

ICPSR 34398

**Cross-Site Evaluation of the Title  
XX Adolescent Family Life Program  
in 14 States, 2008-2011**

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Codebook for Process Evaluation Data

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## ICPSR PROCESSING NOTES FOR #34398

*Cross-Site Evaluation of the Title XX Adolescent Family Life Program in 14 States,  
2008-2011*

### Dataset 1: Process Evaluation Data

1. **Stata Limitations:** Due to Stata limitations, the string variable **C\_B10\_4** does not contain value labels within the Stata files.
2. **Undocumented Codes:** The variable **C\_B24** contains one case with an undocumented value of 0 and has been labeled "UNDOCUMENTED CODE." No information was provided.
3. **Truncated Value Labels:** Due to SPSS limitations, some value labels (such as labels for values 7 and 8 in variables **C\_D3\_7** and **C\_D3\_7**, respectively) have been truncated to 120 characters. Please refer to the Original P.I. Documentation for the full value labels.
4. **Variable Link:** The variables **B\_STNU** and **PAB\_STNU** or **PRB\_STNU** can be used to link Care process and outcome data for grantee projects included in the outcome evaluation (Datasets 1-4).

## AFL Care Cross-Site Process Evaluation Codebook

Project ID: **B\_STNU**

Treatment Group (when more than one): **C\_TGRP**

Project Year: **C\_YEAR**

### A. INTERVENTION SETTING AND POPULATION

The following questions are about your AFL demonstration project and target population characteristics. If your demonstration project evaluation involves a treatment group and a comparison group, these questions are about your treatment group.

**C\_A1**

How many treatment groups does your project have?

Mark one response

- ☐<sub>1</sub> One
- ☐<sub>2</sub> More than one

**C\_A2**

Which of the following best describes where your AFL project activities are primarily delivered?

Mark one response

- ☐<sub>1</sub> Faith-based organization(s)
- ☐<sub>2</sub> Health clinic(s)
- ☐<sub>3</sub> Hospital(s)
- ☐<sub>4</sub> Other community-based organization(s)
- ☐<sub>5</sub> Participants' homes
- ☐<sub>6</sub> School(s)
- ☐<sub>7</sub> Other

How are adolescents selected to participate in your project?

Mark all that apply

- C\_A3\_1** ☐<sub>1</sub> Self-referral
- C\_A3\_2** ☐<sub>2</sub> Referral by school
- C\_A3\_3** ☐<sub>3</sub> Referral by doctor/clinic
- C\_A3\_4** ☐<sub>4</sub> Other

Please indicate what percentages of adolescents selected to participate in your project at intake are:

- C\_A4\_1** \_\_\_\_\_ % pregnant, in the first trimester  
**C\_A4\_2** \_\_\_\_\_ % pregnant, in the second trimester  
**C\_A4\_3** \_\_\_\_\_ % pregnant, in the third trimester  
**C\_A4\_4** \_\_\_\_\_ % parenting, with an infant under 3 months  
**C\_A4\_5** \_\_\_\_\_ % parenting, with an infant from 3 to 6 months  
**C\_A4\_6** \_\_\_\_\_ % parenting, with a child 6 months or older

(Percentages should total 100%.)

Does your project also serve any of the following?

Mark all that apply

- C\_A5\_1** ☐\_1 Adolescent fathers  
**C\_A5\_2** ☐\_2 Parents of pregnant or parenting adolescents  
**C\_A5\_3** ☐\_3 Other family members of pregnant or parenting adolescents  
**C\_A5\_4** ☐\_4 This project only serves pregnant and/or parenting adolescent girls

**C\_A6**

Which of the following best describes your project's approach towards pregnant and/or parenting adolescents?

Mark one response

- ☐\_1 Generally available to all adolescents in need of services in a school, community, or clinic  
☐\_2 Targeted at specific adolescents

Which adolescents are targeted?

Mark all that apply

- C\_A7\_1** ☐\_1 who have dropped out or are at risk for dropping out of school  
**C\_A7\_2** ☐\_2 Homeless adolescents  
**C\_A7\_3** ☐\_3 Immigrant adolescents  
**C\_A7\_4** ☐\_4 Other

## B. PROJECT CONTENT AND DELIVERY

The following questions are about your AFL demonstration project components and activities. If your demonstration project evaluation involves a treatment group and a comparison group, these questions are about your treatment group. Unless directed otherwise, think about all of the project activities that benefit adolescents in the treatment group in your AFL demonstration project.

Which of the following would you identify as the primary goal(s) of your AFL demonstration project?

Mark all that apply

- C\_B1\_1** ☐ <sub>1</sub> Improve immunization compliance
- C\_B1\_2** ☐ <sub>2</sub> Improve parenting skills
- C\_B1\_3** ☐ <sub>3</sub> Improve performance in school (i.e., grades)
- C\_B1\_4** ☐ <sub>4</sub> Improve social support systems for adolescent parents
- C\_B1\_5** ☐ <sub>5</sub> Prevent sexually transmitted infections (STIs)
- C\_B1\_6** ☐ <sub>6</sub> Prevent repeat pregnancy
- C\_B1\_7** ☐ <sub>7</sub> Prevent school dropout
- C\_B1\_8** ☐ <sub>8</sub> Other (a. Describe: **C\_B1O** \_\_\_\_\_)

Does your project implement any of the following activities to recruit adolescents?

Mark all that apply

- C\_B2\_1** ☐ <sub>1</sub> Implement activities at times convenient for adolescents
- C\_B2\_2** ☐ <sub>2</sub> Invite adolescents to attend the project
- C\_B2\_3** ☐ <sub>3</sub> Partner with prenatal care clinic(s)
- C\_B2\_4** ☐ <sub>4</sub> Pass out flyers about the project
- C\_B2\_5** ☐ <sub>5</sub> Provide infant or child care during project activities
- C\_B2\_6** ☐ <sub>6</sub> Provide food for participants during activities
- C\_B2\_7** ☐ <sub>7</sub> Provide other incentives (e.g., gift certificates)
- C\_B2\_8** ☐ <sub>8</sub> Provide a telephone number adolescents could call
- C\_B2\_9** ☐ <sub>9</sub> Other (a. Describe: **C\_B2O** \_\_\_\_\_)

### **C\_B3**

Which of the following best describes your project activities?

Mark one response

- ☐ <sub>1</sub> Project activities are one-on-one with staff and participants
- ☐ <sub>2</sub> Project activities occur with groups of participants
- ☐ <sub>3</sub> This project includes both group and one-on-one activities

What is the average number of participants and staff per group in the project?

- a. **C\_B4a** \_\_\_\_\_ participants per
- b. **C\_B4b** \_\_\_\_\_ staff

Are messages about sexual behavior tailored in any of the following ways?

Mark all that apply

- C\_B5\_1** ☐\_1 Yes—To the age of the adolescents  
**C\_B5\_2** ☐\_2 Yes—To the sexual experience of the adolescents  
**C\_B5\_3** ☐\_3 Yes—To the gender of the adolescents  
**C\_B5\_4** ☐\_4 Yes—To the culture of the adolescents  
**C\_B5\_5** ☐\_5 Yes—Other (a. Describe: **C\_B5O** \_\_\_\_\_)  
**C\_B5\_98** ☐\_98 No—Standardized messages are provided to all adolescents



Which of the following family planning-related activities to reduce repeat pregnancy does your project employ?

Mark all that apply

- C\_B6\_1** ☐\_1 Counseling about contraceptive options  
**C\_B6\_2** ☐\_2 Information about how different family planning options work  
**C\_B6\_3** ☐\_3 Provision of condoms  
**C\_B6\_4** ☐\_4 Role play discussing family planning with partners  
**C\_B6\_5** ☐\_5 Other (a. Describe: **C\_B6O** \_\_\_\_\_)  
**C\_B6\_98** ☐\_98 None of the above

To improve compliance with recommended infant immunization schedules, does your project do any of the following?

Mark all that apply

- C\_B7\_1** ☐\_1 Conduct community-wide education campaigns (e.g., mail, radio, newspaper, TV, posters)  
**C\_B7\_2** ☐\_2 Conduct home visits including education, assessment of need, referral, and/or provision of vaccinations  
**C\_B7\_3** ☐\_3 Educate participants to address health concerns regarding vaccinations  
**C\_B7\_4** ☐\_4 Educate participants to address other barriers to vaccinations  
**C\_B7\_5** ☐\_5 Educate participants about vaccination services available  
**C\_B7\_6** ☐\_6 Provide vaccination records to participants or their families  
**C\_B7\_7** ☐\_7 Reduce out-of-pocket costs for vaccinations  
**C\_B7\_8** ☐\_8 Refer participants to the Women, Infants, and Children (WIC) program  
**C\_B7\_9** ☐\_9 Remind participants about immunization schedule  
**C\_B7\_10** ☐\_10 Other (a. Describe: **C\_B7O** \_\_\_\_\_)  
**C\_B7\_98** ☐\_98 None of the above

To improve educational attainment, does your project provide any of the following?

Mark all that apply

- C\_B8\_1** ☐\_1 Behavioral modeling  
**C\_B8\_2** ☐\_2 Cognitive-behavioral methods  
**C\_B8\_3** ☐\_3 Community service activities  
**C\_B8\_4** ☐\_4 Counseling  
**C\_B8\_5** ☐\_5 Mentoring  
**C\_B8\_6** ☐\_6 Self-control instruction  
**C\_B8\_7** ☐\_7 Social competency development  
**C\_B8\_8** ☐\_8 Tutoring  
**C\_B8\_9** ☐\_9 Other (a. Describe: **C\_B8O** \_\_\_\_\_)  
**C\_B8\_98** ☐\_98 None of the above

**C\_B9**

Does your AFL demonstration project provide home visiting services for pregnant and/or parenting adolescents?

- ☐\_1 Yes  
☐\_0 No

Remember, if your demonstration project evaluation involves a treatment group and a comparison group, the following questions refer to your treatment group.

Which of the following best describes the individuals who conduct home visits?

Mark all that apply

- C\_B10\_1** ☐\_1 Nurses  
**C\_B10\_2** ☐\_2 Social workers  
**C\_B10\_3** ☐\_3 Trained community members  
**C\_B10\_4** ☐\_4 Trained peer educators  
**C\_B10\_5** ☐\_5 Other (a. Describe: **C\_B10O** \_\_\_\_\_)

**C\_B11**

How frequently are home visits conducted?

Mark one response

- ☐\_5 Weekly or more often  
☐\_4 Every 2 weeks  
☐\_3 Monthly  
☐\_2 Once every 2 or 3 months  
☐\_1 Less frequently (a. Specify: **C\_B11O** \_\_\_\_\_)



**C\_B12**

Does your AFL demonstration project provide mentoring for adolescents?

- ☐<sub>1</sub> Yes  
☐<sub>0</sub> No

**C\_B13**

Are mentoring activities one-on-one?

Mark one response

- ☐<sub>1</sub> Yes  
☐<sub>0</sub> No (a. Describe: **C\_B13O**\_\_\_\_\_)

Where do mentors and mentees typically meet?

Mark all that apply

- C\_B14\_1** ☐<sub>1</sub> In person at a school  
**C\_B14\_2** ☐<sub>2</sub> In person at a community center or other community location  
**C\_B14\_3** ☐<sub>3</sub> In person at the mentee's home  
**C\_B14\_4** ☐<sub>4</sub> By telephone  
**C\_B14\_5** ☐<sub>5</sub> Other (a. Describe: **C\_B14O**\_\_\_\_\_)

**C\_B15**

Which of the following best describes when training for mentors occurs?

Mark one response

- ☐<sub>0</sub> There is no specific training for mentors  
☐<sub>1</sub> Before the mentor and mentee are matched  
☐<sub>2</sub> After the mentor and mentee are matched  
☐<sub>3</sub> Both before and after the mentor and mentee are matched

**C\_B16**

Which of the following best describes mentors' employment status?

Mark one response

- ☐<sub>1</sub> Mentors are paid staff  
☐<sub>2</sub> Mentors are volunteers  
☐<sub>3</sub> Other (a. Describe: **C\_B16O**\_\_\_\_\_)

**C\_B17**

Which of the following best describes the way mentors are assigned to mentees?

Mark one response

- ☐<sub>1</sub> Mentors are assigned to mentees based on specific criteria (such as gender, race, mutual interests, etc.)  
☐<sub>2</sub> Mentors are matched to mentees based on availability  
☐<sub>3</sub> Other (a. Describe: **C\_B17O**\_\_\_\_\_)

Which of the following are true for your project?

Mark all that apply

- C\_B18\_1** ☐<sub>1</sub> Mentor-mentee relationship is monitored by an AFL project staff person
- C\_B18\_2** ☐<sub>2</sub> Mentoring is provided by adult mentors
- C\_B18\_3** ☐<sub>3</sub> Mentoring is provided by peer mentors
- C\_B18\_4** ☐<sub>4</sub> Prospective mentors are screened (e.g., a background check or an interview)
- C\_B18\_5** ☐<sub>5</sub> The mentoring component seeks support from the parent or guardian of the mentee
- C\_B18\_6** ☐<sub>6</sub> There are clear expectations for frequency of mentor/mentee contact
- C\_B18\_7** ☐<sub>7</sub> There are clear expectations for the length of the mentor/mentee relationship
- C\_B18\_8** ☐<sub>8</sub> There are structured activities for mentors and mentees

**C\_B19**

Does your AFL demonstration project provide case management services for pregnant and/or parenting adolescents?

- ☐<sub>1</sub> Yes
- ☐<sub>0</sub> No

Remember, if your demonstration project evaluation involves a treatment group and a comparison group, the following questions refer to your treatment group.

**C\_B20**

What is the average caseload of a case manager at your demonstration project?

Mark one response

- ☐<sub>1</sub> Less than 10 participants (Specify: **C\_B200A** participants)
- ☐<sub>2</sub> 10 to 19 participants
- ☐<sub>3</sub> 20 to 29 participants
- ☐<sub>4</sub> 30 to 39 participants
- ☐<sub>5</sub> 40 participants or more (Specify: **C\_B200B** participants)

**C\_B21**

How often do case managers meet with adolescents?

Mark one response

- ☐<sub>7</sub> Daily
- ☐<sub>6</sub> Several times a week
- ☐<sub>5</sub> Once a week
- ☐<sub>4</sub> Once every two weeks
- ☐<sub>3</sub> Once a month
- ☐<sub>2</sub> Less than once a month (a. Specify: **C\_B210** \_\_\_\_\_)
- ☐<sub>1</sub> One time only

Which of the following are provided as part of the **case management component** of your demonstration project?

Mark all that apply

- C\_B22\_1** ☐\_1 Advocacy for adolescents who encounter barriers to services
- C\_B22\_2** ☐\_2 Coordination with adolescents' classroom teachers
- C\_B22\_3** ☐\_3 Coordination with adolescents' health care providers
- C\_B22\_4** ☐\_4 Crisis intervention
- C\_B22\_5** ☐\_5 Health assessment
- C\_B22\_6** ☐\_6 Home visits
- C\_B22\_7** ☐\_7 Individual counseling
- C\_B22\_8** ☐\_8 Nutritional assessment
- C\_B22\_9** ☐\_9 Psychosocial assessment
- C\_B22\_10** ☐\_10 Parenting skills training
- C\_B22\_11** ☐\_11 Referrals to other services
- C\_B22\_12** ☐\_12 Service planning
- C\_B22\_13** ☐\_13 Tutoring
- C\_B22\_14** ☐\_14 Vocational or educational assessment
- C\_B22\_15** ☐\_15 Other (a. Describe: **C\_B22O** \_\_\_\_\_)

**C\_B23**

Does your AFL demonstration project conduct activities at school during school hours?

- ☐\_1 Yes
- ☐\_0 No

Remember, if your demonstration project evaluation involves a treatment group and a comparison group, the following questions refer to your treatment group.

**C\_B24**

How often do adolescents participate in school-based activities?

Mark one response

- ☐\_7 Daily
- ☐\_6 Several times a week
- ☐\_5 Once a week
- ☐\_4 Once every two weeks
- ☐\_3 Once a month
- ☐\_2 Less than once a month (a. Specify: **C\_B24O** \_\_\_\_\_)
- ☐\_1 One time only

Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours.

Mark all that apply

- C\_B25\_1** ☐\_1 Case management at school
- C\_B25\_2** ☐\_2 Child care at school
- C\_B25\_3** ☐\_3 Coordination of services with adolescents' teachers
- C\_B25\_4** ☐\_4 Education or vocational planning at school
- C\_B25\_5** ☐\_5 Group instruction for adolescents at school
- C\_B25\_6** ☐\_6 In-service education with school faculty and staff about project services
- C\_B25\_7** ☐\_7 Mental health counseling at school
- C\_B25\_8** ☐\_8 Mentoring at school
- C\_B25\_9** ☐\_9 Nutritional counseling at school
- C\_B25\_10** ☐\_10 One-on-one instruction at school
- C\_B25\_11** ☐\_11 Parenting skills instruction/curriculum at school
- C\_B25\_12** ☐\_12 Prenatal care at the school
- C\_B25\_13** ☐\_13 Supervised parenting skills practice at the school
- C\_B25\_14** ☐\_14 Tracking absent days
- C\_B25\_15** ☐\_15 Tutoring
- C\_B25\_16** ☐\_16 Well-baby care at the school
- C\_B25\_17** ☐\_17 Other (a. Describe: **C\_B25O** \_\_\_\_\_)

**C\_B26**

Is your project based on specific behavioral theory or theories?

- ☐\_1 Yes (a. Which one[s]? **C\_B26O** \_\_\_\_\_)
- ☐\_0 No

**C\_B27**

Does your project use any evidence-based curricula, programs, or strategies? (Evidence-based curricula, programs, or strategies have been proven to be effective through evaluation.)

- ☐\_1 Yes
- ☐\_0 No
- ☐\_97 Not sure

We want to learn about what makes your project a demonstration project or an innovation. Does your project:

Mark all that apply

- C\_B29\_1** ☐\_1 Adapt or make changes to an evidence-based curriculum
- C\_B29\_2** ☐\_2 Deliver an existing project to a previously underserved population
- C\_B29\_3** ☐\_3 Add or change one or more project components to modify an existing project
- C\_B29\_4** ☐\_4 Employ a new approach
- C\_B29\_5** ☐\_5 Do something else innovative
- C\_B29\_98** ☐\_98 None of the above

Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency.

Mark one response for each item:		Only provided directly	Only provided by referral	Both provided directly and by referral	Service not provided
<b>C_B31a</b>	Adoption counseling	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _98
<b>C_B31b</b>	Counseling for family planning	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _98
<b>C_B31c</b>	Education about the responsibilities of sexuality and parenting	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _98
<b>C_B31d</b>	Educational and vocational services	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _98
<b>C_B31e</b>	Educational materials to support the role of parents as providers of sex education	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _98
Educational resources about self-discipline and responsibility in human sexuality are provided to:					
<b>C_B31f_1</b>	Parents	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _98
<b>C_B31f_2</b>	Schools	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _98
<b>C_B31f_3</b>	Health providers	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _98
<b>C_B31f_4</b>	Youth agencies	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _98
<b>C_B31g</b>	Information about adoption	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _98
<b>C_B31h</b>	Maternity counseling	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _98
<b>C_B31i</b>	Mental health services	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _98
<b>C_B31j</b>	Nutrition information and counseling	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _98
<b>C_B31k</b>	Pediatric care	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _98
<b>C_B31l</b>	Postnatal care	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _98
<b>C_B31m</b>	Pregnancy testing	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _98
<b>C_B31n</b>	Prenatal care	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _98
<b>C_B31o</b>	Provision of family planning services	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _98
<b>C_B31p</b>	Screening and treatment of STIs	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _98

## C. INTERVENTION EXPOSURE

The following questions are about participant exposure to your project and the amount of time participants receive project activities. If your demonstration project evaluation involves a treatment group and a comparison group, these questions are about your treatment group.

### C\_C1

On average, how many hours does each participant receive project activities?

Mark one response

- ☐\_1 6 hours or less (a. Specify: **C\_C10A** hours)
- ☐\_2 7–13 hours
- ☐\_3 14–20 hours
- ☐\_4 21–30 hours
- ☐\_5 31–50 hours
- ☐\_6 51–75 hours
- ☐\_7 76–100 hours
- ☐\_8 More than 100 hours (a. Specify: **C\_C10B** hours)

### C\_C2

How often do participants receive project activities?

Mark one response

- ☐\_7 Daily
- ☐\_6 Several times a week
- ☐\_5 Once a week
- ☐\_4 Once every two weeks
- ☐\_3 Once a month
- ☐\_2 Less than once a month (a. Specify: **C\_C20** \_\_\_\_\_)
- ☐\_1 One time only

### C\_C3

Over what period of time does each participant receive project activities?

Mark one response

- ☐\_1 Less than 6 months
- ☐\_2 6 to 12 months
- ☐\_3 13 to 18 months
- ☐\_4 19 to 24 months
- ☐\_5 More than 24 months (a. Specify: **C\_C30** months)

**C\_C4**

Generally, what proportion of participants enrolled in the project completes the intervention in its entirety?

Mark one response

- ☐<sub>4</sub> All
- ☐<sub>3</sub> Many
- ☐<sub>2</sub> About half
- ☐<sub>1</sub> Some
- ☐<sub>0</sub> None

#### **D. ORGANIZATIONAL CONTEXT**

For how many years has this project been in place? If this project was in place prior to the current AFL funding, please be sure to count those years. If this project has been adapted from a past project within your organization but still has similar goals, please be sure to count those years.

**C\_D1** \_ year(s)

**C\_D2**

Which of the following best describes how permanent this project is within your organization?

Mark one response

- ☐<sub>1</sub> Not at all permanent
- ☐<sub>2</sub> Somewhat permanent
- ☐<sub>3</sub> Permanent

Which of the following is true for your AFL demonstration project?

Mark all that apply

- C\_D3\_1** ☐<sub>1</sub> The project's goals and objectives have been put into writing
- C\_D3\_2** ☐<sub>2</sub> Plans and procedures used for implementing this project have been put into writing
- C\_D3\_3** ☐<sub>3</sub> A schedule (e.g., timetable, plan of action) used for implementing project activities has been put into writing
- C\_D3\_4** ☐<sub>4</sub> Strategies for implementing this project have been adapted to fit local circumstances
- C\_D3\_5** ☐<sub>5</sub> Formalized job descriptions have been written for staff involved with this project
- C\_D3\_6** ☐<sub>6</sub> Permanent staff have been assigned to implement this project
- C\_D3\_7** ☐<sub>7</sub> An administrative-level individual within your organization has been actively involved in advocating for this project's continuation
- C\_D3\_8** ☐<sub>8</sub> Staff in your organization other than those actually implementing this project actively contribute to the project's operations

Have you involved any of the following external stakeholders in your AFL demonstration project?

Mark all that apply

- C\_D4\_1** ☐\_1 Community organizations
- C\_D4\_2** ☐\_2 **Faith community**
- C\_D4\_3** ☐\_3 Local government (e.g., town or city government)
- C\_D4\_4** ☐\_4 Private, non-profit social service provider (e.g., family services, drug treatment center)
- C\_D4\_5** ☐\_5 School district(s)
- C\_D4\_6** ☐\_6 Other (a. Describe: **C\_D4O** \_\_\_\_\_)

## **E. PROJECT STAFF**

How many different individuals at your organization are paid (either part-time or full-time) to work on the AFL demonstration project?

**C\_E1** \_\_\_\_\_ staff persons

What is the total number of full-time equivalent paid staff (FTEs) who work on your AFL demonstration project? For example, if two paid staff each work at 50% time on AFL demonstration project activities, they would equal 1 FTE.

**C\_E2** \_\_\_\_\_ FTEs

How many volunteers **work on** the AFL demonstration project?

