# Sistemi Operativi I

Corso di Laurea in Informatica 2022-2023



Dipartimento di Informatica Sapienza Università di Roma tolomei@di.uniroma1.it







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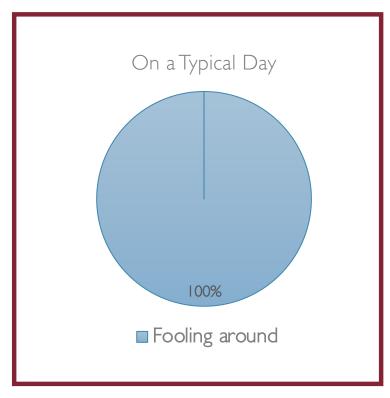


Sapienza



Yahoo! Labs 27/09/2022

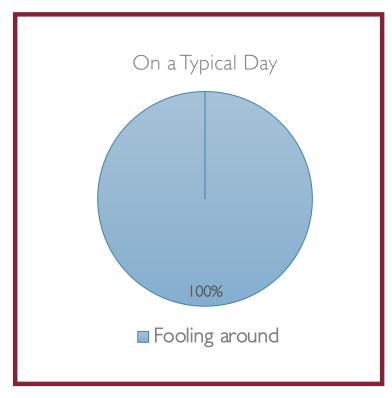
# If A Day Of Mine Were A Pie...



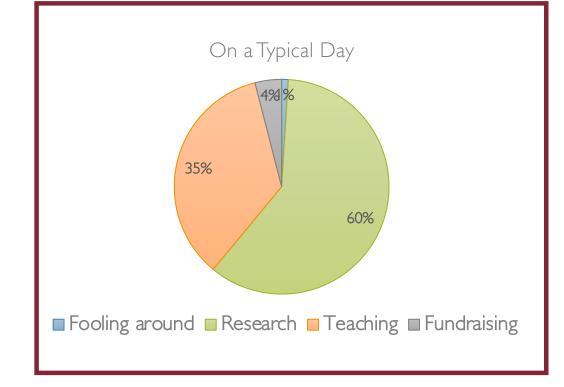
Expectation

# If A Day Of Mine Were A Pie...

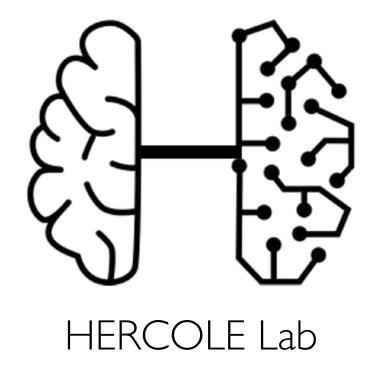
VS.



Expectation



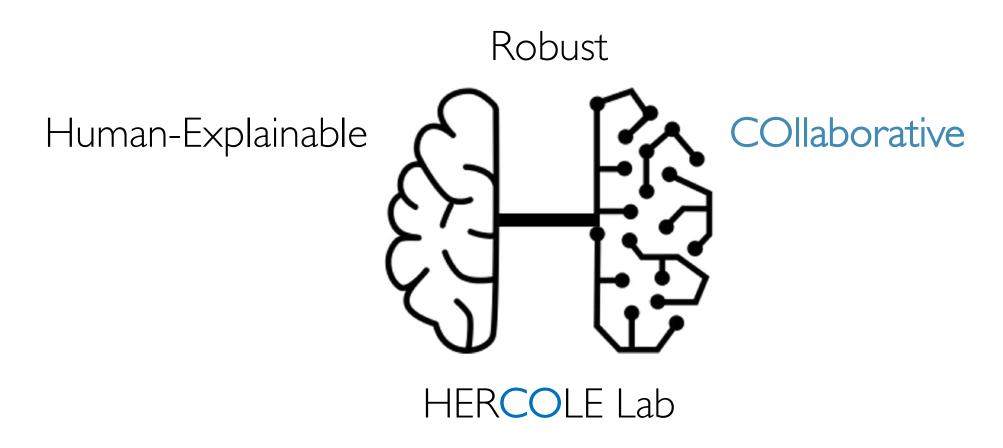
Reality



Human-Explainable

HERCOLE Lab

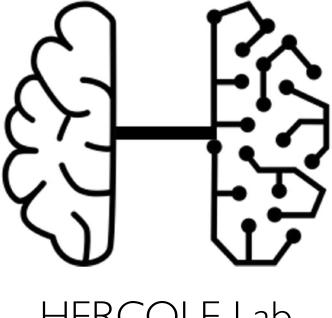
# Robust Human-Explainable HERCOLE Lab



Robust Human-Explainable **COllaborative** HERCOLE Lab

**LEarning** 

Sounds cool?

