

Image Analysis and Computer Vision

Image Analysis and Computer Vision - staff

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Exercise classes plus some theory by:

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Image Analysis and Computer Vision – weekly schedule

Tuesday h 12.15 - 14.15 room 9.1.2

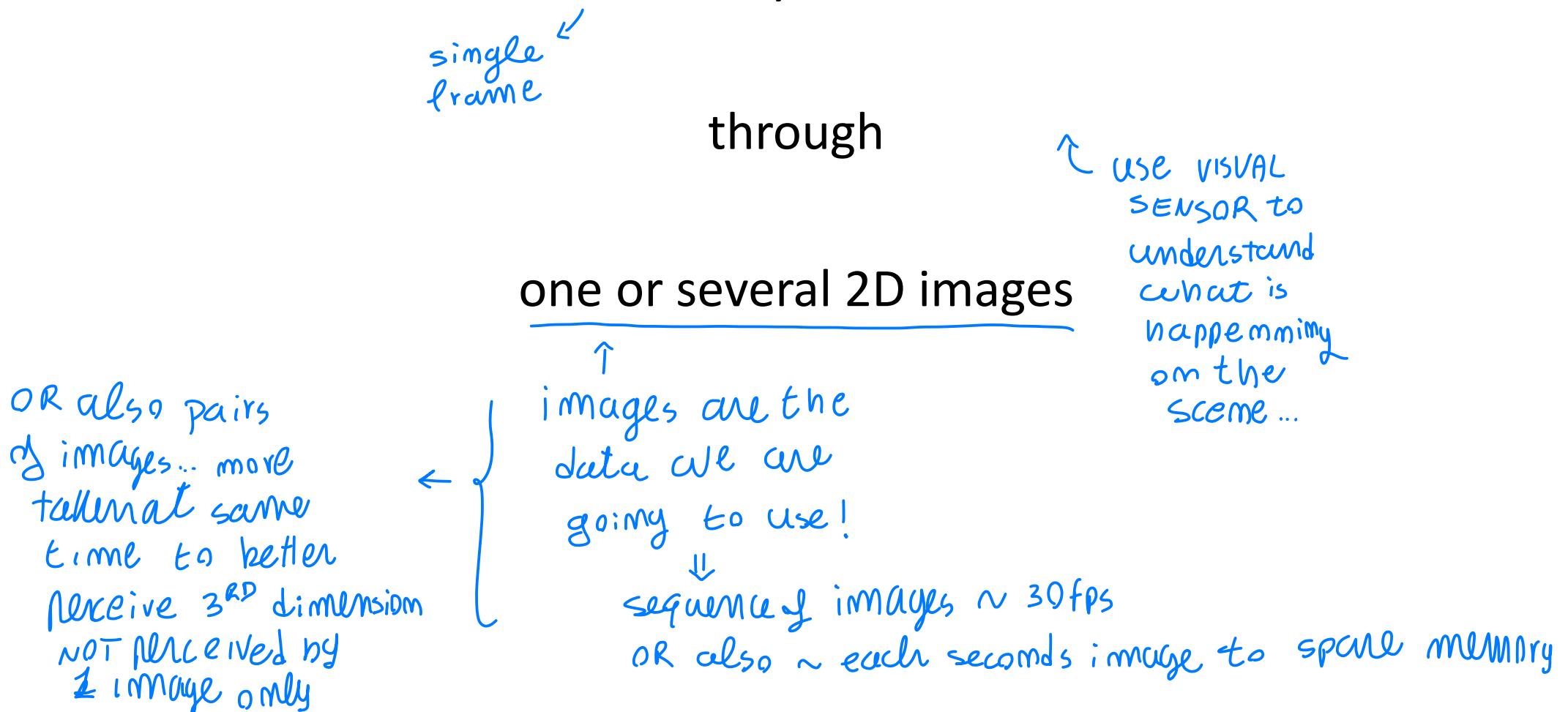
Wednesday h 12.15 – 14.15 room 3.1.3

NO streaming

SOME recording will be available

FRAMEWORK

Observation of a static or dynamic scene in the 3D world



IACV main object

①

IMAGE ANALYSIS:

- extract image features (edges, corners, regions)
- match features among different images ← from different positions, match same object between the two images
- track features along an image sequence (video)

When using lots of images, track same features

important applications, useful
to understand 3D
(PLANAR)

②

COMPUTER VISION:

compute a model of the observed scene

- 2D shape reconstruction
- 3D shape reconstruction
- Object recognition
- Object localization
- Action recognition

what is present
on images

observing scene,
you extract
shape of what
you see!

"
use images to
reconstruct
scene shapes

if person falls down,
etc...

where are, relative position between camera and
object of interest... to avoid collisions etc

2 main chapters

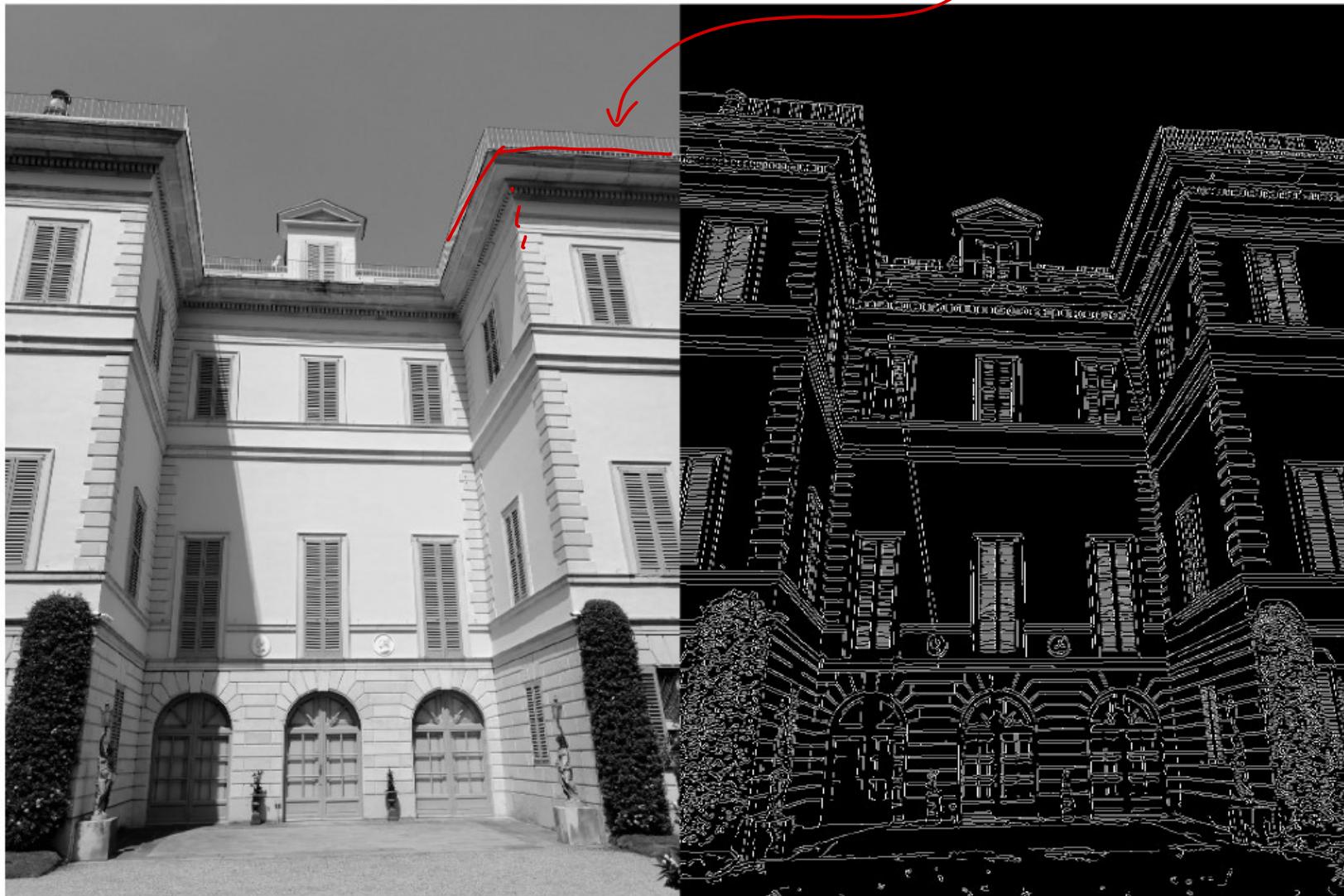
→ the content of
the image eachself

— as 2D
MATRIX

extract relevant part of the image ex: bound between building and sky

feature extraction: edges

= Where the intensity of light has sudden changes between dark and light.



