

CAUSAL QUESTIONS

- Does the minimum wage increase the unemployment rate?

 - ► Would the unemployment rate have gone up, had the minimum wage increase not occurred?
- Does race affect one's job prospect?
 - ► Jamal applied for a job but did not get it
 - Would Jamal have gotten a job if he were white?

LOGIC OF CAUSALITY

- Our intuition about causation relies too heavily on simple comparisons of pre-post change in outcomes before and after something happens
 - ► No change: no causation
 - ► Increase in outcome: positive effect
 - ► Decrease in outcome: negative effect
- Comparison between factual and counterfactual
- Fundamental problem of causal inference: We must infer counterfactual outcomes
- No causation without manipulation: immutable characteristics

FORMALIZING THE LOGIC

■ The causal effect of the treatment T is the difference in Y with and without T

$$Y(T = 1) - Y(T = 0)$$

■ We can never observe Y where T = 1 and T = 0 at the same time!

HOW DO WE DRAW CAUSAL INFERENCE?

- Anecdotes
- Correlations
- Regressions

These methods are all severely prone to error. Causal inference is a hard problem and invalid causal reasoning is one of the most common errors in human judgment, news reporting, and scientific studies!

ANECDOTES

- "My grandpa Boris ate two cloves of garlic everyday and lived until he was 95 years old."
- For every anecdote you know, there might be many that you do not know that show the opposite pattern
- We often only raise those anecdotes that we like to see to justify actions or behaviors
- All that the anecdotes suggests is that Boris was prone to have a long life
- The key question for causal inference is about the unobserved counterfactual: how long would Boris have lived had she never ate garlic?

HEART BREAKING One glass of wine a day is worse for the heart than binge drinking, study finds

Shaun Wooller

18 Oct 2019, 10:10 | Updated: 18 Oct 2019, 10:13

- The problem with correlations for causal inference is that they often arise for reasons that have nothing to with the causal process under investigation (spurious correlation)
- Correlations are often driven by selection effects:
 - People who drink one glass of wine may already have exisiting health issues (Hence they're not binge drinking...)
 - Basketball players are tall, but does playing basketball make you taller?

CORRELATIONS

- Correlations are often driven by confounding factors:
 - ice cream sales are correlated with murder rates throughout a typical year.
 - ▶ Does not mean ice cream causes murders. Confounding factor:weather.
- Correlations are neither a necessary nor sufficient condition for causality.

REGRESSIONS

Regressions are simply refined correlations that try to control for other confounding factors.

■ Problems:

- ► The list of all potential confounding factors is a bottomless pit.
- ► How to properly control for confounders is often up for debate / unknown

Study Says Obesity Can Be Contagious

By Gina Kolata

July 25, 2007











REGRESSIONS

- People whose friends tend to be obese might differ in many ways from those whose friends are not obese:
 - ► They might be poorer economically, live in areas with easier access to healthier food, have less access to sports, different hobbies, eating habits, etc.
- For causal inference we need to ask: among people who are identical in all respects, does making friends with obese persons really make them more likely to become obese?

CHANGING HEARTS AND MINDS

- Question: can we effectively persuade people to change their minds?
- Hugely important question for media companies, political campaigns, companies, NGOs, etc.
- Psychological studies show it isn't easy.

CHANGING MINDS ON GAY MARRIAGE

- **Contact Hypothesis**: outgroup hostility diminished when people from different groups interact with one another.
- We'll explore this question the context of support for gay marriage and contact with a member of the LGBT community.
 - ► Y_i = support for gay marriage (1) or not (0)
 - $ightharpoonup T_i$ = contact with member of LGBT community (1) or not (0)

CAUSAL EFFECTS & COUNTERFACTUALS

- What does T_i causes Y_i mean ~ **counterfactuals** "what if"
- Would citizen *i* have supported gay marriage if they had been exposed to the LGBT community?
- Two potential outcomes:
 - ► Y_i(1) would *i* have supported gay marriage if they had contact with a member of the LGBT community?
 - ► Y_i(o) would *i* have supported gay marriage if they didn't have contact with a member of the LGBT community?
- **Causal effect**: $Y_i(1) Y_i(0)$
- Fundamental problem of causal inference: only one of the two potential outcomes is observable.

QUANTITY OF INTEREST

■ We want to estimate the average causal effects over all units: Sample Average Treament Effect (SATE)

$$\frac{1}{n}\sum_{i=1}^{n}Y_{i}(1)-Y_{i}(0)$$

■ What we can estimate instead: **Difference in Means**

$$\bar{Y}_{treated} - \bar{Y}_{control}$$

- \blacksquare $\bar{Y}_{treated}$: observed average outcome for treated group
- \blacksquare $\bar{Y}_{control}$: observed average outcome for control group
- How do we ensure that the **difference-in-means** is a good estimate of the SATE?