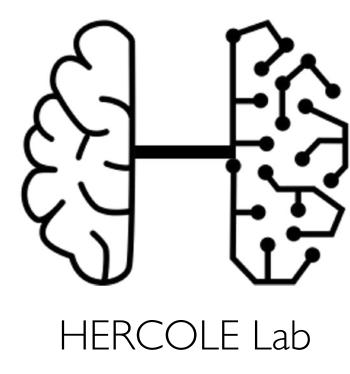


HERCOLE Lab

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Sounds cool?



#### Check out the lab's

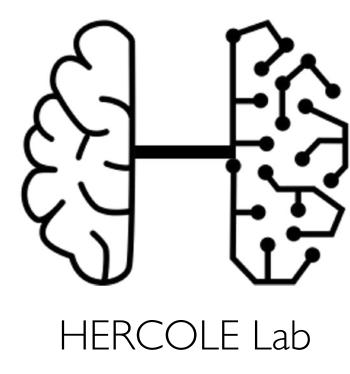
home page

(still under construction, sic!)



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Sounds cool?



Meanwhile you can follow us on Twitter

@HercoleLab

### Useful Information

#### Class schedule

- Tuesday: 3 p.m. 6 p.m.
- Thursday: I p.m. 3 p.m.

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- email: tolomei@di.uniroma1.it
- website: https://github.com/gtolomei/operating-systems
- moodle: https://elearning.uniromal.it/course/view.php?id=15523

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#### Office hours

- Arranged via email
- in-person or remotely
- Room 106, 1st floor Building "E" (map)

### How to Attend Classes

- To prevent and contain the spreading of COVID-19 infection, it has been created a Google Form (<a href="https://forms.gle/HUmkR14znPhZQ46Q9">https://forms.gle/HUmkR14znPhZQ46Q9</a>)
- Please, fill out the Google Form before, during, or after every class you attend
- This will help keep students and the entire Sapienza community safe!

### Class Material

- Released on the class website and on moodle
- Suggested books (though not mandatory!):
  - "Operating System Concepts" Ninth Edition Silberschatz, Galvin, Gagne
  - "Modern Operating Systems" Fourth Edition Tanenbaum, Bos
  - "Operating Systems: Three Easy Pieces" Remzi and Andrea Arpaci-Dusseau [available online]
- Any additional resource available on the Web!

### Moodle

- Provides native support for:
  - Sharing news and messages (forum)
  - Uploading class material (e.g., slides, exercises)
  - Exam simulations (e.g., quizzes)
  - •

Remember to enroll in the course from the moodle web page!

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### Exam

#### Moodle Quiz:

- 20 multiple-answer questions (max. 60 minutes)
- Marks: +3 (correct answer), 0 (no answer), -1 (wrong answer)
  - score <= 14/30 → FAIL
  - 15/30 <= score <= 17/30 → ORAL REQUIRED
  - score  $\geq 18/30 \rightarrow PASS$  (oral upon request by the student)

#### Oral Session:

• Questions and exercises on the subjects covered during the whole semester

• Part I: Introduction

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• Part II: Process Management

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- Part V: Storage Management

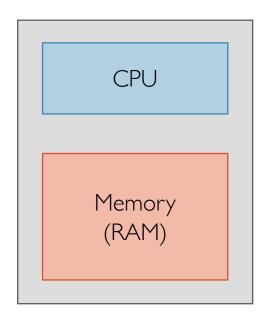
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- Part V: Storage Management
- Part VI: File System
- Part VII: Advanced Topics

# Language and Naming Conventions

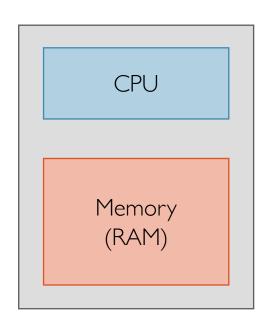
- OS → Operating System
- HW → Hardware
- SW → Software
- VM → Virtual Machine
- . . .
- Other shortcuts/acronyms may appear here and there without notice! Please, ask if anything is not clear!

