

COURSE REGISTRATION DATABASE

Course: INF 280: Database Systems

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Final Project Deliverable

Project Specification

Our project represents a university course registration system. We have used AUBG as an example to help us map most of the processes. It proved to be both a challenge and a useful experience because of the many relationships between tables.

We have a *department*, defined by its name, which offers *majors* and *courses*. Every *major* has a unique name and every *course* has a unique id. Moreover, *courses* count for the *major*. The *course* is offered in different *sections*, where one *course* might be offered in several *sections*. *Sections* have a distinct id. Our model also has *students*, with student id. *Students* can enroll in *sections* and declare *majors*. Each *student* also has a *student bill*, where every *student* has only one account. This is a bit outside our domain but we implemented it early and in our belief, it doesn't bring an unnecessary complexity.

Moreover, our model has *instructors*, each with distinct id. *Instructors* are part of *departments* and are connected via the department name. Furthermore, *instructors* teach *sections* and one *instructor* might teach *several sections*. Every *student* also has an *advisor*, who might or might not be an *instructor*.

Finally, every *section* is given at a specific *timeslot* and is also assigned a *classroom*, both of which have a unique identifier. We also use a *timetable* to connect the *course*, *section*, and *timeslot*. Last but not least, every *classroom* is equipped with *equipment*, where the *equipment* has a unique id.

The tables could be seen on the SQL file and we have a picture of the schema.

Contribution: The team met and discussed ideas about the project and jointly decided to do a course registration system. The team constantly updated and reviewed the tables so as to present the most accurate model.

EER Diagram

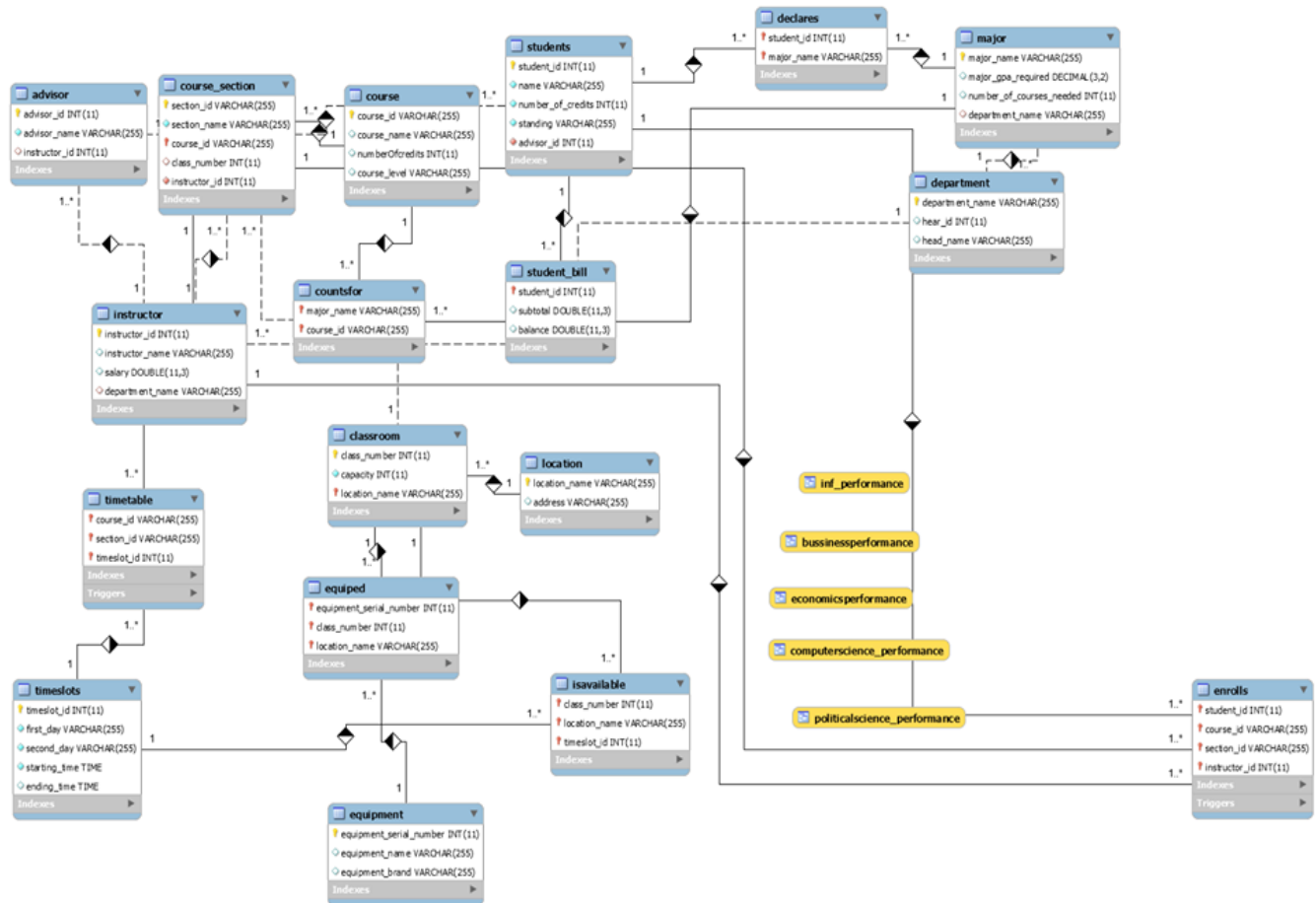
Here is our EER diagram. The original photo could be seen in the files attached.

