Word embeddings and morphology Do language models learn what linguists are describing?

Yulia Zinova

Computational linguistics, Heinrich Heine University of Düsseldorf

June 29, 2023

Cast your vote!



https://directpoll.com/r? XDbzPBd3ixYqg8XGqfWvc6TLbjcxPk92i8ZORyQ

Verbal Aspect (English)



John was crossing the street when he was hit by a motorcycle. Did he cross the street?

Verbal Aspect (English)



John was crossing the street when he was hit by a motorcycle. Did he cross the street?



Yes, based on the information provided, it is stated that John was crossing the street when he was hit by a motorcycle. Therefore, it can be inferred that John did indeed cross the street before the accident occurred.

Some theory: Types of languages

- Morphology is not equally prominent in all languages.
- What one language expresses morphologically may be expressed by different means in another language.
- ► English: Aspect is expressed by certain syntactic structures:
 - (1) a. John wrote / has written a letter.
 - b. John was writing a letter.
- Russian: Aspect is marked mostly by prefixes:
 - (2) a. Maša napisala pis'mo.

 Masha NA.write.PST.SG.F letter.SG.ACC

 Masha wrote a letter.
 - Maša pisala pis'mo.
 Masha write.PST.SG.F letter.SG.ACC
 Masha was writing a letter.

Some theory: Types of languages

- Morphology is not equally prominent in all languages.
- What one language expresses morphologically may be expressed by different means in another language.
- ▶ English: Aspect is expressed by certain syntactic structures:
 - (1) a. John wrote / has written a letter.
 - b. John was writing a letter.
- Russian: Aspect is marked mostly by prefixes:
 - (2) a. Maša napisala pis'mo.

 Masha NA.write.PST.SG.F letter.SG.ACC

 Masha wrote a letter.
 - Maša pisala pis'mo.
 Masha write.PST.SG.F letter.SG.ACC
 Masha was writing a letter.

Some theory: Types of languages

- Morphology is not equally prominent in all languages.
- What one language expresses morphologically may be expressed by different means in another language.
- ▶ English: Aspect is expressed by certain syntactic structures:
 - (1) a. John wrote / has written a letter.
 - b. John was writing a letter.
- Russian: Aspect is marked mostly by prefixes:
 - (2) a. Maša napisala pis'mo.

 Masha NA.write.PST.SG.F letter.SG.ACC

 Masha wrote a letter.
 - Maša pisala pis'mo.
 Masha write.PST.SG.F letter.SG.ACC
 Masha was writing a letter.

Types of languages: analytic and synthetic

- ► Two basic morphological types of language structure: analytic and synthetic
- Analytic languages have only free (occurring on their own) morphemes, sentences are sequences of single-morpheme words.
- Synthetic languages have both free and bound (occurring only with affixes) morphemes.

Subtypes of synthetic languages

- ► Agglutinating languages: each morpheme has a single function, it is easy to separate them.
- ► Fusional languages: like agglutinating, but affixes tend to "fuse together", one affix has more than one function.
- ▶ Polysynthetic languages: extremely complex, many roots and affixes combine together, often one word corresponds to a whole sentence in other languages.

Types of languages: continuum

- ► The distinction between analytic and (poly)synthetic languages is a continuum, ranging from the most radically isolating to the most highly polysynthetic languages.
- Degree of synthesis (Haspelmath, 2002)

Language	Morphemes per word
Greenlandic Eskimo	3.72
Sanskrit	2.59
Swahili	2.55
Old English	2.12
Lezgian	1.93
German	1.92
Modern English	1.68
Vietnamese	1.06

Verbal Morphology (Prefixation, Russian)

- Imperfective aspect:
 - čitať 'to read'
- ► Perfective aspect:
 - pročitať 'to read completely'
 - počitať 'to read for some time'
 - dočitať 'to finish reading'
 - perečitať 'to read again'
- ► Much more in Zinova (2021)

- ➤ Scenario description: When Alexandra reads, she always reads for 30 minutes. Alexandra started reading a book a month ago, but then she abandoned it. She returned to the book yesterday and finished it today.
- ► How long did it take Alexandra to finish reading (dočitat') the book?
- ► How long did it take Alexandra to read (pročitat') the book?

