## Truth in Numbers

## Homework 2

In the first homework you evaluated the effect on annual earnings of the job training provided to participants in the National Supported Work (NSW) Demonstration study. In the NSW study a sample of men were randomly assigned to either receive or not receive job training. Hopefully you are convinced that the analysis you conducted as part of the first homework produced unbiased estimates of the effect of the treatment program. This is because in the data you analyzed in the first homework the random assignment to treatment resulted in the comparison group providing a good estimate of how much the treatment group would have earned in the absence of the treatment.

For this homework you will determine if you can get an unbiased estimate of the treatment effect using data that did not come from an experiment. The dataset you will use was created by combining the group that got the treatment in the NSW with a comparison group that did not get the treatment. The comparison group is drawn from the Panel Study of Income Dynamics (PSID). The point of this homework is to see if you can get the "right" (experimental answer we believe is correct from the first homework) in a non experimental setting.

The dataset for this homework is called NSW\_PSID and includes the following variables: treatment indicator (1 if treated, 0 if not treated), age in years, years of education, Black (1 if black, 0 otherwise), Hispanic (1 if Hispanic, 0 otherwise), married (1 if married, 0 otherwise), nodegree (1 if no degree, 0 otherwise), re75 (earnings in 1975), and re78 (earnings in 1978).

- 1. Create a Table 1 that lets you compare the means of the sample characteristics in the treatment and comparison group. Please create a clean table that includes columns with the means of each group, the difference between the two groups and the p-value of the difference. The table should be comprehensible on its own.
- 2. Does Table 1 suggest that the control group will provide a good counter factual for the

- treatment group earnings outcomes (can we just compare average earnings in 1978 for the two groups)? Why or why not?
- 3. How does Table 1 differ from the table you created in answer to balance of covariates question on first homework? Why do you think they differ?
- 4. Lets see if regression will get us the right answer by adjusting for the differences between the two groups you documented in Table 1. Create a carefully labeled Table 2 where each column corresponds to a regression. The first column contains the parameters (and their standard errors) of the regression  $re78 = B_0 + B_1 treat + u$ . In each column after the first add one more covariate to the regression.
- 5. What effect does adding covariates have on your estimate of the treatment effect? What does this tell you about the relationship between the covariates and the outcome?
- 6. How do the results in Table 2 differ from the regression results from the first homework? Carefully examine both the standard errors and the point estimates for the treatment effect. Why do these two tables differ?
- 7. Did adding covariates to the regression as you did in answer to question 4 reduce the bias? If yes why do you think it did? Which variable reduced the bias the most? Why do you think this is the case?
- 8. Did regression eliminate all the bias? Why or why not?
- 9. Please attach all your code