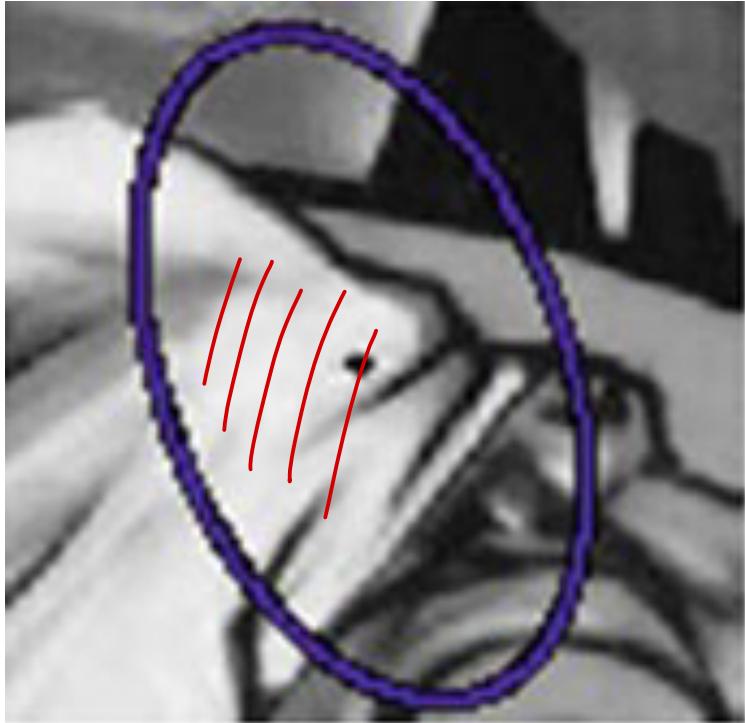
borders with different values of intensity
EDGES

feature extraction: corners

↑
NOT easy! with typical SW
available in
my processing,
lot of false positive
are
extracted...

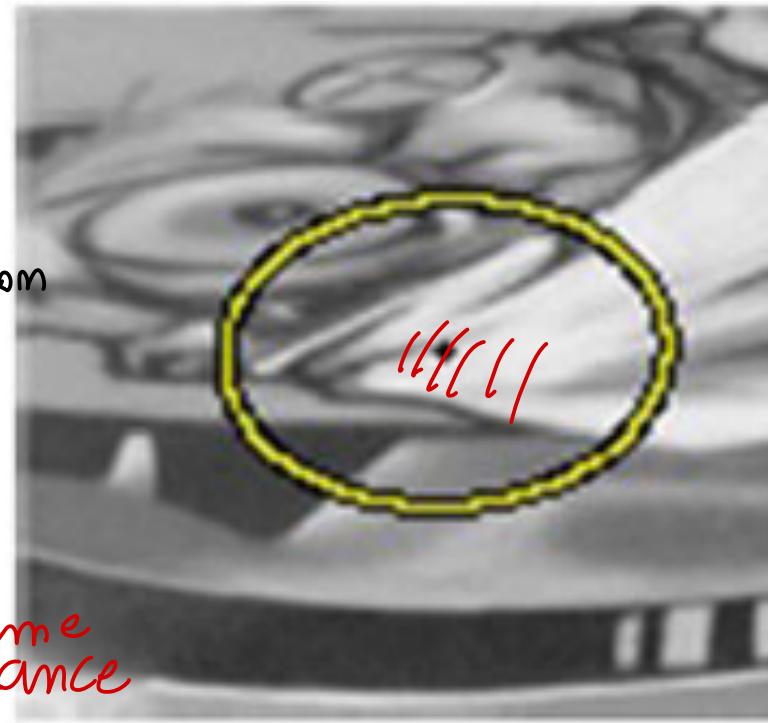


feature extraction: regions



→ different orientation

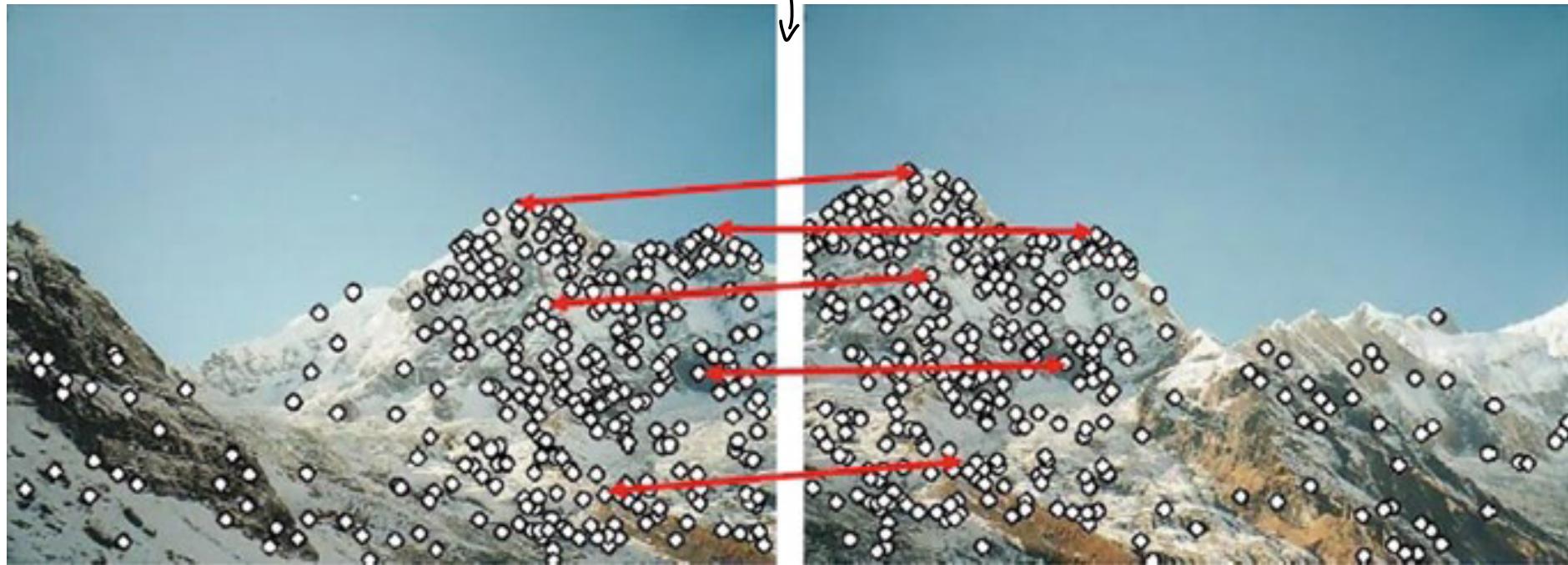
SAME REGION!
even if
not same appearance



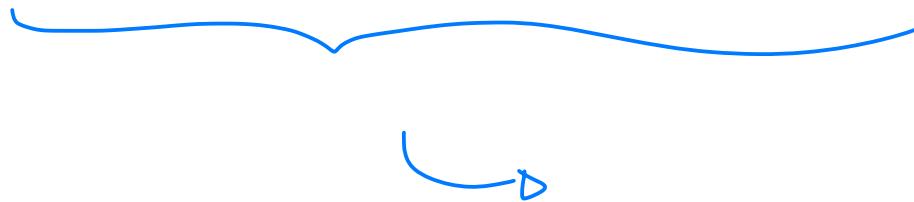
same region observed by different positions

feature matching

from 2 images from
different view point... Match
features that are correspondingly...
point in 3D scene matched



