

FORMATO 2: PERFIL DEL PROYECTO INTEGRADOR (alumnos)

(El perfil del proyecto integrador tendrá la siguiente estructura, dependiendo de la etapa de formación y de la carrera en la que se esté aplicando).

Portada

1. Título del proyecto: “Métodos y estrategias en el proceso de enseñanza-aprendizaje del idioma inglés en el sexto año de educación básica de la Unidad Educativa George Mason de la Ciudad de Quito Provincia de Pichincha, durante el primer quimestre 2021-2022”.

2. Definición y Justificación del Problema

Due to the COVID pandemic, it was continued online for that reason this research sought to observe the teaching methods in a virtual way of the sixth-grade teacher of the Unidad Educativa George Mason

Carrying out this research is important since, it is to observe, to know the methods or techniques of teaching to the students, you can know the strategies that are being positive for their learning, as well as the teacher's knowledge of them Thus, as it also allows to establish recommendations for the benefit of teaching techniques

3. Objeto de estudio

Know what teaching methods the English teacher has in the sixth year of basic education at the George Mason Educational Unit, regarding times of the COVID-19 pandemic during the 2021-2022 school year?

Campo de investigación:

Aimed at the study and/or development of knowledge regarding the human being and its different manifestations and needs.

It takes into account the interaction of social, economic and natural systems, aimed at satisfying needs related to security, defense and society.

Line of research

17. Education, Sport and Culture

Sistema de Objetivos

i. Objetivo General

ii. Specify the main methods, approaches and teaching strategies by observing an EFL class through the online modality (due to times of the COVID-19 pandemic) of the sixth year of EGB in the U.E. "George Mason" in the academic period 2021 - 2022".

iii. **Objetivos Específicos**

- Examine the different techniques applied by the English teacher in the class.
- Identify teaching methods based on class observation.
- Know the strategies that teachers are applying in the new online modality due to the COVID-19 pandemic

b. Marco teórico

c. Marco teórico (máximo 2 páginas)

METODOS Y LAS TÉCNICAS

d. Resultados esperados (Alcance del proyecto)

e. Viabilidad (Técnica, Humana, Financiera y ambiental)

f. Cronograma (Diagrama de Gantt usando MS Project)

g. Bibliografía (Es la bibliografía inicial o de partida)

h. Anexos