

AIM: Conducting Statistical Analysis on The Students' Mathematics subject Scores

A Statistical Analysis is performed on the StudentData.txt dataset from the UCI machine learning repository and the data has many categorical variables like school, sex, mother's job, father's job etc and we found some interesting relationships between different categorical variables by summarizing the categorical variables and then relating them to the test scores.

Graphical Methods used to identify key relationships

Math Test Score Dataset has a wide range of data in terms of the information related to the student. So, some categorical variables are taken into observation, and conclusions are drawn regarding the relationship between the given student's information and the test scores.

- Bar Plots displaying the relationship between Mother's Job and Father's Job (Mjob & Fjob) and Its effect on the math test scores
- Summarization of test scores based on mother's job and father's job
- Scatter plots displaying how math test scores (G1) depend on internet connectivity
- Relationships are drawn between the math test scores (G1, G2,G3) and the school they are studying in.
- Scatter Plots are created depicting the relationship between the test scores (G1, G2, G3) and the reason they joined the particular school

Datasets contain both numerical and categorical variables, so we analysed the information considering both graphical and numeric variables across graphical summaries:

Graphical and numeric summaries:

- The CONTENTS procedure
- The FREQ procedure
- The MEANS procedure
- BAR PLOTS
- SCATTER PLOTS

Exploring Relationships on Mother's Job, Father's Job, School, Internet Connectivity, Reason and School

- Our concerns are addressed in the following order. First, we wanted to understand if there is a strong relationship existed between the test scores and the jobs of their mother and father.
- We dive down further by analyzing how internet connectivity plays a major role in student's learning graph and eventually the test scores.
- Then we investigated the relationship between the student's test scores and the school they are studying in. We believe that the school's course, distance from home, and reputation drive the student's education environment and eventually the test scores.
- Finally, the reason for choosing the best school by their parents impacts the learning environment of the student and its effect on test scores.

Summary of Questions:

1. How do the parents' jobs correlate to the math test scores?
2. What is the structure of Bar plots for MJob and Fjob?
3. How is the parameter internet connectivity impact the student's test scores?
4. How does a choice of school impact the student's test scores?
5. What can be inferred from the relationship between the school and the reason behind choosing the particular school by their parents?

Analysis and Summary of Findings

The CONTENTS Procedure			
Data Set Name	MYLS.STUDENTDATA	Observations	865
Member Type	DATA	Variables	33
Engine	V8	Indexes	0
Created	02/06/2024 18:52:42	Observation Length	160
Last Modified	02/06/2024 18:52:42	Sorted Observations	0
Protection		Compressed	NO
Data Set Type		Sorted	NO
Label			
Data Representation	SOLAPIS_X86_64_LINUX_X86_64_ALPHA_TRU64_LINUX_X86_64		
Encoding	UTF-8 (Unicode UTF-8)		

Engine/Host Dependent Information	
Data Set Page Size	121072
Number of Data Set Pages	7
First Data Page	1
Max Obs per Page	850
Obs in First Data Page	395
Number of Data Set Replicas	0
Filename	From:u6377340@studentdata.com/Total
Relative Created	0.0401967
Host Created	Linux
Node Number	9404352147
Access Permission	Read-only
Owner Name	u637734038
File Size	236KB
File Size (bytes)	242144

Alphabetic List of Variables and Attributes						
#	Variable	Type	Len	Format	Informat	Label
01	Year	Num	8	8D10		Year

Table of Contents

Alphabetic List of Variables and Attributes						
#	Variable	Type	Len	Format	Informat	Label
01	Year	Num	8	8D10		Year
02	Field	Num	8	8D10		Field
03	Field	Char	8	\$8	\$8	Field
04	Q1	Num	8	8D10		Q1
05	Q2	Num	8	8D10		Q2
06	Q3	Num	8	8D10		Q3
07	Mean	Num	8	8D10		Mean
08	Std	Char	8	\$8	\$8	Std
09	Positive	Char	1	\$1	\$1	Positive
10	Mean	Num	8	8D10		Mean
11	Standard	Num	8	8D10		Standard
12	Activities	Char	5	\$5	\$5	Activities
13	Address	Char	1	\$1	\$1	Address
14	Age	Num	8	8D10		Age
15	Income	Num	8	8D10		Income
16	Sex	Num	8	8D10		Sex
17	Service	Char	5	\$5	\$5	Service
18	Service	Char	5	\$5	\$5	Service
19	Positive	Num	8	8D10		Positive
20	Good	Num	8	8D10		Good
21	Gender	Char	8	\$8	\$8	Gender
22	Health	Num	8	8D10		Health
23	Height	Char	5	\$5	\$5	Height
24	Income	Char	5	\$5	\$5	Income
25	Industry	Char	5	\$5	\$5	Industry
26	Industry	Char	5	\$5	\$5	Industry
27	Job	Char	5	\$5	\$5	Job
28	Mean	Char	10	\$10	\$10	Mean
29	Income	Char	5	\$5	\$5	Income
30	School	Char	2	\$2	\$2	School