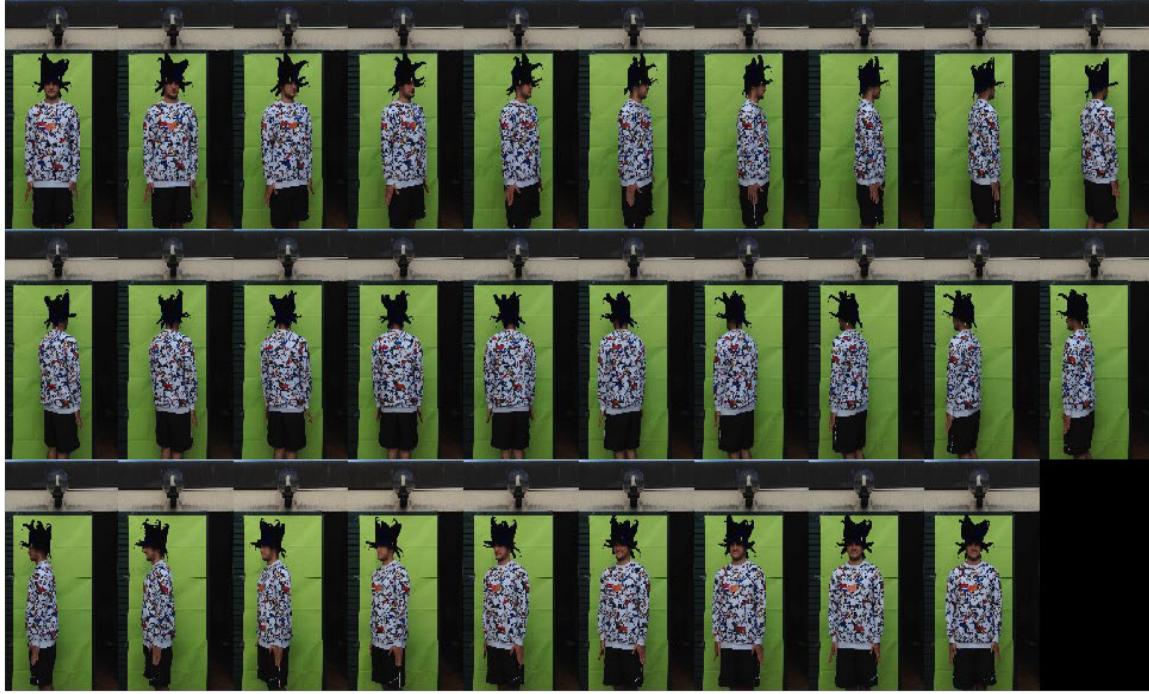
3D shape reconstruction



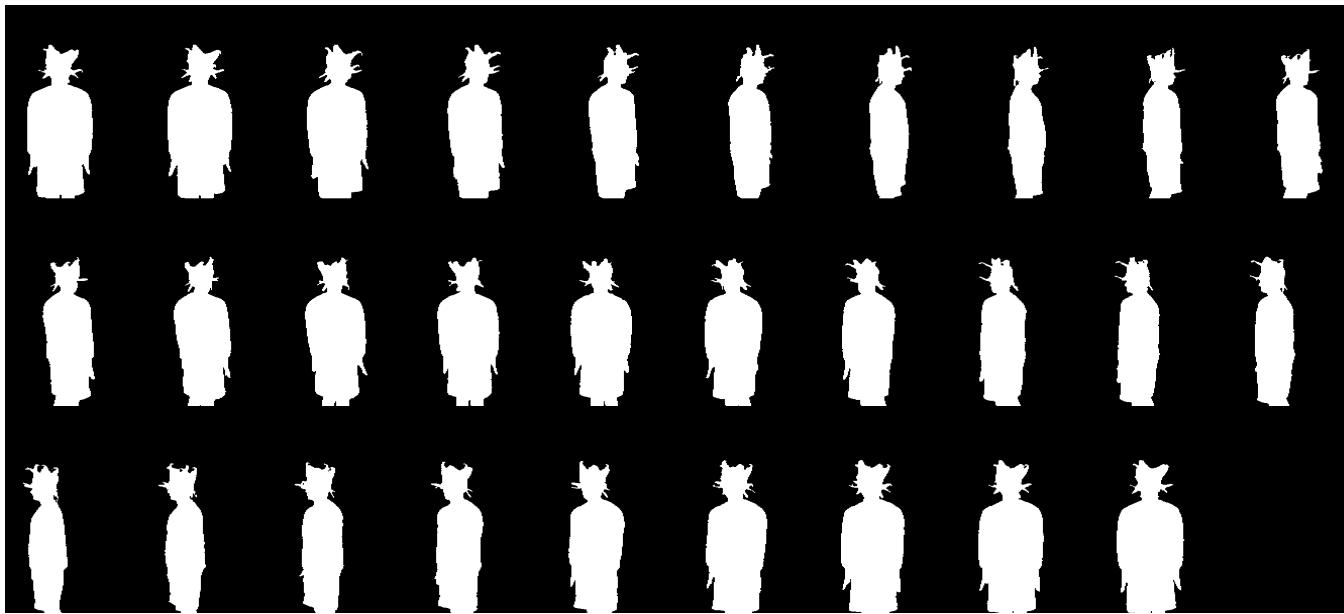
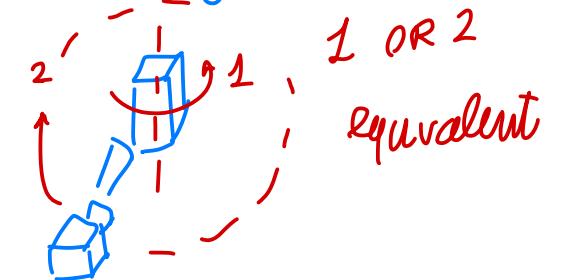
To reconstruct
3D shape...
NOT just 1 image
but several
images are
used!

extract
silhouette
between
object and
background

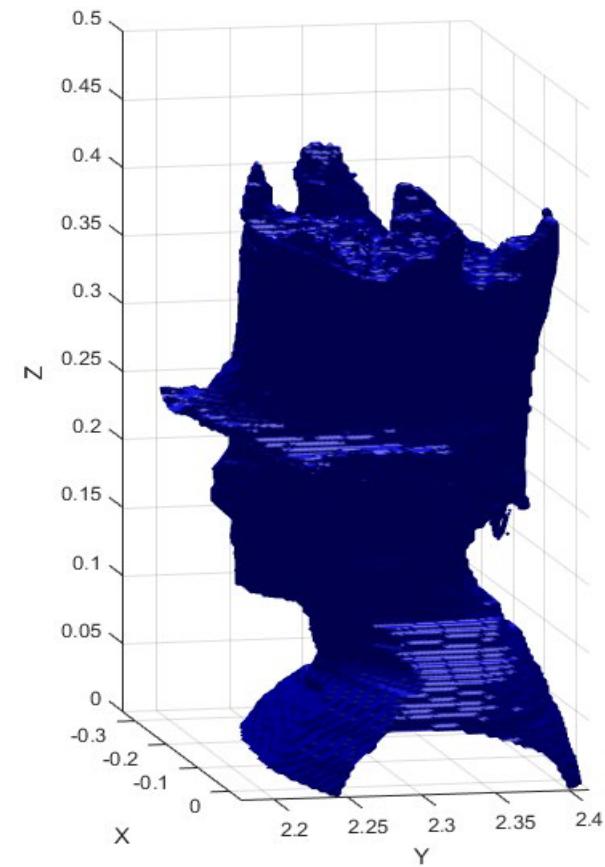
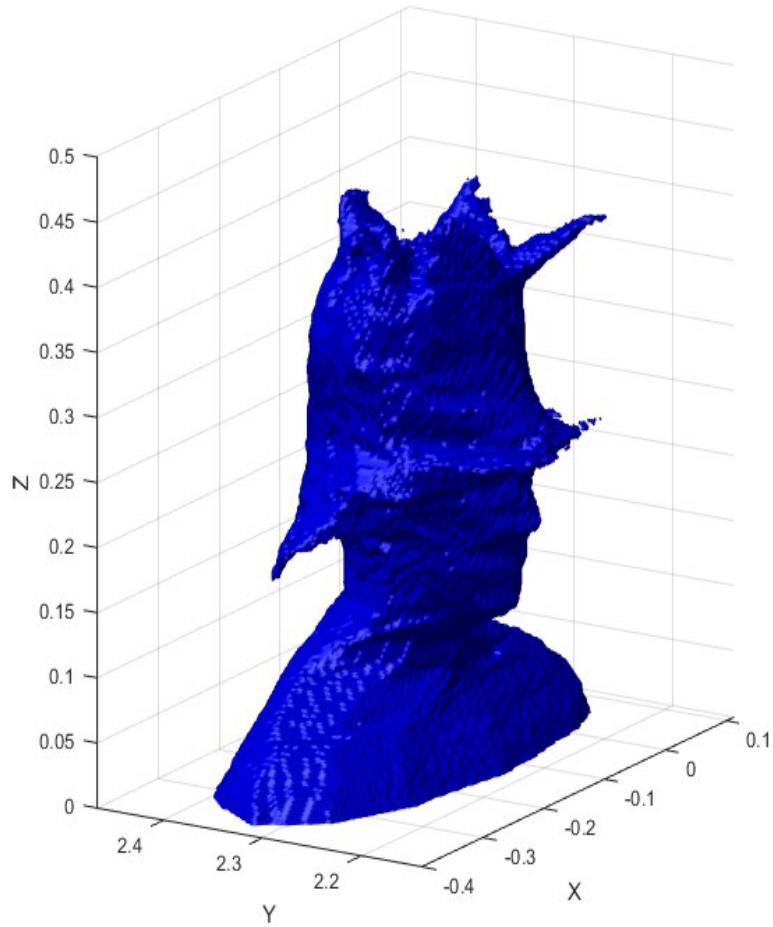
→
to extract
3D shape
of object

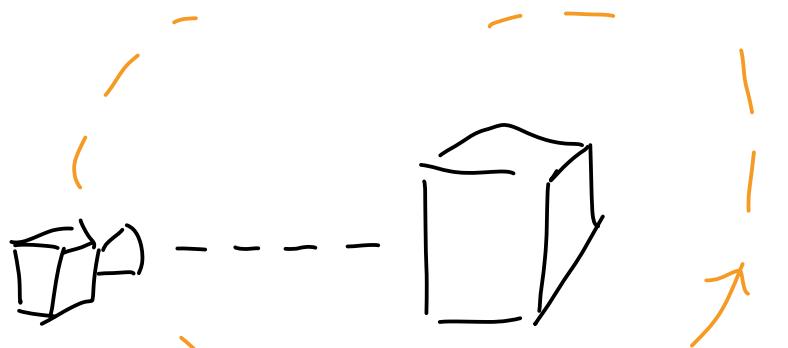


rotating
imager by
camera moving
OR person
moving...