Contribution: Elizabeth and Alex designed it. Lyuben reviewed it and the rest of the team gave feedback.

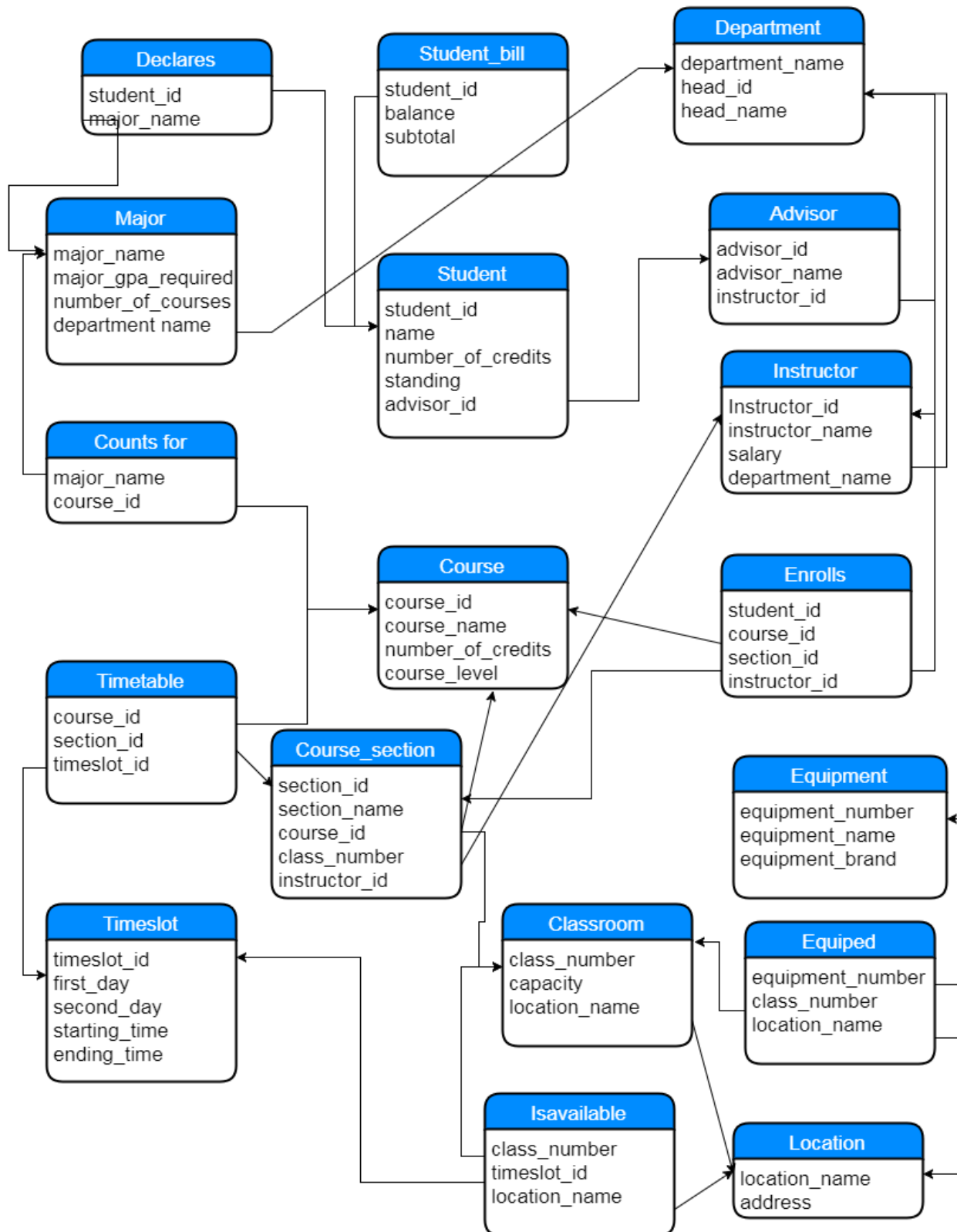


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Relational Model and Schema



This is our schema. The entire picture is with the rest of the files.



Here is our relational model. Most of the tables are in the 3rd normal form right after the mapping so there was almost no need to do any normalization at all. We

apologize that at some points the relationship arrows might look confusing but the model is a bit complex with many connections present. Finally, the picture of the relational model is present with all the files.

Contribution: Based on the schema, Lyuben created the basic model. The rest of the team gave feedback and corrected any inaccuracies.

Sample Data

We have attached the sample data for the project. Most of the tables have 15 rows of data except the ones, where logic prevents it from having so many, for example, the locations table has only Balkanski and Main Building since they are the only possible lecture locations in AUBG. The data is located in the excel file *data.xlsx*

Contributions: Bobi and Sagyndyk inserted the data and check for its validity. The rest of the team gave feedback.

Queries and Triggers

We give as an example 15 queries and 2 triggers that are tested and work accurately within the database. The queries make use of all the operations we have been studying during the semester such as joins, sub-queries, correlated sub-queries, sets, where, exists, not in. They can be found in the queries text document.

1. Find the business major that has the highest number of credits accumulated

SELECT name,number_of_credits

FROM students

WHERE number_of_credits =

(**SELECT** max(number_of_credits)

```

FROM (SELECT name , student_id,number_of_credits
      FROM students inner join declares
      using(student_id)
      INNER JOIN major using (major_name)
      WHERE major.major_name="Bussines")as table1);

```