- Scenario description: When Alexandra reads, she always reads for 30 minutes. Alexandra started reading a book a month ago, but then she abandoned it. She returned to the book yesterday and finished it today.
- ► How long did it take Alexandra to finish reading (dočitat') the book?
- ▶ How long did it take Alexandra to read (pročitat') the book?

- ➤ Scenario description: When Alexandra reads, she always reads for 30 minutes. Alexandra started reading a book a week ago, but then she abandoned it. She returned to the book yesterday and finished it today.
- ► How long did it take Alexandra to finish reading (dočitat') the book?
- ► How long did it take Alexandra to read (pročitat') the book?

- ➤ Scenario description: When Alexandra reads, she always reads for 30 minutes. Alexandra started reading a book a week ago, but then she abandoned it. She returned to the book yesterday and finished it today.
- ► How long did it take Alexandra to finish reading (dočitat') the book?
- ▶ How long did it take Alexandra to read (pročitat') the book?

Outline

Static Word Embeddings

Morphosyntactic Analogies

Unsupervised Learning of Morphology

Russian Nominal Inflection

Visualizing Morphological Information from Embeddings

Summary and Outlook

Table of Contents

Static Word Embeddings

Morphosyntactic Analogies

Unsupervised Learning of Morphology

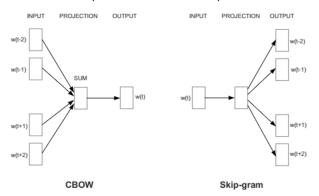
Russian Nominal Inflection

Visualizing Morphological Information from Embeddings

Summary and Outlook

Word embeddings: word2vec

A way to represent words as dense multidimensional vectors (Mikolov et al., 2013)



Word embeddings: FastText

How FastText (Bojanowski et al., 2017) differs from word2vec:

- learning character n-gram representations;
- word embeddings are sums of the embeddings of all their n-grams;
- embdeddings for character n-grams allow to represent out-of-vocabulary (oov) words;
- overall, FastText embeddings allow to better capture morphology.

Table of Contents

Static Word Embeddings

Morphosyntactic Analogies

Unsupervised Learning of Morphology

Russian Nominal Inflection

Visualizing Morphological Information from Embeddings

Summary and Outlook

Morphosyntactic analogies

- ► FastText's n-grams are able to answer morphosyntactic analogy questions
- $a_1 :: a_2 = x :: b_2$, where x has to be guessed from the entire lexicon
- ► For English singular/plural pairs this predicts x accurately in 91.8% of the cases. For present/past verb forms 76.5%.

Fasttext-based analogies for various languages

Category	sl	en	ru
Capitals and countries	28.13	95.23	81.26
Family	38.77	92.03	58.64
City in country	45.44	89.92	95.26
Animals	1.13	11.72	14.90
City with river	5.92	44.81	11.34
Adjective to adverb	36.62	27.32	29.31
Opposite adjective	30.42	50.00	0.00
Comparative adjective	31.38	96.88	37.55
Superlative adjective	19.28	97.31	23.08
Verb to verbal noun	65.33	82.37	19.05
Country to nationality	31.43	56.56	67.71
Singular to plural	32.68	91.78	57.35
Genitive to dative	26.68	N/A	33.19
Present to past	51.63	76.50	77.00
Present to other tense	54.17	32.55	78.50

From Ulčar et al. 2020, Multilingual Culture-Independent Word Analogy Datasets

Analogy test results: Nouns, inflection

Form	MultiLing	Random
Sg to pl	57.35%	43%
PI to sg	_	37%
Gen to dat	33.19%	43%
Dat to gen	_	49,3%
Nom to gen	_	40,3%
Gen to nom	_	43%

Table of Contents

Static Word Embeddings

Morphosyntactic Analogies

Unsupervised Learning of Morphology

Russian Nominal Inflection

Visualizing Morphological Information from Embeddings

Summary and Outlook

- Cluster word forms into paradigms on the basis of their orthographic similarity;
- Assess which orthographic changes of the word forms express the same inflectional information;
- Use information about word embeddings to assess the distribution of such inflections;
- Assign labels to word forms;
- ► Train a morphological learner with the assigned labels.

- Cluster word forms into paradigms on the basis of their orthographic similarity;
- ► Assess which orthographic changes of the word forms express the same inflectional information;
- Use information about word embeddings to assess the distribution of such inflections;
- Assign labels to word forms;
- ► Train a morphological learner with the assigned labels.

