

DAD 220 Module Two Activity Template

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Preface

Before I may proceed to answer the questions regarding this assignment, I must first create the tables in my ahmann MySQL database and then populate them with the test data.

The first part is fairly easy: the module includes two SQL queries to create the databases:

```
CREATE TABLE Employee (
    Employee_ID SMALLINT,
    First_Name VARCHAR(40),
    Last_Name VARCHAR(60),
    Department_ID SMALLINT,
    Classification VARCHAR(10),
    Status VARCHAR(10),
    Salary DECIMAL(7,2)
);

and

CREATE TABLE Branches (
    Department_ID SMALLINT,
    Department_Name VARCHAR(50)
);
```

As I demonstrate in Figure 1, creating the tables is fairly trivial: it was just a matter of copying and pasting the two given queries after switching to the database that I created in the previous week with the SQL queries "USE ahmann;". To

```
mysql> USE ahmann;
Reading table information for completion of table and column names
You can turn off this feature to get a quicker startup with -A
Database changed
nysql> CREATE TABLE Employee (
           Employee_ID SMALLINT,
           First_Name VARCHAR(40),
           Last_Name VARCHAR(60),
           Department_ID SMALLINT,
           Classification VARCHAR(10),
           Status VARCHAR(10),
    ->
           Salary DECIMAL(7,2)
    -> );
Query OK, 0 rows affected (0.04 sec)
mysql> CREATE TABLE Branches (
           Department_ID SMALLINT,
           Department_Name VARCHAR(50)
    -> );
Query OK, 0 rows affected (0.09 sec)
mysql> DESCRIBE Employee;
 Field
                   Type
                                  Null
                                         Key | Default | Extra
                   smallint(6)
 Employee_ID
                                  YES
                                                NULL
 First_Name
                   varchar(40)
                                  YES
                                                NULL
 Last_Name
                   varchar(60)
                                  YES
                                                NULL
 Department_ID
                   smallint(6)
                                  YES
                                                NULL
  Classification
                   varchar(10)
                                  YES
                                                NULL
                   varchar(10)
 Status
                                  YES
                                                NULL
 Salary
                   decimal(7,2)
                                  YES
                                                NULL
 rows in set (0.00 sec)
mysql> DESCRIBE branches;
ERROR 1146 (42S02): Table 'ahmann.branches' doesn't exist
mysql> DESCRIBE Branches;
 Field
                                 | Null | Key | Default | Extra
                  Type
 Department_ID
                    smallint(6)
                                  YES
                                                NULL
 Department_Name
                    varchar(50)
                                  YES
                                                NULL
 rows in set (0.00 sec)
```

Figure 1: Creating tables.

demonstrate that my query worked, I used "DESCRIBE Employee" and "DESCRIBE

Branches;" SQL queries to display the table and its respective properties.¹

The next step is to populate the tables with the examples. This is only slightly harder than creating the tables, but can easily be solved by someone who has a basic proficiency in the construction of SQL queries. I demonstrate this in Figure 4.2

The second module gives the student the following tables for both the Employee (Figure 2) and Branches (Figure 3) tables. The table can be populated with the INSERT INTO SQL statement.

INSERT INTO is, in this case, written like:

```
INSERT INTO [table] ([column 1], [column 2], ... [column n])
     VALUES ([value 1], [value 2], ... [value n]);
```

Again, figure 4 shows how this works with the given examples, and figure 5 demonstrates that I indeed was able to "INSERT" the appropriate rows and data into their respective tables. With this done, I can proceed to work out the problem set.

Employee_ID	First_Name	Last_Name	Department_ID	Classification	Status	Salary
100	John	Smith	1	Exempt	Full- Time	90000
101	Mary	Jones	2	Non-Exempt	Part- Time	35000
102	Mary	Williams	3	Exempt	Full- Time	80000
103	Gwen	Johnson	2	NULL	Full- Time	40000
104	Michael	Jones	3	Non-Exempt	Full- Time	90000

Figure 2: Employee table

¹The reader may notice that I tried to "DESCRIBE branches" with the "branches" being lowercase. An error was shown and this typo demonstrates that SQL queries are case sensitive.

²Note that I did not include every query for every individual row to keep my figures nice and short.

Department_ID	Department_Name
1	Accounting
2	Human Resources
3	Information Systems
4	Marketing

Figure 3: Branches table

```
mysql> INSERT INTO Employee (Employee_ID, First_Name, Last_Name, Department_ID, Classification, Status, Salary)
VALUES (100, "John", "Smith", 1, "Exempt", "Full-Time", 90000);
Query OK, 1 row affected (0.03 sec)

mysql> INSERT INTO Employee (Employee_ID, First_Name, Last_Name, Department_ID, Classification, Status, Salary)
VALUES (101, "Mary", "Jones", 2, "Non-Exempt", "Part-Time", 35000);
Query OK, 1 row affected (0.01 sec)

mysql> INSERT INTO Employee (Employee_ID, First_Name, Last_Name, Department_ID, Classification, Status, Salary)
VALUES (103, "Mary", "Williams", 3, "Exempt", "Full-Time", 800000);
Query OK, 1 row affected (0.02 sec)
```

Figure 4: Using INSERT to populate the tables.

