



ALESSIA CIACCIA

PHYSICS STUDENT

Santarcangelo di Romagna (RN) and Bologna, Italy.
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Physics student at the University of Bologna, interested in physics-medical applications, astrophysics and school teaching. I aspire to combine research and innovation to contribute to these areas.

EDUCATION

University of Physics, Bologna (currently attending) from 2022

A three-year degree whose objective is to provide a solid education in physics, developing analytical and methodological skills that can be applied in scientific and technological contexts and that enable a contribution to research, innovation and development projects.

University of Mathematics, Bologna 2021 - 2022

A three-year degree whose objective is to learn the main theoretical concepts of Mathematics, developing analytical and critical skills useful for solving complex problems and for specialised studies in scientific and technological fields.

Scientific sports high school 'Alessandro Serpieri', Viserba (RN) 2016 - 2021

A high school that offers a scientific and mathematical preparation integrated with in-depth knowledge in the field of motor and sport, developing transversal skills useful for the analysis, management and application of scientific methods in sport and the promotion of well-being.

WORK AND TRAINING EXPERIENCES

Education and teaching from 2020

- Substitute teacher at secondary schools.
- Homework help and repetitions.

Contact with the public

- Waitresses and catering staff in hotels and restaurants.
- Hostess for events based in Bologna (VivaEvents company).
- Receptionist for hotels.
- Bellboy for home deliveries.
- Baby sitter.
- Educator and animator.

Experience abroad

- Study holiday London (2017, 2019).
- Study-holiday Dublin (2022).

LANGUAGES AND CERTIFICATIONS

- **Languages:** Italian (mother tongue), English (B2), Spanish (scholastic).
- **Certifications:** English language certification (B2, 2022), digital skills certification (ICDL, 2020), master tourism animation (MAT, 2023).

SKILLS

- Mathematical analysis and modelling.
- Experience with laboratory instruments and experimental measurements.
- Critical thinking and problem-solving skills.
- Teamwork and interdisciplinary collaboration.