**C\_E3** \_\_\_\_\_ volunteers

The next questions ask about individuals who deliver AFL demonstration project activities to participants.

Please indicate how many individuals in each of the following **age ranges deliver project activities?**

- C\_E4\_1** \_\_\_\_\_ Younger than 18 years old
- C\_E4\_2** \_\_\_\_\_ 19–25 years old
- C\_E4\_3** \_\_\_\_\_ 26–35 years old
- C\_E4\_4** \_\_\_\_\_ 36–45 years old
- C\_E4\_5** \_\_\_\_\_ 46–55 years old
- C\_E4\_6** \_\_\_\_\_ 56–65 years old
- C\_E4\_7** \_\_\_\_\_ Older than 65 years old



**C\_E5**

Are the individuals delivering AFL project activities. . .

Mark one response

- ☐<sub>1</sub> All female
- ☐<sub>2</sub> Mostly female
- ☐<sub>3</sub> Evenly split male and female
- ☐<sub>4</sub> Mostly male
- ☐<sub>5</sub> All male

Please indicate how many individuals who completed each of the following levels of education deliver AFL project activities?

- C\_E6\_1** \_\_\_\_\_ Some high school
- C\_E6\_2** \_\_\_\_\_ High school diploma or GED
- C\_E6\_3** \_\_\_\_\_ Some college, but no degree
- C\_E6\_4** \_\_\_\_\_ 2-year college degree
- C\_E6\_5** \_\_\_\_\_ Bachelor's degree
- C\_E6\_6** \_\_\_\_\_ Master's degree or higher

Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants?

Mark all that apply

- C\_E7\_1** ☐<sub>1</sub> Adolescent medicine
- C\_E7\_2** ☐<sub>2</sub> Adolescent reproductive health
- C\_E7\_3** ☐<sub>3</sub> Case management
- C\_E7\_4** ☐<sub>4</sub> Counseling
- C\_E7\_5** ☐<sub>5</sub> Education (e.g., school teacher)
- C\_E7\_6** ☐<sub>6</sub> Health education
- C\_E7\_7** ☐<sub>7</sub> Nursing
- C\_E7\_8** ☐<sub>8</sub> Nutrition
- C\_E7\_9** ☐<sub>9</sub> Public health
- C\_E7\_10** ☐<sub>10</sub> Pediatric medicine
- C\_E7\_11** ☐<sub>11</sub> Sex education or HIV education
- C\_E7\_12** ☐<sub>12</sub> Social work
- C\_E7\_13** ☐<sub>13</sub> Other (a. Describe: **C\_E7O** \_\_\_\_\_)

**C\_E8**

On average, how long have individuals delivering project activities worked with pregnant and parenting adolescents, not including their time with this AFL demonstration project?

Mark one response

- ☐<sub>1</sub> Not at all – the average individual delivering project activities has never worked with pregnant or parenting adolescents beyond their work on this AFL demonstration project
- ☐<sub>2</sub> Less than 6 months
- ☐<sub>3</sub> 6 months or more but less than 1 year
- ☐<sub>4</sub> 1 to 3 years
- ☐<sub>5</sub> 4 to 6 years
- ☐<sub>6</sub> 7 or more years (a. How many? **C\_E80** years)

**C\_E9**

Are there individuals delivering project activities who are Hispanic or Latino?

- ☐<sub>1</sub> Yes
- ☐<sub>0</sub> No

Mark the box or boxes below that describe the race of individuals delivering project activities.

Mark all that apply

- C\_E10\_1** ☐<sub>1</sub> White
- C\_E10\_2** ☐<sub>2</sub> Black or African American
- C\_E10\_3** ☐<sub>3</sub> Asian
- C\_E10\_4** ☐<sub>4</sub> Native Hawaiian or Other Pacific Islander
- C\_E10\_5** ☐<sub>5</sub> American Indian or Alaska Native
- C\_E10\_6** ☐<sub>6</sub> Other (a. Describe: **C\_E100** \_\_\_\_\_)

**C\_E11**

What proportion of individuals delivering project activities receive training to do this (other than training provided by OAPP)?

Mark one response

- ☐<sub>4</sub> All
- ☐<sub>3</sub> Many
- ☐<sub>2</sub> About half
- ☐<sub>1</sub> Some
- ☐<sub>0</sub> None

**C\_E12**

Of those who receive training, how much training do they receive (other than training provided by OAPP)?

Mark one response

- ☐\_1 7 hours or less (a. How many? **C\_E12OA** hours)
- ☐\_2 8 to 15 hours
- ☐\_3 16 to 23 hours
- ☐\_4 24 to 31 hours
- ☐\_5 32 to 39 hours
- ☐\_6 40 to 47 hours
- ☐\_7 48 hours or more (a. How many? **C\_E12OB** hours)

**C\_E13**

On average, how long have individuals delivering project activities served in their current roles?

Mark one response

- ☐\_1 1 year or less
- ☐\_2 2 years
- ☐\_3 3 years
- ☐\_4 4 years
- ☐\_5 5 years or more (a. How many? **C\_E13O** years)

# **ICPSR 34398**

## **Cross-Site Evaluation of the Title XX Adolescent Family Life Program in 14 States, 2008-2011**

### **Variable Description and Frequencies**

**Note:** Frequencies displayed for the variables are not weighted. They are purely descriptive and may not be representative of the study population. Please review any sampling or weighting information available with the study.

Summary statistics (minimum, maximum, mean, median, and standard deviation) may not be available for every variable in the codebook. Conversely, a listing of frequencies in table format may not be present for every variable in the codebook either. However, all variables in the dataset are present and display sufficient information about each variable. These decisions are made intentionally and are at the discretion of the archive producing this codebook.

# Process Evaluation Data

## B\_STNU: Project ID

Project ID

Value	Label	Unweighted Frequency	%
1	-	2	3.2 %
2	-	2	3.2 %
3	-	2	3.2 %
4	-	4	6.5 %
5	-	2	3.2 %
6	-	2	3.2 %
7	-	2	3.2 %
8	-	2	3.2 %
9	-	2	3.2 %
10	-	2	3.2 %
11	-	2	3.2 %
12	-	2	3.2 %
13	-	2	3.2 %
14	-	2	3.2 %
15	-	3	4.8 %
16	-	2	3.2 %
17	-	2	3.2 %
18	-	1	1.6 %
19	-	2	3.2 %
20	-	2	3.2 %
21	-	2	3.2 %
22	-	2	3.2 %
23	-	2	3.2 %
24	-	2	3.2 %
25	-	2	3.2 %
26	-	2	3.2 %
27	-	1	1.6 %
28	-	1	1.6 %
29	-	2	3.2 %
30	-	4	6.5 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

- Mean: 15.16

- Median: 15.00
- Minimum: 1.00
- Maximum: 30.00
- Standard Deviation: 8.94

*Location:* 1-2 (width: 2; decimal: 0)

*Variable Type:* numeric

## C\_TGRP: Treatment Group (when more than one)

Treatment Group (when more than one)

Value	Label	Unweighted Frequency	%
1	-	6	9.7 %
2	-	6	9.7 %
	<b>Missing Data</b>		
.	-	50	80.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 12 valid cases out of 62 total cases.

- Mean: 1.50
- Median: 1.50
- Minimum: 1.00
- Maximum: 2.00
- Standard Deviation: 0.52

*Location:* 3-3 (width: 1; decimal: 0)

*Variable Type:* numeric

## C\_YEAR: Project Year

Project Year

Value	Label	Unweighted Frequency	%
2009	-	33	53.2 %
2010	-	29	46.8 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

- Mean: 2009.47
- Median: 2009.00
- Mode: 2009.00
- Minimum: 2009.00
- Maximum: 2010.00
- Standard Deviation: 0.50

*Location:* 4-7 (width: 4; decimal: 0)

*Variable Type:* numeric

## C\_A1: How many treatment groups does your project have?

The following questions are about your AFL demonstration project and target population characteristics. If your demonstration project evaluation involves a treatment group and a comparison group, these questions are about your treatment group. How many treatment groups does your project have? [Mark one response]

Value	Label	Unweighted Frequency	%
1	One	50	80.6 %
2	More than one	12	19.4 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 2.00

Location: 8-8 (width: 1; decimal: 0)

Variable Type: numeric

## C\_A2: Which of the following best describes where your AFL project activities are primarily delivered?

Which of the following best describes where your AFL project activities are primarily delivered? [Mark one response]

Value	Label	Unweighted Frequency	%
1	Faith-based organization(s)	0	0.0 %
2	Health clinic(s)	5	8.1 %
3	Hospital(s)	2	3.2 %
4	Other community-based organization(s)	16	25.8 %
5	Participants' homes	14	22.6 %
6	School(s)	10	16.1 %
7	Other	3	4.8 %
	<b>Missing Data</b>		
.	-	12	19.4 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 50 valid cases out of 62 total cases.

- Minimum: 2.00
- Maximum: 7.00

Location: 9-9 (width: 1; decimal: 0)

Variable Type: numeric

## C\_A3\_1: How are adolescents selected to participate in your project? Self-referral

How are adolescents selected to participate in your project? Self-referral [Mark all that apply]

Value	Label	Unweighted Frequency	%
1	Self-referral	47	75.8 %
	<b>Missing Data</b>		

Value	Label	Unweighted Frequency	%
.	-	15	24.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 47 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 1.00

*Location:* 10-10 (width: 1; decimal: 0)

*Variable Type:* numeric

## C\_A3\_2: How are adolescents selected to participate in your project? Referral by school

How are adolescents selected to participate in your project? Referral by school [Mark all that apply]

Value	Label	Unweighted Frequency	%
2	Referral by school	51	82.3 %
	<b>Missing Data</b>		
.	-	11	17.7 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 51 valid cases out of 62 total cases.

- Minimum: 2.00
- Maximum: 2.00

*Location:* 11-11 (width: 1; decimal: 0)

*Variable Type:* numeric

## C\_A3\_3: How are adolescents selected to participate in your project? Referral by doctor/clinic

How are adolescents selected to participate in your project? Referral by doctor/clinic [Mark all that apply]

Value	Label	Unweighted Frequency	%
3	Referral by doctor/clinic	47	75.8 %
	<b>Missing Data</b>		
.	-	15	24.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 47 valid cases out of 62 total cases.

- Minimum: 3.00
- Maximum: 3.00

*Location:* 12-12 (width: 1; decimal: 0)

*Variable Type:* numeric

## C\_A3\_4: How are adolescents selected to participate in your project? Other

How are adolescents selected to participate in your project? Other [Mark all that apply]



Value	Label	Unweighted Frequency	%
4	Other	33	53.2 %
	<b>Missing Data</b>		
.	-	29	46.8 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 33 valid cases out of 62 total cases.

- Minimum: 4.00
- Maximum: 4.00

*Location:* 13-13 (width: 1; decimal: 0)

*Variable Type:* numeric

### **C\_A4\_1: Please indicate what percentages of adolescents selected to participate in your project at intake are: % pregnant, in the first trimester**

Please indicate what percentages of adolescents selected to participate in your project at intake are: pregnant, in the first trimester  
[Percentages should total 100%.]

Value	Label	Unweighted Frequency	%
0.00	-	3	4.8 %
4.30	-	1	1.6 %
4.58	-	1	1.6 %
5.00	-	2	3.2 %
6.00	-	1	1.6 %
8.00	-	2	3.2 %
8.10	-	1	1.6 %
8.90	-	1	1.6 %
10.00	-	2	3.2 %
11.00	-	2	3.2 %
12.00	-	1	1.6 %
12.50	-	1	1.6 %
14.00	-	1	1.6 %
16.00	-	1	1.6 %
18.00	-	4	6.5 %
19.00	-	1	1.6 %
20.00	-	5	8.1 %
21.00	-	2	3.2 %
22.00	-	1	1.6 %
23.50	-	1	1.6 %
25.00	-	1	1.6 %
27.00	-	1	1.6 %
30.00	-	2	3.2 %

Value	Label	Unweighted Frequency	%
36.00	-	1	1.6 %
40.00	-	4	6.5 %
45.00	-	1	1.6 %
50.00	-	1	1.6 %
56.00	-	1	1.6 %
60.00	-	4	6.5 %
67.00	-	1	1.6 %
68.40	-	1	1.6 %
	<b>Missing Data</b>		
.	-	10	16.1 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 52 valid cases out of 62 total cases.

- Mean: 24.37
- Median: 20.00
- Mode: 20.00
- Minimum: 0.00
- Maximum: 68.40
- Standard Deviation: 18.97

*Location:* 14-18 (width: 5; decimal: 2)

*Variable Type:* numeric

## C\_A4\_2: Please indicate what percentages of adolescents selected to participate in your project at intake are: % pregnant, in the second trimester

Please indicate what percentages of adolescents selected to participate in your project at intake are: pregnant, in the second trimester [Percentages should total 100%.]

Value	Label	Unweighted Frequency	%
0.00	-	2	3.2 %
8.00	-	1	1.6 %
9.00	-	3	4.8 %
10.00	-	3	4.8 %
12.00	-	1	1.6 %
14.00	-	2	3.2 %
15.00	-	1	1.6 %
16.00	-	2	3.2 %
16.20	-	1	1.6 %
18.00	-	1	1.6 %
19.00	-	2	3.2 %
20.00	-	2	3.2 %
20.61	-	1	1.6 %

Value	Label	Unweighted Frequency	%
22.00	-	1	1.6 %
23.00	-	1	1.6 %
23.70	-	1	1.6 %
24.00	-	2	3.2 %
25.00	-	1	1.6 %
27.00	-	2	3.2 %
28.00	-	3	4.8 %
29.40	-	1	1.6 %
30.00	-	5	8.1 %
31.60	-	1	1.6 %
32.00	-	1	1.6 %
35.00	-	2	3.2 %
47.00	-	2	3.2 %
50.00	-	4	6.5 %
60.00	-	5	8.1 %
	<b>Missing Data</b>		
.	-	8	12.9 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 54 valid cases out of 62 total cases.

- Mean: 27.25
- Median: 24.50
- Minimum: 0.00
- Maximum: 60.00
- Standard Deviation: 16.10

*Location:* 19-23 (width: 5; decimal: 2)

*Variable Type:* numeric

### **C\_A4\_3: Please indicate what percentages of adolescents selected to participate in your project at intake are: % pregnant, in the third trimester**

Please indicate what percentages of adolescents selected to participate in your project at intake are: pregnant, in the third trimester [Percentages should total 100%.]

Value	Label	Unweighted Frequency	%
0.00	-	9	14.5 %
3.00	-	2	3.2 %
4.00	-	3	4.8 %
5.00	-	2	3.2 %
9.00	-	3	4.8 %
10.00	-	4	6.5 %
12.00	-	2	3.2 %

Value	Label	Unweighted Frequency	%
13.00	-	2	3.2 %
13.20	-	1	1.6 %
15.00	-	3	4.8 %
16.00	-	3	4.8 %
18.00	-	2	3.2 %
19.00	-	2	3.2 %
20.00	-	2	3.2 %
20.60	-	1	1.6 %
23.00	-	1	1.6 %
25.00	-	2	3.2 %
26.00	-	1	1.6 %
27.86	-	1	1.6 %
29.00	-	1	1.6 %
29.50	-	1	1.6 %
32.00	-	1	1.6 %
33.00	-	1	1.6 %
35.00	-	1	1.6 %
44.00	-	1	1.6 %
84.00	-	1	1.6 %
87.00	-	1	1.6 %
	<b>Missing Data</b>		
.	-	8	12.9 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 54 valid cases out of 62 total cases.

- Mean: 16.41
- Median: 13.10
- Mode: 0.00
- Minimum: 0.00
- Maximum: 87.00
- Standard Deviation: 17.32

*Location:* 24-28 (width: 5; decimal: 2)

*Variable Type:* numeric

#### **C\_A4\_4: Please indicate what percentages of adolescents selected to participate in your project at intake are: % parenting, with an infant under 3 months**

Please indicate what percentages of adolescents selected to participate in your project at intake are: parenting, with an infant under 3 months [Percentages should total 100%.]

Value	Label	Unweighted Frequency	%
0.0	-	8	12.9 %

Value	Label	Unweighted Frequency	%
1.0	-	2	3.2 %
3.0	-	1	1.6 %
5.0	-	3	4.8 %
6.0	-	1	1.6 %
6.3	-	1	1.6 %
7.0	-	2	3.2 %
7.5	-	1	1.6 %
8.0	-	1	1.6 %
8.8	-	1	1.6 %
9.0	-	1	1.6 %
10.0	-	4	6.5 %
10.3	-	1	1.6 %
11.0	-	1	1.6 %
12.0	-	4	6.5 %
13.0	-	2	3.2 %
14.0	-	3	4.8 %
15.0	-	3	4.8 %
16.0	-	1	1.6 %
21.0	-	2	3.2 %
26.0	-	1	1.6 %
27.0	-	1	1.6 %
36.0	-	1	1.6 %
38.0	-	1	1.6 %
47.0	-	1	1.6 %
50.0	-	2	3.2 %
65.0	-	2	3.2 %
100.0	-	2	3.2 %
	<b>Missing Data</b>		
.	-	8	12.9 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 54 valid cases out of 62 total cases.

- Mean: 17.85
- Median: 10.65
- Mode: 0.00
- Minimum: 0.00
- Maximum: 100.00
- Standard Deviation: 22.60

*Location:* 29-33 (width: 5; decimal: 1)

*Variable Type:* numeric

### C\_A4\_5: Please indicate what percentages of adolescents selected to participate in your project at intake are: % parenting, with an infant from 3 to 6 months

Please indicate what percentages of adolescents selected to participate in your project at intake are: parenting, with an infant from 3 to 6 months [Percentages should total 100%.]

Value	Label	Unweighted Frequency	%
0.0	-	17	27.4 %
2.5	-	1	1.6 %
3.0	-	1	1.6 %
4.0	-	1	1.6 %
5.0	-	1	1.6 %
6.4	-	1	1.6 %
7.0	-	2	3.2 %
8.0	-	3	4.8 %
10.0	-	4	6.5 %
11.8	-	1	1.6 %
13.0	-	1	1.6 %
15.0	-	2	3.2 %
17.0	-	3	4.8 %
18.0	-	1	1.6 %
20.0	-	5	8.1 %
22.0	-	1	1.6 %
23.0	-	1	1.6 %
25.0	-	1	1.6 %
30.0	-	1	1.6 %
35.0	-	2	3.2 %
40.0	-	1	1.6 %
	Missing Data		
.	-	11	17.7 %
	Total	62	100%

Based upon 51 valid cases out of 62 total cases.

- Mean: 10.45
- Median: 8.00
- Mode: 0.00
- Minimum: 0.00
- Maximum: 40.00
- Standard Deviation: 10.73

Location: 34-37 (width: 4; decimal: 1)

Variable Type: numeric

## C\_A4\_6: Please indicate what percentages of adolescents selected to participate in your project at intake are: % parenting, with a child 6 months or older

Please indicate what percentages of adolescents selected to participate in your project at intake are: parenting, with a child 6 months or older [Percentages should total 100%.]

Value	Label	Unweighted Frequency	%
0.0	-	12	19.4 %
1.0	-	2	3.2 %
5.0	-	3	4.8 %
5.9	-	1	1.6 %
6.0	-	1	1.6 %
8.0	-	2	3.2 %
10.0	-	1	1.6 %
13.0	-	3	4.8 %
14.0	-	1	1.6 %
15.0	-	5	8.1 %
18.0	-	1	1.6 %
19.0	-	1	1.6 %
20.0	-	3	4.8 %
21.0	-	1	1.6 %
22.0	-	1	1.6 %
23.0	-	1	1.6 %
24.0	-	1	1.6 %
27.5	-	1	1.6 %
29.0	-	1	1.6 %
30.0	-	1	1.6 %
30.8	-	1	1.6 %
32.0	-	2	3.2 %
34.0	-	2	3.2 %
40.0	-	2	3.2 %
	<b>Missing Data</b>		
.	-	12	19.4 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 50 valid cases out of 62 total cases.

- Mean: 13.98
- Median: 13.50
- Mode: 0.00
- Minimum: 0.00
- Maximum: 40.00
- Standard Deviation: 12.25

Location: 38-41 (width: 4; decimal: 1)

Variable Type: numeric

### C\_A5\_1: Does your project also serve any of the following? Adolescent fathers

Does your project also serve any of the following? Adolescent fathers [Mark all that apply]

Value	Label	Unweighted Frequency	%
1	Adolescent fathers	56	90.3 %
	<b>Missing Data</b>		
.	-	6	9.7 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 56 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 1.00

Location: 42-42 (width: 1; decimal: 0)

Variable Type: numeric

### C\_A5\_2: Does your project also serve any of the following? Parents of pregnant or parenting adolescents

Does your project also serve any of the following? Parents of pregnant or parenting adolescents [Mark all that apply]

Value	Label	Unweighted Frequency	%
2	Parents of pregnant or parenting adolescents	47	75.8 %
	<b>Missing Data</b>		
.	-	15	24.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 47 valid cases out of 62 total cases.

- Minimum: 2.00
- Maximum: 2.00

Location: 43-43 (width: 1; decimal: 0)

Variable Type: numeric

### C\_A5\_3: Does your project also serve any of the following? Other family members of pregnant or parenting adolescents

Does your project also serve any of the following? Other family members of pregnant or parenting adolescents [Mark all that apply]

Value	Label	Unweighted Frequency	%
3	Other family members of pregnant or parenting adolescents	35	56.5 %
	<b>Missing Data</b>		
.	-	27	43.5 %
	<b>Total</b>	<b>62</b>	<b>100%</b>



Based upon 35 valid cases out of 62 total cases.

- Minimum: 3.00
- Maximum: 3.00

Location: 44-44 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_A5\_4: Does your project also serve any of the following? This project only serves pregnant and/or parenting adolescent girls

Does your project also serve any of the following? This project only serves pregnant and/or parenting adolescent girls [Mark all that apply]

Value	Label	Unweighted Frequency	%
4	This project only serves pregnant and/or parenting adolescent girls	4	6.5 %
	Missing Data		
.	-	58	93.5 %
	Total	62	100%

Based upon 4 valid cases out of 62 total cases.

- Minimum: 4.00
- Maximum: 4.00

Location: 45-45 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_A6: Which of the following best describes your project's approach towards pregnant and/or parenting adolescents?

Which of the following best describes your project's approach towards pregnant and/or parenting adolescents? [Mark one response]

Value	Label	Unweighted Frequency	%
1	Generally available to all adolescents in need of services in a school, community, or clinic	40	64.5 %
2	Targeted at specific adolescents	22	35.5 %
	Total	62	100%

Based upon 62 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 2.00

Location: 46-46 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_A7\_1: Which adolescents are targeted? who have dropped out or are at risk for dropping out of school

Which adolescents are targeted? who have dropped out or are at risk for dropping out of school [Mark all that apply]

Value	Label	Unweighted Frequency	%
1	Who have dropped out or are at risk for dropping out of school	17	27.4 %
	<b>Missing Data</b>		
.	-	45	72.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 17 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 1.00

Location: 47-47 (width: 1; decimal: 0)

Variable Type: numeric

## C\_A7\_2: Which adolescents are targeted? Homeless adolescents

Which adolescents are targeted? Homeless adolescents [Mark all that apply]

Value	Label	Unweighted Frequency	%
2	Homeless adolescents	11	17.7 %
	<b>Missing Data</b>		
.	-	51	82.3 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 11 valid cases out of 62 total cases.

- Minimum: 2.00
- Maximum: 2.00

Location: 48-48 (width: 1; decimal: 0)

Variable Type: numeric

## C\_A7\_3: Which adolescents are targeted? Immigrant adolescents

Which adolescents are targeted? Immigrant adolescents [Mark all that apply]

Value	Label	Unweighted Frequency	%
3	Immigrant adolescents	6	9.7 %
	<b>Missing Data</b>		
.	-	56	90.3 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 6 valid cases out of 62 total cases.

