

Alejandra Nora Navarro Véliz

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EDUCATION**Master's Degree, Evidence-Based Social Intervention and Policy Evaluation, University of Oxford, 2021-2022**

Thesis: *The best evidence available? An analysis of the adoption of evidence-based policymaking in education in Peru*, that received funding from St Hilda's College, University of Oxford

Thesis Advisor: Dr. Benjamin Verboom

Licenciada, Political Science and Government, Pontifical Catholic University of Peru (PUCP), 2015

Thesis: *Beyond Quotas: The Sexual Division of Labour in the Local Committees of the Provincial Governments of Huancayo and Jauja between 2011 and 2014*, that got the mention *Outstanding*

Thesis Advisor: Dr. María Rosa Alayza Mujica

Bachelor's Degree, Social Sciences, Pontifical Catholic University of Peru (PUCP), 2015

Concentrations: Social Sciences, Political Science and Government

Graduated at the top 5,84% of the best all-time students of political science

WORK EXPERIENCE**Ministry of Education of Peru- National Programme of Scholarships and Educational Credit, 2023-**

- I currently coordinate the Evidence Management team at the Evaluation and Selection Unit, providing technical assistance for the formulation of government scholarships for undergraduate and graduate studies

Ministry of Education of Peru – General Directorate of University Higher Education, 2022-2023

- Coordinated the team in charge of the development of social interventions aimed at increasing the access to higher education and TVET, in the context of the National Policy on Higher Education and TVET

Ministry of Education of Peru – General Directorate of University Higher Education, 2019- 2021

- Analysed and systematised academic articles, reports and working papers about mechanisms of transition from secondary education to higher education and TVET, as evidence for the development of the National Policy on Higher Education and TVET
- Developed policy briefs and presentations for the senior leadership of the Ministry
- Assisted the development of research projects related to skills gaps between secondary and higher education and the design of a national standardized evaluation for secondary students
- Led "Aprendo en Casa- La Pre", a remote learning strategy addressed to students of fifth grade of secondary interested in accessing to higher education during the COVID-19 pandemic

ENACCION SAC Consulting Group, 2018-2019

- Headed the development of the National Education Policy for Rural Areas' implementation plan, based on social research and funded by UNICEF.
- Assisted the elaboration of *evidence-based* policy recommendations addressed to the improvement of results-oriented budgeting of Peruvian national policies for children and adolescents.
- Coordinated and monitored meetings with the financiers and stakeholders of the projects: UNICEF, UNESCO, FAO, GiZ - German International Cooperation, Ministry of Education, Ministry of Transport and Communications of Peru.
- Assisted senior consultants in the analysis and systematization of qualitative and quantitative data.

NGO Grupo Propuesta Ciudadana (GPC), 2016-2017

- Prepared policy briefs based on working papers and final reports supplied by senior consultants in topics related to education infrastructure, conditional cash transfers, results- based budgeting
- Monitored the spaces of intergovernmental coordination between the Ministry of Education and the Regional Governments
- Organised the meetings of the Technical Commission of Education of the National Assembly of Regional Governments (ANGR in spanish), formed by the 25 Regional Directors of Education in Peru

RESEARCH EXPERIENCE

Centre for Research on Sociology, Economics, Politics and Anthropology (CISEPA)- PUCP, 2015-2016

Research assistant for the study "The emergence of multicultural policies in Regional and Local Governments of Peru: the cases of Cusco and Ayacucho- Huamanga", carried out by Stéphanie Rousseau, PhD. and Eduardo Dargent, PhD., associate professors of the Faculty of Social Sciences

- Executed the fieldwork in Huamanga- Ayacucho, Peru (application of interviews and analysis of regional laws)
- Systematized the findings of the fieldwork, academic articles and studies related to the topic
- Prepared reports about the findings

School of Government and Public Policies - PUCP, 2015-2016

Research assistant for the study " Institutional and political environment for the youth in Peru", funded by the OECD and related to the main advances and limitations of public policies for young people in Peru

- Analysed existing laws and policies in the education, health, work and political participation scopes
- Analysed the budget and the performance of the institutional actors in charge of implementing the policies (through the development of interviews and the systematization of data)
- Presented the findings in official meetings with the OECD, the Ministry of Education and the National Youth Secretariat (SENAJU in spanish)

TEACHING EXPERIENCE

Teaching Assistant, Pontifical Catholic University of Peru (PUCP), 2019-2020

Faculty of Social Sciences- Political Science and Government

Course: *Theories of Democracy*

PUBLICATIONS

Torres, D., Perez, P., Carrasco, F., Navarro, A. and others (2021). *Encuesta Nacional de Estudiantes de Educación Superior Universitaria. Principales resultados*. Lima: Ministerio de Educación del Perú.