- Cluster word forms into paradigms on the basis of their orthographic similarity;
- Assess which orthographic changes of the word forms express the same inflectional information;
- Use information about word embeddings to assess the distribution of such inflections;
- Assign labels to word forms:
- ► Train a morphological learner with the assigned labels.

- Cluster word forms into paradigms on the basis of their orthographic similarity;
- ► Assess which orthographic changes of the word forms express the same inflectional information;
- Use information about word embeddings to assess the distribution of such inflections;
- Assign labels to word forms;
- ► Train a morphological learner with the assigned labels.

- Cluster word forms into paradigms on the basis of their orthographic similarity;
- Assess which orthographic changes of the word forms express the same inflectional information;
- Use information about word embeddings to assess the distribution of such inflections:
- Assign labels to word forms;
- Train a morphological learner with the assigned labels.

- ▶ Model trained on digitized children's books and the Bible.
- Languages of training: German, Greek, Icelandic, and Russian.
- Evaluation: correct paradigm reconstructions with paradigm slots aligned between different lemmas but in random order; the best possible correspondence to true labels is selected for the evaluation.
- Best result: 27% correctly generated word forms (Russian digitized children's books).
- ightharpoonup Worst result: < 10% (for the Bible translation of Greek).

- ▶ Model trained on digitized children's books and the Bible.
- Languages of training: German, Greek, Icelandic, and Russian.
- Evaluation: correct paradigm reconstructions with paradigm slots aligned between different lemmas but in random order; the best possible correspondence to true labels is selected for the evaluation.
- Best result: 27% correctly generated word forms (Russian digitized children's books).
- ▶ Worst result: < 10% (for the Bible translation of Greek).

- ▶ Model trained on digitized children's books and the Bible.
- Languages of training: German, Greek, Icelandic, and Russian.
- Evaluation: correct paradigm reconstructions with paradigm slots aligned between different lemmas but in random order; the best possible correspondence to true labels is selected for the evaluation.
- Best result: 27% correctly generated word forms (Russian digitized children's books).
- ▶ Worst result: < 10% (for the Bible translation of Greek).

- ▶ Model trained on digitized children's books and the Bible.
- Languages of training: German, Greek, Icelandic, and Russian.
- Evaluation: correct paradigm reconstructions with paradigm slots aligned between different lemmas but in random order; the best possible correspondence to true labels is selected for the evaluation.
- ▶ Best result: 27% correctly generated word forms (Russian digitized children's books).
- ▶ Worst result: < 10% (for the Bible translation of Greek).

- Model trained on digitized children's books and the Bible.
- Languages of training: German, Greek, Icelandic, and Russian.
- Evaluation: correct paradigm reconstructions with paradigm slots aligned between different lemmas but in random order; the best possible correspondence to true labels is selected for the evaluation.
- ▶ Best result: 27% correctly generated word forms (Russian digitized children's books).
- ightharpoonup Worst result: < 10% (for the Bible translation of Greek).

Table of Contents

Static Word Embeddings

Morphosyntactic Analogies

Unsupervised Learning of Morphology

Russian Nominal Inflection

Visualizing Morphological Information from Embeddings

Summary and Outlook

Russian Paradigms

Case	Num	'table'	'mother'	'elephant'
Nom	Sg	stol	mama	slon
Gen	Sg	stola	mamy	slona
Dat	Sg	stolu	mame	slonu
Acc	Sg	stol	mamu	slona
Ablt	Sg	stolom	mamoj	slonom
Loc	Sg	stole	mame	slone
Nom	PI	stoly	mamy	slony
Gen	PI	stolov	mam	slonov
Dat	PI	stolam	mamam	slonam
Acc	PI	stoly	mam	slonov
Ablt	PI	stolami	mamami	slonami
Loc	PI	stolax	mamax	slonax

Russian nominal inflection: Same suffixes for different paradigm sells

Case	Num	'table'	'mother'	'elephant'
Nom	Sg	stol	mama	slon
Gen	Sg	stola	mam y	slona
Dat	Sg	stolu	mame	slonu
Acc	Sg	stol	mamu	slona
Ablt	Sg	stolom	mamoj	slonom
Loc	Sg	stole	mame	slone
Nom	PI	stol y	mam y	slon y
Gen	PI	stolov	mam	slonov
Dat	PI	stolam	mamam	slonam
Acc	PI	stol y	mam	slonov
Ablt	PI	stolami	mamami	slonami
Loc	PI	stolax	mamax	slonax

