAM images for example) • World Health Organization. (1977). Health and Illness. Available @ www.medizin-ethik.ch/publik/health.illness.htm replaced with World Health Organization. (2006). Constitution of the World Health Organization available http://www.who.int/governance/eb/who_constitution_en.pdf

Gaps and Key action points

- **Images:** Replace with images ones showing African faces as suggested during training (see figure 15 as an example).
- **Referencing/ownership:** Custom make the images drawn from the internet and other sources or reference appropriately (see all ADAM images for example)
- **Logical flow/Gap:** In 4.3 there is no connection between point no. 12 and the content that follow pg. 50
- **Logical flow:** The content under 8.12 (poisoning) is incoherent and will need reorganization. There appear to be content gaps
- **Clarity :** 7.6 within the content subheading (Position of Function) is not clear
- **Content Gap:** Content gap (no content for **Advantages of the nursing process**)
- **Clarity:** At 6.5 the following sentence is not clear (During expiration the client slowly and forcefully contracts the abdominal, muscles and observe the abdomen for inward movement as the diaphragm ascends.)
- **Under 6.4 there is a paragraph that is not clear:** “We are still looking at abnormalities of stool- Presence of unusual materials is one of them. The examples of unusual matter which include pus, mucus, foreign bodies and worms. When you see these, you should report to the ward in charge. Pus may be due to suppuration in the intestines, liver, pancreas or pelvis. Mucus gives stool a slimy appearance for example in dysentery; stool consists of mucus and blood. Worms may be found in stool in worm infestation”
- **Self-assessment tests:** restructure the test with open responses and develop for the few missing thematic areas
- **Logical flow:** pg. 56 the list of Selected Approved International Nursing Diagnoses (Nanda 2005- 2006) is not linked the content before it whatsoever.
- The flow of advantages and disadvantages in section 4.4 pg. 59 is confusing. Some content listed under disadvantages look like advantages