# High-Level View of a Computer System



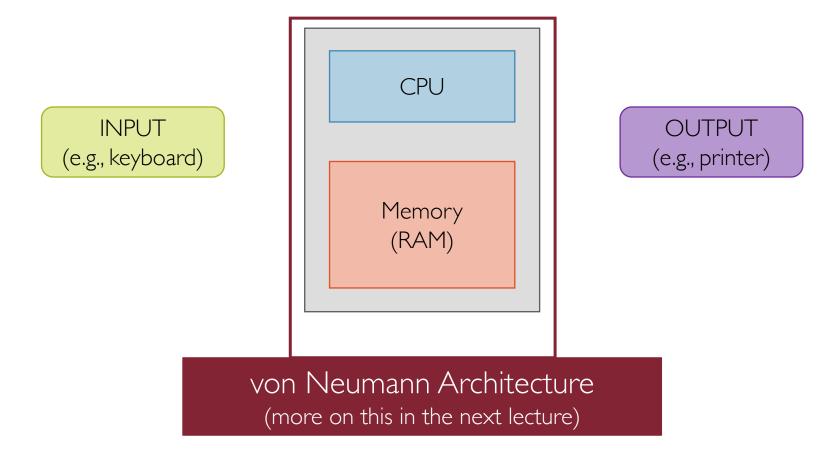
# High-Level View of a Computer System

INPUT (e.g., keyboard)



OUTPUT (e.g., printer)

# High-Level View of a Computer System



# What is an Operating System?

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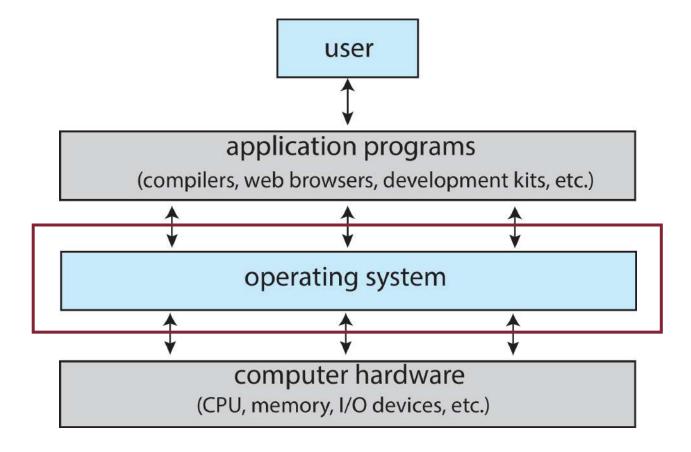
• There exists no universally accepted definition!

## What is an Operating System?

- There exists no universally accepted definition!
- However, the following definition is quite appropriate:

Implementation of a **virtual machine** that is (hopefully) easier to program than bare hardware

## Computer System Overview



Again, no single answer to this question!

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- It is a system design choice to decide what to include in the OS
- Different systems may have different requirements:
  - general-purpose, real-time, mobile, etc.
- Typically, we distinguish between:
  - kernel → the "core" of the OS (always up and running)
  - system programs -> everything else which is still part of the OS

- Referee (Resource Manager)
  - Manages shared physical resources:
     CPUs, memory, I/O, etc.