Russian nominal inflection: Syncretism

Case	Num	'table'	'mother'	'elephant'
Nom	Sg	stol	mama	slon
Gen	Sg	stola	mamy	slona
Dat	Sg	stolu	mame	slonu
Acc	Sg	stol	mamu	slona
Ablt	Sg	stolom	mamoj	slonom
Loc	Sg	stole	mame	slone
Nom	PI	stoly	mamy	slony
Gen	PI	stolov	mam	slonov
Dat	PI	stolam	mamam	slonam
Acc	PI	stoly	mam	slonov
Ablt	PI	stolami	mamami	slonami
Loc	PI	stolax	mamax	slonax

Table of Contents

Static Word Embeddings

Morphosyntactic Analogies

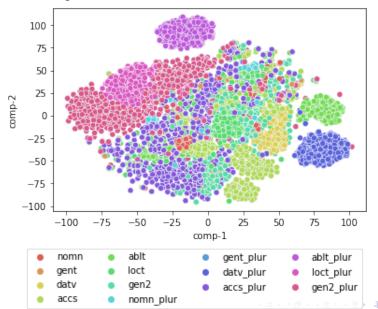
Unsupervised Learning of Morphology

Russian Nominal Inflection

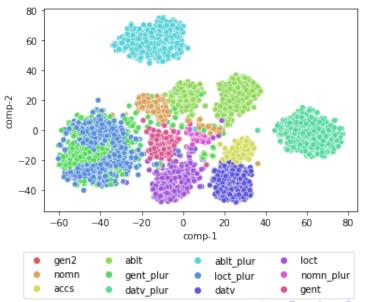
Visualizing Morphological Information from Embeddings

Summary and Outlook

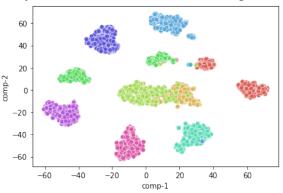
All nouns, original word vectors

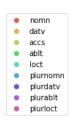


No syncretism, original word vectors

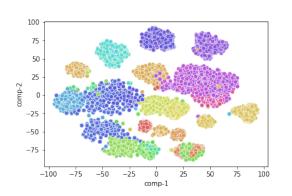


No syncretism, difference vectors, average as base form





Syncretism, difference vectors, average as base form



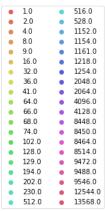


Table of Contents

Static Word Embeddings

Morphosyntactic Analogies

Unsupervised Learning of Morphology

Russian Nominal Inflection

Visualizing Morphological Information from Embeddings

Summary and Outlook

Summary and Outlook

- Even lots of data does not solve the problems.
- For many languages, there is not so much data and a lot of morphology.
- Linguistic insights can be used to improve machine learning of morphology.
- ▶ Insights from analysing embeddings can be used to evaluate morphological theory ('Evaluation of Russian Noun Word Embeddings For Cases and a Number' tomorrow at 11:30).
- Rapidly developing area with lots of potential.

Thank You!

Questions?

References I

- Piotr Bojanowski, Edouard Grave, Armand Joulin, and Tomas Mikolov. 2017. Enriching word vectors with subword information. *Transactions of the Association for Computational Linguistics*, 5:135–146.
- Martin Haspelmath. 2002. *Understanding Morphology*. Arnold Publishers.
- Tomas Mikolov, Wen-tau Yih, and Geoffrey Zweig. 2013.
 Linguistic regularities in continuous space word representations.
 In Proceedings of the 2013 Conference of the North American Chapter of the Association for Computational Linguistics:
 Human Language Technologies, pages 746–751, Atlanta,
 Georgia. Association for Computational Linguistics.
- Adam Wiemerslage, Miikka Silfverberg, Changbing Yang, Arya D. McCarthy, Garrett Nicolai, Eliana Colunga, and Katharina Kann. 2022. Morphological processing of low-resource languages: Where we are and what's next.

References II

Yulia Zinova. 2021. Russian verbal prefixation. Number 7 in Empirically Oriented Theoretical Morphology and Syntax. Language Science Press, Berlin.