RANDOMIZED CONTROL TRIALS

- Randomize!
- Key idea: **Randomization** of the treatment makes the treatment and control groups "identical" on average.
- The two groups are similar in terms of all characteristics (both observed and unobserved).
 - Control group is similar to treatment group
 - Outcome in control group ~ what would have happened to treatment group if they had control.

RANDOMISATION

- Randomisation ensures the treatment is not correlated with any other variable
- Randomisation generates balance between treatment and control groups
- Treatment and control groups identical on average
- Allows us to estimate the average treatment effect simply as a difference in means

POTENTIAL PROBLEMS WITH RCTS

■ Placebo effects:

Respondents will be affected by any intervention, even if they shouldn't have any effect.

■ Hawthorne effects:

 Respondents act differently just knowing that they are under study

INTERNAL VERSUS EXTERNAL VALIDITY

- RCTs have very strong internal validity, that is, there is very little chance the result is derived from causes other than the treatment
- However, they may not generalise well. Why?
 - ► Samples may not reflect the whole population of interest
 - ► Treatment may be unrealistic ## Balance Checking
- Can we determine if randomization "worked"?
- If it did, we shouldn't see large differences between treatment and control group on **pretreatment variable**.
- Pretreatment variable are those that are unaffected by treatment.
- We can check in the actual data for some pretreatment variable *X*

MULTIPLE TREATMENTS

- Instead of 1 treatment, we might have multiple **treatment** arms:
 - ► Control condition
 - ▶ Treatment A
 - ► Treatment B
 - ► Treatment C, etc
- In this case, we will look at multiple comparisons:
 - $ightharpoonup \bar{Y}_{treated,A} \bar{Y}_{control}$
 - $ightharpoonup \bar{Y}_{treated,B} \bar{Y}_{control}$
 - $ightharpoonup \bar{Y}_{treated.A} \bar{Y}_{treated.B}$

GAY MARRIAGE EXAMPLE

- Question: can we effectively persuade people to change their minds?
- Two randomized control trials in Los Angeles (2013)
- Timed around the Supreme Court decision to legalize gay marriage in CA
- LaCour, M. J., and D. P. Green. 2014. "When Contact Changes Minds: An Experiment on Transmission of Support for Gay Equality." *Science* 346(6215): 1366–69.

STUDY OVERVIEW

■ Canvassers were given a script leading to conversations that averaged about twenty minutes. A distinctive feature of this study is that gay and straight canvassers were randomly assigned to households and canvassers revealed whether they were straight or gay in the course of the conversation. The experiment aims to test the **contact hypothesis**, which contends that out-group hostility (towards gays in this case) diminishes when people from different groups interact with one another.

STUDY DESIGN

■ Randomized treatment:

- gay (n = 22) vs. straight (n = 19) canvassers with similar characteristics
- same-sex marriage vs. recycling scripts (20 min conversation)
- ▶ a total of 4 treatments: 2 × 2 factorial design
- control group: no canvassing.

VARIABLES

- study Study (1 or 2)
- treatment Treatment assignment: No contact, Same-Sex Marriage Script by Gay Canvasser, Same-Sex Marriage Script by Straight Canvasser, Recycling Script by Gay Canvasser, and Recycling Script by Straight Canvasser
- wave Survey wave (1-7). Note that Study 2 lacks wave 5 and 6.
- ssm Support for gay marriage (1 to 5).
 - ► Higher scores indicate more support.

STUDY DESIGN

- Persuasion scripts are the same except one important difference:
 - gay canvassers: they would like to get married but the law prohibits it.
 - straight canvassers: their gay child, friend, or relative would like to get married but the law prohibits it.
- What is the recycling script for? ~ Placebo effect
- Outcome measured via unrelated panel survey: self-reported support for same-sex marriage.
- Why use an "unrelated" survey? ~ Hawthorne effect

CHANGING MINDS ON GAY MARRIAGE

CHANGING MINDS ON GAY MARRIAGE

- Using the baseline interview wave before the treatment is administered (wave == 1), examine whether randomisation was properly conducted. Base your analysis on the three groups of Study 1:
 - ► 'Same-Sex Marriage Script by Gay Canvasser'
 - 'Same-Sex Marriage Script by Straight Canvasser'
 - ► 'No Contact.'