3D shape reconstruction!





you don't need exact
knowledge of camera position!
Person moving around object!

extract
features/points
with frequency
of acquisitions

from 2 image
↓
next

small displacement,
similar object in image \Rightarrow



shape
reconstruction

Microsoft

easy to do matching between
Features \Rightarrow triangulation of features

Object recognition

we expect
some specific
object on the
image \Rightarrow from
a model of each
expected object

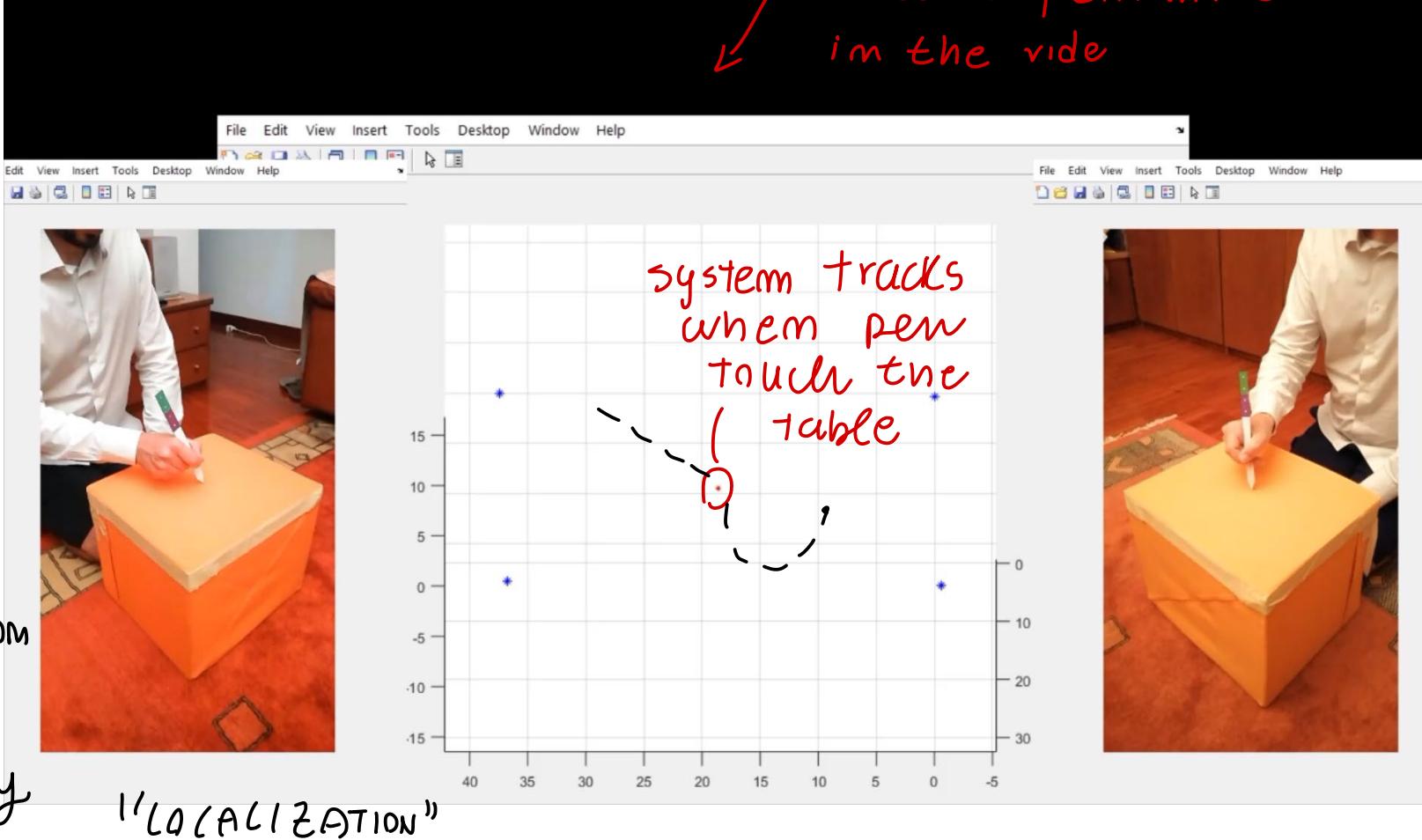
image \rightarrow identify model
object in image



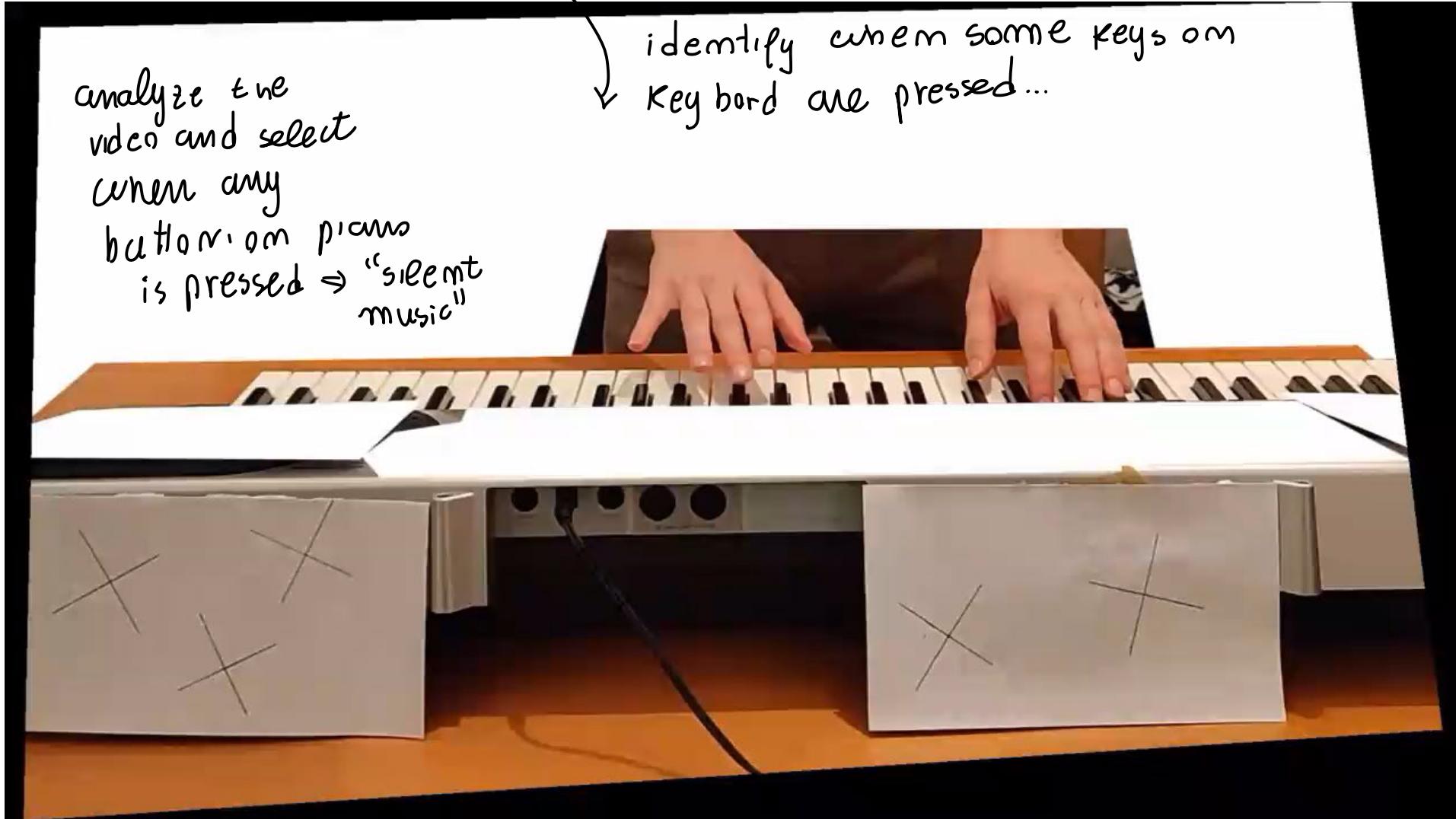
Object localization

localize pen moved
in the video

Distinguish when pen tip is on the table and when NOT, producing graphic representation of what is currently



Action recognition



Human pose detection

→ segments of human body and
estimate ORIENTATION



Keypoints detection

in acquired signal, image is NOT a perfect view... light energy \Rightarrow electrical : NOISE (thermal noise)

DIFFICULTIES

- ① • Noise, degradation, blur, and ILL-POSEDness
 \rightarrow feature extraction and feature matching difficult
(light/dark division is NOT so easy! \rightarrow only when large gap noise affects quality of image analysis...)
- ② • Projection \rightarrow information loss (dimensionality reduction from 3D to 2D)

\downarrow 3D reconstruction is difficult

\downarrow geometrically mature problem $3D \rightarrow 2D$ loss 1 dimension...

extract features
even in the presence of noise



we need to study:

- { - IMAGE SIGNAL ANALYSIS
- PROJECTION GEOMETRY

\hookrightarrow geometry / dimensionality loss, how to compensate information loss

current collected is NOT exact representation of the scene ...