2. Find the Computer Science Majors that are in sections where the classroom does not have computers.

```

SELECT name, student_id,class_number,section_name
FROM (SELECT name, student_id
      FROM students inner join declares using (student_id)
      INNER JOIN major using (major_name)
      WHERE major_name="Computer Science")as table1
INNER JOIN enrolls using (student_id)
INNER JOIN course_section using (section_id)
WHERE class_number IN(SELECT class_number
                       FROM equiped
                       WHERE equipment_serial_number
                              NOT IN (SELECT
equipment_serial_number
FROM equipment
WHERE equipment_name="computer")) );

```

3. Find when are courses conducted and classrooms available

```

SELECT *

```



```

FROM (SELECT section_name, timeslot_id, class_number
      FROM course_section INNER JOIN timetable using
      (course_id, section_id)) as table1 INNER JOIN timeslots using
      (timeslot_id)
      WHERE EXISTS( SELECT * FROM
                    (SELECT class_number, timeslot_id
                     FROM classroom inner join isavailable using(class_number)) as
                    table2
                  WHERE table1.timeslot_id=table2.timeslot_id);

```

4. Find students who have enrolled in courses that double count

```

SELECT name , student_id
FROM students
WHERE student_id in (SELECT student_id
                     FROM enrolls
                     WHERE section_id in (SELECT section_id from
course_section
                                         WHERE course_id in (select course.course_id from
                                                           course inner join countsfor using (course_id)
                                                           INNER JOIN major using(major_name)
                                                           GROUP BY course_id having count(*)>1))) ;

```

5. Find computer science majors enrolled in sections where classrooms do not have computers

```

SELECT *
FROM course_section inner join classroom using (class_number)
INNER JOIN equipped using (class_number)