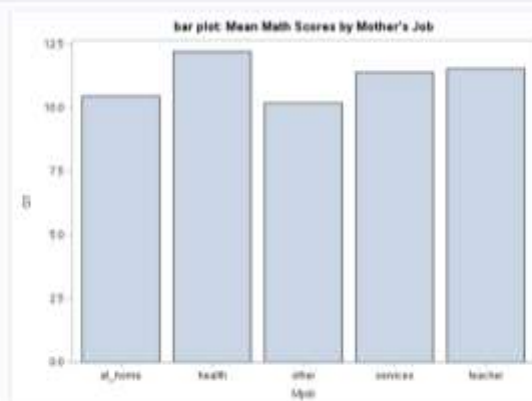
The FREQ Procedure

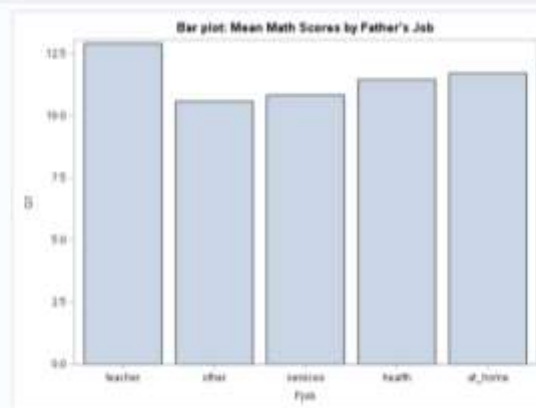
Math				
Math	Frequency	Percent	Cumulative Frequency	Cumulative Percent
at_home	55	14.94	55	14.94
health	34	9.21	89	23.34
other	101	26.75	133	34.24
services	103	26.98	237	60.42
teacher	55	14.58	292	75.00

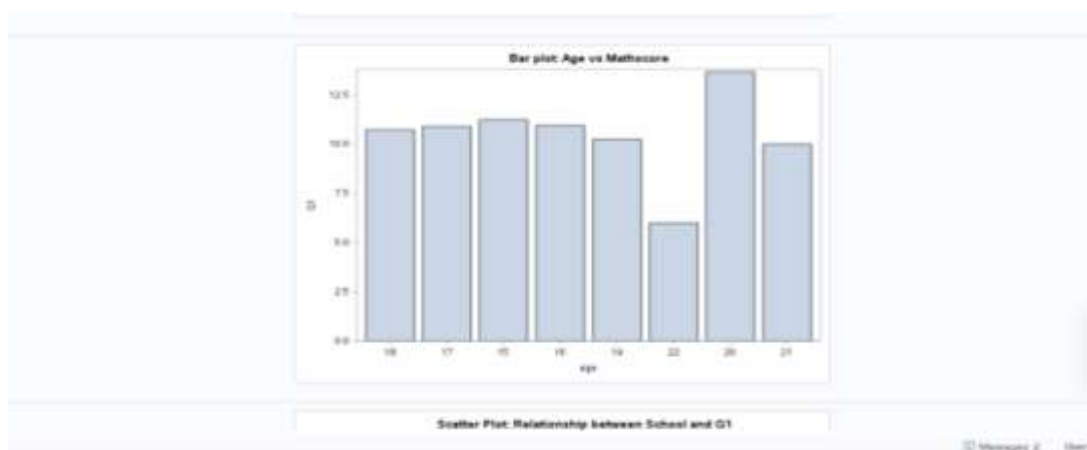
Fjob				
Fjob	Frequency	Percent	Cumulative Frequency	Cumulative Percent
at_home	20	5.08	20	5.08
health	16	4.16	36	9.32
other	217	54.94	253	64.28
services	111	28.15	364	92.43
teacher	20	5.24	384	97.67