(slight gap can be confused with noise...
 \uparrow difference in pixel can be noise or transition...)

\downarrow not enough information!



plane on sky:
it is a play or a real plane? you lose a dimension!
NOT from a single image possible to disambiguate

TOPICS

"calibration" := operation done
to measure, estimate characteristic
'camera parameters'

- Introduction :
 - 1) • Optical Sensors (camera) ← simplified model of ^{optical sensor} How camera works
 - 2) • 2D Projective Geometry (image plane, planar scenes) } → study geometry
 - 3) • 3D Projective Geometry (3D scenes)
 - 4) • Camera Geometry ($3D \rightarrow 2D$ projection) and Calibration
 - 5) • Digital image Filters and Image Morphology combination of 2D×3D as camera works in a combination
 - 6) • Edge and Corner Detection ^{allows you to neglect noise.. remove noise artifact! → reduce noise effect}
 - 7) • Image Feature Detection and Description and Matching
 - 8) • Model Fitting to Noisy Data := how to create high ^{match features} level models from noisy data ⇒ How to extract
 - 9) • Multi-view Geometry and 3D Shape Reconstruction ^{high level models}
- ^{feature extract.}
- needed for shape reconstruction, due to dimensionality reduction

textbooks

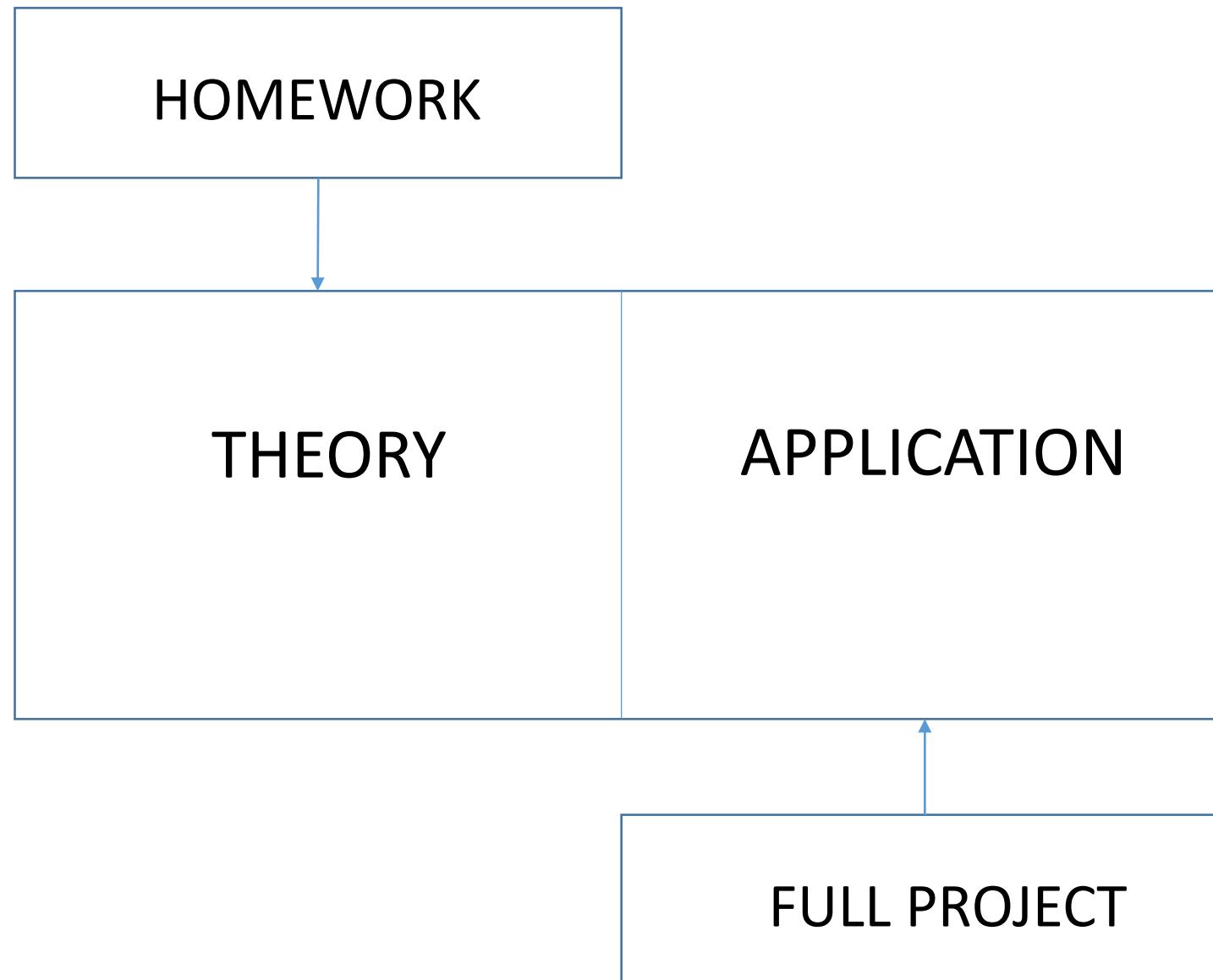
- Hartley & Zisserman «Multi-view Geometry in Computer Vision»
- Forsyth and Ponce «Computer Vision: A Modern Approach»
- Course Slides on the WeBeep Platform