```

```

WHERE class_number not in (SELECT class_number
                            FROM equipped
                            WHERE equipment_serial_number in
                                (SELECT equipment_serial_number
                                 FROM equipment
                                 WHERE equipment_name="computer"))
AND course_id in (SELECT course_id
                  FROM course
                  WHERE course_id in
                      (SELECT course_id
                       FROM countsfor
                       WHERE major_name="Computer
Science"));

```

6. Find classes that have reached their full capacity

```

SELECT section_name, class_number, capacity from students inner join enrolls
using (student_id)

INNER JOIN course_section using (section_id)

INNER JOIN classroom using (class_number)

GROUP BY section_name, class_number

HAVING count(*)=capacity;

```

7. Find students enrolled in sections taught by their advisors

```

SELECT name,
student_id, course_section.instructor_id, course_section.section_name

```

```

FROM students inner join enrolls using (student_id)

INNER JOIN course_section using (course_id)

WHERE course_section.instructor_id in (SELECT instructor_id

FROM advisor

WHERE advisor_id =students.advisor_id );

```

8. Find Junior with second largest amount of credits and no major declared

```

SELECT name, student_id ,major_name

FROM students left join declares using (student_id)

WHERE standing in ("junior","Junior")

AND number_of_credits in (SELECT max(number_of_credits)

FROM students

WHERE number_of_credits< (SELECT

max(number_of_credits)

FROM students))

AND major_name is null;

```

9. Find students that have collisions on their second day

```

SELECT name,starting_time,ending_time,first_day,second_day

FROM students inner join enrolls using (student_id)

INNER JOIN course_section using (section_id)

INNER JOIN course on course_section.course_id = course.course_id

INNER JOIN timetable on course_section.course_id= timetable.course_id and
course_section.section_id=timetable.section_id

INNER JOIN timeslots on timetable.timeslot_id=timeslots.timeslot_id

```

GROUP BY student_id, starting_time , second_day

HAVING count(*)>=2;

10.Students that have taken a course that does not count for their major

SELECT student_id,name, section_name

FROM students inner join enrolls using (student_id)

INNER JOIN course_section using (section_id)

WHERE course_section.course_id not in (**SELECT** countsfor.course_id

FROM countsfor

WHERE major_name=(**SELECT** major_name

FROM declares

WHERE students.student_id=declares.student_id))

HAVING student_id in (**SELECT** student_id

FROM declares);

11.Find advisors who are not instructors

SELECT *

FROM advisor

WHERE instructor_id is NULL;

12.Find students that do not have a major

SELECT

student_id,name,course_section.section_name,course.course_name,countsfor
.major_name as counts_for

FROM students inner join enrolls using (student_id)

INNER JOIN course_section using (section_id)

INNER JOIN course on course_section.course_id=course.course_id

INNER JOIN countsfor on countsfor.course_id=course.course_id

LEFT JOIN declares using (student_id)

WHERE declares.major_name is null;

13.Find students that have enrolled in more than 3 courses

SELECT name, count(*) as Number_of_Course from students inner join enrolls using (student_id)

INNER JOIN course_section using (section_id)

INNER JOIN course on course_section.course_id = course.course_id

GRUP BY name

HAVING Number_of_Course > 3;

14.Find timetable for students

SELECT name,course_name,starting_time,ending_time,first_day,second_day

FROM students inner join enrolls using (student_id)

INNER JOIN course_section using (section_id)

INNER JOIN course on course_section.course_id = course.course_id

timetable on course_section.course_id= timetable.course_id and
course_section.section_id=timetable.section_id

INNER JOIN timeslots on timetable.timeslot_id=timeslots.timeslot_id

ORDER BY name

15. Find the most on demand major for the current enrollment session – with views

SELECT major_name, enrollment_credits,max(enrollment_credits) as top

```

FROM (SELECT *
      FROM
      ComputerScience_Performance
      UNION
      SELECT * from BussinessPerformance
      UNION
      SELECT *
      FROM EconomicsPerformance
      UNION
      SELECT *
      FROM PoliticalScience_Performance
      UNION
      SELECT *
      FROM Inf_Performance)s
HAVING enrollment_credits =top;