LOAD AND FILTER DATA

```
library(tidyverse)
gav = read.csv("C:/Users/afisher/Documents/R Code/gss/CAUSALITY/gav.csv")
str(gav)
## 'data.frame': 69592 obs. of 4 variables:
## $ study : int 1 1 1 1 1 1 1 1 1 ...
## $ treatment: Factor w/ 5 levels "No Contact", "Recycling Script by Gay Canvasser",..: 1 1
## $ wave : int 3 4 1 6 2 7 7 6 1 2 ...
## $ ssm : int 5 5 5 5 5 5 5 4 4 4 ...
# Subset to Study 1
gav = gav %>%
  filter(study == 1)
wave1 = gav %>%
  filter(wave == 1)
# Subset by treatment, wave, and study
w1_gay = gay %>%
  filter(wave==1 & treatment == "Same-Sex Marriage Script by Gay Canvasser")
w1 straight = gav %>%
  filter(wave==1 & treatment == "Same-Sex Marriage Script by Straight Canvasser")
w1 control = gav %>%
  filter(wave==1 & treatment == "No Contact")
```

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GET MEAN SUPPORT BY GROUP

[1] 3.042764

```
# Mean support in gay canvasser group before treatment
mean(w1_gay$ssm)

## [1] 3.025195
# Mean support in straight canvasser group before treatment
mean(w1_straight$ssm)

## [1] 3.09971
# Mean support in control group before treatment
mean(w1_control$ssm)
```

MEAN BY TREATMENT

```
tapply(wave1$ssm, wave1$treatment, mean)
```

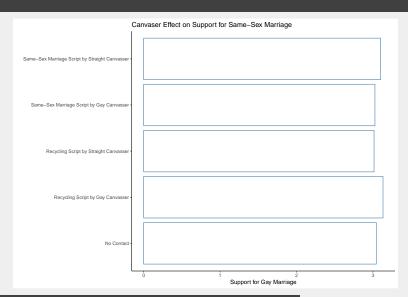
```
##
                                         No Contact
##
                                           3.042764
##
                 Recycling Script by Gay Canvasser
##
                                           3.130975
           Recycling Script by Straight Canvasser
##
##
                                           3.013474
##
        Same-Sex Marriage Script by Gay Canvasser
##
                                           3.025195
## Same-Sex Marriage Script by Straight Canvasser
##
                                           3.099710
```

PLOTTING SUPPORT FOR GAY MARRIAGE ACROSS TREATMENTS

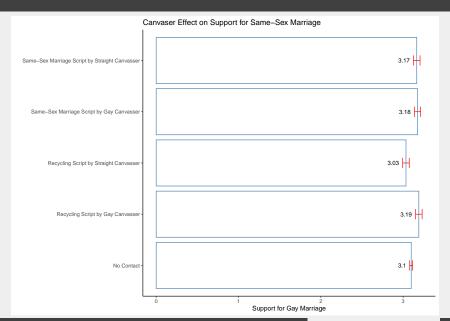
```
library(ggplot2)
# calculate the means of each combination of 'grade'
means <- wave1 %>% group_by(treatment) %>%
    summarise(mean = mean(ssm))

# making the plot
ggplot(means, aes(x = treatment, y = mean)) +
    geom_bar(stat = "identity") +
    coord_flip()
```

PLOTTING SUPPORT FOR GAY MARRIAGE ACROSS TREATMENTS



Adding Confidence Intervals



CHANGING MINDS ON GAY MARRIAGE

■ The second wave of survey was implemented two months after the canvassing. Using Study 1, estimate the average treatment effects of gay and straight canvassers on support for same-sex marriage, separately (wave == 2). Give a brief interpretation of the results.

TREATMENT EFFECT IN WAVE 2

[1] 0.122248

```
w2_gay = gay %>%
  filter(wave==2 & treatment == "Same-Sex Marriage Script by Gay Canvasser")

w2_straight = gay %>%
  filter(wave==2 & treatment == "Same-Sex Marriage Script by Straight Canvasser")

w2_control = gay %>%
  filter(wave==2 & treatment == "No Contact")

# ATE for gay canvassers
mean(w2_gay$ssm) - mean(w2_control$ssm)

## [1] 0.09987463
# ATE for straight canvassers
mean(w2_straight$ssm) - mean(w2_control$ssm)
```

WHAT DID WE LEARN

- Approval of gay marriage increased on average by 0.1 for gay canvassers and by 0.122 for straight canvassers.
- Do results persist over time?