- Minimum: 3.00
- Maximum: 3.00

Location: 49-49 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_A7\_4: Which adolescents are targeted? Other

Which adolescents are targeted? Other [Mark all that apply]

Value	Label	Unweighted Frequency	%
4	Other	18	29.0 %
	<b>Missing Data</b>		
.	-	44	71.0 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 18 valid cases out of 62 total cases.

- Minimum: 4.00
- Maximum: 4.00

Location: 50-50 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_B1\_1: Which of the following would you identify as the primary goal(s) of your AFL demonstration project? Improve immunization compliance

The following questions are about your AFL demonstration project components and activities. If your demonstration project evaluation involves a treatment group and a comparison group, these questions are about your treatment group. Unless directed otherwise, think about all of the project activities that benefit adolescents in the treatment group in your AFL demonstration project. Which of the following would you identify as the primary goal(s) of your AFL demonstration project? Improve immunization compliance [Mark all that apply]

Value	Label	Unweighted Frequency	%
1	Improve immunization compliance	38	61.3 %
	<b>Missing Data</b>		
.	-	24	38.7 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 38 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 1.00

Location: 51-51 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_B1\_2: Which of the following would you identify as the primary goal(s) of your AFL demonstration project? Improve parenting skills

The following questions are about your AFL demonstration project components and activities. If your demonstration project evaluation involves a treatment group and a comparison group, these questions are about your treatment group. Unless directed otherwise, think about all of the project activities that benefit adolescents in the treatment group in your AFL demonstration project. Which of the following would you identify as the primary goal(s) of your AFL demonstration project? Improve parenting skills [Mark all that apply]

Value	Label	Unweighted Frequency	%
2	Improve parenting skills	49	79.0 %
	Missing Data		
.	-	13	21.0 %
	Total	62	100%

Based upon 49 valid cases out of 62 total cases.

- Minimum: 2.00
- Maximum: 2.00

Location: 52-52 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B1\_3: Which of the following would you identify as the primary goal(s) of your AFL demonstration project? Improve performance in school (i.e., grades)

The following questions are about your AFL demonstration project components and activities. If your demonstration project evaluation involves a treatment group and a comparison group, these questions are about your treatment group. Unless directed otherwise, think about all of the project activities that benefit adolescents in the treatment group in your AFL demonstration project. Which of the following would you identify as the primary goal(s) of your AFL demonstration project? Improve performance in school (i.e., grades) [Mark all that apply]

Value	Label	Unweighted Frequency	%
3	Improve performance in school (i.e., grades)	31	50.0 %
	Missing Data		
.	-	31	50.0 %
	Total	62	100%

Based upon 31 valid cases out of 62 total cases.

- Minimum: 3.00
- Maximum: 3.00

Location: 53-53 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B1\_4: Which of the following would you identify as the primary goal(s) of your AFL demonstration project? Improve social support systems for adolescent parents

The following questions are about your AFL demonstration project components and activities. If your demonstration project evaluation involves a treatment group and a comparison group, these questions are about your treatment group. Unless directed otherwise, think about all of the project activities that benefit adolescents in the treatment group in your AFL demonstration project. Which of the following would you identify as the primary goal(s) of your AFL demonstration project? Improve social support systems for adolescent parents [Mark all that apply]

Value	Label	Unweighted Frequency	%
4	Improve social support systems for adolescent parents	50	80.6 %
	Missing Data		
.	-	12	19.4 %

Value	Label	Unweighted Frequency	%
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 50 valid cases out of 62 total cases.

- Minimum: 4.00
- Maximum: 4.00

Location: 54-54 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B1\_5: Which of the following would you identify as the primary goal(s) of your AFL demonstration project? Prevent sexually transmitted infections (STIs)

The following questions are about your AFL demonstration project components and activities. If your demonstration project evaluation involves a treatment group and a comparison group, these questions are about your treatment group. Unless directed otherwise, think about all of the project activities that benefit adolescents in the treatment group in your AFL demonstration project. Which of the following would you identify as the primary goal(s) of your AFL demonstration project? Prevent sexually transmitted infections (STIs) [Mark all that apply]

Value	Label	Unweighted Frequency	%
5	Prevent sexually transmitted infections (STIs)	30	48.4 %
	<b>Missing Data</b>		
.	-	32	51.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 30 valid cases out of 62 total cases.

- Minimum: 5.00
- Maximum: 5.00

Location: 55-55 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B1\_6: Which of the following would you identify as the primary goal(s) of your AFL demonstration project? Prevent repeat pregnancy

The following questions are about your AFL demonstration project components and activities. If your demonstration project evaluation involves a treatment group and a comparison group, these questions are about your treatment group. Unless directed otherwise, think about all of the project activities that benefit adolescents in the treatment group in your AFL demonstration project. Which of the following would you identify as the primary goal(s) of your AFL demonstration project? Prevent repeat pregnancy [Mark all that apply]

Value	Label	Unweighted Frequency	%
6	Prevent repeat pregnancy	59	95.2 %
	<b>Missing Data</b>		
.	-	3	4.8 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 59 valid cases out of 62 total cases.

- Minimum: 6.00
- Maximum: 6.00

Location: 56-56 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B1\_7: Which of the following would you identify as the primary goal(s) of your AFL demonstration project? Prevent school dropout

The following questions are about your AFL demonstration project components and activities. If your demonstration project evaluation involves a treatment group and a comparison group, these questions are about your treatment group. Unless directed otherwise, think about all of the project activities that benefit adolescents in the treatment group in your AFL demonstration project. Which of the following would you identify as the primary goal(s) of your AFL demonstration project? Prevent school dropout [Mark all that apply]

Value	Label	Unweighted Frequency	%
7	Prevent school dropout	51	82.3 %
	<b>Missing Data</b>		
.	-	11	17.7 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 51 valid cases out of 62 total cases.

- Minimum: 7.00
- Maximum: 7.00

Location: 57-57 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B1\_8: Which of the following would you identify as the primary goal(s) of your AFL demonstration project? Other

The following questions are about your AFL demonstration project components and activities. If your demonstration project evaluation involves a treatment group and a comparison group, these questions are about your treatment group. Unless directed otherwise, think about all of the project activities that benefit adolescents in the treatment group in your AFL demonstration project. Which of the following would you identify as the primary goal(s) of your AFL demonstration project? Other [Mark all that apply]

Value	Label	Unweighted Frequency	%
8	Other	26	41.9 %
	<b>Missing Data</b>		
.	-	36	58.1 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 26 valid cases out of 62 total cases.

- Minimum: 8.00
- Maximum: 8.00

Location: 58-58 (width: 1; decimal: 0)

Variable Type: numeric

## C\_B10: Which of the following would you identify as the primary goal(s) of your AFL demonstration project? Other (Describe)

The following questions are about your AFL demonstration project components and activities. If your demonstration project evaluation involves a treatment group and a comparison group, these questions are about your treatment group. Unless directed otherwise, think about all of the project activities that benefit adolescents in the treatment group in your AFL demonstration project. Which of the following would you identify as the primary goal(s) of your AFL demonstration project? Other (Describe) [Mark all that apply]

Value	Label	Unweighted Frequency	%
	-	35	56.5 %
Accessing educational and employment resources to increase self-sufficiency	-	2	3.2 %
Appropriate weight gain of child, Maintain healthy relationships free from violence, Demonstrate competence in dealing with mental health issues	-	1	1.6 %
Career Development & Educational Attainment	-	1	1.6 %
Career Development and Educational Attainment	-	1	1.6 %
Help parents move out of violence and poverty	-	1	1.6 %
Improve Co-parenting Skills, Reduce Paternal Disengagement, Reduce Intimate Partner Violence	-	1	1.6 %
Improve delivery of healthy weight, full term babies	-	1	1.6 %
Increase positive internal and external assets	-	2	3.2 %
Increase positive internal and external assets.	-	2	3.2 %
Learn strategies to become self-sufficient; learn strategies to stay safe & healthy	-	1	1.6 %
Learn strategies to become self-sufficient; learn strategies to stay safe & healthy.	-	1	1.6 %
Maintain appropriate weight gain of child, maintain healthy relationships free from violence, demonstrate competence in dealing with mental health issues	-	1	1.6 %
Obtain regular primary medical care for adolescent families	-	2	3.2 %
Prevent subsequent pregnancies	-	2	3.2 %
Promote Safe and Stable Housing	-	1	1.6 %
Promote healthy relationships, Provide basic needs	-	1	1.6 %
Reduce an unwanted rapid (within 24 mos.) repeat pregnancy	-	1	1.6 %
Secure more safe and more stable housing	-	1	1.6 %
improve health and economic stability	-	2	3.2 %
improve mental health functioning, improve knowledge of child development	-	2	3.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

Location: 59-211 (width: 153; decimal: 0)

Variable Type: character

## C\_B2\_1: Does your project implement any of the following activities to recruit adolescents? Implement activities at times convenient for adolescents

Does your project implement any of the following activities to recruit adolescents? Implement activities at times convenient for adolescents [Mark all that apply]

Value	Label	Unweighted Frequency	%
1	Implement activities at times convenient for adolescents	56	90.3 %
	<b>Missing Data</b>		
.	-	6	9.7 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 56 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 1.00

*Location:* 212-212 (width: 1; decimal: 0)

*Variable Type:* numeric

---

### **C\_B2\_2: Does your project implement any of the following activities to recruit adolescents? Invite adolescents to attend the project**

Does your project implement any of the following activities to recruit adolescents? Invite adolescents to attend the project [Mark all that apply]

Value	Label	Unweighted Frequency	%
2	Invite adolescents to attend the project	52	83.9 %
	<b>Missing Data</b>		
.	-	10	16.1 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 52 valid cases out of 62 total cases.

- Minimum: 2.00
- Maximum: 2.00

*Location:* 213-213 (width: 1; decimal: 0)

*Variable Type:* numeric

---

### **C\_B2\_3: Does your project implement any of the following activities to recruit adolescents? Partner with prenatal care clinic(s)**

Does your project implement any of the following activities to recruit adolescents? Partner with prenatal care clinic(s) [Mark all that apply]

Value	Label	Unweighted Frequency	%
3	Partner with prenatal care clinic(s)	37	59.7 %
	<b>Missing Data</b>		
.	-	25	40.3 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 37 valid cases out of 62 total cases.

- Minimum: 3.00



- Maximum: 3.00

Location: 214-214 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B2\_4: Does your project implement any of the following activities to recruit adolescents? Pass out flyers about the project

Does your project implement any of the following activities to recruit adolescents? Pass out flyers about the project [Mark all that apply]

Value	Label	Unweighted Frequency	%
4	Pass out flyers about the project	48	77.4 %
	Missing Data		
.	-	14	22.6 %
	Total	62	100%

Based upon 48 valid cases out of 62 total cases.

- Minimum: 4.00
- Maximum: 4.00

Location: 215-215 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B2\_5: Does your project implement any of the following activities to recruit adolescents? Provide infant or child care during project activities

Does your project implement any of the following activities to recruit adolescents? Provide infant or child care during project activities [Mark all that apply]

Value	Label	Unweighted Frequency	%
5	Provide infant or child care during project activities	39	62.9 %
	Missing Data		
.	-	23	37.1 %
	Total	62	100%

Based upon 39 valid cases out of 62 total cases.

- Minimum: 5.00
- Maximum: 5.00

Location: 216-216 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B2\_6: Does your project implement any of the following activities to recruit adolescents? Provide food for participants during activities

Does your project implement any of the following activities to recruit adolescents? Provide food for participants during activities [Mark all that apply]

Value	Label	Unweighted Frequency	%
6	Provide food for participants during activities	49	79.0 %
	<b>Missing Data</b>		
.	-	13	21.0 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 49 valid cases out of 62 total cases.

- Minimum: 6.00
- Maximum: 6.00

*Location:* 217-217 (width: 1; decimal: 0)

*Variable Type:* numeric

---

### **C\_B2\_7: Does your project implement any of the following activities to recruit adolescents? Provide other incentives (e.g., gift certificates)**

Does your project implement any of the following activities to recruit adolescents? Provide other incentives (e.g., gift certificates)  
[Mark all that apply]

Value	Label	Unweighted Frequency	%
7	Provide other incentives (e.g., gift certificates)	54	87.1 %
	<b>Missing Data</b>		
.	-	8	12.9 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 54 valid cases out of 62 total cases.

- Minimum: 7.00
- Maximum: 7.00

*Location:* 218-218 (width: 1; decimal: 0)

*Variable Type:* numeric

---

### **C\_B2\_8: Does your project implement any of the following activities to recruit adolescents? Provide a telephone number adolescents could call**

Does your project implement any of the following activities to recruit adolescents? Provide a telephone number adolescents could call [Mark all that apply]

Value	Label	Unweighted Frequency	%
8	Provide a telephone number adolescents could call	58	93.5 %
	<b>Missing Data</b>		
.	-	4	6.5 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 58 valid cases out of 62 total cases.

- Minimum: 8.00

- Maximum: 8.00

Location: 219-219 (width: 1; decimal: 0)

Variable Type: numeric

## C\_B2\_9: Does your project implement any of the following activities to recruit adolescents? Other

Does your project implement any of the following activities to recruit adolescents? Other [Mark all that apply]

Value	Label	Unweighted Frequency	%
9	Other	21	33.9 %
	Missing Data		
.	-	41	66.1 %
	Total	62	100%

Based upon 21 valid cases out of 62 total cases.

- Minimum: 9.00
- Maximum: 9.00

Location: 220-220 (width: 1; decimal: 0)

Variable Type: numeric

## C\_B20: Does your project implement any of the following activities to recruit adolescents? Other (Describe)

Does your project implement any of the following activities to recruit adolescents? Other (Describe) [Mark all that apply]

Value	Label	Unweighted Frequency	%
	-	42	67.7 %
Billboard Campaign	-	2	3.2 %
Enlist help from school nurse/ teachers.	-	1	1.6 %
Enlist help from school nurse/teachers	-	1	1.6 %
Enlist the help of school nurses, teachers and staff	-	2	3.2 %
Informational presentations re: services	-	1	1.6 %
Partner with local agencies, encourage word of mouth referral	-	1	1.6 %
Partner with local agencies, encourage word of mouth referral.	-	1	1.6 %
Project is embedded in the school program and generally normalized and integrated into the school day.	-	2	3.2 %
Provide Emergency Housing	-	1	1.6 %
Provide tokens for transportation, at times van transportation	-	1	1.6 %
The project is school centered and activities occur on a daily basis	-	1	1.6 %
The project is school centered and activities occur on a daily basis.	-	1	1.6 %
Work with school and other professionals to be informed referral resources	-	1	1.6 %
Work with school and other professionals to be informed referral resources.	-	1	1.6 %
case management	-	1	1.6 %

Value	Label	Unweighted Frequency	%
provide outreach in the community, especially at the schools; internal outreach to other programs at our agency as part of the continuum of care	-	2	3.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

Location: 221-364 (width: 144; decimal: 0)

Variable Type: character

## C\_B3: Which of the following best describes your project activities?

Which of the following best describes your project activities? [Mark one response]

Value	Label	Unweighted Frequency	%
1	Project activities are one-on-one with staff and participants	11	17.7 %
2	Project activities occur with groups of participants	2	3.2 %
3	This project includes both group and one-on-one activities	47	75.8 %
	<b>Missing Data</b>		
.	-	2	3.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 60 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 365-365 (width: 1; decimal: 0)

Variable Type: numeric

## C\_B4A: What is the average number of participants and staff per group in the project? participants

Value	Label	Unweighted Frequency	%
	-	14	22.6 %
10	-	2	3.2 %
11	-	2	3.2 %
12	-	5	8.1 %
15	-	7	11.3 %
150	-	1	1.6 %
155	-	1	1.6 %
2	-	1	1.6 %
20	-	1	1.6 %
25	-	4	6.5 %
30	-	2	3.2 %
33	-	1	1.6 %

Value	Label	Unweighted Frequency	%
4	-	1	1.6 %
5	-	4	6.5 %
5 to 10	-	2	3.2 %
5-10	-	2	3.2 %
6	-	2	3.2 %
7	-	4	6.5 %
7 to 10	-	1	1.6 %
8	-	2	3.2 %
9	-	3	4.8 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

Location: 366-372 (width: 7; decimal: 0)

Variable Type: character

### C\_B4B: What is the average number of participants and staff per group in the project? staff

Value	Label	Unweighted Frequency	%
1	-	22	35.5 %
2	-	13	21.0 %
3	-	2	3.2 %
4	-	2	3.2 %
6	-	1	1.6 %
7	-	1	1.6 %
13	-	2	3.2 %
16	-	2	3.2 %
18	-	2	3.2 %
	<b>Missing Data</b>		
.	-	15	24.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 47 valid cases out of 62 total cases.

- Mean: 3.60
- Median: 2.00
- Mode: 1.00
- Minimum: 1.00
- Maximum: 18.00
- Standard Deviation: 4.89

Location: 373-374 (width: 2; decimal: 0)

Variable Type: numeric

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### C\_B5\_1: Are messages about sexual behavior tailored in any of the following ways? Yes-To the age of the adolescents

Are messages about sexual behavior tailored in any of the following ways? Yes-To the age of the adolescents [Mark all that apply]

Value	Label	Unweighted Frequency	%
1	Yes-To the age of the adolescents	58	93.5 %
	Missing Data		
.	-	4	6.5 %
	Total	62	100%

Based upon 58 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 1.00

Location: 375-375 (width: 1; decimal: 0)

Variable Type: numeric

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### C\_B5\_2: Are messages about sexual behavior tailored in any of the following ways? Yes-To the sexual experience of the adolescents

Are messages about sexual behavior tailored in any of the following ways? Yes-To the sexual experience of the adolescents [Mark all that apply]

Value	Label	Unweighted Frequency	%
2	Yes-To the sexual experience of the adolescents	44	71.0 %
	Missing Data		
.	-	18	29.0 %
	Total	62	100%

Based upon 44 valid cases out of 62 total cases.

- Minimum: 2.00
- Maximum: 2.00

Location: 376-376 (width: 1; decimal: 0)

Variable Type: numeric

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### C\_B5\_3: Are messages about sexual behavior tailored in any of the following ways? Yes-To the gender of the adolescents

Are messages about sexual behavior tailored in any of the following ways? Yes-To the gender of the adolescents [Mark all that apply]

Value	Label	Unweighted Frequency	%
3	Yes-To the gender of the adolescents	49	79.0 %
	Missing Data		
.	-	13	21.0 %

Value	Label	Unweighted Frequency	%
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 49 valid cases out of 62 total cases.

- Minimum: 3.00
- Maximum: 3.00

Location: 377-377 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B5\_4: Are messages about sexual behavior tailored in any of the following ways? Yes-To the culture of the adolescents

Are messages about sexual behavior tailored in any of the following ways? Yes-To the culture of the adolescents [Mark all that apply]

Value	Label	Unweighted Frequency	%
4	Yes-To the culture of the adolescents	54	87.1 %
	<b>Missing Data</b>		
.	-	8	12.9 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 54 valid cases out of 62 total cases.

- Minimum: 4.00
- Maximum: 4.00

Location: 378-378 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B5\_5: Are messages about sexual behavior tailored in any of the following ways? Yes-Other

Are messages about sexual behavior tailored in any of the following ways? Yes-Other [Mark all that apply]

Value	Label	Unweighted Frequency	%
5	Yes-Other	12	19.4 %
	<b>Missing Data</b>		
.	-	50	80.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 12 valid cases out of 62 total cases.

- Minimum: 5.00
- Maximum: 5.00

Location: 379-379 (width: 1; decimal: 0)

Variable Type: numeric

## C\_B50: Are messages about sexual behavior tailored in any of the following ways? Yes-Other (Describe)

Are messages about sexual behavior tailored in any of the following ways? Yes-Other (Describe) [Mark all that apply]

Value	Label	Unweighted Frequency	%
	-	50	80.6 %
Educational Level, Vary Instructional Methods	-	2	3.2 %
To address precarious housing and challenges related to survival sex for housing. Also the challenges to obtaining and maintaining consistent health services.	-	1	1.6 %
We discuss family planning issues with co-parenting partners, usually the pregnant/parenting adolescent and her child's father. This "dyadic" approach to family planning requires that we tailor the message to the "couple"	-	1	1.6 %
We provide basic information to all but each client has individual counseling as well	-	1	1.6 %
We provide basic information to all but each client has individual counseling as well.	-	2	3.2 %
We provide basic information to all pregnant/parenting mothers but each client has individual counseling as well	-	1	1.6 %
Whether pregnant or parenting	-	1	1.6 %
available in Spanish and English	-	2	3.2 %
ourselves	-	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

Location: 380-601 (width: 222; decimal: 0)

Variable Type: character

## C\_B5\_98: Are messages about sexual behavior tailored in any of the following ways? No-Standardized messages are provided to all adolescents

Are messages about sexual behavior tailored in any of the following ways? No-Standardized messages are provided to all adolescents [Mark all that apply]

Value	Label	Unweighted Frequency	%
98	No-Standardized messages are provided to all adolescents	3	4.8 %
	<b>Missing Data</b>		
.	-	59	95.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 3 valid cases out of 62 total cases.

- Minimum: 98.00
- Maximum: 98.00

Location: 602-603 (width: 2; decimal: 0)

Variable Type: numeric



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### C\_B6\_1: Which of the following family planning-related activities to reduce repeat pregnancy does your project employ? Counseling about contraceptive options

Which of the following family planning-related activities to reduce repeat pregnancy does your project employ? Counseling about contraceptive options [Mark all that apply]

Value	Label	Unweighted Frequency	%
1	Counseling about contraceptive options	57	91.9 %
	Missing Data		
.	-	5	8.1 %
	Total	62	100%

Based upon 57 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 1.00

Location: 604-604 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_B6\_2: Which of the following family planning-related activities to reduce repeat pregnancy does your project employ? Information about how different family planning options work

Which of the following family planning-related activities to reduce repeat pregnancy does your project employ? Information about how different family planning options work [Mark all that apply]

Value	Label	Unweighted Frequency	%
2	Information about how different family planning options work	59	95.2 %
	Missing Data		
.	-	3	4.8 %
	Total	62	100%

Based upon 59 valid cases out of 62 total cases.

- Minimum: 2.00
- Maximum: 2.00

Location: 605-605 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_B6\_3: Which of the following family planning-related activities to reduce repeat pregnancy does your project employ? Provision of condoms

Which of the following family planning-related activities to reduce repeat pregnancy does your project employ? Provision of condoms [Mark all that apply]

Value	Label	Unweighted Frequency	%
3	Provision of condoms	36	58.1 %
	Missing Data		
.	-	26	41.9 %

Value	Label	Unweighted Frequency	%
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 36 valid cases out of 62 total cases.

- Minimum: 3.00
- Maximum: 3.00

Location: 606-606 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B6\_4: Which of the following family planning-related activities to reduce repeat pregnancy does your project employ? Role play discussing family planning with partners

Which of the following family planning-related activities to reduce repeat pregnancy does your project employ? Role play discussing family planning with partners [Mark all that apply]

Value	Label	Unweighted Frequency	%
4	Role play discussing family planning with partners	27	43.5 %
	<b>Missing Data</b>		
.	-	35	56.5 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 27 valid cases out of 62 total cases.

- Minimum: 4.00
- Maximum: 4.00

Location: 607-607 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B6\_5: Which of the following family planning-related activities to reduce repeat pregnancy does your project employ? Other

Which of the following family planning-related activities to reduce repeat pregnancy does your project employ? Other [Mark all that apply]

Value	Label	Unweighted Frequency	%
5	Other	26	41.9 %
	<b>Missing Data</b>		
.	-	36	58.1 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 26 valid cases out of 62 total cases.