```

- 1. Trigger – Stop a section from being assigned a timeslot that is not in the set of timeslots, where the assigned classroom is available**

```

CREATE TRIGGER timetable_ai
AFTER INSERT on timetable
FOR EACH row
BEGIN
IF (NEW.timeslot_id not in (SELECT timeslot_id
                           FROM isavailable
                           WHERE class_number in

```

```

        ((SELECT class_number
        FROM classroom
        WHERE class_number in
        (SELECT class_number
        FROM course_section INNER JOIN timetable USING
        (section_id)
        WHERE section_id=NEW.section_id))))
    ) then signal sqlstate'45000' set message_text="class is not available at this
time";
end if;

```

Test statement: **INSERT INTO** timetable(course_id,section_id,timeslot_id)
values("ENG 300","eng 300",1);

2. Trigger – Prevent a student from having more than 17 credits

```

DELIMITER //

CREATE trigger enrolls_bi

AFTER INSERT on enrolls

FOR EACH ROW

BEGIN

DECLARE nr_credits int default 0;

SELECT sum(numberOfcredits) into nr_credits

    FROM students inner join enrolls using (student_id)

    INNER JOIN course_section using (section_id)

    INNER JOIN course on course_section.course_id =
course.course_id

    GROUP BY student_id

    HAVING sum(numberOfcredits)>10;

```

```

IF NR_CREDITS>17 then

SIGNAL sqlstate '45000' set message_text='Maximum number of
credits(17) surpassed ' ;

END IF ;

END //

DELIMITER;

```

Contributions: Alex created the queries and triggers, Lyuben provided initial input and tested. The other members gave feedback.

Query Optimization

Because of the relatively small size of the database, it is impossible to show the effect of the actual optimization. In both cases the execution time is (0,00s) but here we show one way of how two of our queries could be optimized.

Query 1

Version 1:

```

select
student_id,name,course_section.section_name,course.course_name,countsfor.major
_name as counts_for
from students inner join enrolls using (student_id)
inner join course_section using (section_id)
inner join course on course_section.course_id=course.course_id
inner join countsfor on countsfor.course_id=course.course_id
left join declares using (student_id)
where declares.major_name is null;

```

Version 2: optimized

Here we try to find the students that have enrolled for a course that counts for a major but have not declared one. Instead of left joining in the end we can perform the left join in the beginning to first find the students with an undeclared major and then find the courses those students have taken. By doing so we reduce the dataset produced by all the joins and then being left joined with the majors.

select

table1.student_id,table1.name,course_section.section_name,course.course_name,countsfor.major_name as counts_for

from (select student_id, name from students left join declares using (student_id) where declares.major_name is null)**as table1**

inner join enrolls on table1.student_id=enrolls.student_id

inner join course_section using (section_id)

inner join course on course_section.course_id=course.course_id

inner join countsfor on countsfor.course_id=course.course_id;

Query 2.

Version 1 :

SELECT name, student_id,class_number,section_name

FROM students **INNER JOIN** declares using (student_id)

INNER JOIN major using (major_name)

INNER JOIN enrolls using (student_id)

INNER JOIN course_section using (section_id)

WHERE class_number **IN**(**SELECT** class_number

FROM equipped

WHERE equipment_serial_number

NOT IN (select equipment_serial_number

FROM equipment where equipment_name="computer"))

and major_name="Computer Science" ;

Execution plan:

Here we try to find the computer science majors enrolled in sections of courses conducted in classes where there are no computers. In order to optimize the query we can firstly try to reduce the intermediate data being joined. Instead of searching for computer science majors after we have joined all the students with all the sections etc. We can start by cutting down the number of students to be joined with the enrollments table and eventually with the course section table by firstly filtering for computer science majors since that is what we are interested in searching for.

```

SELECT name, student_id, class_number, section_name
FROM
  (SELECT name, student_id
   FROM students inner join declares using (student_id)
   INNER JOIN major using (major_name)
   WHERE MAJOR_name="Computer Science")as table1 -
  INNER JOIN enrolls using (student_id)
  INNER JOIN course_section using (section_id)
  WHERE class_number
        IN(SELECT class_number
           FROM equiped
           WHERE equipment_serial_number
           NOT IN (SELECT equipment_serial_number
                  FROM equipment
                  WHERE equipment_name="computer") );

```

Contribution: Alex and Bobi suggested some query optimizations. The entire team discussed and reach the most appropriate decision.