

Assignment 2: Status

Scrum Status Report – Tracking Professional Progress

Objective:

Practice accountability and reporting on your professional activities using the Agile Scrum Meeting format. This structured status update will help you track progress, manage assignments efficiently, and develop career readiness skills. Additionally, you will engage with three classmates, tracking their progress and planning to foster collaboration and peer accountability.

Assignment Overview

Since this course is 1 credit, you are expected to complete 3 hours of work per week (semester) or 6 hours per week (block). For every 6 hours of work completed, you will submit a Scrum Status Report:
Semester students: Submit a report every two weeks.
Block students: Submit a report weekly.
To receive full points, you must complete the Class Plan assignment, as you will reference your plan in your status updates.

Part 1: Scrum Status Report

What did you do?

Day 3	Planned	Story Points	Completed?	Actual Hrs	Links to artifacts
	1 1_B1_Scheduled Basic Meeting with Career Services	Done		0.5	https://app.joinhandshake.com/stu/appointments
	2 8_S3_Completed 100% BYU! Connect Profile	Done		1	https://ces.peoplegrove.com/profile/alejoalegrebi
					This chapter is all about tracking your days to notice what actually gives you energy and makes you feel alive. For a few weeks, you write down what you do, how much energy you had, and how engaged you felt during each activity. The point is to catch the moments when time flies, when you’re fully into something, or when you feel drained. Once you look back at your notes, patterns start to show—things you really enjoy, the settings where you thrive, the kind of work or interactions that light you up. It’s not about what you think you “should” like, but about what your own experience is telling you.
Day 4	3 33_D5_Design Your Life: Chap 3: Good Times Journal	Done		1	
	Planned	Completed?	Actual Hrs		
	1 2_B2_Create Professional Online Profiles	Working			
	2 3_B3_Informational Interview Overview	Done		0.5	https://app.joinhandshake.com/stu/appointments
					After you spot the paterns taught in chapter 3, the next step is to open up possibilities with a mind map. You start with a word or idea from your journal maybe something like “teaching”, “outdoors” or “design.” Put it in the center of a page and let your thoughts branch out. Write down anything that comes to mind, no matter how random. Then branch those ideas again and see where they lead. The goal is to break out of straight line thinking and discover connections or paths you wouldn’t see otherwise.
	3 34_D6_Design Your Life: Chap 4: Mind Map	Done		1	
Total (Velocity)		0		4	
Average		0		0.66666667	

What are you planning on doing?

Day 5	Planned	See next weeks for status
	1 20_P5_Elevator Pitch/About	
	2 4_B4_Interviewing: VMOCK	
	3 35_D7_Design Your Life: Chap 5: Odyssey Plans	
Day 6	Planned	
	1 7_S2_Completed 100% LinkedIn Profile	
	2 36_D8_The 2-Hour Job Search: Prioritization (Chap 1-4)	
	3 16_P1_Photo	

Obsticales

n/a

Part 2: Lessons Learned Reflection

Assignment Overview

For each completed assignment, provide a brief lesson learned:
Something new you learned.
A mistake and how you corrected it.
An “Ah-ha” moment or connection to past experiences.

Example Format:

Lesson Learned 1: Learned how to use the STAR method to structure resume bullet points.
Lesson Learned 2: Found out the importance of reaching out to multiple professionals for interviews instead of waiting on one.
Lesson Learned 3: Realized that my LinkedIn profile was missing a strong summary statement.

	Planned	
Lesson 1	1_B1_Scheduled Basic Meeting with Career Services	I think is a great resource to understand your chances to get a job by traditional ways
Lesson 2	8_S3_Completed 100% BYU! Connect Profile	It a great place to know connect with people that is currently working, they are really kind and always willing to give you tips and feedback
Lesson 3	33_D5_Design Your Life: Chap 3: Good Times Journal	great book chapter, I never thought about a good times jourmar, but it makes sense if you want to really enjoy something that you are going to do for 50 years like work
Lesson 4	Planned	still working on this
	2_B2_Create Professional Online Profiles	I never heard about it before, it is a great way to know what a company offers, the enviroment, what they propose to the employee. Also, to understan what I need to know and
Lesson 5	3_B3_Informational Interview Overview	the idea to draw your thoughts and ideas in a paper is always good, even if it's not for a work decision, it will help to vizualize your goals
Lesson 6	34_D6_Design Your Life: Chap 4: Mind Map	

Part 3: SMART Goals for Career Readiness

Based on your progress, create three SMART Goals to start at the end of the semester toward your Career Readiness.
SMART Goal Criteria: Specific Measurable Achievable Realistic Time-bound

Example Goals:

Goal 1:	Connect with people: Networking
Goal 2:	Identify requirements to fill
Goal 3:	