- Minimum: 5.00
- Maximum: 5.00

Location: 608-608 (width: 1; decimal: 0)

Variable Type: numeric

## C\_B6O: Which of the following family planning-related activities to reduce repeat pregnancy does your project employ? Other (Describe)

Which of the following family planning-related activities to reduce repeat pregnancy does your project employ? Other (Describe)  
[Mark all that apply]

Value	Label	Unweighted Frequency	%
	-	39	62.9 %
Accompany on visits to family planning clinic, provide information on prevention of STD/ STI	-	1	1.6 %
Assist in making and keeping family planning appointments with clinics	-	1	1.6 %
Development of Family Planning with Short & Long Term Goals	-	1	1.6 %
Devopment of Family Planning with Short & Long Term Goals	-	1	1.6 %
During Well Child Visits-Counseling by medical providers	-	1	1.6 %
Educate and counsel teen's parents about contraceptive options for teens. Assist teens to make and get to Family Planning clinic.	-	1	1.6 %
Educated and counsel teen's parents about contraceptive options for teens. Assist teens to make and get to Family Planning clinic.	-	1	1.6 %
Group and health fairs	-	1	1.6 %
Motivational Interviewing to increase responsible contraception use and sexual decision-making.	-	1	1.6 %
Motivational interviewing to increase responsible contraception use and sexual decision-making	-	1	1.6 %
On Site Health Clinic with Family Planning Counselor	-	1	1.6 %
Provide family planning medical services, including contraception.	-	1	1.6 %
Provide transportation to Planned Parenthood weekly teen clinic, incentives for contraception compliance	-	1	1.6 %
Provide transportation to clinics, have medical providers on site	-	1	1.6 %
Referrals to nurse practitioner	-	1	1.6 %
Referrals/ Follow-up re: doctor and clinic appointments	-	1	1.6 %
Referrals/ Follow-up with doctor/ clinic appointments	-	1	1.6 %
Referrals/Follow-up re: doctor and clinic appointments	-	1	1.6 %
Referrals/Follow-up with doctor/clinic appointments	-	1	1.6 %
Strong relationships with Health Care Providers that support youth issues and understand the homeless population. Provision of basic needs i.e., food, shelter and clothing, opportunities for employment decreases risky behavior.	-	1	1.6 %
health fairs	-	1	1.6 %
referrals to health care providers and birth control providers; hotline staffed by a certified nurse midwife	-	2	3.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

Location: 609-835 (width: 227; decimal: 0)

Variable Type: character

### C\_B6\_98: Which of the following family planning-related activities to reduce repeat pregnancy does your project employ? None of the above

Which of the following family planning-related activities to reduce repeat pregnancy does your project employ? None of the above  
[Mark all that apply]

Value	Label	Unweighted Frequency	%
98	None of the above	0	0.0 %
	<b>Missing Data</b>		
.	-	62	100.0 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 0 valid cases out of 62 total cases.

Location: 836-837 (width: 2; decimal: 0)

Variable Type: numeric

### C\_B7\_1: To improve compliance with recommended infant immunization schedules, does your project do any of the following? Conduct community-wide education campaigns (e.g., mail, radio, newspaper, TV, posters)

To improve compliance with recommended infant immunization schedules, does your project do any of the following? Conduct community-wide education campaigns (e.g., mail, radio, newspaper, TV, posters) [Mark all that apply]

Value	Label	Unweighted Frequency	%
1	Conduct community-wide education campaigns (e.g., mail, radio, newspaper, TV, posters)	1	1.6 %
	<b>Missing Data</b>		
.	-	61	98.4 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 1 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 1.00

Location: 838-838 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B7\_2: To improve compliance with recommended infant immunization schedules, does your project do any of the following? Conduct home visits including education, assessment of need, referral, and/or provision of vaccinations

To improve compliance with recommended infant immunization schedules, does your project do any of the following? Conduct home visits including education, assessment of need, referral, and/or provision of vaccinations [Mark all that apply]

Value	Label	Unweighted Frequency	%
2	Conduct home visits including education, assessment of need, referral, and/or provision of vaccinations	43	69.4 %
	<b>Missing Data</b>		
.	-	19	30.6 %

Value	Label	Unweighted Frequency	%
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 43 valid cases out of 62 total cases.

- Minimum: 2.00
- Maximum: 2.00

Location: 839-839 (width: 1; decimal: 0)

Variable Type: numeric

### **C\_B7\_3: To improve compliance with recommended infant immunization schedules, does your project do any of the following? Educate participants to address health concerns regarding vaccinations**

To improve compliance with recommended infant immunization schedules, does your project do any of the following? Educate participants to address health concerns regarding vaccinations [Mark all that apply]

Value	Label	Unweighted Frequency	%
3	Educate participants to address health concerns regarding vaccinations	51	82.3 %
	<b>Missing Data</b>		
.	-	11	17.7 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 51 valid cases out of 62 total cases.

- Minimum: 3.00
- Maximum: 3.00

Location: 840-840 (width: 1; decimal: 0)

Variable Type: numeric

### **C\_B7\_4: To improve compliance with recommended infant immunization schedules, does your project do any of the following? Educate participants to address other barriers to vaccinations**

To improve compliance with recommended infant immunization schedules, does your project do any of the following? Educate participants to address other barriers to vaccinations [Mark all that apply]

Value	Label	Unweighted Frequency	%
4	Educate participants to address other barriers to vaccinations	34	54.8 %
	<b>Missing Data</b>		
.	-	28	45.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 34 valid cases out of 62 total cases.

- Minimum: 4.00
- Maximum: 4.00

Location: 841-841 (width: 1; decimal: 0)

Variable Type: numeric

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### C\_B7\_5: To improve compliance with recommended infant immunization schedules, does your project do any of the following? Educate participants about vaccination services available

To improve compliance with recommended infant immunization schedules, does your project do any of the following? Educate participants about vaccination services available [Mark all that apply]

Value	Label	Unweighted Frequency	%
5	Educate participants about vaccination services available	53	85.5 %
	Missing Data		
.	-	9	14.5 %
	Total	62	100%

Based upon 53 valid cases out of 62 total cases.

- Minimum: 5.00
- Maximum: 5.00

Location: 842-842 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_B7\_6: To improve compliance with recommended infant immunization schedules, does your project do any of the following? Provide vaccination records to participants or their families

To improve compliance with recommended infant immunization schedules, does your project do any of the following? Provide vaccination records to participants or their families [Mark all that apply]

Value	Label	Unweighted Frequency	%
6	Provide vaccination records to participants or their families	34	54.8 %
	Missing Data		
.	-	28	45.2 %
	Total	62	100%

Based upon 34 valid cases out of 62 total cases.

- Minimum: 6.00
- Maximum: 6.00

Location: 843-843 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_B7\_7: To improve compliance with recommended infant immunization schedules, does your project do any of the following? Reduce out-of-pocket costs for vaccinations

To improve compliance with recommended infant immunization schedules, does your project do any of the following? Reduce out-of-pocket costs for vaccinations [Mark all that apply]

Value	Label	Unweighted Frequency	%
7	Reduce out-of-pocket costs for vaccinations	13	21.0 %
	Missing Data		
.	-	49	79.0 %

Value	Label	Unweighted Frequency	%
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 13 valid cases out of 62 total cases.

- Minimum: 7.00
- Maximum: 7.00

Location: 844-844 (width: 1; decimal: 0)

Variable Type: numeric

### **C\_B7\_8: To improve compliance with recommended infant immunization schedules, does your project do any of the following? Refer participants to the Women, Infants, and Children (WIC) program**

To improve compliance with recommended infant immunization schedules, does your project do any of the following? Refer participants to the Women, Infants, and Children (WIC) program [Mark all that apply]

Value	Label	Unweighted Frequency	%
8	Refer participants to the Women, Infants, and Children (WIC) program	55	88.7 %
	<b>Missing Data</b>		
.	-	7	11.3 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 55 valid cases out of 62 total cases.

- Minimum: 8.00
- Maximum: 8.00

Location: 845-845 (width: 1; decimal: 0)

Variable Type: numeric

### **C\_B7\_9: To improve compliance with recommended infant immunization schedules, does your project do any of the following? Remind participants about immunization schedule**

To improve compliance with recommended infant immunization schedules, does your project do any of the following? Remind participants about immunization schedule [Mark all that apply]

Value	Label	Unweighted Frequency	%
9	Remind participants about immunization schedule	58	93.5 %
	<b>Missing Data</b>		
.	-	4	6.5 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 58 valid cases out of 62 total cases.

- Minimum: 9.00
- Maximum: 9.00

Location: 846-846 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B7\_10: To improve compliance with recommended infant immunization schedules, does your project do any of the following? Other

To improve compliance with recommended infant immunization schedules, does your project do any of the following? Other [Mark all that apply]

Value	Label	Unweighted Frequency	%
10	Other	14	22.6 %
	Missing Data		
.	-	48	77.4 %
	Total	62	100%

Based upon 14 valid cases out of 62 total cases.

- Minimum: 10.00
- Maximum: 10.00

Location: 847-848 (width: 2; decimal: 0)

Variable Type: numeric

### C\_B70: To improve compliance with recommended infant immunization schedules, does your project do any of the following? Other (Describe)

To improve compliance with recommended infant immunization schedules, does your project do any of the following? Other (Describe) [Mark all that apply]

Value	Label	Unweighted Frequency	%
	-	48	77.4 %
Obtain vaccination record from provider to determine if in compliance with schedule	-	1	1.6 %
Partner with and refer to Immunization Clinic and provide transportation to clinic for immunizations if needed.	-	2	3.2 %
Program is clinic-based. Immunizations readily available.	-	1	1.6 %
Provide transportation to health care providers	-	1	1.6 %
We maintain copies of immunization records	-	2	3.2 %
We maintain copies of immunization records.	-	2	3.2 %
provide transportation as needed	-	1	1.6 %
referrals to health care providers and clinics	-	2	3.2 %
we partner with the County Health Dept to provide shots at the school health clinic once each month. Shots are available for the babies as well as the students.	-	1	1.6 %
we partner with the County Health Dept. to provide shots at the school health clinic once each month. Shots are available for the babies as well as the students.	-	1	1.6 %
	Total	62	100%

Based upon 62 valid cases out of 62 total cases.

Location: 849-1009 (width: 161; decimal: 0)

Variable Type: character



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### C\_B7\_98: To improve compliance with recommended infant immunization schedules, does your project do any of the following? None of the above

To improve compliance with recommended infant immunization schedules, does your project do any of the following? None of the above [Mark all that apply]

Value	Label	Unweighted Frequency	%
98	None of the above	0	0.0 %
	Missing Data		
.	-	62	100.0 %
	Total	62	100%

Based upon 0 valid cases out of 62 total cases.

Location: 1010-1011 (width: 2; decimal: 0)

Variable Type: numeric

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### C\_B8\_1: To improve educational attainment, does your project provide any of the following? Behavioral modeling

To improve educational attainment, does your project provide any of the following? Behavioral modeling [Mark all that apply]

Value	Label	Unweighted Frequency	%
1	Behavioral modeling	35	56.5 %
	Missing Data		
.	-	27	43.5 %
	Total	62	100%

Based upon 35 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 1.00

Location: 1012-1012 (width: 1; decimal: 0)

Variable Type: numeric

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### C\_B8\_2: To improve educational attainment, does your project provide any of the following? Cognitive-behavioral methods

To improve educational attainment, does your project provide any of the following? Cognitive-behavioral methods [Mark all that apply]

Value	Label	Unweighted Frequency	%
2	Cognitive-behavioral methods	31	50.0 %
	Missing Data		
.	-	31	50.0 %
	Total	62	100%

Based upon 31 valid cases out of 62 total cases.

- Minimum: 2.00
- Maximum: 2.00

Location: 1013-1013 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B8\_3: To improve educational attainment, does your project provide any of the following? Community service activities

To improve educational attainment, does your project provide any of the following? Community service activities [Mark all that apply]

Value	Label	Unweighted Frequency	%
3	Community service activities	24	38.7 %
	Missing Data		
.	-	38	61.3 %
	Total	62	100%

Based upon 24 valid cases out of 62 total cases.

- Minimum: 3.00
- Maximum: 3.00

Location: 1014-1014 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B8\_4: To improve educational attainment, does your project provide any of the following? Counseling

To improve educational attainment, does your project provide any of the following? Counseling [Mark all that apply]

Value	Label	Unweighted Frequency	%
4	Counseling	48	77.4 %
	Missing Data		
.	-	14	22.6 %
	Total	62	100%

Based upon 48 valid cases out of 62 total cases.

- Minimum: 4.00
- Maximum: 4.00

Location: 1015-1015 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B8\_5: To improve educational attainment, does your project provide any of the following? Mentoring

To improve educational attainment, does your project provide any of the following? Mentoring [Mark all that apply]

Value	Label	Unweighted Frequency	%
5	Mentoring	22	35.5 %
	<b>Missing Data</b>		
.	-	40	64.5 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 22 valid cases out of 62 total cases.

- Minimum: 5.00
- Maximum: 5.00

*Location:* 1016-1016 (width: 1; decimal: 0)

*Variable Type:* numeric

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### C\_B8\_6: To improve educational attainment, does your project provide any of the following? Self-control instruction

To improve educational attainment, does your project provide any of the following? Self-control instruction [Mark all that apply]

Value	Label	Unweighted Frequency	%
6	Self-control instruction	24	38.7 %
	<b>Missing Data</b>		
.	-	38	61.3 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 24 valid cases out of 62 total cases.

- Minimum: 6.00
- Maximum: 6.00

*Location:* 1017-1017 (width: 1; decimal: 0)

*Variable Type:* numeric

---

### C\_B8\_7: To improve educational attainment, does your project provide any of the following? Social competency development

To improve educational attainment, does your project provide any of the following? Social competency development [Mark all that apply]

Value	Label	Unweighted Frequency	%
7	Social competency development	26	41.9 %
	<b>Missing Data</b>		
.	-	36	58.1 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 26 valid cases out of 62 total cases.

- Minimum: 7.00
- Maximum: 7.00

Location: 1018-1018 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_B8\_8: To improve educational attainment, does your project provide any of the following? Tutoring

To improve educational attainment, does your project provide any of the following? Tutoring [Mark all that apply]

Value	Label	Unweighted Frequency	%
8	Tutoring	15	24.2 %
	Missing Data		
.	-	47	75.8 %
	Total	62	100%

Based upon 15 valid cases out of 62 total cases.

- Minimum: 8.00
- Maximum: 8.00

Location: 1019-1019 (width: 1; decimal: 0)

Variable Type: numeric

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### C\_B8\_9: To improve educational attainment, does your project provide any of the following? Other

To improve educational attainment, does your project provide any of the following? Other [Mark all that apply]

Value	Label	Unweighted Frequency	%
9	Other	27	43.5 %
	Missing Data		
.	-	35	56.5 %
	Total	62	100%

Based upon 27 valid cases out of 62 total cases.

- Minimum: 9.00
- Maximum: 9.00

Location: 1020-1020 (width: 1; decimal: 0)

Variable Type: numeric

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### C\_B8O: To improve educational attainment, does your project provide any of the following? Other (Describe)

To improve educational attainment, does your project provide any of the following? Other (Describe) [Mark all that apply]

Value	Label	Unweighted Frequency	%
	-	34	54.8 %
Address barriers to school retention	-	1	1.6 %
Address barriers to school retention/enrollment	-	1	1.6 %

Value	Label	Unweighted Frequency	%
Facilitate re-entry into school system and help participants work out problems with schools	-	2	3.2 %
GED and ESL classes	-	1	1.6 %
Incentives for monthly perfect attendance as well as honor roll	-	1	1.6 %
Incentives for monthly perfect attendance as well as honor roll.	-	1	1.6 %
Life plan development to pursue career attainment	-	2	3.2 %
Network with the Homeless Services Liaison in the School, Pay Educational Fees, Provide School Supplies, Provide Transportation.	-	1	1.6 %
Provide Financial Support for Educational Expenses, Advocate through Homeless Services	-	1	1.6 %
Referral for tutoring and educational counseling	-	2	3.2 %
Referral to sub-contracted specialist	-	1	1.6 %
Referral to subcontracted specialist	-	1	1.6 %
Referrals to school or educational activities	-	1	1.6 %
Referrals to school or educational activities.	-	1	1.6 %
School Enrollment, Educational Progress Reports	-	1	1.6 %
Tutoring referral/ Monitors academics and attendance	-	3	4.8 %
Tutoring referral/Monitors academics and attendance	-	1	1.6 %
educational referrals	-	2	3.2 %
onsite case management	-	2	3.2 %
referrals to tutoring and academic support in schools and other educational and GED options	-	2	3.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

Location: 1021-1148 (width: 128; decimal: 0)

Variable Type: character

### C\_B8\_98: To improve educational attainment, does your project provide any of the following? None of the above

To improve educational attainment, does your project provide any of the following? None of the above [Mark all that apply]

Value	Label	Unweighted Frequency	%
98	None of the above	0	0.0 %
	<b>Missing Data</b>		
.	-	62	100.0 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 0 valid cases out of 62 total cases.

Location: 1149-1150 (width: 2; decimal: 0)

Variable Type: numeric

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### C\_B9: Does your AFL demonstration project provide home visiting services for pregnant and/or parenting adolescents?

Does your AFL demonstration project provide home visiting services for pregnant and/or parenting adolescents?

Value	Label	Unweighted Frequency	%
0	No	6	9.7 %
1	Yes	56	90.3 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 1151-1151 (width: 1; decimal: 0)

Variable Type: numeric

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### C\_B10\_1: Which of the following best describes the individuals who conduct home visits? Nurses

Remember, if your demonstration project evaluation involves a treatment group and a comparison group, the following questions refer to your treatment group. Which of the following best describes the individuals who conduct home visits? Nurses [Mark all that apply]

Value	Label	Unweighted Frequency	%
1	Nurses	15	24.2 %
	<b>Missing Data</b>		
.	-	47	75.8 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 15 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 1.00

Location: 1152-1152 (width: 1; decimal: 0)

Variable Type: numeric

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### C\_B10\_2: Which of the following best describes the individuals who conduct home visits? Social workers

Remember, if your demonstration project evaluation involves a treatment group and a comparison group, the following questions refer to your treatment group. Which of the following best describes the individuals who conduct home visits? Social workers [Mark all that apply]

Value	Label	Unweighted Frequency	%
2	Social workers	28	45.2 %
	<b>Missing Data</b>		
.	-	34	54.8 %

Value	Label	Unweighted Frequency	%
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 28 valid cases out of 62 total cases.

- Minimum: 2.00
- Maximum: 2.00

Location: 1153-1153 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_B10\_3: Which of the following best describes the individuals who conduct home visits? Trained community members

Remember, if your demonstration project evaluation involves a treatment group and a comparison group, the following questions refer to your treatment group. Which of the following best describes the individuals who conduct home visits? Trained community members [Mark all that apply]

Value	Label	Unweighted Frequency	%
3	Trained community members	9	14.5 %
	<b>Missing Data</b>		
.	-	53	85.5 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 9 valid cases out of 62 total cases.

- Minimum: 3.00
- Maximum: 3.00

Location: 1154-1154 (width: 1; decimal: 0)

Variable Type: numeric

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### C\_B10\_4: Which of the following best describes the individuals who conduct home visits? Trained peer educators

Remember, if your demonstration project evaluation involves a treatment group and a comparison group, the following questions refer to your treatment group. Which of the following best describes the individuals who conduct home visits? Trained peer educators [Mark all that apply]

Value	Label	Unweighted Frequency	%
-		62	100.0 %
4	Trained peer educators	0	0.0 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

Location: 1155-1155 (width: 1; decimal: 0)

Variable Type: character

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### C\_B10\_5: Which of the following best describes the individuals who conduct home visits? Other

Remember, if your demonstration project evaluation involves a treatment group and a comparison group, the following questions refer to your treatment group. Which of the following best describes the individuals who conduct home visits? Other [Mark all that apply]

Value	Label	Unweighted Frequency	%
5	Other	33	53.2 %
	<b>Missing Data</b>		
.	-	29	46.8 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 33 valid cases out of 62 total cases.

- Minimum: 5.00
- Maximum: 5.00

Location: 1156-1156 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B10O: Which of the following best describes the individuals who conduct home visits? Other (Describe)

Remember, if your demonstration project evaluation involves a treatment group and a comparison group, the following questions refer to your treatment group. Which of the following best describes the individuals who conduct home visits? Other (Describe) [Mark all that apply]

Value	Label	Unweighted Frequency	%
	-	31	50.0 %
Case Managers	-	3	4.8 %
Case Managers with BA degrees in behavioral sciences	-	1	1.6 %
Case managers with Bachelor's degree in social work or related field.	-	1	1.6 %
Community Workers, Marriage and Family Therapists	-	1	1.6 %
Community workers, marriage and family therapists	-	1	1.6 %
Family Support Workers	-	2	3.2 %
Marriage and Family Therapist	-	1	1.6 %
Paraprofessionals	-	1	1.6 %
Paraprofessionals.	-	1	1.6 %
Project Counselors	-	1	1.6 %
Promotoras	-	2	3.2 %
Trained Home Visiting Specialists under the supervision of nurses and social workers	-	1	1.6 %
Trained Home Visiting Specialists under the supervision of nurses and social workers.	-	1	1.6 %
Trained Parent Educators	-	1	1.6 %
Trained case managers	-	3	4.8 %
Trained parent educators	-	4	6.5 %
case managers	-	3	4.8 %
project nurses	-	1	1.6 %
staff with at least 3 yrs experience with population	-	1	1.6 %



Value	Label	Unweighted Frequency	%
trained para-professionals	-	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

Location: 1157-1241 (width: 85; decimal: 0)

Variable Type: character

## C\_B11: How frequently are home visits conducted?

How frequently are home visits conducted? [Mark one response]

Value	Label	Unweighted Frequency	%
1	Less frequently	3	4.8 %
2	Once every 2 or 3 months	1	1.6 %
3	Monthly	18	29.0 %
4	Every 2 weeks	24	38.7 %
5	Weekly or more often	9	14.5 %
	<b>Missing Data</b>		
.	-	7	11.3 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 55 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 1242-1242 (width: 1; decimal: 0)

Variable Type: numeric

## C\_B110: How frequently are home visits conducted? Less frequently (Specify)

How frequently are home visits conducted? Less frequently (Specify) [Mark one response]

Value	Label	Unweighted Frequency	%
	-	60	96.8 %
As needed	-	1	1.6 %
at least twice annually	-	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

Location: 1243-1265 (width: 23; decimal: 0)

Variable Type: character

## C\_B12: Does your AFL demonstration project provide mentoring for adolescents?

Does your AFL demonstration project provide mentoring for adolescents?

Value	Label	Unweighted Frequency	%
0	No	40	64.5 %
1	Yes	19	30.6 %
	<b>Missing Data</b>		
.	-	3	4.8 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 59 valid cases out of 62 total cases.

- Minimum: 0.00
- Maximum: 1.00

*Location:* 1266-1266 (width: 1; decimal: 0)

*Variable Type:* numeric

## C\_B13: Are mentoring activities one-on-one?

Are mentoring activities one-on-one? [Mark one response]

Value	Label	Unweighted Frequency	%
0	No	2	3.2 %
1	Yes	17	27.4 %
	<b>Missing Data</b>		
.	-	43	69.4 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 19 valid cases out of 62 total cases.