Marena, C., Miñan L., Navarro, A. and others (2021). *Report about university students' dropout in the context of COVID-19*. Lima: Ministerio de Educación del Perú.

Dargent, E., Navarro, A., Rousseau, S. and Sosa, P. (2017). *La política del multilingüismo en dos regiones con mayorías quechua hablantes: informe de investigación*. Lima: Department of Social Sciences of PUCP.

Alza, C., Navarro, A., Rojas, P. and others (2017). *Equality to strengthen democracy. Analysis of LGTBI candidacies in the electoral processes from 2006 to 2016*. Lima: Victory Institute, European Union, PROMSEX, National Jury of Elections, School of Government and Public Policies of PUCP.

Navarro, A., Romero, A. and Arenas, L. (2018). The use of evidence in public policies: the case of Performance Evaluations and Budgetary Execution in the Education sector in Peru. *Politai: Journal of Political Science*, year 9, n° 17: p. 119-146.

GRANTS AND AWARDS

- Partial scholarship holder, granted by the Department of Politics and International Relations of the University of Oxford. It partially covered my attendance to the Oxford Spring School in Advanced Research Methods in 2022.
- *Generacion del Bicentenario* scholarship holder (cohort 2021-2022), granted by the Peruvian government to outstanding young professionals. It fully covers my MSc studies in Evidence-Based Social Intervention and Policy Evaluation at the University of Oxford.
- Full research grant for the development of the Master's dissertation (2022), granted by St Hilda's College, University of Oxford
- Research grant for the development of the thesis of *Licenciatura: Beyond Quotas: The Sexual Division of Labour in the Local Committees of the Provincial Governments of Huancayo and Jauja between 2011 and 2014*, that got the mention *Outstanding* in 2015
- Travel grant for the participation in the XXXIV Latin American Studies Association Congress, held in New York (USA) in 2016
- Member of the winner team of the VI Contest of Social Responsibility Initiatives for Students (PUCP), with the project *Thinking our Lives through Gender: Dialogue and Reflection spaces in the Centre for Diagnosis and Rehabilitation of Santa Margarita* in 2015
- Partial scholarship to attend the VII Summer School on Mixed Methods, held in Santiago de Chile in 2019

PROFESSIONAL MEMBERSHIPS

Member, Research Group on Institutions, Citizenship and Politics (2017 - present)

Member, Research Group on Public Management and Public Policies (2014-2017)

CERTIFICATIONS

- Data Science for Social Sciences and Public Management (ongoing at QLAB PUCP)
- Python for Analytics Specialization (DMC Peru)
- Methodological Workshop on the use of the Young Lives database (Group of Analysis for Development-GRADE)
- Oxford Spring School in Advanced Research Methods (Department of Politics and International Relations, University of Oxford)
- Summer School on Mixed Methods (Institute of Political Science, Pontifical Catholic University of Chile)
- Workshop on Statistics for Socio-political Analysis (CISEPA- PUCP)
- Workshop on Statistics for Socio-political Analysis-Intermediate level (CISEPA-PUCP)
- Statistics with R Specialization (Introduction to Probability and Data, Inferential Statistics, Linear Regression and Modelling, by Duke University through Coursera)
- Workshop on Qualitative Research (Universidad Peruana Cayetano Heredia)
- Workshop on Methods on Qualitative Research (CISEPA-PUCP)
- Workshop on Geospatial Analysis (Espacio y Análisis)
- Workshop on Theory of Gender and Sexual Diversity (Institute Citizenship and Democracy)
- Workshop on Gender Equality Mainstreaming in Public Policies (Institute Citizenship and Democracy)
- English (IELTS certificate) and French (DELFB2 certificate)