STANDARD EXAM: 2 parts → up to 30 cum laude

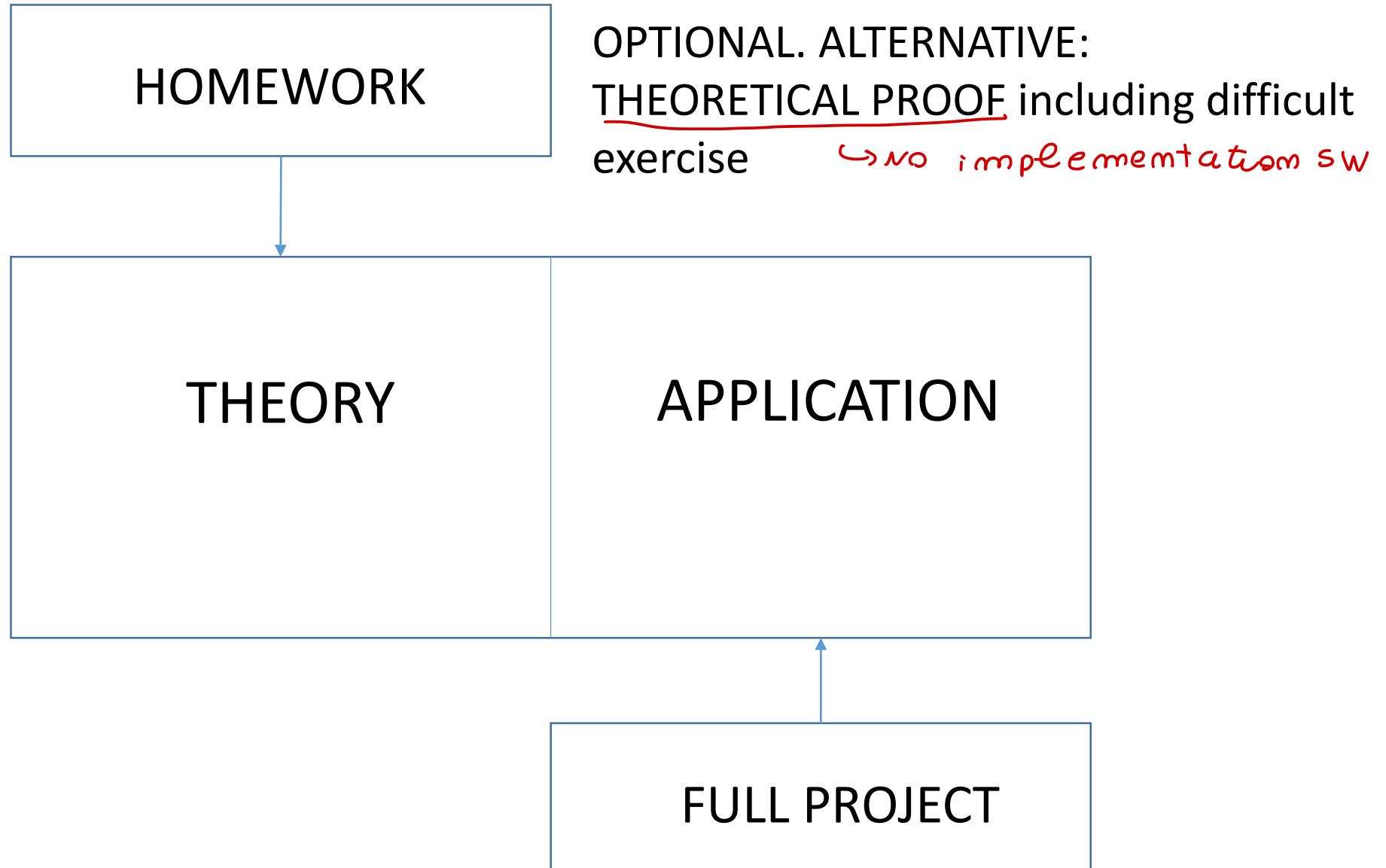
THEORY

APPLICATION

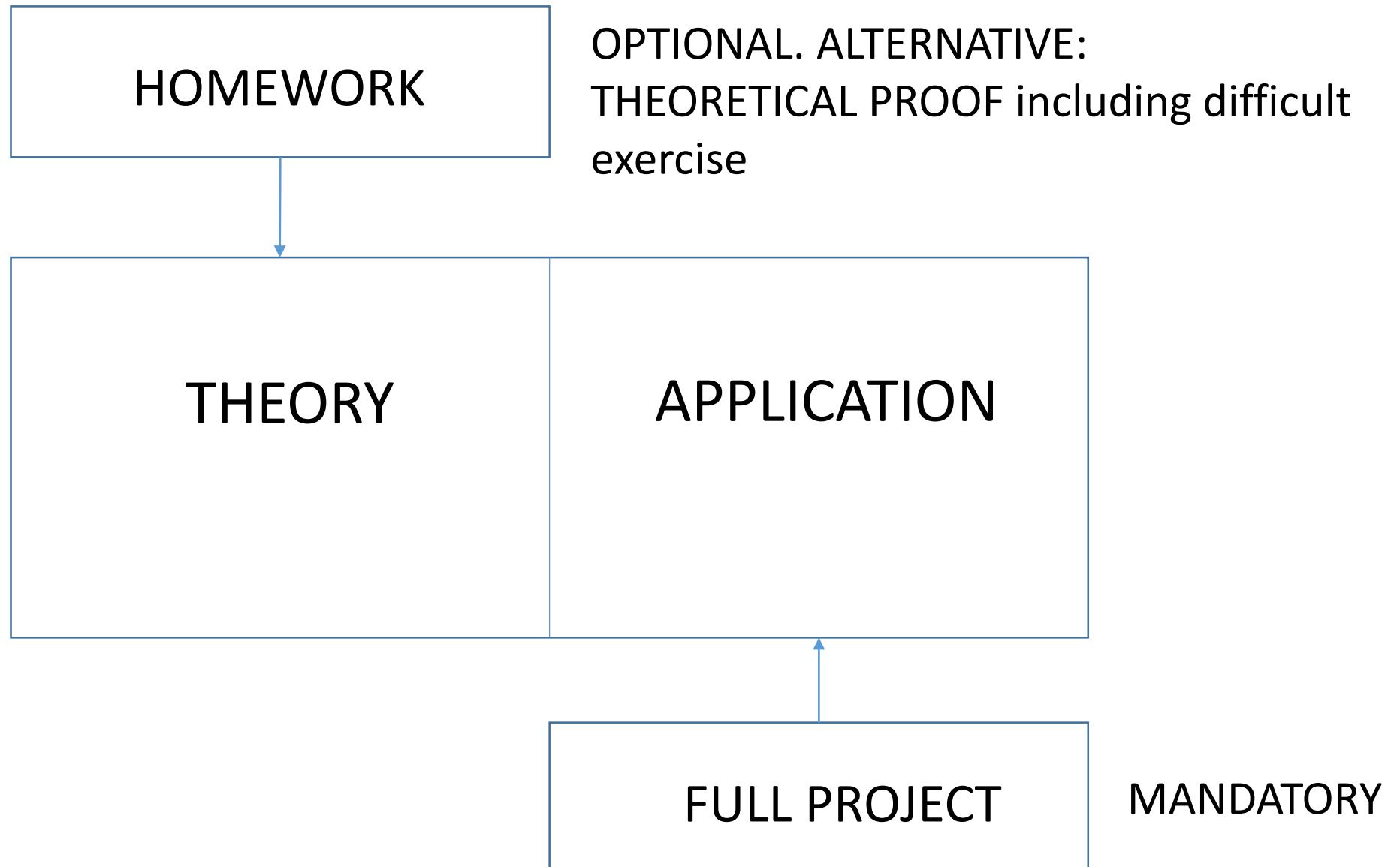
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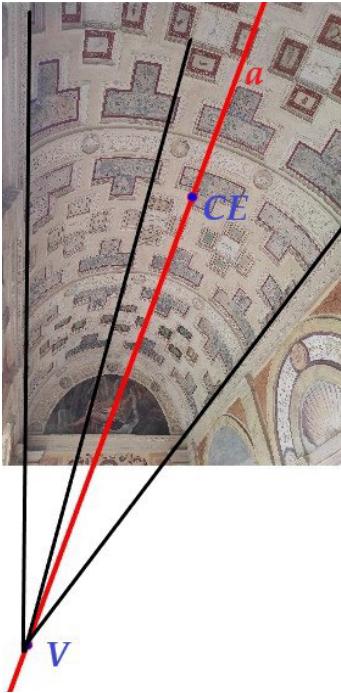


STANDARD EXAM → up to 30 cum laude

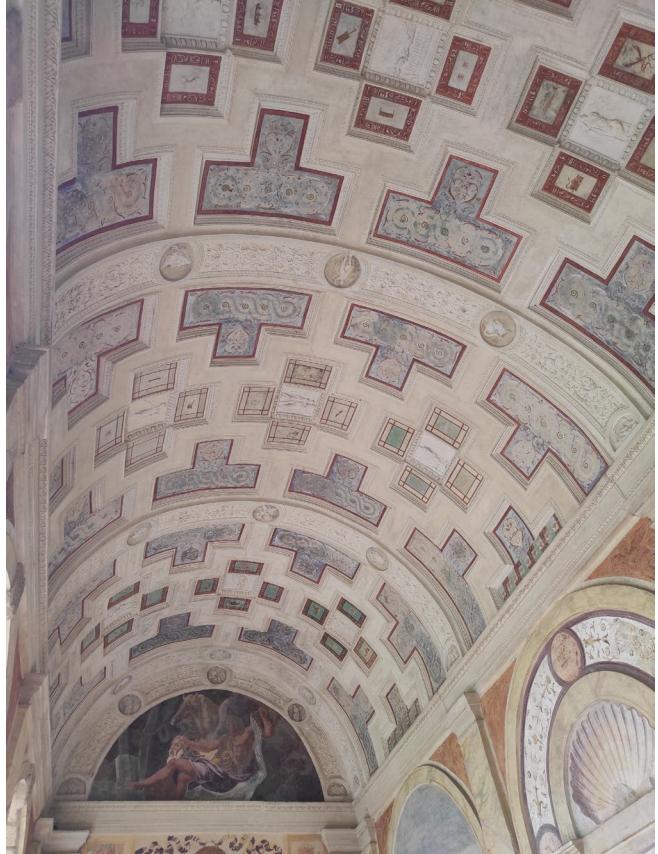
- individual HOMEWORK on Theory:
 - a long, **difficult** exercise about (usually) 2D reconstruction, camera calibration and localization + a little bit of image feature extraction
 - EVALUATION BASED on (i) SUBMISSION and (ii) REPORT
 - OR, as an **alternative**,
 - THEORETICAL PROOF including **difficult** exercises
- either individual or team FULL PROJECT:
 - an individual or team work involving design, implementation and experimental activity
 - EVALUATION BASED on
 - (i) SUBMISSION, (ii) REPORT and (iii) ORAL DISCUSSION

Last year homework

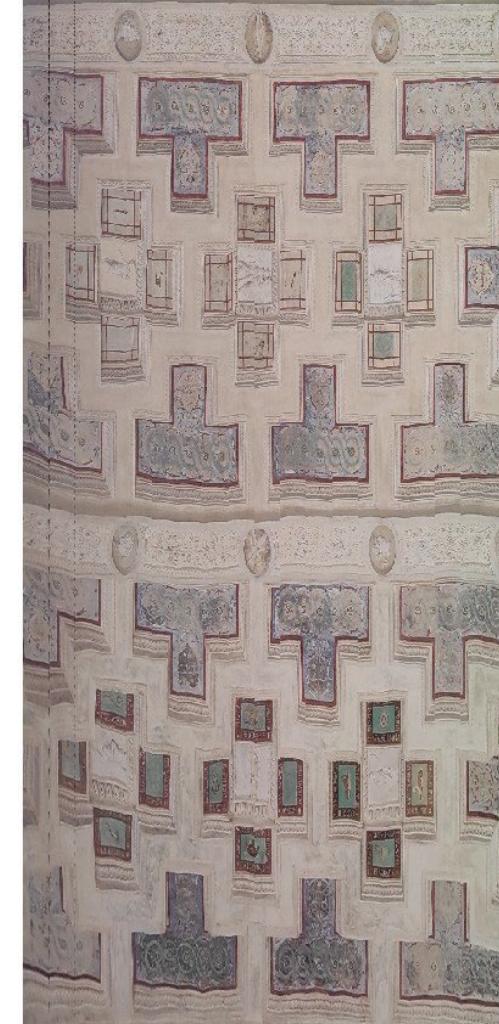
knowing it is cylindrical...
→ you know something more. you reconstruct