- Minimum: 0.00
- Maximum: 1.00

*Location:* 1267-1267 (width: 1; decimal: 0)

*Variable Type:* numeric

## C\_B13O: Are mentoring activities one-on-one? No (Describe)

Are mentoring activities one-on-one? No (Describe) [Mark one response]

Value	Label	Unweighted Frequency	%
	-	60	96.8 %
	Mentors and Mentees meet in a group setting	2	3.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

*Location:* 1268-1310 (width: 43; decimal: 0)

*Variable Type:* character

## C\_B14\_1: Where do mentors and mentees typically meet? In person at a school

Where do mentors and mentees typically meet? In person at a school [Mark all that apply]

Value	Label	Unweighted Frequency	%
1	In person at a school	10	16.1 %
	<b>Missing Data</b>		
.	-	52	83.9 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 10 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 1.00

Location: 1311-1311 (width: 1; decimal: 0)

Variable Type: numeric

## C\_B14\_2: Where do mentors and mentees typically meet? In person at a community center or other community location

Where do mentors and mentees typically meet? In person at a community center or other community location [Mark all that apply]

Value	Label	Unweighted Frequency	%
2	In person at a community center or other community location	14	22.6 %
	<b>Missing Data</b>		
.	-	48	77.4 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 14 valid cases out of 62 total cases.

- Minimum: 2.00
- Maximum: 2.00

Location: 1312-1312 (width: 1; decimal: 0)

Variable Type: numeric

## C\_B14\_3: Where do mentors and mentees typically meet? In person at the mentee's home

Where do mentors and mentees typically meet? In person at the mentee's home [Mark all that apply]

Value	Label	Unweighted Frequency	%
3	In person at the mentee's home	13	21.0 %
	<b>Missing Data</b>		
.	-	49	79.0 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 13 valid cases out of 62 total cases.

- Minimum: 3.00
- Maximum: 3.00

Location: 1313-1313 (width: 1; decimal: 0)

Variable Type: numeric

#### C\_B14\_4: Where do mentors and mentees typically meet? By telephone

Where do mentors and mentees typically meet? By telephone [Mark all that apply]

Value	Label	Unweighted Frequency	%
4	By telephone	14	22.6 %
	Missing Data		
.	-	48	77.4 %
	Total	62	100%

Based upon 14 valid cases out of 62 total cases.

- Minimum: 4.00
- Maximum: 4.00

Location: 1314-1314 (width: 1; decimal: 0)

Variable Type: numeric

#### C\_B14\_5: Where do mentors and mentees typically meet? Other

Where do mentors and mentees typically meet? Other [Mark all that apply]

Value	Label	Unweighted Frequency	%
5	Other	1	1.6 %
	Missing Data		
.	-	61	98.4 %
	Total	62	100%

Based upon 1 valid cases out of 62 total cases.

- Minimum: 5.00
- Maximum: 5.00

Location: 1315-1315 (width: 1; decimal: 0)

Variable Type: numeric

#### C\_B14O: Where do mentors and mentees typically meet? Other (Describe)

Where do mentors and mentees typically meet? Other (Describe) [Mark all that apply]

Value	Label	Unweighted Frequency	%
	Missing Data		
.	-	62	100.0 %
	Total	62	100%

Based upon 0 valid cases out of 62 total cases.

Location: 1316-1316 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_B15: Which of the following best describes when training for mentors occurs?

Which of the following best describes when training for mentors occurs? [Mark one response]

Value	Label	Unweighted Frequency	%
0	There is no specific training for mentors	2	3.2 %
1	Before the mentor and mentee are matched	1	1.6 %
2	After the mentor and mentee are matched	0	0.0 %
3	Both before and after the mentor and mentee are matched	16	25.8 %
	<b>Missing Data</b>		
.	-	43	69.4 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 19 valid cases out of 62 total cases.

- Minimum: 0.00
- Maximum: 3.00

Location: 1317-1317 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_B16: Which of the following best describes mentors' employment status?

Which of the following best describes mentors' employment status? [Mark one response]

Value	Label	Unweighted Frequency	%
1	Mentors are paid staff	9	14.5 %
2	Mentors are volunteers	10	16.1 %
3	Other	0	0.0 %
	<b>Missing Data</b>		
.	-	43	69.4 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 19 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 2.00

Location: 1318-1318 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_B16O: Which of the following best describes mentors' employment status? Other (Describe)

Which of the following best describes mentors' employment status? Other (Describe) [Mark one response]

Value	Label	Unweighted Frequency	%
	Missing Data		
.	-	62	100.0 %
	Total	62	100%

Based upon 0 valid cases out of 62 total cases.

Location: 1319-1319 (width: 1; decimal: 0)

Variable Type: numeric

## C\_B17: Which of the following best describes the way mentors are assigned to mentees?

Which of the following best describes the way mentors are assigned to mentees? [Mark one response]

Value	Label	Unweighted Frequency	%
1	Mentors are assigned to mentees based on specific criteria (such as gender, race, mutual interests, etc.)	9	14.5 %
2	Mentors are matched to mentees based on availability	4	6.5 %
3	Other	4	6.5 %
	Missing Data		
.	-	45	72.6 %
	Total	62	100%

Based upon 17 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 1320-1320 (width: 1; decimal: 0)

Variable Type: numeric

## C\_B17O: Which of the following best describes the way mentors are assigned to mentees? Other (Describe)

Which of the following best describes the way mentors are assigned to mentees? Other (Describe) [Mark one response]

Value	Label	Unweighted Frequency	%
	-	57	91.9 %
Client Location in Service Area	-	1	1.6 %
Mentors and mentees meet in a group environment	-	2	3.2 %
Mentors are assigned based on community	-	2	3.2 %
	Total	62	100%

Based upon 62 valid cases out of 62 total cases.

Location: 1321-1367 (width: 47; decimal: 0)

Variable Type: character

---

### C\_B18\_1: Which of the following are true for your project? Mentor-mentee relationship is monitored by an AFL project staff person

Which of the following are true for your project? Mentor-mentee relationship is monitored by an AFL project staff person [Mark all that apply]

Value	Label	Unweighted Frequency	%
1	Mentor-mentee relationship is monitored by an AFL project staff person	15	24.2 %
	Missing Data		
.	-	47	75.8 %
	Total	62	100%

Based upon 15 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 1.00

Location: 1368-1368 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_B18\_2: Which of the following are true for your project? Mentoring is provided by adult mentors

Which of the following are true for your project? Mentoring is provided by adult mentors [Mark all that apply]

Value	Label	Unweighted Frequency	%
2	Mentoring is provided by adult mentors	17	27.4 %
	Missing Data		
.	-	45	72.6 %
	Total	62	100%

Based upon 17 valid cases out of 62 total cases.

- Minimum: 2.00
- Maximum: 2.00

Location: 1369-1369 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_B18\_3: Which of the following are true for your project? Mentoring is provided by peer mentors

Which of the following are true for your project? Mentoring is provided by peer mentors [Mark all that apply]

Value	Label	Unweighted Frequency	%
3	Mentoring is provided by peer mentors	5	8.1 %
	Missing Data		
.	-	57	91.9 %
	Total	62	100%

Based upon 5 valid cases out of 62 total cases.

- Minimum: 3.00
- Maximum: 3.00

*Location:* 1370-1370 (width: 1; decimal: 0)

*Variable Type:* numeric

---

#### **C\_B18\_4: Which of the following are true for your project? Prospective mentors are screened (e.g., a background check or an interview)**

Which of the following are true for your project? Prospective mentors are screened (e.g., a background check or an interview)  
[Mark all that apply]

Value	Label	Unweighted Frequency	%
4	Prospective mentors are screened (e.g., a background check or an interview)	14	22.6 %
	<b>Missing Data</b>		
.	-	48	77.4 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 14 valid cases out of 62 total cases.

- Minimum: 4.00
- Maximum: 4.00

*Location:* 1371-1371 (width: 1; decimal: 0)

*Variable Type:* numeric

---

#### **C\_B18\_5: Which of the following are true for your project? The mentoring component seeks support from the parent or guardian of the mentee**

Which of the following are true for your project? The mentoring component seeks support from the parent or guardian of the mentee [Mark all that apply]

Value	Label	Unweighted Frequency	%
5	The mentoring component seeks support from the parent or guardian of the mentee	13	21.0 %
	<b>Missing Data</b>		
.	-	49	79.0 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 13 valid cases out of 62 total cases.

- Minimum: 5.00
- Maximum: 5.00

*Location:* 1372-1372 (width: 1; decimal: 0)

*Variable Type:* numeric

---

#### **C\_B18\_6: Which of the following are true for your project? There are clear expectations for frequency of mentor/mentee contact**



Which of the following are true for your project? There are clear expectations for frequency of mentor/mentee contact [Mark all that apply]

Value	Label	Unweighted Frequency	%
6	There are clear expectations for frequency of mentor/mentee contact	16	25.8 %
	<b>Missing Data</b>		
.	-	46	74.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 16 valid cases out of 62 total cases.

- Minimum: 6.00
- Maximum: 6.00

Location: 1373-1373 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B18\_7: Which of the following are true for your project? There are clear expectations for the length of the mentor/mentee relationship

Which of the following are true for your project? There are clear expectations for the length of the mentor/mentee relationship [Mark all that apply]

Value	Label	Unweighted Frequency	%
7	There are clear expectations for the length of the mentor/mentee relationship	14	22.6 %
	<b>Missing Data</b>		
.	-	48	77.4 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 14 valid cases out of 62 total cases.

- Minimum: 7.00
- Maximum: 7.00

Location: 1374-1374 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B18\_8: Which of the following are true for your project? There are structured activities for mentors and mentees

Which of the following are true for your project? There are structured activities for mentors and mentees [Mark all that apply]

Value	Label	Unweighted Frequency	%
8	There are structured activities for mentors and mentees	13	21.0 %
	<b>Missing Data</b>		
.	-	49	79.0 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 13 valid cases out of 62 total cases.

- Minimum: 8.00
- Maximum: 8.00

*Location:* 1375-1375 (width: 1; decimal: 0)

*Variable Type:* numeric

## C\_B19: Does your AFL demonstration project provide case management services for pregnant and/or parenting adolescents?

Does your AFL demonstration project provide case management services for pregnant and/or parenting adolescents?

Value	Label	Unweighted Frequency	%
0	No	6	9.7 %
1	Yes	56	90.3 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

- Minimum: 0.00
- Maximum: 1.00

*Location:* 1376-1376 (width: 1; decimal: 0)

*Variable Type:* numeric

## C\_B20: What is the average caseload of a case manager at your demonstration project?

Remember, if your demonstration project evaluation involves a treatment group and a comparison group, the following questions refer to your treatment group. What is the average caseload of a case manager at your demonstration project? [Mark one response]

Value	Label	Unweighted Frequency	%
1	Less than 10 participants	2	3.2 %
2	10 to 19 participants	13	21.0 %
3	20 to 29 participants	21	33.9 %
4	30 to 39 participants	8	12.9 %
5	40 participants or more	12	19.4 %
	<b>Missing Data</b>		
.	-	6	9.7 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 56 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 5.00

*Location:* 1377-1377 (width: 1; decimal: 0)

*Variable Type:* numeric

## C\_B20OA: What is the average caseload of a case manager at your demonstration project? Less than 10 participants (Specify)

Remember, if your demonstration project evaluation involves a treatment group and a comparison group, the following questions refer to your treatment group. What is the average caseload of a case manager at your demonstration project? Less than 10 participants (Specify) [Mark one response]

Value	Label	Unweighted Frequency	%
-		62	100.0 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

Location: 1378-1378 (width: 1; decimal: 0)

Variable Type: character

## C\_B20OB: What is the average caseload of a case manager at your demonstration project? 40 participants (Specify)

Remember, if your demonstration project evaluation involves a treatment group and a comparison group, the following questions refer to your treatment group. What is the average caseload of a case manager at your demonstration project? 40 participants or more (Specify) [Mark one response]

Value	Label	Unweighted Frequency	%
40	-	4	6.5 %
50	-	2	3.2 %
70	-	1	1.6 %
140	-	1	1.6 %
	<b>Missing Data</b>		
.	-	54	87.1 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 8 valid cases out of 62 total cases.

- Mean: 58.75
- Median: 45.00
- Mode: 40.00
- Minimum: 40.00
- Maximum: 140.00
- Standard Deviation: 34.41

Location: 1379-1381 (width: 3; decimal: 0)

Variable Type: numeric

## C\_B21: How often do case managers meet with adolescents?

How often do case managers meet with adolescents? [Mark one response]

Value	Label	Unweighted Frequency	%
1	One time only	0	0.0 %
2	Less than once a month	2	3.2 %
3	Once a month	12	19.4 %
4	Once every two weeks	15	24.2 %

Value	Label	Unweighted Frequency	%
5	Once a week	17	27.4 %
6	Several times a week	5	8.1 %
7	Daily	1	1.6 %
	<b>Missing Data</b>		
.	-	10	16.1 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 52 valid cases out of 62 total cases.

- Minimum: 2.00
- Maximum: 7.00

Location: 1382-1382 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B21O: How often do case managers meet with adolescents? Less than once a month (Specify)

How often do case managers meet with adolescents? Less than once a month (Specify) [Mark one response]

Value	Label	Unweighted Frequency	%
	-	61	98.4 %
ONCE EVERY TRIMESTER AND MORE AS NECESSARY	-	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

Location: 1383-1424 (width: 42; decimal: 0)

Variable Type: character

### C\_B22\_1: Which of the following are provided as part of the case management component of your demonstration project? Advocacy for adolescents who encounter barriers to services

Which of the following are provided as part of the case management component of your demonstration project? Advocacy for adolescents who encounter barriers to services [Mark all that apply]

Value	Label	Unweighted Frequency	%
1	Advocacy for adolescents who encounter barriers to services	54	87.1 %
	<b>Missing Data</b>		
.	-	8	12.9 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 54 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 1.00

Location: 1425-1425 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_B22\_2: Which of the following are provided as part of the case management component of your demonstration project? Coordination with adolescents' classroom teachers

Which of the following are provided as part of the case management component of your demonstration project? Coordination with adolescents' classroom teachers [Mark all that apply]

Value	Label	Unweighted Frequency	%
2	Coordination with adolescents' classroom teachers	40	64.5 %
	Missing Data		
.	-	22	35.5 %
	Total	62	100%

Based upon 40 valid cases out of 62 total cases.

- Minimum: 2.00
- Maximum: 2.00

Location: 1426-1426 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_B22\_3: Which of the following are provided as part of the case management component of your demonstration project? Coordination with adolescents' health care providers

Which of the following are provided as part of the case management component of your demonstration project? Coordination with adolescents' health care providers [Mark all that apply]

Value	Label	Unweighted Frequency	%
3	Coordination with adolescents' health care providers	43	69.4 %
	Missing Data		
.	-	19	30.6 %
	Total	62	100%

Based upon 43 valid cases out of 62 total cases.

- Minimum: 3.00
- Maximum: 3.00

Location: 1427-1427 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_B22\_4: Which of the following are provided as part of the case management component of your demonstration project? Crisis intervention

Which of the following are provided as part of the case management component of your demonstration project? Crisis intervention [Mark all that apply]

Value	Label	Unweighted Frequency	%
4	Crisis intervention	53	85.5 %
	Missing Data		
.	-	9	14.5 %

Value	Label	Unweighted Frequency	%
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 53 valid cases out of 62 total cases.

- Minimum: 4.00
- Maximum: 4.00

Location: 1428-1428 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B22\_5: Which of the following are provided as part of the case management component of your demonstration project? Health assessment

Which of the following are provided as part of the case management component of your demonstration project? Health assessment [Mark all that apply]

Value	Label	Unweighted Frequency	%
5	Health assessment	25	40.3 %
	<b>Missing Data</b>		
.	-	37	59.7 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 25 valid cases out of 62 total cases.

- Minimum: 5.00
- Maximum: 5.00

Location: 1429-1429 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B22\_6: Which of the following are provided as part of the case management component of your demonstration project? Home visits

Which of the following are provided as part of the case management component of your demonstration project? Home visits [Mark all that apply]

Value	Label	Unweighted Frequency	%
6	Home visits	47	75.8 %
	<b>Missing Data</b>		
.	-	15	24.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 47 valid cases out of 62 total cases.

- Minimum: 6.00
- Maximum: 6.00

Location: 1430-1430 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_B22\_7: Which of the following are provided as part of the case management component of your demonstration project? Individual counseling

Which of the following are provided as part of the case management component of your demonstration project? Individual counseling [Mark all that apply]

Value	Label	Unweighted Frequency	%
7	Individual counseling	46	74.2 %
	Missing Data		
.	-	16	25.8 %
	Total	62	100%

Based upon 46 valid cases out of 62 total cases.

- Minimum: 7.00
- Maximum: 7.00

Location: 1431-1431 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_B22\_8: Which of the following are provided as part of the case management component of your demonstration project? Nutritional assessment

Which of the following are provided as part of the case management component of your demonstration project? Nutritional assessment [Mark all that apply]

Value	Label	Unweighted Frequency	%
8	Nutritional assessment	20	32.3 %
	Missing Data		
.	-	42	67.7 %
	Total	62	100%

Based upon 20 valid cases out of 62 total cases.

- Minimum: 8.00
- Maximum: 8.00

Location: 1432-1432 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_B22\_9: Which of the following are provided as part of the case management component of your demonstration project? Psychosocial assessment

Which of the following are provided as part of the case management component of your demonstration project? Psychosocial assessment [Mark all that apply]

Value	Label	Unweighted Frequency	%
9	Psychosocial assessment	31	50.0 %
	Missing Data		
.	-	31	50.0 %

Value	Label	Unweighted Frequency	%
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 31 valid cases out of 62 total cases.

- Minimum: 9.00
- Maximum: 9.00

Location: 1433-1433 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B22\_10: Which of the following are provided as part of the case management component of your demonstration project? Parenting skills training

Which of the following are provided as part of the case management component of your demonstration project? Parenting skills training [Mark all that apply]

Value	Label	Unweighted Frequency	%
10	Parenting skills training	46	74.2 %
	<b>Missing Data</b>		
.	-	16	25.8 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 46 valid cases out of 62 total cases.

- Minimum: 10.00
- Maximum: 10.00

Location: 1434-1435 (width: 2; decimal: 0)

Variable Type: numeric

### C\_B22\_11: Which of the following are provided as part of the case management component of your demonstration project? Referrals to other services

Which of the following are provided as part of the case management component of your demonstration project? Referrals to other services [Mark all that apply]

Value	Label	Unweighted Frequency	%
11	Referrals to other services	55	88.7 %
	<b>Missing Data</b>		
.	-	7	11.3 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 55 valid cases out of 62 total cases.

- Minimum: 11.00
- Maximum: 11.00

Location: 1436-1437 (width: 2; decimal: 0)

Variable Type: numeric



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### C\_B22\_12: Which of the following are provided as part of the case management component of your demonstration project? Service planning

Which of the following are provided as part of the case management component of your demonstration project? Service planning  
[Mark all that apply]

Value	Label	Unweighted Frequency	%
12	Service planning	31	50.0 %
	Missing Data		
.	-	31	50.0 %
	Total	62	100%

Based upon 31 valid cases out of 62 total cases.

- Minimum: 12.00
- Maximum: 12.00

Location: 1438-1439 (width: 2; decimal: 0)

Variable Type: numeric

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### C\_B22\_13: Which of the following are provided as part of the case management component of your demonstration project? Tutoring

Which of the following are provided as part of the case management component of your demonstration project? Tutoring [Mark all that apply]

Value	Label	Unweighted Frequency	%
13	Tutoring	12	19.4 %
	Missing Data		
.	-	50	80.6 %
	Total	62	100%

Based upon 12 valid cases out of 62 total cases.

- Minimum: 13.00
- Maximum: 13.00

Location: 1440-1441 (width: 2; decimal: 0)

Variable Type: numeric

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### C\_B22\_14: Which of the following are provided as part of the case management component of your demonstration project? Vocational or educational assessment

Which of the following are provided as part of the case management component of your demonstration project? Vocational or educational assessment [Mark all that apply]

Value	Label	Unweighted Frequency	%
14	Vocational or educational assessment	32	51.6 %
	Missing Data		
.	-	30	48.4 %

Value	Label	Unweighted Frequency	%
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 32 valid cases out of 62 total cases.

- Minimum: 14.00
- Maximum: 14.00

Location: 1442-1443 (width: 2; decimal: 0)

Variable Type: numeric

### C\_B22\_15: Which of the following are provided as part of the case management component of your demonstration project? Other

Which of the following are provided as part of the case management component of your demonstration project? Other [Mark all that apply]

Value	Label	Unweighted Frequency	%
15	Other	18	29.0 %
	<b>Missing Data</b>		
.	-	44	71.0 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 18 valid cases out of 62 total cases.

- Minimum: 15.00
- Maximum: 15.00

Location: 1444-1445 (width: 2; decimal: 0)

Variable Type: numeric

### C\_B22O: Which of the following are provided as part of the case management component of your demonstration project? Other (Describe)

Which of the following are provided as part of the case management component of your demonstration project? Other (Describe) [Mark all that apply]

Value	Label	Unweighted Frequency	%
	-	47	75.8 %
Communication training, anger management, conflict resolution training.	-	1	1.6 %
Coordination and advocacy for benefits for mother and child	-	1	1.6 %
Mental health services and depression assessments	-	2	3.2 %
Referrals for Housing Assistance, Coordination with Family Reunification Services	-	1	1.6 %
Relationship assessment	-	2	3.2 %
Tutoring referral	-	4	6.5 %
Youth Development	-	1	1.6 %
Youth Development/Social Emotional Development	-	1	1.6 %

Value	Label	Unweighted Frequency	%
identify mental health service needs; identify family functioning ; identify child development knowledge	-	1	1.6 %
identify mental health service needs; identify family functioning; identify child development knowledge	-	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

Location: 1446-1549 (width: 104; decimal: 0)

Variable Type: character

## C\_B23: Does your AFL demonstration project conduct activities at school during school hours?

Does your AFL demonstration project conduct activities at school during school hours?

Value	Label	Unweighted Frequency	%
0	No	26	41.9 %
1	Yes	34	54.8 %
	<b>Missing Data</b>		
.	-	2	3.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 60 valid cases out of 62 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 1550-1550 (width: 1; decimal: 0)

Variable Type: numeric

## C\_B24: How often do adolescents participate in school-based activities?

Remember, if your demonstration project evaluation involves a treatment group and a comparison group, the following questions refer to your treatment group. How often do adolescents participate in school-based activities? [Mark one response]

Value	Label	Unweighted Frequency	%
0	UNDOCUMENTED CODE	1	1.6 %
1	One time only	1	1.6 %
2	Less than once a month	0	0.0 %
3	Once a month	4	6.5 %
4	Once every two weeks	10	16.1 %
5	Once a week	14	22.6 %
6	Several times a week	3	4.8 %
7	Daily	4	6.5 %
	<b>Missing Data</b>		

Value	Label	Unweighted Frequency	%
.	-	25	40.3 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 37 valid cases out of 62 total cases.

- Minimum: 0.00
- Maximum: 7.00

Location: 1551-1551 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B24O: How often do adolescents participate in school-based activities? Less than once a month (Specify)

Remember, if your demonstration project evaluation involves a treatment group and a comparison group, the following questions refer to your treatment group. How often do adolescents participate in school-based activities? Less than once a month (Specify) [Mark one response]

Value	Label	Unweighted Frequency	%
	<b>Missing Data</b>		
.	-	62	100.0 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 0 valid cases out of 62 total cases.

Location: 1552-1552 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B25\_1: Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Case management at school

Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Case management at school [Mark all that apply]

Value	Label	Unweighted Frequency	%
1	Case management at school	23	37.1 %
	<b>Missing Data</b>		
.	-	39	62.9 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 23 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 1.00

Location: 1553-1553 (width: 1; decimal: 0)

Variable Type: numeric

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### C\_B25\_2: Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Child care at school

Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Child care at school [Mark all that apply]

Value	Label	Unweighted Frequency	%
2	Child care at school	6	9.7 %
	Missing Data		
.	-	56	90.3 %
	Total	62	100%

Based upon 6 valid cases out of 62 total cases.