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  - Manages shared physical resources:
     CPUs, memory, I/O, etc.
  - To achieve fairness and efficiency



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- Illusionist (Virtual Machine)
  - Virtualize any physical resource



- Illusionist (Virtual Machine)
  - Virtualize any physical resource
  - To give applications/users the illusion of infinite resources available



- Glue (HW/SW Interface)
  - Provides a set of common services (APIs) to separate HW from SW



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  - Provides a set of common services (APIs) to separate HW from SW
  - To allow applications/users to interact with the system without talking directly to the HW



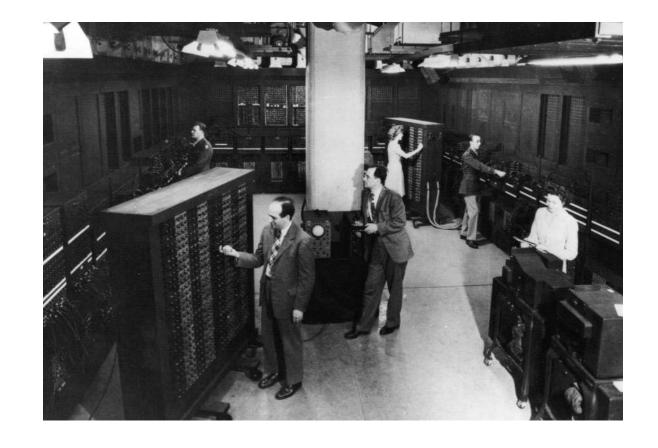
# History of Operating Systems

## Phase I: Expensive HW, Cheap Humans

- I machine: M users
- Hand-programmed systems
- Single-user console systems (mainframes)
- Batch systems
- Multi-programming systems

### 1945-55: Vacuum Tubes and Plugboards

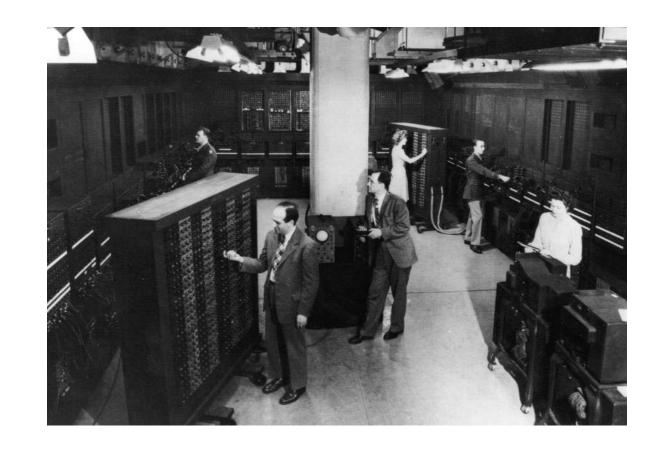
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- All programming was done in machine language directly
- Basically, no OS whatsoever!
- Problem:?



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- One user at a time interacting with the machine as program runs
- Programs are written on punched cards
- Executes one thing at a time: no overlap between computation and I/O
- Primitive OS: program loader
- Problem:?

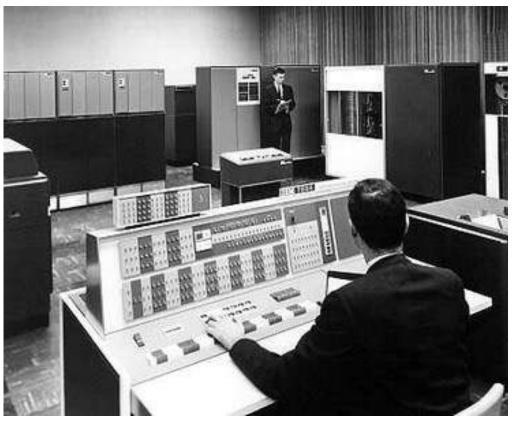




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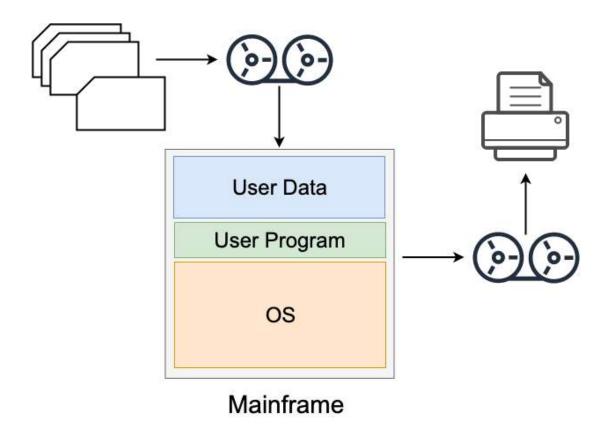


