| **Long-term Action plan (general)** | |
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| **Month** | **Actions** |
| **September** | 1) **Personal project topic proposal** (decide what I am going to do for it).  2) Reading through the PP guide; in-class presentations about PP, and discussion with our leader. |
| **October** | 1) Explicitly define **learning** and **product goals**.  2) Begin using the process journal to write about my thoughts and potential plans. |
| **November** | 1) More precisely explain my product in the journal; how would it work? why is it useful? who will it help? is it challenging? past knowledge & how personal interests led me to it.  2) Define **draft Success criteria**  3) **Start Research**: who can I ask about web development? how may I resolve each of my success criteria? send emails to the Student council representatives. |
| **December** | 1) **First supervisor meeting**: Discuss whether I have set my goals and success criteria correctly, and ask for some advice on going forward.  2) Final **Success criteria** and **Action plan**  3) Send a **google sheet** and **form** to the Student council members for them to fill in functionality ideas for the website and vote on them. |
| **January** | 1) Collect form responses, and based on them, explicitly define everything I need to implement into my website.  2) Make **website layout sketches**.  3) Have **interviews with web development experts** and ask people on forums (showing them specifications I made above).  4) **Second supervisor meeting**: See if I have met all the requirements for Criteria A and my research.  5) Make a **product prototype**. |
| **February** | 1) **Present** the prototype to the Student council.  2) Conduct **success criteria testing methods** with 30 people.  3) Write the **draft PP Report**. |
| **March** | 1) **Third supervisor meeting**: Together evaluate the quality of my project. Are any more adjustments needed for Criteria B & C?  2) Make final corrections and submit the journal, product & report. |

| **Short-term Action plan (product)** | | | | |
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| **Week #** | **Task** | **Details** | **Connection to Success criteria** | **Connection to AtL skills** |
| December  1-2 | Present my initial idea / ask for help from select people in the school | Send emails and talk in person with SC (Student council) representatives and school officials to: asses the possibility of me creating an extension to the existing website, and to determine what my course of action should be. | 1 (Function)  5 (Cost) | Communication  Collaboration |
| 3 | Gather ideas by sending out a google sheet | Give the opportunity to all SC members to voice their suggestions for what should be on the website. They will write them down in the google sheet. | 1 (Function) | Communication  Collaboration |
| 4 | Get a general opinion on submitted ideas through a google form | Similarly, give opportunity to all SC members to vote on submitted ideas democratically. Those with majority votes, I will implement. | 1 (Function) | Communication  Collaboration |
| January  1 | Collect form results | - | 1 (Function) | - |
|  | Define specifications | Explicitly define everything I will need implemented based on research I did above. | 1 & 2 (Function) | Critical-thinking  Organization |
|  | Define interview questions | - | 1 & 2 (Function)  3 (Usage) | Reflection  Critical-thinking  Organization |
| 2 | Make website layout sketches | - | 1 & 2 (Function)  3 (Usage) | Creative-thinking |
|  | Have a phone interview with web developer Pašić | - | 1 & 2 (Function)  3 (Usage) | Communication  Critical-thinking |
| 3 | Make a reddit post in r/webdev | - | 1 & 2 (Function)  3 (Usage) | Communication  Critical-thinking |
|  | Have an in-person interview with web developer Dženan Čajić | - | 1 & 2 (Function)  3 (Usage) | Communication  Critical-thinking |
| 4-5 | Code a website prototype | - | 1 & 2 (Function)  3 (Usage) | Critical-thinking  Organization |
|  | Have an in-person interview with the school website administrator | Together, determine how to integrate my website into the existing school servers and do it. | 5 (Cost) | Communication  Collaboration |
| February  1 | Prepare a form for testers | - | 1 & 2 (Function)  3 & 4 (Usage) | - |
|  | Present the prototype to the Student council | - | 1 & 2 (Function)  3 & 4 (Usage) | Communication |
|  | Make final product adjustments | - | 1 & 2 (Function)  3 & 4 (Usage) | Reflection |