- Minimum: 2.00
- Maximum: 2.00

Location: 1554-1554 (width: 1; decimal: 0)

Variable Type: numeric

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### C\_B25\_3: Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Coordination of services with adolescents' teachers

Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Coordination of services with adolescents' teachers [Mark all that apply]

Value	Label	Unweighted Frequency	%
3	Coordination of services with adolescents' teachers	29	46.8 %
	Missing Data		
.	-	33	53.2 %
	Total	62	100%

Based upon 29 valid cases out of 62 total cases.

- Minimum: 3.00
- Maximum: 3.00

Location: 1555-1555 (width: 1; decimal: 0)

Variable Type: numeric

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### C\_B25\_4: Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Education or vocational planning at school

Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Education or vocational planning at school [Mark all that apply]

Value	Label	Unweighted Frequency	%
4	Education or vocational planning at school	27	43.5 %
	<b>Missing Data</b>		
.	-	35	56.5 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 27 valid cases out of 62 total cases.

- Minimum: 4.00
- Maximum: 4.00

*Location:* 1556-1556 (width: 1; decimal: 0)

*Variable Type:* numeric

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### **C\_B25\_5: Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Group instruction for adolescents at school**

Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Group instruction for adolescents at school [Mark all that apply]

Value	Label	Unweighted Frequency	%
5	Group instruction for adolescents at school	23	37.1 %
	<b>Missing Data</b>		
.	-	39	62.9 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 23 valid cases out of 62 total cases.

- Minimum: 5.00
- Maximum: 5.00

*Location:* 1557-1557 (width: 1; decimal: 0)

*Variable Type:* numeric

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### **C\_B25\_6: Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. In-service education with school faculty and staff about project services**

Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. In-service education with school faculty and staff about project services [Mark all that apply]

Value	Label	Unweighted Frequency	%
6	In-service education with school faculty and staff about project services	18	29.0 %
	<b>Missing Data</b>		
.	-	44	71.0 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 18 valid cases out of 62 total cases.

- Minimum: 6.00
- Maximum: 6.00

Location: 1558-1558 (width: 1; decimal: 0)

Variable Type: numeric

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### **C\_B25\_7: Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Mental health counseling at school**

Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Mental health counseling at school [Mark all that apply]

Value	Label	Unweighted Frequency	%
7	Mental health counseling at school	20	32.3 %
	Missing Data		
.	-	42	67.7 %
	Total	62	100%

Based upon 20 valid cases out of 62 total cases.

- Minimum: 7.00
- Maximum: 7.00

Location: 1559-1559 (width: 1; decimal: 0)

Variable Type: numeric

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### **C\_B25\_8: Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Mentoring at school**

Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Mentoring at school [Mark all that apply]

Value	Label	Unweighted Frequency	%
8	Mentoring at school	7	11.3 %
	Missing Data		
.	-	55	88.7 %
	Total	62	100%

Based upon 7 valid cases out of 62 total cases.

- Minimum: 8.00
- Maximum: 8.00

Location: 1560-1560 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B25\_9: Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Nutritional counseling at school

Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Nutritional counseling at school [Mark all that apply]

Value	Label	Unweighted Frequency	%
9	Nutritional counseling at school	10	16.1 %
	<b>Missing Data</b>		
.	-	52	83.9 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 10 valid cases out of 62 total cases.

- Minimum: 9.00
- Maximum: 9.00

Location: 1561-1561 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B25\_10: Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. One-on-one instruction at school

Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. One-on-one instruction at school [Mark all that apply]

Value	Label	Unweighted Frequency	%
10	One-on-one instruction at school	10	16.1 %
	<b>Missing Data</b>		
.	-	52	83.9 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 10 valid cases out of 62 total cases.

- Minimum: 10.00
- Maximum: 10.00

Location: 1562-1563 (width: 2; decimal: 0)

Variable Type: numeric

### C\_B25\_11: Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Parenting skills instruction/curriculum at school

Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Parenting skills instruction/curriculum at school [Mark all that apply]



Value	Label	Unweighted Frequency	%
11	Parenting skills instruction/curriculum at school	29	46.8 %
	Missing Data		
.	-	33	53.2 %
	Total	62	100%

Based upon 29 valid cases out of 62 total cases.

- Minimum: 11.00
- Maximum: 11.00

Location: 1564-1565 (width: 2; decimal: 0)

Variable Type: numeric

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### C\_B25\_12: Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Prenatal care at the school

Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Prenatal care at the school [Mark all that apply]

Value	Label	Unweighted Frequency	%
12	Prenatal care at the school	11	17.7 %
	Missing Data		
.	-	51	82.3 %
	Total	62	100%

Based upon 11 valid cases out of 62 total cases.

- Minimum: 12.00
- Maximum: 12.00

Location: 1566-1567 (width: 2; decimal: 0)

Variable Type: numeric

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### C\_B25\_13: Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Supervised parenting skills practice at the school

Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Supervised parenting skills practice at the school [Mark all that apply]

Value	Label	Unweighted Frequency	%
13	Supervised parenting skills practice at the school	8	12.9 %
	Missing Data		
.	-	54	87.1 %
	Total	62	100%

Based upon 8 valid cases out of 62 total cases.

- Minimum: 13.00
- Maximum: 13.00

Location: 1568-1569 (width: 2; decimal: 0)

Variable Type: numeric

### **C\_B25\_14: Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Tracking absent days**

Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Tracking absent days [Mark all that apply]

Value	Label	Unweighted Frequency	%
14	Tracking absent days	22	35.5 %
	Missing Data		
.	-	40	64.5 %
	Total	62	100%

Based upon 22 valid cases out of 62 total cases.

- Minimum: 14.00
- Maximum: 14.00

Location: 1570-1571 (width: 2; decimal: 0)

Variable Type: numeric

### **C\_B25\_15: Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Tutoring**

Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Tutoring [Mark all that apply]

Value	Label	Unweighted Frequency	%
15	Tutoring	6	9.7 %
	Missing Data		
.	-	56	90.3 %
	Total	62	100%

Based upon 6 valid cases out of 62 total cases.

- Minimum: 15.00
- Maximum: 15.00

Location: 1572-1573 (width: 2; decimal: 0)

Variable Type: numeric

### **C\_B25\_16: Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Well-baby care at the school**

Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Well-baby care at the school [Mark all that apply]

Value	Label	Unweighted Frequency	%
16	Well-baby care at the school	3	4.8 %
	<b>Missing Data</b>		
.	-	59	95.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 3 valid cases out of 62 total cases.

- Minimum: 16.00
- Maximum: 16.00

Location: 1574-1575 (width: 2; decimal: 0)

Variable Type: numeric

### C\_B25\_17: Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Other

Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Other [Mark all that apply]

Value	Label	Unweighted Frequency	%
17	Other	10	16.1 %
	<b>Missing Data</b>		
.	-	52	83.9 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 10 valid cases out of 62 total cases.

- Minimum: 17.00
- Maximum: 17.00

Location: 1576-1577 (width: 2; decimal: 0)

Variable Type: numeric

### C\_B25O: Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Other (Describe)

Which of these activities does your project conduct as part of the school-based component? School-based activities are activities that are conducted at school during school hours. Other (Describe) [Mark all that apply]

Value	Label	Unweighted Frequency	%
	-	52	83.9 %
Baby Think It over Program	-	1	1.6 %
Transportation for Day Care	-	1	1.6 %

Value	Label	Unweighted Frequency	%
Tutoring referral	-	4	6.5 %
general support group	-	2	3.2 %
we provide childcare for the students, Due to space restrictions, it is off-site. However, our goal is to raise funds to build a facility on-site as soon as possible.	-	1	1.6 %
we provide childcare for the students, due to space restrictions, it is off-site. However, our goal is to raise funds to build a facility on-site as soon as possible.	-	1	1.6 %
<b>Total</b>		<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

Location: 1578-1743 (width: 166; decimal: 0)

Variable Type: character

## C\_B26: Is your project based on specific behavioral theory or theories?

Is your project based on specific behavioral theory or theories?

Value	Label	Unweighted Frequency	%
0	No	15	24.2 %
1	Yes	43	69.4 %
	<b>Missing Data</b>		
.	-	4	6.5 %
<b>Total</b>		<b>62</b>	<b>100%</b>

Based upon 58 valid cases out of 62 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 1744-1744 (width: 1; decimal: 0)

Variable Type: numeric

## C\_B26O: Is your project based on specific behavioral theory or theories? Yes (Which one(s)?)

Is your project based on specific behavioral theory or theories? Yes (Which one[s]?)

Value	Label	Unweighted Frequency	%
	-	20	32.3 %
Asset Development (AD), Social Development Theory (SDT), and Social Support Theory (SST)	-	1	1.6 %
Attachment Theory; Early Brain Development	-	2	3.2 %
Attachment theory, Structural family therapy	-	1	1.6 %
Behavioral Cognitive/ Adlerian	-	1	1.6 %
Behavioral Cognitive/Adlerian	-	1	1.6 %
Bronfenbrenner's theory of ecological development	-	1	1.6 %
Bronfenbrenner's theory of human ecological development	-	1	1.6 %

Value	Label	Unweighted Frequency	%
CBT Techniques	-	1	1.6 %
Case Management approach, Youth Development, Youth Asset Study, Bronfenbrenner's Ecological Model of Human Development, McLeroy's Social Ecological Model for Health Promotion	-	1	1.6 %
Case Management approach, Youth Development, Youth Asset Study, Bronfenbrenner's Ecological Model of Human Development, McLeroy's Social Ecological Model for Health Promotion.	-	1	1.6 %
Cognitive Behavioral	-	1	1.6 %
Cognitive Behavioral Theory, but not mandated	-	1	1.6 %
Cognitive Behavioral/ Adlerian	-	1	1.6 %
Cognitive Behavioral/Adlerian	-	1	1.6 %
Cognitive reframing (See Bugental, 2002)	-	1	1.6 %
Cognitive reframing (see Bugental, 2002)	-	1	1.6 %
Cognitive-behavioral; resilience theory	-	1	1.6 %
Family Systems	-	1	1.6 %
Precede-Proceed: Bandura, Intensive Case Management w/ home visit component	-	1	1.6 %
Precede-Proceed: Bandura, Intensive Case Management w/home visit component	-	1	1.6 %
Prochaska and DiClemente's (1983) Stages of Change Model	-	1	1.6 %
Relational Theory	-	1	1.6 %
Resiliency Theory, Developmental Assets Framework	-	1	1.6 %
Social Cognitive Theory	-	4	6.5 %
Social Cognitive theory	-	2	3.2 %
Social Learning Theory	-	1	1.6 %
Social learning theory	-	2	3.2 %
Transtheoretical Model Stages of Behavioral Change and Motivational Interviewing	-	2	3.2 %
Youth Development Model	-	1	1.6 %
Youth Development, Stages of Change, Social Learning Theory, Health Belief Model	-	2	3.2 %
cognitive behavioral theory, ecological systems theory	-	2	3.2 %
social learning/ social cognitive theory of change	-	1	1.6 %
social learning/social cognitive theory of change	-	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

Location: 1745-1919 (width: 175; decimal: 0)

Variable Type: character

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**C\_B27: Does your project use any evidence-based curricula, programs, or strategies? (Evidence-based curricula, programs, or strategies have been proven to be effective through evaluation.)**

Does your project use any evidence-based curricula, programs, or strategies? (Evidence-based curricula, programs, or strategies have been proven to be effective through evaluation.)

Value	Label	Unweighted Frequency	%
0	No	11	17.7 %
1	Yes	42	67.7 %
	<b>Missing Data</b>		
97	Not sure	4	6.5 %
.	-	5	8.1 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 53 valid cases out of 62 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 1920-1921 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 97 , .

### C\_B29\_1: We want to learn about what makes your project a demonstration project or an innovation. Does your project: Adapt or make changes to an evidence-based curriculum

We want to learn about what makes your project a demonstration project or an innovation. Does your project: Adapt or make changes to an evidence-based curriculum [Mark all that apply]

Value	Label	Unweighted Frequency	%
1	Adapt or make changes to an evidence-based curriculum	12	19.4 %
	<b>Missing Data</b>		
.	-	50	80.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 12 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 1.00

Location: 1922-1922 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B29\_2: We want to learn about what makes your project a demonstration project or an innovation. Does your project: Deliver an existing project to a previously underserved population

We want to learn about what makes your project a demonstration project or an innovation. Does your project: Deliver an existing project to a previously underserved population [Mark all that apply]

Value	Label	Unweighted Frequency	%
2	Deliver an existing project to a previously underserved population	29	46.8 %
	<b>Missing Data</b>		
.	-	33	53.2 %

Value	Label	Unweighted Frequency	%
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 29 valid cases out of 62 total cases.

- Minimum: 2.00
- Maximum: 2.00

Location: 1923-1923 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B29\_3: We want to learn about what makes your project a demonstration project or an innovation. Does your project: Add or change one or more project components to modify an existing project

We want to learn about what makes your project a demonstration project or an innovation. Does your project: Add or change one or more project components to modify an existing project [Mark all that apply]

Value	Label	Unweighted Frequency	%
3	Add or change one or more project components to modify an existing project	34	54.8 %
	<b>Missing Data</b>		
.	-	28	45.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 34 valid cases out of 62 total cases.

- Minimum: 3.00
- Maximum: 3.00

Location: 1924-1924 (width: 1; decimal: 0)

Variable Type: numeric

### C\_B29\_4: We want to learn about what makes your project a demonstration project or an innovation. Does your project: Employ a new approach

We want to learn about what makes your project a demonstration project or an innovation. Does your project: Employ a new approach [Mark all that apply]

Value	Label	Unweighted Frequency	%
4	Employ a new approach	25	40.3 %
	<b>Missing Data</b>		
.	-	37	59.7 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 25 valid cases out of 62 total cases.

- Minimum: 4.00
- Maximum: 4.00

Location: 1925-1925 (width: 1; decimal: 0)

Variable Type: numeric

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### C\_B29\_5: We want to learn about what makes your project a demonstration project or an innovation. Does your project: Do something else innovative

We want to learn about what makes your project a demonstration project or an innovation. Does your project: Do something else innovative [Mark all that apply]

Value	Label	Unweighted Frequency	%
5	Do something else innovative	20	32.3 %
	Missing Data		
.	-	42	67.7 %
	Total	62	100%

Based upon 20 valid cases out of 62 total cases.

- Minimum: 5.00
- Maximum: 5.00

Location: 1926-1926 (width: 1; decimal: 0)

Variable Type: numeric

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### C\_B29\_98: We want to learn about what makes your project a demonstration project or an innovation. Does your project: None of the above

We want to learn about what makes your project a demonstration project or an innovation. Does your project: None of the above [Mark all that apply]

Value	Label	Unweighted Frequency	%
98	None of the above	1	1.6 %
	Missing Data		
.	-	61	98.4 %
	Total	62	100%

Based upon 1 valid cases out of 62 total cases.

- Minimum: 98.00
- Maximum: 98.00

Location: 1927-1928 (width: 2; decimal: 0)

Variable Type: numeric

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### C\_B31A: Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Adoption counseling

Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Adoption counseling [Mark one response for each item]

Value	Label	Unweighted Frequency	%
1	Only provided directly	3	4.8 %
2	Only provided by referral	39	62.9 %
3	Both provided directly and by referral	19	30.6 %



Value	Label	Unweighted Frequency	%
	<b>Missing Data</b>		
.	-	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 61 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 3.00

*Location:* 1929-1930 (width: 2; decimal: 0)

*Variable Type:* numeric

*(Range of) Missing Values:* 98 , .

### **C\_B31B: Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Counseling for family planning**

Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency.  
Counseling for family planning [Mark one response for each item]

Value	Label	Unweighted Frequency	%
1	Only provided directly	10	16.1 %
2	Only provided by referral	10	16.1 %
3	Both provided directly and by referral	42	67.7 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 3.00

*Location:* 1931-1932 (width: 2; decimal: 0)

*Variable Type:* numeric

*(Range of) Missing Values:* 98

### **C\_B31C: Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Education about the responsibilities of sexuality and parenting**

Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency.  
Education about the responsibilities of sexuality and parenting [Mark one response for each item]

Value	Label	Unweighted Frequency	%
1	Only provided directly	21	33.9 %
2	Only provided by referral	1	1.6 %
3	Both provided directly and by referral	40	64.5 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 1933-1934 (width: 2; decimal: 0)  
Variable Type: numeric  
(Range of) Missing Values: 98

### C\_B31D: Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Educational and vocational services

Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Educational and vocational services [Mark one response for each item]

Value	Label	Unweighted Frequency	%
1	Only provided directly	7	11.3 %
2	Only provided by referral	18	29.0 %
3	Both provided directly and by referral	36	58.1 %
	<b>Missing Data</b>		
.	-	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 61 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 1935-1936 (width: 2; decimal: 0)  
Variable Type: numeric  
(Range of) Missing Values: 98 , .

### C\_B31E: Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Educational materials to support the role of parents as providers of sex education

Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Educational materials to support the role of parents as providers of sex education [Mark one response for each item]

Value	Label	Unweighted Frequency	%
1	Only provided directly	6	9.7 %
2	Only provided by referral	2	3.2 %
3	Both provided directly and by referral	32	51.6 %
	<b>Missing Data</b>		
98	Service not provided	21	33.9 %
.	-	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 40 valid cases out of 62 total cases.

- Minimum: 1.00

- Maximum: 3.00

Location: 1937-1938 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 98 , .

### C\_B31F\_1: Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Educational resources about self-discipline and responsibility in human sexuality are provided to: Parents

Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Educational resources about self-discipline and responsibility in human sexuality are provided to: Parents [Mark one response for each item]

Value	Label	Unweighted Frequency	%
1	Only provided directly	11	17.7 %
2	Only provided by referral	1	1.6 %
3	Both provided directly and by referral	35	56.5 %
	<b>Missing Data</b>		
98	Service not provided	15	24.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 47 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 1939-1940 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 98

### C\_B31F\_2: Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Educational resources about self-discipline and responsibility in human sexuality are provided to: Schools

Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Educational resources about self-discipline and responsibility in human sexuality are provided to: Schools [Mark one response for each item]

Value	Label	Unweighted Frequency	%
1	Only provided directly	1	1.6 %
2	Only provided by referral	7	11.3 %
3	Both provided directly and by referral	13	21.0 %
	<b>Missing Data</b>		
98	Service not provided	38	61.3 %
.	-	3	4.8 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 21 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 3.00

*Location:* 1941-1942 (width: 2; decimal: 0)

*Variable Type:* numeric

*(Range of) Missing Values:* 98 , .

### **C\_B31F\_3: Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Educational resources about self-discipline and responsibility in human sexuality are provided to: Health providers**

Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Educational resources about self-discipline and responsibility in human sexuality are provided to: Health providers [Mark one response for each item]

Value	Label	Unweighted Frequency	%
1	Only provided directly	4	6.5 %
2	Only provided by referral	5	8.1 %
3	Both provided directly and by referral	10	16.1 %
	<b>Missing Data</b>		
98	Service not provided	40	64.5 %
.	-	3	4.8 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 19 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 3.00

*Location:* 1943-1944 (width: 2; decimal: 0)

*Variable Type:* numeric

*(Range of) Missing Values:* 98 , .

### **C\_B31F\_4: Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Educational resources about self-discipline and responsibility in human sexuality are provided to: Youth agencies**

Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Educational resources about self-discipline and responsibility in human sexuality are provided to: Youth agencies [Mark one response for each item]

Value	Label	Unweighted Frequency	%
1	Only provided directly	4	6.5 %
2	Only provided by referral	3	4.8 %
3	Both provided directly and by referral	14	22.6 %
	<b>Missing Data</b>		
98	Service not provided	35	56.5 %
.	-	6	9.7 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 21 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 1945-1946 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 98 , .

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### **C\_B31G: Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Information about adoption**

Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency.  
Information about adoption [Mark one response for each item]

Value	Label	Unweighted Frequency	%
1	Only provided directly	3	4.8 %
2	Only provided by referral	35	56.5 %
3	Both provided directly and by referral	23	37.1 %
	<b>Missing Data</b>		
.	-	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 61 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 1947-1948 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 98 , .

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### **C\_B31H: Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Maternity counseling**

Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency.  
Maternity counseling [Mark one response for each item]

Value	Label	Unweighted Frequency	%
1	Only provided directly	8	12.9 %
2	Only provided by referral	17	27.4 %
3	Both provided directly and by referral	32	51.6 %
	<b>Missing Data</b>		
98	Service not provided	5	8.1 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 57 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 1949-1950 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 98

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### **C\_B31I: Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Mental health services**

Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency.  
Mental health services [Mark one response for each item]

Value	Label	Unweighted Frequency	%
1	Only provided directly	6	9.7 %
2	Only provided by referral	16	25.8 %
3	Both provided directly and by referral	39	62.9 %
	<b>Missing Data</b>		
98	Service not provided	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 61 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 1951-1952 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 98

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### **C\_B31J: Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Nutrition information and counseling**

Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency.  
Nutrition information and counseling [Mark one response for each item]

Value	Label	Unweighted Frequency	%
1	Only provided directly	7	11.3 %
2	Only provided by referral	4	6.5 %
3	Both provided directly and by referral	50	80.6 %
	<b>Missing Data</b>		
98	Service not provided	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 61 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 1953-1954 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 98

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### C\_B31K: Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Pediatric care

Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency.  
Pediatric care [Mark one response for each item]

Value	Label	Unweighted Frequency	%
1	Only provided directly	5	8.1 %
2	Only provided by referral	44	71.0 %
3	Both provided directly and by referral	12	19.4 %
	Missing Data		
98	Service not provided	1	1.6 %
	Total	62	100%

Based upon 61 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 1955-1956 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 98

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### C\_B31L: Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Postnatal care

Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency.  
Postnatal care [Mark one response for each item]

Value	Label	Unweighted Frequency	%
1	Only provided directly	4	6.5 %
2	Only provided by referral	36	58.1 %
3	Both provided directly and by referral	22	35.5 %
	Total	62	100%

Based upon 62 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 1957-1958 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 98

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### C\_B31M: Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Pregnancy testing

Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency.  
Pregnancy testing [Mark one response for each item]

Value	Label	Unweighted Frequency	%
1	Only provided directly	11	17.7 %
2	Only provided by referral	34	54.8 %
3	Both provided directly and by referral	16	25.8 %
	<b>Missing Data</b>		
.	-	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 61 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 3.00

*Location:* 1959-1960 (width: 2; decimal: 0)

*Variable Type:* numeric

*(Range of) Missing Values:* 98 , .

### C\_B31N: Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Prenatal care

Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency.  
Prenatal care [Mark one response for each item]

Value	Label	Unweighted Frequency	%
1	Only provided directly	5	8.1 %
2	Only provided by referral	35	56.5 %
3	Both provided directly and by referral	19	30.6 %
	<b>Missing Data</b>		
98	Service not provided	1	1.6 %
.	-	2	3.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 59 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 3.00

*Location:* 1961-1962 (width: 2; decimal: 0)

*Variable Type:* numeric

*(Range of) Missing Values:* 98 , .

### C\_B31O: Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Provision of family planning services

Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency.  
Provision of family planning services [Mark one response for each item]

Value	Label	Unweighted Frequency	%
1	Only provided directly	9	14.5 %



Value	Label	Unweighted Frequency	%
2	Only provided by referral	27	43.5 %
3	Both provided directly and by referral	25	40.3 %
	<b>Missing Data</b>		
.	-	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 61 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 1963-1964 (width: 2; decimal: 0)

Variable Type: numeric

(Range of Missing Values: 98 , .