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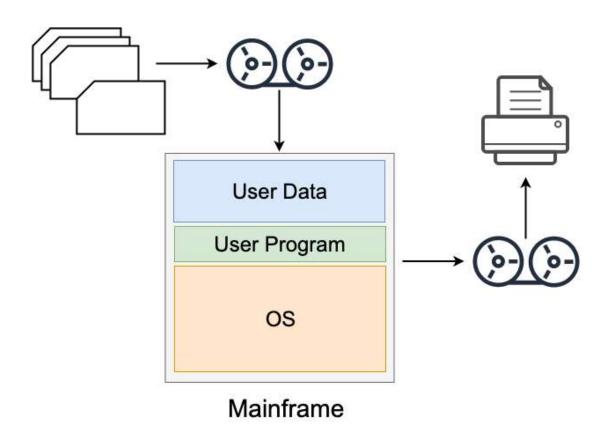
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- Execute multiple jobs in batch
- Users submit jobs (on cards or tapes)
- Technician still schedules jobs
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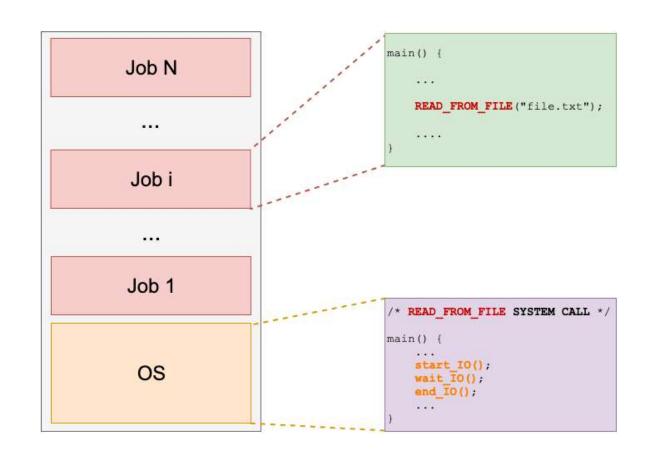


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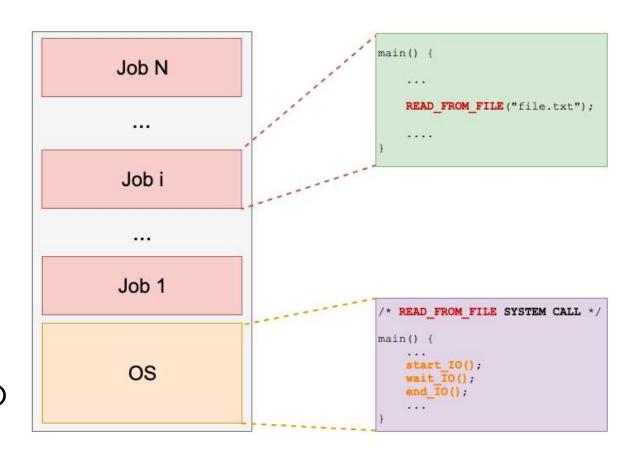
# 1955-65: Multiprogramming Systems

- Keep several jobs loaded in memory
- Multiplex CPU between jobs
- OS responsibilities:
  - job scheduling
  - memory protection
  - I/O operations
- Problem:?