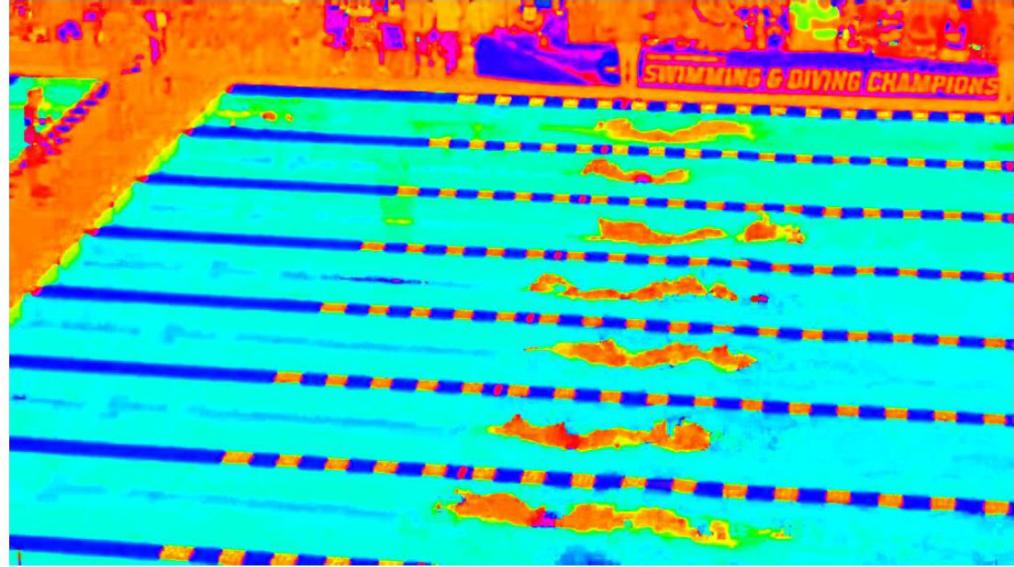
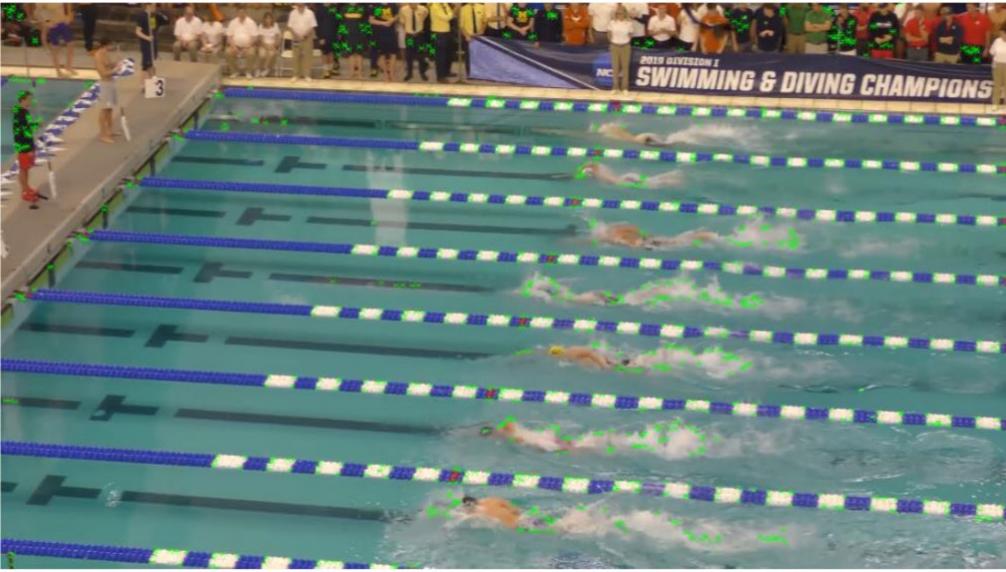
+ develop theory to
solve it