### C\_B31P: Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Screening and treatment of STIs

Please indicate whether you provide the following services directly at your organization or by referral to a partner or other agency. Screening and treatment of STIs [Mark one response for each item]

Value	Label	Unweighted Frequency	%
1	Only provided directly	11	17.7 %
2	Only provided by referral	40	64.5 %
3	Both provided directly and by referral	9	14.5 %
	<b>Missing Data</b>		
98	Service not provided	1	1.6 %
.	-	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 60 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 1965-1966 (width: 2; decimal: 0)

Variable Type: numeric

(Range of Missing Values: 98 , .

### C\_C1: On average, how many hours does each participant receive project activities?

The following questions are about participant exposure to your project and the amount of time participants receive project activities. If your demonstration project evaluation involves a treatment group and a comparison group, these questions are about your treatment group. On average, how many hours does each participant receive project activities? [Mark one response]

Value	Label	Unweighted Frequency	%
1	6 hours or less	4	6.5 %
2	7-13 hours	6	9.7 %

Value	Label	Unweighted Frequency	%
3	14-20 hours	2	3.2 %
4	21-30 hours	14	22.6 %
5	31-50 hours	10	16.1 %
6	51-75 hours	13	21.0 %
7	76-100 hours	5	8.1 %
8	More than 100 hours	7	11.3 %
	<b>Missing Data</b>		
.	-	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 61 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 8.00

*Location:* 1967-1967 (width: 1; decimal: 0)

*Variable Type:* numeric

### **C\_C10A: On average, how many hours does each participant receive project activities? 6 hours or less (Specify)**

The following questions are about participant exposure to your project and the amount of time participants receive project activities. If your demonstration project evaluation involves a treatment group and a comparison group, these questions are about your treatment group. On average, how many hours does each participant receive project activities? 6 hours or less (Specify) [Mark one response]

Value	Label	Unweighted Frequency	%
	-	58	93.5 %
4	-	1	1.6 %
5	-	2	3.2 %
At least 4 hours/month	-	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

*Location:* 1968-1989 (width: 22; decimal: 0)

*Variable Type:* character

### **C\_C10B: On average, how many hours does each participant receive project activities? More than 100 hours (Specify)**

The following questions are about participant exposure to your project and the amount of time participants receive project activities. If your demonstration project evaluation involves a treatment group and a comparison group, these questions are about your treatment group. On average, how many hours does each participant receive project activities? More than 100 hours (Specify) [Mark one response]

Value	Label	Unweighted Frequency	%
	-	60	96.8 %
215	-	1	1.6 %
Daily hours during the school year.	-	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

Location: 1990-2024 (width: 35; decimal: 0)

Variable Type: character

## C\_C2: How often do participants receive project activities?

How often do participants receive project activities? [Mark one response]

Value	Label	Unweighted Frequency	%
1	One time only	1	1.6 %
2	Less than once a month	1	1.6 %
3	Once a month	6	9.7 %
4	Once every two weeks	20	32.3 %
5	Once a week	16	25.8 %
6	Several times a week	13	21.0 %
7	Daily	5	8.1 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 7.00

Location: 2025-2025 (width: 1; decimal: 0)

Variable Type: numeric

## C\_C20: How often do participants receive project activities? (Specify)

How often do participants receive project activities? Less than once a month (Specify) [Mark one response]

Value	Label	Unweighted Frequency	%
	-	61	98.4 %
Participants have until child turns 18 mos to schedule all five one on one modules.	-	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

Location: 2026-2108 (width: 83; decimal: 0)

Variable Type: character

## C\_C3: Over what period of time does each participant receive project activities?

Over what period of time does each participant receive project activities? [Mark one response]

Value	Label	Unweighted Frequency	%
1	Less than 6 months	3	4.8 %
2	6 to 12 months	15	24.2 %
3	13 to 18 months	18	29.0 %
4	19 to 24 months	12	19.4 %
5	More than 24 months	13	21.0 %
	<b>Missing Data</b>		
.	-	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 61 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 5.00

*Location:* 2109-2109 (width: 1; decimal: 0)

*Variable Type:* numeric

## C\_C30: Over what period of time does each participant receive project activities? (Specify)

Over what period of time does each participant receive project activities? More than 24 months (Specify) [Mark one response]

Value	Label	Unweighted Frequency	%
	-	49	79.0 %
27	-	1	1.6 %
36	-	3	4.8 %
40	-	1	1.6 %
For as long as they are enrolled	-	1	1.6 %
For as long as they are enrolled here	-	1	1.6 %
Min 12 months	-	2	3.2 %
Min 12 mos	-	1	1.6 %
Min 12 mos.	-	1	1.6 %
Up to 36	-	1	1.6 %
Up to 36 months	-	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

*Location:* 2110-2146 (width: 37; decimal: 0)

*Variable Type:* character

## C\_C4: Generally, what proportion of participants enrolled in the project completes the intervention in its entirety?

Generally, what proportion of participants enrolled in the project completes the intervention in its entirety? [Mark one response]

Value	Label	Unweighted Frequency	%
0	None	0	0.0 %
1	Some	16	25.8 %
2	About half	13	21.0 %
3	Many	29	46.8 %
4	All	0	0.0 %
	<b>Missing Data</b>		
.	-	4	6.5 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 58 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 2147-2147 (width: 1; decimal: 0)

Variable Type: numeric

## C\_D1: For how many years has this project been in place?

For how many years has this project been in place? If this project was in place prior to the current AFL funding, please be sure to count those years. If this project has been adapted from a past project within your organization but still has similar goals, please be sure to count those years.

Value	Label	Unweighted Frequency	%
0	-	1	1.6 %
3	-	7	11.3 %
4	-	13	21.0 %
5	-	7	11.3 %
7	-	2	3.2 %
8	-	5	8.1 %
9	-	5	8.1 %
10	-	3	4.8 %
11	-	1	1.6 %
12	-	1	1.6 %
15	-	3	4.8 %
16	-	1	1.6 %
17	-	1	1.6 %
19	-	1	1.6 %
20	-	1	1.6 %
21	-	1	1.6 %
22	-	2	3.2 %
29	-	2	3.2 %
30	-	2	3.2 %

Value	Label	Unweighted Frequency	%
31	-	1	1.6 %
39	-	1	1.6 %
	Missing Data		
.	-	1	1.6 %
	Total	62	100%

Based upon 61 valid cases out of 62 total cases.

- Mean: 10.33
- Median: 8.00
- Mode: 4.00
- Minimum: 0.00
- Maximum: 39.00
- Standard Deviation: 8.83

Location: 2148-2149 (width: 2; decimal: 0)

Variable Type: numeric

## C\_D2: Which of the following best describes how permanent this project is within your organization?

Which of the following best describes how permanent this project is within your organization? [Mark one response]

Value	Label	Unweighted Frequency	%
1	Not at all permanent	3	4.8 %
2	Somewhat permanent	31	50.0 %
3	Permanent	28	45.2 %
	Total	62	100%

Based upon 62 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 2150-2150 (width: 1; decimal: 0)

Variable Type: numeric

## C\_D3\_1: Which of the following is true for your AFL demonstration project? The project's goals and objectives have been put into writing

Which of the following is true for your AFL demonstration project? The project's goals and objectives have been put into writing [Mark all that apply]

Value	Label	Unweighted Frequency	%
1	The project's goals and objectives have been put into writing	62	100.0 %
	Total	62	100%

Based upon 62 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 1.00

Location: 2151-2151 (width: 1; decimal: 0)

Variable Type: numeric

### C\_D3\_2: Which of the following is true for your AFL demonstration project? Plans and procedures used for implementing this project have been put into writing

Which of the following is true for your AFL demonstration project? Plans and procedures used for implementing this project have been put into writing [Mark all that apply]

Value	Label	Unweighted Frequency	%
2	Plans and procedures used for implementing this project have been put into writing	60	96.8 %
	<b>Missing Data</b>		
.	-	2	3.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 60 valid cases out of 62 total cases.

- Minimum: 2.00
- Maximum: 2.00

Location: 2152-2152 (width: 1; decimal: 0)

Variable Type: numeric

### C\_D3\_3: Which of the following is true for your AFL demonstration project? A schedule (e.g., timetable, plan of action) used for implementing project activities has been put into writing

Which of the following is true for your AFL demonstration project? A schedule (e.g., timetable, plan of action) used for implementing project activities has been put into writing [Mark all that apply]

Value	Label	Unweighted Frequency	%
3	A schedule (e.g., timetable, plan of action) used for implementing project activities has been put into writing	57	91.9 %
	<b>Missing Data</b>		
.	-	5	8.1 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 57 valid cases out of 62 total cases.

- Minimum: 3.00
- Maximum: 3.00

Location: 2153-2153 (width: 1; decimal: 0)

Variable Type: numeric

### C\_D3\_4: Which of the following is true for your AFL demonstration project? Strategies for implementing this project have been adapted to fit local circumstances

Which of the following is true for your AFL demonstration project? Strategies for implementing this project have been adapted to fit local circumstances [Mark all that apply]

Value	Label	Unweighted Frequency	%
4	Strategies for implementing this project have been adapted to fit local circumstances	57	91.9 %
	<b>Missing Data</b>		
.	-	5	8.1 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 57 valid cases out of 62 total cases.

- Minimum: 4.00
- Maximum: 4.00

*Location:* 2154-2154 (width: 1; decimal: 0)

*Variable Type:* numeric

### C\_D3\_5: Which of the following is true for your AFL demonstration project? Formalized job descriptions have been written for staff involved with this project

Which of the following is true for your AFL demonstration project? Formalized job descriptions have been written for staff involved with this project [Mark all that apply]

Value	Label	Unweighted Frequency	%
5	Formalized job descriptions have been written for staff involved with this project	62	100.0 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

- Minimum: 5.00
- Maximum: 5.00

*Location:* 2155-2155 (width: 1; decimal: 0)

*Variable Type:* numeric

### C\_D3\_6: Which of the following is true for your AFL demonstration project? Permanent staff have been assigned to implement this project

Which of the following is true for your AFL demonstration project? Permanent staff have been assigned to implement this project [Mark all that apply]

Value	Label	Unweighted Frequency	%
6	Permanent staff have been assigned to implement this project	56	90.3 %
	<b>Missing Data</b>		
.	-	6	9.7 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 56 valid cases out of 62 total cases.

- Minimum: 6.00
- Maximum: 6.00

*Location:* 2156-2156 (width: 1; decimal: 0)

*Variable Type:* numeric



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### C\_D3\_7: Which of the following is true for your AFL demonstration project? An administrative-level individual within your organization has been actively involved in advocating for this project's continuation

Which of the following is true for your AFL demonstration project? An administrative-level individual within your organization has been actively involved in advocating for this project's continuation [Mark all that apply]

Value	Label	Unweighted Frequency	%
7	An administrative-level individual within your organization has been actively involved in advocating for this project's	57	91.9 %
	<b>Missing Data</b>		
.	-	5	8.1 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 57 valid cases out of 62 total cases.

- Minimum: 7.00
- Maximum: 7.00

Location: 2157-2157 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_D3\_8: Which of the following is true for your AFL demonstration project? Staff in your organization other than those actually implementing this project actively contribute to the project's operations

Which of the following is true for your AFL demonstration project? Staff in your organization other than those actually implementing this project actively contribute to the project's operations [Mark all that apply]

Value	Label	Unweighted Frequency	%
8	Staff in your organization other than those actually implementing this project actively contribute to the project's oper	57	91.9 %
	<b>Missing Data</b>		
.	-	5	8.1 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 57 valid cases out of 62 total cases.

- Minimum: 8.00
- Maximum: 8.00

Location: 2158-2158 (width: 1; decimal: 0)

Variable Type: numeric

---

### C\_D4\_1: Have you involved any of the following external stakeholders in your AFL demonstration project? Community organizations

Have you involved any of the following external stakeholders in your AFL demonstration project? Community organizations [Mark all that apply]

Value	Label	Unweighted Frequency	%
1	Community organizations	55	88.7 %
	Missing Data		
.	-	7	11.3 %
	Total	62	100%

Based upon 55 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 1.00

Location: 2159-2159 (width: 1; decimal: 0)

Variable Type: numeric

### C\_D4\_2: Have you involved any of the following external stakeholders in your AFL demonstration project? Faith community

Have you involved any of the following external stakeholders in your AFL demonstration project? Faith community [Mark all that apply]

Value	Label	Unweighted Frequency	%
2	Faith community	25	40.3 %
	Missing Data		
.	-	37	59.7 %
	Total	62	100%

Based upon 25 valid cases out of 62 total cases.

- Minimum: 2.00
- Maximum: 2.00

Location: 2160-2160 (width: 1; decimal: 0)

Variable Type: numeric

### C\_D4\_3: Have you involved any of the following external stakeholders in your AFL demonstration project? Local government (e.g., town or city government)

Have you involved any of the following external stakeholders in your AFL demonstration project? Local government (e.g., town or city government) [Mark all that apply]

Value	Label	Unweighted Frequency	%
3	Local government (e.g., town or city government)	32	51.6 %
	Missing Data		
.	-	30	48.4 %
	Total	62	100%

Based upon 32 valid cases out of 62 total cases.

- Minimum: 3.00

- Maximum: 3.00

Location: 2161-2161 (width: 1; decimal: 0)

Variable Type: numeric

#### C\_D4\_4: Have you involved any of the following external stakeholders in your AFL demonstration project? Private, non-profit social service provider (e.g., family services, drug treatment center)

Have you involved any of the following external stakeholders in your AFL demonstration project? Private, non-profit social service provider (e.g., family services, drug treatment center) [Mark all that apply]

Value	Label	Unweighted Frequency	%
4	Private, non-profit social service provider (e.g., family services, drug treatment center)	50	80.6 %
	Missing Data		
.	-	12	19.4 %
	Total	62	100%

Based upon 50 valid cases out of 62 total cases.

- Minimum: 4.00
- Maximum: 4.00

Location: 2162-2162 (width: 1; decimal: 0)

Variable Type: numeric

#### C\_D4\_5: Have you involved any of the following external stakeholders in your AFL demonstration project? School district(s)

Have you involved any of the following external stakeholders in your AFL demonstration project? School district(s) [Mark all that apply]

Value	Label	Unweighted Frequency	%
5	School district(s)	48	77.4 %
	Missing Data		
.	-	14	22.6 %
	Total	62	100%

Based upon 48 valid cases out of 62 total cases.

- Minimum: 5.00
- Maximum: 5.00

Location: 2163-2163 (width: 1; decimal: 0)

Variable Type: numeric

#### C\_D4\_6: Have you involved any of the following external stakeholders in your AFL demonstration project? Other

Have you involved any of the following external stakeholders in your AFL demonstration project? Other [Mark all that apply]

Value	Label	Unweighted Frequency	%
6	Other	14	22.6 %
	<b>Missing Data</b>		
.	-	48	77.4 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 14 valid cases out of 62 total cases.

- Minimum: 6.00
- Maximum: 6.00

*Location:* 2164-2164 (width: 1; decimal: 0)

*Variable Type:* numeric

### C\_D40: Have you involved any of the following external stakeholders in your AFL demonstration project? Other (Describe)

Have you involved any of the following external stakeholders in your AFL demonstration project? Other (Describe) [Mark all that apply]

Value	Label	Unweighted Frequency	%
	-	48	77.4 %
Community College System	-	2	3.2 %
Health Care Services, Crisis Nursery	-	1	1.6 %
Health Clinics	-	2	3.2 %
Local University	-	1	1.6 %
Local businesses	-	1	1.6 %
Local university for evaluation services	-	1	1.6 %
Mental Health Providers	-	2	3.2 %
Pregnant and Parenting Teen Collaboration which includes all of our Agencies who provide services to this population.	-	1	1.6 %
Pregnant and Parenting Teen Collaboration which includes all our Agencies who provide services to this population.	-	1	1.6 %
Tribal Government Services	-	2	3.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

*Location:* 2165-2281 (width: 117; decimal: 0)

*Variable Type:* character

### C\_E1: How many different individuals at your organization are paid (either part-time or full-time) to work on the AFL demonstration project?

How many different individuals at your organization are paid (either part-time or full-time) to work on the AFL demonstration project?

Value	Label	Unweighted Frequency	%
2	-	3	4.8 %
4	-	3	4.8 %
5	-	6	9.7 %
6	-	6	9.7 %
7	-	7	11.3 %
8	-	7	11.3 %
9	-	5	8.1 %
10	-	3	4.8 %
11	-	3	4.8 %
12	-	2	3.2 %
13	-	3	4.8 %
14	-	1	1.6 %
15	-	2	3.2 %
17	-	2	3.2 %
19	-	4	6.5 %
20	-	1	1.6 %
22	-	1	1.6 %
23	-	1	1.6 %
95	-	1	1.6 %
	Missing Data		
.	-	1	1.6 %
	Total	62	100%

Based upon 61 valid cases out of 62 total cases.

- Mean: 11.05
- Median: 8.00
- Minimum: 2.00
- Maximum: 95.00
- Standard Deviation: 12.07

Location: 2282-2283 (width: 2; decimal: 0)

Variable Type: numeric

## C\_E2: What is the total number of full-time equivalent paid staff (FTEs) who work on your AFL demonstration project? For example, if two paid staff each work at 50% time on AFL demonstration project activities, they would equal 1 FTE.

What is the total number of full-time equivalent paid staff (FTEs) who work on your AFL demonstration project? For example, if two paid staff each work at 50% time on AFL demonstration project activities, they would equal 1 FTE.

Value	Label	Unweighted Frequency	%
0.00	-	1	1.6 %
1.20	-	2	3.2 %

Value	Label	Unweighted Frequency	%
2.00	-	2	3.2 %
2.25	-	1	1.6 %
3.00	-	3	4.8 %
3.56	-	1	1.6 %
3.67	-	1	1.6 %
3.69	-	1	1.6 %
3.70	-	1	1.6 %
4.00	-	8	12.9 %
4.50	-	4	6.5 %
5.00	-	1	1.6 %
5.50	-	1	1.6 %
5.70	-	1	1.6 %
6.00	-	9	14.5 %
6.28	-	1	1.6 %
6.60	-	2	3.2 %
7.00	-	4	6.5 %
7.50	-	2	3.2 %
8.00	-	2	3.2 %
8.20	-	1	1.6 %
8.28	-	1	1.6 %
9.00	-	1	1.6 %
9.50	-	1	1.6 %
9.60	-	2	3.2 %
10.00	-	1	1.6 %
11.00	-	1	1.6 %
12.00	-	3	4.8 %
13.00	-	1	1.6 %
	<b>Missing Data</b>		
.	-	2	3.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 60 valid cases out of 62 total cases.

- Mean: 5.92
- Median: 6.00
- Mode: 6.00
- Minimum: 0.00
- Maximum: 13.00
- Standard Deviation: 2.89

*Location:* 2284-2288 (width: 5; decimal: 2)

*Variable Type:* numeric

### C\_E3: How many volunteers work on the AFL demonstration project?

How many volunteers work on the AFL demonstration project?

Value	Label	Unweighted Frequency	%
0	-	27	43.5 %
1	-	5	8.1 %
2	-	4	6.5 %
3	-	3	4.8 %
4	-	4	6.5 %
5	-	2	3.2 %
6	-	2	3.2 %
8	-	1	1.6 %
10	-	1	1.6 %
11	-	2	3.2 %
13	-	1	1.6 %
17	-	1	1.6 %
25	-	1	1.6 %
30	-	2	3.2 %
44	-	1	1.6 %
	Missing Data		
.	-	5	8.1 %
	Total	62	100%

Based upon 57 valid cases out of 62 total cases.

- Mean: 4.54
- Median: 1.00
- Mode: 0.00
- Minimum: 0.00
- Maximum: 44.00
- Standard Deviation: 8.74

Location: 2289-2290 (width: 2; decimal: 0)

Variable Type: numeric

### C\_E4\_1: Please indicate how many individuals in each of the following age ranges deliver project activities? Younger than 18 years old

The next questions ask about individuals who deliver AFL demonstration project activities to participants. Please indicate how many individuals in each of the following age ranges deliver project activities? Younger than 18 years old

Value	Label	Unweighted Frequency	%
0	-	15	24.2 %
	Missing Data		
.	-	47	75.8 %

Value	Label	Unweighted Frequency	%
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 15 valid cases out of 62 total cases.

- Mean: 0.00
- Median: 0.00
- Mode: 0.00
- Minimum: 0.00
- Maximum: 0.00
- Standard Deviation: 0.00

Location: 2291-2291 (width: 1; decimal: 0)

Variable Type: numeric

## C\_E4\_2: Please indicate how many individuals in each of the following age ranges deliver project activities? 19-25 years old

The next questions ask about individuals who deliver AFL demonstration project activities to participants. Please indicate how many individuals in each of the following age ranges deliver project activities? 19-25 years old

Value	Label	Unweighted Frequency	%
0	-	4	6.5 %
1	-	16	25.8 %
2	-	9	14.5 %
3	-	2	3.2 %
7	-	3	4.8 %
8	-	1	1.6 %
17	-	1	1.6 %
	<b>Missing Data</b>		
.	-	26	41.9 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 36 valid cases out of 62 total cases.

- Mean: 2.39
- Median: 1.00
- Mode: 1.00
- Minimum: 0.00
- Maximum: 17.00
- Standard Deviation: 3.23

Location: 2292-2293 (width: 2; decimal: 0)

Variable Type: numeric

## C\_E4\_3: Please indicate how many individuals in each of the following age ranges deliver project activities? 26-35 years old

The next questions ask about individuals who deliver AFL demonstration project activities to participants. Please indicate how many individuals in each of the following age ranges deliver project activities? 26-35 years old



Value	Label	Unweighted Frequency	%
1	-	7	11.3 %
2	-	9	14.5 %
3	-	11	17.7 %
4	-	11	17.7 %
5	-	9	14.5 %
6	-	5	8.1 %
7	-	2	3.2 %
9	-	2	3.2 %
	Missing Data		
.	-	6	9.7 %
	Total	62	100%

Based upon 56 valid cases out of 62 total cases.

- Mean: 3.73
- Median: 4.00
- Minimum: 1.00
- Maximum: 9.00
- Standard Deviation: 1.92

Location: 2294-2294 (width: 1; decimal: 0)

Variable Type: numeric

#### C\_E4\_4: Please indicate how many individuals in each of the following age ranges deliver project activities? 36-45 years old

The next questions ask about individuals who deliver AFL demonstration project activities to participants. Please indicate how many individuals in each of the following age ranges deliver project activities? 36-45 years old

Value	Label	Unweighted Frequency	%
0	-	1	1.6 %
1	-	22	35.5 %
2	-	9	14.5 %
3	-	8	12.9 %
4	-	5	8.1 %
5	-	3	4.8 %
8	-	1	1.6 %
13	-	1	1.6 %
	Missing Data		
.	-	12	19.4 %
	Total	62	100%

Based upon 50 valid cases out of 62 total cases.

- Mean: 2.40
- Median: 2.00
- Mode: 1.00
- Minimum: 0.00
- Maximum: 13.00
- Standard Deviation: 2.17

Location: 2295-2296 (width: 2; decimal: 0)

Variable Type: numeric

### C\_E4\_5: Please indicate how many individuals in each of the following age ranges deliver project activities? 46-55 years old

The next questions ask about individuals who deliver AFL demonstration project activities to participants. Please indicate how many individuals in each of the following age ranges deliver project activities? 46-55 years old

Value	Label	Unweighted Frequency	%
1	-	12	19.4 %
2	-	2	3.2 %
3	-	6	9.7 %
4	-	7	11.3 %
5	-	6	9.7 %
	<b>Missing Data</b>		
.	-	29	46.8 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 33 valid cases out of 62 total cases.