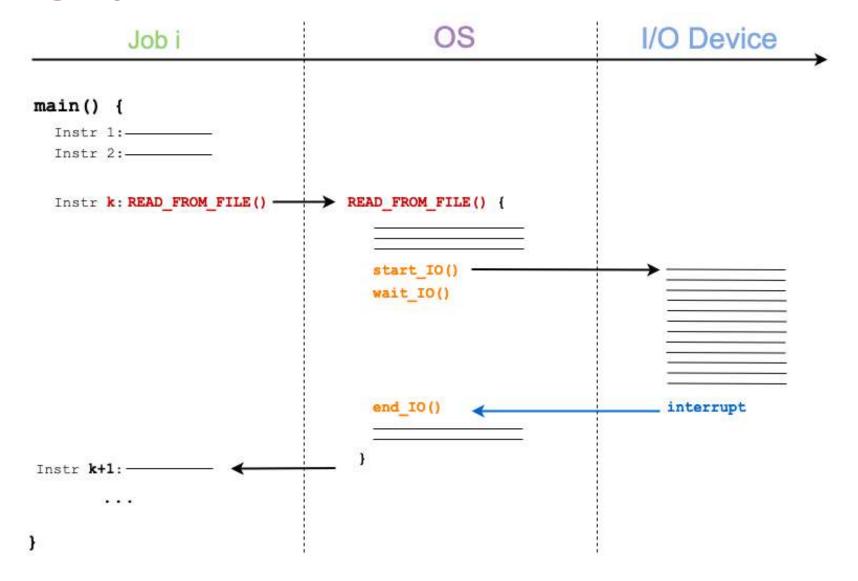
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- Keep several jobs loaded in memory
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- OS responsibilities:
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- Problem: CPU is left idle while blocking I/O operations take place



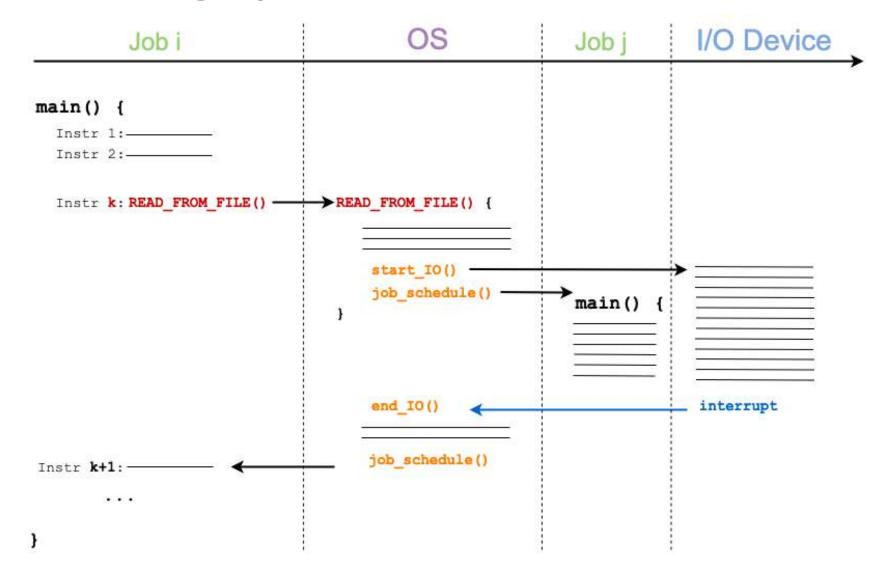
# Blocking System I/O

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# Non-Blocking System I/O



# Phase 2: Cheap HW, Expensive Humans

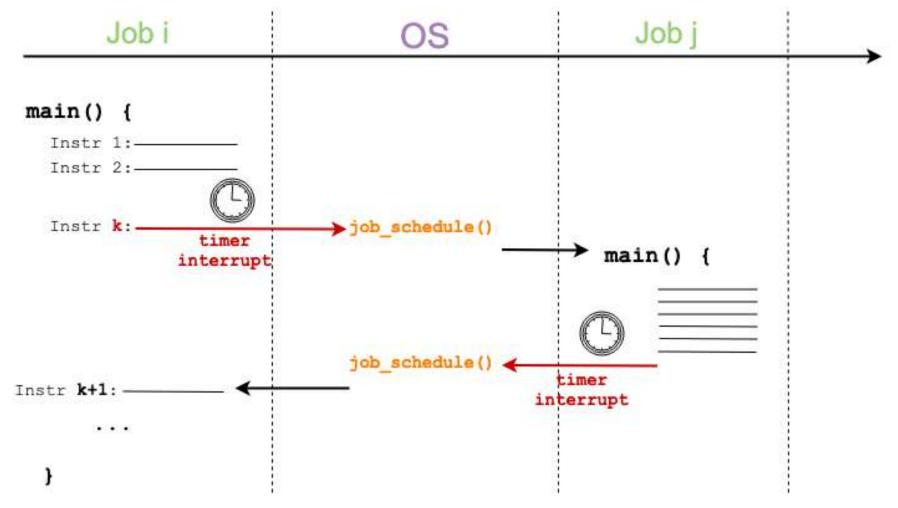
- I machine : M users (still)
- Time-sharing systems