Employee_ID	First_Name	Last_Name	Department_ID	Classification	Status	Salary
100	John	 Smith	1	Exempt	 Full-Time	 90000.00
101	Mary	Jones	2	Non-Exempt	Part-Time	35000.00
102	Mary	Williams	3	Exempt	Full-Time	80000.00
103	Gwen	Johnson	2	NULL	Full-Time	40000.00
104	Michael	Jones	3	Non-Exempt	Full-Time	
rows in set	(0.00 sec)			+	Full-Time	+
rows in set	(0.00 sec) FROM Branche D Departmen	es; t L_Name		NOIT-EACHIPE	Futt-Time 	90000.00 +
rows in set	(0.00 sec) FROM Branch D Departmen	es; 		NOIT-EACHIPE	Full-Time +	+
rows in set	(0.00 sec) FROM Branche D Departmen L Accounting Human Reso	es; 		NOIT-EACHIPE	Full-Time +	+
rows in set /sql> SELECT Department_I	(0.00 sec) FROM Branche D Departmen L Accounting Human Reso	es; 		NOIT-EXCHIPE	rutt-lime +	+

Figure 5: Demonstration with SELECT queries.

My solutions to the problem sets

Note that for this section, rather than embedding screenshots, I decided to just copy and paste terminal output to keep things less cluttered—unless I am struggling with rendering the copy/pastes in the final pdf document.

1. How many records are shown in the Employee table?

This can easily be worked out with the following query: "SELECT COUNT(*) FROM Employee;"—which returns the following:

```
+----+
| COUNT(*) |
+-----+
| 5 |
+-----+
1 row in set (0.00 sec)
```

So, a total of five (5) rows or employee records.

2. How many attributes are there in the Branches table?

This can be worked out with the following query: "DESCRIBE Branches;—which outputs the following:

+	Туре	Null	Key	Default	Extra
Department_ID Department_Name	<pre>smallint(6) varchar(50)</pre>	YES YES	 	NULL NULL	
2 rows in set (0.00				r	

So, a total of two (2) attributes in the Branches tables.

3. Which attribute could be a primary key for the Employee table?

To work this question out, I must first list the attributes of the Employee table:

mysql>	DESCRIBE	<pre>Employee;</pre>						
+		+	+		++		+	+
Field	i	Type	1	Null	Key	Default	Extra	

+-		+-		-+-		+	+-			-+
i	Employee_ID		smallint(6)	i	YES			NULL	· 	İ
	First_Name		varchar(40)	-	YES			NULL		
	Last_Name		varchar(60)		YES			NULL		
	Department_ID		<pre>smallint(6)</pre>	-	YES			NULL		
	Classification		varchar(10)		YES			NULL		
	Status		varchar(10)		YES			NULL		
	Salary		decimal(7,2)		YES			NULL		
4.		_ -		- 4 -		+	_ -			-+

7 rows in set (0.00 sec)

I ruled out the First_Name, Last_Name and Salary columns, as it is possible—albeit unlikely—for employees to have the same given and surnames, or identical salaries. I can also rule out Department_ID, Classification and Status as it is not only possible, but very likely to find multiple employees in different departments, different "classifications" and different employment statuses.

Ergo, by process of elimination, I have arrived at Employee_ID as the only possible column that can be a qualified candidate for the PRIMARY KEY. This makes sense, as it is possible for employees to have identical names, be in identical departments, have identical employment statuses and salaries — but have unique Employee_IDs, as this number is independent³ from other identifying features.

4. How many decimal places (maximum) can be stored in an employee's salary field?

To answer this, I need to reference the Salary row from the attributes table that I created in question 3:

The "DECIMAL(P, D)" data type defines the number of significant digits (P) and the number of digits after the decimal point (D). The answer here is the "D" or "2" in this specific case.

5. How many decimal places (maximum) can a Department_ID have?

As with question 4, I will reference the attributes table created in question 3:

³I use this word in the casual sense as opposed to the specific "data independent" technical term in relational databases

```
[... snip ...]
| Department_ID | smallint(6) | YES | | NULL |
[... snip ...]
```

The Department_ID is a SMALLINT(n) datatype, which means that there are no decimal points after it. So, the Department_ID has a maximum of zero (0) decimal places after it.

6. What three rules do tables obey?

Tables universally obey these three (3) rules:

- i. They are *normalised*, which means that exactly one value exists in each cell.
- ii. There are unique column names within the same table.
- iii. There are no duplicate rows.

7. How do you know that the Employee table is or is not normalized?

I had to do a bit of research on this, and came up across an article written by Wenzel (2022)⁴ that discusses it.

The command "DESCRIBE Employee;" can list all the attributes in the Employee table. It can be worked out that the Employee is normalised because it follows the relational " $R \times C$ " format, which produces a cell. The cells are defined by a data type, which tells us that there is only one possible value for the cell.

8. What is the result of the following query? - Select sum(Salary) from Employee where Department_ID=3;

```
mysql> Select sum(Salary) from Employee where Department_ID=3;
+-----+
| sum(Salary) |
+-----+
| 170000.00 |
+-----+
1 row in set (0.00 sec)
```

9. How many rows are returned as a result of the following query? -Select * from Employee where Classification<> 'Exempt';

See figure 6 for the answer.

⁴Wenzel, K. (2022). *Database Normalization – in Easy to Understand English*. essential SQL. Retrieved on Mar. 11, 2022 from: https://www.essentialsql.com/database-normalization/

Employee_ID	First_Name	Last_Name	Department_ID	Classification	Status	Salary
	Mary Michael	Jones Jones			Part-Time Full-Time	

Figure 6: Demonstration with Answer to question 8.

10. What is the result of the following query? - Select $\max(\text{Salary})$ from Employee;

```
mysql> Select max(Salary) from Employee;
+----+
| max(Salary) |
+----+
| 90000.00 |
+----+
1 row in set (0.01 sec)
```