- Mean: 2.79
- Median: 3.00
- Mode: 1.00
- Minimum: 1.00
- Maximum: 5.00
- Standard Deviation: 1.58

Location: 2297-2297 (width: 1; decimal: 0)

Variable Type: numeric

### C\_E4\_6: Please indicate how many individuals in each of the following age ranges deliver project activities? 56-65 years old

The next questions ask about individuals who deliver AFL demonstration project activities to participants. Please indicate how many individuals in each of the following age ranges deliver project activities? 56-65 years old

Value	Label	Unweighted Frequency	%
0	-	5	8.1 %
1	-	7	11.3 %
2	-	6	9.7 %
3	-	2	3.2 %
6	-	2	3.2 %

Value	Label	Unweighted Frequency	%
	Missing Data		
.	-	40	64.5 %
	Total	62	100%

Based upon 22 valid cases out of 62 total cases.

- Mean: 1.68
- Median: 1.00
- Mode: 1.00
- Minimum: 0.00
- Maximum: 6.00
- Standard Deviation: 1.67

Location: 2298-2298 (width: 1; decimal: 0)

Variable Type: numeric

### C\_E4\_7: Please indicate how many individuals in each of the following age ranges deliver project activities? Older than 65 years old

The next questions ask about individuals who deliver AFL demonstration project activities to participants. Please indicate how many individuals in each of the following age ranges deliver project activities? Older than 65 years old

Value	Label	Unweighted Frequency	%
0	-	10	16.1 %
1	-	3	4.8 %
5	-	1	1.6 %
	Missing Data		
.	-	48	77.4 %
	Total	62	100%

Based upon 14 valid cases out of 62 total cases.

- Mean: 0.57
- Median: 0.00
- Mode: 0.00
- Minimum: 0.00
- Maximum: 5.00
- Standard Deviation: 1.34

Location: 2299-2299 (width: 1; decimal: 0)

Variable Type: numeric

### C\_E5: Are the individuals delivering AFL project activities

Are the individuals delivering AFL project activities. . . [Mark one response]

Value	Label	Unweighted Frequency	%
1	All female	19	30.6 %
2	Mostly female	42	67.7 %

Value	Label	Unweighted Frequency	%
3	Evenly split male and female	0	0.0 %
4	Mostly male	0	0.0 %
5	All male	0	0.0 %
	<b>Missing Data</b>		
.	-	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 61 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 2.00

Location: 2300-2300 (width: 1; decimal: 0)

Variable Type: numeric

### C\_E6\_1: Please indicate how many individuals who completed each of the following levels of education deliver AFL project activities? Some high school

Please indicate how many individuals who completed each of the following levels of education deliver AFL project activities? Some high school

Value	Label	Unweighted Frequency	%
0	-	7	11.3 %
	<b>Missing Data</b>		
.	-	55	88.7 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 7 valid cases out of 62 total cases.

- Mean: 0.00
- Median: 0.00
- Mode: 0.00
- Minimum: 0.00
- Maximum: 0.00
- Standard Deviation: 0.00

Location: 2301-2301 (width: 1; decimal: 0)

Variable Type: numeric

### C\_E6\_2: Please indicate how many individuals who completed each of the following levels of education deliver AFL project activities? High school diploma or GED

Please indicate how many individuals who completed each of the following levels of education deliver AFL project activities? High school diploma or GED

Value	Label	Unweighted Frequency	%
0	-	1	1.6 %
1	-	8	12.9 %

Value	Label	Unweighted Frequency	%
2	-	5	8.1 %
3	-	1	1.6 %
7	-	1	1.6 %
10	-	1	1.6 %
	<b>Missing Data</b>		
.	-	45	72.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 17 valid cases out of 62 total cases.

- Mean: 2.24
- Median: 1.00
- Mode: 1.00
- Minimum: 0.00
- Maximum: 10.00
- Standard Deviation: 2.51

*Location:* 2302-2303 (width: 2; decimal: 0)

*Variable Type:* numeric

### C\_E6\_3: Please indicate how many individuals who completed each of the following levels of education deliver AFL project activities? Some college, but no degree

Please indicate how many individuals who completed each of the following levels of education deliver AFL project activities? Some college, but no degree

Value	Label	Unweighted Frequency	%
0	-	2	3.2 %
1	-	11	17.7 %
2	-	11	17.7 %
3	-	5	8.1 %
4	-	3	4.8 %
5	-	2	3.2 %
	<b>Missing Data</b>		
.	-	28	45.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 34 valid cases out of 62 total cases.

- Mean: 2.06
- Median: 2.00
- Minimum: 0.00
- Maximum: 5.00
- Standard Deviation: 1.28

*Location:* 2304-2304 (width: 1; decimal: 0)

*Variable Type:* numeric

#### C\_E6\_4: Please indicate how many individuals who completed each of the following levels of education deliver AFL project activities? 2-year college degree

Please indicate how many individuals who completed each of the following levels of education deliver AFL project activities? 2-year college degree

Value	Label	Unweighted Frequency	%
0	-	1	1.6 %
1	-	6	9.7 %
2	-	5	8.1 %
3	-	3	4.8 %
6	-	2	3.2 %
	<b>Missing Data</b>		
.	-	45	72.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 17 valid cases out of 62 total cases.

- Mean: 2.18
- Median: 2.00
- Mode: 1.00
- Minimum: 0.00
- Maximum: 6.00
- Standard Deviation: 1.67

*Location:* 2305-2305 (width: 1; decimal: 0)

*Variable Type:* numeric

#### C\_E6\_5: Please indicate how many individuals who completed each of the following levels of education deliver AFL project activities? Bachelor's degree

Please indicate how many individuals who completed each of the following levels of education deliver AFL project activities? Bachelor's degree

Value	Label	Unweighted Frequency	%
1	-	9	14.5 %
2	-	12	19.4 %
3	-	6	9.7 %
4	-	7	11.3 %
5	-	11	17.7 %
6	-	6	9.7 %
7	-	1	1.6 %
8	-	5	8.1 %
	<b>Missing Data</b>		
.	-	5	8.1 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 57 valid cases out of 62 total cases.

- Mean: 3.81
- Median: 4.00
- Mode: 2.00
- Minimum: 1.00
- Maximum: 8.00
- Standard Deviation: 2.14

Location: 2306-2306 (width: 1; decimal: 0)

Variable Type: numeric

### C\_E6\_6: Please indicate how many individuals who completed each of the following levels of education deliver AFL project activities? Master's degree or higher

Please indicate how many individuals who completed each of the following levels of education deliver AFL project activities?  
Master's degree or higher

Value	Label	Unweighted Frequency	%
1	-	8	12.9 %
2	-	13	21.0 %
3	-	8	12.9 %
4	-	5	8.1 %
5	-	9	14.5 %
8	-	2	3.2 %
9	-	3	4.8 %
10	-	1	1.6 %
	Missing Data		
.	-	13	21.0 %
	Total	62	100%

Based upon 49 valid cases out of 62 total cases.

- Mean: 3.59
- Median: 3.00
- Mode: 2.00
- Minimum: 1.00
- Maximum: 10.00
- Standard Deviation: 2.40

Location: 2307-2308 (width: 2; decimal: 0)

Variable Type: numeric

### C\_E7\_1: Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Adolescent medicine

Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Adolescent medicine [Mark all that apply]

Value	Label	Unweighted Frequency	%
1	Adolescent medicine	11	17.7 %
	Missing Data		
.	-	51	82.3 %
	Total	62	100%

Based upon 11 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 1.00

Location: 2309-2309 (width: 1; decimal: 0)

Variable Type: numeric

### C\_E7\_2: Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Adolescent reproductive health

Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Adolescent reproductive health [Mark all that apply]

Value	Label	Unweighted Frequency	%
2	Adolescent reproductive health	21	33.9 %
	Missing Data		
.	-	41	66.1 %
	Total	62	100%

Based upon 21 valid cases out of 62 total cases.

- Minimum: 2.00
- Maximum: 2.00

Location: 2310-2310 (width: 1; decimal: 0)

Variable Type: numeric

### C\_E7\_3: Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Case management

Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Case management [Mark all that apply]

Value	Label	Unweighted Frequency	%
3	Case management	54	87.1 %
	Missing Data		
.	-	8	12.9 %
	Total	62	100%



Based upon 54 valid cases out of 62 total cases.

- Minimum: 3.00
- Maximum: 3.00

Location: 2311-2311 (width: 1; decimal: 0)

Variable Type: numeric

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#### **C\_E7\_4: Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Counseling**

Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Counseling [Mark all that apply]

Value	Label	Unweighted Frequency	%
4	Counseling	40	64.5 %
	Missing Data		
.	-	22	35.5 %
	Total	62	100%

Based upon 40 valid cases out of 62 total cases.

- Minimum: 4.00
- Maximum: 4.00

Location: 2312-2312 (width: 1; decimal: 0)

Variable Type: numeric

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#### **C\_E7\_5: Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Education (e.g., school teacher)**

Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Education (e.g., school teacher) [Mark all that apply]

Value	Label	Unweighted Frequency	%
5	Education (e.g., school teacher)	23	37.1 %
	Missing Data		
.	-	39	62.9 %
	Total	62	100%

Based upon 23 valid cases out of 62 total cases.

- Minimum: 5.00
- Maximum: 5.00

Location: 2313-2313 (width: 1; decimal: 0)

Variable Type: numeric

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### C\_E7\_6: Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Health education

Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Health education [Mark all that apply]

Value	Label	Unweighted Frequency	%
6	Health education	20	32.3 %
	<b>Missing Data</b>		
.	-	42	67.7 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 20 valid cases out of 62 total cases.

- Minimum: 6.00
- Maximum: 6.00

Location: 2314-2314 (width: 1; decimal: 0)

Variable Type: numeric

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### C\_E7\_7: Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Nursing

Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Nursing [Mark all that apply]

Value	Label	Unweighted Frequency	%
7	Nursing	24	38.7 %
	<b>Missing Data</b>		
.	-	38	61.3 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 24 valid cases out of 62 total cases.

- Minimum: 7.00
- Maximum: 7.00

Location: 2315-2315 (width: 1; decimal: 0)

Variable Type: numeric

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### C\_E7\_8: Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Nutrition

Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Nutrition [Mark all that apply]

Value	Label	Unweighted Frequency	%
8	Nutrition	8	12.9 %
	Missing Data		
.	-	54	87.1 %
	Total	62	100%

Based upon 8 valid cases out of 62 total cases.

- Minimum: 8.00
- Maximum: 8.00

Location: 2316-2316 (width: 1; decimal: 0)

Variable Type: numeric

### C\_E7\_9: Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Public health

Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Public health [Mark all that apply]

Value	Label	Unweighted Frequency	%
9	Public health	18	29.0 %
	Missing Data		
.	-	44	71.0 %
	Total	62	100%

Based upon 18 valid cases out of 62 total cases.

- Minimum: 9.00
- Maximum: 9.00

Location: 2317-2317 (width: 1; decimal: 0)

Variable Type: numeric

### C\_E7\_10: Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Pediatric medicine

Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Pediatric medicine [Mark all that apply]

Value	Label	Unweighted Frequency	%
10	Pediatric medicine	7	11.3 %
	Missing Data		
.	-	55	88.7 %
	Total	62	100%

Based upon 7 valid cases out of 62 total cases.

- Minimum: 10.00
- Maximum: 10.00

Location: 2318-2319 (width: 2; decimal: 0)

Variable Type: numeric

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### **C\_E7\_11: Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Sex education or HIV education**

Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Sex education or HIV education [Mark all that apply]

Value	Label	Unweighted Frequency	%
11	Sex education or HIV education	17	27.4 %
	Missing Data		
.	-	45	72.6 %
	Total	62	100%

Based upon 17 valid cases out of 62 total cases.

- Minimum: 11.00
- Maximum: 11.00

Location: 2320-2321 (width: 2; decimal: 0)

Variable Type: numeric

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### **C\_E7\_12: Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Social work**

Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Social work [Mark all that apply]

Value	Label	Unweighted Frequency	%
12	Social work	50	80.6 %
	Missing Data		
.	-	12	19.4 %
	Total	62	100%

Based upon 50 valid cases out of 62 total cases.

- Minimum: 12.00
- Maximum: 12.00

Location: 2322-2323 (width: 2; decimal: 0)

Variable Type: numeric

### C\_E7\_13: Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Other

Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Other [Mark all that apply]

Value	Label	Unweighted Frequency	%
13	Other	24	38.7 %
	Missing Data		
.	-	38	61.3 %
	Total	62	100 %

Based upon 24 valid cases out of 62 total cases.

- Minimum: 13.00
- Maximum: 13.00

Location: 2324-2325 (width: 2; decimal: 0)

Variable Type: numeric

### C\_E7O: Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Other (Describe)

Which of the following best describes the educational background or experience (prior to working on the AFL demonstration project) of the individuals delivering project activities to AFL demonstration project participants? Other (Describe) [Mark all that apply]

Value	Label	Unweighted Frequency	%
	-	37	59.7 %
ADMINISTRATION	-	1	1.6 %
Bachelor's level in psychology, experience with working with young mothers/ fathers; Certified nurse midwife consultant has background in health education and nursing	-	1	1.6 %
Bachelor's level in psychology, experience working with young mothers/fathers; Certified nurse midwife consultant has background in health education and nursing.	-	1	1.6 %
Business	-	2	3.2 %
Childcare	-	2	3.2 %
Early Childhood Development	-	1	1.6 %
Early Childhood Intervention	-	1	1.6 %
Higher education/Evaluation Services	-	1	1.6 %
Human Services, Parent Educators, Psychology	-	1	1.6 %
Medical Assistants	-	2	3.2 %
Psychology	-	2	3.2 %
Researcher	-	2	3.2 %
Substance abuse prevention	-	1	1.6 %
Youth Development, Community Activism, Legal Aid, Business	-	2	3.2 %

Value	Label	Unweighted Frequency	%
Youth Involvement, Outreach Services, Psychology	-	2	3.2 %
Youth Residential or Homeless Youth	-	1	1.6 %
Youth Worker in a Residential Programs	-	1	1.6 %
substance abuse prevention	-	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

Location: 2326-2491 (width: 166; decimal: 0)

Variable Type: character

### C\_E8: On average, how long have individuals delivering project activities worked with pregnant and parenting adolescents, not including their time with this AFL demonstration project?

On average, how long have individuals delivering project activities worked with pregnant and parenting adolescents, not including their time with this AFL demonstration project? [Mark one response]

Value	Label	Unweighted Frequency	%
1	Not at all - the average individual delivering project activities has never worked with pregnant or parenting adolescent	0	0.0 %
2	Less than 6 months	0	0.0 %
3	6 months or more but less than 1 year	6	9.7 %
4	1 to 3 years	24	38.7 %
5	4 to 6 years	23	37.1 %
6	7 or more years	8	12.9 %
	<b>Missing Data</b>		
.	-	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 61 valid cases out of 62 total cases.

- Minimum: 3.00
- Maximum: 6.00

Location: 2492-2492 (width: 1; decimal: 0)

Variable Type: numeric

### C\_E8O: On average, how long have individuals delivering project activities worked with pregnant and parenting adolescents, not including their time with this AFL demonstration project? 7 or more years (How many?)

On average, how long have individuals delivering project activities worked with pregnant and parenting adolescents, not including their time with this AFL demonstration project? [Mark one response] 7 or more years (How many?)

Value	Label	Unweighted Frequency	%
8.0	-	2	3.2 %

Value	Label	Unweighted Frequency	%
8.1	-	2	3.2 %
10.0	-	1	1.6 %
16.0	-	1	1.6 %
	<b>Missing Data</b>		
.	-	56	90.3 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 6 valid cases out of 62 total cases.

- Mean: 9.70
- Median: 8.10
- Minimum: 8.00
- Maximum: 16.00
- Standard Deviation: 3.18

*Location:* 2493-2496 (width: 4; decimal: 1)

*Variable Type:* numeric

## C\_E9: Are there individuals delivering project activities who are Hispanic or Latino?

Are there individuals delivering project activities who are Hispanic or Latino?

Value	Label	Unweighted Frequency	%
0	No	14	22.6 %
1	Yes	46	74.2 %
	<b>Missing Data</b>		
.	-	2	3.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 60 valid cases out of 62 total cases.

- Minimum: 0.00
- Maximum: 1.00

*Location:* 2497-2497 (width: 1; decimal: 0)

*Variable Type:* numeric

## C\_E10\_1: Mark the box or boxes below that describe the race of individuals delivering project activities. White

Mark the box or boxes below that describe the race of individuals delivering project activities. White [Mark all that apply]

Value	Label	Unweighted Frequency	%
1	White	56	90.3 %
	<b>Missing Data</b>		
.	-	6	9.7 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 56 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 1.00

Location: 2498-2498 (width: 1; decimal: 0)

Variable Type: numeric

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### **C\_E10\_2: Mark the box or boxes below that describe the race of individuals delivering project activities. Black or African American**

Mark the box or boxes below that describe the race of individuals delivering project activities. Black or African American [Mark all that apply]

Value	Label	Unweighted Frequency	%
2	Black or African American	39	62.9 %
	Missing Data		
.	-	23	37.1 %
	Total	62	100%

Based upon 39 valid cases out of 62 total cases.

- Minimum: 2.00
- Maximum: 2.00

Location: 2499-2499 (width: 1; decimal: 0)

Variable Type: numeric

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### **C\_E10\_3: Mark the box or boxes below that describe the race of individuals delivering project activities. Asian**

Mark the box or boxes below that describe the race of individuals delivering project activities. Asian [Mark all that apply]

Value	Label	Unweighted Frequency	%
3	Asian	7	11.3 %
	Missing Data		
.	-	55	88.7 %
	Total	62	100%

Based upon 7 valid cases out of 62 total cases.

- Minimum: 3.00
- Maximum: 3.00

Location: 2500-2500 (width: 1; decimal: 0)

Variable Type: numeric

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### **C\_E10\_4: Mark the box or boxes below that describe the race of individuals delivering project activities. Native Hawaiian or Other Pacific Islander**

Mark the box or boxes below that describe the race of individuals delivering project activities. Native Hawaiian or Other Pacific Islander [Mark all that apply]



Value	Label	Unweighted Frequency	%
4	Native Hawaiian or Other Pacific Islander	4	6.5 %
	<b>Missing Data</b>		
.	-	58	93.5 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 4 valid cases out of 62 total cases.

- Minimum: 4.00
- Maximum: 4.00

*Location:* 2501-2501 (width: 1; decimal: 0)

*Variable Type:* numeric

### C\_E10\_5: Mark the box or boxes below that describe the race of individuals delivering project activities. American Indian or Alaska Native

Mark the box or boxes below that describe the race of individuals delivering project activities. American Indian or Alaska Native  
[Mark all that apply]

Value	Label	Unweighted Frequency	%
5	American Indian or Alaska Native	3	4.8 %
	<b>Missing Data</b>		
.	-	59	95.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 3 valid cases out of 62 total cases.

- Minimum: 5.00
- Maximum: 5.00

*Location:* 2502-2502 (width: 1; decimal: 0)

*Variable Type:* numeric

### C\_E10\_6: Mark the box or boxes below that describe the race of individuals delivering project activities. Other

Mark the box or boxes below that describe the race of individuals delivering project activities. Other [Mark all that apply]

Value	Label	Unweighted Frequency	%
6	Other	4	6.5 %
	<b>Missing Data</b>		
.	-	58	93.5 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 4 valid cases out of 62 total cases.

- Minimum: 6.00
- Maximum: 6.00

Location: 2503-2503 (width: 1; decimal: 0)

Variable Type: numeric

### C\_E100: Mark the box or boxes below that describe the race of individuals delivering project activities. Other (Describe)

Mark the box or boxes below that describe the race of individuals delivering project activities. Other (Describe)[Mark all that apply]

Value	Label	Unweighted Frequency	%
	-	58	93.5 %
Hispanic	-	1	1.6 %
Latina: Puerto Rican & Mexican American	-	2	3.2 %
Latino and Biracial	-	1	1.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

Location: 2504-2542 (width: 39; decimal: 0)

Variable Type: character

### C\_E11: What proportion of individuals delivering project activities receive training to do this (other than training provided by OAPP)?

What proportion of individuals delivering project activities receive training to do this (other than training provided by OAPP)? [Mark one response]

Value	Label	Unweighted Frequency	%
0	None	0	0.0 %
1	Some	0	0.0 %
2	About half	0	0.0 %
3	Many	3	4.8 %
4	All	57	91.9 %
	<b>Missing Data</b>		
.	-	2	3.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 60 valid cases out of 62 total cases.

- Minimum: 3.00
- Maximum: 4.00

Location: 2543-2543 (width: 1; decimal: 0)

Variable Type: numeric

### C\_E12: Of those who receive training, how much training do they receive (other than training provided by OAPP)?

Of those who receive training, how much training do they receive (other than training provided by OAPP)? [Mark one response]

Value	Label	Unweighted Frequency	%
1	7 hours or less	0	0.0 %
2	8 to 15 hours	11	17.7 %
3	16 to 23 hours	13	21.0 %
4	24 to 31 hours	5	8.1 %
5	32 to 39 hours	9	14.5 %
6	40 to 47 hours	14	22.6 %
7	48 hours or more	8	12.9 %
	<b>Missing Data</b>		
.	-	2	3.2 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 60 valid cases out of 62 total cases.

- Minimum: 2.00
- Maximum: 7.00

Location: 2544-2544 (width: 1; decimal: 0)

Variable Type: numeric

### C\_E12OA: Of those who receive training, how much training do they receive (other than training provided by OAPP)? 7 hours or less (How many?)

Of those who receive training, how much training do they receive (other than training provided by OAPP)? 7 hours or less (How many?) [Mark one response]

Value	Label	Unweighted Frequency	%
-		62	100.0 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 62 valid cases out of 62 total cases.

Location: 2545-2545 (width: 1; decimal: 0)

Variable Type: character

### C\_E12OB: Of those who receive training, how much training do they receive (other than training provided by OAPP)? 48 hours or more (How many?)

Of those who receive training, how much training do they receive (other than training provided by OAPP)? 48 hours or more (How many?) [Mark one response]

Value	Label	Unweighted Frequency	%
50	-	3	4.8 %
56	-	1	1.6 %
80	-	4	6.5 %
150	-	1	1.6 %
	<b>Missing Data</b>		

Value	Label	Unweighted Frequency	%
.	-	53	85.5 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 9 valid cases out of 62 total cases.

- Mean: 75.11
- Median: 80.00
- Mode: 80.00
- Minimum: 50.00
- Maximum: 150.00
- Standard Deviation: 31.55

Location: 2546-2548 (width: 3; decimal: 0)

Variable Type: numeric

### C\_E13: On average, how long have individuals delivering project activities served in their current roles?

On average, how long have individuals delivering project activities served in their current roles? [Mark one response]

Value	Label	Unweighted Frequency	%
1	1 year or less	2	3.2 %
2	2 years	12	19.4 %
3	3 years	17	27.4 %
4	4 years	7	11.3 %
5	5 years or more	21	33.9 %
	<b>Missing Data</b>		
.	-	3	4.8 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 59 valid cases out of 62 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 2549-2549 (width: 1; decimal: 0)

Variable Type: numeric

### C\_E13O: On average, how long have individuals delivering project activities served in their current roles? 5 years or more (How many?)

On average, how long have individuals delivering project activities served in their current roles? 5 years or more (How many?)  
[Mark one response]

Value	Label	Unweighted Frequency	%
5.0	-	3	4.8 %
5.3	-	2	3.2 %
6.0	-	2	3.2 %

Value	Label	Unweighted Frequency	%
7.0	-	5	8.1 %
7.5	-	1	1.6 %
8.5	-	1	1.6 %
9.0	-	1	1.6 %
9.4	-	2	3.2 %
	<b>Missing Data</b>		
.	-	45	72.6 %
	<b>Total</b>	<b>62</b>	<b>100%</b>

Based upon 17 valid cases out of 62 total cases.

- Mean: 6.85
- Median: 7.00
- Mode: 7.00
- Minimum: 5.00
- Maximum: 9.40
- Standard Deviation: 1.53

*Location:* 2550-2552 (width: 3; decimal: 1)

*Variable Type:* numeric