	ENC 2135 Project Two Rubric		
		Total points available	Total points earned
Content	Introduction pulls the reader in and instills a sense of interest in the topic for the reader.	10	
	•	10	
	Clear thesis - author's position is easily identified. Or, research question clearly establishes direction of inquiry.	10	
	Author makes a connection with the audience and motivates a	10	
	sense of interest in the topic; persuades reader to see things		
	his/her way. Uses good logic—few to no holes can be found.	20	
	Concrete examples (direct quotes, paraphrases, and summary		
	from source) are sufficiently and appropriately provided.	20	
	Quotations are not left dangling. A clear introduction for the		
	quotation is provided and necessary follow-up information		
	connecting the quote to the content is provided.	15	
	Demonstration of research synthesis is evident. Author pulls		
	from various sources to discuss main ideas. The paper is		
	organized around main ideas, not summarizations from sources.	15	
	Consistent focus and organization is apparent and maintained		
	throughout the paper.	15	
	The conclusion wraps up the claims that the author wants to		
	make and provides a clear ending point for the reader.	10	
Overall			
Writing	Provides a compelling title.	5	
	Employs smooth and graceful transitions between sentences and		
	paragraphs	10	
	Tone is appropriate for audience and purpose and author uses		
	compelling word choice; demonstrates insightful use of		
	language; word choice is efficient, non-repetitive; ideas are not	10	
	repeated either	10	
	Demonstrates mastery of grammar with few to no errors (i.e. sentence structure, spelling, punctuation, tense/verb agreement,		
	pronoun reference, misused words, etc.)	10	
	Proper MLA format and citation method used	15	
	Meets the minimum number of required sources (7 scholarly, 10 total)	15	
	Reaches the required word count (1,800)	20	
	Total points available/Total points earned	200	
	Letter grade earned	200	