TREATMENT EFFECTS IN WAVE 7

```
w7_gay = gay %>%
filter(wave==7 & treatment == "Same-Sex Marriage Script by Gay Canvasser")

w7_straight = gay %>%
filter(wave==7 & treatment == "Same-Sex Marriage Script by Straight Canvasser")

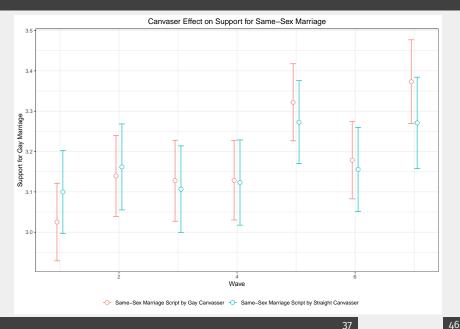
w7_control = gay %>%
filter(wave==7 & treatment == "No Contact")

# ATE for gay canvassers
mean(w7_gay$ssm) - mean(w7_control$ssm)

## [1] 0.05936835
# ATE for straight canvassers
mean(w7_straight$ssm) - mean(w7_control$ssm)
## [1] -0.04253721
```

Approval of gay marriage increased on average by 0.059 for gay canvassers and by -0.043 for straight canvassers. The results show that the effect for gay canvassers is persistent over time.

ANY LASTING EFFECTS?



OBSERVATIONAL STUDIES

- Example of an **observational study**:
 - ► We as researchers observe a naturally assigned treatment
 - Very common: oŏten can't randomize for ethical/logistical reasons.
- Internal validity: are the causal assumption satisfied? Can we interpret this as a causal effect?
 - RCTs usually have higher internal validity.
 - Observational studies less so, because pre-treatment variable may differ between treatment and control groups
- External validity: can the conclusions/estimated effects be generalized beyond this study?
 - RCTs weaker here because oŏten very expensive to conduct on representative samples.
 - Observational studies o

 o
 ten have larger/more representative samples that improve external validity

CONFOUNDING

- **Confounder:** a pre-treatment variable affecting treatment and the outcome.
 - Example:
- **Confounding bias** in the estimated SATE due to these differences
 - $ightharpoonup Y_{control}$ not a good proxy for $Y_i(0)$ in treated group.
 - ▶ one type: **selection bias** from self-selection into treatment

OBSERVATIONAL STUDIES

- Why is it harder to make causal inference with observational data?
- Confounders/confounding variables: variables that are associated both with the treatment and the outcome
- If the treatment is not independent from pre-treatment variables, we cannot be sure about what causes what

EXAMPLES OF CONFOUNDERS

- Are incumbents more likely to win elections?
 - ► Maybe, but they also receive more campaign donations
- Are democratic countries more peaceful than authoritarian ones?
 - Maybe, but they also tend to be richer
- **Selection bias:** groups are not directly comparable

OBSERVATIONAL STUDIES

- Pre-treatment variables have to be controlled for, that is, held constant in the analysis
- **Statistical control:** we use statistical methods to create balance between treatment and control and emulate an experiment as best as we can. E.g:
 - ► Instrumental variables (IV)
 - Regression discontinuity designs (RDD)
 - ► Differences-in-differences (DD/DiD/Diff-in-diff)

STATISTICAL CONTROL

- **Statistical control:** adjust for confounders using statistical procedures.
 - can help to reduce confounding bias.
- One type of statistical control: **subclassification**
 - Compare treated and control groups within levels of a confounding variable.
 - Remaining effect can't be due to the confounder
- Threat to inference: we can only control for observed variables ~ threat of unmeasured confounding

DIFFERENCE IN DIFFERENCE (DID)

- Key idea: use the before-and-after difference of **control group** to infer what would have happend to **treatment group** without treatment.
- Requires data for two time periods (before and after treatment) and at least two units
- **■** Parallel time trend assumption
 - Example:
 - ► Threat to inference: non-parallel trends
- https://www.youtube.com/watch?v=dSlCBJSh96w&feature=y outu.be

FOR MORE SEE...

- https://uclspp.github.io/PUBLoo5o/
- https://egap.org/methods-guides/10-things-you-needknow-about-causal-inference
- http://www.cookbookr.com/Graphs/Plotting_means_and_error_bars_(ggplot2)/
- https://cran.r-project.org/web/packages/afex/vignettes/af ex_plot_introduction.html
- https://bookdown.org/ccolonescu/RPoE4/indvars.html#thedifference-in-differences-estimator
- https://www.econometrics-with-r.org/13-4-quasiexperiments.html
- https://www.econometrics-with-r.org/13-4-quasiexperiments.html
- https://www.mailman.columbia.edu/research/populationhealth-methods/difference-difference-estimation

DID PLOT

The Differences-in-Differences Estimator