### 1970-: Time-sharing

- Many users connected to the same CPU via cheap consoles
- Timer interrupt used to multiplex CPU between jobs
- Illusion of parallelism (pseudo-parallelism)
- Ken Thompson and Dennis Ritchie → UNIX OS



### Pseudo-parallelism



# Phase 3: Very Cheap HW, Very Expensive Humans

Personal Computing → I machine : I user

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- Personal Computing → I machine : I user
- Distributed/Ubiquitous Computing → M machines: I user

## 1980's: Personal Computers

- Initially, simple OSs:
  - No multiprogramming, concurrency, memory protection, etc.
- Later on:
  - Networking, file sharing, Graphical User Interfaces (GUIs)
- IBM PCs (1981) and Apple Macintosh (1984)

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- Plus, the Web has made everything distributed!

#### New Trends in OS Design

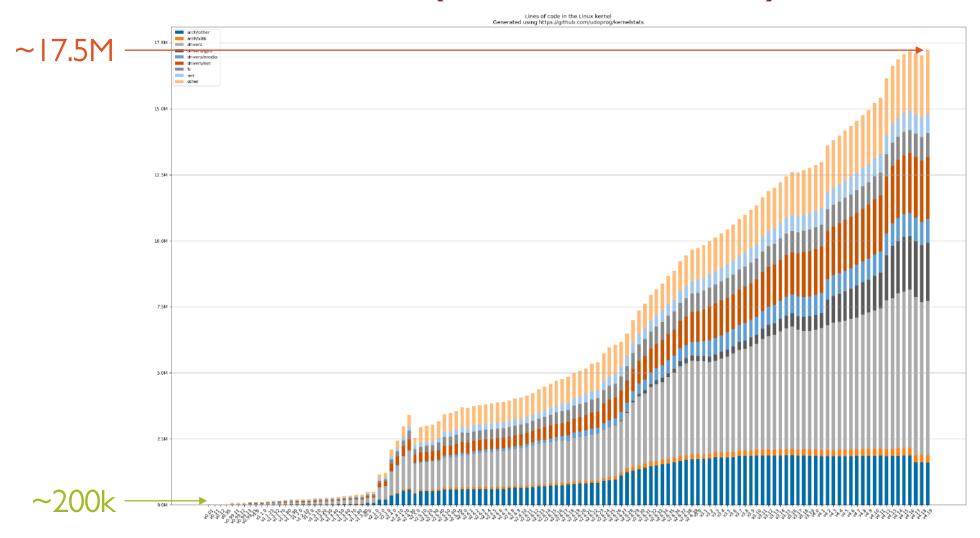
- Active field of research
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  - New application settings (Web, Cloud, mobile, cars, etc.)
  - Hardware is rapidly changing (new CPUs coming out)
- Open-source OS (Linux)
  - Allows developers to contribute to OS development
  - Excellent research platform to experiment with

# Linux Kernel Size (Lines of Code)



# Why Study OSs?

- To learn important concepts of computer science
  - Abstraction
    - Virtualize any physical resource (CPUs, memory, I/O, etc.)

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  - How computers work

## Large Computer Systems

- The world is increasingly dependent on computer systems
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OS is a great example of a large computer system

## OS as Large Computer System

- Designing large computer systems requires you to know
  - Each computer:
    - Architectural details
    - High-level programming language (mostly, C/C++)
    - Memory management
    - Concurrency and scheduling
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  - Across clusters of computers:
    - Server architectures
    - Distributed file systems and computing frameworks

# OS Design Issues (I)

- Structure → How the whole system is organized
- Concurrency → How parallel tasks are managed
- Sharing → How resources are shared
- Naming → How resources are identified by users
- Protection → How critical tasks are protected from each other
- Security -> How to authenticate, authorize, and ensure privacy

# OS Design Issues (2)

- Reliability → How to deal with failures
- Portability → How to write once and run anywhere
- Extensibility → How to add new features/capabilities
- Communication → How to exchange information
- Scalability → How to scale up as demand increases
- Persistency → How to save task's status
- Accounting → How to claim on control resource usage