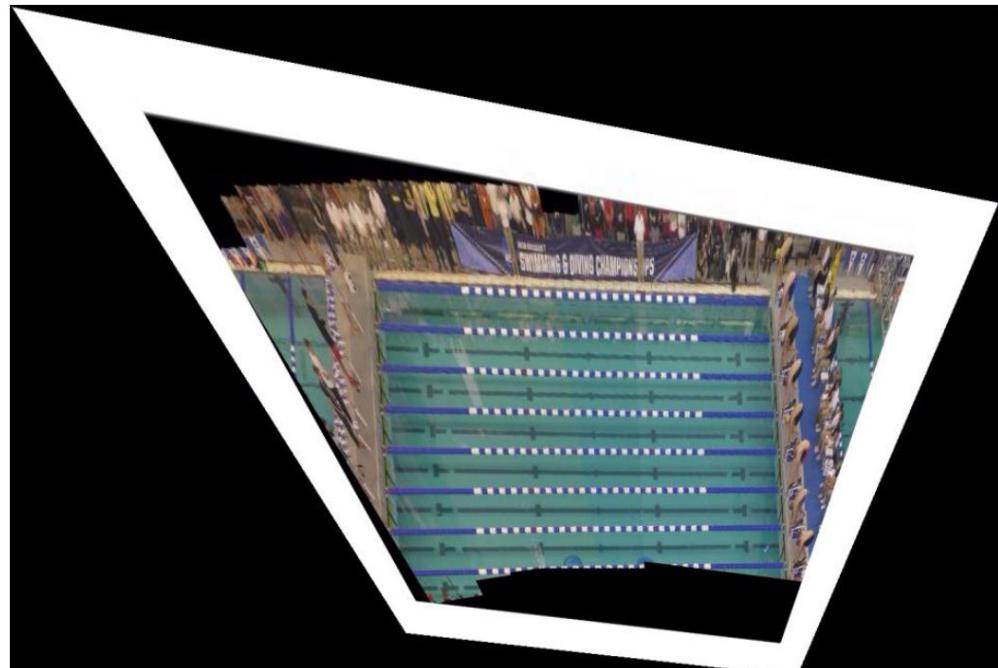
Palazzo Te - Mantova
cylindric vault

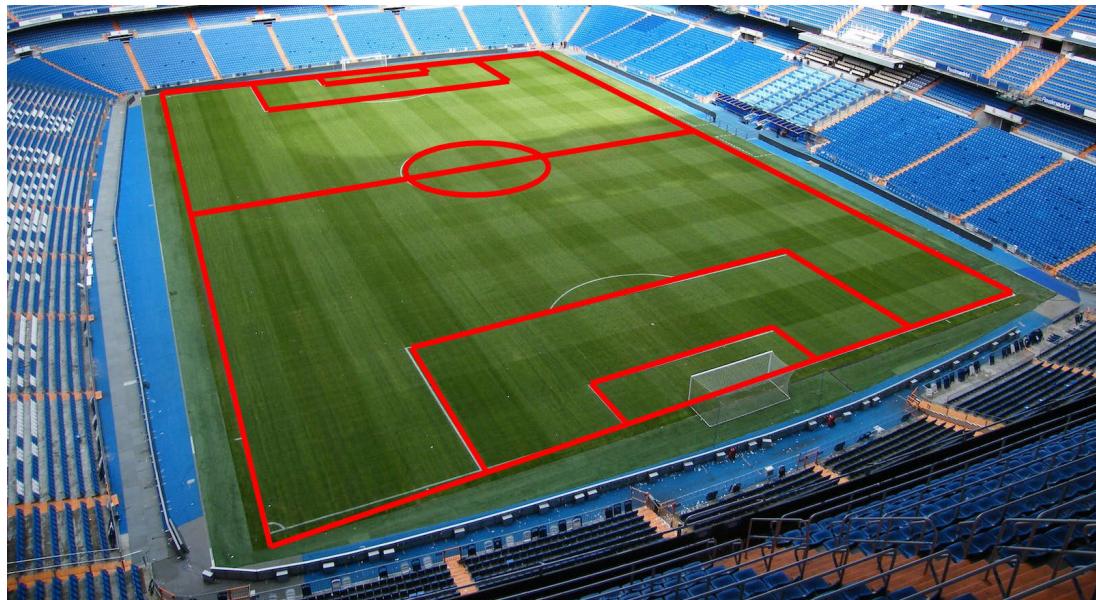


some past projects by your colleagues



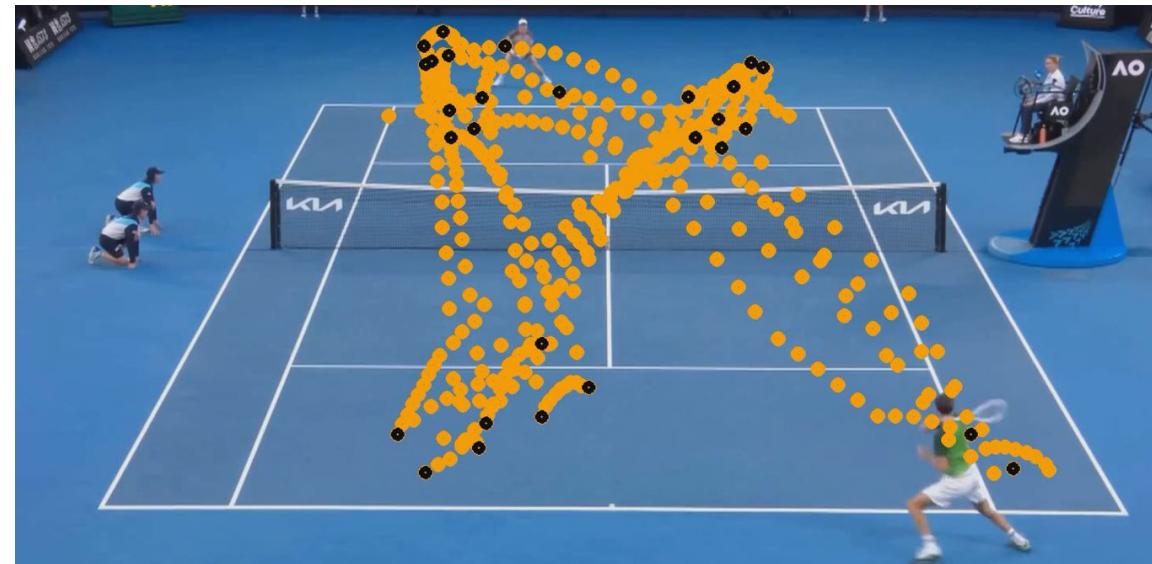
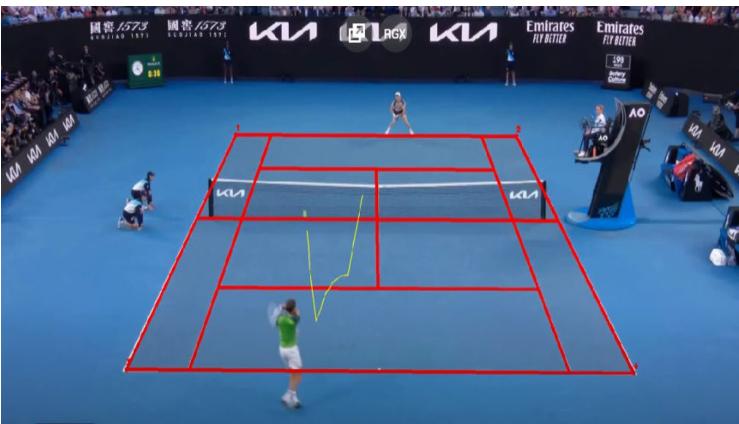
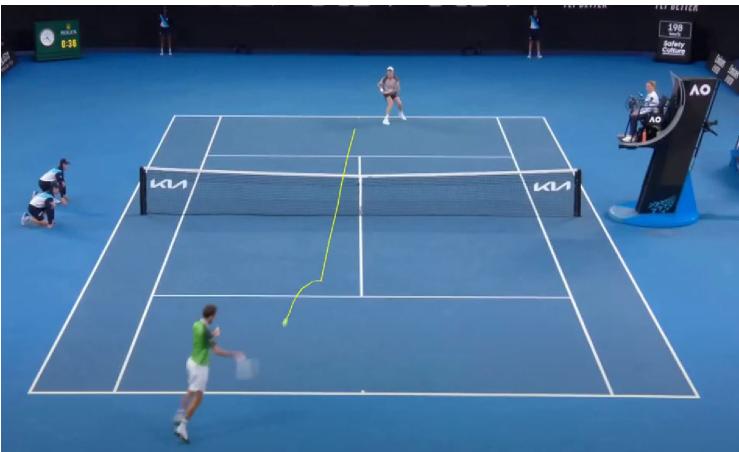
identify/measure people swimming trajectory





Identify / complete
soccer field lines

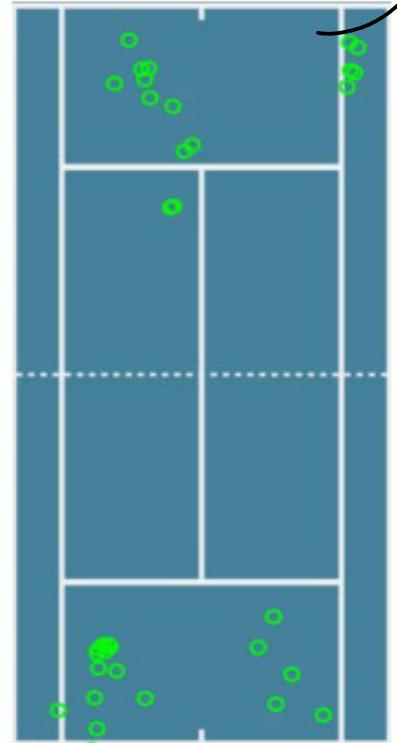
3D trajectory of tennis ball



identify in 3D trajectory

where it
bounce on
ground
racket

Distribution of Bounces



Object tracking

basketball tracking



Robust tracking

VII. Object tracking



Robust tracking

HOMEWORK

- **HOMEWORK** on Theory:
 - A LONG AND DIFFICULT EXERCISE
 - INDIVIDUAL (no collaboration)
 - NOT MANDATORY (alternative: THEORETICAL PROOF with EXERCISES)
 - PUBLISHED END NOVEMBER
 - UNIQUE DEADLINE: within the 1° EXAM CALL (about end of January)
 - but still VALID IN FUTURE CALLS AND YEARS
 - DEVELOPED IN MATLAB
 - EVALUATION based on (i) SUBMISSION and (ii) REPORT

EXAM

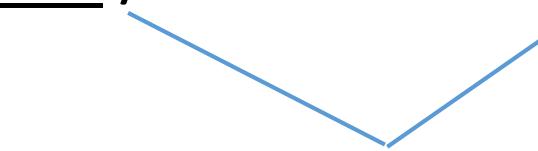
- **PROJECT:**

- TEAMS of 1, 2, or 3 STUDENTS (collaboration is welcome)
- MANDATORY IN STANDARD EXAM MODE
- PUBLISHED MID DECEMBER,
- DEVELOPED IN (ALMOST) ANY PROGRAMMING LANGUAGE
- MANY DEADLINES = TWO DAYS BEFORE EACH EXAM CALL
- EVALUATION based on
 - (i) SUBMITTED MATERIAL
 - (ii) pdf REPORT and ppt PRESENTATION
 - (iii) DISCUSSION

STANDARD EXAM: EVALUATION → 30L

CHOOSE BETWEEN TWO POSSIBILITIES :

- 1° THEORY (Homework* or Theoretical Proof including difficult exercise)
10L/30 + FULL PROJECT 20L/30
- 2° HOMEWORK* good evaluation ($> 7/10$) Pass /Fail + FULL PROJECT 30L/30



* the evaluation of the homework is saved for future calls: you don't have to deliver it twice

NON-STANDARD EXAM: EVALUATION → ≤ 30
NO LAUDE

THREE POSSIBLE «ESCAPE STRATEGIES»:

1° THEORY (Homework* or Theoretical Proof including difficult exercise) **10/30 +
SHORT PROJECT 20/30**

NO PROJECT

2° HOMEWORK* **9/30 + EXTENDED PROOF** (including difficult exercises) **18/30**

NO HOMEWORK & NO PROJECT

3° EXTENDED PROOF (including difficult exercise) → max total: **25/30**

* the evaluation of the homework is saved for future calls: you don't have to deliver it twice

Project evaluation: $\frac{\partial}{\partial t}$ assumption.. NO!!

maximum score (20/20) is NOT the DEFAULT outcome.

Here are some minimal requirements:

- Avoid unnecessary assumption or restrictions
- Awareness of the theory thought in the course: avoid to re-invent (often worst) solutions (don't reinvent what is known!)
- Awareness of the theory thought in the course: capability to autonomously apply theory to derive solutions
- Autonomy in the retrieval and/or construction of the needed data sets
- Experimental results based on real images, not only simulated ones
- Develop a solution with a certain degree of generality, without tailoring it to just a single case (e.g., single video or image)



"assume that since camera does, bounces when vertical change.. NOT! it change with perspective"

take autonomous data/
collect it online!

↑ solution must have
degrees of generality,
working on more videos