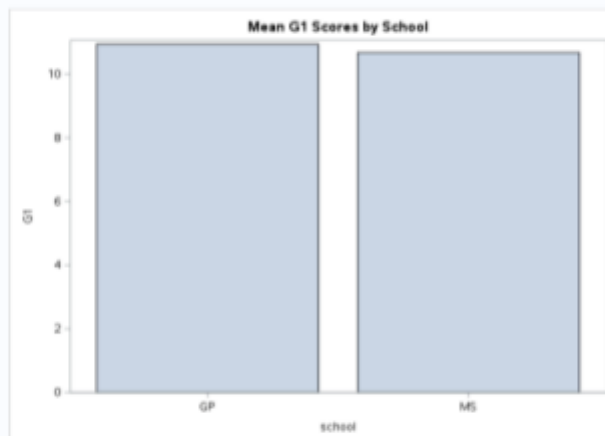
The MEANS Procedure

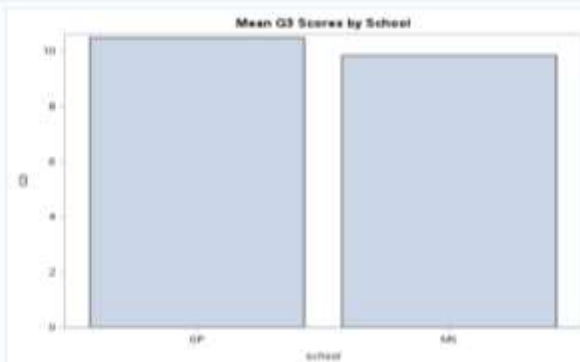
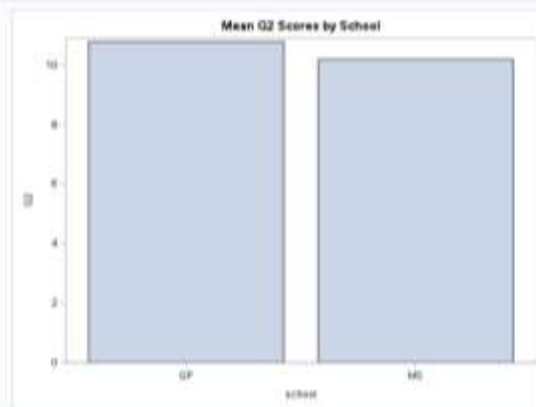
Analysis Variable : M1_M1						
Math	Fjob	N Obs	Mean	Std Dev	Minimum	Maximum
at_home	at_home	5	11.8871428	3.8321651	6.0000000	16.0000000
	health	2	12.0000000	3.5055339	10.0000000	15.0000000
	other	53	9.7272727	2.7099450	5.0000000	17.0000000
	services	10	10.6666667	3.5730957	6.0000000	16.0000000
	teacher	5	7.0000000	2.6264271	5.0000000	9.0000000
health	at_home	6	12.8333333	2.7066740	9.0000000	17.0000000
	health	17	12.0000000	2.6203251	7.0000000	16.0000000
	other	10	12.8000000	4.1100732	6.0000000	16.0000000
	services	1	10.0000000		10.0000000	10.0000000
	teacher	6	8.8000000	2.3027729	7.0000000	13.0000000
other	at_home	8	11.0000000	2.1213259	10.0000000	13.0000000
	health	155	10.1432308	3.2122891	6.0000000	16.0000000
	other	24	10.0833333	3.1817317	5.0000000	15.0000000
	services	6	11.3333333	3.1417281	6.0000000	15.0000000
	teacher	6	11.1666667	3.1119958	6.0000000	14.0000000
services	at_home	4	9.7500000	2.6289506	6.0000000	13.0000000
	health	40	11.4781818	3.4037791	6.0000000	16.0000000
	other	40	10.2604651	3.0609307	6.0000000	17.0000000
	services	6	14.7500000	3.0165191	7.0000000	19.0000000
	teacher	2	11.5000000	7.7767746	6.0000000	17.0000000
teacher	at_home	4	10.2500000	2.5189115	6.0000000	14.0000000
	health	21	11.0000000	2.8100939	6.0000000	16.0000000
	other	19	11.2800000	2.8489212	7.0000000	16.0000000
	services	12	13.8888889	3.6700144	7.0000000	18.0000000
	teacher					

[Message](#)










Scatter Plot of Q1 Scores by Reason