#### Architectural Trends: CPU

\*Million Instructions Per Second

\*\*I MHz = 1,000,000 clock cycles per second

	1971 (Intel 4004)	Today (Intel Core i9)	<b>Δ</b> (orders of magnitude)
MIPS*	~0.09	~400,000+	+7
Instructions (fetch, decode, execute) per clock cycle	~0.12	~100+	+3
Clock frequency (MHz)**	0.74	~5,000	+4
Cheap size (µm)	10	0.014	-3

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Moore's law: the number of transistors in a dense integrated circuit doubles about every two years

## Architectural Trends: Main Memory

	1973 (DEC PDP-8)	Today (Samsung DDR4)	<b>Δ</b> (orders of magnitude)
Capacity (kB)	12	128,000,000	+7
Cost (\$/MB)	~400,000	~0.005	-8

#### Architectural Trends: Disk

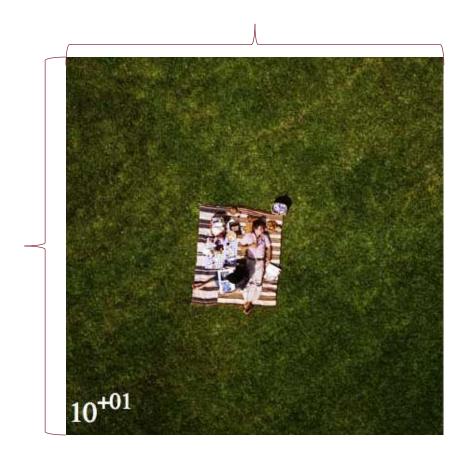
	1956 (IBM RAMAC 305)	Today (Western Digital)	Δ (orders of magnitude)
Capacity (MB)	5	15,000,000	+7
Size (inch)	24 (×50)	3.5	-3
Cost (\$/MB)	640 (per month)	~0.000018	-9



$$100 = 1$$

source: Powers of Ten (1977)

https://www.youtube.com/watch?v=0fKBhvDjuy0



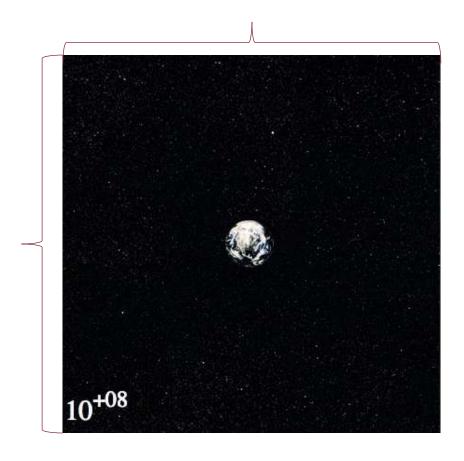
$$10^{1} = 10$$



$$10^3 = 1,000$$



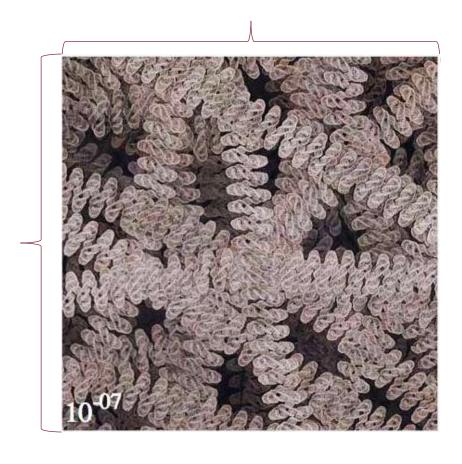
 $10^5 = 100,000$ 



 $10^8 = 100,000,000$ 



$$|0^{-1} = 0.1$$



$$10^{-7} = 0.0000001$$

#### What's Next?

- Moore's law has hit its limit(?)
  - chip size has physical constraints
  - power vs. heat tradeoff
  - alternatives have already pushed forward the end of it:
    - multicore-manycore processors
  - other approaches are subject of research:
    - molecular/DNA transistors
    - quantum computing

• Basic roles of an Operating System

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